



N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN (Autonomous)

Re-accredited with 'A' Grade (CGPA 3.26/4.00 scale) by NAAC

Affiliated to the Tamil Nadu Teachers Education University

No.41, Dr.Besant Road, Triplicane, Chennai – 600 005.



BACHELOR OF SPECIAL EDUCATION (Visual Impairment) PROGRAMME

PROSPECTUS

2022 - 2023

Our Vision

We envision building our College as a frontline Institution to act as a catalyst in providing Academic and Research Excellence in Teacher Education and School Education under the inclusive setup, thereby contributing towards human resource development to meet the evolutionary and dynamic challenges in Education by scrupulously transforming students to Global Educators.

Our Mission

Our Mission is to prepare professionally competent and reflective Educators by

- Providing competency based pre-service Teacher Education through value based holistic teaching and learning by integrating technology into traditional and innovative practices;
- Inculcating basic values of teaching and research, namely dignity, integrity, fairness, responsibility, commitment, freedom and teamwork;
- Developing cognitively enriched, effectively trained, morally upright, socially committed and spiritually inspired students;
- Nurturing critical thinking, effective communication, creativity and cultural awareness; and
- Instilling a strong belief in the core values of gender equality, human rights and ecology in order to make them socially responsible citizens.

Value Framework

The value framework serves the following six-fold purposes:

- Increasing the quest for knowledge and excellence among students;
- Facilitating effective learning environment to enhance competencies of students;
- Providing new dimensions and perspective to teaching and learning;
- Contributing to the growth and development of India with realistic optimism;
- Indoctrinating Indian value system among students through Education for the development of an integrated and socially responsible personality; and
- Inculcation of knowledge on par with the rest of the world.



NKT National College of Education for Women (Autonomous)

N.K.T. National College of Education for Women established in the year 1966 by Sriman N.K. Thirumalachariar, a visionary and a philanthropist is situated at the heart of the Chennai city. Our College is housed in an area of 3.06 acres, where a model school is also attached. It has metamorphosed into a well-established, urban College catering to the educational needs of women from all sections of society and committed to its mission of empowering young women student-teachers to face life and its multifarious challenges at both personal and professional levels.

The College offers graduate, post graduate and research courses in Education with Autonomous status granted by the University Grants Commission in the year 1988, and has grown upright to greater heights as an Institution of higher learning in Teacher Education. Today, N.K.T. National College of Education has close to 600 students, enrolled in B.Ed., B.Ed. Special Education (Visual Impairment), M.Ed., M.Phil. and Ph.D. in Education and it has acquired a reputation for excellence, inclusiveness and committed service to the teaching community. In its continuous striving for excellence over decades, the Institution has been successful in achieving position “Second to None”, and has been upgrading its curricula and pedagogy on par with the global standards.

N.K.T. National College of Education for Women has also fallen in line with NAAC Peer Team Evaluation and it was awarded a five-star status in the first cycle and re-accredited at A Grade with CGPA of 3.26 on a 4-point scale, in the second cycle.

The College is being governed by the philanthropic Management, Sriman N.K.T. National Education Society, headed by Dr. S. Mano Bakthavatchalam, President, and Dr. M. Arumugam, Secretary and other eminent Committee Members.

This day the College is headed by the Principal, Dr. S. Chamundeswari and it has 40 Teaching Faculty members and 15 Support Staff. Dr. N. Kalai Arasi, the Controller of Examinations co-

ordinates the Research & Development Centre and Dr. S. Malathi, the Dean of Academics co-ordinates the Internal Quality Assurance Cell.

