

PLO & CLO Internal Mapping 2018 – 2019

NKT National College of Education for Women

(Autonomous)

2018-2019

PLO & CLO Mapping with Internal Assessment Tasks of the B.Ed Programme

S.No.	Programme Learning Outcomes	Course	Course Learning Outcomes	Internal Evaluation	Attainment %
1.	Identify the human behavior at various developmental stages by employing the theories of development and adopt strategies to improve learning	PE 1: Childhood and Growing up as a Learner	1. Compare and contrast the developmental stages of human beings from pre-natal to oldage 2. Interpret the various theories propounded by Psychologists 3. Apply appropriate methods to assess the development of learners 4. Assess child behaviour through psychological testing 5. Analyze an individual or institution by employing the Case Study technique	Seminar Internal Examinations	100

S.No.	Programme Learning Outcomes	Course	Course Learning Outcomes	Internal Evaluation	Attainment %
		PE 4: Psychological Perspectives of Learners	1. Gain insight into the cognitive process 2. Explain the concept of intelligence and creativity 3. Interpret various theories to improve learning 4. Analyze the relationship between learning and motivation 5. Assess the affective aspects through psychological testing	Seminar Internal Examinations	97.35
2.	Engage with studies on Indian society and Education and challenge gender roles in society through social institutions	PE 2: Contemporary India and Education	1. Address the problems prevalent in the Contemporary Indian Society 2. Point out the educational provisions enshrined in the Indian Constitution 3. Recognise the special recommendations of the Indian Education Commission in pre and post Independent India 4. Implement the various programmes of Quality Improvement for Education	Seminar Assignment Internal Examinations	100

S.No.	Programme Learning Outcomes	Course	Course Learning Outcomes	Internal Evaluation	Attainment %
			5. Compare the schools of Education		
			6. Discover the contributions of Indian Philosophers to the field of Education		
		PE 6: Gender, School and Society	1. Illustrate the concept of gender, transgender, gender role development and challenges to gender equity; stereotypes and gender bias	Seminar Internal Examinations	100
			2. Summarise the influence of social institutions (family, caste, class, religion, region) on gender identity		
			3. Point out the role of schools, peers, teachers, curriculum and textbooks, gendered roles, relationships and ideas in textbooks and curricula in challenging gender inequalities/ reinforcing gender parity		
3.	Incorporate the principles and maxims of teaching in effectively constructing the tasks of teaching	PE 3a: Learning and Teaching-Part-I	1. Interpret the concept of learning and teaching	Seminar Internal Examinations	100
			2. Apply knowledge acquired on the task of teaching in real classroom situations		
			3. Analyze the importance of modifications of teacher behavior		

S.No.	Programme Learning Outcomes	Course	Course Learning Outcomes	Internal Evaluation	Attainment %
		PE 3b: Learning and Teaching-Part- II	1. Expound the learning and teaching process in an effective manner	Seminar Internal Examinations	98.94
			2. Implement the knowledge acquired on the principles and maxims of teaching in the classroom		
			3. Analyze the difficulties of the learner and design teaching accordingly		
4.	Analyse the various curriculum practices and implement innovations in the teaching-learning process while promoting inclusive practices	PE 5: Knowledge and Curriculum	1. Recognise the epistemological basis of knowledge	Seminar Assignment Internal Examinations	100
			2. Point out the perspectives of a curriculum		
			3. Implement the curriculum in the teaching-learning process		
			4. Analyze the various curriculum practices		
			5. Predict the innovations in curriculum development		
			6. Formulate the basis of evaluating the curriculum		
		PE 7: Creating an	1. Appreciate the need for promoting		

S.No.	Programme Learning Outcomes	Course	Course Learning Outcomes	Internal Evaluation	Attainment %
		Inclusive School	inclusive practices and point out the aim of Education at the Pre-primary, Primary and Secondary level	Seminar Internal Examinations	99.17
			2. Identify children with developmental disabilities and provide instruction accordingly		
			3. Analyse the outcomes of policies and programmes to enhance the inclusive set-up		
5	Reconstruct and deliver instruction from disciplinary content knowledge through appropriate pedagogic processes that communicate meaningfully and to assess learners using Continuous Comprehensive Evaluation	CPS 1: Understanding the Disciplines and School Subjects	1. Detect the origin and evolution of school subjects	Seminar Internal Examinations	100
			2. Interpret the nature of school subjects		
			3. Analyze the criteria required for the selection of content		
		CPS 2 (a, b, c & d): Pedagogy of a School Subject – Part I, II, III &	CPS 2a: 1. Explain the nature and scope of the subject		
			2. Formulate the aims and objectives of		

