

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: K. SUDHA

Mobile No: 9840935997

Programme : B.Ed./B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016-2017

Semester -I/ II/ III/ IV

Course : 1 PEI CHILDHOOD & GROWING UP AS A LEARNER

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum			✓		
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory			✓		
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to			✓		

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TRIPPLICANE, CHENNAI

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course		✓			
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			✓		
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			✓		
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:

Sudha

Student Signature

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[Signature]

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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: S. SUMATHY Mobile No: 7812871698

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016-2017 Semester I/ II/ III/ IV

Course : 1 PE2 CONTEMPORARY INDIA + EDUCATION

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to	✓				

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TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:

Samatha
Student Signature

2

[Signature]
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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Kavi S.

Mobile No: 9677185327

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016 - 2017 Semester - I/ II/ III/ IV

Course : CPS2a - Pedagogy of English.

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities			✓		
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to	✓				

No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work		✓			

ny other suggestions for further improvement:

S. Ravi
Student Signature


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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: K. Suriyakala Mobile No: 9385700198

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016-2017 Semester -I/ II/ III/ IV

Course : 1 CPS1 UNDERSTANDING AND DISCIPLINE IN SCHOOL SUBJECT

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum			✓		
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities			✓		
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to			✓		

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course		✓			
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers			✓		
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:

K. Suresh Babu
Student Signature

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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Nivedha B

Mobile No: 86678 42255

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016-2017 Semester -I/ II/ III/ IV

Course : EPC1 CRITICAL UNDERSTANDING OF ICT

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum			✓		
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs			✓		
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students			✓		
9	Explanation of the course objectives by Faculty members to	✓				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course			✓		
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time			✓		
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers			✓		
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			✓		
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:

Divedha
Student Signature

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Jayadevi. Y Mobile No: 8072716398

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016-2017 Semester -I/ II/ III/ IV

Course : PE35- Learning and teaching part-II

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	☒				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	☒				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	☒				
4	Allocation of hours and credits to the courses	☒				
5	Supplementation of field-based units of study and projects to the theoretical inputs	☒				
6	Correlation of the given practical with the theory		☒			
7	Provision in the curriculum for community related activities		☒			
8	Appropriateness of the curriculum for holistic development of students		☒			
9	Explanation of the course objectives by Faculty members to		☒			

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

V. Jayadevi
Student Signature

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TRIPLICANE, CHENNAI-600 005.

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Narthyga . V. Mobile No: 9789544203

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016-2017 Semester -I/ II/ III/ IV

Course : PE 4 PSYCHOLICAL PERSPECTIVES OF LEARNERS

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	/				
4	Allocation of hours and credits to the courses		/			
5	Supplementation of field-based units of study and projects to the theoretical inputs	/				
6	Correlation of the given practical with the theory		/			
7	Provision in the curriculum for community related activities		/			
8	Appropriateness of the curriculum for holistic development of students		/			
9	Explanation of the course objectives by Faculty members to		/			

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓	✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

Nal H.
Student Signature

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[Signature]
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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Kanchana. S. Mobile No: 9785243049

Programme : B.Ed./B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016-2017 Semester II/III/IV

Course : CPS4 LANGUAGE ACROSS THE CURRICULUM

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to	✓				

[Signature]

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references			✓		
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:

Kanch
Student Signature

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[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Kumari R

Mobile No: 9382635284

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016 - 2017

Semester - I/ II/ III/ IV

Course : CPS2b - pedagogy of elements of economics

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to	✓				


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

Icunani, R
Student Signature

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 085.

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Shain Banu Mobile No: 9674984739

Programme : B.Ed./B.Ed. Special Education/M.Ed./M.Phil.

Batch : 2016-2017 Semester -I/II/III/IV

Course : CPS2C Pedagogy of Tamil

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓	✓			
9	Explanation of the course objectives by Faculty members to	✓				

S.No.	Statement	Excellent (5)	Very Good (4)		Average (2)	
	students at the beginning of the course		✓			
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of Information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:

Shanika
Student Signature

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[Signature]
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TRIPLICANE, CHENNAI-600 085.

