



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
• Name of the Head of the institution	Dr .S.Chamundeswari
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	9003519117
• Mobile No:	9790953062
• Registered e-mail ID (Principal)	nktnce@yahoo.co.in
• Alternate Email ID	nktnce@yahoo.co.in
• Address	No.41, Dr. Besant Road, Triplicane
• City/Town	Chennai
• State/UT	Tamil Nadu
• Pin Code	600005
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Women

• Location	Urban				
• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Tamil Nadu Teachers Education University				
• Name of the IQAC Co-ordinator/Director	Mrs. T. Anitha Devi				
• Phone No.	04428445924				
• Alternate phone No.(IQAC)	9840918285				
• Mobile (IQAC)	9003519117				
• IQAC e-mail address	anithadevit2023@gmail.com				
• Alternate e-mail address (IQAC)	a.h.komala@gmail.com				
3.Website address	https://nktnce.ac.in/				
• Web-link of the AQAR: (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_PDF/MzI4MDU=				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://nktnce.ac.in/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Five Star	Nil	2001	03/08/2001	02/08/2006
Cycle 2	A	3.26/4.00	2011	08/01/2011	07/01/2016
Cycle 3	A+	3.34/4.00	2023	19/04/2023	18/04/2028
6.Date of Establishment of IQAC	25/06/2004				
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
N.K.T. National College of Education for Women	Nil	Tamil Nadu Science and Technology Centre	20/07/2023	10000
Dr. V.J.Uma	Nil	Indian Association Physical Teachers RC13	21/12/2023	3560

8. Whether composition of IQAC as per latest NAAC guidelines	Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File		
9.No. of IQAC meetings held during the year	4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> If yes, mention the amount 			

11. Significant contributions made by IQAC during the current year (maximum five bullets)
<p>1. Instituted one new Value-Added Certificate Course on Self-Management Skills for Teacher Educators with existing seven courses.</p> <p>2. Incorporating Artificial Intelligence at the Bachelor Programmes</p> <p>3. Signed MOUs with Confederation of Indian Industry (CII) and Global Adjustment Foundation, Chennai for Skill Training.</p> <p>4. Signed MOU with Digital Sapiens Foundation, Chennai for Support service.</p> <p>5.</p>

Introducing Augmented and Virtual Reality concepts in Theoretical components at the Bachelor Programmes

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
<p>(i) Curricular Aspects • To conduct Orientation and Induction Programmes to familiarize newly admitted Students; • To organize Orientation Programmes for Teaching Faculty and Non-Teaching Staff on Annual Pedagogical Planning and Strategies for Effective Student Teaching Internship, ensuring the smooth functioning of the Institution; • To conduct Student Orientation Programmes on Effective Teaching Internship for Enhanced Teaching Performance during Teaching Internship at various schools; • To conduct Orientation Programmes for the activities of the College, Value-Added Certificate Courses and Self-Study Courses; • To conduct Value-Added Certificate Courses ensuing the Choice Based Credit System in partnership with other Educational Institutions and Non-Governmental Organizations; and</p> <p>• To familiarize Students with innovative and effective technological tools and enhance their capabilities.</p>	<p>(i) Curricular Aspects As per the directions of UGC, NCTE, Department of Higher Education, State Government of Tamil Nadu and Tamil Nadu Teachers Education University, Chennai regular on campus classes were conducted for B.Ed., B.Ed. Special Education and M.Ed. Students of 2022-2024 and 2023-2025 batches. Orientation Programmes ? The Student Orientation Programme for Effective Teaching Internship was organized on 22nd June 2023 to equip Students with effective teaching strategies for their upcoming Semester-III Teaching Internship scheduled from 26th June to 10th July 2023. ? The Student Induction Programme (SIP) was scheduled from 4th to 6th October 2023 for the B.Ed. and B.Ed. Special Education Programmes to familiarize Students with the curriculum, campus facilities, and essential information to facilitate a smooth transition into their academic journey. ? The M.Ed. Student Induction Programme, coinciding with the reopening of the M.Ed. programme, was scheduled on 12th October 2023 to provide incoming of the M.Ed. Students with a comprehensive introduction to the program and its associated resources. ? On 6th November 2023, the Student Orientation Programme on the Use of Technology for Teaching and Learning was conducted to familiarize Students with innovative and effective</p>

technological tools, enhancing their capabilities for the upcoming academic challenges. ?

On 15th November 2023, the Student Orientation Programme on Strategies for Effective Student Teaching Internship was conducted by Dr. V. Jayashree Priyadharsini, Dean of Academics to prepare Students for their upcoming Semester-I teaching internship, ensuring they are equipped with the necessary skills and insights. ? An Orientation Session focusing on the Preparation of the Test & Measurement File was conducted by Mrs. D. Shenbagavalli, Assistant Professor of Computer Science-Education, and Dr. S. Agilandeewari, Assistant Professor of Mathematics-Education on 28th December 2023. ? An Orientation Programme on Effective Teaching Internship was conducted by Dr. V. Jayashree Priyadharsini, Dean of Academics on 1st February 2024 to give adequate inputs for effective Semester-IV Teaching Internship. Value-Added Certificate Courses ? The Value Added Certificate Courses on English Language Development and Sign Language Interpretation for Semester-I was organized from 7th October 2023 to 20th January 2024 to enhance the linguistic and communication skills of participants, providing valuable additions to their academic and professional profiles. ? The Value Added Certificate Courses, including the Teacher Eligibility Test Coaching Programme, Parental Counselling,

and Aari Design, as well as Yoga for Fitness, Early Childhood Education, and Self-Management Skills for Teacher Educators were inaugurated on 16th February 2024 for both Semesters- I and IV. Appraisal Programme ? State of Institutional Autonomy in Higher Education with Special Reference to N.K.T. National College of Education for Women, Chennai was discussed among the Students by Dr. V.J. Uma, Assistant Professor of Physical Science-Education on 11th March 2024. Examination Results of 2022 - 2024 Programme No. Appeared No. Passed Theory Practical Distinction First Class Second Class Distinction First Class Second Class B.Ed. 142 142 2 121 - 88 54 - B.Ed. (Spl.) 11 11 2 7 2 4 7 - M.Ed. 23 23 3 20 - 18 5 - Stakeholder Feedback Analysis Committee Reports ? The Stakeholder Feedback Analysis Committee Met periodically to discuss the feedback from Stakeholders pertaining to the Curricular Aspects and Teaching Performance of Faculty Members after the completion of each semester. The Report of the Analysis of Exit Level Stakeholder Feedback for the Academic Year 2023-2024 is as follows: 1. Stakeholder Feedback on Curricular Aspects The results of the analysis of the consolidated semester-wise feedback on curricular aspects from stakeholders during the academic year 2023-2024 revealed the following results: (i) Student Feedback on Curricular Aspects The results of the

analysis of the consolidated semester-wise feedback on curricular aspects from students for the academic year 2023-2024 show that 93% of students highly appreciate the availability of educational resources, completion of syllabus on time and effectiveness of the curriculum that help students to perform well in the Recruit Pursuit campus drive. The relevance of curriculum framed for the programme, correlation of practical courses with theory courses and support received from faculty members/ mentors with pertaining to course work were highly appreciated by 92% of students. The appropriateness of the curriculum, assessment pattern of Continuous Comprehensive Evaluation, End Semester Examinations, Multi-varied approach of handling classes by Faculty members catering to all students and the feedback mechanism for enhancing student performance were highly appreciated by 90% of students.

On the whole, the student feedback on curricular aspects revealed that 95% of students are extremely satisfied with the present curriculum while 5% are moderately satisfied with the same. The high level of satisfaction reveals that most of the students are pleased with the educational resources, campus placement and course objectives. Suggestions ? There are few books related to electives in the Department Library and expected adequate books for reference. (ii)

Teacher Feedback on Curricular Aspects The results of the analysis of the consolidated semester-wise feedback on curricular aspects from all Faculty members during the academic year 2023-2024 revealed that aspects such as provision of adequate time and resources for framing syllabus, coverage of theoretical and practical components in the syllabus were opined to be excellent by 95.5% of the faculty members. The Curriculum framed based on stakeholder needs, course objectives and learning outcomes were expressed to be excellent by 93.2% of the faculty members Adequacy of contact hours to complete each course on time is found to be excellent by 92% of the faculty members. On the whole the feedback from teachers on curricular aspects revealed that 96.5% are highly satisfied and 3.5% are satisfied with the curriculum. The high degree of satisfaction is seen attributed to the correlation of practical with the theory and the assessment pattern followed. Suggestions ? Suggestion for modifying the title of the specialization courses of B.Ed. Special Education (Visual Impairment) C14, C15 and C16 from 2023-2024 (iii) **Employer Feedback on Curricular Aspects** The feedback of employers plays a major role in Curriculum Framework. 95% strongly accepted the Curricular Aspects are tailor-made. As students step out of the College with their valuable respective degrees,

employers provide them with lucrative paid-job and train them further more and their feedback holds more weight age in re-construction of the curriculum and syllabus. 93.5% of them agreed that Research and Development activities helped in understanding the new trends.

They bring in the bird's eye view of the curriculum needed for the society and to support this task the curriculum is built with efficiency and effectiveness. In order to boost the employers' morale, many capacity building programmes are conducted, which is strongly welcomed by 94.6% of the employers. The current curriculum is application oriented and satisfies the employability outcomes of the Institution, which is strongly agreed by 93% of the employers.

91.4% of the employers opine that the curriculum bridges the gap between academics and the teaching industry. On the whole it is clearly evident from the analysis that 94% of the employers are highly satisfied and 6% are satisfied with the curriculum. A congenial atmosphere leads to the satisfaction of the employers on the curricular aspects.

Suggestions ? The Employers' propounded that the visit to eye hospital to be included in the practical component is demanding for E1 course of B.Ed. Special Education (Visual Impairment) "Disability Practical Component and it should be implemented as per the RCI norms. (iv) Alumni

Feedback on Curricular Aspects
Alumni play a pivotal role in functioning of the Institution by voicing out their valuable suggestions and support to the Institution. Their Feedback is most wanted and accepted one, as they are our own product and more genuine in their intension to provide feedback on Curriculum, Learning and Evaluation. When the Institution feels a lacuna, it is mostly the Alumni who rise up to the situation to help us in spending their energy and time to achieve our vision and mission. The feedback from Alumni on curriculum is 96% which meets the prerequisite and basic knowledge required for the teaching career and the programme outcomes and course objectives are well defined with the current scenario of Teacher Education, which is strongly agreed by 95.7% of the Alumni. The curriculum designed to meet the demands of the teaching industry and which is need-based for employability is highly appreciated by 94.2% of the Alumni. On the whole the feedback from the Alumni showed that 93% are highly satisfied and 7% satisfied with the curriculum. The analysis revealed that the Alumni expressed satisfaction with the design of the present curriculum. Suggestions ?
Feedback from Alumni suggested for new trends and techniques related to research to be encouraged in M.Ed. programme.
(v) Heads of Practice Teaching

Schools on Curricular Aspects
The results of the analysis of the consolidated semester-wise feedback on curricular aspects from the Heads of Practice Teaching Schools on curricular aspects helps to measure the preparedness of our students to teach in real classroom situations and the effectiveness of the curriculum to make student-teachers knowledgeable with appropriate skills for classroom teaching. On the whole, 94% of the Heads of schools are totally satisfied and 6% are satisfied with the present curriculum. Suggestions ? The Heads of Teaching Practice Special schools and Faculty members of Special Education also suggested to rename the courses in B.Ed. Special Education (Visual Impairment) as per the RCI norms. ? that the student-teachers should give training to High School Level school children to face the Government Scholarship Programme and orient to cope up with stress in real life situation.

(vi) Parent Feedback on Curricular Aspects The results of the analysis of the consolidated semester-wise feedback on curricular aspects from parents revealed 94.1% of them were totally satisfied and 5.9% satisfied with the present curriculum. Parents expressed happiness on the placement opportunities offered and the holistically student-centered curriculum. Suggestions ? Inclusion of Skill based Training to encourage

Entrepreneurship and employability for Graduate and Post Graduate Students. 2. Student Satisfaction Survey (SSS) on Overall Institutional Performance The feedback on Student Satisfaction Survey (SSS) revealed that 93% of students expressed great satisfaction on the overall institutional performance. Aspects such as multiple modes of teaching and learning technology-based classroom transactions, effectiveness of the school internship program and redressal of grievances where the areas which drew in great satisfaction. Suggestions ? Suggestions for managing stress before the Semester-III Practical Examination of student-teachers of graduate programmes.

3. Academic Programme Feedback The Academic Programmes conducted during the academic year 2022-2023 were highly appreciated by the participants and their feedback revealed 95 % of them are extremely satisfied with the choice of resource experts and topics chosen and 5% of the participants have marked moderately satisfied. The students agreed that the resource experts were resourceful in providing new knowledge and interesting activities for Academic / Professional Development of participants. Suggestions ? Suggested to introduce Choice-Based Credit System by including SWAYAM Courses under Self-Study Programme in B.Ed., B.Ed. Special Education (Visual

Impairment). 4. Outreach Programme Feedback The feedback on Outreach Programmes revealed that 85% of participants are extremely satisfied and 15 % of participants are moderately satisfied with the theory and practical activities related to the Outreach programmes. The participants agreed that the resource experts were clear in their presentation of ideas and concepts for overall development and social change. Suggestions ?

Programmes for community at large and students at specific should be planned for the benefit of the both the groups.

5. Student Evaluation of Institutional Autonomy The feedback on Autonomous system of our college disclosed the fact that the students are well pleased with the autonomy of the college. The students agreed that they are highly benefited by the autonomous system, which paves way for professional and personal development. The students expressed contentment and fulfillment in following the Internal Assessment of our College. Suggestions ?

Programmes to enhance the Certificate Courses thereby the Course will help in acquiring employability and management skills. 6. Student Feedback on the Teaching Performance of faculty members The students expressed contentment in the teaching performance of faculty members and their feedback exposed the fact that 93% of students are tremendously satisfied and 7% of students are

moderately satisfied with the overall performance of faculty members. The students felt that they experienced the positive attitude of faculty members at all arcs of Teaching-Learning Processes and the enthusiasm of faculty members for teaching and in shaping the budding teachers.

The students acknowledged the role-model personality of their faculty members and their skill of classroom management for effective learning. The students noted that their faculty members are readily available to help them in academic areas, even at odd hours. Suggestions ?

Remedial teaching to be included in the Pedagogy of School subjects, thus providing support in the teaching practice school.

7. Library Usage Satisfactory Survey and Library Facilities

The feedback on Library Usage and Library facilities revealed that 94.7 % of students are exceptionally satisfied and 5.3

% of students are moderately satisfied with the availability of resources in the library. The students opined that they are happy to make use of the umpteen

numbers of books, journals, magazines and other resources available in the library. The students agreed that access to Infilbnet resources, electronic resources and reprography facilities in the library facilitated them for easy learning and acquisition of new knowledge Suggestions ?

Orientation of availability of Online courses pertaining to Education and help in developing

teaching competency skill. 8. Campus Basic Facilities The students cherished and recognized the beautiful basic facilities available in the College and rendered positive feed on them. They acknowledged the availability of basic facilities and resources in the College like well-lit rooms supported by LCD projectors and Smart Boards, Library facilities, Internet facilities, Sports & Games facilities, etc. The analysis of the feedback on Campus Basic Facilities revealed that 98.1 % of students are extremely satisfied and 1.9 % of students are moderately satisfied. Suggestions ? Proper usage of Notice Boards in the campus. The work has to be allocated to Campus Maintenance Secretary. 9. Resident Feedback on Hostel Facilities The residents of College Hostel always appreciate the ambience, facilities and amenities found in and around the College Hostel. The presence of clean rooms, ventilation, lighting, RO drinking water, hot water, healthy food, laundry facilities, etc., are welcomed by the residents and the analysis of the feedback revealed that 94 % of the students are extremely satisfied and 6% of them are moderately satisfied. Suggestions ? General maintenance and cleanliness of the Hostel rooms were insisted.