S.No.	Programme Learning Outcomes	Course	Course Learning Outcomes	Internal Evaluation	Attainment %
		IV	teaching the subject	Seminar Assignment Internal Examinations	T- 100
			3.Apply the teaching skills appropriately in the classroom		E-91.17
			4. Classify the diversified needs of learners		M-100
			5. Explore the various methods and strategies of teaching the subject content		PS-100
			6.Utilize the teaching-learning resources appropriately		BS-100
					EE-100
					CS-100
		CPS 2b	1. Organize co-scholastic activities for an enriched learning experience	Seminar Assignment Internal Examinations	T- 100 E-91.17 M-100
			2. Implement the process of evaluation in the classroom		
			3.Design year plan, unit plans and lesson plans systematically to streamline the teaching activities		
			4.Develop teacher commitment to enhance professionalization		

S.No.	Programme Learning Outcomes	Course	Course Learning Outcomes	Internal Evaluation	Attainment %
			5. Predict classroom climate and manage the class activities effectively		PS-100
			6. Plan the optimal school design for better management		BS-100
		CPS 2c		Assignment Internal Examinations	CS-100
			1. Utilize the various learning resources appropriately		EE-100
			2. Conduct Action Research and apply the results to improve the classroom procedures		T- 100
			3. Gain clarity on the various tasks to be executed during the school internship		E-96
					M- 100
					PS- 100
					BS- 100
					CS- 100
					CA- 100
					H- 100

S.No.	Programme Learning Outcomes	Course	Course Learning Outcomes	Internal Evaluation	Attainment %
		CPS 2d	1. Discriminate Learner Controlled Instruction, Collaborative and Co-operative Learning and use them suitably for better curriculum transaction	Seminar Internal Examinations	T- 100
			2. Appreciate curriculum development in the respective discipline		E- 96
			3. Relate the linkage of the subject to community life		M- 100
		CPS3: Evaluation of Learners	1. Explain the concept and identify the various approaches to Evaluation		PS- 100
			2. Infer the qualities of a good testing tool		BS- 100
			3. Construct and administer achievement tests		CS- 100
					CA- 100
					H- 100

S.No.	Programme Learning Outcomes	Course	Course Learning Outcomes	Internal Evaluation	Attainment %
			4. Interpret the test scores through quantitative analysis	Seminar Assignment Internal Examinations	100
			5. Justify the need for Continuous and Comprehensive Evaluation and Portfolio Assessment		
			6. Assess children with special needs		
			7. Prepare the Test and Measurement Record based on the scores of achievement test of students in internship schools		

S.No.	Programme Learning Outcomes	Course	Course Learning Outcomes	Internal Evaluation	Attainment %
		CPS 4: Language across the Curriculum	1. Compare the language diversity that exists in the class-rooms	1.Designing games and exercise for developing LSRW skills 2.Writing critical reports on valuation of test papers 3.Identification of communication problems of students	100
			2. Familiarize with the language acquisition	4.Writing assignments 5.Developing strategies for enriching reading among the students	
			3. Interpret functions of language in the classrooms		
			4. Predict the importance of learning through the school language		

S.No.	Programme Learning Outcomes	Course	Course Learning Outcomes	Internal Evaluation	Attainment %
			5. Utilize the language skills acquired in the compilation of relevant activities specified		
6.	Transfer the knowledge of areas such as Health and Physical fitness, Library and Information Science, Women Entrepreneurship, Guidance and Counselling, Environmental Education, Women Education, Peace and Value Education and Pedagogy of Higher Secondary Education to practical life situations	CPS 5a: Health and Physical Fitness	1. Analyze the different aspects of health and fitness 2. Express the importance of hygienic living 3. Identify the correct posture for a healthy living 4. Create awareness on the rules of safety and importance of first aid	Seminar Assignment Internal Examinations	100

S.No.	Programme Learning Outcomes	Course	Course Learning Outcomes	Internal Evaluation	Attainment %
			5.Evaluate one's present status of physical fitness and provide the basis for setting- up an exerciseprogramme		
			6.Predict the importance of weight management through exercise anddiet and discover ways to cope with dailystress		
		CPS 5b: Library and Information Science	1.Classify the types of library	Seminar Assignment Internal Examinations	92.30
			2.Compare and contrast the various information sources		
			3.Explore the various services offered in a library		
			4.Plan the schedule of activities for alibrary		
			5.Summarise the different contemporary technologies in alibrary		
			6.Sensitize with information literacy and usereducation		

