

## **SEMESTER - I**

### **PE 3a LEARNING AND TEACHING Part - I**

**Credits: 2**

**Internal: 20 marks**

**Hours/Week: Theory-2hrs Practical- 3hrs**

**External: 30 marks**

**Total: 50 marks**

#### **Objectives**

**At the end of the course the student teachers will be able to:**

- recognise the concept of learning and teaching;
- acquire knowledge about the task of teaching;
- accept and understand the importance of modification in teachers' behaviour;

#### **Unit I: Concept of Learning and Teaching**

Concept of Teaching – Meaning and definitions of the term teaching; Nature and characteristics of teaching; the relation of teaching with other similar concepts; Analytical concept of teaching. Concept of Learning – Meaning and definition of the term learning, Relationship between teaching and learning.

#### **Unit II: Task of Teaching and Skills Associated with Teaching**

Meaning and definition of teaching task- variables involved with teaching task- Phases and Operations of teaching task-The pre-active phase, interactive phase and post-active phase Levels of teaching task- Memory level of teaching, understanding level and reflective level of teaching and skills associated involved in the three phases of teaching.

#### **Unit III: Modification in Teachers' Behaviour**

Modification in Teacher' Behaviour – Introduction and meaning, simulated teaching, t- group training, Interaction Analysis, Teacher Evaluation.

## Suggested references:

- ❖ Bob Burkill., & Ray Eaton. (2011). *Developing Teaching and Learning*. London: Cambridge University Press.
- ❖ Derek, Rowntree. (1986). *Teaching through self-instruction*. London: Kogan page.
- ❖ Jaya Pillai, K. (1985). *Effective teaching*. Madurai: publishing division, Madurai Kamarajar University.
- ❖ Kulkarni,S.S.(1986). *Introduction to Educational technology*. Bombay: Oxford and IBH Publishing Co.
- ❖ Kumaraswamy Pillai, K. (1980). *Curriculum, Teaching and Evaluation*. Annamalai Nagar: Sivakami Printers.
- ❖ Mangal,S.K.(1986). *Fundamentals of Educational Technology*. Ludhiana: Prakash Brothers.
- ❖ NCTE. (1998). *Competency Based and Commitment Oriented Teacher Education for Quality School Education*. New Delhi: NCTE Initiation Document 98/21.
- ❖ Ramesh Varma., & Suresh Sharma. (1998). *Modern Trends in Teaching Technology*. New Delhi: Anmol Publications.
- ❖ Sampath, K. (1981). *Introduction to Educational Technology*. New Delhi: Sterling Publishing Pvt. Ltd.
- ❖ Sharma Prem Latha. (2006). *Learning Readiness*. New Delhi: Roshan Offset Printers.
- ❖ Sharma, Motilal. (1985). *System Approach: Its Application in Education*. Bombay: Himalaya Publishing House.
- ❖ Sharma, R.A. (1991). *Technology of Teaching*. Meerut: R.Lall Book Depot.
- ❖ Sharma,R.A. (1982). *Programmed Instruction and Instructional Technology*. Meerut: International Publishing House.
- ❖ Siddiqui, M.H., & Khan, M.S. (1991). *Models of Teaching Theory and Research*. New Delhi: Ashish Publishing House.
- ❖ Thomas, Mathew. (2009). *Effective Teaching*. New Delhi: S. Chand and Company Ltd.

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