(ii) Teaching-Learning and Evaluation • To assess Student-teachers as per the norms of the

(ii) Teaching, Learning and Evaluation ? Semester-II: Mock Practical Examination for the

weightage of internal assessment and end-semester examination for the B.Ed., B.Ed., Special Education and M.Ed. Programmes respectively; • To conduct Cycle Tests, Revision, Practical and End Semester Examinations and Practical Examinations for 2022-2024 and 2023-2025 batch of the B.Ed., B.Ed. Special Education and M.Ed. Students as per the Academic Schedule; • To evaluate feedback on the overall Institutional performance from Students through the Student Satisfaction Survey; • To collect semester-wise feedback from Students regarding the teaching performance of Faculty members; • To receive an assessment of Institutional Autonomy in Higher Education, specifically concerning our College; and • To ensure the attainment of Programme and Course Learning Outcomes.

Post-graduate Students to assess on their practical components was conducted on 28th June 2023. ? M.Ed. Semester-II: Revision Examination was conducted for the Students of M.Ed. Degree Programme from 3rd to 7th July 2023. ? The End Semester-II Theory Examinations for the M.Ed. Students were successfully conducted from 13th to 18th July 2023. ? Semester-II: Practical Examinations for the Post-graduate Students was conducted on 19th July 2023 to assess their practical components. ? Semester-III: Mock Practical Examination for the Post-graduate Students to assess on their practical components was conducted on 14th November 2023. ? Practical Examination to assess the practical components of M.Ed. Semester-III was held on 29th November 2023. ? Semester-III: Cycle Test-I for B.Ed. & B.Ed. Special Education was held on 9th December 2023. ? Semester-III: Revision Examination for B.Ed. and B.Ed. Special Education Students was held on 11th and 12th December 2023. ? Semester-III: End Semester Examinations for B.Ed. and B.Ed. Special Education Students was held on 14th and 15th December 2023. ? Semester-I: Cycle Test-II for B.Ed. & B.Ed. Special Education was held from 18th to 22nd December 2023. ? Semester-III: Practical Examination for B.Ed. & B.Ed. Special Education was held on 20th December 2023. ? Semester-IV: Cycle Test-I for M.Ed. Students was held from 8th to

10th January 2024. ? Semester-I: Practical Examination for B.Ed. & B.Ed. Special Education was held on 10th January 2024. ? Semester-I: Revision Examination for B.Ed. & B.Ed. Special Education was held from 22nd to 30th January 2024. ? Semester-IV: Cycle Test-I for B.Ed. & B.Ed. Special Education was held from 29th January to 2nd February 2024. ? Semester-I: Theory Examination for B.Ed. & B.Ed. Special Education was held from 2nd to 8th February 2024. ? M.Ed. Semester-IV: Revision Examination was held from 28th March 2024 to 3rd April 2024. ? B.Ed. & B.Ed. Special Education-Semester-II: Cycle Test-I was held on 1st and 2nd April 2024. ? B.Ed. & B.Ed. Special Education-Semester-IV: Revision Examination was conducted from 11th to 17th April 2024. ? M.Ed. Semester-IV: Theory Examination took place from 11th to 15th April 2024. ? M.Ed. Semester-IV NET Internal Paper was conducted on 16th April 2024. ? B.Ed. & B.Ed. Special Education-Semester-II Cycle Test-II took place on 22nd April 2024. ? B.Ed. & B.Ed. Special Education-Semester-IV End Semester Theory Examination was conducted from 22nd to 29th April 2024. ? Practical Examinations for B.Ed. & B.Ed. Special Education and M.Ed.-Semester-IV were conducted on 30th April 2024. B.Ed. and B.Ed. Special Education Programmes The weightage given for the Internal Assessment and End Semester Examination for the B.Ed. and B.Ed. Special

Education Programme stands as 40:60. Components of Continuous Internal Assessment for 40 marks (Formative): 4 credit Courses • Seminar -5 + Theory Assignment - 5 • Task and Assignment -10 • Test - 10 (Average of 2 Cycle Test) • Revision Examination - 10 Components of Continuous Internal Assessment for 20 marks (Formative): 2 credit Courses • Seminar -5 + Task and Assignment - 5 • Test - 5 (Average of 2 Cycle Test) • Revision Examination - 5 Components of Continuous Internal Assessment for 50 marks will be assessed for the Enhancing Professional Capacities Courses (EPC). SCHEME OF EVALUATION (SUMMATIVE)

Question Paper Pattern for End Semester Examination for 60 marks (Summative):

Section	Type	Question No.	of Questions	Marks allotted for each question	Total Marks
A	Objective Type (Multiple Choice Question)	10	1	10	10
B	Very Short Answer Type (Maximum of 50 words or half a page for each question)	5	out of 7	2	10
C	Short Answer (Maximum of 200 words or two pages for each question)	4	out of 6	5	20
D	Essay type (Maximum of 400 words or four pages for each question)	2	out of 4	10	20
					Maximum Marks 60

Passing Minimum marks: 30 in each course. Maximum Time: 3 hours

Question Paper Pattern for End Semester Examination for 30 marks (Summative):

Section	Type	Question No.	of Questions	Marks Allotted for each question	Total Marks
A	Objective Type (Multiple Choice Question)	4	1	4	4
B	Very Short Answer Type				

(Maximum of 50 words or half a page for each question) 3 out of 5 2 6 C Short Answer (Maximum of 200 words or two pages for each question) 2 out of 3 5 10 D Essay type (Maximum of 400 words or four pages for each question) 1 out of 2 10 10 Maximum Marks 30 Passing Minimum marks: 15 in each course. Maximum Time: 1 and 1/2 hours M.Ed. Programme The weightage given for the Internal Assessment (Formative Evaluation) and End Semester External Assessment (Summative Evaluation) for the M.Ed. programme is 40:60. The various components of Internal Assessment are as follows:

SCHEME OF EVALUATION (FORMATIVE)

Components of Continuous Internal Assessment for 40 marks (4 credit courses) (Formative):

- Seminar - 10
- Theory Oriented Assignment - 10
- Practical Oriented Assignment - 10
- Internal Assessment Examination - 10 (Average of 2 Internal Assessment Examination)

Components of Continuous Internal Assessment for 20 marks (2 credit courses) (Formative):

- Seminar - 10
- Internal Assessment Examination - 10 (Average of 2 Internal Assessment Examination)

SCHEME OF EVALUATION (SUMMATIVE)

Question Paper Pattern for End Semester Examination for 60 marks (4 credit courses) (Summative):

Section	Type of Question	No. of Questions	Marks
A	Objective Type (Multiple Choice Questions)	10	10
B	Very Short Answer Type (Maximum of 50		

words or half a page for each question) 5 out of 7 3 15 C Short Answer (Maximum of 200 words or two pages for each question) 3 out of 5 5 15 D Essay type i). One question with internal choice ii). Another question to be constructed and answered by the Student herself without repeating the content from which the rest of the questions were constructed. (Maximum of 400 words or four pages for each question) 1 (Internal Choice) 1 10 10 10 Maximum Marks 60 Passing Minimum marks: 30 in each course Maximum Time: 3 hours Question Paper Pattern for End Semester Examination for 30 marks (2 credit courses) (Summative):

Section	Type of Question	No. of Questions	Marks allotted for each question	Total Marks
A	Objective Type (Multiple Choice Questions)	4	1	4
B	Very Short Answer Type (Maximum of 50 words or half a page for each question)	3	out of 5	2
C	Short Answer (Maximum of 200 words or two pages for each question)	2	out of 3	5
D	Essay type (Maximum of 400 words or four pages for each question)	1	(Internal Choice)	10

10 10 Maximum Marks 30 Passing Minimum marks: 15 in each course. Maximum Time: 1 and 1/2 hours Student Satisfaction Survey (SSS) on Overall Institutional Performance The feedback on Student Satisfaction Survey (SSS) revealed that 93% of Students expressed excellent satisfaction with the overall Institutional performance.

Aspects such as multiple modes of teaching and learning technology-based classroom transactions, the effectiveness of the school internship program and redressal of grievances were the areas which drew in great satisfaction.

(iii) Research and Outreach Activities Guest Lectures and Invited Talks • To equip future educators with essential skills focusing on time management, stress management, and balancing personal and professional responsibilities. Forum for Strategies and Operations Planning • To encourage a culture of knowledge sharing among staff members in the Forum for Strategies and Operations Planning; and • To inspire Faculty members to plan for In-house discussions and academic activities by inviting Experts from other Institutions. Faculty Members: Workshops/ Training Programmes • To organize Orientation Sessions, Faculty Development Programmes, Workshops, and Training Sessions for Faculty members to stay updated on the latest developments; • To equip and update Faculty members with digital tools required for online teaching and evaluation by organizing Faculty Development Programmes; and • To motivate young and aspiring research scholars and teacher-educators in current research trends, organize research colloquiums and interactions during winter and summer

(iii) Research and Outreach Activities Guest Lectures and Invited Talks ? An Invited Talk on Guidelines for Applying to Various Funding Agencies was organized by the R & D Centre on 8th November 2023. The organizers for the event were Dr. V. Sumangala Vaidharani and Mrs. A.H. Komala. The talk was addressed by Dr. Anant Ram, Advisor for Higher Education & Research Promotion (HEARP) from New Delhi. ? Dr. K. Vijaya, Assistant Professor of Education, served as the Resource Expert for the Guest Lecture on Self-Management Strategies for Student-Teachers organized by the Guidance & Counselling Cell and coordinated by Mrs. A.H. Komala, Assistant Professor of Economics-Education on 5th January 2024. Forum for Strategies and Operations Planning ? An In-House discussion on the Role of Funding Agencies in Research Field was organized by the IQAC of the College on 10th July 2023. Dr. S. Malathi, Emeritus Professor shared her expertise on the Funding Agencies. ? In commemoration of the Teachers Day on 5th September 2023, in the Forum for Strategies & Operations Planning, an Invited

sessions by the Research and Development Centre. Faculty Enhancement • To encourage Faculty members to engage in Faculty Enhancement Programmes organized by other Institutions to gain the latest knowledge; • To support Faculty members in their professional development and upgradation; • To motivate Faculty members to publish research articles in UGC Care Listed and Scopus Indexed Journals for their professional and personal growth; and • To inspire Faculty members to participate in UGC Approved Short Term Professional Development and Refresher Programmes, NPTEL Online Certification Courses, and Online Research Training Internships to enhance their professional knowledge and skills. Research Activities • To motivate Faculty members for submitting Minor Research Project Proposals funded by Sriman N.K. Thirumalachariar National Education Society; and • To organize a session for incubating innovative ideas from Students and Faculty members and exploring the implementation of novel concepts. Academic Outreach • To invigorate Faculty members to share their expertise with other Institutions as part of academic outreach. Faculty Laurels and Honours • To encourage Faculty members to pursue post-doctoral research, secure patents, author books and book chapters; and • To receive prestigious awards and recognitions.

Talk on Innovation in Teaching and Best Practices was organized by the NKT Alumni Association. The coordinators, Dr. V. Jayashree Priyadharsini and Dr. V.J. Uma, had invited Dr. Archana Prasad, Principal of MOP Vaishnav College, Chennai to address the celebration. The Forum for Strategies & Operations Planning hosted a session featuring insightful deliberations on

(iv) Infrastructure and Learning Resources • To enhance the Institution's infrastructure and learning resources, creating a supportive and enriching environment for Student-teachers; • To acquire books and periodicals for the College Library in alignment with the needs of Faculty, research scholars, and Students; • To schedule and plan the maintenance needs of the College; and • To encourage contributions from the NKT College Alumni Association and NKT College Parent-Teachers Association towards the welfare of Students and the maintenance of the basic infrastructure facilities of the College.

(iv) Infrastructure & Learning Resources (a) Equipments & Furniture Purchase & Maintenance

S. No.	Date	Items	Agency/Publisher	Amount(Rs.)
			Sriman N.K. Thirumalachariar National Education Society-Equipments & Furniture (2023-2024)	
1	11-10-2023	Hand Mic (1 No.)	Ensons Electronics, Chennai	Rs. 7,800
				Total Rs. 7,800
			Non-Governmental Organization	
1	01-12-2023	Sweing Machines (8 Nos.)	Rotary Club of Chennai, IT City	Rs. 44,000
				Total Rs. 44,000
			(b) Books & Journals Purchased	
			S. No. Date Items Agency/Publisher	Amount(Rs.)
			Sriman N.K. Thirumalachariar National Education Society-Books Purchased (2023-2024)	
1	06-04-2023	National Periodicals (5 Nos.)	Research and Reflection on Education, Palayamkottai	Rs. 4,950
2	19-02-2024	Inflibnet-Renewal Subscription	Inflibnet Centre, Gujarath	Rs. 5,900
				Total Rs. 10,850
			Reading Room (2023-2024)	
1	09 & 22-02-2024	National Periodicals (5 Nos.)-Subscription	Journal of Community Guidance & Research, Hyderabad	Rs. 7,770
				Total Rs. 7,770
			Special Fees (2023-2024)	
1	16-09-2023	News Papers (2 NOS.)-Subscription	Srinivasan Agency, Chennai	Rs. 5,880
2	22-02-2024	National Periodicals (5 Nos.)-Subscription	Journal of Educational & Psychological Research, Haryana	Rs. 3,886
				Total 9,766
			(c) Renovation	
			S. No. Date Items Agency	Amount(Rs.)
			Sriman N.K.	

