

**N.K.THIRUMALACHARIAR NATIONAL COLLEGE OF EDUCATION FOR WOMEN  
(AFFILIATED TO TAMILNADU TEACHERS EDUCATION UNIVERSITY)  
DEGREE OF MASTER OF EDUCATION (M.Ed.)**

**REGULATIONS  
(With effect from the academic year 2020-2021)**

The Master of Education programme, generally known as M.Ed. is a professional course that prepares prospective teacher educators to handle B.Ed. and D.T.Ed. Programmes.

❖ **ELIGIBILITY FOR ADMISSION TO THE M.Ed. PROGRAMME**

Eligibility for admission to the programme is based on the guidelines of the Government of Tamilnadu and Tamilnadu Teachers Education University in force from time to time.

Admission Guidelines as per G.O. (1D) No.168, HIGHER EDUCATION DEPARTMENT, DATED 07.07.2015 released by Government of Tamilnadu

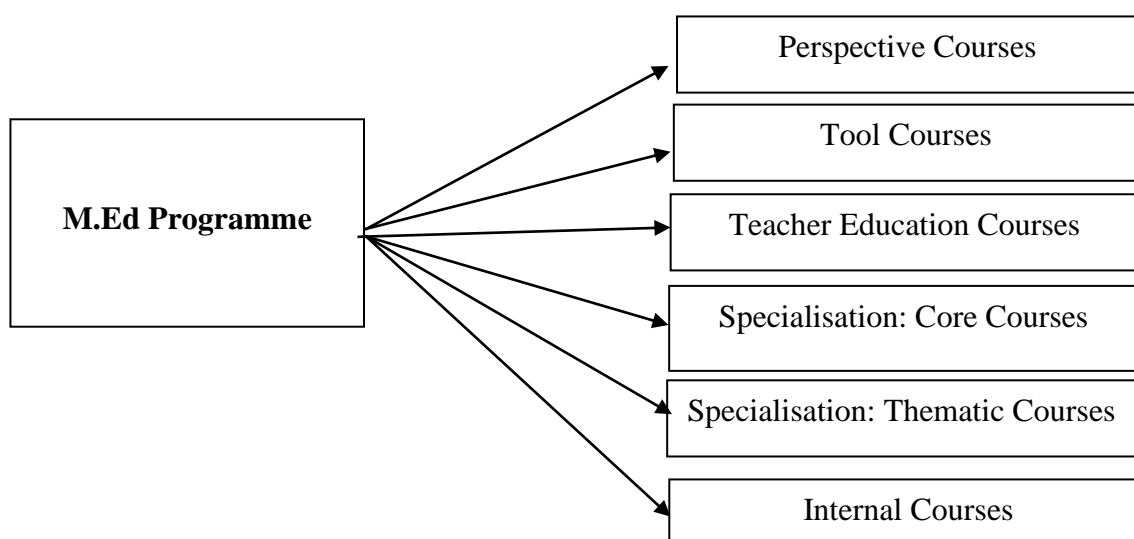
❖ **DURATION OF THE M.Ed. PROGRAMME**

The course of M.Ed. programme shall be for a duration of two academic years consisting of 402 working days or 2412 hours which is spread over 4 semesters excluding admission and examination days. The 402 working days will include curriculum transaction, field immersion, practicum, revision examination days and study holidays. Though the duration of the programme is for two academic years, the candidates are permitted to complete the programme in a maximum of three years from the date of admission to the programme.

❖ **PROGRAMME CONTENT**

The programme is comprised of five broad inter-related curricular areas – (I) Perspective Courses, (II) Tool Courses, (III) Teacher Education Courses, (IV) Specialisation: Core Courses and (V) Specialisation: Thematic Courses, (VI) Internal Courses. All the courses include in-built field-based units of study and practicum work tailored to suit the requirements of prospective teacher educators. Transaction of the courses is to be done using a variety of approaches, such as expository writing, academic writing, group presentations, discussions, self development activities and field visits.

The courses included under each of the five broad curricular areas are as follows:



## **Theory Components**

### **I. Perspective Courses**

Each admitted prospective teacher educator needs to study the following six perspective courses, out of which two will be studied in the first semester, two in the second semester, one in the third semester and one in the fourth semester.

