

3

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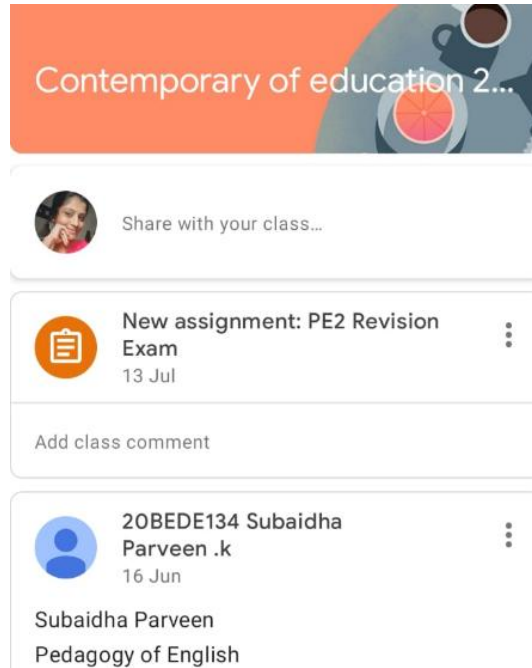
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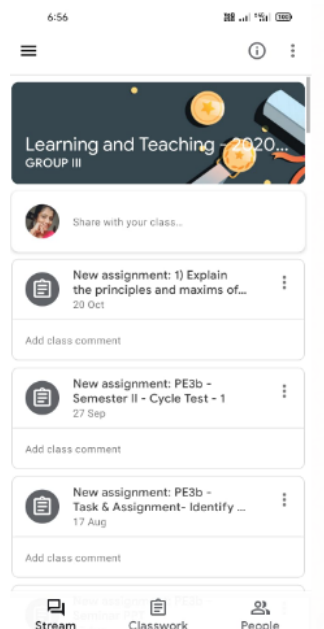
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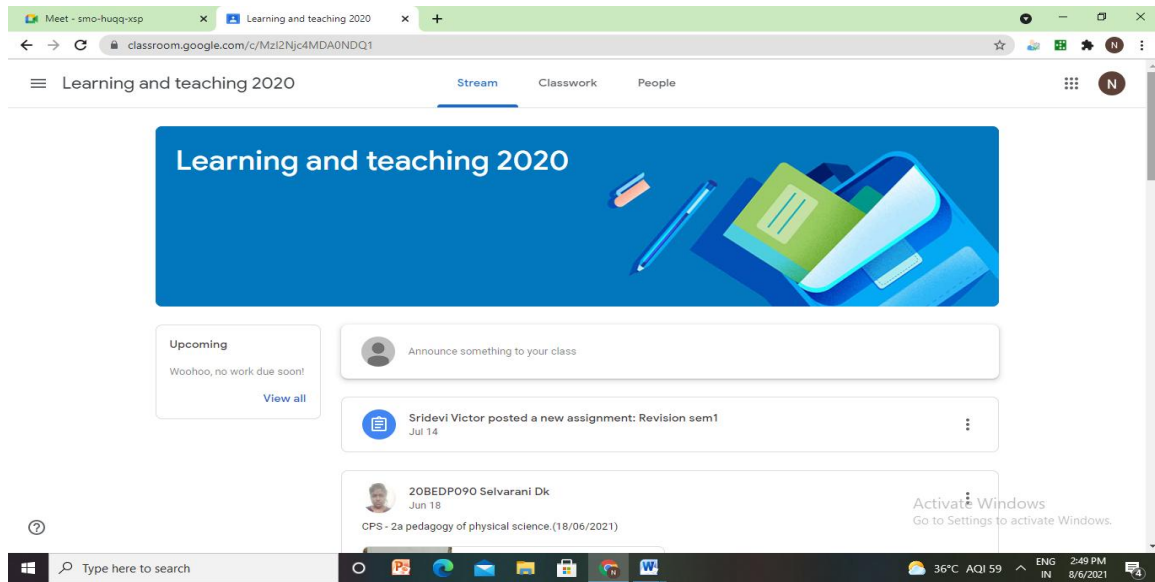
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3. **Course Name:** PE3a Learning and Teaching – Part

