



**N.K. THIRUMALACHARIAR
NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(AUTONOMOUS)**

Affiliated to Tamilnadu Teachers Education University
Accredited with 'A' Grade by NAAC (II Cycle)
41, Dr. Besant Road, Triplicane, Chennai - 600 005.

**B.Ed. SPECIAL EDUCATION APPLICATION FORM
2021 - 2022**

Photo
Stamp Size

Cost of Application Rs.500/-
for SC/ST Candidates Rs.300/-

Application No.

1. Name of the Candidate (in Tamil) as per SSLC Certificate									
Name of the Candidate (in English) as per SSLC Certificate (IN CAPITAL LETTERS)									
2. Date of Birth					3. Age		4. Community	FC / BC(M) / MBC / SC / SC(A) / SCC / ST	
5. Caste				6. Religion			7. Nationality		
8.	Name			Occupation			Annual Income		
Father's									
Mother's									
Guardian's (Relationship)									
9. Address for Communication					10. Mother Tongue				
					11. Are you physically handicapped? if yes, specify the nature of handicap with percentage			Yes / No	
					12. Are you the daughter of an Ex-serviceman of Tamilnadu Origin?			Yes / No	
PIN					13. Married			Yes / No	
Phone Number Landline: Mobile:					14. Widow			Yes / No	
15. Do you have NSS 10 days Special Camp Participation Certificate?					Yes / No				
16. Do you have N.C.C. Certificate? (B or C)					Yes / No				
17. Do you have certificate in sports, at the University / District / State / National Level?					Yes / No				
18. Main Subject	UG Course				19a. Percentage of marks in main subject in UG course (Part III alone) (Main and Ancillary papers)				
	PG Course				19b. Percentage of marks in PG Course				
20. Name of the University	UG:			20. Month and year of Passing		UG Course :			
	PG:					PG Course :			
22. Highest Qualification obtained with subject					M.A. / M.Sc. / M.Phil. / Ph.D				

Note : Marks should be entered as per the Mark Sheets

Sl. No.	Course	Subject	Medium	Name of the School / College	Name of the University / Board	Reg. No.	Year of Passing	% of Marks in 2 decimals
1.	SSLC							
2.	Hr. Sec							
3.	UG							Main & Ancillary Subjects only

Sl. No.	Course	Subject	Medium	Name of the School / College	Name of the University / Board	Reg. No.	Year of Passing	% of Marks in 2 decimals
4.	PG							
5.	M.Phil. (Other than Education)							
6.	Ph.D. (Other than Education)							Commended / Highly Commended
23. Medium of instruction in B.Ed. Course					English / Tamil			
25. Do you need Hostel Accommodation?					Yes / No			

I declare that the details given above are true to the best of my knowledge. If any false details are found, I understand that my selection will be cancelled. If I am admitted, I will abide by the rules and regulations of the college and I will not undertake any job or undergo any course as part time or full time student. If I discontinue my study, I will remit the full fees to the college before taking my Transfer Certificate.

Signature of Parent or Guardian with Name:

Signature of the Candidate

Date:

FOR OFFICE USE ONLY

Community		Certificate Verified
Percentage of Marks in Degree Course Part III alone		1. Transfer Certificate
NSS / NCC / Sports Addl Marks		2. Medical Certificate
Marks for Highest Qualification PG / M.Phil. / Ph.D.		3. Degree Mark Sheets
Total Marks for Ranking		4. Degree / Provisional Certificate
Quota		5. PG Mark Sheets
		6. PG Degree / Provisional Certificate
		7. Community Certificate
Verified by		
Admitted in B.Ed. degree course in _____ Subject under _____ quota.		
SIGNATURE OF THE PRINCIPAL		

Signature of the Selection Committee

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Signature of the Principal

Note : Admissions will be based on B.Ed. Special Education (Visual Impairment) Programme Guidelines pertaining to pertaining to the Academic Year **2021 - 2022** released by the Higher Education Department, Government of Tamil Nadu.

MEDICAL CERTIFICATE



Note: Certificate signed only by a Government Civil Surgeon / Assistant Civil Surgeon will be accepted.

I have duly examined..... who has applied for B.Ed. Special Education (Visual Impairment) admission to N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN (Autonomous) affiliated to Tamilnadu Teachers Education University and the details given below is the record of my examination

1.	Height	...		
2.	Weight	...		
3.	Chest Measurement	...	with lungs expanded with lungs contracted	
4.	Malnutrition	...		
5.	Anaemia	...		
6.	Dental Disease	...		
7.	Defective Vision	...	without glasses	with glasses
8.	Defection Hearing	...		
9.	Defective Speech	...		
10.	Disease of Eye (or blindness)	...		
11.	Disease of Nose	...		
12.	Disease of Throat	...		
13.	Disease of Ear	...		
14.	Disease of Heart	...		
15.	Disease of Lungs	...		