Academic Programme Highlights

- Adopts Choice Based Credit System
- Curricula designed as per the requirements of the teacher education at global level
- Mandatory Internship and Intensive teaching practice for UG & PG level
- Skill-based Certificate Courses with Extra Credits
- Bridge Courses in English and Computing Skill at the entry Level
- Women Empowerment through Skill Development
- Encouraging student-teachers to participate and train in co-curricular and extra-curricular activities

Programmes Offered

- **Bachelor of Education (B.Ed.) General**
Duration - 2 years (Intake - 200 students)
- **Bachelor of Education (B.Ed.) Special Education (Visual Impairment-Generalist)**
Duration - 2 years (Intake - 30 students)
- **Master of Education (M.Ed.)**
Duration - 2 years (Intake - 50 students)
- **Master of Philosophy in Education (M.Phil.)**
Full Time - 1 year (Intake - 20 students)
Part Time - 2 years (Intake - 20 students)
- **Doctor of Philosophy in Education (Ph.D.)**
Full Time - 2 years (with M.Phil. Education)
Full Time - 3 years (without M.Phil. Education)

Human Resource

- | | |
|---|------|
| • Faculty Members for B.Ed. Programme | - 29 |
| • Faculty Members for M.Ed. Programme | - 10 |
| • Faculty Members for B.Ed. (Special Education) Programme | - 3 |

- Office of the Controller of Examination - 8
- Administrative Staff - 12
- Basic Staff - 6
- Kamala Nehru Women's Hostel - 8

Facilities @ NKT

- 3.06 Acres Eco-friendly Campus
- State-of-the-Art technology with ICT Enabled Classrooms
- Four Multipurpose Halls
 - Mada boosi Sudarsanam Iyengar Hall
 - Padma Bhushan Dr. Sarojini Varadappan Hall
 - Air-Conditioned Seminar Hall
 - Air-Conditioned Meeting Hall
- Eight Technology Enabled Laboratories
 - Physical Science Laboratory
 - Biological Science Laboratory
 - Computer Laboratory
 - Technology Laboratory
 - Language Laboratory
 - Psychology Laboratory
 - Audio Visual Laboratory
 - Special Education Laboratory
- Six NKT Centers
 - Research & Development Centre
 - Centre of Excellence
 - Centre for Outreach
 - NKT Fitness Centre
 - Centre for Art & Craft
 - Centre for Skill Development & Work Experience
- Four NKT Cells
 - Internal Quality Assurance Cell (IQAC)
 - Guidance & Counselling Cells

- Grievance & Redressal Cell
- Placement Cell
- Five NKT Clubs
 - Science Club
 - Consumer Club
 - Literary Club
 - Differently Abled Club
 - Ek Bharat Shreshtha Bharat (EBSB) Club
- Two NKT Associations
 - NKT Parent Teacher Association
 - NKT Alumni Association
- Wi-fi Enabled Campus
- Centralized Automated and Bar-coded Library
- Department Libraries for all Pedagogies
- Ambulimama Library at the NKT Centre for Outreach
- Ramps / Rest Rooms for Physically Challenged
- NKT Kalamandapam with Heritage significance
- 125 KVA Generator for uninterrupted power supply
- Delicious Vegetarian Food Canteen
- RO Drinking Water
- CCTV Surveillance – 24/7
- Hostel Facilities
- Wide Parking Areas for both Four and Two Wheelers
- Play Ground with Gallery
- NKT Indoor Play Area
- Provision for Water Management
- Provision for Waste Management

Bachelor of Special Education (B.Ed. Special Education - Visual Impairment) Programme

The Bachelor of Special Education (Visual Impairment) Programme is a professional Programme that prepares student-teachers for upper primary or middle level (classes

VI to VIII), secondary level (classes IX-X) and senior secondary level classes (XI-XII) and resource teachers for all levels.

1. Eligibility

Eligibility for admission to the course is based on the guidelines of the Government of Tamilnadu, Tamilnadu Teachers Education University and Rehabilitation Council of India in force from time to time.

2. Physical Fitness

- a. No candidate will be admitted who is physically not fit enough to pursue this course.
- b. A certificate of physical fitness obtained from a Government Civil Surgeon / Civil Assistant Surgeon must be produced as evidence of physical fitness at the time of admission.

Note:

1. Particular attention will be paid by the authorities of the College in respect of the minimum physical fitness requirements, because physical education is compulsory for students as part of the B.Ed. Special Education Programme.
2. All the above eligibility conditions are likely to change based on the release of the Government order pertaining to B.Ed. Special Education admissions for the ensuing academic year.

3. Fees

All selected candidates have to pay the following fees at the time of admission

Nature of Fee	Amount (Rs.)