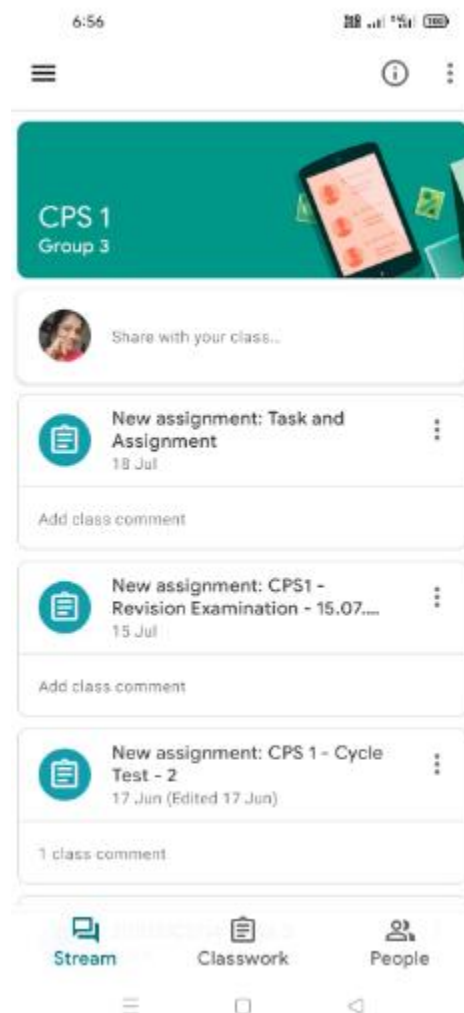
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4. **Course Name:** CPS 1 Understanding the Disciplines and Subjects

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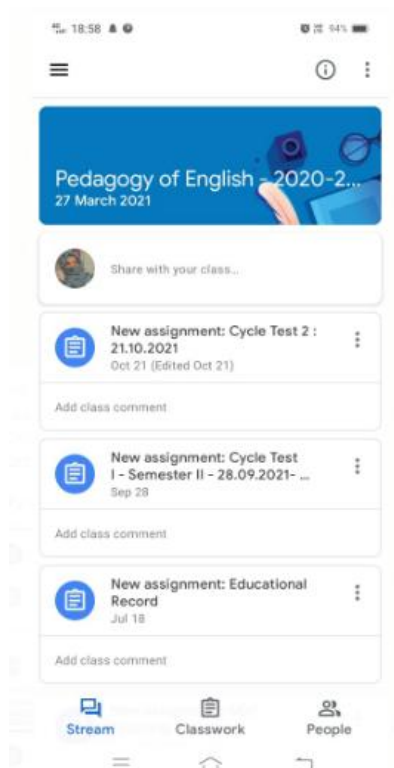
5. **Course Name:** CPS2a - Pedagogy of Tamil

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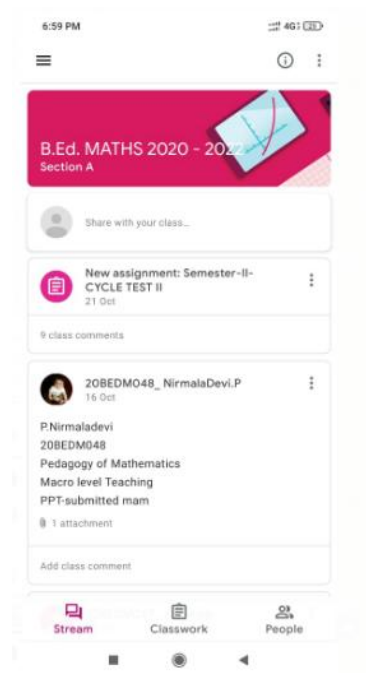
6. **Course Name:** CPS2a - Pedagogy of English

