



**N.K.T. National College of Education for Women
(Autonomous)**

**Report on the Analysis of Semester-wise Feedback of Stakeholders
on Curricular Aspects
2016-2017**

The semester-wise feedback on curricula aspects supports and enhances student learning and engagements, assesses instructional approaches and identifies the previous semester's instructional changes pertaining to all courses. At the end of each semester, Feedback from stakeholders are collected and analysed to be discussed at the Stakeholder Feedback Analysis Committee Meeting and in other appropriate meetings for further suggestions and actions to be taken.

A Semester-I: Analysis of Stakeholders Feedback on Semester-I Curricular Aspects

(i) Analysis of Student Feedback on Curricular Aspects

The Analysis of feedback on Curricular Aspects pertaining to Semester-I from students revealed that 88 % of students were very satisfied with the relevance of the curriculum framed by the Institution, multi-varied approach of handling classes by faculty members catering to all students and activities tailored to bridge the gap between academics and job requirement. Allocation of hours and credits to the courses were chosen by most of the students with 90%, while 89% of students opted for provision of information by faculty members about additional reading resources and references, field-based units of study and projects related to theoretical inputs, community related activities and

A handwritten signature in green ink, appearing to be 'S. S. S.', is written over a horizontal line.

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explanation of course objectives by faculty members to students at the beginning of the course.

(ii) Analysis of Teacher Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-I from teachers revealed that 90% were very much satisfied with the relevance of the curriculum framed by the Institution, activities tailored to bridge the gap between academics and job requirement, well planned allotment of hours and credits for the courses and correlation of the given practical with the theory. 91.2% of faculty members were satisfied with the curriculum that provides holistic development for students, assessment patterns of End Semester Examinations and 92% of faculty members were satisfied with immediate feedback given to the performance of students and the Pedagogy related studies and Perspectives of Education courses in the curriculum.

(iii) Analysis of Employer Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-I from Employers disclosed 93% satisfaction and felt that the curriculum is relevant for employability as it bridges the gap between academics and real teaching giving importance to proficiency in soft skills. They reported that the curriculum develops innovative thinking and supports required teaching skills. 90.5% of the employers were satisfied with Research and Development activities of the College which facilitates adoption of new trends in technology and the effectiveness of the curriculum that helps students to perform well in the 'Recruits Pursuit' campus drive.

(iv) Analysis of Alumni Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects related to Semester-I from Alumni revealed that 92% of them were satisfied with the relevance of the curriculum with the new trends, certificate courses and learning experiences provided to students with real life applications. 91% satisfaction of Alumni revealed the appropriateness of the curriculum for holistic development of students and availability of educational resources