#### **Semester – I**

1. Psychology for Classroom Management
2. Philosophical and Sociological Foundations of Education Part – I

#### **Semester – II**

3. History and Political Economy of Education
4. Philosophical and Sociological Foundations of Education Part – II

#### **Semester – III**

5. Curriculum Design and Development

#### **Semester – IV**

6. Advanced Techniques of Instruction

### **II. Tool Courses**

The prospective teacher educators need to study two Tool Courses. The first will be studied in the first semester and the next in the third semester.

#### **Semester – I**

1. Introduction to Research in Education

#### **Semester – III**

2. Advanced Educational Research and Statistics

### **III. Teacher Education Courses**

The prospective teacher educators need to study two Teacher Education Courses. The first will be studied in the first semester and the next in the third semester.

#### **Semester – I**

1. Teacher Education: Conceptual Framework

#### **Semester – III**

2. Teacher Education in India

#### **IV. Specialisation: Core Courses**

The prospective teacher educators need to study two Specialisation: Core Courses. The first will be studied in the second semester and the next in the fourth semester.

##### **Semester – II**

1. Structure, Status and Issues in Secondary Education

##### **Semester – IV**

2. Curriculum, Pedagogy and Assessment at Secondary level

#### **V. Specialisation: Thematic Courses**

Each prospective teacher educator need to study two Specialisation: Thematic Courses. The first will be studied in the second semester and the next in the fourth semester. They will have to choose any one among the three courses in the second semester and one among the three courses in the fourth semester.

##### **Semester – II**

- 1.Planning,Administration and Management of Secondary and Higher Secondary Education
- 2.Adult Education
3. Education of the Disadvantaged Groups

##### **Semester – IV**

1. Education for Differently Abled Learners
2. Environmental Education
3. Guidance and Counselling

#### **VI. Internal Courses :**

Each prospective teacher educator needs to study two Internal Courses. The first course will be studied in the third semester and the next in the fourth semester.

##### **Semester III**

1. Orientation to NET : Paper I

##### **Semester – IV**

1. Orientation to NET : Paper II

All the prospective teacher educators need to study the Perspective course - Philosophical and

Sociological Foundations of Education Part – I & II in Semesters I and II respectively. In the First Semester, our students will go to St.Christopher’s College of Education to complete the two credit course namely , Philosophical and Sociological Foundations of Education Part – I. In the Second Semester, the students from St.Christopher’s College of Education will complete the course, Philosophical and Sociological Foundations of Education Part – II, in our college along with the students of our college.

### **Practicum Components**

Each prospective teacher educator needs to complete the following practicum components.

#### **Semester – I**

1. Writing a Research Proposal
2. Communication Skills I: Expository Writing
3. Self – Development: Yoga

#### **Semester – II**

1. Field Immersion with Co-operative Schools
2. Field Visit
3. Dissertation Preliminary Work

#### **Semester – III**

1. Field Internship in the Teacher Education Institution
2. Communication Skills II: Academic Writing
3. Dissertation – Data Collection and Hands on Training on Data Analysis

#### **Semester – IV**

1. Dissertation
2. Viva- Voce
3. Field Based Activities: Field Internship in the Co-operative School

## **4. EXAMINATION**

### **I. Eligibility to appear for First, Second, Third and Fourth End Semester Examinations:**

Each candidate whose admission is approved by TamilNadu Teachers Education University should gain 85% of attendance, failing which they will not be permitted to appear for the M.Ed. degree examination (both written and practical examination). However, candidates who are able to gain attendance **only upto 75% on medical grounds**, will be permitted to appear for the examination after condonation of attendance, adhering to the norms of TamilNadu Teachers Education University. The credit wise, hours wise and marks wise weightage given to each paper along with examination details are given below.