S.No.	Programme Learning Outcomes	Course	Course Learning Outcomes	Internal Evaluation	Attainment %
		CPS 5d: Guidance and Counseling	1.Apply the principles of guidance in practical situations and explore the types of guidance	Seminar Assignment Internal Examinations	100
			2.Discriminate the various types of counselling		
			3. Discover the history of guidance movement and analyse the various therapies in counselling		
			4. Explain the important role of acounselor		
			5.Demonstrate the techniques of group guidance and groupcounselling		
			6. Express the need of guidance and counselling inschools		

S.No.	Programme Learning Outcomes	Course	Course Learning Outcomes	Internal Evaluation	Attainment %
		CPS 5e: Environmental Education	1. Construct the objectives, scope and nature of Environmental Education	Seminar Assignment Internal Examinations	100
			2. Perceive the causes and remedies for environmental hazards and pollution		
			3. Analyze the causes and control measures for environmental degradation		
			4. Prioritize the need for inclusion of Environmental Education in the school curriculum		
			5. Apply the knowledge of environmental policies and issues in India		
			6. Predict the various types of disasters and identify the control measure		
7.	Enhance professional capacities in areas such as Critical Understanding of ICT, Physical Education and Yoga, Reading		1. Interpret the concept of Information and Communication Technology	1. Preparation of Multimedia package on any topic to enrich the teaching – learning process	54
			2. Predict new horizons in ICT	2. Developing report on critical issues in utilization of internet	

S.No.	Programme Learning Outcomes	Course	Course Learning Outcomes	Internal Evaluation	Attainment %
	and Reflecting on Texts, Life skills for Understanding the Self and Drama and Art in Education and to engage with the self, the child, the community and the school	EPC 1: Critical Understanding of ICT	3. Discover enriched learning experiences using ICT	among Learners 3.Preparing various types of graphs highlighting the performance of students 4.Using available software or CDs with LCD projection for subject learning interactions 5.Critically evaluating any one MIS(Maintaining Institutional records) used for administrative purpose in school system	
		EPC 2: Physical Education and Yoga	1. Integrate the fundamental skills of games and sports	1.Performance in Calisthenics or Light Apparatus	100
			2. Explore the different physical activities	2.Performance in Marching	
			3. Develop the correct body postures for better health	3.Assessment of any one organized game	
			4. Indicate leadership, followership and sportsmanship qualities	4.Skill Performance in Athletics	
			5. Demonstrate different asanas for enhancing physical health	5.Performance in Yogasana	
			6. Prepare the Physical Education and		

S.No.	Programme Learning Outcomes	Course	Course Learning Outcomes	Internal Evaluation	Attainment %
			Yoga record		
		EPC 3: Reading and Reflecting on Texts	1.Read and respond to a variety of texts in different ways	1.Review of major based State Board School Text book	100
			2.Enhance their capacities as readers and writers by becoming participants in the process of reading	2.Review of an autobiography	
			3. Operate interactively- individually and in small groups	3.Review of a reference book related to core courses	
			4. Design questions to think about, while reading a passage	4.Review of any one Commission reports	
			5. Critically appraise the content in books, documents and research papers		
		EPC 4: Life Skills for Understanding the Self	1.Assess oneself through self -analysis	1.Ice Breaker Exercise	100
			2. Construct positive thoughts for better mental health	2.Positive thinking exercises	
			3. Identify and manage emotions	3.Identifying emotions skills	
			4. Plan time effectively	4.Time Management skills	
			5. Create dreams and aspirations and work towards one's goal	5.Reflection on Dreams	

S.No.	Programme Learning Outcomes	Course	Course Learning Outcomes	Internal Evaluation	Attainment %
		EPC 5: Drama and Art in Education	1.Associate Art with Education for bettercommunication	1.Performance of group dances 2.Visiting a museum or art gallery and developing a reflective journal 3.Craft work on origami 4.Painting performance 5.Performance in stage drama	100
			2. Develop creative thinking through different Artforms		
			3. Realize that liberal arts help in making betterprofessionals		
			4. Integrate the role of Art medium in Education		
			5. Interpret the student's ability for perception andreflection		
			6. Prepare a record on Drama and Art activities in the school		
		EPC 6: Health and Physical Education	1.Create the exposure to hygienicliving	1.Performance in Light Apparatus or Kolattam 2.Assessment in any one organized game 3.Skill Performance in Athletics	100
			2. Assess the importance of firstaid		
			3. Sensitize the significance of taking nutritiousfood		
			4. Discover the importance of correct		

