

Conference Proceedings - 2017 - 2018

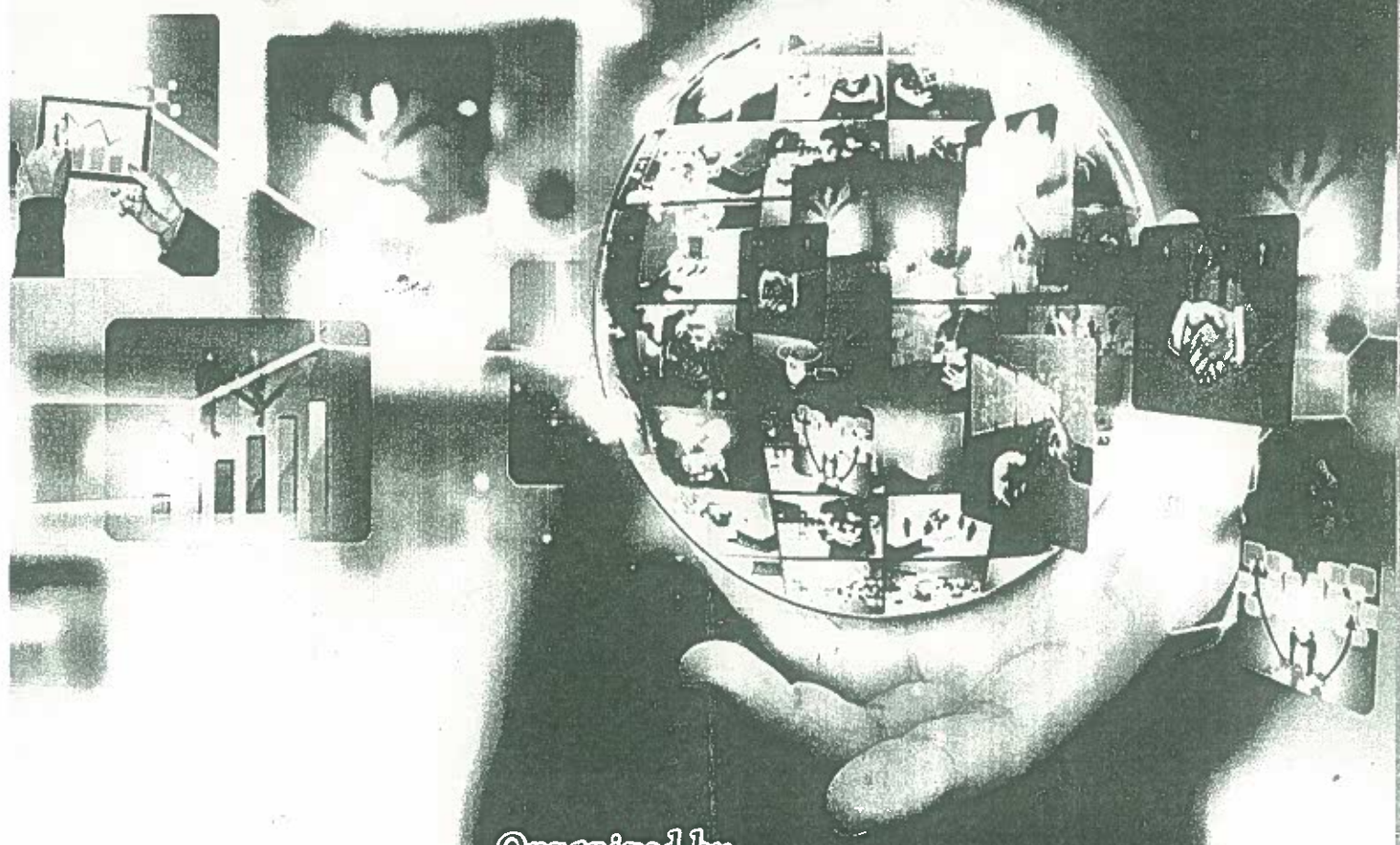
International Conference on

TEACHER EDUCATION IN DIGITAL ERA

(TEIDE-2017)

Con - 2017

Malini and
DR. N. Kabe Arora
2017-18



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TEACHING THROUGH MEDIA AND TECHNOLOGY

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Introduction

Existing media resources can be used within lectures to stimulate interest in and develop knowledge of the material being taught. This traditional approach is teacher-centric; and information is pushed to the learner. Media allows the instructor to facilitate the transfer of expert knowledge to novice learners. Given the tremendous rate of technological change, instructors face an ongoing challenge in choosing the most effective media platform to reach their students. Instructors can also create their own media to effectively and efficiently convey knowledge.

