

## PRO-SOCIAL BEHAVIOUR AND EMPATHY AMONG RESIDENT AND NON-RESIDENT STUDENTS AT THE SECONDARY LEVEL

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### Abstract

The present study investigates the relationship between pro-social behaviour and empathy among resident and non-resident students at the secondary level. Survey method is used to select a sample of 300 students at the secondary level. The research tools used are Pro-social Behaviour Scale (Developed by the Investigators) and Toronto Empathy Questionnaire (Spreng, et al., 2009). The results of the statistical analyses show a significant correlation between pro-social behaviour and empathy among resident and non-resident students at the secondary level. Also, there is no significant difference among resident and non-resident students pertaining to their pro-social behaviour and empathy.

**Keywords:** Pro-social Behaviour, Empathy, Resident and Non-resident Students.

### 1 Introduction

Empathy is foundational for building bridges between individuals, understanding each others' complex emotions, gaining a diverse perspective, and leveraging relationships for collaboration and progress. Empathy is one of the most important aspects of creating harmonious relationships, reducing stress, and enhancing emotional awareness-yet it can be tricky at times.

### 2 Need for the Current Research

Superficial associations via social media are gradually replacing deep personalised connections between human beings. As a result, we see children growing up rich in knowledge, but lacking in the ability to understand the emotions and the feelings of others, otherwise known as empathy. Until insight into the suffering of our fellow men is understood, there is little that can be done to bring about a positive change in society. Empathy is a complex concept and a difficult skill. It's time for educators to recognize the strength it takes to create, balance, and sustain an empathic mindset in a culture that doesn't always value it. Empathy in education is often deemed a "soft skill." Sometimes people equate empathy to coddling, weakness, or even label it as a gender-specific trait. But in reality, none are neither born with it, predisposed with it, or incapable of it. There is a wide divide among resident and non-resident students with respect to the facilities enjoyed, time available and support of peers/ parents. Resident students at the secondary level are early adolescents. They may yearn for the company of their parents. On the other hand, the residential status of students enable them to develop better adjustive patterns and find it easier to co-exist with their counterparts, whereas non-resident students on the other hand are exposed to facilities and have the support of people at home. They are more dependent than resident students and may develop a selfish attitude. But the differences between resident and non-resident students are never universal but may vary depending on the individual students. Thus a need is felt to investigate the influence of self determination, pro-social behaviour and empathy among resident and non-resident students at the secondary level.

### 3 Review of Related Literature

Studies reviewed pertaining to the present study have been compiled and presented below under appropriate headings.

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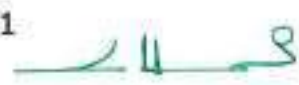
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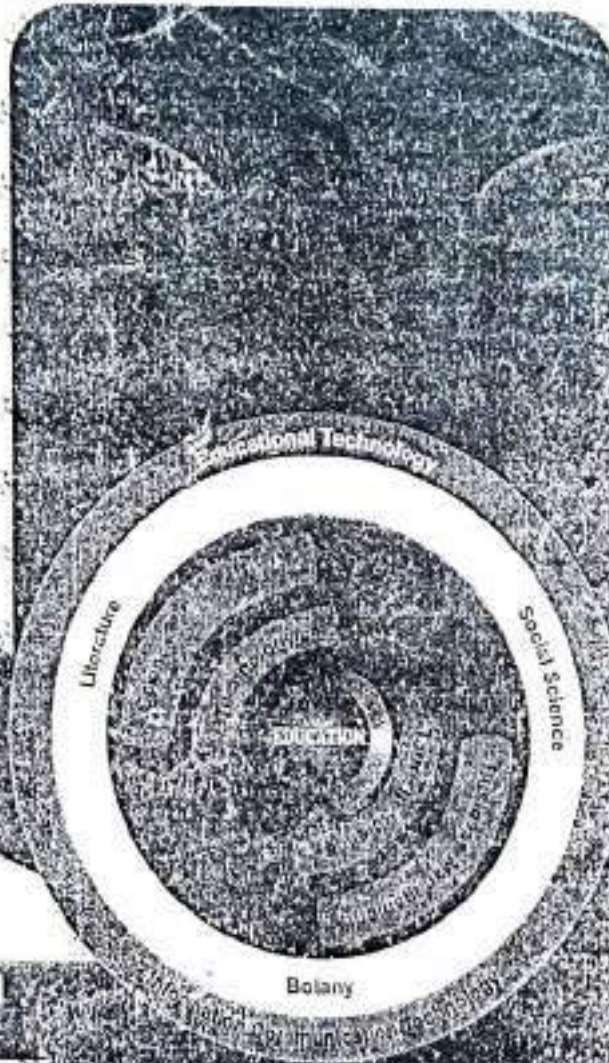
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### Internet Usage and Participation In Co-Curricular Activities Among Students at The Secondary Level of Working and Non-Working Mothers