Thirumalachariar National Education Society-Renovation 1
07-06-2023 Painting & Civil Work V. Selvaraj & Co., Chennai Rs. 2,59,143 Total Rs. 2,59,143 NKT College Parent-Teacher Association 1 22-11-2023 Civil Work-Sri Andal Vocational Centre Shankar & Co., Chennai Rs. 5,650 Total Rs. 5,650 (d) Campus Maintenance S. No. Date Items Donor Amount(Rs.) 1 07-11-2023 Refilling Fire Extinguishers Safeway Systems and Equipments, Chennai Rs. 20,296 2 22-05-2023 Red Soil Dr. V.J. Uma, Chennai Rs. 34,000 3 05-06-2023 500 Saplings Mr. A. Raghunath, Chennai Rs. 20,700 4 05-06-2023 500 Saplings Mr. P. Selvaraj, Chennai Rs. 10,000 5 02-09-2023 Dustbins, Posters & Sign Boards Mr. S. Senthil Azhagan, Chennai Rs. 15,800 6 27-10-2023 Medicinal Plants & Red Soil Mr. M. Shvanandham, Chennai Rs. 26,500 7 17-11-2023 Plants & Pots Mr. M. Sekar, Chennai Rs. 5,000 8 27-11-2023 Repairing Tailoring Machines Rotary Club of Chennai, IT City Rs. 47,728 9 01-12-2023 Red Soil Mr. J. Yesudoss, Chennai Rs. 65,000 10 05-12-2023 Vermi-Compost Pits Mr. S. Satish Kumar, Chennai Rs. 35,000 11 04-01-2024 Garden Accessories Mr. R. Balasingaraj, Chennai Rs. 13,700 12 30-01-2024 Waste Water Recycling Materials Mr. S. Shankar, Chennai Rs. 41,600 13 05-02-2024 Garden Manure Mr. V. Gunapathy, Chennai Rs. 15,000 Total Rs. 3,50,324

(v) Student Support and Progression • To organize

(v) Student Support and Progression ? The 53rd

Student Induction and Orientation Programmes to smoothly transition new Students into the College environment; • To celebrate College Day, Sports Day, and all other important days and Annual Programmes; • To organize the Bridge Course on Personality Development and other required awareness programmes, personality development sessions, and personal hygiene initiatives for the holistic development of Students; • To enhance the teaching proficiency of Students participating in Mini-Teaching sessions, with a focus on integrating various skills; • To provide valuable insights to Demonstration and Observation classes featuring experienced teachers from our Model School and Teacher Educators for Levels I and II; • To elect NKT Student Union members through a democratic election process; • To enhance their educational journey through Field Trip experiences by creating memorable and real-world connections; • To encourage Students to actively participate in both academic and extra-curricular competitions organized by our College and other Institutions, allowing them to showcase their talents; • To improve teaching strategies by having Student-teachers organize various competitions and programs during their teaching internships, promoting innovative approaches to education; • To assist Students in understanding the process of

Convocation Ceremony for the Batches 2018-2020, 2019-2021 and 2020-2022 was held on 15th July 2023 in the presence of our Hon. Secretary of the College and was presided Ms. Supriya Sahu, Additional Chief Secretary for Environment, Climate Change, and Forests, Government of Tamil Nadu. ? The Bridge Course on Personality Development sponsored by the Rotary Club of Chennai IT City and the programme was organized on 9th & 10th October 2023. ? Student-teachers practiced Mini-Teaching to master the integration of Teaching Skills from 11th to 13th October 2023. ? Demonstration Classes were organized inviting experienced teachers from our Model School and by our College Faculty Members for both Levels I & II on 25th & 26th October 2023. ? The Annual Sports Meet for the academic year 2023-2024 took place on 23rd February 2024 in the august presence of Dr. Glory Darling Margret, Assistant Professor & Controller of Examinations, YMCA College of Physical Education, Chennai. ? The Campus Drive: Recruits Pursuit was organized from 12th to 16th February 2024 in the College premises by the NKT Placement Cell headed by V.J. Uma, Placement Officer and coordinated by Dr. D. Shenbagavalli, Ms. E. Nivethana, Dr. D. Nirmala & Mrs. P. Janani, Assistant Professors. ? On 13th March 2024, the NKT Student Union held elections for the term 2024-2025. ? From 18th to

writing test and measurement files, helping them to develop essential skills in assessment and evaluation; • To conduct a Five-Day Citizenship Training Camp aimed at fostering the skills needed for harmonious communal living, encouraging social responsibility and collaboration among Students; • To inspire Students to actively engage in club activities, fostering community and personal growth; • To hold meetings for Student welfare to a scheduled plan, ensuring consistent support and communication; • To arrange invited talks, guest lectures, workshops, seminars, training sessions, and Student development programmes aimed at professional growth and enhancing placement opportunities; • To conduct Campus Recruitment drives and promote a Hallmark of Excellence, facilitating successful career placements; and • To encourage Students to take initiative in organizing social outreach programmes and celebrating significant days, fostering social responsibility and community awareness.

22nd March 2024, a comprehensive Five-Day Citizenship Training Camp for the B.Ed. and B.Ed. (Spl.) Education 2023-2025 Batch Students in Semester-II was organized, aimed at fostering a deeper understanding of civic responsibilities and promoting active citizenship among Future Teachers. ? The NKT Student Union 2024-2025 Induction Programme followed by the 57th College Day Celebration and the Hallmark of Excellence was scheduled in the august presence of Dr. M. Arumugam, Secretary, Sriman N.K. Thirumalachariar National Education Society & N.K.T. National College of Education for Women on 27th March 2024. Members of the NKT Student Union 2024 - 2025 S. No. Name of the Post Student Name 1. President P. Anandhi - Pedagogy of Physical Science 2. Vice-president U.Devika - Pedagogy of Tamil 3. Secretary B.Fayiza Begam - Pedagogy of Computer Science 4. Assistant Secretary N. Snega - Pedagogy of Tamil 5. Treasurer M.Sivashankari - Pedagogy of Physical Science 6. Sports Secretary R. Deepa - Pedagogy of Tamil 7. Assistant Sports Secretary P. Thangapreetha - Pedagogy of Physical Science 8. Cultural Secretary S. Vidhya - Pedagogy of Mathematics (Special Education) 9. Assistant Cultural Secretary V. Divya - Pedagogy of Tamil 10. Law and Order Secretary A. Deepikha - Pedagogy of Computer Science 11. Assistant Law and Order Secretary M. Malini - Pedagogy

of Physical Science 12.
Discipline and Cleanliness
Secretary M. Deepa - Pedagogy of
Tamil 13. Assistant Discipline
and Cleanliness Secretary A.
Kokila - pedagogy of Mathematics
14. Campus Maintenance Secretary
P. Jenifer Sowmiya - Pedagogy of
Biological Science 15. Assistant
Campus Maintenance Secretary A.
Sakina Khatoon - Pedagogy of
Mathematics (Special Education)
16. Library Secretary B.
Krithika - Pedagogy of
Mathematics 17. Assistant
Library Secretary K.V.
Mahalakshmi Prasad - Pedagogy of
English ? The farewell event for
the B.Ed., B.Ed.(Spl.) and M.Ed.
2022-2024 Batch, held on 27th
March 2024, marked the end of
their academic journey and
celebrated their achievements as
they transition to the next
phase of their careers. Guest
Lectures and Invited Talks ? An
Invited Talk on Thirukural &
Educational Philosophy was
delivered by Mr. R.
Venkataraman, Social Worker,
Chennai on 23rd June 2023. ? An
Invited Talk on Empowering
Skills for Career Readiness was
organized by the NKT Placement
Cell, on 27th December 2023 by
Dr. V.J. Uma, Mrs. D.
Shenbagavalli, and Mrs. P.
Janani, Assistant Professors of
our College. Dr. A. Joseph
Einstein, Consultant
Professional Psychologist,
Holistic Trainer & Counselor,
Chennai, and Dr. M. Arul
Saravanan, Consultant
Professional Psychologist,
Holistic Trainer & Integrated

Therapist, Chennai served as Resource Experts. ? An Invited Talk on the Art of Communication was organized by the NKT Centre for Art & Craft by Dr. K. Vijaya, Assistant Professor of Education on 29th December 2023 inviting Ms. Vidya Deepak, Bharathanatiya Dancer from Chennai to share her expertise. ? An Invited Talk on Strategies for Academic Success was organized by the Guidance & Counselling Cell on 12th February 2024. Mrs. A.H. Komala, coordinator of the Cell had invited Mr. V.S. Shashi Kumar, Founder & Creative Director of Praanha Marcomm Solutions, Chennai to address the gathering. ? On 19th March 2024 an Invited Talk on Feminine Hygiene & Personal Excellence for Women was conducted by the NKT Centre for Skill Development & Work Experience, coordinated by Dr. D. Shenbagavalli, Dr. V.R. Santha Kumari, Ms. E. Nivethana, and Mrs. P. Janani. The session featured Dr. Swathi Praveen, a Dentist, Mental Health Counselor, and Soft Skill Trainer from Chennai, as the speaker. Student: Workshop/ Seminars and Training Programmes ? Workshop on Strength Development & Stress Management in collaboration with IIT Madras, Chennai was organized by the IQAC of the College from 7th to 23rd June 2023. Ms. J. Gayathri, Ph.D. Research Scholar & Prof. V. Vijayalakshmi, IIT Madras served as Resource Experts. ? Ms. H. Revathi, Pedagogy of Physical Science

served as the Resource Expert in the Workshop to Create a Change with Art on 9th June 2023 which aimed to enhance creativity among Students. ? Alumni of our College, Ms. R. Farhana Tabassum and Ms. T. Deepika served as Resource Experts on 13th June 2023 in the Workshop on Digital Competencies for Student-Teachers organized by the NKT Centre for Skill Development & Work Experience in collaboration with the NKT College Alumni Association and convened by Assistant Professors, Dr. V.R. Santha Kumari, Mrs. D. Shenbagavalli, Ms. E. Nivethana, and Mrs. P. Janani. ? Mr. Narotham Raj, Trainer, Vidhyakala Mandir, New Delhi, shared his expertise among Students in the Workshop on Turning Waste to Worth organized by the NKT College Parent-Teacher Association on 15th June 2023. ? Ms. B. Priya and Ms. T. Yamuna, Pedagogy of Biological Science, shared their expertise in the Workshop for Psychomotor Skill Development organized by the Centre for Skill Development & Work Experience on 16th June 2023. ? The Seminar on Win-Win Relationships organized by the NKT Citizen Consumer Club on 8th August 2023 inviting Mrs. Hema Raju, Manifestation Mentor, Founder & CEO, Infinite Brain, Chennai as the Resource Expert. ? A Two Day Workshop on Usage of SMART Interactive White Board was organized by the Centre for Skill Development & Work Experience on 9th and 10th August 2023. Mr. S. Dhanasekar,

Technical Head, EDUCORP Technologies, Chennai served as the Resource Expert to train and expertise Students on the use of White Boards. ? Workshop Series on Developing the Teaching Performance Growth Chart of Student-Teachers was initiated to assess the entry-level behaviour of Students of the 2023-2025 Batch from 26th to 29th September 2023. ? The NKT Web Team and NKT College Alumni Association, led by Dr. V. Jayashree Priyadharsini and Mrs. V. Sridevi, organized an Online Workshop on Software for Teacher and E-Learning Service on 17th October 2023. Ms. K. Husna Sarwaer and Ms. V. Pavithra, Alumni of our Institution from Happy Kids School, Thiruvanamalai were the Resource experts. ? A One-Day Seminar on Experiential Learning towards NEP 2020, in collaboration with the Indian Association of Physics Teachers RC 13 was organized by Dr. V.J. Uma, Assistant Professor of Physical Science-Education with a Financial assistance of Rs. 3,500 was provided for the workshop. Dr. D. Uthra, Secretary of IAPT RC 13 and Associate Professor & Head of the Department of Physics at DG Vaishnav College, Chennai and Dr. V. Renganayaki, Executive Member of IAPT RC 13 and Associate Professor in the Department of Physics at DG Vaishnav College, Chennai on 21st December 2023, shared their expertise. ? On 6th March 2024, NKT Centre of Excellence was

organized a One Day Workshop on Interactive Learning of AI Tools for Teaching-Learning & Evaluation led by Dr. S. Malathy, Assistant Professor of Botany at Government Arts College for Men in Nandanam, Chennai. ? On 11th March 2024, an Appraisal Programme focusing on the State of Institutional Autonomy in Higher Education with Special Reference to N.K.T. National College of Education for Women, Chennai was conducted and led by Dr. V.J. Uma, Assistant Professor of Physical Science-Education. Government Programmes ? The Summit on India's G20 Presidency organized from 6th to 14th June 2023 featured a Quiz Competition on Cyber Security, Poem Recitation, Slogan Writing and Poster-Making Competition on Foundation Literacy & Numeracy (FLN), an Exhibition of Paintings on Teacher-Student Relationship, Gender Sensitization and Mental Well-Being and a Webinar on Artificial Intelligence in Education addressed by Mr. S. Santhosh Kumar, Lead Data Scientist at o9 Solutions, Chennai. ? The Government Programme on Awareness on Use of Drugs was organized on 21st June 2023 for reducing the harmful impact of drug misuse by individuals, families, and society as a whole. ? Distribution of Bicycles to School Students, by the Government of Tamil Nadu on 10th July 2023 aimed to create a positive ripple effect among Students, leading to improved

educational outcomes and healthier lifestyles for a sustainable future. ? The Launch of Three Significant Initiatives on Women-Led Experiences on 21st July 2023 organized by the Albe Foundation in collaboration with the National Service Scheme and the University of Madras was presided over by the Shri. M. Venkaiah Naidu, the Former Vice-President of India, at Bharatiya Vidya Bhavan, Chennai. ? Students participated in the Akhil Bharatiya Shiksha Sangam coinciding with the 3rd Anniversary of National Education Policy 2020 organized at ITPO, Pragati Maidan, New Delhi-Inaugural Session-Live Webcast on 29th July 2023. ? An Oath was taken for Anti Drug Abuse on 11th August 2023. ? An Oath was taken in commemoration of Social Justice Day earmarking the Birth Anniversary of EVR Periyar on 15th September 2023. ? On 19th October 2023, the Ministry of Education, Government of India, organized the

(vi) Governance, Leadership and Management • To hold regular meetings of Statutory and Non-statutory bodies to ensure smooth functioning of the Institution; • To conduct internal academic and administrative audits by the IQAC Expert Team and external audits by PSQC Solutions Pvt. Ltd., Chennai, maintaining high standards of governance; • To carry out Green and Environmental Audits to promote

(vi) Governance and Leadership Memorandum of Understandings ? The signing of a Memorandum of Understanding (MOU) was signed on 27th June 2023 to mark the collaboration between the Skill Training Partner Confederation of Indian Industry (CII) and N.K.T. National College of Education for Women, Chennai. Workshop & Training Programmes for Non-Teaching Staff ? Mr. B. Yoga Kumar, Yoga Instructor, Arogya Bharathi, Tamil Nadu

sustainability and eco-friendly practices within the Institution; • To gather and analyze Stakeholder Feedback for continuous improvement and enhancement of Institutional processes; and • To organize Capacity Building Programmes for non-teaching staff, enhancing their skills and efficiency.

served as the Resource Expert for the Life Style Enhancement Programme for Non-Teaching Staff on Yoga for Wellness organized by the Health and Fitness Centre on 28th July 2023. ? The Training Programme for Non-Teaching Staff focusing on Self-Development Through Goal Setting was organized by the NKT Parent-Teacher Association on 4th September 2023. The Organizers, Mrs. N. Saratha, President of the NKT College Parent-Teacher Association, Dr. V.J. Uma, Vice-President, and Dr. T. Sahaya Saila, Treasurer invited Dr. R. Swathi Praveen, a seasoned Soft Skill Trainer and NLP Practitioner, Chennai to train the participants. ? A Workshop on Capacity Building Programme for Non-Teaching Staff: Developing Your Identity was organized by the NKT College Parent-Teacher Association on 5th January 2024. Dr. Sudha Chari, Consultant, PGT Teacher, Blog Writer, and Yoga Trainer from Chennai was invited by Dr. V.J. Uma, Vice-President of the Association to share her expertise at the Workshop. Meetings for Governance and Leadership Code of Conduct Monitoring Committee Meeting ? The Code of Conduct Monitoring Committee Meeting was held on 1st June 2023 to ensure discipline in the College Campus. Internal Quality Assurance Cell (IQAC) Meetings ? The Fourth and final Quarterly meeting of IQAC Meeting for the academic year 2022-2023 was conducted on 9th June 2023 to

assess the activities of the College conducted during March-May 2023 and to approve the plans for the academic year 2023-2024. ? The First Quarterly IQAC Meeting for the year 2023-2024 was held on 27th September 2023 to approve the activities conducted during the months June-August 2023 and to plan for the activities to be conducted during the months September-November 2023. ? The Second Quarterly IQAC Meeting for the year 2023-2024 was held on 11th December 2023. The accomplishment of the IQAC was shared and sought further suggestions that can be executed in the forthcoming quarter. ? The Third Quarterly IQAC Meeting for the academic year 2023-2024 was held on 15th March 2024.