Existing media resources can also be used to engage students and facilitate **active learning** strategies which promote deeper learning. For example, media provides a useful platform for teaching with cases, cooperative learning, problem solving, and for giving more interactive lecture demonstrations.

Student-created media involves a high degree of engagement; promotes individual learning, social interaction and immersion; and is highly customizable and collaborative (Yowell and Rhoten,

2009). Student-created media provide an alternative or a complement to traditional undergraduate student research. By doing a digital storytelling project, personal reflection and communication by students can be promoted.

The teacher's role in the process of learning

Seymour Papert defines the process of learning as the "making [of] connections between mental entities that already exist" and states that "new mental entities seem to come into existence in more subtle ways that escape conscious control" (1993, p.105). Learning is a process that students should be encouraged to experience by themselves. Focusing on the learning process will lead them to positive engagement in learning, because they will not be afraid to make mistakes and will be able to find the answers through a series of trials. From this perspective, the teacher is controlling the learning most of the time, and the child is responsible for following instructions. However, teacher-centered teaching cannot provide a better open-ended learning environment to encourage students to think independently and critically than students-centered ways of teaching. I feel that if a teacher can be a facilitator rather than the information deliverer in the classroom during the process of interaction, then students can

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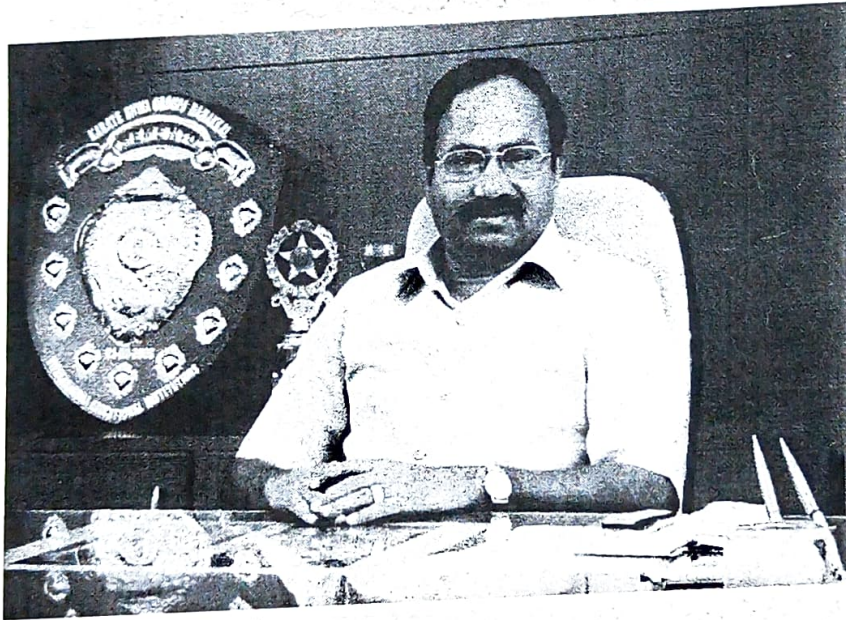
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on IMPACT OF SOCIAL MEDIA ON EDUCATION IN THE PRESENT SCENARIO (ISMEPS - 2018) held on
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Strategies to Prevent Cyber-Bullying

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Introduction

Cyberbullying is the modern form of bullying, where in-your-face taunts and threats are now done over the web. Often hard to escape and widespread in its impact, cyber bullying is one of the most mentally damaging problems that students face today. For many young people, their "world" is their social media presence and persona; when negative words, images, and messages are posted for all to see, the psychological damage can be severe and lasting.