### **II. Scheme of Examination**

The subjects and scheme of examination will be as follows:

**M.Ed. FIRST YEAR****Semester – I****No of Curriculum Transaction Days: 100 days or 600 hours****No. of Credits: (a) Theory - 14 credits @ 17 hrs/credit = 238 hours/40 days****: (b) Practicum - 9 credits @ 34 hrs/credit = 308 hours/51 days****Study holidays: 4 days, Revision Examination: 4 days, MOCK Session: 1 day.****THEORY COMPONENTS**

S.No.	Course Code	Courses	Credits	Instructional Hours	Marks		
					Internal	External	Total
<b>PERSPECTIVE COURSES</b>							
1.	PC 1	Psychology for Classroom Management	4	68	40	60	100
2.	PC 2	Philosophical and Sociological Foundations of Education Part - I	2	34	20	30	50
<b>TOOL COURSE</b>							
3.	TC1	Introduction to Research in Education	4	68	40	60	100
<b>TEACHER EDUCATION COURSE</b>							
4.	TEC 1	Teacher Education: Conceptual Framework	4	68	40	60	100
<b>TOTAL</b>			<b>14</b>	<b>238</b>	<b>140</b>	<b>210</b>	<b>350</b>

**M.Ed. FIRST YEAR****Semester – I**

## PRACTICUM COMPONENTS

S. No.	Activities	Credits	Instructional Hours	Marks
1.	<b>Writing a Research Proposal :</b> The prospective Teacher-Educators shall write the research proposal related to the problem/topic chosen for the dissertation. The record of the same need to be submitted during the Practical Examinations.	2	68 + 2 =70	25
2.	<b>Communication Skills I: Expository Writing</b> The prospective Teacher – Educators shall write the conceptual framework related to the problem/topic chosen for the dissertation and present it in the form of seminars for discussions and suggestions. The record of the same need to be submitted during the Practical Examinations.	4	136	75
3.	<b>Self – Development : Yoga</b> The Prospective Teacher – Educators shall demonstrate and conduct five sessions of yoga teaching to practice Yoga by the students of the cooperative schools. Proceeding of these activities has to be recorded and the same has to be submitted on the days of Practical Examinations.	3	102	50
<b>TOTAL</b>		<b>9</b>	<b>308</b>	<b>150</b>

### Semester – I

#### Allotment of Marks

Theory	Practical	Total
350	150	500

**Note:** Practical Examination will be held for 150 marks at the end of Semester – I, on completion of all the activities falling under the above Practicum components. Each candidate needs to secure 50% of marks in each practicum activity.

**M.Ed. FIRST YEAR****Semester – II****No of Curriculum Transaction Days : 100 days or 600 hours****No. of Credits : (a) Theory – 14 credits @ 17 hrs/credit = 238 hours/40 days****(b) Practicum - 9 credits @ 34 hrs/credit = 308 hours/51 days****Study holidays : 4 days, Revision Examination : 4 days, MOCK Session : 1 day****THEORY COMPONENTS**

S. No.	Course Code	Courses	Credits	Instructional Hours	Marks		
					Internal	External	Total
<b>PERSPECTIVE COURSES</b>							
1.	PC 3	History and Political Economy of Education	4	68	40	60	100
2.	PC 4	Philosophical and Sociological Foundations of Education Part -II	2	34	20	30	50
<b>SPECIALISATION: CORE COURSE</b>							
3.	SCC I	Structure, Status and Issues in Secondary Education	4	68	40	60	100
<b>SPECIALISATION: THEMATIC COURSE (Choose any one of the following courses)</b>							
4.	STC – 1	Planning, Administration and Management of Secondary and Higher Secondary Education	4	68	40	60	100
5.	STC – 2	Adult Education					
6.	STC – 3	Education of the Disadvantaged Groups					
<b>TOTAL</b>			<b>14</b>	<b>238</b>	<b>140</b>	<b>210</b>	<b>350</b>

**M.Ed. FIRST YEAR**  
**Semester – II**  
**PRACTICUM COMPONENTS**

S. No.	Activities	Credits	Instructional Hours	Marks
1.	<b>Field Immersion with Co-operative Schools:</b> The prospective Teacher-Educators shall be present in the co-operative schools concerned to the Teacher Education Institutions and prepare Reflective reports upon the administration, curriculum transaction, mode of evaluation and student – teachers’ curricular and co-curricular activities. The report of the same has to be submitted during the Practical Examinations.	3	102	50
2.	<b>Field Visit:</b> The prospective Teacher - Educators shall visit and write reflective reports on anyone of the Teacher Education Institutions that are engaged in developing innovative curriculum and pedagogic practice, educational policy planning, educational management and administration etc.	3	102	50
3.	<b>Dissertation Preliminary Work:</b> Instrument / tool selection/ construction; conduct of pilot study related to the title of dissertation of the prospective teacher- educators and the same should be submitted as a record during the Practical Examinations.	3	102 + 2 = 104	100
<b>TOTAL</b>		<b>9</b>	<b>308</b>	<b>200</b>

**Semester – II**

**Allotment of Marks**

Theory	Practical	Total
350	200	550



**Note:** Practical Examination will be held for 200 marks at the end of Semester – II, on completion of all the activities falling under the above Practicum components. Each candidate needs to secure 50% of marks in each practicum activity.