**Link:** <https://classroom.google.com/c/MzEwNDk3OTQyODYz?cjc=6vqkslj>



**7. Course Name: CPS2a - Pedagogy of Mathematic**

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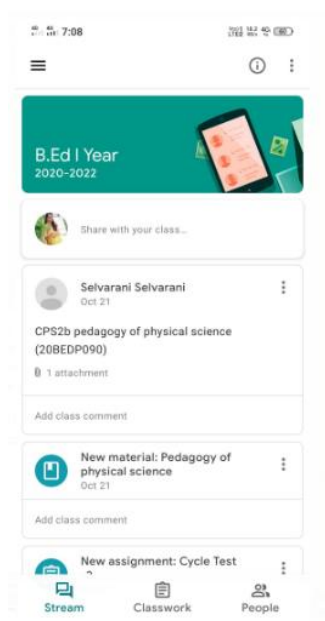


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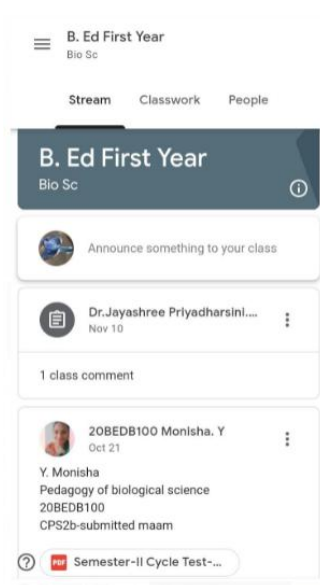
**8. Course Name: CPS2a - Pedagogy of Physical Science**

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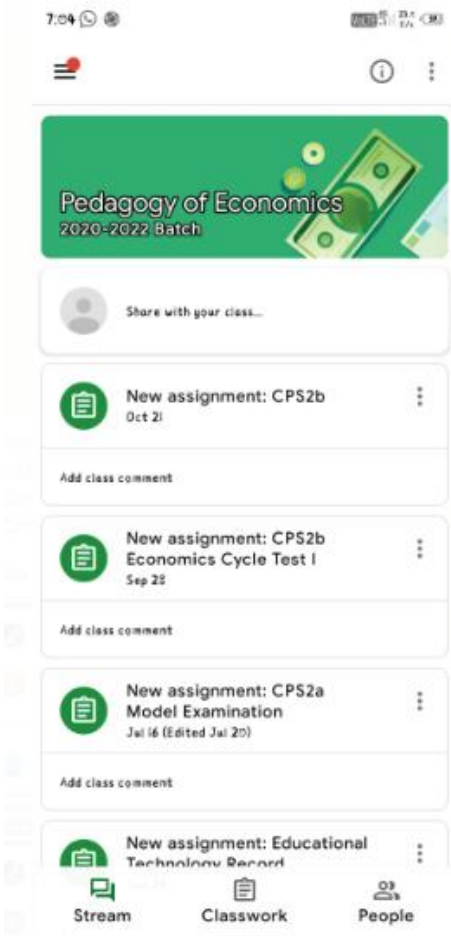
**9. Course Name: CPS2a - Pedagogy of Biological Science**

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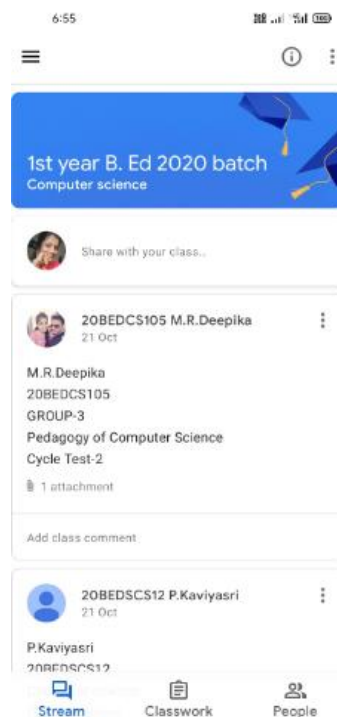
**10. Course Name: CPS2a - Pedagogy of Economics**