During the meeting, the achievements of the IQAC were discussed and additional suggestions were solicited for implementation in the upcoming quarter. Teaching and Non-teaching Staff Meetings ? Staff meetings were held on 16th June, 12th and 17th July & 11th August 2023 to discuss and plan for all academic, academic related and extension activities of the College. ? Teaching and Non-Teaching Staff meetings were held on 13th & 26th of September, 20th & 30th of October and 9th November 2023 to discuss the matters pertaining to the regular activities of the College. ? Staff meetings were held on 11th December 2023; 5th and 23rd February 2024 to discuss and plan for all

academic, academic related and extension activities of the College. ? A periodical staff meeting was held on 19th March 2024 to discuss about the preparation for the forthcoming events and regular activities of the College. ? Periodical staff meetings were held on 22nd March 2024 & 2nd May 2024 to discuss the preparation for forthcoming events and regular activities of the College. Admission Committee Meetings ? Admission Committee Meeting was held on 14th September and 10th October 2023 and 21st February 2024 to discuss matters pertaining to admission of Students to all Academic Programmes during the academic year 2023-2024. Student Scholarship Assistance Committee Meeting ? The Student Scholarship Assistance Committee met on 3rd April 2024 to discuss and recommend Students for scholarship from Non-Governmental organizations and monitor the performance of Students who have received Financial support. Examination Committee Meetings ? The Examination Committee Meeting was held on 9th December 2023 and 22nd March 2024 to discuss matters pertaining to the conduct of examinations. Purchase and Maintenance Committee Meetings ? The Purchase and Maintenance Committee Meeting was convened on 8th June 2023 to discuss about the purchase and maintenance requirements of the College. ? The members gathered to discuss the purchase and

maintenance requirements of the College in the Meetings held on 7th September, 17th October & 15th November 2023. ? The Purchase and Maintenance Committee Meetings were held on 12th December 2023 & 30th January 2024 to discuss on the purchase and maintenance requirements of the College.

Research Committee Meetings ? The Research Committee Meeting was convened on 14th June, 24th August & 8th November 2023, and 2nd May 2024 to discuss on the outcomes of the Session for Incubation of Innovative Ideas organized by the R & D Centre and to discuss on the Research Activities of the Institution.

Library Advisory Committee Meeting ? The Library Advisory Committee Meeting was held on 9th October 2023 and 24th April 2024 to address matters related to library services and operations.

Environmental Sustainability Monitoring Committee Meeting ? The Committee Members convened to provide the Advisory Board on 5th June 2023 with updates on the maintenance of the College Campus and the actions taken to promote environmental sustainability. ? The Committee members gathered to report and chalk out plans to maintain the green environment of the Institution intact and suggest strategies for further improvement at College campus on 4th September 2023. ? The Environmental Sustainability Committee Members met on 12th December 2023 and 12th March

2024 to discuss on strategies for a Clean, Green and Health Campus. Community Extension and Outreach Committee Meeting ? The Community Extension and Outreach Committee met on 6th June 2023 to discuss the need for Outreach Programmes that are to be organized from June-December 2023. Stakeholder Feedback Analysis Committee Meeting ? The Stakeholder Feedback Analysis Committee Meeting was held on 11th July 2023 to discuss on the Feedback received from Stakeholders pertaining to the Curricular Aspects and Teaching Performance of Faculty Members after the completion of Semester-II of 2022-2024 Batch. ? The Stakeholder Feedback Analysis Committee Meeting was held on 30th November 2023 to discuss on the Feedback received from Stakeholders pertaining to the Curricular Aspects and Teaching Performance of Faculty Members after the completion of Semester-III of 2022-2024 Batch. ? The Stakeholder Feedback Analysis Committee Meeting was held on 30th January 2024 to discuss on the Feedback received from Stakeholders pertaining to the Curricular Aspects and Teaching Performance of Faculty Members after the completion of Semester-I of 2023-2025 Batch. ? The Stakeholder Feedback Analysis Committee Meeting was held on 16th April 2024 to discuss the Feedback received form Stakeholders pertaining to the Curricular Aspects and Teaching Performance of Faculty Members after the completion of Semester-

IV of 2022-2024 Batch. The Exit Feedback for the academic year 2023-2024 was also discussed.

SC/ST welfare Committee Meeting ? The SC/ST Welfare Committee Meeting was held on 22nd April 2024. NKT College Parent-Teacher Association Meetings ? Members of the NKT College Parent-Teacher Association convened the Association Meetings on 7th October 2023 and 29th April 2024 expressing their contentment with the College's operations to elevate the Institution to the next level of development. NKT College Alumni Association Meetings ? Members of the NKT College Alumni Association convened the Association Meetings on 7th October 2023 and 29th April 2024 to show their gratitude to their Alma Mater and to discuss further support to the Students and the Institution. . Finance Committee Meeting ? The Finance Committee Meeting addressed financial matters and decisions pertinent to the Institution were held on 3rd May 2024. Board of Studies Meeting ? The Board of Studies met on 24th August 2023 to discuss matters relevant to changes and up gradation in the Curricula of the B.Ed., B.Ed. Special Education and M.Ed. Programmes. Academic Council Meetings ? The Members of the Academic Council met on 7th September 2023 to discuss and implement the recommendations of the Board of Studies with additional suggestions if any.

Autonomous Governing Body Meetings ? The 81st Autonomous

College Governing Body Meeting was held on 19th October 2023 to discuss and approve the activities of the Institution for sustaining autonomy. College Committee Meeting ? The College Committee Meeting was held on 30th June 2023 to discuss matters related to appointment of Non-Teaching Staff. Meetings with Non-Governmental Organizations ? The College convened a meeting on with the Non-Governmental Organization: Rotary Club of Chennai IT City, Chennai 21st August 2023 to receive the Financial Support for Students who hail from a humble background and to discuss matters pertaining to support for maintenance of Infrastructural and Instructional Facilities. ? The College held meetings with the Non-Governmental Organizations, Rotary Club of Chennai IT City, Chennai, and AMD Foundation, on 31st October and 17th November 2023, respectively, to discuss support for the maintenance of infrastructural and instructional facilities at the College. ? The Sri Andal Vocational Training Centre initiated and Inaugurated with support from the Rotary Club of Chennai IT City and AMD Foundation, Chennai on 12th December 2023 was discussed in the Meeting with Ram Nagar Adi Andhara Welfare SAngam on 17th November 2023. Mobilization of Funds for Institutional Welfare

S.No.	Date	Philanthropist/ Organization	Purpose	Amount (Rs.)
1	21-08-2023	Rotary Club		

of Chennai, IT City
 Institutional Welfare Rs. 53,000
 2 09-02-2024 Ooruni Foundation,
 Chennai Rs. 17,500 3 08-03-2024
 Mrs. Banani Gosh, Calcutta Rs.
 30,000 4 31-03-2024 Bahwan
 CyberTek Pvt. Limited, Chennai
 Rs. 3,00,000 5 13-04-2023 to
 19-03-2024 Individual
 Contribution Rs. 6,04,000 Total
 Rs. 10,04,500 Academic &
 Administration Audit Meetings ?
 External Audit by the Office of
 the Regional Joint Director,
 Chennai Region ? The External
 Audit for Management accounts by
 M Raghunath & Co, Chartered
 Accountants in Chennai, was held
 from 20th to 24th September
 2023. ? The Peer-Reviewed
 Internal Academic &
 Administrative Audit was
 conducted on 25th & 26th
 September 2023 by the IQAC
 Expert Team. ? The External
 Academic & Administrative Audit
 was conducted on 29th September
 2023 by the PSQC Expert Team. ?
 On 29th September 2023, the
 National Council of Applied
 Economic Research (NCAER), under
 the Department of Social Justice
 and Empowerment, Government of
 India, conducted an External
 Audit of the pre and post-matric
 scholarship schemes for SC
 Students for the Academic Year
 2022-2023 in collaboration with
 the Adi Dravidar and Tribal
 Welfare Department.

(vii) Institutional Values and
 Best Practices • To maintain the
 effective practice of semester-
 based practical examinations at
 both the B.Ed. and M.Ed. levels;

(vii) Institutional Values and
 Best Practices ? Student
 Exchange Programme at the M.Ed.
 Level with St. Christopher's
 College of Education, Chennai. ?

<ul style="list-style-type: none"> • To encourage the exchange of expertise and knowledge in the Forum for Strategies and Operations Planning for enhancing the competence of Faculty members; • To equip Students with essential knowledge and skills through the offering Value-Added Certificate Courses ensuing Choice Based Credit System; • To instill positive attitudes and values in Students by sensitizing them to the societal needs and challenges through the NKT Centre for Outreach; • To promote collaboration and growth with other Institutions and organizations for Knowledge Sharing, Skill Training, Support Services, Institutional Networking, and Environmental Sustainability; • To inspire Students and Faculty to engage in collaborative activities with other educational Institutions and non-governmental organizations that have signed a Memorandum of Understanding with the College; and • To highlight and celebrate Students' scientific talents and knowledge through various platforms and events. 	<p>Semesterization of Practical Examinations at the B.Ed. and M.Ed. Levels. ? Sharing of expertise and knowledge in the Forum for Strategies and Operations Planning to achieve optimum quality and competency among Students, Faculty members and Non-Teaching Staff. ? NKT Centre of Excellence to empower Students and Faculty members with required knowledge and skills. ? NKT Centre for Outreach to inculcate desirable attitude and values among Students to sensitize them to the needs and challenges of the society ? Partnering with other Institutions and Organizations for Knowledge Sharing, Skill Training, Support Services, Institutional Networking, Professional Enhancement and Environmental Sustainability. ? Offering Value-Added Certificate Courses ensuing Choice Based Credit System in collaboration with other Educational Institutions and Non-Governmental Organizations ? Assessment of Entry Level Behaviour and Development of Growth Chart. ? Structured Stakeholder Feedback Mechanism in place ? Strong Networking with NKT College Parent Teacher and Alumni Associations. ? Regular Mentoring Practices ? Institutional Policy Guidelines to streamline the working of the Institution. ? Systematic Audit and Evaluation</p>
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<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
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- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Autonomous Governing Body	19/10/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	11/12/2024

15. Multidisciplinary / interdisciplinary

National Education Policy 2020 envisages that "All Higher Education Institutions (HEIs) shall aim to become multidisciplinary institutions and shall aim to have larger student enrolments preferably in the thousands, for optimal use of infrastructure and resources, and for the creation of vibrant multidisciplinary communities." In tune with the NEP 2020, National Council for Teacher Education (NCTE) has suggested that Universities and Colleges of Education should consider offering integrated B.Ed. for multidisciplinary education. Though N.K.T. National College of Education for Women has future plans of offering four-year integrated Teacher Education Programme, the College at present offers interdisciplinary learning to students through its B.Ed., B.Ed. Special Education (VI) and M.Ed. Programmes. In accordance with NCTE's Norms and Standards 2014, the College offers its undergraduate programme with curriculum that twines various disciplines under courses for chiseling student teachers into professional maestros. Courses like Childhood and Growing up as a Learner (PE1), Psychological Perspectives of Learners (PE4), Gender, School and Society (PE6), Evaluation of Learners (CPS3), Environmental Education (CPS5e), Peace and Value Education (CPS5g), Drama and Art in Education (EPC5) and Value-Added Certificate Courses, namely English Language Development (CC1) and Basic Computer Skills (CC2) offer interdisciplinary approach to learning. As student? teachers are moulders of future citizens, they are exposed to multiple modes of knowledge and learning through these courses in B.Ed. and B.Ed. Special Education (VI) Programmes, which grooms them as teachers who are intellectual, aesthetic, social, physical, emotional and moral in an integrated manner for sculpting the young minds of Indian classrooms. Similarly, the College offers two courses, Creating an Inclusive School (PE7) at B.Ed. level and Inclusive Education and Orientation and Mobility (B2) at B.Ed.

Special Education (VI) level, which facilitates both interdisciplinary and multidisciplinary approach to learning. Thus, the College offering B.Ed., B.Ed. Special Education (VI) and M.Ed. Programmes with a scope for becoming a multidisciplinary Institution by 2040 as envisaged by NEP 2020.

16.Academic bank of credits (ABC):

NEP 2020 suggests that "An Academic Bank of Credit (ABC) shall be established which would digitally store the academic credits earned from various recognized HEIs so that the degrees from an HEI can be awarded taking into account credits earned." N.K.T. National College of Education for Women is affiliated to Tamil Nadu Teachers Education University, Tamil Nadu, which confers Degree for the students of undergraduate and post graduate programmes of the Institution. Being an Autonomous College, the Institution conducts examinations for different programmes and declares the results. After the Board of Examinations pronounces the result of Theory and Practical Examinations, the list of qualified candidates is referred to the Parent University for award of the Degree. The credits earned by a candidate for the different courses of a Programme are stored for processing of results. As NEP 2020 permits various exit points, Parent University in due course may seek the affiliated Colleges of Education to create an Academic Bank of Credits for award of degree based on the credits. However, the College already has the system of storing the credits for each candidate for processing the results. Thus, the College is prepared to adhere to the norms of NEP 2020.

17.Skill development:

In accordance with the National Education Policy 2020, "For the purpose of developing holistic individuals, it is essential that an identified set of skills and values will be incorporated at each stage of learning, from pre-school to higher education" and to realize the objectives of Aatmanirbhar Bharat, a mission of Hon. Prime Minister Shri Narendra Modiji, who insists upon imparting of skills as a key element of the modern education system, N.K.T. National College of Education for Women endeavours to provide opportunities to student community for development of skills pertaining to personal, professional and career development. In keeping with the Course Learning Outcomes and Programme Learning Outcomes, the curricula of B.Ed. and B.Ed. Special Education (VI) framed by the Institution provide scope for development of ICT and personal skills through courses on Enhancing Professional Capacities (EPC), namely Critical Understanding of ICT (EPC1) and Life Skills for Understanding the Self (EPC4), respectively. In addition, the Institution also offers Certificate Courses for professional

development of students, namely, English Language Development (CC1), Sign Language Interpretation (CC2), Yoga for fitness (CC3), Early Childhood Education (CC4), Self-Management Skills for Teacher Educators (CC8), TET Coaching Programme (CC5), Parental Counselling (CC6), Aari Design (CC7) with the assistance of Skill Training Partners, 'Be Positive Academy', 'Imago Image Consultant and Self-Management Skills for Teacher Educators.' These courses enhance the communication, technical and professional skill sets of students. As a result of such courses, students attempt to develop e-content with the help of NKT Studio. Being a Teacher Education Institution, the College has always accorded importance for development of skills in order to chisel students as competent professionals suited for Teaching Career.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

National Education Policy 2020 emphasizes that "the promotion of Indian arts and culture is important not only for the nation but also for the individual" and stresses "that Indian arts of all kinds must be offered to students at all levels of education, starting with early childhood care and education." N.K.T. National College of Education for Women being a Teacher Education Institution endeavours to instill Indian Value system in the veins of students who are moulders of future citizens of India. The Institution offers a curriculum at B.Ed. and B.Ed. Special Education (VI) levels that provides opportunities for imbibing and promoting Indian culture through its course on Enhancing Professional Capacities, namely Drama and Art in Education (EPC5), NKT Centre for Outreach and club activities. Apart from regular curriculum transaction hours, the students are exposed to guest lectures, invited talks, seminars and community development activities, which infuse a sense of Indianness in their growth mindset. NKT Centre for Outreach organizes Orientation Programmes for students thereby promoting culture and heritage of Tamil Nadu through field visits to places of significance like Mahabalipuram, Vivekananda House, Bharathiyar Illam, Parthasarathy Temple, Valluvar Kottam, Government Museum, B.M.Birla Planetarium etc. During the academic year June 2023 and May 2024, several community outreach and development initiatives were undertaken to promote gender equality, human rights, and ecological awareness, fostering socially responsible citizenship among students. Programs included an Eye Camp with Dr. Agarwal's Eye Hospital, a seminar on How to Overcome Exam Anxiety, a session on Zero Thalassemia, a workshop on Good Self-Worth, and a Multi-Specialty Free Medical Camp. Community-focused activities included providing classroom benches to N.K.T. National Girls Higher

Secondary School, scribe support for St. Louis Institute for the Deaf and Blind, and participation in the Chennai Plogathon. Environmental awareness was enhanced through observances such as World Environment Day, National Energy Conservation Day, and street plays on sustainability. Celebrations like International Yoga Day, World AIDS Day, and International Women's Day sensitized students to social issues, while an invited talk, Watt's Happening: Unplug Your Routine & Plug into a Sustainable Future, encouraged sustainable living. These programs aimed to holistically develop students while benefiting the wider community.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

N.K.T. National College of Education for Women, an autonomous institution, delivers Outcome-Based Education (OBE) through 92 courses across four programs in Education. Programme Learning Outcomes (PLOs) are meticulously crafted to align with the evolving demands of the contemporary educational landscape, adhering to guidelines from regulatory bodies such as the National Council for Teacher Education, Rehabilitation Council of India, and Tamil Nadu Teachers Education University. These PLOs outline the knowledge and skills students are expected to acquire by the end of their academic programs. Similarly, Course Learning Outcomes (CLOs) are designed by faculty members and communicated to students at the start of each course, supplemented by detailed syllabi. These outcomes enhance clarity for students, enabling them to assess course effectiveness and actively engage in learning activities to achieve the desired knowledge and skills. The Institution aligns students' academic achievements with the PLOs and CLOs to evaluate their attainment effectively. With a curriculum rooted in OBE, faculty members are empowered to adopt diverse methods, strategies, and techniques for curriculum delivery. Serving as mentors, guides, and facilitators, they address students' professional, personal, and psychological needs. Assessment techniques are refined based on stakeholder feedback, and the autonomous status allows the institution to integrate necessary updates into its regulations. This robust approach ensures the Institution fosters student achievement and contributes to the betterment of the student community.