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: R. PRIYADARSHINI Mobile No: 9677144007

Programme : B.Ed./B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016 - 2018 Semester - I/ II/ III/ IV

Course : B1 Introduction to persons with Disabilities

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses					
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to	✓				



PRINCIPAL
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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	/				
10	Multi-varied approach of handling classes by Faculty members catering to all students		/			
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time	/				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students	/				
16	Immediate feedback given on the performance of students	/				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references		/			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			
21	Support from Faculty members/ Mentors to students with course work		/			

Any other suggestions for further improvement:

R. Priyadarshini
Student Signature

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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: R. PRIYADARSHINI Mobile No: 9677144067

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2014-2017 Semester -I/ II/ III/ IV

Course : C16 - Psycho Social and Family Issues.

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to		✓			

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:

R. Priyadarshini
Student Signature

2

[Signature]
PRINCIPAL
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TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: *Sarganya*

Mobile No: *8012427461*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : *2016-2017* Semester *I/ II/ III/ IV*

Course : *1 EPC2- PHYSICAL EDUCATION & YOGA*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs			✓		
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to			✓		

[Signature]
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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students			✓		
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students			✓		
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			✓		
21	Support from Faculty members/ Mentors to students with course work		✓			
Any other suggestions for further improvement:						

Saranya
Student Signature

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[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: R. Riyadharsini Mobile No: 9677944007

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016-2018 Semester -I/ II/ III/ IV

Course : B2 - Inclusive Education and Orientation & Mobility.

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	/				
4	Allocation of hours and credits to the courses		/			
5	Supplementation of field-based units of study and projects to the theoretical inputs	/				
6	Correlation of the given practical with the theory		/			
7	Provision in the curriculum for community related activities		/			
8	Appropriateness of the curriculum for holistic development of students		/			
9	Explanation of the course objectives by Faculty members to		/			

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time	/	/			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students		/			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			
21	Support from Faculty members/ Mentors to students with course work	/				

Any other suggestions for further improvement:



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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: R. PRIYADARSHINI Mobile No: 9677144007

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016 - 2018 Semester -I/ II/ III/ IV

Course : C13- Curriculum, Adaptation and Strategies for Teaching

This form is intended to collect your feedback on the Curricular Aspects of the *Extended Curriculum* Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme					
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to	✓				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

R. Priyadarshini
Student Signature

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(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: R. PRIYADARSHINI Mobile No: 9677144007

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016-2018 Semester -I/ II/ III/ IV

Course : C14 - Intervention and Teaching Strategies

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to	✓				

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	/				
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum		/			
12	Completion of syllabus on time	/				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students	/				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		/			
18	Provision of information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work		/			

Any other suggestions for further improvement:

R. Priyadarshi
Student Signature

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[Signature]
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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Tamil Tharval Mobile No: 9949283471

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016 - 2017 Semester -I/ II/ III/ IV

Course : PE5 knowledge and Curriculum

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	☒				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		☒			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	☒				
4	Allocation of hours and credits to the courses		☒			
5	Supplementation of field-based units of study and projects to the theoretical inputs	☒				
6	Correlation of the given practical with the theory		☒			
7	Provision in the curriculum for community related activities	☒				
8	Appropriateness of the curriculum for holistic development of students		☒			
9	Explanation of the course objectives by Faculty members to	☒				

1


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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	/				
10	Multi-varied approach of handling classes by Faculty members catering to all students		/			
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time		/			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		/			
15	Receptiveness of Faculty members to the queries of students	/				
16	Immediate feedback given on the performance of students		/			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references		/			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			
21	Support from Faculty members/ Mentors to students with course work	/				

Any other suggestions for further improvement:

Daniel Thandil
Student Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: J. Nathiya

Mobile No: 9481534150

Programme : B.Ed./B.Ed. Special Education/M.Ed./M.Phil.