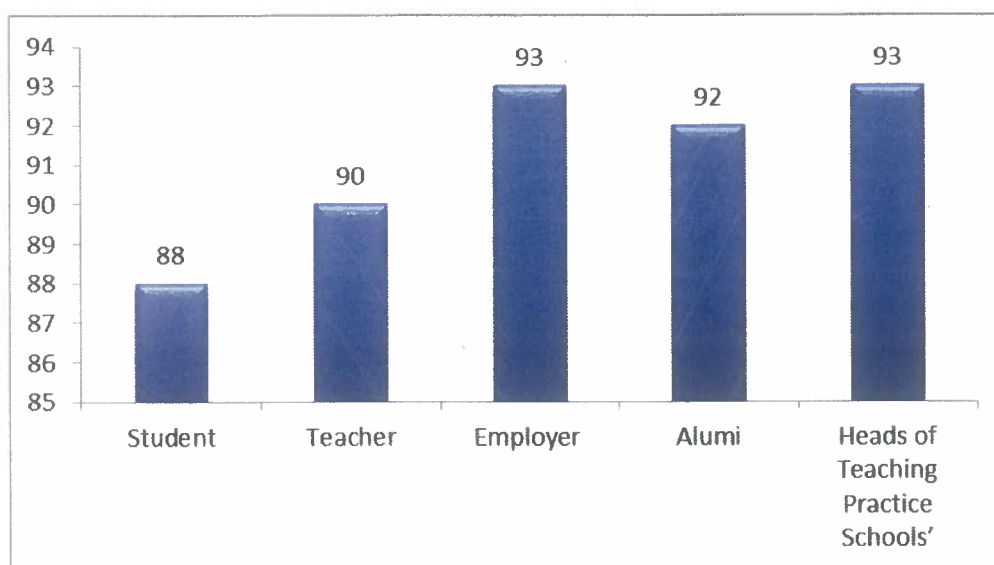


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in the College Library related to the courses prescribed in the curriculum. 90% of Alumni were satisfied with the curriculum that improves inter and intra personal skills of students and provides scope for students to indulge in community related activities.

(v) Analysis of Heads of Teaching Practice Schools' Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-I from Heads of Teaching Practice Schools disclosed that 93% of them were satisfied with the relevance of curriculum framed by the Institution that provides additional inputs, effective assessment patterns and community related activities. 92% of Heads of Teaching Practice Schools revealed the effectiveness of the curriculum that helps students to face competitive examinations or pursue higher studies while 90.5% of them supported the effectiveness of the curriculum that helps students to perform well in the 'Recruits Pursuit' campus drive.



B. Semester-II: Analysis of Stakeholders Feedback on Semester-II Curricular Aspects
(i) Analysis of Student Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects related to Semester-II from students revealed that 93.6% of them were very much satisfied with the relevance of the curriculum framed by the Institution, supplementation of field-based units of study, projects to theoretical inputs and provision in the curriculum for community related

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activities. Activities tailored to bridge the gap between academics and job requirement, allocation of hours and credits to the courses and receptiveness of faculty members to the queries of students were chosen by most of the students with 92.6%, while 91% of students marked for provision of information by faculty members regarding the presence of additional reading resources and references, explanation of the course objectives by Faculty members to students at the beginning of the course and the support from Faculty members/ Mentors to students with course work.

(ii) Analysis of Teacher Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-II from teachers revealed that 94% of them were very much satisfied with relevance of the curriculum framed by the Institution, the inclusion of Pedagogy related studies and Perspectives of Education courses in the curriculum, well planned allotment of hours and credits for the courses and correlation of the given practical with the theory. 93.7% of faculty members were satisfied with the curriculum that promotes holistic development of students and felt happy about the presence of multi-varied approaches in handling classes, assessment pattern of End Semester Examination and the provision of rendering immediate feedback for the performance of students.

(iii) Analysis of Employer Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects related to Semester-II from Employers disclosed 92% satisfaction regarding the curriculum that is relevant for employability as it bridges the gap between academics and real teaching. They felt that curriculum develops proficiency in soft skills, innovative thinking and teaching skills. 90.5% of them supported the effectiveness of the curriculum that helps students to display leadership and professional ethics and to perform well in the 'Recruits Pursuit' campus drive.

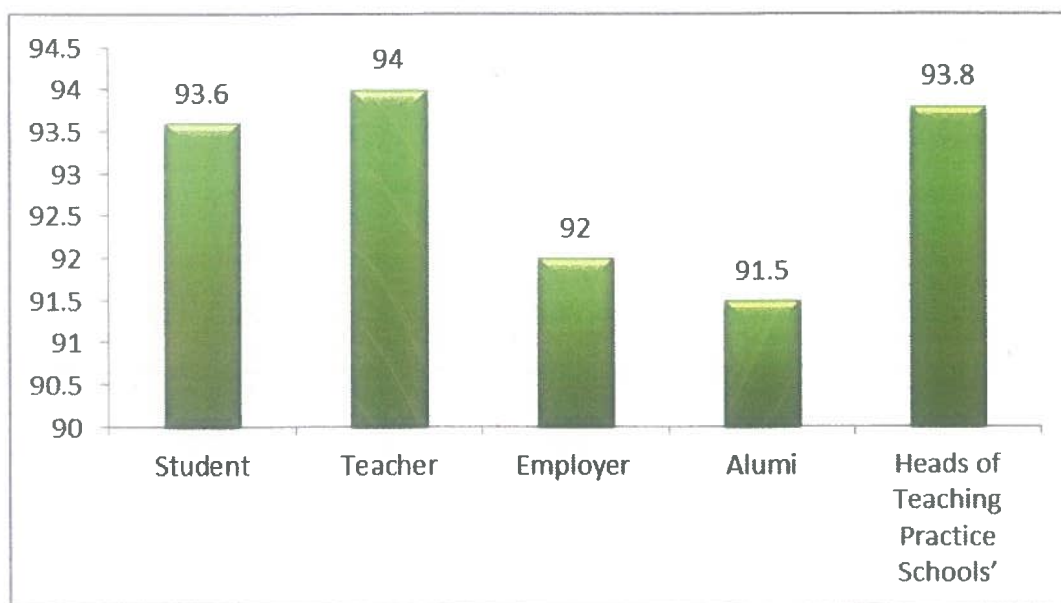
(iv) Analysis of Alumni Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects related to Semester-II from Alumni revealed 91.5% satisfaction pertaining to relevance of the curriculum with the current trends, certificate courses to fill the gap, if any, learning experiences with real life