20.Distance education/online education:

The National Education Policy (NEP) 2020 emphasizes that institutions may offer Open Distance Learning (ODL) and online programs, provided they are accredited, to enhance educational offerings, improve the Gross Enrollment Ratio (GER), and promote lifelong learning. While N.K.T. National College of Education for Women does not currently provide distance education or online

programs, it has embraced online teaching methods in response to the challenges posed by epidemics and pandemics, ensuring the continuity of quality education. Utilizing platforms like Zoom, Google Meet, Google Classroom, blogs, and WhatsApp groups, the institution adopted digital education through Conduct of Online Quiz, Seminars & Conferences, Debates as an alternative teaching-learning mode. Recognizing the importance of preparing educators for this shift, the college conducted Capacity Building Programmes and Faculty Development Programmes to train faculty members in online teaching before implementing digital education for students. Students also received training in using digital tools through collaborations with skill training partners Be Positive and Imago Image. This enabled the institution to conduct curriculum delivery, continuous internal assessments, cycle tests, and both theory and practical examinations online. In alignment with NEP 2020's recommendation to leverage platforms such as SWAYAM and DIKSHA for teacher training, faculty members and students were encouraged to enroll in online courses. Many faculty members have successfully completed courses on SWAYAM, and a significant number of students have also registered for courses on the platform. Furthermore, both faculty and students are actively encouraged to develop e-content for their respective syllabi, supporting the Institution's online education initiatives. With these advancements, the College is well-equipped for online education and poised to offer online programs in the future.

Extended Profile

1.Student

2.1 352

Number of students on roll during the year

File Description	Documents
Data Template	View File

2.2 280

Number of seats sanctioned during the year

File Description	Documents
Data Template	View File

2.3 193

Number of seats earmarked for reserved categories as per

GOI/State Government during the year:

File Description	Documents
Data Template	View File

2.4 183

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.5 Number of graduating students during the year 183

File Description	Documents
Data Template	View File

2.6 167

Number of students enrolled during the year

File Description	Documents
Data Template	View File

2. Institution

4.1 114.7053438

Total expenditure, excluding salary, during the year (INR in Lakhs):

4.2 130

Total number of computers on campus for academic purposes

3. Teacher

5.1 31

Number of full-time teachers during the year:

Extended Profile

1.Student	
2.1	352
Number of students on roll during the year	
File Description	Documents
Data Template	View File
2.2	280
Number of seats sanctioned during the year	
File Description	Documents
Data Template	View File
2.3	193
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
File Description	Documents
Data Template	View File
2.4	183
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.5Number of graduating students during the year	183
File Description	Documents
Data Template	View File
2.6	167
Number of students enrolled during the year	

File Description	Documents
Data Template	View File

2.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	114.7053438
4.2 Total number of computers on campus for academic purposes	130

3.Teacher

5.1 Number of full-time teachers during the year:	31
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File Description	Documents
Data Template	View File
Data Template	View File

5.2 Number of sanctioned posts for the year:	42
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Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

N.K.T. National College of Education for Women, affiliated to Tamil Nadu Teachers Education University, Chennai, offers Graduate and Post-Graduate Programmes. It adopts Credit Based Semester pattern to develop knowledge, skills and competencies.

Curriculum Planning

The Stakeholder Feedback Analysis Committee collects the feedback

and accordingly action is taken by the Curriculum Planning and Development Team headed by Dean of Academics ensure to introduce appropriate teaching-learning techniques and Value-Added Certificate Course.

Curriculum Reviewing

The Curriculum Planning and Development Team suggested to introduce Value-Added Certificate course on Self-Management Skills for Teacher Educators, In PE3a - Introduction to Artificial Intelligence and CPS2a - Pedagogy of Subjects - Augmented and Virtual Reality concepts. The prepared course draft revealed for the approval of the Board of Studies.

Curriculum Revising

The revised draft is prepared for the approval of Academic Council and presented before the Autonomous Governing Body for changes. The Governing Body approval is final in curriculum revision.

Curriculum Adapting

The finalized curriculum is discussed in the faculty meeting, compiled with Programme and Course Learning Outcomes. It is printed as Programme Guide and syllabi for next academic year, duly uploaded in the College website.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	View File
Any other relevant information	View File

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the

A. All of the above

curriculum planning process during the year
Faculty of the institution Head/Principal of
the institution Schools including practice
teaching schools Employers Experts Students
Alumni

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	View File
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	View File
Any other relevant information	View File

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

A. All of the Above

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	https://nktnce.ac.in/wp-content/uploads/2024/11/2.PLOCLO-23-24.pdf
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	View File
Report and photographs with caption and date of teacher orientation programmes	View File
Any other relevant information	View File

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

86

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	View File
Any other relevant information	https://nktnce.ac.in/wp-content/uploads/2024/12/1.2.1-Any-other-%E2%80%93-Details-of-Number-of-Optional-Elective-and-Pedagogy-Courses-Programme-Wise-and-Syllabus-Wise-for-the-Academic-Year-2023-2024.pdf

1.2.2 - Number of value-added courses offered during the year	
10	
1.2.2.1 - Number of value-added courses offered during the year	
10	
File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	View File
Any other relevant information	View File
1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year	
1535	
1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year	
1535	
File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	View File
Any other relevant information	View File
1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	All of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	View File
Document showing teachers' mentoring and assistance to students to avail of self-study courses	View File
Any other relevant information	View File

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

256

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

256

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	View File
List of students enrolled and completed in self study course(s)	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

A. The College fosters multi-facet outcome-based learning in the field of Teacher Education. At the beginning of the academic year Student Induction Programme and Orientation Programme highlights on mission and vision of the Institution, familiarizes on policies, rules and regulations, code of conduct along with the Programme and Course Learning outcomes.

B. Adequate motivation and support is given to undergo Value-Added Certificate Courses and Self-Study courses. In Semester-I, the student-teachers are trained for Mini Teaching, Demonstration and Observation classes. Various seminars, workshops are conducted to enhance teaching skills before attending the two weeks of school internship. In Semester-II, two weeks of experience at internship school develops team work, evaluation techniques, TLM preparation and address the needs of students.

C. In Semester-III, 15 weeks of school internship provides real classroom teaching experience. Student-teachers prepare lesson plans and teaching aids to master in teaching and managerial skills.

D. In Semester-IV, student-teachers are provided with required knowledge, skills and values through EPC courses such as 'Life Skills for Understanding Self'' and various 'Electives' to leverage interest and attitude towards teaching and they attend a week of internship fully equipped with the requisites.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File
Photographs indicating the participation of students, if any	View File

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

A. The Indian Education System has made significant progress and

being familiarized to Graduate and Post-Graduate students in the beginning of the year through Student Induction & Orientation Programme and field visits to various schools.

B. In Teaching Internship schedule of twenty weeks, the students gain diligent understanding of the school education. 'Knowledge and Curriculum' course which is an eye-opener to different School Boards and their functional differences.

C. In Graduate Programme the 'Evaluation of Learners' and in Post - Graduate Programme 'Advance Educational Research and Statistics' courses expounds on Assessment systems.

D. 'Understanding Discipline and Subject' Course deals with Norms and Standards of different schools.

E. In M.Ed. Programme the Prospective-Teacher Educators, gain a better insight through Perspective Courses, Tool Courses, Teacher Education Courses, Core and Thematic Courses and Internal Courses. 'Teacher Education in India' and 'Structure, Status and Issues in Secondary Education' Courses give a comparative perspective of the international schools.

The Institution familiarizes on Development and Functioning of school systems and help student-teachers to be placed through the NKT Placement Cell. The knowledge on school system becomes comprehensible during their visit to Internship schools that ensures teaching experience.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

The Institution facilitates students to comprehend the

interconnectedness of academics linking to their profession as a teacher. The learning engagement starts from the time students choose to be a teacher and step into the Institution.

In the Student Induction Programme, students are adequately oriented about the Programme Learning Outcomes. After Student Orientation, the assessment is made each semester to monitor the Growth Chart of the student-teachers.

Learning in Citizenship Training Camp, Observation and Demonstration by experienced school teachers and teacher educators, Value-Added Certificate Courses, Student Development Programmes, Workshops, and Seminars help students, to be linked with the schools. Practical activities are tailor-made to interconnect schools by developing Question Bank, devising Lesson Plans and teaching materials, conduct of Action Research and submitting comprehensive reports, prepare students to extrapolate their learning in real classroom.

After the completion of teaching internship, the College receives Feedback from Heads of the Schools in the Forum for Strategies and Operational Planning.

The Letters of Appreciation from the Internship Schools and winning of awards and merits, performance of students at the Recruits Pursuit, feedback from Alumni stands to echo the ability of students to interconnect the learning engagements and excel as successful teachers.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI

All of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	View File

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	Feedback collected, analyzed and action taken
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File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

167

2.1.1.1 - Number of students enrolled during the year

167

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

193

2.1.2.1 - Number of students enrolled from the reserved categories during the year

94

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	View File

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

00

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

00

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	View File

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

To acknowledge the varied backgrounds (socioeconomic, educational, regional, and cultural) of our incoming student body, the college prioritizes ensuring everyone is equipped to thrive in our B.Ed. and B.Ed. Special Education programs. This commitment is reflected in our mandatory entry-level assessment conducted annually at the program's start.

This assessment helps us understand each student's individual needs and readiness for the program. Assessment of Entry Level Behaviour was carried out for B.Ed. & B.Ed. Special Education 2023-2025 Batch from 26th to 29th September 2023. Individual assessments of teaching aptitude, interest, using standardized tests. Teaching performance was evaluated by senior teachers. Additionally, Impromptu Speech was also assessed in order to analyze their communication skills. After assessing, the student-teachers are categorized according to their attainments as Above Average, Average and Below Average and consequently, required academic and psychological support is provided. Faculty members also develop a Teaching Performance Growth Chart for every student-teacher to map student-teacher growth across all four semesters.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	View File

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs

All of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	View File
Any other relevant information	View File

<p>2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity</p>	<p style="color: purple;">All of the above</p>
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File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	View File
Any other relevant information	View File

<p>2.2.4 - Student-Mentor ratio for the academic year</p>
<p>13:1</p>
<p>2.2.4.1 - Number of mentors in the Institution</p>
<p>27</p>

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Various methodologies, approaches and techniques are adopted by faculty members to enhance the learning of students, starting from chalk and talk method to online mode.

Faculty members adopt methods and approaches according to their pedagogies and courses like experiential learning for teaching of skills, problem solving methodologies for Science and Mathematical courses, brain storming for Social Sciences and focused group discussion for Languages.

At Under graduation level, the learning modes adopted for courses under Perspective, Curriculum and Pedagogic Studies, Disability Specialization, Cross Disability and Inclusion and Enhancing Professional Capacities are chalk board instruction, flipped classroom, blended learning, participative learning, experiential learning, problem-solving method, team teaching, collaborative learning, hands on experience and individual projects

At Post-Graduation level, the learning modes adopted for Perspective, Specialization, Teacher Education, Research and Tool courses are participative learning, experiential learning, problem solving method, hands-on training, flipped classroom, blended learning, team teaching, collaborative learning, brain storming and focused group discussion.

Faculty members adopt online method of teaching, too, and use of Google Meet, Google Classroom, WhatsApp groups, Blogs and YouTube channel is in vogue for sharing of information, content knowledge and instructions.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	View File

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

31

File Description	Documents
Data as per Data Template	View File
Link to LMS	https://nktnce.ac.in/wp-content/uploads/2024/07/2.3.2.-Link-of-LMS.pdf
Any other relevant information	View File

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

167

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	View File
Landing page of the Gateway to the LMS used	View File
Any other relevant information	View File

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	View File
Link of resources used	https://nktnce.ac.in/pdf/2.3.4%20Link%20of%20Resources.pdf
Any other relevant information	View File

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

The College periodically conducts Mentor-mentee sessions for developing professional attributes in students.

Working in Teams

The students are exposed to collaborative learning and group discussions. Programmes that facilitate students to work in teams are mini-teaching sessions, citizenship training camp, club activities, community activities, formation of quality circles and web teams.

Dealing with Student Diversity

The mentors provide support and service to the mentees as a confident, advisor and friend. They address the diversities of students by rendering assistance for their academic, emotional and social issues, propelling them towards excellence.

Conduct of Self with Colleagues and Authorities

The Code of Conduct for the students is well informed during the Student Induction Programme by the Principal. The Code of Conduct Monitoring Committee ensures discipline and the conduct of self with Peers, Faculty Members and all Authorities.

Balancing Home and Work Stress

The Mentors and the Guidance and Counseling Cell shoulder the responsibility of providing support services for students to efficiently balance the challenges faced at home and work place.

Updating with Recent Developments in Education and Life

The Mentors motivate mentees to update themselves with the recent developments in Education and Life by participating in various activities like quiz, workshops and seminars.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

Five/Six of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	View File

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

The faculty members adopt various teaching styles and methods to promote creativity, innovativeness, thinking skills, life skills and empathy skills among students.

As a part of Engagement with the field, School Internship becomes mandatory for all the student-teachers enrolled in B.Ed. and B.Ed. Special Education Programmes and hence they are introduced to the nuances of Teaching through series of lectures, starting from Mini Teaching. Having learnt the methodology of drafting lesson plans, the student-teachers write lesson plans applying their intellectual and thinking skills, which exhibit an array of knowledge, new ideas and examples, well chosen from their experience and learning. The teaching aids of student-teachers display a variety of learning, innovativeness and creativity.

In addition, EPC courses, Critical Understanding of ICT, Physical Education and Yoga, Reading and Reflecting on Texts, Life Skills for Understanding the Self, Drama and Art in Education and Health and Physical Education are offered. These courses help students in attaining the different types of skills for holistic development of an individual as a committed teacher and a responsible citizen.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include
Organizing Learning (lesson plan)
Developing Teaching Competencies
Assessment of Learning Technology Use and Integration
Organizing Field Visits
Conducting Outreach/ Out of Classroom Activities
Community Engagement
Facilitating Inclusive Education
Preparing Individualized Educational Plan(IEP)

All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possible	View File
Any other relevant information	View File

<p>2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement</p>	<p>Ten/All of the above</p>
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File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	View File
Documentary evidence in support of each selected activity	View File
Any other relevant information	View File

<p>2.4.3 - Competency of effective communication is developed in students</p>	<p>All of the above</p>
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through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	View File

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

All of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	View File
Any other relevant information	View File

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive

All of the above

devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	View File
Any other relevant information	View File

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	View File
Any other relevant information	View File

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study

All of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	View File
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

In view of School Internship Programmes organized across all four semesters, the following preparatory works are undertaken:

**1. Selection/ Identification of Schools for Internship:
Participative/ on request**

The College identifies a list of Government, Government-aided and Corporation schools for Internship based on various criteria or on request.

