

SEMESTER - II

CPS 2b – Part II - PEDAGOGY OF GEOGRAPHY

Credits: 4

Internal: 40 marks

Hours/Week: Theory-4hrs Practical- 4hrs

External: 60 marks

Total: 100 marks

Objectives

At the end of the course the student teachers will be able to:

- explain the importance of co - scholastic activities in geography;
- implement the purpose of evaluation;
- appreciate the significance of planning and teaching geography;
- appreciate the qualities associated with an ideal geography teachers;
- recognize the importance of classroom climate and acquire the required skill for managing classroom situation effectively;
- implement the organization of the school plant;

Unit I: Non Scholastic Activities in Geography

Meaning of the term Co-curricular activities - Importance of Co-curricular activities – Guiding principles for the organization of Co-curricular activities- various Co-curricular activities related to Geography teaching - community resources, Excursion – social science club- nature calendar- Exhibitions and Field trips.

Unit II: Evaluation in Geography

Concept of Evaluation- Purpose of Evaluation- Continuous and Comprehensive Evaluation- Formative and Summative Evaluation- Achievement tests- Steps in construction- Preparation of Blue print- Preparation of an Achievement Tests in Geography-Item Analysis- Administering the test- Various types of Test items- Essay type, Short answer type, Objective type: Completion type, Matching type, Multiple Choice- Merits and limitations of Essay, Short answer and

Objective type- Diagnostic Tests- Steps in constructing a Diagnostic test- Teacher made and Standardized tests.

Unit III: Planning and teaching Geography

Macro teaching –lesson plan, Unit plan, year plan- Herbartian steps- Format of a typical lesson plan – General instructional objectives and specific instructional objectives. Teaching aids, Motivation presentation, Application, Recapitulation and home assignment.

Unit IV: Teacher Professionalization and Teacher Commitment

Committed Geography teachers, passionate teachers: Dimension of passion associated with teacher commitment and engagement: Teacher commitment as passion- teacher – teacher commitment as unit of time outside the contact hours with students- teacher commitment as a focus on the individual needs of students. Teacher commitment as responsibility to impart knowledge, attitudes, values and beliefs- teacher commitment as maintaining ‘ Professional knowledge’- teacher commitment as an engagement with school and community- importance of teacher commitment for quality enhancement – ways and means of enhancing teacher commitment for teaching professionalization. The Geography teachers – Qualities and competencies, Academic qualification professional training and special qualities required for Geography teachers.

Unit V: Classroom climate and classroom management

Meaning – Factors influencing – types – autocratic, democratic and Laissez Faire – Significance of classroom climate- classroom interaction analysis- classroom management – concept- principles of classroom management – factors influencing classroom management- Techniques of classroom management.

Unit VI: School plant in Geography

School building and design of the school - Play ground, Library, Classroom, Records and Registers. Role of headmaster- Parent-Teacher association- Time Table- Co-curricular activities, Discipline.

Suggested references:

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- ❖ Chauhan, S.S.(2008). *Innovation in teaching learning process*. Uttar Pradesh: Vikas Publishing House Pvt Ltd.
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- ❖ Gill D.S. *Educational Administration and Organization Management*. New Delhi: Saurabh Publishing House.
- ❖ Gospil, G.H.(1965). *The Teaching of Geography*. London: Macmillan and Co.
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- ❖ Hall, D. (1976). *Geography and the Geography Teachers*. London: George Allen & Unwin Ltd.
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- ❖ Kanammall, Raa.(2007). *Puviyiyal Karpithal*. Chennai: Saradha Publishers.
- ❖ Malid Husain. (2010). *Evolution of Geographical Thought*. Jaipur: Rawat Publication.
- ❖ Mangal S.K., & Uma Mangal. (2011). *Teaching of social studies*. New Delhi: PHI learning Private Limited.
- ❖ Rao M.S.(1999). *Teaching of Geography*. New Delhi: Anmol Publication Pvt. Ltd.
- ❖ Robinson, Aruthur H.(1960). *Elements of Cartography*. New York: John wiley and Sons, Inc.
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- ❖ Sharma, R.A.(2008). *Technological Foundation of Education*. Meerut: R. Lall Books Depot.
- ❖ Siddiqui, M.H.(2009). *Teaching of Geography*. New Delhi: APH Publishing Corporation.
- ❖ Siddiqui, M.H.(2009). *Techniques of Classroom Teaching*. New Delhi: APH Publishing Corporation.
- ❖ Singh, Y.K.(2009). *Teaching Practice*. New Delhi: APH Publishing Corporation.
- ❖ வாசன் (1992) – புவியியல் கற்பிக்கும் முறைகள் : சாந்தா பப்ளிஷர்ஸ், சென்னை
- ❖ சீனிவாசன். த. (2010): வரலாறு கற்பித்தல் தாள்- I, சமயுக்தா பதிப்பகம், சேலம் ரோடு, நாமக்கல்.
- ❖ கண்ணம்மாள் (2009), புவியியல் கற்பித்தல்: சாரதா பதிப்பகம், இராயப்பேட்டை, சென்னை
- ❖ ஸ்ரீபாலாஜி லோகநாதன் (2009): சமூக அறிவியல் கற்பிக்கும் முறைகள், தாள்-I, G.V. பப்ளிகேஷன்ஸ், சென்னை.
- ❖ வசந்தி சு. (2007). கற்பித்தல் புதிய அணுகு முறை, வனிதா பதிப்பகம், சென்னை.