S.No.	Programme Learning Outcomes	Course	Course Learning Outcomes	Internal Evaluation	Attainment %
			postures and various postural defects	4.First Aid Record Internal Examinations	
			5. Develop the regime of physical fitness for healthy living		
			6. Integrate team spirit andco-operation for better group dynamics		
			7. Prepare Health and Physical Education record		

NKT National College of Education for Women

(Autonomous)

2018-2019

PLO& CLO Mapping with Internal Assessment Tasks of the B.Ed Special Education(Visually Impaired) Programme

S.No.	Programme Learning Outcome	Courses	Course Learning Outcomes	Internal Evaluation	Attainment %
1.	Identify the human behaviour at various developmental stages by employing the theories of development and adopt strategies to improve learning	PE 1: Childhood and Growing up as a Learner	1. Compare and contrast the developmental stages of human beings from pre-natal to oldage	Seminar Internal Examinations	100
			2. Interpret the various theories propounded byPsychologists		
			3. Apply appropriate methods to assess thedevelopment of learners		
			4. Assess child behaviour through psychological testing		
			5. Analyze an individual or institution by employing the case study technique		
		PE 4: Psychological Perspectives of Learners	1. Gain insight into the cognitive process	Seminar Internal Examinations	100
			2. Explain the concept of intelligence andcreativity		
			3. Interpret various theories to improvelearning		

S.No.	Programme Learning Outcome	Courses	Course Learning Outcomes	Internal Evaluation	Attainment %
			4. Analyze the relationship between learning and motivation		
			5. Assess the affective aspects through psychological testing		
2.	Engage with studies on Indian society and Education in Contemporary India	PE 2: Contemporary India and Education	1. Address the problems prevalent in the Contemporary Indian Society	Seminar Assignment Internal Examinations	100
			2. Point out the educational provisions enshrined in the Indian Constitution		
			3. Recognise the special recommendations of the Indian Education Commission in pre and post Independent India		
			4. Implement the various programmes of Quality Improvement for Education		
			5. Compare the schools of Education		
			6. Discover the contributions of Indian Philosophers to the field of Education		

S.No.	Programme Learning Outcome	Courses	Course Learning Outcomes	Internal Evaluation	Attainment %
3.	Incorporate the principles and maxims of teaching in effectively constructing the tasks of teaching	PE 3a: Learning and Teaching-Part-I	1. Interpret the concept of learning and teaching	Seminar Internal Examinations	100
			2. Apply knowledge acquired on the task of teaching in real classroom situations		
			3. Analyze the importance of modifications of teacher behavior		
		PE 3b: Learning and Teaching-Part -II	1. Expound the learning and teaching process in an effective manner	Seminar Internal Examinations	100
			2. Implement the knowledge acquired on the principles and maxims of teaching in the classroom		
			3. Analyze the difficulties of the learner and design teaching accordingly		
4.	Integrate the various curriculum practices in the classroom and make learning an enriching experience	PE 5: Knowledge and Curriculum	1. Recognise the epistemological basis of knowledge	Seminar Assignment Internal Examinations	100
			2. Point out the perspectives of a Curriculum		
			3. Implement the curriculum in the teaching-learning process		
			4. Analyze the various curriculum practices		
			5. Predict the innovations in		

S.No.	Programme Learning Outcome	Courses	Course Learning Outcomes	Internal Evaluation	Attainment %
			curriculumdevelopment		
			6. Formulate the basis of evaluating the curriculum		
5.	Reconstruct and deliver instruction from disciplinary content knowledge through appropriate pedagogic processes that communicate meaningfully and to assess learners using Continuous Comprehensive Evaluation	CPS 2 (a, b, c & d : Pedagogy of a School Subject – Part I, II, III & IV and CPS3	CPS 2a: 1.Explain the nature and scope of the subject	Seminar Assignment Internal Examinations	100
			2.Formulate the aims and objectives of teaching the subject		
			3.Apply the teaching skills appropriately in the classroom		
			4. Classify the diversified needs of learners		
			5. Explore the various methods and strategies of teaching the subject content		
			6.Utilize the teaching-learning resources appropriately		
			CPS 2b: 1. Organize co-scholastic activities for an enriched learning experience	Seminar	
			2. Implement the process of evaluation in the classroom		
			3.Design year plan, unit plans and lesson plans systematically to		