2. Orientation to School Principal/ Teachers

School Principal Orientation Programme on Strategies for Effective Student-teacher Internship is arranged to discuss matters on School Internship.

3. Orientation to Students going for Internship

Student Orientation Programme on Strategies for Effective Teaching Internship is organized to highlight the code of conduct and activities to be undertaken.

4. Defining Role of Teachers of the Institution

Faculty members/ mentors visit internship schools to monitor and assess all internship activities, and to co-ordinate with Heads and Mentors of Internship Schools.

5. Streamlining Mode/ s of Assessment of Student Performance

Faculty members assess the performance of student-teachers through direct observation, proformas, files, records, lesson plans and teaching aids.

6. Exposure to variety of School set ups

Student-teachers are well oriented and given exposure to different educational levels and School set ups such as Government, Government-aided and Corporation schools. Similarly, student-teachers of B.Ed. Special Education are given exposure to Special Schools.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

185

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	View File
Any other relevant information	View File

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports

Nine/All of the above

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	View File
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	View File
Any other relevant information	View File

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

The College plans and adopts effective monitoring mechanism during School Internship Programme.

The College deputed Teacher Educators to visit the schools identified for School Internship. The Teacher Educators visit student-teachers at regular intervals to observe the teaching skills and to evaluate the lesson plans, teaching aids, records related to practicum components and achievement test question papers developed by them for evaluating the school students. They discuss with the School Principals and Teachers regarding the performance of student-teachers.

The School Principal will monitor the student-teachers for their holistic development and by allotting additional responsibilities in order to help them learn and imbibe crucial values for a successful career and flourishing life.

The School Teachers assess the overall performance of student-teachers and monitor/ guide them in all activities of the school. As mentors, they indulge in co-teaching with student-teachers for better teaching-learning process.

The Peers play a vital role in shaping other student-teachers during internship by assisting in all activities allotted to them and in doing them with togetherness and unity.

During and towards the end of School Internship, feedback is

sought from the Student-teachers, Peer students, School teachers, Principal of the school and Faculty members of the College.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	View File

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)

All of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	View File
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	View File

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness

Five of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	View File
Any other relevant information	View File

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

31

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	View File
Any other relevant information	View File

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

24

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	View File

2.5.3 - Number of teaching experience of full time teachers for the during the year

331

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

331

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	View File

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

The College motivates Teachers to keep themselves updated professionally.

1. In house discussions on current developments and issues in Education

The College has a Forum for Strategies & Operations Planning, wherein faculty members discuss on contemporary trends in the field of Education and plan for programmes. Accordingly, In House Discussions on Role of Funding Agencies in the Field of Research, Documentation Process for ensuring Quality in Higher Education and Role of IQAC in Enhancing Quality Standards in Classroom Teaching-Learning & Evaluation were conducted on 10th July, 07th & 08th August and 22nd & 23rd November 2023 respectively.

2. Sharing of information with colleagues and with other institutions on policies and regulations

The faculty members of the College serve as resource experts. Dr. V. Jayashree Priyadharsini, Dr. K. Vijaya and Mrs. T. Anitha Devi oriented on Classroom Transactions at St. Christopher's College of Education on 02nd June, Ms. E. Nivethana rendered a lecture on Assessment for Learners at National Institute for the Empowerment of Persons with Visual Disabilities on 07th June and on Sensory Disabilities at Vidya Sagar Centre for Special Education on 10th November and Mrs. P. Janani on Research Proposal at E.S. College of Education on 09th December 2023.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	View File

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution
Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

Response:

The College being an Autonomous Institution has the freedom to frame its mode of evaluation. Continuous Internal Evaluation(CIE) is a regular practice of the College as it enhances desired study habits, academic performance and teacher-student relationship.

B.Ed. Programme comprises of three inter-related curricular areas and B.Ed. Special Education (VI) Programme comprises of five inter-related curricular areas. All of these contain both full and half courses. A full course is assessed internally for 40 marks and a half course is evaluated for 20 marks. Assignment, Task and Assignment, Seminar, Cycle Test and Revision Examination are the components of Formative Evaluation. Similarly, courses on Enhancing Professional Capacities are assessed internally and continuously for 50 marks.

M.Ed. Programme consists of five inter-related curricular areas with full and half courses in all the semesters. A full course in M.Ed. is assessed internally for 40 marks and a half course is evaluated for 20 marks. Theory and Practical oriented Assignments, Seminar, and Internal Assessment Examinations are the components of Formative Evaluation.

Graduate and Postgraduate programs integrate online learning platforms through LMS, WhatsApp, blogs, and YouTube for content delivery and interaction and also submission of E-content, Assignment and through the Google Classroom.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound;

Five of the above

Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	View File
Any other relevant information	View File

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

Response:

The Institution has a robust system for Grievance Redressal related to examination.

After the components of Internal Evaluation are graded, the students can review their marks for the different components and to affix their signature in the Internal Assessment sheet. If a student has any discrepancies regarding the award of marks, the Teacher Educator in-charge of the respective course will render her explanation and clarification to the concerned student and the student will be guided through the path of improvement and self-exploration.

After completion of Theory and Practical Examinations, if the students come across any difficulties, dissatisfaction and discontent in the conduct of Practical and Theory Examinations, the students are informed that they shall post a letter, stating the problem or issue in the Grievance Box placed at the Controller Unit, nailed for the stated purpose, the same day/ following day - in person/ online. When the Principal, the Chief Controller of

Examinations and the Controller of Examinations receive a letter, they will address the problem/s or the issues in the Examination Committee and grievances will be redressed within 10 working days. These measures ensure transparency, fairness, and timely resolution of student complaints.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

Response:

The institution's academic calendar is meticulously drafted by a dedicated Academic Calendar team at the commencement of each academic year. Depending upon the number of courses, the dates for internal examinations are earmarked. With regard to the dates for internal evaluations, the Examination Committee scrutinizes the recommended dates and approves with modifications if required.

In accordance with the courses of all Programmes, the dates for practical activities like School Internship and the dates for Formative Evaluation such as Cycle Tests and Revision Examination are scheduled and recorded in the academic calendar. The draft is finalized by the Dean of Academics in consultation with the Principal and Faculty members during Staff Council meeting. The approved Academic calendars are printed and distributed and posted in the College Website.

The College follows the dates of the activities appropriately. However, at times of untoward situations, a need for change of schedule arises and the changes are finalized by the Examination Committee and conveyed to students in Student Welfare Meeting.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	View File

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

The College provides adequate learning opportunities to attain both Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs). The faculty members provide a variety of learning exposures to students to aid them in teaching-learning processes. The PLOs and CLOs are achieved through adequate knowledge inputs and skill training by Faculty members and accomplishment of assignments, task and assignments, seminars, cycle tests, projects, case studies, action research, writing of reports, etc. The evaluation and feedback systems confirm the achievement of the PLOs and CLOs.

Beyond academics, the college offers a range of Value-Added Certificate Courses, student development initiatives, and self-learning opportunities. Personal counselling and guidance, Citizenship Camp and various Social Outreach and community events to align with the stated PLOs & CLOs.

On the whole, outcomes of Programmes and Courses are akin to each other and at the same time, a close nexus is maintained between the activities of the College and the Courses of each Programme.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	View File

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The College prioritizes a student-centered approach to learning, offering diverse opportunities tailored to individual needs and strengths. Varying learning exposures are tailor made to students according to their interest and cognitive ability. In addition, development of Performance Growth Charts for all students reflects the level of achievement of learning outcomes. These help students for attainment of Professional and Personal attributes in line with the PLOs and CLOs under the continuous monitoring of Faculty members. The College follows a pattern of internal and external evaluation for assessing the performance of students through various components and decides the date and time for submission of internal tasks.

The personal and professional attributes of students are assessed through theory and practical components, Value-Added Certificate Courses and Student Capacity Building Programmes that are continuously monitored and evaluated.

In addition, scholastic and non-scholastic activities, especially during the School Internship are observed by the Teacher Educators and the same is recorded to ensure progressive performance of students and the attainment of Professional and Personal attributes are in line with the PLOs and CLOs.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	View File

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

175

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	View File

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

The College prioritizes identifying and addressing the learning needs of prospective teachers at the entry level itself. Having assessed the learning needs, the faculty members provide learning experiences to student-teachers and motivate them to involve in all activities of the College and Internship Schools. The performance of student-teachers is assessed through task & assignment, theory assignments, seminar presentations, maintaining records and files such as Mini-Teaching, Psychology Experiments, Educational Technology, Module preparation, website analysis, Learning the Use of Assistive Device, action research, case studies, class tests, revision examinations and semester examinations reflect the extent to which the initially identified learning needs are achieved by the student-teachers.

Furthermore, the growth chart of every student-teacher connotes

the level of achievement of initially identified learning needs. Similarly, the feedback received from the student-teachers at the end of every semester for the different courses, peer feedback, feedback of Teacher Educators and feedback received from School Principal and Teachers disclose the attainment of initially identified learning needs.

In addition, the performance and achievement of student-teachers get reflected in the laurels they receive during the Campus Interview and placement in reputed schools in India and Abroad.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	View File

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

3.72

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

4

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	View File
Any other relevant information	View File

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

2

File Description	Documents
Sanction letter from the funding agency	View File
Income Expenditure statements highlighting the research grants received certified by the auditor	View File
Any other relevant information	View File

<p>3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research</p>	<p>Four of the above</p>
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File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	View File
Sanction letters of award of incentives	View File
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	View File
Documentary evidence for each of the claims	View File
Any other relevant information	View File

<p>3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports</p>	<p>All of the above</p>
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File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	View File
Reports of innovations tried out and ideas incubated	View File
Copyrights or patents filed	View File
Any other relevant information	View File

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

28

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the journals in which articles are published	View File
Any other relevant information	View File

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

.1

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	View File
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	View File
Any other relevant information	View File

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

10

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

352

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	View File
Any other relevant information	View File

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

352

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

352

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	View File

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

During the period of June 2023 to May 2024, the following community outreach and development initiatives were planned with the goal of instilling the fundamental principles of gender equality, human rights, and ecology to help students become socially responsible citizens. The following programmes were organized and celebrated: Eye Camp in collaboration with Dr. Agarwal's Eye Hospital, Chennai. The College also organized How to Overcome Exam Anxiety, One Day Seminar on Zero Thalaseemia, Good Self-Worth-The Path to Mental Well-being, Distribution of Classroom Benches to N.K.T. National Girls Higher Secondary School, Chennai, Chennai Plogathon: Walk for Trash Free Chennai,

Scribe to St. Louis Institute for the Deaf and Blind, Multi-Specialty Free Medical Camp, Awareness on Protection of Environment & Change of Attitude towards Sustainable Development: Puppet Show & Street Play. World Environment Day, Awareness on Sustainable Forest Management, International Yoga Day, International Environment Health Day, National Energy Conservation Day: Invited Talk-Watt's Happening: Unplug your Routine & Plug into a Sustainable Future, International Yoga Day, World AIDS Day, International Women's Day were organized for sensitizing students to social issues.

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	View File
Any other relevant information	View File

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

1

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	View File
Any other relevant information	View File

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

1

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

1

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	View File
Report of each linkage along with videos/photographs	View File
Any other relevant information	View File

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

3

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	View File
Any other relevant information	View File

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges

All of the above

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	View File
Any other relevant information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

N.K.T. National College of Education for Women was established in 1966 in an area of 3.06 acres with adequate teaching-learning facilities satisfying the requirements of NCTE and other statutory bodies.

The Institution has well-maintained and adequately furnished 31 Classrooms with ICT facilities.

There are 4 spacious halls in the campus, Madaboosi Sudarsanam Iyengar and Padmabhushan Dr. Sarojini Varadappan Halls with the capacity of 600 each. Shri C.R. Pattabhi Raman Air-conditioned Seminar Hall and Dr. Susheela Kumari Vyas Air-conditioned Meeting Hall.

The Institution has well-furnished 8 laboratories: Physical Science, Biological Science, Computer Science, Special Education, Psychology, Language, Audio Visual, and Technology Laboratories.

NKT Central Library is automated and QR Code with Online Reference Centre. The College also has nine Department Libraries and Ambulimama Library at the NKT Centre for Outreach for school children.

The College has an Open Air Theatre, NKT Kalamanadapam, Outdoor Playground, NKT Indoor Sports, NKT Fitness Centre, Shri Andal Vocational Centre, Eight Gardens, Vermi Compost, NKT Studio, Kamala Nehru Women's Hostel, NKT Cafeteria, Purified Drinking Water, Solar Panel, 125 KVA Generator, Mobile Generator, Biometric Attendance, Surveillance Cameras, Fire Extinguishers, Ramps, Restrooms for Ladies, differently-abled and Gents, Parking, Storerooms, Common Rooms, Rain Water Harvesting, Baby Care and Wellness Rooms.

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	View File
Any other relevant information	View File

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

35

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	View File
Link to relevant page on the Institutional website	Classrooms - NKT College (nktnc.ac.in)
Any other relevant information	View File

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

0.518

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	View File
Any other relevant information	View File

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

NKT College Central Library is automated and QR coded with AUTOLIB- Integrated Library Management Software from 2006 and a

Web-based version since 2017.

The Library has a wide collection of Books, Journals, Dissertations, and Question Banks. The library has an Open Access System with e-books and electronic resources of INFLIBNET N-List. A separate section is available for online resources with 10 computers with Wi-Fi internet facility.

With automation, library management is simplified. The AUTOLIB Software has the following modules.

Database Management is used to create different databases like Members, Departments, and Books.

Online Public Access Catalogue has Simple Search for beginners. Advanced Query Builder for experienced users. The Restricted Search option is used to search letter by letter.

Circulation Management is used for counter-transactions.

Report Management is used to generate different reports.

System Administration is used to create new user log-ins, and passwords and grant rights to access various modules.

Acquisition Control System is used for book procurement.

Serial Control System is used for subscription of journals.

Question Banks are used to create and retrieve question banks.

Stock Verification of library resources using a barcode scanner and generating reports.

Gate Entry is used to monitor the usage of the library.

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	https://nktnce.ac.in/college-library/
Any other relevant information	View File

4.2.2 - Institution has remote access to library resources which students and teachers use frequently

Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

NKT Central Library has invested in both print and electronic resources. The library is automated and provides remote access to electronic resources through password-protected login by faculties and students.

The Library has an open access system with e-books, electronic resources of INFLIBNET N-List from 2009, and Open Educational Resources. NKT Library provides access to 6,000+ e-journals, 1,99,500+ e-books under N-LIST, and 6,00,000 e-Books through NDL (National Digital Library) to the College through a proxy server. N-LIST has subsumed under e-Shodh Sindhu Consortium as a College component since 2014.

When Students enrolled in any programmes offered by the Institution and the faculty members appointed in the Institution will get the activation email containing the user ID and password with the activation link. Users will have to click on a member's login through the inflibnet website <http://nlist.inflibnet.ac.in/> and log in. After logging in, the user can access their areas of interest.

The entire College campus has been provided with a Wi-Fi connection for the benefit of students, faculty members, and non-teaching staff and all online resources can be accessed through relevant user IDs provided by the Library. This facility is made available anytime, anywhere for all stakeholders.