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#### Abstract

The present study investigates the relationship between internet usage and co-curricular activities among students of secondary level of working and non-working mothers. Survey method is used to select a sample of 414 students at the secondary level. Internet Usage Assessment Scale (Developed by the Investigator) is used to study assess their internet usage. Participation in Co-curricular Activities Scale (Nisha Rani, 2015) is used to assess their participation in co-curricular activities. The results of the statistical analyses show a significant correlation between time management and



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## Verbal Ability and Academic Achievement in English of Students at the Secondary Level

**Dr. S. Chamundeswari (Corresponding Author)\***

**M. Raieshwari\*\***

### Abstract

The present study investigates the verbal ability and academic achievement in English of students at the secondary level. Survey method is used to select a sample of 300 students from different category of secondary level schools. Due to non availability of a suitable tool to assess the verbal ability in English, a tool is developed and standardized and quarterly examination scores are taken for academic achievement. The results of the statistical analyses show a significant positive correlation between verbal ability and academic achievement in English of students in different categories of schools at the secondary level. On comparing the students in Tamil and English medium, the English medium students are found to be significantly better in their verbal ability and academic achievement in English compared to their counterparts in Tamil medium. On comparing the students in different categories of schools, the students in private schools are found to be significantly better in their verbal ability and academic achievement in English compared to students in government and government-aided schools.

**Keywords: Verbal Ability and Academic Achievement in English**

### 1. Introduction

English is a window in the world knowledge and it serves as the gateway to 21<sup>st</sup> Century thought and culture. The importance of learning English language cannot be overstressed. It is the official language of 63 countries and unofficial second language in many countries. Nearly one billion people around the globe are familiar with English, either as a native language or as a second/ foreign language. Except for certain regions in the world, English is the predominant language of international commerce. Proficiency of English language in the job market has not only become very important with globalization of trade but has also opened various avenues for new jobs. With advances in telecommunication technology many countries in the Indian subcontinent use English as an important language in higher education, administration and mass media. Presently English is taught in almost every country on earth.

Competence in any language is significantly related to their verbal ability. At the early stages of language learning the child has limited knowledge as his area of living and experience are very much limited. The child learns the language gradually by using limited vocabulary he is familiar with. As the child grows in higher classes, he is given more reading and writing practice. As this continues the child gains command over the language and get acquainted with as many words as possible. Language, especially English, is a very effective tool to communicate our ideas without which, we shall not be able to express ourselves and thus it becomes essential for a person to have a good verbal ability.

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# REVIEW OF RESEARCH



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## STUDY HABITS AND SCHOLASTIC PERFORMANCE OF HIGHER SECONDARY STUDENTS IN CHENNAI DISTRICT



**E. Malini**

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TRICHY, TAMIL NADU

*E. Malini*

Ph.D. Research Scholar, Bharathiar University, Coimbatore, Tamil Nadu.