Batch : 2016 - 2017 Semester - I/II/III/IV

Course : PET Creating an Inclusive School.

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	/				
4	Allocation of hours and credits to the courses		/			
5	Supplementation of field-based units of study and projects to the theoretical inputs	/				
6	Correlation of the given practical with the theory		/			
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students		/			
9	Explanation of the course objectives by Faculty members to	/				

[Signature]

1

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)		Average (2)	
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students					
11	Provision of additional beneficial inputs related to the curriculum					
12	Completion of syllabus on time					
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers					
15	Receptiveness of Faculty members to the queries of students					
16	Immediate feedback given on the performance of students					
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
18	Provision of Information by Faculty members about additional reading resources and references					
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					
21	Support from Faculty members/ Mentors to students with course work					

Any other suggestions for further improvement:

Student Signature

2

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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: *Sumathi*Mobile No: *8939880270*Programme : *B.Ed./B.Ed. Special Education/M.Ed./M.Phil.*Batch : *2016 - 2017* Semester *-II/III/IV*Course : *EPCA Life Skills for Understanding the Self.*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	/				
4	Allocation of hours and credits to the courses	/				
5	Supplementation of field-based units of study and projects to the theoretical inputs	/				
6	Correlation of the given practical with the theory	/				
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students	/				
9	Explanation of the course objectives by Faculty members to	/				

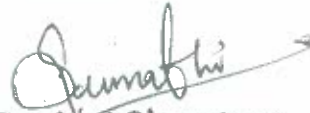
[Signature]

PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum		/			
12	Completion of syllabus on time	/				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students	/				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
18	Provision of Information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work	/				

Any other suggestions for further improvement:


Student Signature

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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: JothisikaMobile No: 7305504959Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.Batch : 2016 - 2017 Semester -I/ II/ III/ IVCourse : EPC5 Drama and Art in Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements	/				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	/				
4	Allocation of hours and credits to the courses	/	/			
5	Supplementation of field-based units of study and projects to the theoretical inputs	/				
6	Correlation of the given practical with the theory	/	/			
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students	/	/			
9	Explanation of the course objectives by Faculty members to	/				


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 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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Student Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Mrs. V. Jayashree Pnyadharson

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016-2017

Mobile No : 9790878573

Course : PE3a

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum			✓		
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities			✓		
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

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TRIPPLICANE, CHENNAI-600 085.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work		✓			
Any other suggestions for further improvement:						



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Faculty Signature

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(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: P. SANGEETHA

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016 - 2017

Mobile No : 9444905960

Course : CPS - 4

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

Sangeetha P.
Faculty Signature

[Signature]

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 065.

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: B. Rita

Mobile No: 9789 544 209

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016-2017 Semester - I/ II/ III/ IV

Course : EPIC3 READING AND REFLECTING ON TEXT

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	/	/			
4	Allocation of hours and credits to the courses		/			
5	Supplementation of field-based units of study and projects to the theoretical inputs	/				
6	Correlation of the given practical with the theory		/			
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students		/			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	/				

[Signature]

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum		/			
12	Completion of syllabus on time	/				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students	/				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		/			
18	Provision of information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work		/			

Any other suggestions for further improvement:


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 Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Dr. K. Vijaya* Mobile No: 9677 3071688

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016 - 2017 Semester - I/ II/ III/ IV ✓

Course : EPC B Drama and Art in Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time	/				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students	/				
16	Immediate feedback given on the performance of students	/				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work	/				

Any other suggestions for further improvement:



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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Ms. E. Nivethan Mobile No: 7395921100

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016 - 2017 Semester - I/ II/ III/ IV

Course : EPC 6 Health and Physical Education.

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	/				
4	Allocation of hours and credits to the courses	/				
5	Supplementation of field-based units of study and projects to the theoretical inputs.	/				
6	Correlation of the given practical with the theory	/				
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students	/				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	/				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓	✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the Collège Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:


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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Dr. S. Malathy

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016 - 2017

Mobile No : 9841172972

Course : PEI

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum			✓		
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory			✓		
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				
Any other suggestions for further improvement:						

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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S. Malathi^o
Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Mrs. Kalpana.D.