applications and allocation of hours and credits to the courses. 90% of Alumni revealed satisfaction regarding the effectiveness of the curriculum that promotes improvement of inter and intrapersonal skills of students, appropriateness of the curriculum for holistic development of students and the availability of educational resources in the College Library related to the courses.

(v) Analysis of Heads of Teaching Practice Schools' Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects related to Semester-II from Heads of Teaching Practice Schools disclosed 93.8% satisfaction with the relevance of curriculum that provides additional inputs, effective assessment patterns and community related activities. 92% of Heads of Schools were satisfied with the effectiveness of the curriculum that helps students to face competitive examinations or pursue higher studies and 91.5% of them supported effectiveness of the curriculum that helps students to perform well in the 'Recruits Pursuit' campus drive.




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C. Semester-III: Analysis of Stakeholders Feedback on Semester-III Curricular Aspects

(i) Analysis of Student Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects related to Semester-III from students revealed that 95.7% of them were very much satisfied with the supplementation of field-based units of study, projects to theoretical inputs and provision in the curriculum for community related activities. Guest Lectures that were arranged to provide educational skills for job requirements, allocation of hours and credits to courses, effective delivery of content in the classroom and receptiveness of faculty members to the queries of students were chosen by most of the students with 94.6%, while 94% of students marked for provision of information by faculty members about additional reading resources and references, explanation of the course objectives by Faculty members to students at the beginning of the course, guidance for Teaching Internship and support from Faculty members/ Mentors to students.

(ii) Analysis of Teacher Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects related to Semester-III from teachers revealed that 95% of them were very much satisfied with the relevance of the curriculum, supplementation of field-based units of study, projects to support theoretical inputs, well planned allotment of hours and credits for the courses and correlation of the given practical with the theory. 95.7% of faculty members were satisfied with the curriculum that provides holistic development for students, multi-varied approach in handling classes, assessment patterns of End Semester Examinations and immediate feedback given to performance of students. 94.8% of teachers were satisfied with the inclusion of Pedagogy related studies and Perspectives of Education courses in the curriculum and effectiveness of Teaching Internship Programme for the professional preparation of prospective teachers.

(iii) Analysis of Employer Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects related to Semester-III from Employers

disclosed 90% satisfaction about the curriculum that is relevant for employability as it bridges the gap between academics and real teaching. They expressed that the curriculum develops proficiency in soft skills, innovative thinking skills and required teaching skills. 91.5% supported the effectiveness of curriculum that helps students to display leadership and professional ethics and to perform well in the 'Recruits Pursuit' campus drive. 90.4% of employers revealed that curriculum contributes effectively to Research and Development activities to face the new trends in technology.

(iv) Analysis of Alumni Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-III from Alumni revealed 95.4% satisfaction regarding the relevance of the curriculum with the current trends, the activities in the curriculum that bridges the gap in the academics, learning experiences with real life applications and allocation of hours and credits to courses. 93.7% of Alumni showed satisfaction regarding provision in the curriculum for community related activities to encourage students, appropriateness of the curriculum for holistic development of students and availability of educational resources in the College Library related to the courses prescribed in the curriculum. 92.4% of Alumni supported the curriculum for improving inter and intra-personal skills of students.

