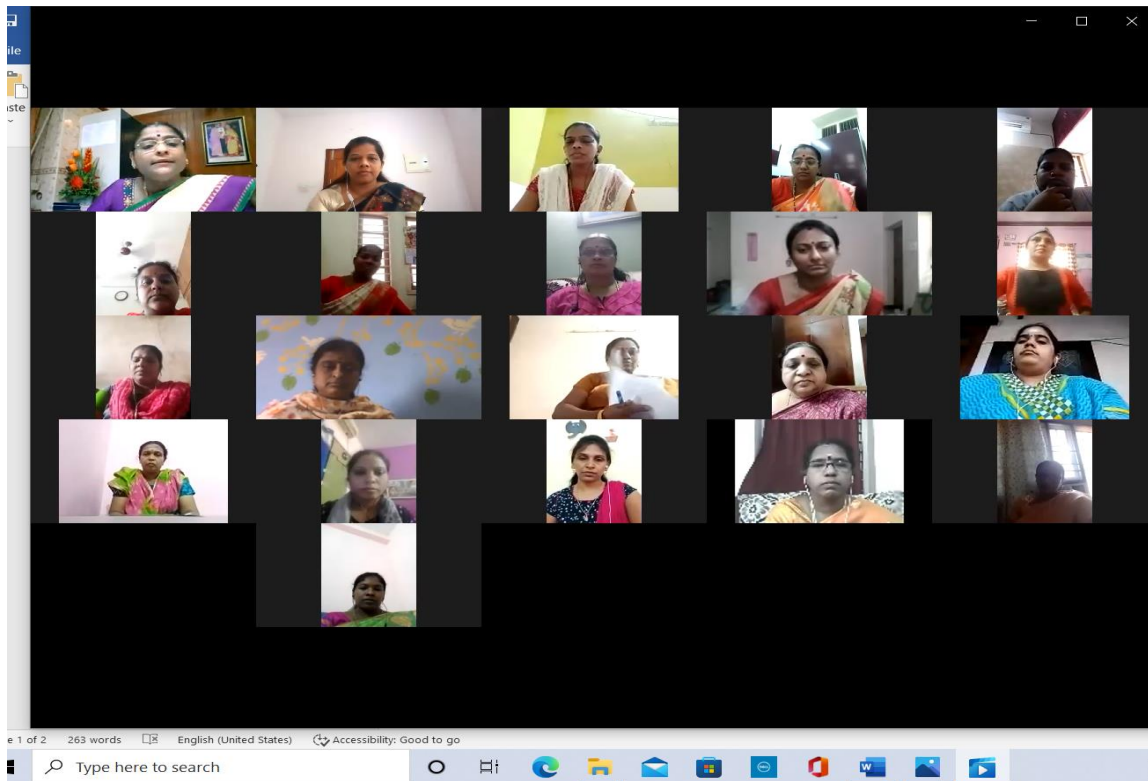





N.K.T. National College of Education for Women (Autonomous)

Report on Teacher Orientation Programme on Developing Annual Pedagogical Plan 27th July 2020



**Teacher Orientation Programme on Developing Annual Pedagogical Plan
addressed by the Principal Dr. S. Chamundeswari on 27th July, 2020**


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The Programme was conducted online with a silent prayer and the Principal, Dr. S. Chamundeswari, welcomed all Faculty Members for the Teacher Orientation Programme on Developing Annual Pedagogical Plan.

She addressed that the Annual Pedagogical Plan (APP) is a forward looking strategic plan that is built on the identified needs and gaps of the College. Its broad and overarching structure provides ample flexibility to the College to cater to socio-economic and cultural contexts. It is a process-based planning exercise aimed at improving the learning experiences to ensure that all students learn and develop knowledge and skills required for the teaching profession. It is developed on a continuum of College improvement. The development of APP involves the following steps.



Step-1: Assessment of the Performance of the College during the Previous Academic Year (2019-2020)

The Principal discussed with Faculty members the outcomes of Stakeholder Feedback


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and Planning & Evaluation Committee Meetings to assess the performance of the College during the previous academic year and to understand the lacunae, found in all aspects, namely, Curricular, Teaching-Learning and Evaluation, Research, Consultancy and Extension, Infrastructural Facilities, Student Support and Progression, Governance, Leadership and Management and, Institutional Values and Best Practices. The feedback from stakeholders was discussed in detail with Faculty members in the presence of the IQAC coordinator, Dr. S. Malathi.

Step-2: Plan for the upcoming Year

As Step-2, based on the analysis of strengths and weaknesses, the Principal along with the Dean of Academics and other Faculty members, chalked out plans for the upcoming year, addressing the gaps perceived by stakeholders during the previous year. Principal ensured that the plans are subtle, with an eye to develop a perspective of being an outsider, while working with it as an insider.

Step-3: Strategic Planning for Achieving Targets

After planning, Principal addressed the need to strategize or detail the steps and processes to strengthen the identified areas. The portfolios of all Faculty members were discussed and ensured so that Faculty members are clear with their responsibilities for delivering or acting on the proposed schedule of the College in line with the expected Programme and Course Learning Outcomes. All plans were discussed in detail and procedures for implementation were finalized.


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Step-4: Timeline for Implementation

Based on the procedures, the Principal discussed and finalized the timeline for implementation of all schedules that were planned and required support was guaranteed at any stage.


Step-5: Expected Outcome

The Principal addressed that based on the design and the implementation of the Annual Pedagogical Plan, there are results which the College would expect to achieve. These results are the impact of the actions taken in Step-3. When detailing the impact, the focus was on student outcomes in line with the Vision, Mission and Value Framework of the College. Principal explicitly detailed the expected outcomes, as it provides deep insights into the design of the learning experiences.

Principal explained that if the plan is to add value to the College, implementation and impact of the plan must be reviewed once every quarter. The assessment can have a two-fold impact, namely, assessing the impact of intervention and assessing the scope for improvement. In retrospect, the College will understand whether the plan has reached the intended targets detailed at the time of planning or need to be reviewed.

Certificate, Value Added and Self-Study Courses

Principal discussed and oriented about the Value added Courses offered by the Institution in collaboration with the Skill Training Partners and Certificate Courses offered for the benefit of the students at the Bachelor's and Master's Levels. The


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support extended by the College for students to take up Self-Study Courses was discussed and ensured upgradation of appropriate required facilities.


Human Values, Professional Ethics and Code of Conduct

The Principal oriented Faculty Members on the Human Values, Professional Ethics and Code of Conduct for Teaching Faculty members.

Human values help in understanding the attitude, motivation, behaviour, and also influence one's perception about the world. They enable the interpretation of “right and wrong” and provide the ways to understand humans and organizations.

Ethics is an activity which concerns with the investigation of moral values in moral issues. For a Teacher she should have an ethical as well as a social responsibility to herself, to her subordinates and to her society. The set of standards adopted by professionals is called as Professional ethics. Every profession like teaching, medicine, law etc has its own professional ethics. Professional ethics of a Teacher was discussed in detail. The Code of Conduct listed by the College to be followed by all Teaching Faculty members was also discussed in detail.

Thus, the Teacher Orientation Programme gave a clear picture of the design of the Annual Pedagogical Plan to be carried out for the academic year 2020-2021.



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