**ABSTRACT:-** The present study was aimed to examine the relationship between study habits and scholastic performance of higher secondary students. Survey method was conducted on a simple random sample of 900 students in Chennai

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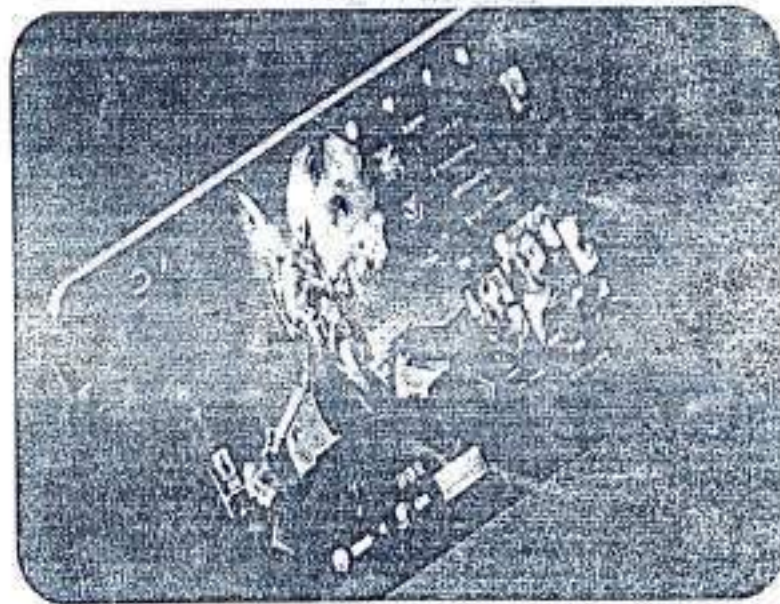


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## EFFECTIVENESS OF INTERACTIVE ELECTRONIC GAMES IN MOTIVATING VIII STANDARD STUDENTS TO LEARN ENGLISH GRAMMAR



**Dr. S. Malathi**

Associate Professor, N.K.T. National College of Education for Women, Chennai,  
Tamil Nadu.

ABSTRACT: The present study intended to investigate the interactive electronic games towards motivating the students to learn English grammar. The objectives of.....

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## SOCIAL CAPITAL OF STUDENT TEACHERS IN CHENNAI DISTRICT



**Dr. S. Malathi**

Associate Professor, N.K.T. National College of Education for Women, Chennai, Tamil Nadu.

D.S.M&C

**ABSTRACT:** The present study was explored to find out the Social capital of student teachers in Chennai District. Survey method was conducted on a sample of 300 student teachers in Chennai.

*[Signature]*

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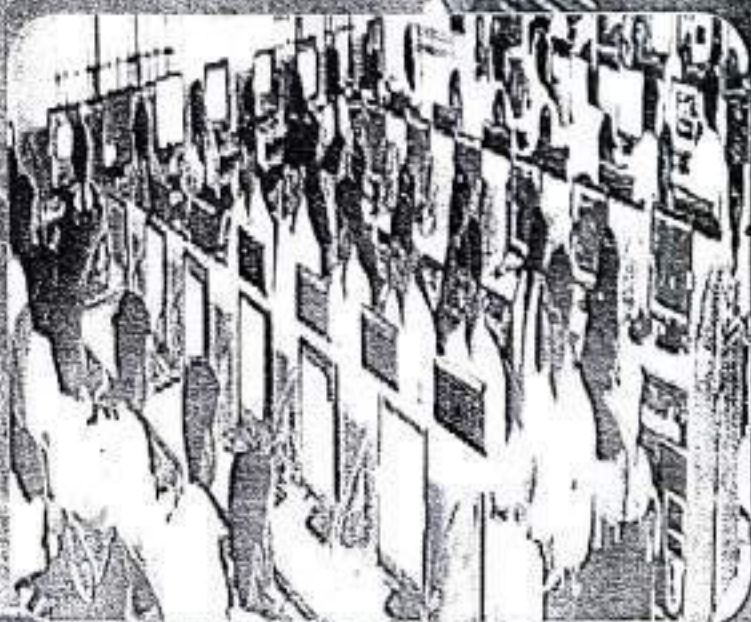
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# REVIEW OF RESEARCH