1. Tuition Fee	1000/-
2. Special Fee	192/-
3. University Registration Fee	585/-
4. Admission Fee	5/-
5. Caution Deposit (Refundable)	25/-

Note:

- (i) Visually Challenged students are exempted from paying Tuition Fee, Special Fees and Caution Deposit.
- (ii) SC / ST Candidates are exempted from the payment of Tuition Fee alone.

4. Subjects Offered in the B.Ed. Special Education Programme

- 1) Tamil
- 2) English
- 3) Mathematics
- 4) Physics
- 5) Chemistry
- 6) Botany
- 7) Zoology
- 8) Computer Science
- 9) Economics
- 10) History
- 11) Geography
- 12) Commerce & Accountancy
- 13) Home Science

Any other equivalent degree on par with any one of the above subjects

5. Scholarship

Admitted eligible SC, ST, MBC and BC candidate will be recommended to Government of Tamil Nadu for Government Scholarships

6. Selection Norms

- a) Preference will be given to candidates on merit and social backwardness
- b) Selection for the interview is purely provisional. The Selection Committee has the right to cancel the selection of any candidate without assigning any reasons. Receipt

of an interview card does not guarantee admission

- c) Candidates called for the interview must defray their own travelling expenses
- d) Candidates call for provisional admission will have to report at the specified time and date with all their Original Certificates and must be ready to remit the College fees as directed. Selection of the candidate will be cancelled if she fails
 - (i) to report at the specified time and date
 - (ii) to bring all the original certificates
 - (iii) if there is any discrepancy in the information given in the application form and in the original certificates and
 - (iv) to remit the College fees as directed.
- e) It shall be an essential condition for the admitted students in the College to reside in the College hostel unless they have their own families within the city. The candidates found to be staying out of the hostel in any place other than her own family will be removed from the rolls of the College.
- f) The candidate will be on probation for a period of 100 working days from the date of admission and it shall be decided by the authorities of the College to terminate any student under probation for her unsatisfactory progress in her study and her conduct.
- g) No student will be permitted during the period of her study to apply for any post or to appear for any examination or interview or to attend any other course of study outside the College.
- h) The candidates should attach attested Xerox copies of the following documents along with their application forms without which their application forms will not be entertained.
 - 1. SSLC Mark Sheet
 - 2. Higher Secondary Mark Sheet
 - 3. B.Sc./ B.A./ B.Com. Mark Sheets
 - 4. B.Sc./ B.A./ B.Com. Degree Certificate
 - 5. M.A./ M.Sc./ M.Com. Mark Sheets
 - 6. M.A./ M.Sc./ M.Com. Degree Certificate
 - 7. Community Certificate

8. Physically Handicapped Certificate
9. Ex-Serviceman Certificate from an authorized district level official to avail Ex-Serviceman quota
10. NSS Certificate (Participation in the Special Camp for 10 days)
11. NCC (C or B Certificate)
12. Sports Certificate (only for those who represented the College at the district level and above)

The above documents must be submitted in original along with the following certificates at the time of interview, failing which her admission will be cancelled.

- 1) Transfer Certificate
- 2) Two conduct certificates:
 - a) one certificate from the Head of the Institution, last studied
 - b) a conduct certificate from the Head of the Department last studied
- 3) Latest Income Certificate of the Parent / Husband

Candidates should submit their filled in application form either on or before:

7. B.Ed. Special Education (Visual Impairment) Programme

7.1 Programme Learning Outcomes for the B.Ed. Special Education (Visual Impairment) Programme

At the end of the B.Ed. Special Education Programme, the student-teachers will be able to

1. identify the human behaviour at various developmental stages by employing the theories of development and adopt strategies to improve learning; (PE1 & PE4).
2. engage with studies on Indian society and Education in Contemporary India; (PE2).
3. incorporate the principles and maxims of teaching in effectively constructing the tasks of teaching; (PE 3a, 3b)
4. integrate the various curriculum practices in the classroom and make learning an enriching experience; (PE5)
5. reconstruct and deliver instruction from disciplinary content knowledge through appropriate pedagogic processes that communicate meaningfully and to assess