16.	Tuberculosis (State organ affected Suspected / Definite)	...
17.	Epilepsy, Hysteria, other diseases of the Nervous system.	...
18.	Defects or disease of bones	...
19.	Leprosy and other skin diseases	...
20.	Diseases of the Abdominal system or defect	...
21.	Other diseases or defect	...
22.	History of illness (state nature)	...
23.	Marks of Vaccination	...
24.	General Condition	...
25.	Blood Group	...
26.	Allergy if any	...

I certify that has no physical deformity or disease constitutional affliction or bodily deformity and that in my opinion she is fit to undergo training as a Teacher.

Her age is years according to her own statement and by appearance.

2. Marks of Identification (1)
(2)

Signature of ApplicantSignature

Medical Officer

Station..... Qualification
Date Reg. No.
..... Address

N.K.T. National College of Education for Women

Triplicane, Chennai - 600 005.

REGISTRATION CARD

2021-2022

Your application form has been registered in this College. You are asked to quote the following registration number for any of your future correspondence with us, regarding your admission.

Reg. No.

Note: This card should be enclosed along with your application form, affixing a stamp of Rs.6/- and with your address for communication duly filled.

PRINCIPAL

Post Card	<input type="text"/>					
	To _____					

PIN	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

affix
Rs.6/-
Stamp



N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

Re-accredited with 'A' Grade (CGPA 3.26/4.00 scale) by NAAC

Affiliated to the Tamil Nadu Teachers Education University

No.41, Dr.Besant Road, Triplicane, Chennai – 600 005.



**BACHELOR OF SPECIAL EDUCATION (B.Ed. Special Education -
Visual Impairment) PROGRAMME**

PROSPECTUS

2021-2022

'Transforming Students to Global Educators'

Our Vision

We envision to build a generation of virtuously upright, cognitively enriched and scrupulously trained Educators, who will reach out to the future citizens of our Nation and the Globe, with a spirit of dedication to meet the dynamic challenges in Education.

Our Mission

Our Mission is to prepare professionally competent and reflective Educators by

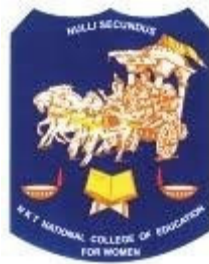
- inculcating core values of Integrity, Sensitivity, Commitment and Responsibility;
- adopting value-based comprehensive teaching and learning approaches;
- embracing well-defined pedagogy and training methods;
- nurturing creativity through sustainable thought and innovative practices;
- carrying out impactful Research in Education;
- strengthening Community Engagement through outreach and extension activities;
and
- developing a holistic personality in all dimensions- Physical, Emotional, Intellectual, Ethical and Spiritual.

Value Framework

To promote the following core values by

- ❖ contributing to the growth and development of India with realistic optimism
- ❖ facilitating effective learning to enhance competencies of the students
- ❖ providing new dimensions to teaching and learning
- ❖ increasing quest for knowledge among students
- ❖ disseminating globalization of knowledge on par with the rest of the world
- ❖ indoctrinating Indian value system among students through Education for the development of an integrated personality

The College Emblem



The College Emblem has the image of Lord Krishna and his disciple Arjuna riding a chariot, with the motto 'Nulli Secundus' engraved on it. The words 'Nulli Secundus' translated as 'Second to None', clearly proves that we are second to none in Knowledge. Our Motto stands a gentle reminder that we, in the field of Teacher Education should always strive for the best. The Emblem encompasses the values of love, charity, service, sacrifice and piety. The symbol of the Lamp signifies that the light of knowledge is to be shared with others. The Bhagwad Gita, on the emblem denotes illuminous teachings for a life directed towards eternal bliss.

About NKT

N.K.T. National College of Education for Women was established in the year 1966, which is at the heart of the city of Chennai. Our College is housed in an area of 3.06 acres, where a model school is also attached with. It has metamorphosed into a well-established, urban College catering to the teacher educational needs of women from all sections of society. The College offers both graduate and post graduate courses in Education with Autonomous status awarded by the University Grants Commission in the year 1988 and the College has grown upright to great heights as an institution of higher learning in Teacher Education. In its continuous striving for excellence over five decades in achieving position 'Second to None', the institution has been successful. Though the challenges and constraints were many, the College has been upgrading its courses on par with the expectations of the society. The College accredited with Five Star Status in 2001 and Re-accredited with 'A' Grade (3.26/4.00 scale) by NAAC in 2011.