Journal No. 48514

## ATTITUDE AND AWARENESS TOWARDS TECHNOLOGY APPLICATIONS AND ACADEMIC ACHIEVEMENT OF HIGHER SECONDARY STUDENTS: A CORRELATIVE STUDY



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# REVIEW OF RESEARCH



International Online Multidisciplinary Journal

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## A STUDY CORRELATE BETWEEN PERSONAL EFFECTIVENESS AND ACADEMIC ACHIEVEMENT OF ADOLESCENT STUDENTS



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Ph.D. Research Scholar, Mother Teresa Women's University,  
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# REVIEW OF RESEARCH



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## HEALTH EFFECTS OF THE USAGE OF MOBILE PHONE OF STANDARD XI STUDENTS



P. Iniyaval

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Ph.D. Research Scholar, Tamil National College of Education for Women,  
Chennai, Tamil Nadu

Abstract: Mobile phones have become an indispensable part of our daily scenario, especially among young generations. As these gadgets are highly convenient

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## HEALTH EFFECTS OF THE USAGE OF MOBILE PHONE OF STANDARD XI STUDENTS



P. Iniyaval<sup>1</sup> and Dr. N. Kalai Arasi<sup>2</sup>

<sup>1</sup>Ph.D. Research Scholar, N.K.T. National College of Education for Women, Chennai, Tamil Nadu.

<sup>2</sup>Associate Professor of Computer Education, N.K.T. National College of Education for Women, Chennai, Tamil Nadu.

### ABSTRACT:

Mobile phones have become increasingly popular in current scenario, especially among young generations. As these gadgets are not only convenient, but attractive too for young minds that are becoming more and more dependent on them. The present study is conducted on health effects of the usage of mobile phone among students. The study probes the ill effects of radiations emitted by mobile phone. It can be extremely harmful causing tumors, memory loss, depression, stress, vision problem etc., among students. The study has been conducted among standard XI students of seven different schools in Tiruvallur district, from urban and rural backgrounds. The findings revealed that girls have higher health effects than boys, urban students have higher health effects than rural students, Government aided management school obtained higher health effects than government and self-financing management school and Girl's school obtained higher health effects than boys and co-education school on the usage of mobile phone. This study confirms that the younger generation, who are the most frequent mobile phone users need an awareness about the health effects of mobile phone usage and should take preventive measures to reduce and control the same.

**KEYWORDS :** Mobile Phone, Health effects.

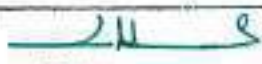
### INTRODUCTION

The concept "mobile phone" and the research on it reflects investigator's personal undertaking to comprehend the health effects of the usage of mobile phones on students. Mobile phone uses electromagnetic waves which are transferred to the body through radio-frequency and microwave signals that in turn causing health problems especially affecting neurons concerned with hearing. Students spend their valuable time over mobile phone instead of their studies. Over usage of mobile phone leads to many negative impact on students' health. It leads to deafness, blurring of vision and migraine. Using mobile phones all day long are prone to high blood pressure and other symptoms such as hot ears, burning skin, headache and fatigue. The World Health Organisation (WHO) has classified mobile phone radiation on the IARC scale into Group 2B - possibly carcinogenic, which means "could be some risk" of carcinogenicity. Many national radiation advisory authorities have come up with recommendations as a precautionary approach against health hazards caused by mobile phone usage.

