

# Mentor - Mentee Activities Book 2016 - 2017

16-18  
- Teachers mentoring and assistance  
to students to avail self-study courses

NKT National College of Education for Women  
(Autonomous)

Name of the Mentor: P. SANGEETHA.

Mentee List

S.No.	Name of the Student	Pedagogy of School. Subj.
1	Abirami R.	English
2	Akshaya P.	English
3	Divya R.	English
4	Gowsalya k.	English
5	Harilthe Priyasarathi P.	English
6	Kamatchi. J.	English
7	Kaveri D.	English
8	Madhurambigai. S.	English
9	Nivedhe. B.	English
10	Padmarathi. R.	English
11.	Pavithra. T.	English.

  
Principal

N.K.T. NATIONAL COLLEGE OF  
EDUCATION FOR WOMEN  
(AUTONOMOUS),  
TRIPLICANE, CHENNAI-600 005.

## Consolidated Report of the Mentor-Mentee Activities

### Semester-I

After admission of student-teachers, they were subjected to Entry level Assessment with the help of batteries on Aptitude, Attitude and Interest. Similarly, the Entry level behaviour of student-teachers were assessed by the Teacher Educators. Based on the assessment, they were categorised as Above Average, Average and Below Average. They are allotted to Teacher Educators for Mentor-Mentee Sessions. 10-15 students/<sup>mentees</sup> are allotted to mentors and the sessions were held periodically as per the time table.

In the beginning of the session, the mentees were oriented on the Curricular Aspects of B.Ed. Programme, Code of Conduct to be followed, both in the Institution and while <sup>attending</sup> School Internship and on the presence of cells and courses. The mentor oriented the mentees on the presence of Guidance and Counselling Cell and instructed them to seek the guidance, support and help of the members of the Cell for their academic, professional and personal needs and issues.

Similarly, they were oriented on the VA courses, namely English Language Development and Basic Computer Skills and encouraged them to take up these courses for holistic development of oneself.

They were given adequate information on the internal and practical components, for enabling them to draft and complete the various files, records and journals and to score well in these components. After adequate orientation of the essentials, the mentees were given scope for practising Mini Teaching and they were given feedback and suggestions based on their teaching. The peers were also instructed to give their feedback for their fellowbeings.

In addition, the mentees were motivated to participate in Scholastic and Non-Scholastic Activities for overall development and career enhancement.



PRINCIPAL  
N.K.T. NATIONAL COLLEGE OF EDUCATION  
FOR WOMEN (AUTONOMOUS),  
TRIPPLICANE, CHENNAI-600 005.

## Consolidated Report of the Mentor-Mentee Activities

### Semester-II

To begin with, the mentor oriented her mentees on Task and Assignment and other practical components, especially on assessing the diverse needs of students, preparation of teaching-learning materials and development of Question Bank.

The mentor tried to get the feedback of mentees on the impact of Value Added courses and inquired about their **Self-Study courses**. The Mentees felt that the course on English Language Development helped them in improving their communication skills, thereby aiding them in teaching-learning process.

The mentor checked on the readiness of the mentees for III Semester Teaching Practice. She motivated