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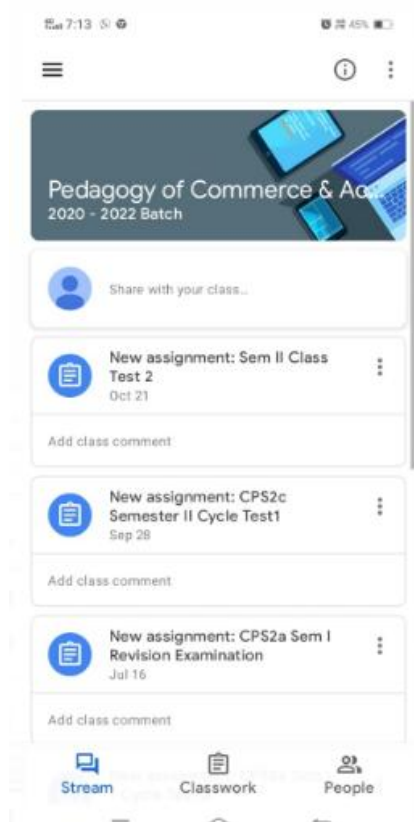
**11. Course Name: CPS2a -Pedagogy of Computer Science**

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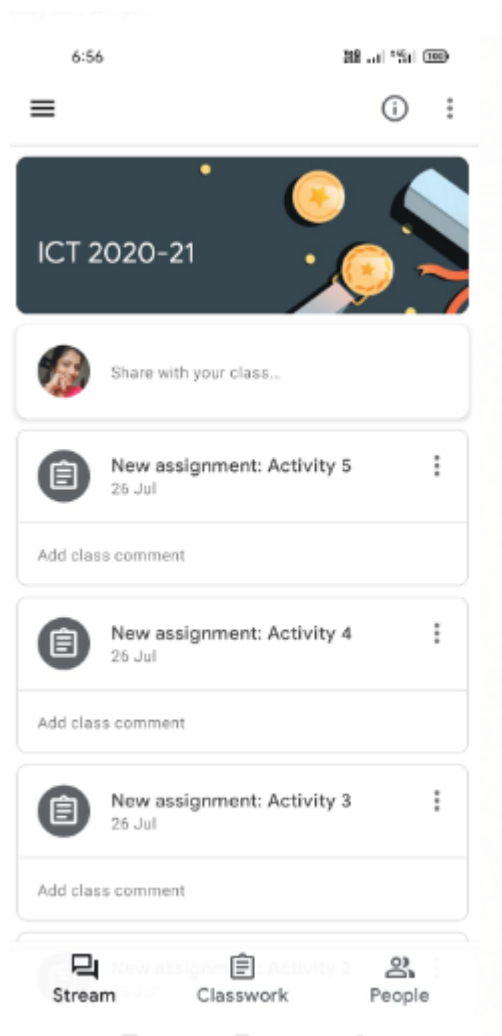
**12. Course Name: CPS2a - Pedagogy of Commerce and Accountancy**

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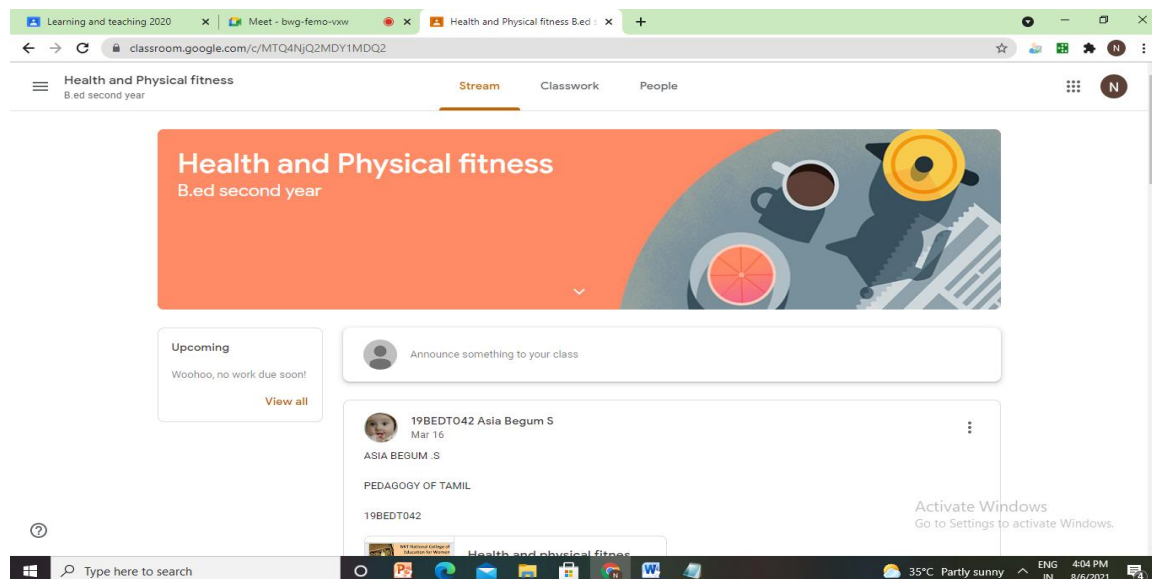
### 13. Course Name: EPC1 Understanding of ICT