### ADVERSE EFFECT OF MOBILE PHONE

Children are at a greater risk of procuring diseases from the excess usage of mobile phones because their skull is very thin compared to adults. Students who are in adolescent age using mobile phones beyond the limits run into a major risk of procuring brain damage, due to increased heating of brain cells. A study by the Centre on Media and Child Health found that teens that excessively use mobile phones may be more

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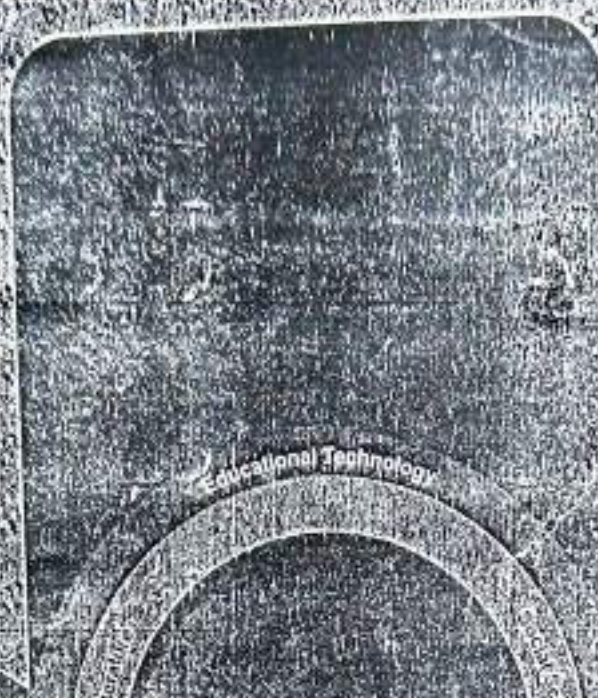
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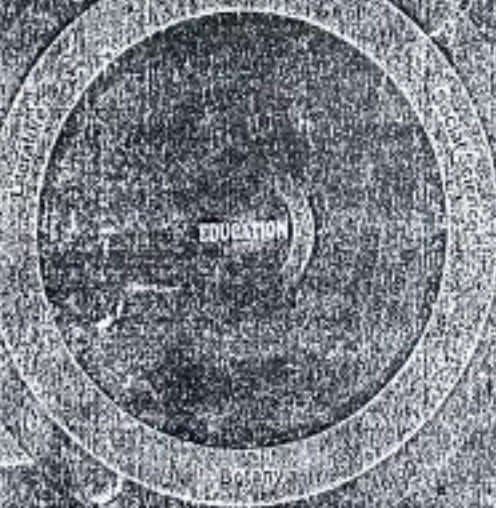


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## EFFECT OF EXAMINATION STRESS MANAGEMENT TECHNIQUES ON ACADEMIC ACHIEVEMENT IN COMPUTER SCIENCE OF XI STANDARD STUDENTS



**D. Shenbagavalli**

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TRIPPLICANE, CHENNAI-600 005

*D. Shenbagavalli*

Ph.D. Scholar, Mother Teresa Women's University, Kodaikanal, Tamil Nadu.

**ABSTRACT:** The question of what counts as good education has received a great deal of attention, but too often it is conceived principally as a methodological question rather than an ethical one. Good education research is a matter not only of sound procedures but

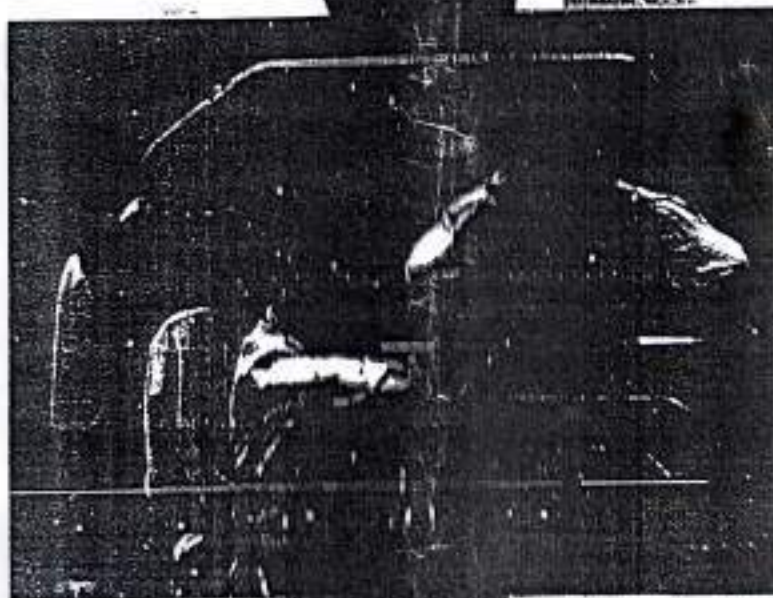
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## INTEREST TOWARDS WEB-BASED LEARNING AMONG HIGHER SECONDARY STUDENTS