## M.Ed. SECOND YEAR

### Semester – III

**No of Curriculum Transaction Days: 101 days or 606 hours**

**No. of Credits : (a) Theory – 13 credits @ 17 hrs/credit = 221 hours/37 days**

**: (b) Practicum – 10 credits @ 34 hrs/credit = 343 hours/57 days**

**Study holidays: 3 days, Revision Examination: 3 days, MOCK Session: 1 day**

### THEORY COMPONENTS

S. No.	Course Code	Courses	Credits	Instructional Hours	Marks		
					Internal	External	Total
<b>PERSPECTIVE COURSE</b>							
1.	PC 5	Curriculum Design and Development	4	68	40	60	100
<b>TOOL COURSE</b>							
2.	TC 2	Advanced Educational Research and Statistics	4	68	40	60	100
<b>TEACHER EDUCATION COURSE</b>							
3.	TEC 2	Teacher Education in India	4	68	40	60	100
<b>INTERNAL COURSE</b>							
4.	Internal	Orientation to NET: Paper I	1	17	100	---	100
<b>TOTAL</b>			<b>13</b>	<b>221</b>	<b>220</b>	<b>180</b>	<b>400</b>

## M.Ed., SECOND YEAR

**Semester- III  
PRACTICUM  
COMPONENTS**

S. No.	Activities	Credits	Instructional Hours	Marks
1.	<b>Field Internship in the Teacher Education Institution:</b> Each prospective teacher educator should be attached with their Parent Teacher Education Institution or anyone of the Teacher Education Institution for field immersion to undertake the following activities. The prospective teacher educators shall be engaged handling 12 classes during the field immersion @ 4 classes per week in their Parent Teacher Education Institution or nearby Teacher Education Institutions attached with TNTEU, offering B.Ed., programme. Each prospective teacher educator should submit their field attachment appraisal reports duly endorsed by the mentor as well as by the Head of the Institutions, where he/she is attached with and the same need to be submitted at the time of Practical examinations.	3	102	50
2.	<b>Communication Skills II: Academic Writing</b> Preparation of minimum ONE Research article (Full paper) related to the dissertation topic of the prospective teacher educators in UGC - CARE Educational Journals. The prepared article / articles should be given for publication.	3	102	50
3.	<b>Dissertation - Data Collection and Hands on Training on Data Analysis:</b> The prospective teacher educators shall administer the tools, collect data and prepare a master table based on the data collected and the data shall be statistically analyzed using any software.	4	136 + 3 =139	75
<b>TOTAL</b>		<b>10</b>	<b>343</b>	<b>175</b>

Semester – III

Allotment of Marks

Theory	Practical	Total
400	175	575

**Note:** Practical Examination will be held for 175 marks at the end of Semester – III, on completion of all the activities falling under the above Practicum components. Each candidate needs to secure 50% of marks in each practicum activity.

### M.Ed. SECOND YEAR

#### Semester – IV

**No of Curriculum Transaction Days : 101 days or 606 hours**

**No. of Credits : (a) Theory - 13 credits @ 17 hrs/credit = 221 hours/37days**

**: (b) Practicum -10 credits @ 34 hrs/credit = 343 hours/57 days**

**Study holidays : 3 days, Revision Examination : 3 days, MOCK Session :1 day**

#### THEORY COMPONENTS

S. No.	Course Code	Courses	Credits	Instructional Hours	Marks		
					Internal	External	Total
<b>PERSPECTIVE COURSE</b>							
1.	PC 6	Advanced Techniques of Instruction	4	68	40	60	100
<b>SPECIALISATION: CORE COURSE</b>							
2.	SCC 2	Curriculum, Pedagogy and Assessment at Secondary level	4	68	40	60	100
<b>SPECIALISATION: THEMATIC COURSE</b>							
<b>(Choose any one of the following courses)</b>							
3.	STC 4	Education for Differently Abled Learners	4	68	40	60	100
4.	STC 5	Environmental Education					
5.	STC 6	Guidance and Counselling					
<b>INTERNAL COURSE</b>							
6.	Internal	Orientation to NET: Paper II	1	17	100	---	100
<b>TOTAL</b>			<b>13</b>	<b>221</b>	<b>220</b>	<b>180</b>	<b>400</b>