S.No.	Programme Learning Outcome	Courses	Course Learning Outcomes	Internal Evaluation	Attainment %
			streamline the teaching activities	Assignment Internal Examinations	100
			4.Develop teacher commitment to enhance professionalization		
			5. Predict classroom climate and manage the class activities effectively		
			6.Plan the optimal school design for better management		
			CPS 2c: 1. Utilize the various learning resources appropriately	Seminar Internal Examinations	100
			2. Conduct Action Research and apply the results to improve the classroom procedures		
			3.Gain clarity on the various tasks to be executed during the school internship		
			CPS 2d 1.Discriminate Learner Controlled Instruction, Collaborative and Co-operative Learning and use them suitably for better curriculum transaction	Seminar Internal Examinations	100
			2.Appreciate curriculum development in the respective discipline		

S.No.	Programme Learning Outcome	Courses	Course Learning Outcomes	Internal Evaluation	Attainment %
			3.Relate the linkage of the subject to community life		
		CPS 3: Evaluation of Learners	1. Explain the concept and identify the various approaches to Evaluation	Seminar Assignment Internal Examinations	96.55
			2. Infer the qualities of a good testing tool		
			3. Construct and administer Achievement tests		
			4. Interpret the test scores through quantitative analysis		
			5. Justify the need for Continuous and Comprehensive Evaluation and Portfolio Assessment		
			6. Assess children with special needs		
			7. Construct the Test and Measurement Record based on the scores of achievement test of students in internship schools		
6.	Assess the needs of children with Visual Impairment and deliver instruction accordingly		1. Draw the structure of human eye and point out its common defects		
			2. Summarize the etiology of Visual		

S.No.	Programme Learning Outcome	Courses	Course Learning Outcomes	Internal Evaluation	Attainment %
		C 12: Identification of Children with Visual Impairment and Assessment of Needs	Impairment	Seminar Assignment Internal Examinations	76.66
			3. Enumerate the needs and implications of Visual Impairment		
			4. Identify and assess vision and functional skills of children with visual impairment		
			5. Predict the needs and develop skills to assess children with Visual Impairment and Multiple Disabilities (VIMD).		
7.	Enhance professional capacities in areas such as Physical Education, Adapted Physical Education and Yoga, Reading and Reflecting on Texts and Drama and Art in Education and to engage with the self, the child, the community and the school	EPC 2: Physical Education, Adapted Physical Education and Yoga	1. Integrate the fundamental skills of games and sports	1. Performance in Calisthenics or Light Apparatus 2. Performance in Marching 3. Assessment of any one organized game 4. Skill Performance in Athletics 5. Performance in Yogasana	100
			2. Explore the different physical activities		
			3. Develop the correct body postures for better health		
			4. Indicate leadership, followership and sportsmanship qualities		
			5. Demonstrate different asanas for enhancing physical health		
			6. Prepare the Physical Education, Adapted Physical Education and Yoga record		
		EPC 3: Reading and	1. Read and respond to a variety of	1. Review of major based	

S.No.	Programme Learning Outcome	Courses	Course Learning Outcomes	Internal Evaluation	Attainment %
		Reflecting on Texts	texts in different ways	State Board School Text book	100
			2. Enhance their capacities as readers and writers by becoming participants in the process of reading	2. Review of an autobiography	
			3. Operate interactively- individually and in small groups	3. Review of a reference book related to core courses	
			4. Design questions to think about, while reading a passage	4. Review of any one Commission reports	
			5. Critically appraise the content in books, documents and research papers		
		EPC 5: Drama and Art in Education	1. Associate Art with Education for better communication	1. Performance of group dances	100
			2. Develop creative thinking through different Art forms	2. Visiting a museum or art gallery and developing a reflective journal	
			3. Realize that liberal arts help in making better professionals	3. Craft work on origami	
			4. Integrate the role of Art medium in Education	4. Painting performance	
			5. Interpret the student's ability for perception and reflection	5. Performance in stage drama	