Academic Programme Highlights

- Adopts Credit Based Semester System
- Curricula designed as per the requirements of Teacher Education at the global level
- Mandatory Internship and Intensive teaching practice for UG & PG level
- Skill-based Certificate Courses with Extra Credits
- Bridge Courses in English and Computing Skills at the entry Level
- Women Empowerment through Skill Development
- Encouraging student-teachers to participate and train in co-curricular and extra-curricular activities

Programmes Offered

- **Bachelor of Education (B.Ed.) General**
Duration - 2 years (Intake - 200 students)
- **Bachelor of Education (B.Ed.) Special Education (Visual Impairment)**
Duration - 2 years (Intake - 30 students)
- **Master of Education (M.Ed.)**
Duration - 2 years (Intake - 50 students)
- **Master of Philosophy in Education (M.Phil.)**
Full Time - 1 year (Intake - 20 students)
Part Time - 2 years (Intake - 20 students)
- **Doctor of Philosophy in Education (Ph.D.)**
Full Time - 2 years (with M.Phil. Education)
Full Time - 3 years (without M.Phil. Education)

Human Resource

- Faculty Members for the B.Ed. Programme - 29
- Faculty Members for the M.Ed. Programme - 10
- Faculty Members for the B.Ed. (Special Education) Programme - 03
- Administrative Staff - 14
- Basic Staff - 06
- Kamala Nehru Students' Hostel - 06

Infrastructural Facilities at NKT

- 3.06 Acres of Eco-friendly Campus
- State-of-the-Art technology with ICT Enabled Classrooms
- Four Multipurpose Halls
 - Madaboosi Sudarsanam Iyengar Hall
 - Padmabhusan Dr.Sarojini Vadappan Hall
 - Air-Conditioned Seminar Hall
 - Air-Conditioned Meeting Hall
- Eight Technology Enabled Laboratories
 - Physical Science Laboratory
 - Biological Science Laboratory
 - Computer Laboratory
 - Technology Laboratory
 - Language Laboratory
 - Psychology Laboratory
 - Audio-Visual Laboratory
 - Special Education Laboratory
- Six NKT Centers
 - Research & Development Centre
 - Centre of Excellence
 - Centre for Outreach
 - NKT Fitness Centre
 - Centre for Art & Craft
 - Centre for Skill Development & Work Experience
- Four NKT Cells
 - Internal Quality Assurance Cell (IQAC)
 - Guidance & Counselling Cells
 - Grievance & Redressal Cell
 - Placement Cell
- Five NKT Clubs
 - Science Club
 - Consumer Club
 - Literary Club
 - Differently Abled Club
 - Ek Bharat Shreshtha Bharat (EBSB) Club
- Two NKT Associations
 - NKT Parent Teacher Association
 - NKT Alumni Association
- Ragging Free Campus
- Wi-Fi Enabled Campus
- Centralized Automated and Bar-coded Library
- Department Libraries for all Pedagogies

- Ambulimama Library at the NKT Centre for Outreach
- Ramps & Rest Rooms for Physically Challenged
- NKT Kalamandapam with Heritage significance
- 125 KVA Generator for uninterrupted power supply
- Delicious Vegetarian Food Canteen
- RO Drinking Water
- 24/7 CCTV Surveillance
- Hostel Facilities
- Wide Parking Areas for both Four and Two Wheelers
- Play Ground with Gallery
- NKT Indoor Play Area
- Provision for Water Management
- Provision for Waste Management

Bachelor of Special Education (B.Ed. Special Education)(Visual Impairment) Programme

The Bachelor of Special Education (Visual Impairment) Programme is a professional Programme that prepares student-teachers for upper primary or middle level (classes VI to VIII), secondary level (classes IX-X) and senior secondary level classes (XI-XII) and resource teachers for all levels.

1. Eligibility

Eligibility for admission to the course is based on the guidelines of the Government of Tamilnadu, Tamilnadu Teachers Education University and Rehabilitation Council of India in force from time to time.

2. Physical Fitness

- a. No candidate will be admitted who is physically unfit enough to pursue this programme.
- b. A certificate of physical fitness obtained from a Government Civil Surgeon / Civil Assistant Surgeon must be produced as evidence of physical fitness at the time of admission.

Note:

- Particular attention will be paid by the authorities of the College with respect to the minimum physical fitness requirements, as Physical Education is a mandatory part of the B.Ed. Special Education Programme.
- All the above eligibility conditions are likely to change based on the release of the Government order pertaining to B.Ed. Special Education admissions for the ensuing academic year.