**M.Ed. SECOND YEAR****Semester-IV****PRACTICUM****COMPONENTS**

<b>S. No.</b>	<b>Activities</b>	<b>Credits</b>	<b>Instructional hours</b>	<b>Marks</b>
1.	<b>Dissertation:</b> The dissertation includes: Appropriate title/topic, statement of the problem; scope and limitations; objectives; operational definitions of variables; need and importance of the study; review of related studies; method of study; analysis and interpretation of data; results, discussion, recommendations and conclusion; bibliography and appendices. The research article published should be appended in the dissertation.	5	170 + 3 = 173	100
2.	<b>Viva-Voce:</b> The prospective teacher educators shall submit the completed dissertation during the Viva-Voce examination.	2	68	25
3	<b>Field Based Activities :Field Internship in the Cooperative School:</b> The prospective teacher educators shall prepare and take a class employing CAI technique, observe the teaching and other co-curricular activities both at level I & II of student - teachers in the cooperative schools and submit their Reflective records on the same during the practical examinations.	3	102	50
<b>TOTAL</b>		<b>10</b>	<b>343</b>	<b>175</b>

**Semester – IV****Allotment of Marks**

<b>Theory</b>	<b>Practical</b>	<b>Total</b>
400	175	575

**Note:** Practical Examination will be held for 175 marks at the end of Semester – IV, on completion of all the activities falling under the above Practicum components. Each candidate needs to secure 50% of marks in each practicum activity.

<b>SEMESTER</b>	<b>THEORY</b>	<b>PRACTICAL</b>	<b>TOTAL</b>
I	350	150	500
II	350	200	550
III	400	175	575
IV	400	175	575
<b>Total</b>	<b>1500</b>	<b>700</b>	<b>2200</b>

### SCHEME OF EVALUATION (FORMATIVE)

#### *Components of Continuous Internal Assessment for 40 marks*

##### *(4 credit paper)(Formative):*

- Seminar - 10
- Theory Oriented Assignment - 10
- Practical Oriented Assignment - 10
- Internal Assessment Examination - 10 (Average of 2 Internal Assessment Examination)

#### *Components of Continuous Internal Assessment for 20 marks (2credit paper) (Formative):*

- Seminar - 10
- Internal Assessment Examination - 10 (Average of 2 Internal Assessment Examination)

### SCHEME OF EVALUATION (SUMMATIVE)

#### *Question Paper Pattern for End Semester Examination for 60 marks (4 credit paper)((Summative):*

Section	Type of Question	No. of Questions	Marks allotted for each question	Total Marks
A	Objective Type (Multiple Choice Questions)	10	1	10
B	Very Short Answer Type (Maximum of 50 words or half a page for each question)	5 out of 7	3	15
C	Short Answer (Maximum of 200 words or two pages for each question)	3 out of 5	5	15
D	Essay type i). One question with internal choice  ii).Another question to be constructed and answered by the student herself without repeating the content from which the rest of the questions were constructed. (Maximum of 400 words or four pages for each question)	1 ( Internal Choice)  1	10	10
<b>Maximum Marks</b>				<b>60</b>

*Passing Minimum marks: 30 in each course*

*Maximum Time: 3 hours*

**Question Paper Pattern for End Semester Examination for 30 marks (2 credit paper)  
(Summative):**

Section	Type of Question	No. of Questions	Marks allotted for each question	Total Marks
A	Objective Type (Multiple Choice Questions)	4	1	4
B	Very Short Answer Type (Maximum of 50 words or half a page for each question)	3 out of 5	2	6
C	Short Answer (Maximum of 200 words or two pages for each question)	2 out of 3	5	10
D	Essay type (Maximum of 400 words or four pages for each question)	1 (Internal Choice)	10	10
<b>Maximum Marks</b>				<b>30</b>

**Passing Minimum marks: 15 in each course.**

**Maximum Time: 1 & 1/2 hours**

**Attendance:**

Each candidate whose admission is approved by TamilNadu Teachers Education University should gain 85% of attendance, failing which they will not be permitted to appear for the M.Ed. degree examination (both written and practical examination). However, candidates who are able to gain attendance **only upto 75% on medical grounds**, will be permitted to appear for the examination after condonation of attendance, adhering to the norms of TamilNadu Teachers Education University.