File Description	Documents
Landing page of the remote access webpage	View File
Details of users and details of visits/downloads	View File
Any other relevant information	View File

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

Four of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	View File
E-copy of the letter of subscription /member ship in the name of institution	View File
Any other relevant information	View File

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

0.40

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

3471

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	https://nktnce.ac.in/wp-content/uploads/2024/07/4.2.5.-NKT-Central-Library-Login-Data-5-Days-each-for-5-months-2023-2024-compressed.pdf
Any other relevant information	View File

<p>4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College</p>	<p style="text-align: center;">All of the above</p>
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File Description	Documents
Data as per Data Template	View File
Any other relevant information	View File

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

The College's Purchase and Maintenance Committee routines their expertise to upgrade and restore the equipment. The computer technicians and service providers are outsourced for the up keeping and replacement. The periodical monitoring by software and hardware engineers is in practice for maintaining computers and other electronic devices. As per their suggestions, all desktops

and laptops are protected by installing anti-virus regularly and the system software's upgraded periodically. Electronic gadgets are protected with AMC in a routine manner. Formatting computers with a compromised operating system and replacing the hardware with new computers are also taken care.

ACT Fibre Net internet services with the package of 1200 Mbps and BSNL internet service with 20mbps subscribed annually to access free Wi-Fi facilities at the entire campus for students and faculty.

The College has technology-enabled classrooms, Halls, Laboratories, Front Office, Controller of Examinations Unit, Studio are equipped with ICT facilities.

A biometric attendance system has been installed to record the attendance of students, teaching, and non-teaching staff.

The library is automated and QR coded with Autolib Software and Online Reference Centre with e-resources of INFLIBNET N-List.

Language Laboratory with Clarity English Success Software and the campus security is strengthened with surveillance cameras.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	View File

4.3.2 - Student – Computer ratio during the academic year

5:1

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	View File
Any other relevant information	View File

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

A. ?1GBPS

Opt any one:

File Description	Documents
Receipt for connection indicating bandwidth	View File
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant Information	View File

<p>4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit</p>	<p>Five or more of the above</p>
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File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	N.K.T. Studio - NKT College (nktcollege.ac.in)
List the equipment purchased for claimed facilities along with the relevant bills	View File
Link to the e-content developed by the faculty of the institution	E-content - NKT College (notice.ac.in)
Any other relevant information	View File

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

53.42

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File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	View File
Any other relevant information	View File

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

The Purchase and Maintenance Committee of the Institution is overall in charge of maintenance with well-established systems and procedures for the maintenance of physical, academic and support facilities. The maintenance requirement of the College is discussed in the Purchase and Maintenance Committee meetings. An annual audit and stock verification of the physical, academic and support facilities are done regularly.

Furniture and ICT facilities in classrooms are maintained and utilized properly. The laboratory in-charge staff manages the maintenance of each laboratory. Computer technicians take care of maintenance and service of computers protected with anti-virus software. New collections are added to the Library with the approval of the Library Advisory Committee, Library collections are well maintained and utilized properly. The playground is cleaned and the courts are marked regularly for sports activities. Water purifiers, Generators, Solar Panel and surveillance cameras are maintained under AMC. Fire extinguishers and First-Aid Kits are inspected periodically and refilled on time. The College premises are cleaned and maintained by the support staff on daily basis. Rainwater harvesting and overhead tanks are maintained properly. Electricians, Carpenters, Plumbers and Painters are outsourced to maintain all physical, academic and support facilities available on the campus for optimal utilization.

File Description	Documents
Appropriate link(s) on the institutional website	https://nktnce.ac.in/wp-content/uploads/2022/06/7.-nkt-policy-purchase-maintenance-utilization-facilities.pdf
Any other relevant information	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	All of the above
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File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	View File
Photographs with date and caption for each initiative	View File
Any other relevant information	View File

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls	Nine or more of the above
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Indicate the one/s applicable	
File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	View File
5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	View File
Any other relevant information	View File
5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	Four of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	View File
Report of the Placement Cell	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
161	176

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	View File
Appointment letters of 10 percent graduates for each year	View File
Any other relevant information	View File

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

28

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

36

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

The College is home to a thriving student union with 17 members who each hold a separate portfolio. The student body elects its members democratically. On 13th March, 2024, the NKT Student Union Election was conducted. The College Secretary, Dr. M. Arumugam, presided over the Investiture Ceremony. The Student Council actively engages in academic and outreach events organized by the College and is adheres about upholding order, cleanliness, and a healthy green environment. The Student Council participates in the decision-making process that supports the Institution's bottom-up approach to governance by having representation in the majority of the College's Non-statutory Committees, including the Celebration Committee, Grievance and Redressal Cell, Library Advisory Committee, Internal Quality Assurance Cell, and Student Welfare Committee. By speaking up for their peers at the relevant student welfare meetings, Union Members work to create a bridge between

students and faculty members to solve student needs. In addition to effectively planning webinars and social outreach initiatives, the Student Council has established dynamic teams to support in-house academic and extracurricular activities, such as the Web Team, Hosting Team, and Reporting Team. In addition to encourage other students to demonstrate and share their skills, and expertise as resource experts with their peer students.

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	View File

5.3.2 - Number of sports and cultural events organized at the institution during the year

49

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

An alumni association plays a crucial role in the development of their alma mater by including its alumni in decision-making processes as members of statutory and non-statutory bodies, they

actively participate in curriculum development, employability, higher education, motivation, and continuous quality improvement. The two noteworthy contributions are: (i) Networking and Career Opportunities: Alumni can provide students with valuable networking opportunities and career advice. They organize events that connect students with alumni working in their fields of interest, serve as mentors to current students, providing guidance and support as they navigate their academic and professional careers. A strong alumni network is game-changer for students seeking internships or jobs after graduation., insights into different career paths, offer mock interviews, and help them connect with potential employers. (ii) Resource mobilization: alumni networks are a powerful fundraising tool, can directly fund scholarships, enrich facilities, or support innovative research projects and recognise the achievers of various programmes offered by the Institution. This financial support fuels the institution's growth and allows it to attract top talent, further enhancing its academic standing. In essence, the alumni and acts as a "client" lens and create a win-win situation, connecting graduates with their roots while propelling the institution towards continued success.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	View File
Any other relevant information	View File

<p>5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support</p>	<p>All of the above</p>
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File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	View File
Report of alumni participation in institutional functioning for the academic year	View File
Any other relevant information.	View File

5.4.3 - Number of meetings of Alumni Association held during the year

2

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	View File

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

The NKT College Alumni Association adopts multi-pronged approach to connect with current students.

Volunteer Network

- Alumni with relevant experience volunteer their time to guide and inspire through a personalized approach to connect with students and identify their strengths.
- They act as mentors, helping students to identify and develop their talents by observing students firsthand in areas of exceptional potential as they serve on panels judging competitions.
- Empower students through organizing workshops, seminars, and

lectures which help students to explore interests, develop skills, and achieve goals.

- Enhancing the Student Experience as the association has established proficiency prizes to recognize outstanding students across all Programmes offered at the College.
- Alumni returning to their alma matter provide valuable feedback about their College experience, which is shared on the website to attract prospective students and help in building a strong College
- Resource acquisition: The association seeks resources to support the College's development.
- Promoting professional values: Distinguished alumni participate in academic and extracurricular initiatives, fostering a culture of success for future generations. Inviting successful alumni to deliver lectures allows students to gain valuable insights and connect their academic pursuits with future career paths.

Overall, the association strengthens the College by connecting and supporting the College's development.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

The College aims at fostering conducive climate to ensure prospective teachers with greater competence, commitment and compassion. Conscious and consistent efforts undertaken at all levels of planning, decision making and execution involve the Principal, Faculty Members, Students and Non-teaching staff to a greater extent.

Nature of Governance:

The Management adopts a Contingency Leadership Approach to realize

its Vision of transforming students to Global Educators by imparting excellence in Teacher Education and providing competency-based Education.

Perspective/ Strategic Plans:

Perspective plans like training in Digital tools, MOU's with other Teacher Education Institutions and International agencies, Introducing Choice Based Credit System Partnering with Training Institutes, Planning for new projects through Quality Circles, encouraging Research Culture, Organizing Seminar, Workshop, Capacity Development and Training Programmes, Mobilizing funds through NGO's, Alumnae and Stakeholders, Organizing Community related outreach programmes in view with the Vision and Mission of our College.

Participation of Teachers, Students and Non-Teaching Staff in Decision-Making Bodies: Participative Management is equally indispensable facet, involving the active involvement of Stakeholder representation in decision making bodies is considered vital to discuss perspective plans for providing new dimensions and perspectives for teaching-learning and evaluation on par with the Vision and Mission of the College into a harmonious development.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Students, Faculty members, Non-teaching Staff and External members in various Committee/ Cells form a part of decision-making bodies to ensure transparency. Our Institution embraces decentralization and participative management distributing the plans at three

levels to pursue the long and short-term goals.

Strategic Level:

At the Strategic Level, plans are made systematically to fit in activities appropriately in the academic calendar. The Planning and Evaluation Committee strategically plans as per the needs and requirements at the end of each academic year for the forthcoming year.

Tactical Level:

The Tactical plans are concerned with functionality of various units. IQAC monitors quality parameters pertaining to all academic and outreach activities and the Examination Committee manages examination matters. The Finance Committee meets financial requirements while Academic Council and Board of Studies manage Academic sector. The College Autonomous Governing Body approves outcomes of all statutory meetings.

Operational Level:

The Operational level focuses on procedures that occur on daily basis. The Code of Conduct Monitoring, Staff Council, Admission, Purchase and Maintenance, Research, Library Advisory, Student Welfare, Student Scholarship Assistance, Grievance & Redressal, Anti-ragging, Anti - Sexual Harassment (POCSO), POSH Internal Compliance Committee, Environment Sustainability and Monitoring, Standing Condemnation, Celebration, Community Extension & Outreach, NKT College Stakeholder, Stakeholder Feedback Analysis, SC/ST Welfare and Kamala Nehru Women's Hostel Committees meetings monitor activities.

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	View File

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

The Institution upholds transparency across its financial, academic, and administrative domains to ensure good Governance.

Financial Transparency: The budget approved by the Finance Committee is submitted to the UGC and the requirements are met with the approval of appropriate bodies. Tuition and Examination fees collected from students are accounted and receipts issued immediately. Teaching and Non-Teaching Staff receive salary through IFHRMS and ECS. Scholarships and funds mobilized from Government and NGO's are transacted online to students. All accounts are audited at the end of each financial year.

Academic Transparency: The Planning and Evaluation Committee evaluates and plans academic, academic related and outreach activities of the Institution. These plans are finalized in Faculty meetings and approved in IQAC Meetings. The College Calendar is meticulously prepared and posted in the College Website. The Syllabi for all programmes are framed with due approval of the academic monitoring bodies and uploaded in the College Website. The Admission Procedure strictly complies with the norms of the Tamil Nadu Teachers Education University and the State Government through Single Window Counselling with 10% of the seats alone filled by the Management.

Administrative Transparency:

University Management and Information System (UMIS) serve as a Centralized platform for storing student information in Higher Education by the Tamil Nadu e- Governance Agencies (TNeGA). All meetings are conducted on a regular basis to streamline the administrative areas based on the feedback collected from stakeholders.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The Strategic Plan for the year 2023 -2024 is Implementation of National Education Policy NEP 2020.

The Planning and Evaluation Committee, in its meeting held on 12th May 2023 discussed the activities to be carried out during the Academic year 2023-2024 and suggested to upgrade the curriculum at par with the current trends and requirements.

In line with the above agenda, the College initiated to organize a Seminar related to NEP 2020 and a Proposal was sent to Indian Association of Physics Teachers (IAPT-RC13) on 7th November 2023. The Proposal being accepted on 14th December 2023 with a Financial Grant of Rs. 3,560, the College organized "A One Day Seminar on Experiential Learning towards NEP 2020" in collaboration with IAPT-RC13 on 21st December 2023 to exhibit the knowledge of NEP 2020. The Outcomes of the Seminar were discussed in the Faculty meeting and the Inclusion of NEP 2020 in the B.Ed. and B.Ed. Special Education curriculum was recommended to the Board of Studies and further to appropriate higher bodies.

Thus, our College focuses on the Implementation of NEP 2020 for the benefit of students and thereby paving way to reform the Education system.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	https://nktnce.ac.in/wp-content/uploads/2024/11/Strategic-Plan-2023-2024.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

Institution focuses on decentralized governance by providing operational autonomy. The Principal, works with Committees comprising representatives from Higher Bodies, Management, Faculty Members, Students, Non-teaching Staff, Alumni, Parents, Educationalists, Subject Experts, Employers and Community following the Institutional Policy Guidelines.

The Statutory Bodies constituted as per UGC guidelines for the

effective functioning of the autonomy inclusive of approval of curriculum, examination and finance are Board of Studies, Academic Council, Finance Committee, College Autonomous Governing Body and College Committee.

The College has constituted various non-statutory bodies as per the statutory and other requirements to address matters related to admission, examination, planning and evaluation, academic and administrative audit, student welfare, grievance and redressal, scholarships, guidance and counselling, research, placement and College development. The Non-Statutory Bodies of the College Committees are Planning and Evaluation, IQAC, Staff Council, Admission, Examination, Purchase and Maintenance, Research, Student Welfare, Student Scholarship Assistance, Library Advisory, Grievance and Redressal, Anti-Ragging, Anti- Sexual Harassment(POCSO), POSH Internal Compliance , Standing Condemnation, Environmental Sustainability Monitoring, Celebration, Community Extension & Outreach, NKT College Stakeholder, Code of Conduct, Stakeholder Feedback Analysis, SC/ST Welfare and Kamala Nehru Women's Hostel Committees.

The Functional Bodies that enhance the performance of the Institution through 2 Associations, 5 Cells, 5 Clubs and 6 Centres and 5 NKT Teams.

File Description	Documents
Link to organogram on the institutional website	https://nktnce.ac.in/wp-content/uploads/2024/11/Organogram-1.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	View File

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

All of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	View File
Geo-tagged photographs	View File
Any other relevant information	View File

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

The Governing and Functional Bodies monitoring the endeavours of the Institution, the College plans strategies for achievement of its Vision and Mission. Correspondingly, A Two-Day State Level Seminar on Awareness and Perception of Herbal Medicines for Health of Women was organized on 20th & 21st November 2023, which is evident in the Minutes of appropriate Committee Meetings.

With the motivation of Planning and Evaluation Committee Meeting held at the end of the academic year 2022-2023 and IQAC Meeting held on 9th June 2023 directed the faculty members to carry out collaborative research & publication in Journals and to take up funded research projects. One of the faculty members applied for the project and received approval of Rs.2,00,000/- from Ministry of AYUSH National Medicinal Plants Board, New Delhi, Government of India, on 11th September 2023 to conduct State Level Seminar for the benefit of students and women in the nearby community.

Accordingly, plans were discussed in the faculty meeting on 9th November 2023, which was followed by approval of agenda by the Purchase & Maintenance Committee on 15th November 2023 and the Seminar was conducted in the College premises with an online brief note by a special invitee through virtual platform, thereby achieving the intended objectives.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	View File
Any other relevant information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The College with the support of the Management pays attention to the welfare of Teaching and Non-Teaching Staff. Based on the Institutional Policy Guidelines for the Welfare of Teaching and Non-teaching Staff, the College provides the following academic, physical, financial, medical, and emotional assistances for effective and efficient functioning of its employees.