S.No.	Programme Learning Outcome	Courses	Course Learning Outcomes	Internal Evaluation	Attainment %
			6. Prepare records on Drama and Art activities for both general and special schools		
8.	Explicate the types of sensory impairments, study the implications and apply intervention strategies to enhance the learning of persons with disabilities	B 1: Introduction to Persons with Disabilities	1. Explain the nature, characteristics and educational implications of students with low-vision and visual impairment 2. Describe the process of hearing and cite the educational implications of various types of hearing impairment 3.Explain the incidence of Intellectual disability and assign training accordingly 4.Identify students with neuro-developmental disabilities and provide timely intervention 5.Identify students with locomotor and multiple disabilities and arrange for appropriate curriculum transaction and therapeutic intervention	Seminar Internal Examinations	96.55

S.No.	Programme Learning Outcome	Courses	Course Learning Outcomes	Internal Evaluation	Attainment %
9.	Expand and adapt the curriculum to meet the needs of the visually impaired children and equip them with functional academic skills and independent living skills	C 13: Curriculum, Adaptation and Strategies for Teaching Expanded Curriculum	1. Point out the importance and classify the types of curriculum 2. Demonstrate techniques of teaching, functional and academic skills 3. Explain the components of independent living skills and its importance 4. Construct curricular adaptations with reasonable accommodations 5. Adopt appropriate curricular activities for the visually impaired	Seminar Assignment Internal Examinations	94.11
10.	Apply exquisite teaching strategies and unique assessment methods to meet the challenges of the visually impairment learners	C 14: Intervention and Teaching Strategies	1. Explain various theoretical perspectives related to intervention and teaching strategies 2. Demonstrate techniques of teaching Mathematics to visually impaired children 3. Acquire necessary competencies and skills for teaching Science and assessment of the learners with special reference to children with visual impairment 4. Develop necessary skills for	Seminar Assignment Internal Examinations	93.75

S.No.	Programme Learning Outcome	Courses	Course Learning Outcomes	Internal Evaluation	Attainment %
			adapting TLM in teaching Social Science and assessment of the learners with special reference to children with visual impairment 5. Implement techniques and procedures for developing reading and writing skills in children with low vision and setting the classroom adequately 6. Assess the sight of a child with low vision and plan a teaching schedule		
11.	Extend adaptive technology and print-access for teaching children with low vision	C 15: Technology and Education of the Visually Impaired	1. Relate the concept and nature of educational technology and ICT for children with visual impairment 2. Acquire knowledge of the concept and nature of adaptive technology and explain their underlying principles and techniques 3. Familiarize with print-access technologies for children with visual impairment 4. Use assistive technologies for the visually impaired children with reference to the classroom learning	Seminar Assignment Internal Examinations	75

S.No.	Programme Learning Outcome	Courses	Course Learning Outcomes	Internal Evaluation	Attainment %
			5. Plan for computer-based teaching-learning processes		
12.	Develop an insight into the plethora of emotions, the family experiences at the birth of a special child and the requisite skills needed to meet the challenges faced by special children in the family and community	C 16: Psycho-Social and Family Issues	1. Hypothesize the effect of the birth of a child with visual impairment in the family 2. Analyze the role of family and parental concerns related to their child with visual impairment from birth to adulthood 3. Relate the role of parent-community partnership in the rehabilitation of a person with visual impairment 4. Develop different skills to empower families in meeting the challenges of having a child with visual impairment	Seminar Internal Examinations	87.5
13.	Incorporate instructional strategies for teaching in		1. Explain the construct of Inclusive Education		

S.No.	Programme Learning Outcome	Courses	Course Learning Outcomes	Internal Evaluation	Attainment %
	mainstream classrooms, thereby including the visually impaired and equipping them with independent living skills	B 2: Inclusive Education and Orientation & Mobility	2. Explicate the national and international policies and frameworks facilitating Inclusive Education	Seminar Internal Examinations	87.5
			3. Enumerate the skills in adapting instructional strategies for teaching in mainstream classrooms and strategies for collaborative working and stakeholders support in implementing Inclusive Education		
			4. Predict the nature and scope of orientation and mobility		
			5. Point out the Orientation & Mobility related responsibilities of the special teacher		
			6. Train the visually impaired with the basic knowledge of human guide techniques to enable independent living		

NKT National College of Education for Women

(Autonomous)