3. Fees

All selected candidates have to pay the following fees at the time of admission

Nature of Fee	Amount (Rs.)
1. Tuition Fee	1000/-
2. Special Fee	192/-
3. University Registration Fee	585/-
4. Admission Fee	5/-
5. Caution Deposit (Refundable)	25/-

Note:

- a. Visually Challenged students are exempted from paying Tuition Fee, Special Fee and Caution Deposit.
- b. SC / ST Candidates are exempted from the payment of Tuition Fee alone.

4. Subjects Offered in the B.Ed. Special Education Programme

- 1) Tamil
- 2) English
- 3) Mathematics
- 4) Physics
- 5) Chemistry
- 6) Botany
- 7) Zoology
- 8) Computer Science
- 9) Economics
- 10) History
- 11) Geography
- 12) Commerce & Accountancy
- 13) Home Science

Any other equivalent degree on par with any one of the above subjects

5. Scholarship

Admitted eligible SC, ST, MBC and BC candidate will be recommended to Government of Tamil Nadu for Government Scholarships

6. Selection Norms

- a) Preference will be given to candidates on merit and social backwardness
- b) Selection for the interview is purely provisional. The Selection Committee has the right to cancel the selection of any candidate without assigning any reasons. Receipt of an interview card does not guarantee admission
- c) Candidates called for the interview must defray their own travelling expenses
- d) Candidates call for provisional admission will have to report at the specified time and date with all their Original Certificates and must be ready to remit the College fee as directed. Selection of the candidate will be cancelled if she fails

a) to report at the specified time and date

b) to bring all the original certificates

c) if there is any discrepancy in the information given in the application form and in the original certificates and

d) to remit the College fee as directed.

- e) It shall be mandatory for the admitted outstation students to reside in the College hostel. The candidates found to be staying out of the hostel in any place other than her own family will be removed from the rolls of the College.
- f) The candidate will be on probation for a period of 100 working days from the date of admission and it shall be decided by the authorities of the College to terminate any student under probation for unsatisfactory progress in her study / conduct.
- g) No student will be permitted during the period of her study to apply for any post or to appear for any examination or interview or to attend any other course of study outside the College.
- h) The candidates should attach attested photo copies of the following documents alongwith their application forms without which their application forms will not be entertained.

1. SSLC Mark Sheet

2. Higher Secondary Mark Sheet

3. B.Sc./ B.A./ B.Com. Mark Sheets

4. B.Sc./ B.A./ B.Com. Degree Certificate
5. M.A./ M.Sc./ M.Com. Mark Sheets
6. M.A./ M.Sc./ M.Com. Degree Certificate
7. Community Certificate
8. Physically Handicapped Certificate
9. Ex-Serviceman Certificate from an authorized district level official to avail Ex-Serviceman quota
10. NSS Certificate (Participation in the Special Camp for 10 days)
11. NCC (C or B Certificate)
12. Sports Certificate (only for those who represented the College at the district level and above)

The above documents must be submitted in original along with the following certificates at the time of interview, failing which her admission will be cancelled.

- 1) Transfer Certificate
- 2) Two conduct certificates:
 - a) one certificate from the Head of the Institution, last studied
 - b) a conduct certificate from the Head of the Department last studied
- 3) Latest Income Certificate of the Parent / Husband

Candidates should submit their filled in application form either on or before the due date.

7. B.Ed. Special Education Programme

7.1 Programme Learning Outcomes for the B.Ed Special Education (Visual Impairment) Programme

At the end of the B.Ed. Special Education Programme, the student-teachers will be able to

- ✚ identify the human behaviour at various developmental stages by employing the theories of development and adopt strategies to improve learning; (PE1 & PE4).
- ✚ engage with studies on Indian society and Education in Contemporary India; (PE2).
- ✚ incorporate the principles and maxims of teaching in effectively constructing the tasks of teaching; (PE 3a, 3b)
- ✚ integrate the various curriculum practices in the classroom and make learning an enriching experience; (PE5)

