

SEMESTER – IV

CPS 5h PEDAGOGY OF HIGHER SECONDARY EDUCATION

(Only for PG students)

Credits: 4

Internal: 40 marks

Hours/Week: Theory-4hrs Practical- 4hrs

External: 60 marks

Total: 100 marks

Objectives

At the end of the course the student teachers will be able to:

- acquire the structure and standards in Higher Secondary Education in the Country;
- familiarize with the administration at Higher Secondary Level;
- reflect on the research in higher secondary education;
- explore the examination reforms in the country;
- expound the quality standards set in Higher Secondary Education;
- determine the role of planning in educational management.

Unit I: Structure and Standards in Higher Secondary Education

The changing patterns – articulation with other stages of education and with other channels
– The concept of quality education at the higher Secondary level- State and National standards, programmes for the qualitative improvement of Higher secondary education.

Unit II: Administration of Higher Secondary Education

Decentralization and centralization – Agencies of Higher Secondary Education- Higher Secondary Education Boards/ Councils- Institutional Administration: Staff- Personnel Administration; Organizational Climate ; the school ethos; teacher morale; Job - satisfaction- School budget- Sources of income- The meaning of modern supervision- Separation of Administration from supervisor- Communication and human relations in supervision .The emerging supervisor and his problems- Supervision and changing of teacher behaviour. Management innovations in Higher Secondary School- Community relationships and Higher Secondary schools.

Unit III: Teaching strategies, and methods of teaching

Meaning – narration strategy- exposition strategy- independent strategy-explanation strategy- assignment strategy- Methods- Brain storming- synthetic method- lecture method- project method-problem solving method.

Unit III: Research in Higher Secondary Education

Need for research- The present trend in our country- agencies- area- action research- The teachers' role in educational research in Higher Secondary Schools.

Unit IV: Examinations

Examination System- Existing methods- Need for Examination reform- Grading Vs Marking, Internal Vs External Assessments- Question banks- Meaning, Functions, Development, Scope and Limitation.

Unit V: Quality Education

Standards of Teaching- Need for High Standards- Cause for low standards- Causes of low percentage of passes- Measures of reform.

Unit VI: Educational Planning and School Management

Educational planning-: Concepts, Types (National, State and Districts; Short Term and Long Term; Macro and Micro). - School Management: Meaning, Importance and Process- School Development and Plan: Meaning, Nature, Importance, and Steps - State policies in School Development Plan and School Management (RCFCE Act, 2009 and State Rules, 2010) - Role of Teacher, SMDC and Community in the preparation of school development plan and in school management.

Suggested reference:

- ❖ Abbey, N. (2003). *Pedagogy: The key issue in education, discussion paper parts 1 & 2*. New Delhi: UNICEF.
- ❖ Aggarwal, M. (2004). *Curricular reform in schools: The importance of evaluation*. Journal of Curriculum Studies, 36 (3): 361-379.
- ❖ Anstey, M. (2002). *Literate futures: Reading, education*. UK: Queensland. TAMIL NADU TEACHERS EDUCATION UNIVERSITY Syllabus for M.Ed. Degree Programme.

- ❖ Atkin, J. (1993). *How students learn: a framework for effective teaching*. IARTV seminar series no. 22, Feb. Melbourne.
- ❖ Barry, C.H. and Tyre, F. (1973). *Running a school*. New Delhi: Mc Millan Company of India.
- ❖ Chambe, S.P. (1965). *A survey of educational problems and experiments in India*. Allahgabad: Kitab Mahal.
- ❖ Gaind and Sharma. (1971). *Educational secondary school administration*. Agra: Ram Prasad and Sons.
- ❖ Govt. of India. (1953). *Report of secondary education commission*. New Delhi: MHRD.
- ❖ Govt. of India. (1986). *National policy on education*. New Delhi: MHRD
- ❖ Govt. of India. (1996). *Indian education commission (1964-66)*. New Delhi: MHRD.
- ❖ Govt. of India. (2005). *Universalization of secondary education commission: Report of the CABE committee*. New Delhi: MHRD.
- ❖ Guilford, R. (1971). *Special educational needs*, London: Routledge and Megan Paul.
- ❖ Kochhar, S.K. (2000), *Secondary school administration*. New Delhi: Sterling Publishers.
- ❖ Lovat, T. J. (2003). *The role of the 'Teacher' coming of age?* Australian Council Deans of Education, Discussion Paper.
- ❖ Mahapatra, A. S. (2009). *Activity based learning: Effectiveness of ABL under SSA (June 2007 – April 2008)*. New Delhi: Sage Publications.
- ❖ Ministry of Human Resource Development. (1992). *National policy on education 1986 as modified in 1992 with programme of action*. New Delhi: MHRD.