10 Strategies for Stopping Cyber Bullying

1. Reach out to a trustworthy adult

Too often, young people get the message that they should be strong enough to handle bullying on their own. Help kids understand that reaching out to trustworthy adults is, in itself, an act of tremendous strength and courage. Make sure your child knows that he never has to "go it alone." Rather, adults can do a lot to make cyber bullying situations better – but they can't do anything if they do not know about them, so kids must find the courage to reach out and speak up.

2. Disengage

A young person's instinct in a cyber-bullying incident may be to retaliate – to return the insults, post equally lewd photos or spread vengeful rumours. Teach them never to give in to this temptation. Two wrongs don't make a right, but revenge can lead to three bad outcomes: It ups the ante on aggression. The person who "started" it will likely escalate their cruelty even farther. It can potentially land both kids in legal jeopardy, since cyber bullying can be a criminal offense.

3. Log Off and Block Harassers

It is important to teach young people that it is OK to walk away from toxic friendships. A first line of defence in stopping cyber bullying is to empower kids to end a digital conversation the minute it begins to get nasty. Kids should know how to log off of an account temporarily and in cases of repeated harassment, block aggressors altogether.

4. Use Privacy Settings

Give your child the empowering message that she is in charge of how she is treated by others. Encourage her to use privacy settings to set boundaries on cruelty by her peers.

5. Take Screen Shots

As the saying goes, what happens on the Internet stays on the Internet. Never does this truism come in



Modern children are the same as we used to be. They choose role models and follow them in every way. Now they choose singers, sportsmen and actors. Nowadays, a lot of celebrities are supporting cyber bullying victims. Many of them post numerous comments against online bullying on Facebook, Instagram and Twitter. Demi Lovato Justin Bieber, Taylor Swift and Miley Cyrus are the most popular teen singers who talk about this problem out loud.

3. Monitor online activity

Luckily, cyber bullying has one advantage: you can notice it and save the evidence. If taking their phone away is not an option, you can install iPhone monitoring app Pumpic. It allows monitoring social media activity, including Facebook and Instagram, view all text messages (even deleted ones), call logs and general online behavior. You can block and control the child's phone remotely through PC or personal cell phone.

4. Engage parents and youth

Create a community for adults and pupils to send a unified message against cyber bullying. Establish a school safety committee that will control and discuss the problems of online bullying. You can create policies and rules, including cyber bullying reporting system. It is important to make the main objectives known to parents, school and children.

5. Build a positive climate

School staff can do a big deal to prevent cyber bullying. As a teacher you can use staff and parents meetings and even send newsletters. Use your school website to create a page and forum, where parents can discuss the problem. You can also engage bullies and victims by giving them mutual tasks, so they can try to see each other from a different perspective.

6. Volunteer in the community

As a parent, you can prevent bullying by working in the community. With your experience on the ground, appropriate strategies can help identify the victims and redirect bullies' behavior.

7. Restore self-respect

Remember that the ultimate goal is to protect and restore the victim's self respect. Act thoroughly; fast decisions can only make things worse. Talk to someone about the problem before responding. Collect the evidence and join with parents or teachers to figure out the possible best choice to stop cyber bullying among children.

Conclusion

Create a website that fames people for being supportive to one another and for bullies themselves to read and get the idea that it makes people's lives better. Same steps as the Informing bullies but only screen shot those who are supporting others, whether in a game or on social networking. Our