- ✚ reconstruct and deliver instruction from disciplinary content knowledge through appropriate pedagogic processes that communicate meaningfully and to assess learners using Continuous Comprehensive Evaluation; (CPS 2a to 2d, CPS3).
- ✚ assess the needs of children with Visual Impairment and deliver instruction accordingly;(C12)
- ✚ enhance professional capacities in areas such as ICT, Health and physical Education, Reading and Reflecting on Texts, Life skills and Drama and Art and to engage with the self, the child, the community and the school; (EPC2, 3, 5).
- ✚ explicate the types of sensory impairments, study the implications and apply intervention strategies to enhance the learning of persons with disabilities; (B1)
- ✚ expand and adapt the curriculum to meet the needs of the visually impaired children and equip them with functional academic skills and independent living skills; (C13)
- ✚ apply exquisite teaching strategies and unique assessment methods to meet the challenges of the visually impairment learners; (C14)
- ✚ extend adaptive technology and print-access for teaching children with low vision; (C15)
- ✚ develop an insight into the plethora of emotions, the family experiences at the birth of a special child and the requisite skills needed to meet the challenges faced by special children in the family and community; (C16)
- ✚ incorporate instructional strategies for teaching in mainstream classrooms, thereby including the visually impaired and equipping them with independent living skills; (B2)
- ✚ assess the functional vision of the visually impaired students, train them in Braille, use assistive devices to help them learn, impart orientation and mobility training and teach general, special and inclusive stream as requirement demands; (E1)
- ✚ organize Co-Scholastic activities, citizenship training camp, field trips and work experience related activities for both general and special schools community; and

✚ mature holistically in all aspects-physical, emotional, intellectual, ethical and spiritual and sensitizing to the needs of the community.

7.2 Courses offered in the B.Ed. Special Education Programme

Semester I	
Perspectives In Education (PE)	
Course Code	Course
PE1	Childhood and Growing up as a Learner
PE2	Contemporary India and Education
PE3a	Learning and Teaching – Part I
Disability Specialisation (C)	
C12	Identification of Children with Visual Impairment and Assessment of Needs
Curriculum and Pedagogic Studies (CPS)	
CPS 2a	Pedagogy of a School Subject – Part I (Major Based) [Tamil/ English/ Mathematics/ Physical Science/ Biological Science/ Elements of Economics/ Computer Science/ History/ Geography/ Commerce & Accountancy/ Home Science)
Enhancing Professional Capacities (EPC)	
EPC 2	Physical Education, Adapted Physical Education and Yoga
	Engagement with the field School Internship – 2 weeks 1.General & Inclusive (1 week) 2.Special Schools & Other than Special School (1 week)
Semester II	
Course Code	Course
Perspectives in Education (PE)	
PE3b	Learning and Teaching – Part II
PE4	Psychological Perspectives of Learners
Curriculum and Pedagogic Studies (CPS)	
CPS 2b	Pedagogy of a School Subject – Part I (Major Based) [Tamil/ English/ Mathematics/ Physical Science/ Biological Science/ Elements of Economics/ Computer Science/ History/ Geography/ Commerce & Accountancy/ Home Science)
CPS 3	Evaluation of Learners
Cross Disability and Inclusion (B)	
B1	Introduction to Persons with Disabilities
Enhancing Professional Capacities (EPC)	
EPC 3	Reading and Reflecting on Texts
	Engagement with the field School Internship – 2 weeks 1.General & Inclusive (1 week) 2.Special Schools & Other than Special School (1 week)

Semester III	
Course Code	Course
Curriculum and Pedagogic Studies (CPS)	
CPS 2c	Pedagogy of a School Subject – Part I (Major Based) [Tamil/ English/ Mathematics/ Physical Science/ Biological Science/ Elements of Economics/ Computer Science/ History/ Geography/ Commerce & Accountancy/ Home Science)
Disability Specialization (C)	
C13	Curriculum Adaptation and Strategies for Teaching Expanded Curriculum
	Engagement with the field School Internship – 13 weeks 1. General & Inclusive (6 weeks) 2. Special Schools (4 weeks) 3. Other than Special School (3 weeks)

Semester IV	
Course Code	Course
Perspectives in Education (PE)	
PE5	Knowledge and Curriculum
Disability Specialization (C)	
C14	Intervention and Teaching Strategies
C15	Technology and Education of the Visually Impaired
C16	Psycho Social and Family Issues
Curriculum and Pedagogic Studies (CPS)	
CPS 2d	Pedagogy of a School Subject – Part I (Major Based) [Tamil/ English/ Mathematics/ Physical Science/ Biological Science/ Elements of Economics/ Computer Science/ History/ Geography/ Commerce & Accountancy/ Home Science)
Cross Disability and Inclusion (B)	
B2	Inclusive Education and Orientation & Mobility
Enhancing Professional Capacities (EPC)	
EPC 5	Drama and Art in Education
	Engagement with the field School Internship(1 Week – Special School)

9. Hostel Accommodation

- Hostel accommodation is available within the College premises.
- A separate application form should be submitted by each candidate for joining the Hostel.
- Only Vegetarian food will be served in the Hostel
- The students should adhere to the rules and regulations of the Hostel Committee.

Dr. S. CHAMUNDESWARI
PRINCIPAL