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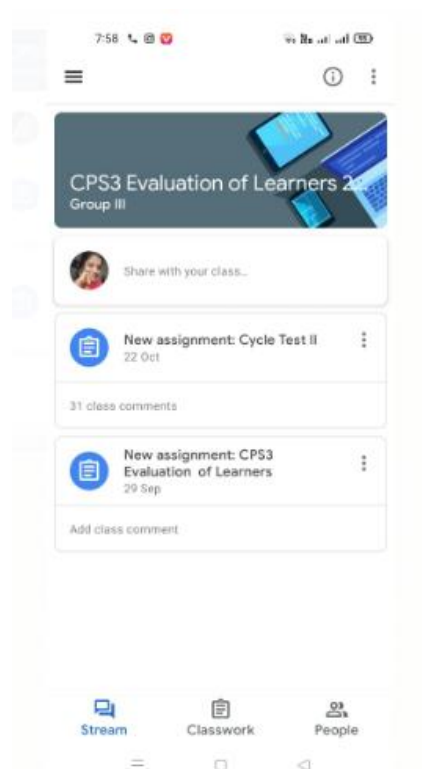
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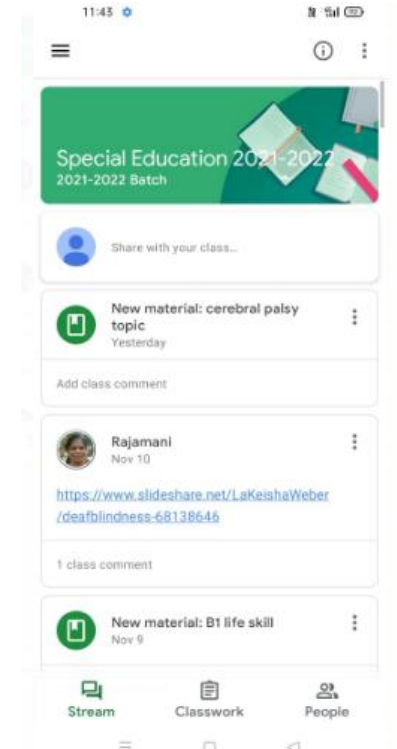
**15. Course Name: CPS 3 Evaluation of Learners**

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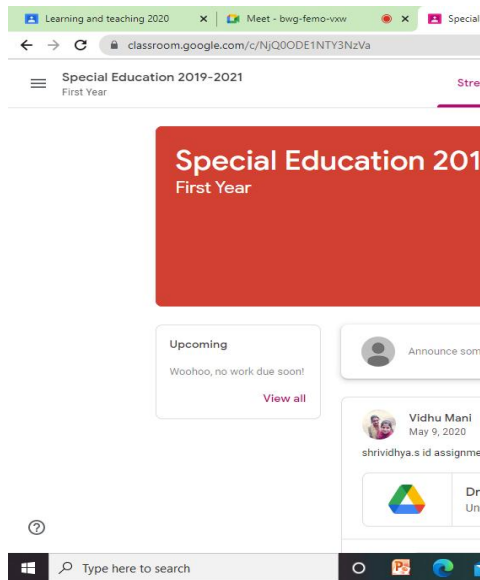


