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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(AUTONOMOUS)

**Report on School Principal Orientation Programme on
Strategies for Effective Student Teaching Internship**

20th February 2020



School Principal Orientation Programme on Strategies for Effective Student Teaching Internship addressed by the Principal, Dr. S. Chamundeswari on 20th February 2020

The Programme started with a silent prayer and the Principal, Dr. S. Chamundeswari, welcomed all the heads and Teachers from Teaching Practice Schools and Faculty members of our College. She addressed that it was a great pleasure to welcome all the Heads and Teachers from schools who are

important stakeholders of the College and whose contribution is very significant in improving performance of students.

Orientation on Strategies for Effective Student Teaching Internship

Principal oriented about the strategies adopted by the College for effective teaching practice schedule. She addressed that teaching as a profession is formally the job of talented and trained people in the field of education who are saddled with all pedagogical principles and practices and mandate to ensure the all-round development of the learners at all levels of education. Teaching is a complex process; its' basic elements include: objectives, content, methodology, assessment, the personality of the teacher and the quality of the learner. The health and wealth of any nation are anchored on its education; and thus the success of any education however, depends largely on the quality of teachers. The teacher is seen as an agent of innovation and the fulcrum on which the success or failure of any education rotates.

The teacher is the most indispensable factor in the school system; and without the effective teacher, even if all other things are provided, it would be very hard if not impossible, to reach the desired aims and objectives of the school and this is because no education can rise above the quality of its teachers.

The teacher's real effectiveness involves knowledge of what to teach, how to teach it, when it should be taught, whom is to be taught, why it is taught and even where to teach. It is heart aching that quite often those who found themselves in the class whether trained or untrained crop of teachers merely feel that all that is necessary in teaching is knowledge of the subject matter. But as we shall see from the sequel, teaching is more than just knowledge of the subject matter. It is more than standing in front of a class to recite some notes, discuss some ideas, demonstrate some principles, perform some experiments or transmit some information to pupils. Teaching is far more than doing. It is always concerned with human beings and the development of their minds and potentials. People differ in intelligence, aptitude, attitude, interest, motivation, needs, and temperaments, among others.

Thus, what may interest one child may not interest the other. What may challenge one child may not challenge the other etc. This is the background of the complex nature of teaching. Therefore, the recognition and appreciation of this fact of individual differences is the first step in teaching effectiveness. Besides, it is fallacious to think of teaching as something involving two discrete activities - content and method. Good and effective teaching is a fusion of both and even more in the stream of academic/pedagogical principles & practices on the round table of understanding, knowledge, memory and wisdom.

Planning for Effective Student Teaching Internship



Principal addressed that the first step in effective teaching is effective planning. In planning any reasonable course of instructing, there are many questions that come to mind, but the four basic ones we must not forget are: 1. What are the educational goals to be reached? (I.e. objectives - Why am I to teach?) 2. What educational experiences are to be provided in order to attain the objectives (i.e. content - what am I to teach?)

How can these educational objectives be organized? (I.e. method - How do I teach?)
4. How could these objectives be determined whether they are reached? (I.e.

evaluation□How, can I know or prove that these objective are attained?). The above raised questions point out the interrelatedness of the 4 basic elements of the curriculum. Thus: contents, objectives, method and evaluation.

Thus Principal having oriented the complexity of teaching, discovered the vitality of planning for teaching, using suitable strategies and shunning things that needs to be avoided for the sake of reaching educational objectives for the all-round development of the learners; Principal emphasized that it is evidently clear that the teacher who fails to plan for teaching has simply plan to cheat the students, the employers, the parents and the society at large.

She highlighted the Teaching Internship Schedule for each semester and the preparations for each schedule undertaken by the Institution to enhance and ensure optimum teacher performance of students at their Internship Schools.

Dr. S. Chamundeswari, Principal, stressed on the norms to be followed for successful completion of the Teaching Internship Programme and highlighted the code of conduct and ethical professionalism to be followed by students while in schools and concluded that creating a climate hospitable to education in order that safety, cooperative spirit and other foundations of fruitful interaction prevail.

Principal addressed that the school mentors play a very important role in mending the teaching performance and behaviour of students and requested the Heads and Teachers to play a very active role in mending them and to be in close coordination with the College mentors. She informed that students have been insisted to be a part of all activities of the school and to be a active members of the Organizing Committee for all programmes scheduled by the Practice Teaching Schools. She highlighted that the discipline, knowledge, skills and values that are being imbibed in the students are going to determine their role and contribution in building the next generation of our country.

Suggestions for better teaching internship were welcomed from the Heads and Teachers from Internship Schools and discussed.

Discussion on Feedback on Curricular Aspects from Heads of Practice Teaching Schools

The feedback on Curricular Aspects collected from Heads of Practice Teaching Schools was discussed and suggestions were recorded to be addressed and action taken during the upcoming academic year 2021-2022.

The session came to an end with a note of thanks and refreshments were served.