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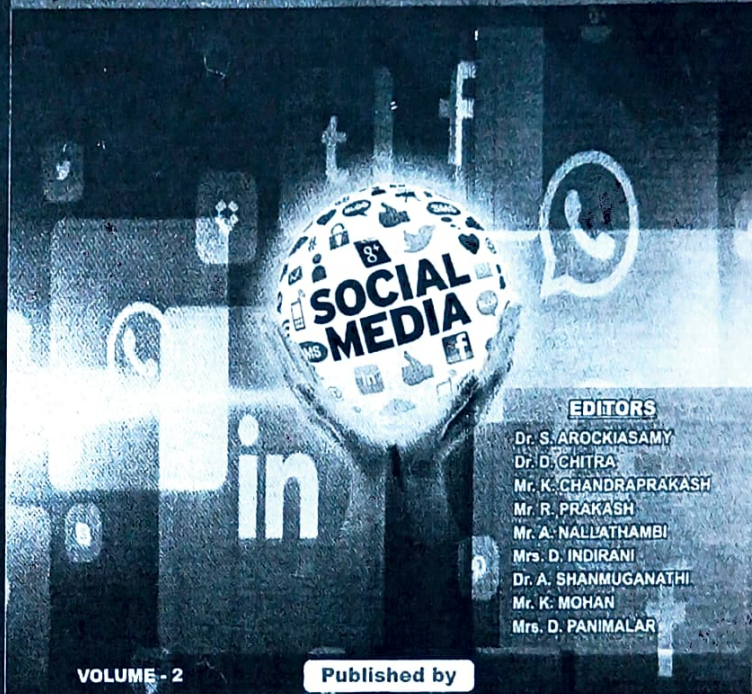
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March
2017-2018

E-resources IN TEACHING AND LEARNING

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Abstract

E-resources should be readily accessible to all. Before the development of computer and internet technology, printed version of resources like books, journals, dictionaries, work books, etc played a significant role in teaching and learning process. But these printed versions are not easily accessible to all and are also expensive in nature.

Introduction

Raise awareness of the range and relevance of learning and instructional materials and media that can be used effectively in clinical teaching · Highlight examples of good practice in the use of materials, and indicate common errors that should be avoided · Provide ideas and examples for the use of teaching materials in the clinical setting to enhance student learning · Provide a foundation for developing your professional skills as a teacher in the clinical setting Content: The principles of designing teaching materials to support teaching and learning in a variety of contexts including: · The use of overhead projectors · Using PowerPoint · Using video in teaching and learning · Resources for small group teaching · Introducing problem based learning · Developing study guides · Supporting clinical learning with logbooks · Clinical skills laboratories

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**A STUDY ON SOCIAL IMPACT OF
THE USAGE OF SMARTPHONE ON COLLEGE STUDENTS**

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ABSTRACT

Mobile phone has become increasingly popular in recent years, especially among students. The present study is to investigate how Smartphones have impact on the societal, cultural and social life of students in this modern society. The intention of this study is to understand about the positive and negative aspects of Smartphone on student's social life. Smartphone plays a vital role in decreasing distance and increasing communication among the students. The study conducted on the students in four different colleges, from urban and rural backgrounds. They were selected through random and administered survey method. The findings revealed that female have higher social impact compared to the male, urban students have higher social impact than the rural students, self-financing institution students have higher impact than the government college students. Students significantly differed from each other by their course they pursuing in college.

Keywords: Smartphone, social impact

Introduction

Smart phone is one of the most rapidly growing new technology in this world. This technology has drastically changed the cultural norms and social behaviour of the students. Smartphone use has become a part of culture in the world. Day by day it makes people closer and closer. Once students used CD player, cell phone, video camera, calculator, laptop, GPS device, e-reader, and more, but now they need to carry a small, light-weight smartphone to accomplish all those tasks. Students think smartphone as a status symbol in college as well as in society. Nowadays smartphones are inexpensive, easy to use and comfortable with almost all the latest features one desire. The beauty of smartphone lies in its ability to keep touch with family in the sense of safety and security, with friends to develop the intimacy of friendship, with teachers to clarify doubts in their subject. The social networking websites such as Facebook, Twitter, WhatsApp brings the world in their pocket and makes the young generation to get addicted to it. Social media helps out students to upgrade themselves in all aspects of both positive and negative manner. Smart phone changes the way students live, communicate, interact, and connect with others. At one end, it paves way for people to create their own micro-cultures and engage into activities considered dangerous to the society.

Need for the study

World has become digitalized. Even before entering school, children are exposed to use smartphone. Smartphone is meant for communicating with others. But students are using it for playing games, listening music, sharing messages, pictures and videos in WhatsApp, Facebook, and Twitter. The fantasy world present within it make students get addicted to it. But this inadvertent and inappropriate use of smart phone pose a high risk to life of students. They develop dependency over smartphone and get a sense of ill-being when they forget to carry with them. Consequently, it makes them worried of