**16. Course Name: B1-Introduction to Persons with Disabilities**

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TC1 - Introduction to Research in Education

**17. Course Name: PC1 - Psychology for Classroom Management**

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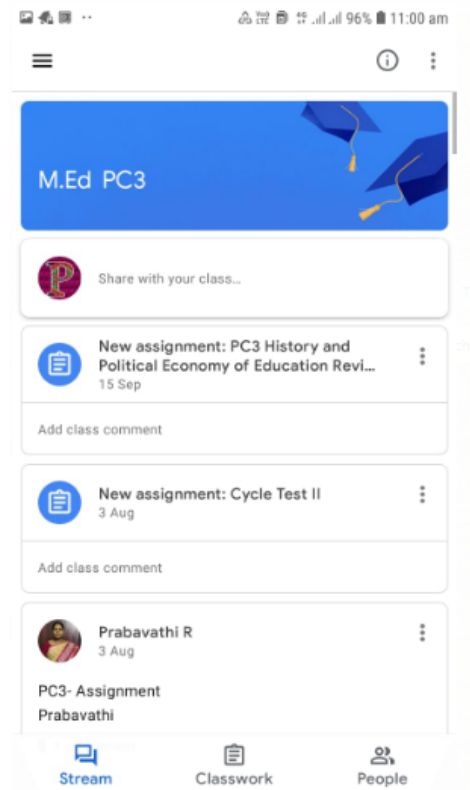
**Course Name: TC1 - TC1 - Introduction to Research in Education**

**18. Course Name:** PC3 - History and Political Economy of Education

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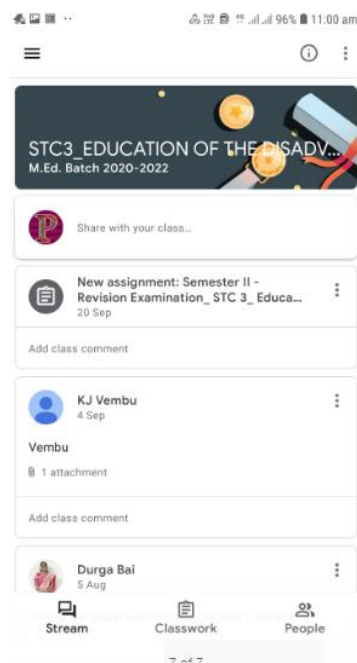


**19. Course Name:** STC3 – Education of the Disadvantaged Groups

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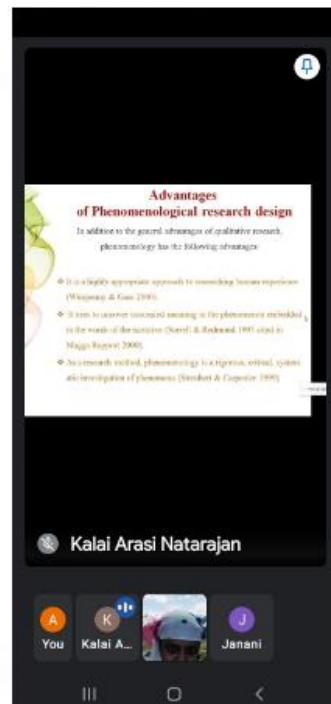
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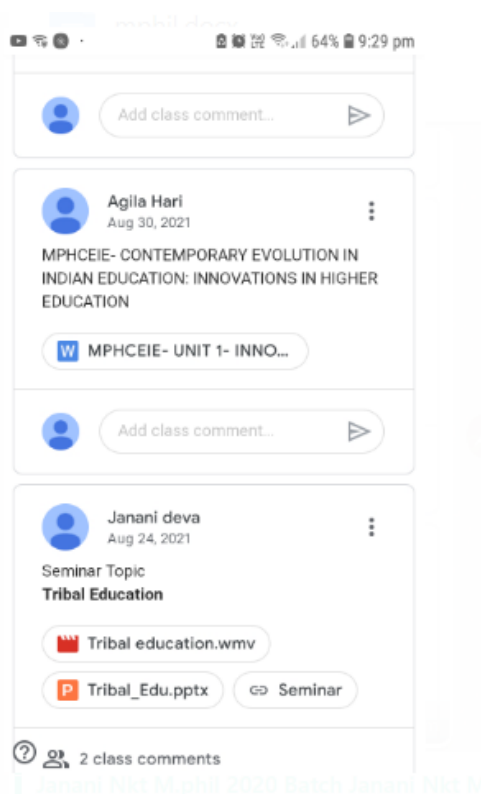
## 19. MPHARME -Advanced Research Methodology and Educational Statistics