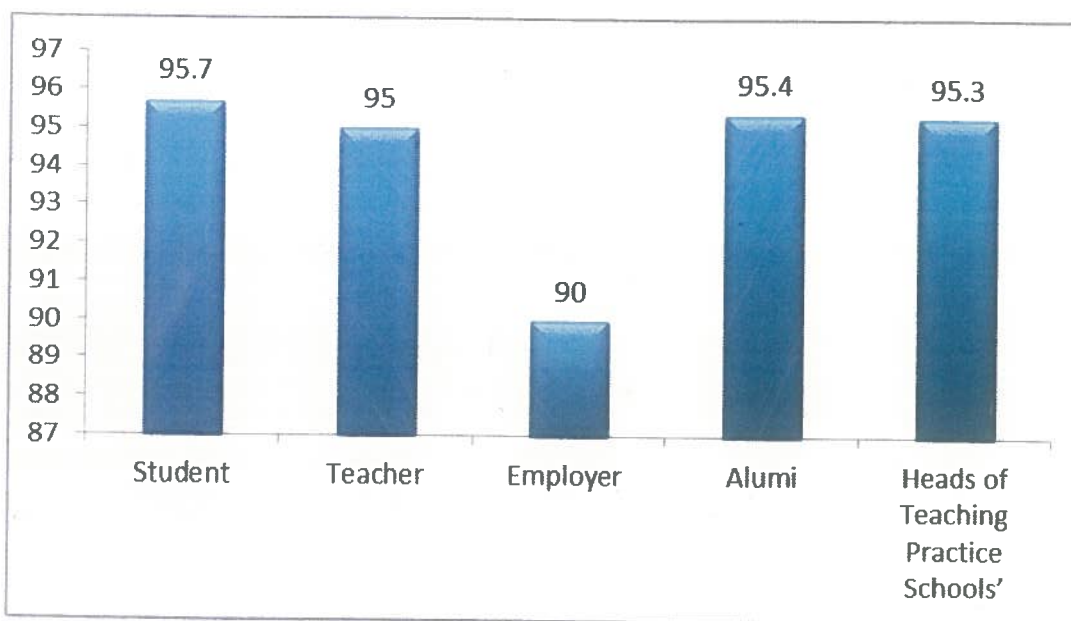
(v) Analysis of Heads of Teaching Practice Schools' Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects related to Semester-III from Heads of Teaching Practice Schools disclosed that 95.3% of them were satisfied with the relevance of curriculum framed by the Institution that provides additional inputs, assessment patterns and community related activities. 95% of Heads of Teaching Practice Schools revealed the effectiveness of the curriculum that helps students to face competitive examinations or to pursue higher studies and to develop inter and intra personal skills. 90.5% of them supported the effectiveness of the curriculum that helps students to perform well in the 'Recruits Pursuit' campus drive.



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D. Semester-IV: Analysis of Stakeholders Feedback on Semester-IV Curricular Aspects

(i) Analysis of Student Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-IV from students revealed that 94.7% of students were very much satisfied with the relevance of curriculum framed by the Institution, supplementation of field-based units of study and projects to theoretical inputs. Allocation of hours and credits to courses to deliver the content in the classroom and receptiveness of faculty members to the queries of students were chosen by most of the students with 94.6%, while 93% of students marked for provision of information by faculty members about additional reading resources and references, explanation of the course objectives by faculty members to students at the beginning of the course, support during Teaching Internship and support from Faculty members/ Mentors to students with course work.

(ii) Analysis of Teacher Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects related to Semester-IV from teachers revealed that 95% of them were very much satisfied with the relevance of the curriculum, inclusion of Pedagogy related studies and Perspectives of Education

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courses in the curriculum, supplementation of field-based units of study and correlation of the given practical with the theory. 95.2% of faculty members were satisfied with the curriculum that provides opportunities for holistic development of the students, multi-varied approach in handling classes, assessment patterns for End Semester Examinations and immediate feedback to performance of students and 93.3% of teachers accepted the effectiveness of the Teaching Internship Programme that helps for the professional preparation of prospective teachers.