2018-2019

PLO& CLO Mapping with Internal Assessment Tasks of the M.EdProgramme

S.No.	Programme Learning Outcome	Courses	Course Learning Outcomes	Internal Evaluation	Attainment %
1.	Acquaint with the Schools of Psychology and apply the knowledge of the concepts of Personality to address the individual differences among learners	PC I: Psychology for Classroom Management	1.Categorize the Schools of Psychology and discover their contribution underlying human behavior	Seminar Assignment Internal Assessment Examinations	66.66
			2.Predict the psychology and interdependence of various aspects of development		
			Acquaint with the classroom ecology and appreciate the influence of motivation in learning		
			4.Apply the concepts of personality in the classroom		
			5. Point out the individual differences among students		
			6. Adopt teaching methods to meet the unique needs of exceptional students		

S.No.	Programme Learning Outcome	Courses	Course Learning Outcomes	Internal Evaluation	Attainment %
2.	Sequence teaching – learning activities in tune with the Indian and Western schools of Philosophy and discover the influence of the Government and social institutions in the emergence of a knowledgeable society	PC 4: Philosophical and Sociological Foundations of Education: Part-II	1.Associate the relationship between Modernization of Education and the emergence of a knowledgeable society	Seminar Internal Assessment Examinations	100
			2. Relate the significance of Education to the smooth functioning of Democracy		
			3. Develop an insight into the importance of Education for Human Resource Development		
3.	Trace the progress of Education in India from the ancient to the present scenario and examine the impact of political factors and economic resources in Human Capital development	PC 3: History and Political Economy of Education	1.Discover the process of historical development in ancient and Medieval India	Seminar Assignment Internal Assessment Examinations	100
			2. Explore the scenario of Indian Education during the British period		
			3. Obtain a holistic picture of Education in India after Independence		
			4. Associate between political process, economic condition and Education		
			5 Implement the outcomes of Educational policies for enhancing the quality of Education		
			6. Judge the impact of globalization on Indian Education and Human Capital Development		

S.No.	Programme Learning Outcome	Courses	Course Learning Outcomes	Internal Evaluation	Attainment %
4.	Maximize the teaching-learning output through employing various models of curriculum development and advanced techniques of instruction	PC 5: Curriculum Design and Development	1. Summarize the nature, principles and types of curriculum	Seminar Assignment Internal Assessment Examinations	100
			2. Identify the determinants of a curriculum		
			3. Analyse the models of curriculum development		
			4. Classify the approaches of curriculum organization		
			5. Summarize the process of curriculum development		
			6. Relate curriculum development and the teaching-learning process		
			7. prepare reflective reports on curricular and co-curricular activities, pedagogic practices and Educational Planning		
		PC 6: Advanced Techniques of Instruction	1. Appreciate the then, now and future of the educative process	Seminar Assignment Internal Assessment Examinations	100
			2. Relate learning and Educational Technology		
			3. Analyze the process of communication		
			4. Summarize the interaction analysis process		
			5. Classify the instructional use of computers		
			6. Point out the role of the Internet in		

S.No.	Programme Learning Outcome	Courses	Course Learning Outcomes	Internal Evaluation	Attainment %
			Education		
			7. Prepare and conduct classes in the co-operative schools, employing CAI (Computer Aided Instruction)		
5.	Conduct research systematically in local areas of Education and complete the practicum components related to Research	TC 1: Introduction to Research in Education	1. Discover the nature, scope and need of Educational Research	Seminar Assignment Internal Assessment Examinations	100
			2. Explore the major steps in Research		
			3. Identify the steps in writing a research proposal and execute the same		
			4. Expound the various quantitative research methods		
			5. Elucidate the concept of Action Research		
			6. Discriminate the types of errors in Research		
			7. Prepare the Research Proposal and conceptual framework of the topic chosen for the dissertation		
			8. Construct/ select the appropriate tools for Research and complete the Pilot study		
			9. Master the art of Academic Writing		
		TC 2: Advanced Educational Research and	1. Comprehend the characteristics and major types of Qualitative Research	Seminar	100

S.No.	Programme Learning Outcome	Courses	Course Learning Outcomes	Internal Evaluation	Attainment %
		Statistics	2. Predict the role of sampling in Qualitative, Quantitative and Mixed Research	Assignment Internal Assessment Examinations	
			3. Appreciate the various tools of research		
			4. Recognize the steps in writing a research report		
			5. Gain expertise in the use of statistical measures in Education		
			6. Justify the need and importance of Educational Research		
			7. Master the art of data collection and acquire hands on training on data analysis		
			8. Utilize the knowledge acquired to complete the dissertation work		
6.	Acquire an in-depth knowledge of the history and working of		1. Appraise the working of various teacher training institutions	Seminar Assignment	100
			2. Plan the implementation of Pre-Service		