<https://classroom.google.com/c/MzE4NDA5MjA0MjY3>



## 20. Contemporary Evolution in Indian Education

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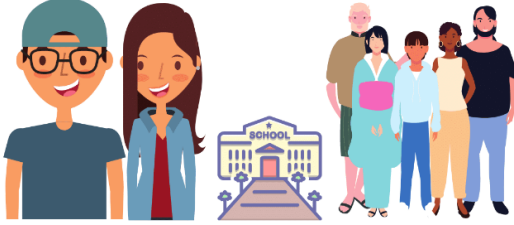
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Gender refers to the **roles and responsibilities of men and women** that are created in our families, our societies and our cultures.

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## Gender School And Society

1 Comments

**“ Gender is a social construct that impacts attitudes, roles, responsibilities and behaviour patterns of boys and girls, men and women in all **societies**. Increasing attention has been given to the importance of achieving **gender equality in education**. ”**

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### Methodology of Research and Statistical Techniques

**Objectives:**

- To understand some basic concepts of research and its methodologies.
- To identify appropriate research topics and define appropriate research problem and parameters.
- To prepare a project proposal .
- To organize and conduct research (advanced project) in a more appropriate manner
- To write a research report and thesis
- To write a research proposal (grants)

Sr. No.	Description
1.	<b>Concept of Research:</b> Research: Definition, meaning, need, process and types of research (Qualitative and Quantitative).
2.	Research design: Definition, types, Principles, identification and formulation of problem, components and criteria.
3.	<b>Research Methods, Techniques and Tools:</b> Research Methods: Scientific, Historical, Descriptive, Survey & Case Study and Experimental Method: their application in Library & Information Science.
4.	Research Techniques and Tools: Questionnaire, Schedule, Interview, Observation, library records and reports. Scales and Check Lists, Library records and reports.
5.	<b>Data Analysis and Interpretation:</b> Role of Statistical Methods in Research: Descriptive Statistical –Measurement of Central Tendency-



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5

**Educational Needs Of Differently Abled Children**

**Unit Structure**

- 5.0 Objectives
- 5.1 Introduction
- 5.2a Catering to Individual Differences
- 5.2b Concept and Types of Learning Disabilities
- 5.2c Emotional and Behavioural Disorders
- 5.2d Inclusive Education
- 5.3 Let us Sum up

---

**5.0 OBJECTIVES**

After reading this unit you will be able to;

- Explain the meaning of learner diversity
- Enumerate the characteristics of exceptional children
- Describe the educational requirements of exceptional children



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M B MATTHIAS BAUMGARTEN (AUTHOR)

## Excerpt

### Abstract

Validity and reliability as quality indicators have an uneasy standing in qualitative research and are subject to numerous debates. Researchers from different paradigmatic backgrounds expressed a variety of views, the extremes ranging from a complete denial of the possibility of valid and reliable qualitative research on one hand to the rejection of validity and reliability as meaningful quality indicators on the other.

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## Ethnographic Research: Types, Methods + [Question Examples]

By Formplus Blog | Last updated: Jul 27 | 14 min read

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Ethnographic research is a qualitative research approach that involves observing variables in their natural environments or habitats in order to arrive at objective research outcomes. As the name suggests, ethnographic research has its roots in ethnography which is the in-depth study of people, cultures, habits and mutual differences.

This type of systematic investigation interacts continuously with the variables and depends, almost entirely, on the data gathered from the observation of the research variables.

Ethnographic research is sometimes referred to as a thick description because of its in-depth

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