- learners using Continuous Comprehensive Evaluation; (CPS 2a to 2d, CPS3).
6. assess the needs of children with Visual Impairment and deliver instruction accordingly;(C12)
 7. enhance professional capacities in areas such as ICT, Health and physical Education, Reading and Reflecting on Texts, Life skills and Drama and Art and to engage with the self, the child, the community and the school; (EPC2, 3, 5).
 8. explicate the types of sensory impairments, study the implications and apply intervention strategies to enhance the learning of persons with disabilities; (B1)
 9. expand and adapt the curriculum to meet the needs of the visually impaired children and equip them with functional academic skills and independent living skills; (C13)
 10. apply exquisite teaching strategies and unique assessment methods to meet the challenges of the visually impairment learners; (C14)
 11. extend adaptive technology and print-access for teaching children with low vision; (C15)
 12. develop an insight into the plethora of emotions, the family experiences at the birth of a special child and the requisite skills needed to meet the challenges faced by special children in the family and community; (C16)
 13. incorporate instructional strategies for teaching in mainstream classrooms, thereby including the visually impaired and equipping them with independent living skills; (B2)
 14. assess the functional vision of the visually impaired students, train them in Braille, use assistive devices to help them learn, impart orientation and mobility training and teach general, special and inclusive stream as requirement demands; (E1)
 15. organize Co-scholastic activities, citizenship training camp, field trips and work experience related activities for both general and special schools community; and
 16. mature holistically in all aspects-Physical, emotional, intellectual, ethical and spiritual and sensitizing to the needs of the community.

7.2 Courses offered in the B.Ed. Special Education Programme

Semester I	
Perspectives In Education (PE)	
Course Code	Name of the Course
PE1	Childhood and Growing up as a Learner
PE2	Contemporary India and Education
PE3a	Learning and Teaching – Part I
Disability Specialisation (C)	
C12	Identification of Children with Visual Impairment and Assessment of Needs
Curriculum and Pedagogic Studies (CPS)	
CPS 2a	Pedagogy of a School Subject – Part I (Major Based) [Tamil/ English/ Mathematics/ Physical Science/ Biological Science/ Elements of Economics/ Computer Science/ History/ Geography/ Commerce & Accountancy/ Home Science]
Enhancing Professional Capacities (EPC)	
EPC 2	Physical Education, Adapted Physical Education and Yoga
	Engagement with the field School Internship – 2 weeks 1. General & Inclusive (1 week) 2. Special Schools & Other than Special School (1 week)

Semester II	
Course Code	Name of the Course
Perspectives in Education (PE)	
PE3b	Learning and Teaching – Part II
PE4	Psychological Perspectives of Learners
Curriculum and Pedagogic Studies (CPS)	
CPS 2b	Pedagogy of a School Subject – Part I (Major Based) [Tamil/ English/ Mathematics/ Physical Science/ Biological Science/ Elements of Economics/ Computer Science/ History/ Geography/ Commerce & Accountancy/ Home Science]
CPS 3	Evaluation of Learners
Cross Disability and Inclusion (B)	
B1	Introduction to Persons with Disabilities
Enhancing Professional Capacities (EPC)	
EPC 3	Reading and Reflecting on Texts
	Engagement with the field School Internship – 2 weeks 1. General & Inclusive (1 week) 2. Special Schools & Other than Special School (1 week)

Semester III	
Course Code	Name of the Course
Curriculum and Pedagogic Studies (CPS)	
CPS 2c	Pedagogy of a School Subject – Part I (Major Based) [Tamil/ English/ Mathematics/ Physical Science/ Biological Science/ Elements of Economics/ Computer Science/ History/ Geography/ Commerce & Accountancy/ Home Science)
Disability Specialization (C)	
C13	Curriculum Adaptation and Strategies for Teaching Expanded Curriculum
	Engagement with the field School Internship – 13 weeks 1. General & Inclusive (6 weeks) 2. Special Schools (4 weeks) 3. Other than Special School (3 weeks)

