

SEMESTER - II

CPS 2b – Part II - PEDAGOGY OF ENGLISH

Credits: 4

Internal: 40 marks

Hours/Week: Theory-4hrs Practical- 4hrs

External: 60 marks

Total: 100 marks

Objectives

At the end of the course the student teacher will be able to:

- summarize the importance of listening and speaking skill through teaching;
- recognize the importance of teaching reading and the essentials of teaching writing skill;
- describe the methods of teaching grammar and vocabulary for learning the English language;
- explain the role of instructional materials in the syllabus and school curriculum for teaching of language;
- use the skill of planning and write yearly plan, unit plan and daily lesson plan;
- construct test items for evaluating students' and teachers' performance and conduct remedial teaching.

Unit I: Teaching of Listening and Speaking

Types of listening- Sub-skills of listening- The three phases of listening- Listening materials- Tasks for developing listening comprehension- Testing Listening- Sub-skills of speaking- Tasks for developing speaking skill: Language Games, Role Play, Dramatization, Story Telling, Dialogues, Narration, Debates, Interview, Extempore Speeches, Pictures, Objects and Audio/Video- Teaching of English pronunciation: Causes of defective pronunciation in English- Methods of teaching English pronunciation- Types of drills: Substitution drill, Chain drill, Repetition drill, Completion drill, Additional drill, Synthesis drill, Conversion drill & Question and answer drill- Testing Speaking.

Unit II: Teaching of Reading and Writing

Sub-skills of reading- Reading for Perception and Reading for Comprehension- Types of Reading: Loud reading, Silent reading, Intensive reading or Critical reading, Extensive reading, Skimming and Scanning- Mechanics of Reading: Fixations, Eye-span, Regression

and Word-picture- Process of Reading: Recognition Stage, Structuring Stage & Interpretation Stage- Methods of teaching reading to beginners: Alphabet method, Phonic method, Word method, Phrase method, Sentence method, Story method and Eclectic method- Factors affecting reading- Strategies to develop reading- Testing Reading- Sub-skills of Writing- Process of writing: Manipulating, Structuring and Communication- Mechanics of Writing: Handwriting, punctuation and spelling- Characteristics of good hand writing: Distinctiveness, legibility, simplicity, uniformity, spacing, capitalization, punctuation and speed- Writing skills: Mechanical skills, grammatical skills, discourse skills and judgment skills- Qualities of good writing- Teaching of Composition: Types of Composition: Oral and Written: Guided or Controlled Composition and Free composition- Kinds of Composition: Essay Writing, Letter Writing, Precise Writing, Paraphrasing, Dialogue Writing, Paragraph Writing and Report Writing- Correction of composition work- Testing Writing.

Unit III: Teaching of Grammar and Vocabulary

Types of Grammar: Prescriptive/ Formal Grammar and Descriptive/ Functional Grammar- Methods of teaching grammar: Inductive method and Deductive method- Testing Grammar- Selection and Grading of Vocabulary- Kinds of Words: Content and Structure words- Types of Vocabulary: Active and Passive – Strategies to develop Vocabulary- Strategies to develop Spelling Abilities- Testing Vocabulary.

Unit IV: Language Curriculum and Text book

Meaning of the term curriculum- Distinguishing curriculum from syllabus- Principles of curriculum construction- The Syllabus: Different types of language syllabus- Literature teaching- Importance of text books in teaching of English- Characteristics of a good text book- Other Instructional materials: Teacher's Hand books, Work- books, Supplementary readers and e-learning materials.

Unit V: Unit Planning and Daily Lesson Planning in English

Yearly Planning in English- Unit Planning in English- Meaning- Features of Unit planning- Types of units: Subject matter type unit and Experience type unit- Development of a Unit Plan- Importance and advantages of Unit Planning- Demerits and limitations of Unit Planning- Lesson Planning in English: Meaning, concept of lesson planning- Difference between Daily Lesson Planning and Unit Planning- Features of a good lesson plan-Variety approaches in the preparation of daily lesson planning: Herbartian type lesson plan,

Educational objectives based lesson plan and innovative lesson plan- Need and importance of lesson planning- Development of a lesson plan for teaching of English: Prose, Poetry, Supplementary Reader, Grammar and Composition.

Unit VI: Evaluation

Concept of Test, Measurement and Evaluation- Difference between measurement and evaluation- Types of Evaluation: Formative and Summative- Characteristics of a good test- Types of tests- Types of achievement tests, objective tests and written tests- Construction of a good test- Norm-referenced and criterion-referenced evaluation- Diagnostic Testing- Distinguishing Diagnostic tests from the Achievement Tests-Preparation of a Diagnostic Test-Remedial Teaching-Organization of Remedial Teaching.

Suggested references:

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