**Scheme of Examination:**

There shall be a written examination at the end of each semester.

**Appearance for the Examination:**

Each candidate whose admission is approved by Tamilnadu Teachers Education University should apply for the practical examination and written examinations in the first attempt itself. Candidates who have failed to satisfy the minimum attendance norms of Tamilnadu Teachers Education University will not be permitted to appear for the written examination. Such candidates' appearance in the practical examination will stand cancelled automatically. However, the basis of permitting to appear for the examination shall be in

accordance with the regulations of Tamilnadu Teachers Education University, in force from time to time.

**Valuation:**

There shall be double valuation of the answer scripts. In case of practical examination, marks approved by the internal and external examiners shall be taken as the final award. If the two valuation scores are above the passing minimum scores, and their discrepancy is not more than 15%, the average of the two valuation scores will be the final score. If the two valuation scores are above the passing minimum score and their discrepancy is more than 15%, then the answer scripts will be subjected to third valuation and the marks awarded in the third valuation ( which should not be less than the passing maximum score) will be the final score. When one of the two valuation scores is below the passing minimum scores and their discrepancy is more than 15%, the third valuation scores will be the final score. When one of the two valuation scores is below the passing minimum scores and their discrepancy is within 15%, the average of the two valuation scores will be the final score. When both the valuation scores are below the passing minimum score regardless of the discrepancy between the two valuation scores, the average of the two valuations will be the final score.

**Passing Minimum for Written Examination:**

Each candidate should apply for the written examination in the first attempt. A candidate shall be declared to have passed the Written Examination only if she secures not less than 50% in each course in internal assessment, internal paper and end semester examination. All other candidates shall be deemed to have failed in the Written Examination. A candidate who fails in one or more courses in the Written Examination shall be permitted to appear again only for those courses in which she fails.

**Reappearance for Written Examination:**

Each unsuccessful candidate shall be permitted to reappear for those papers in which she has failed within three subsequent semesters but the candidate who has failed in the fourth semester is permitted to reappear in the subsequent two semesters only.

**Practical Examination:**

A Panel of Members duly approved by the Board of Studies, Academic Council and Governing Body of the College will examine the candidates in all practical related activities of the four semesters respectively.

**Passing Minimum for Practicum Components:**

Each candidate should apply for the practical examination in the first attempt. Candidates who have secured not less than 50% in each of the practical activities for which

weightage is given shall be deemed to have passed in the practical examination. Others will be treated as unsuccessful candidates in the practical examination.

All the records related to the Practical Component should be made available to the duly appointed Practical Examination Board at the time of Practical Examination and whose decision on the marks to be awarded shall be final.

### **Reappearance for Practical Examination:**

Candidates who have not appeared or failed in the Practical Examinations are permitted to reappear within three subsequent semesters, but the candidate who has failed in the Practical Examination related to fourth semester is permitted to reappear in the subsequent two semesters only.

### **Re-totaling or Revaluation:**

Candidates can apply for either re-totaling or revaluation within 10 days after the publication of results by paying necessary fee prescribed by the University.

### **Classification of Qualified Candidates:**

The candidate shall be declared to have passed if she secures a minimum of 50% in each theory and practical paper. Candidates who fail to pass in any paper or papers shall have to appear for that paper or those papers in the subsequent examinations. Candidates who secure 75% and above, shall be declared to have passed in FIRST CLASS WITH DISTINCTION. Candidates who secure 60% and above in the aggregate shall be declared to have passed in FIRST CLASS and those who obtain between 50% and below 60% shall be placed in the SECOND CLASS. The above classification will be done based on the End semester examinations aggregate score only. Each unsuccessful candidate will be permitted to clear the arrear papers within three consecutive academic years.

### **Revision of Regulations and Curriculum:**

The College with the approval of Board of Studies, Academic Council and Governing Body may from time to time revise, amend or change the regulations, scheme of examinations and syllabi if found necessary and such amendments shall come into effect from the date prescribed.

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