Semester IV	
Course Code	Name of the Course
Perspectives in Education (PE)	
PE5	Knowledge and Curriculum
Disability Specialization (C)	
C14	Intervention and Teaching Strategies
C15	Technology and Education of the Visually Impaired
C16	Psycho Social and Family Issues
Curriculum and Pedagogic Studies (CPS)	
CPS 2d	Pedagogy of a School Subject – Part I (Major Based) [Tamil/ English/ Mathematics/ Physical Science/ Biological Science/ Elements of Economics/ Computer Science/ History/ Geography/ Commerce & Accountancy/ Home Science)
Cross Disability and Inclusion (B)	
B2	Inclusive Education and Orientation & Mobility
Enhancing Professional Capacities (EPC)	
EPC 5	Drama and Art in Education
	Engagement with the field School Internship(1 Week – Special School)

8. Code of Conduct

8.1. Code of Conduct for Students

1. All students are expected to maintain the highest standards of discipline at all times in the College campus.
2. Every student must register her Biometric Attendance on arrival and departure.
3. Students are expected to attend classes regularly and strictly comply with the Attendance Norms.
4. Students can avail leave only with the consent of their parents and the permission of their Tutor / Pedagogy faculty.
5. No student will be allowed to leave the classroom without prior permission from the concerned faculty.
6. All students must wear their ID Cards and in case of loss of the same, should inform the College authorities immediately.
7. Students need to observe a modest dress code and maintain the decorum of the College.
8. Students must avoid using offensive and impolite language.
9. Students are expected to maintain a cordial and congenial relationship with all in the College.
10. Faculty and Higher Authorities should be greeted appropriately and with reverence.
11. Students are expected to participate in all academic, academic related and extension programmes organized by the College.
12. Students shall take note of the Examination schedule as mentioned in the Academic Calendar and conform to them.
13. Students must make due note of the circulars displayed in the notice boards.
14. Students are expected to visit the College website <http://nktncce.ac.in/> on a regular basis for updates.
15. Students should submit their assignments and projects within the stipulated time.
16. Students are expected to utilize their free time profitably and should not be found loitering anywhere in the College campus, during the working hours.
17. Students must refrain from engaging in malpractices during Examinations. If found guilty, they will be barred from appearing for future examinations.
18. Students should pay their fees on time.

19. Ragging of any kind is punishable and will be strictly dealt with.
20. Use of mobile phones while in classrooms is strictly prohibited.
21. Students must avoid carrying valuables to College. The College will not take responsibility for property lost.
22. Students are expected to keep the College campus clean and green.
23. Students should take utmost care in safeguarding College property. Damage of any sort will be considered as a breach of discipline and severely dealt with.
24. Food and beverages are not permitted inside the classrooms and laboratories and must be taken in the lunch room only.
25. Students are allowed to bring their vehicles only up to the designated parking area of the College. Entry beyond this point is strictly prohibited.
26. No student shall collect any money or contribution in cash or kind for any activity without prior permission from the Head of the Institution.
27. Severe disciplinary action will be taken against those, who in any way, disturb the decorum of the College.
28. Prior permission should be obtained from the Head of the Institution, in order to be a part of any activity pertaining to intercollegiate competitions, social media or press.
29. The Institution prohibits political activities of any kind in the College campus and forbids students from conducting and attending political meetings under the College banner.
30. The Head of the Institution is the ultimate disciplinary authority in the College.

8.2. Code of Conduct for Student-Teachers during School Internship

1. Each Student-teacher shall be subject to the disciplinary regulations of the School where she is undergoing her Internship.
2. Student-teachers are expected to greet the Principal and other faculty members with reverence within and outside the School premises.
3. Student-teachers should conduct themselves in an ethical manner.
4. Student-teachers should function as their mentor guides them.
5. Student-teacher must dress modestly and maintain the decorum of the school.
6. Student-teachers must be adequately prepared with their subject content.
7. Student-teachers must handle classes in a professional manner.

8. Every Student-teacher shall volunteer to participate in all activities of the school.

9. Hostel Accommodation

- Hostel accommodation is available within the College premises.
- A separate application form should be submitted by each candidate for joining the hostel.
- Only Vegetarian food will be served in the Hostel
- The students should adhere to the rules and regulations of the Hostel Committee

Dr. S. Chamundeswari
PRINCIPAL