*Kalpana D.*

PRINCIPAL  
P. M. ARTS COLLEGE, TUMKUR  
KARNATAKA

Kalpana D.

*Kalpana D.*

Ph.D. Research Scholar, Bharathiar University, Coimbatore, Tamil Nadu

ABSTRACT:- There is a much talk nowadays about the need for implementing web learning and web-based learning skills among the teachers and higher

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# Review of Research

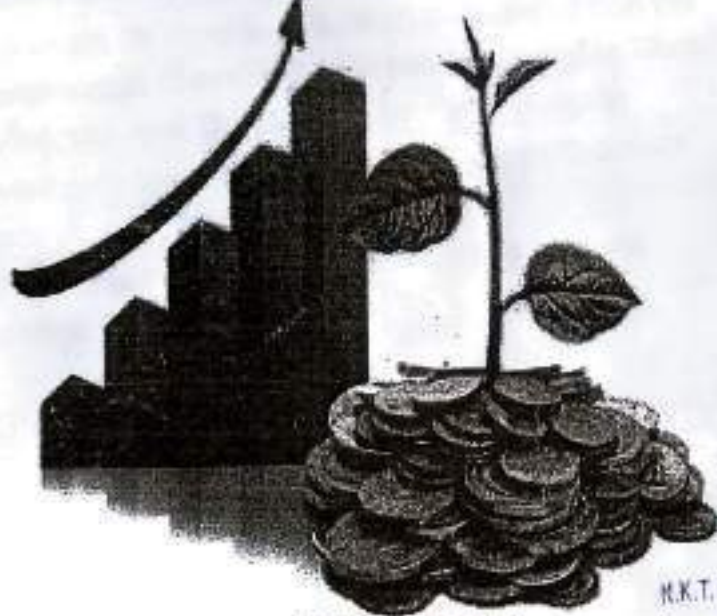


International Online Multidisciplinary Journal

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## KNOWLEDGE IN STOCK MARKET AMONG COLLEGE STUDENTS



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Kalpana D.

Ph.D. Scholar, Bharati Vardhini College, Coimbatore, Tamil Nadu

**ABSTRACT:** Many financial professionals believe that the earliest of when to start learning about investments is in the case of economies, the better the chances for future financial stability. Children can start to understand the importance of