- Employee Provident Fund
- Employee State Insurance
- Health and Group Insurance Schemes
- Festival Bonus
- PF Loans
- On Duty provision
- Maternity Leave
- Earned Leave/ Leave on Private Affairs
- Special Leave for faculty Enhancement
- Incentives/recognition for academic achievements
- Monetary support to attend academic programmes
- Wi-Fi and ICT facilities
- Library and Remote Access Facilities
- Staff Rooms and Retiring Rooms for employees
- Well maintained Rest Rooms
- Canteen and Hostel Facilities
- Annual Medical Checkup
- Opportunities for Capacity Building and Self-Study Programmes
- Health & Fitness Centre
- Guidance and Counselling Services
- Seed money for Research Activities
- Feedback to improve Staff performance
- Grievance Portal for Redressal

- Recognition of Employees during Retirement
- Two and Four-Wheeler parking Arena
- Alternate power supply
- Eco-friendly Bicycles

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	View File
Any other relevant information	View File

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

12

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers	View File
Certificate of participation for the claim	View File
Certificate of membership	View File
Income Expenditure statement highlighting the financial support to teachers	View File
Any other relevant information	View File

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

7

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	View File
List of participants of each programme	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

21

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	View File

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The Performance Appraisal System helps the Institution to provide information on performance and behavior pattern of employees. The Institution has Performance Appraisal System for Teaching and Non-Teaching Staff follows a structured process for smooth functioning and harmonious relationship.

Appraisal of Teaching Faculty

1. **Self-Appraisal:** The Self-Appraisal Form with guidelines to Faculty aims at introspection.
2. **Student Appraisal:** Appraisal of faculty members by students are recorded and consolidated by the Dean of Academics.
3. **Superior Appraisal:** Appraisal of Teaching Faculty members by Senior Faculty members.

Comprehensive Evaluation: The Consolidated report of all

appraisals is presented to the Principal by the Dean of Academics. Principal makes a Comprehensive Evaluation and then meets the concerned faculty to discuss and then the College Secretary for further advice.

This exercise aims at providing better service to our primary stakeholders and the students. Based on the suggestions from Management, reforms are made. Thus, a perfect mechanism is in place for mining the fullest capabilities of faculty.

Appraisal of Non-teaching Staff

Based on the Self-Appraisal of Non-teaching staff, the consolidated Appraisal of non-teaching is prepared by the Principal after verification of office records. Feedback is discussed with them and the College Secretary for enhanced performance.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The College ensures periodic Internal and External Financial Auditing.

Mechanism of Internal Financial Auditing

Internal Financial Auditing audits accounts of Sriman N.K. Thirumalachariar National Education Society and the College. The Audit Team from the Office of M. Raghunath and Co, conducts auditing and submits report to the Governing Body of the Society. The report is presented in Annual General Society Meeting and course of action discussed with Ex-Officio Members.

Mechanism of External Financial Auditing

This Audit takes place in two stages:

1. Department of Higher Education Audit
2. State Audit

Department of Higher Education Audit by the Office of Regional Joint Director, Chennai Region audits General Account and submits report to College and Office of Principal Accountant General.

State Audit by AG's Office audits accounts audited by the Office of RJD, also audits Examination Account and verifies documents audited by Office of RJD. Thus the College ensures that funds received is appropriately utilized.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	View File
Any other relevant information	View File

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

16.49

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	View File
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	View File
Any other relevant information	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

Our College is a Government- Aided, non-profitable Institution that receives grant- in - aid towards the salary of only a section of Teaching and Non-Teaching staff. Further, the College being autonomous with 12B and 2F status the UGC provides autonomous and development funds. Various scholarships and financial aid are mobilized and disbursed to students.

Resource Mobilization is essential for any Institution to achieving its organizational goals. The regular financial resources of the College are:

- UGC/State Government Funds
- Central Government Funds (NMPB, New Delhi)
- Government Scholarships
- Tuition and Hostel fee
- Building and Corpus Fund
- Alumni & PTA Contributions
- Philanthropic/NGO sponsors

Optimal Utilization of Funds

Funds generated from the above sources are used for Institutional development and maintenance, staff and student welfare and for overall growth of the Institution. The accounts of the Institution are audited regularly.

Resource mobilization and Optimal Utilization are discussed in Faculty, Planning & Evaluation Committee, Finance Committee, and College and Society Governing Body Meetings and the suggestions are implemented with the approval of the College Secretary for ensuring that funds mobilized are spent optimally by the Institution for its welfare.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

IQAC conducts meetings every quarterly and the following mechanism has contributed significantly for Institutionalizing quality assurance through IQAC:

- Diverse teaching-learning experiences
- Assessment of Entry Level Behaviour and Development of Performance Growth Chart of students
- Mentor-Mentee activities for student wellbeing
- Semesterization of Practicum Components
- Continuous Comprehensive Evaluation
- Student Exchange Programme at M.Ed. level
- Quality Circles to ensure Total Quality Assurance
- MOU's with other Teacher Education Institutions and International agencies
- Forum for Strategies and Operations Planning to share knowledge
- NKT Centre of Excellence to empower stakeholders with requisite knowledge and skills
- NKT Centre for Outreach to sensitize students to challenges of community
- Initiation of the Sri Andal Vocational Training Centre
- 'Go Green Project' to ensure a green campus
- Student Development Programmes
- Value Added Courses Ensuing Choice Based Credit System
- Health and Fitness Centre, Guidance and Counselling services for holistic well-being
- Capacity Building Programmes for teaching, non-teaching staff
- Faculty as Resource Experts to enhance work performance
- Research and Development Centre to ensure promotion of Research Culture
- Grievance and Redressal Cell for stakeholders
- Participative Governance
- E- Governance
- Participatory NKT Student Union, PTA, Alumni
- 'Recruits Pursuit' to facilitate better placement
- Stakeholder feedback to strengthen Academic and Administrative setup
- Institutional Policy Guidelines to streamline activities of Institution

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	View File

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The main objective of IQAC is to maintain quality and excellence in all activities chalked out and organized by the Institution. Teaching-learning process being crucial to Institutional Performance, inputs are delivered through various sources and is in line with an effective curriculum that imparts quality education. Feedback from stakeholders ensures optimum performance of Institution, as modifications are made accordingly.

- Feedback is obtained semester-wise for all courses on 'Curricular Aspects' from Students, Faculty, Alumni, Employers and Parents. Student Satisfaction Survey (SSS) on the teaching-learning process at the end of each academic year.
- Faculty Performance is assessed through three modes - (i) Self (ii) Student (iii) Senior Faculty Feedback. Based on the Consolidated Report on the Teaching Performance of Faculty Members, the Principal prepares the confidential Comprehensive Report that is discussed with faculty members in person and submitted to the College Secretary for further advice.

Feedbacks are collected from stakeholders through Google forms and in person.

The Peer Reviewed Academic and Administrative Audit is conducted every year by the IQAC Expert Team and the Report is presented at the IQAC and College Governing Body Meetings for discussion. Thus, every aspect of the teaching-learning process is reviewed periodically by the Institution.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	View File

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

2

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	View File

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

Four of the above

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	https://nktnce.ac.in/wp-content/uploads/2024/12/IQAC-Meeting-Minutes-2023-2024.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	https://assessmentonline.naac.gov.in/public/index.php/hei/generateAgar_PDF/MzI4MDU=
Consolidated report of Academic Administrative Audit (AAA)	View File
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	View File
Any other relevant information	View File

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

A. ACADEMIC DOMAIN

The College promotes Research culture through management-supported initiatives. Biannual Research Colloquiums foster collaboration, while the Research Committee monitors activities, offers guidance, and conducts workshops on funding opportunities. Financial support is provided for faculty attending conferences and undertaking minor projects. Events like a seminar on NEP 2020 and a state-level seminar on herbal medicine, funded by the Ministry of AYUSH, further enrich research efforts. Faculty are encouraged to secure patents and publish in reputed journals to enhance visibility. These efforts collectively strengthen the Institution's commitment to Research excellence and contribute to its recognition as a premier Research-focused Institution.

B. ADMINISTRATIVE DOMAIN

The Parent-Teacher Association meets twice a year to discuss student and Stakeholder welfare, organizing various developmental activities. Key events included a student training on positivity skills for professional excellence on 7th August 2023, led by Dr. Swathi Praveen, and a self-development program for non-teaching staff on goal setting on 4th September 2023. Faculty benefited from a training on advanced pedagogical techniques by Dr. R. Sundari on 3rd January 2024. Additional programs included an Indian Taxation awareness session by Mrs. D. Poongothai 4th January 2024, a capacity-building session for staff by Dr. Sudha Chary on 5th January 2024, and a workshop on teaching material preparation by Mr. V. Sivanandham was conducted on 27th February 2024. Thus, the incremental improvement of PTA activities bridges the gap between the Institution and the Students.

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Response

The Institution has a stated Policy Guidelines for Energy Conservation and Management that aims to achieve optimum energy Procurement and Minimize environmental effects.

Streamlining ways of Energy Conservation

The college infrastructure is thoughtfully designed, featuring wind-driven ventilation that ensures adequate lighting and oxygenation, thereby reducing the reliance on electrical devices. To promote energy conservation, signboards reminding individuals to switch off electrical appliances when not in use have been installed in various locations.

Energy conservation is achieved through a continuous, proactive approach aimed at fostering environmentally friendly, responsible,

and cost-effective operations on campus. Efforts are also made to raise awareness about energy-saving practices among stakeholders.

Annually, the college revisits its energy conservation goals to assess operational challenges and explore long-term implementation possibilities. Additionally, an Energy Consumption Monitoring Committee has been established to identify energy-saving opportunities, optimize the use of alternative energy sources, and minimize the environmental impact on campus.

Alternate Sources of Energy

To ensure a constant power supply, the institution maintains a 125 KVA Generator along with a Mobile Generator.

Additionally, the College harnesses Solar Energy as an alternative power source, significantly reducing overhead costs.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	View File

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

The Institution has established a formal Policy and Procedure to ensure responsible disposal of Campus Waste. This involves implementing proper waste segregation at the source and converting waste into environmentally friendly products.

The Waste Management process includes recycling, Composting, Waste-to-Energy Conversion, and Incineration. The primary objectives are to minimize the volume of unusable materials and prevent Potential Health and Environmental Risks.

Across the College Campus, including areas such as Classrooms, Labs, Cafeterias, Restrooms, and the Hostel Kitchen, appropriate dustbins are provided for the segregation and collection of biodegradable and non-biodegradable waste. The use of plastics is discouraged, and the College maintains plastic-free zones. Efforts are made to identify and minimize hazardous waste across the campus while promoting the principles of reducing, reusing, and recycling whenever possible.

Implementation Procedures

- Dry biodegradable waste is processed in Vermi-compost pits, while wet waste is directed to the Khamba Unit for manure production.
- Excess water from the AC units is collected and efficiently redirected to the Dr. Muthulakshmi Reddy Medicinal Garden and other potted plants.
- Non-biodegradable waste, which is minimal, is typically incinerated, including used sanitary napkins, face masks, and other waste materials.
- Efforts are made to minimize paper usage by promoting double-sided printing, online systems, and other efficient technologies.
- Increase awareness among stakeholders about waste reduction practices through programmes.
- Actively discourage the use of plastics in any form.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

Three of the above

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	View File
Income Expenditure statement highlighting the specific components	View File
Any other relevant information	View File

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

All of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	View File
Documentary evidence in support of the claim	View File
Geo-tagged photographs	View File
Any other relevant information	View File

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Response

Ensuring environmental sustainability is one of the developmental goals of the Institution.

- The College actively promotes the Swachh Bharat Abhiyan Mission on campus, ensuring a clean and green environment through regular cleaning. Waste segregation bins are strategically placed, and RO drinking water pipelines and drainage systems are periodically inspected to maintain high standards of hygiene and sanitation. The Student Union Members play a crucial role in monitoring the campus and contribute significantly to maintaining a clean, green, and litter-free environment.
- Classrooms, Halls, Laboratories, Studios, and Restrooms are periodically sanitized by the Maintenance Team to ensure a sterile and healthy environment. The College also invites Corporation personnel to help maintain cleanliness on campus. Sanitizers are available at key locations such as campus entry points, all toilets, and washbasins. Liquid soaps and other sanitizing supplies are in place for effective cleaning.
- The "Project Go Green NKT" initiative was established to reduce the carbon footprint and maintain a plastic-free green environment. Green landscapes at locations such as the Dr. Muthulakshmi Reddy Medicinal Garden, Padma Shri Chinna Pillai Green Zone, Savithribai Phule Porch, Beno Zephine Garden, Kalpana Chawla Green Trail, Sarojini Naidu Pathway, Andal Nandhavanam, Punithavathi Poonjolai, and Sriman N. K. Thirumalachariar Memorial Garden are well-preserved and

maintained.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	View File

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

All of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	View File
Snap shots and documents related to exclusive software packages used for paperless office	View File
Income- Expenditure statement highlighting the specific components	View File

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

3.197974

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	View File
Any other relevant information	View File

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way

it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Response

The Institution takes initiatives through activities of various centers, cells, clubs and associations for leveraging local environment, locational knowledge and resources, and community practices for the development of the community.

Local Environment

The College aims to support collaborations through targeted outreach initiatives involving Students, Teachers and the community. In relation with Awareness on Sustainable Forest Management organized by the Environmental Sustainability Monitoring Committee .

Locational Knowledge and Resources

The College put forth adequate efforts to leverage knowledge about the significance of local area. Locational visit to Tamil Nadu Science and Technology Centre (BM Birla Planetarium), Chennai on 1st August 2023 to popularize Science and Technology and to portray the growth of Science and Technology and their application to improve the human environment and living.

Community Practices and Challenges

Realizing our responsibility, the College organized various community extension programmes such as Eye Camp with Dr. Agarwal's Eye Hospital, Chennai on 2nd June 2023 and Multi-Specialty Free Medical Camp in association with Rotary Club of Chennai Crown, Chennai & Rotary Club of Chennai IT City, Chennai on 31st January 2024 for Students, Faculties and the people in nearby community.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this

A. All of the above

regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	View File
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	View File
Details of the Monitoring Committee, Professional ethics programmes, if any	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)
Describe any two best practices successfully implemented by the institution as per NAAC format

BEST PRACTICE - 1

Title of the Practice

Value-Added Certificate Courses Ensuing Choice Based Credit System Objectives

- To develop positive perception in students for development towards holistic progress; and
- To foster the students' interdisciplinary learning and improve employability

BEST PRACTICE - 2

Title of the Practice

Memorandum of Understanding (MoU) with St. Louis Institute for the Deaf & the Blind, Chennai

Objectives

- To conduct important activities for the Special Students;
- To facilitates Volunteering Services for the benefit of both Institutions;
- To extend support for Community Based Rehabilitation Services;
- To Invite Special Educators for demonstration classes in our campus;
- To take special classes for school Children with Special needs by student - teachers; and
- To strengthen the relationships of all the Institutions involved in imparting quality education

LINK:

<https://nktnce.ac.in/wp-content/uploads/2024/12/7.2.1.-BEST-PRACTICES.pdf>

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

College Conduct various activities to enhance adequate competency skills, computing skills, collaborative skills and social skills to get recognition at global level.

Institution has special focus on the seminars, workshops and Conferences to enable the students' holistic perspective for better understanding of current challenges, as well as to gain and develop innovative and creative skills.

Institutional Distinctiveness

Thereby, our organization conducted a Two Day State Level Seminar on Awareness and Perception of Herbal Medicines for Women Health Sponsored by National Medicinal Plants Board, Ministry of AYUSH, New Delhi-110 001 on 20th & 21st November 2023 with the financial assistance of Rs. 2,00,000/-. The seminar emphasized the vital role of herbal medicines in students' healthcare, promoting their importance in women's health.

The seminar aimed to raise awareness of Herbal Medicines for Women's Health, enhancing understanding and sensitivity toward their use. Participants explored the historical context, benefits, and evidence-based safety of herbal remedies. Constructive discussions facilitated collaboration between traditional and modern healthcare practitioners.

The seminar's success highlighted the importance of bridging the gap between traditional and modern healthcare, with a focus on improving women's health outcomes. As a tangible impact, participants were inspired to plant medicinal saplings in their institution and homes, reinforcing their commitment to herbal medicine.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	View File