S.No.	Programme Learning Outcome	Courses	Course Learning Outcomes	Internal Evaluation	Attainment %
	Teacher Education Institutions in India and carry on research in Teacher Education to fill up the lacunae	TEC I: Teacher Education: Conceptual Framework	Teacher Education curriculum effectively	Internal Assessment Examinations	
			3. Relate the innovations in Teacher Education practices		
			4. Discover the major issues and problems of teacher education		
			5. Apply innovative practices in Teacher Education		
			6. Analyze the professional capacities of teacher educators		
			7. Appreciate the need for and demonstrate and conduct Yoga sessions		
			8. Analyse critically and prepare reflective reports on the administration, curriculum transaction, mode of evaluation and curricular/co-curricular activities of student-teachers		
			9. Prepare reflective reports on any Teacher Education Institution which is engaged in developing an innovative curriculum and novel administrative practices		
		TEC 2: Teacher Education in India	1. Trace the historical development of Teacher Education in India	Seminar Assignment	100
			2. Realize the importance of in-service		

S.No.	Programme Learning Outcome	Courses	Course Learning Outcomes	Internal Evaluation	Attainment %
			education for continuous learning of teachers	Internal Assessment Examinations	
			3. Identify the required academic profile of teacher educators to play multiple roles		
			4. Use Continuous Comprehensive Evaluation to assess theoretical work, practical work and teaching proficiency		
			5. Analyse career information and training in Teacher Education		
			6. Recognise the need for research in Teacher Education		
			7. Complete Field Internship in the parent teacher education institutions		
7.	Manage the working of Educational Institutions at the Secondary and Higher Secondary Level and apply innovative trends to enhance curriculum transaction at the Secondary level	SCC 1: Structure, Status and Issues in Secondary Education	1. Summarize the concept and history of Secondary and Higher Secondary Education in India	Seminar Assignment Internal Assessment Examinations	100
			2. Analyse the psychological bases for Secondary and Higher Secondary Education		
			3. Predict the problems and challenges of Secondary and Higher Secondary Education		
			4. Compare the teaching and learning process in Secondary and Higher Secondary Education		

S.No.	Programme Learning Outcome	Courses	Course Learning Outcomes	Internal Evaluation	Attainment %
			5. Examine the administration, government schemes and initiatives for Secondary and Higher Secondary Education		
			6. Predict the global perspectives and new trends in the field of Secondary and Higher Secondary Education		
		SCC 2: Curriculum, Pedagogy and Assessment at the Secondary Level	1. Summarize the concept, principles and strategies of curriculum development	Seminar Assignment Internal Assessment Examinations	100
			2. Analyze the various curriculum approaches in schools at the Secondary Level		
			3. Apply the theory of curriculum transaction in the classroom		
			4. Create a comprehensive picture of pedagogy practices at the Secondary Level		
			5. Implement the concept of curriculum evaluation in the classroom		
			6. Assess learners at the Secondary Level		
8.	Transfer the knowledge of areas such as Planning,		1. Analyze the provisions included for socially disadvantaged children in India	Seminar	100

S.No.	Programme Learning Outcome	Courses	Course Learning Outcomes	Internal Evaluation	Attainment %
	Administration and Management of Secondary and Higher Secondary Education, Adult Education, Education of the Disadvantaged Groups, Education for Differently Abled learners, Environmental Education and Guidance and Counselling to practical Educational Scenario.	STC 3: Education of the Disadvantaged Groups	2. Trace the problems of education of disadvantaged sections and address social group inequality	Assignment Internal Assessment Examinations	
			3. Summarize the status, problems and issues in educating girl children in India		
			4. Prioritize research avenues in Education with respect to the disadvantaged sections of society		
			5. Justify the essentials of educating girl children		
			6. Classify laws relating to protection of girl children		
		STC 6: Guidance and Counseling	1. Explain the nature, purpose, scope and need of guidance	Seminar Assignment Internal Assessment Examinations	100
			2. Point out the significance of guidance in the classroom		
			3. Relate the role of personality and mental health		
			4. Discuss the essentials of testing, intelligence, aptitude, interest and attitude		
			5. Develop an insight on collecting and organizing information about pupils		
			6. Design the steps in the counseling process		

S.No.	Programme Learning Outcome	Courses	Course Learning Outcomes	Internal Evaluation	Attainment %
			and conduct counselling systematically		