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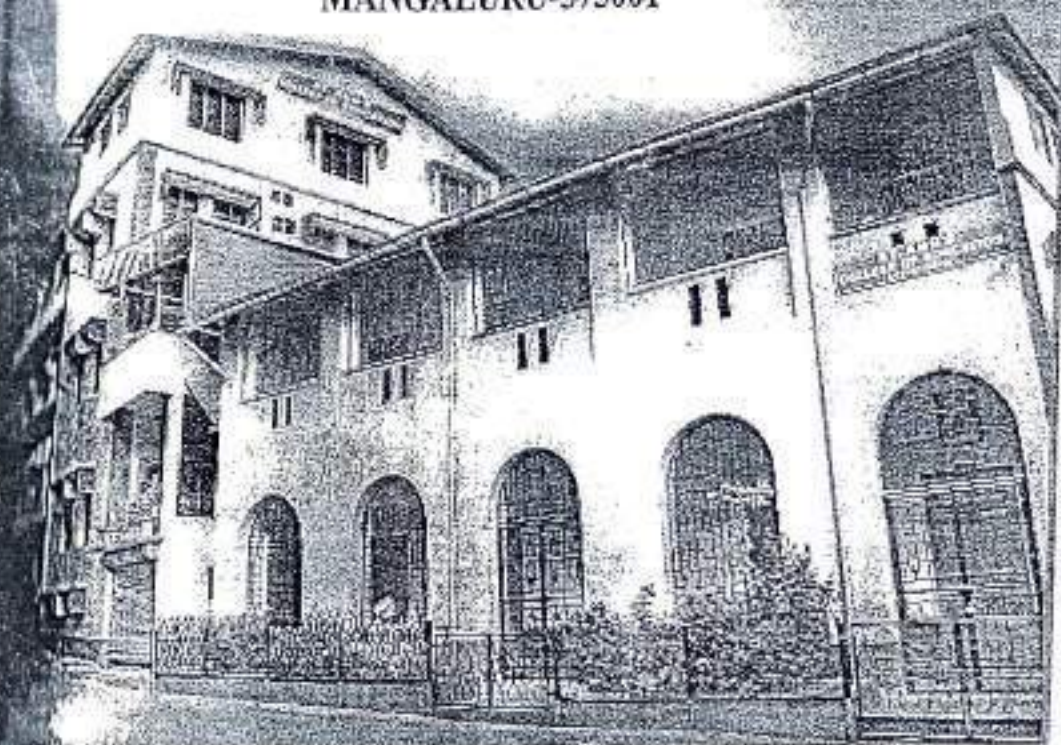
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December 2017

## Personality Type And Emotional Intelligence Among Teacher Educators In Colleges Of Education

Dr. S. Chamundeswari

Associate Professor,

N.K.T. National College of Education for Women, Chennai-600 005, Tamilnadu, India.

e-mail: raichamu2006@yahoo.co.in

### ARTICLE INFO

Corresponding Author:  
Dr. S. Chamundeswari

The present study investigates the relationship among personality type and emotional intelligence. Survey method is used to select a sample of 434 teacher educators in colleges of education. Eysenck Personality Questionnaire is used to assess personality type and Emotional Intelligence Scale (Hydes and others, 2002) is used to assess Emotional Intelligence of teacher educators in different colleges of education. The results of the statistical analyses show a significant correlation between personality type and emotional intelligence among teacher educators in colleges of education. A significant difference is found in personality type and emotional intelligence of teacher educators in different colleges of education

### ABSTRACT

*Key Words : Personality Type and Emotional Intelligence*

#### 1. Introduction

The present education system does not give any guarantee for a successful life. Recent findings have identified emotional intelligence as the single most factor predicting success and happiness in life. Emotional Intelligence is the sum total of five factors namely knowing one's emotions, managing emotions, motivating result, recognizing emotion in others and handling relationships (Goleman, 1995). According to Goleman (1995) intelligent quotient accounts for only about 20% of a person's success in life. The balance can be attributed to emotional intelligence. Emotional intelligence refers to an ability to recognize the meanings of emotion and their relationships and to reason and problem-solve on the basis of them (Goleman, 1995). Social scientists are just beginning to uncover the relationship of emotional intelligence to other phenomenon, e.g., leadership (Ashforth and Humphrey, 1995), group performance, individual performance, interpersonal social exchange, managing change, and conducting performance evaluations (Goleman, 1995). According to Goleman (1995), emotional intelligence, the skills that help people harmonize, should become increasingly valued as an asset in the years to come.



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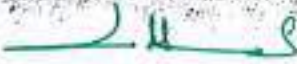
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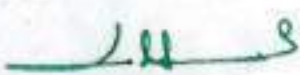
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