(iii) Analysis of Employer Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-IV from Employers disclosed that 93.4% of them were satisfied with the relevance of curriculum for employability as it bridges the gap between academics and real teaching. They agreed that curriculum provides opportunities for gaining proficiency in soft skills, innovative thinking skills and teaching skills. 95% of them supported the effectiveness of curriculum that helps students to display leadership and professional ethics and to perform well in the 'Recruits Pursuit' campus drive. 90.4% of employers revealed that curriculum contributes effectively to Research and Development activities to face new trends in technology.

(iv) Analysis of Alumni Feedback on Curricular Aspects

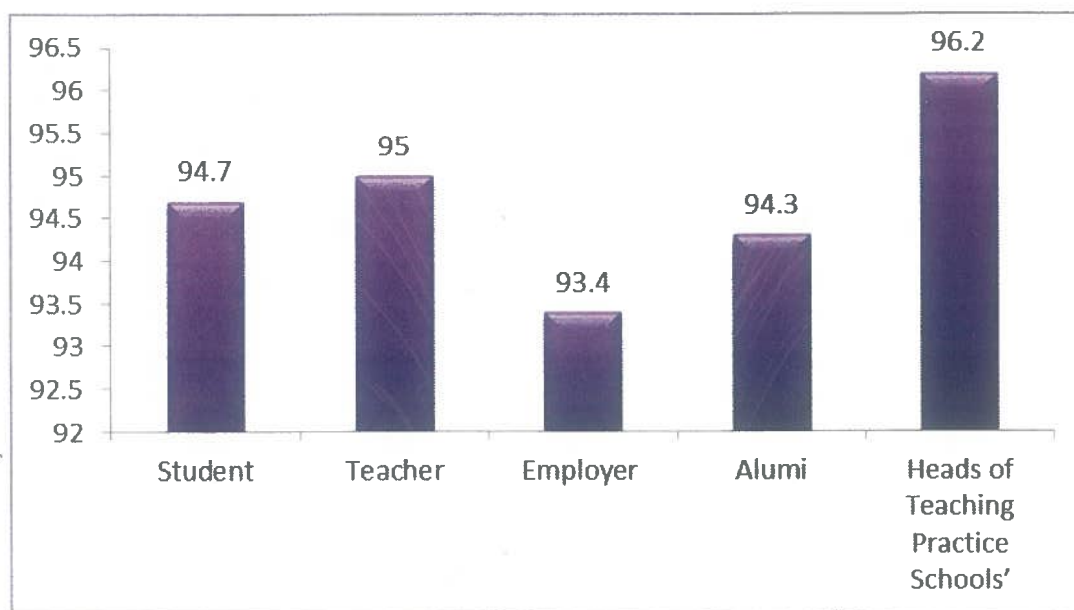
The Analysis of Feedback on Curricular Aspects pertaining to Semester-IV from Alumni revealed that 94.3% of them were satisfied with the relevance of the curriculum with the current trends, the activities that bridge the gap in the academics, learning experiences with real life applications and allocation of hours and credits to the courses. 94% of them acknowledged the provision in the curriculum for community related activities to encourage students, appropriateness of the curriculum for holistic development of students and availability of educational resources in the College Library related to the courses. 93.8% of Alumni were satisfied with the curriculum that improves inter and intra-personal skills of students.



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(v) Analysis of Heads of Teaching Practice Schools' Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects related to Semester-IV from Heads of Teaching Practice Schools disclosed 96.2% satisfaction with the relevance of curriculum framed by the Institution, which provides additional inputs, assessment patterns and community related activities. 95% of Heads of Schools accepted the effectiveness of the curriculum that helps students to face competitive examinations or pursue higher studies and to develop inter and intra personal skills. 94.5% of them felt that curriculum helps students to perform well in the 'Recruits Pursuit' campus drive.



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