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016-2017

Mobile No : 9840345229

Course : CPS2b

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

1



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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time					
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				
Any other suggestions for further improvement:						


Faculty Signature


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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Mrs. S. Dhavalakshmi*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016 - 2017

Mobile No : 9710521963

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory			✓		
7	Provision in the curriculum for community related activities			✓		
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

1

[Signature]

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FOR WOMEN (AUTONOMOUS)
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			
Any other suggestions for further improvement:						


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 Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Dr. V. Sumangala Vaidheyan Mobile No: 8248692655

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016 - 2017 Semester - I/ II/ III/ IV

Course : CPS2d - Pedagogy of school subjects - Mathematics

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓		✓	✓	

PRINCIPAL

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time					
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:


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 Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: B. Rita

Mobile No: 972812314

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017-2019 Semester - I/ II/ III/ IV

Course : CPS2C - Pedagogy of History

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme					
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.					
3	Inclusion of both Pedagogy related studies and Perspectives In Education In the curriculum					
4	Allocation of hours and credits to the courses					
5	Supplementation of field-based units of study and projects to the theoretical inputs					
6	Correlation of the given practical with the theory					
7	Provision in the curriculum for community related activities					
8	Appropriateness of the curriculum for holistic development of students					
9	Explanation of the course objectives by Faculty members to students at the beginning of the course					

PRINCIPAL

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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Faculty Signature

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(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: V. J. Vani Mobile No: 9003228022

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : Semester - I/ II/ III/ IV

Course : CPS2a Pedagogy of Physical Science

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives In Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

PRINCIPAL
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TRIPPLICANE, CHENNAI-600 095.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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TRIPLICANE, CHENNAI-600 995.


Faculty Signature

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(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: V. R. SANTHA KUMARI Mobile No: 7708846372

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016-2017 Semester - I/ II/ III/ IV

Course : CPS24

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

1


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time	/				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students	/				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		/			
18	Provision of information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			
21	Support from Faculty members/ Mentors to students with course work	/				
Any other suggestions for further improvement:						


Faculty Signature



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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Mrs. V. Sridhar Mobile No: 979087281

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016-2017 Semester - I/ II/ III/ IV

Course : CPS2C - Pedagogy of Biological Science

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: D. Shobabage Valli Mobile No: 9790875857

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016-2017 Semester - I/ II/ III/ IV

Course : CPE26 pedagogy of computer science

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	/				
4	Allocation of hours and credits to the courses	/				
5	Supplementation of field-based units of study and projects to the theoretical inputs	/				
6	Correlation of the given practical with the theory	/				
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students	/				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	/				

1
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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time	/				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students	/				
16	Immediate feedback given on the performance of students	/				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work	/				

Any other suggestions for further improvement:



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Faculty Signature

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(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Sheela Lilly Mobile No: 9600155192

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016 - 2017 Semester - I/ II/ III/ IV

Course : CPSSa Health and Physical Fitness

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	/				
4	Allocation of hours and credits to the courses	/				
5	Supplementation of field-based units of study and projects to the theoretical inputs.	/				
6	Correlation of the given practical with the theory	/				
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students	/				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	/				

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time					
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

Dr. Sheela Subramanian
Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Dr. Sagaya Sarav* Mobile No: *7339290108*

Programme : *B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.*

Batch : *2016-17* Semester - *I/ II/ III/ IV*

Course : *Tamil Education*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	☒				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	☒				
3	Inclusion of both Pedagogy related studies and Perspectives In Education in the curriculum		☒			
4	Allocation of hours and credits to the courses		☒			
5	Supplementation of field-based units of study and projects to the theoretical inputs	☒				
6	Correlation of the given practical with the theory		☒			
7	Provision in the curriculum for community related activities		☒			
8	Appropriateness of the curriculum for holistic development of students		☒			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course		☒			

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Kalpana D Mobile No: 638904032

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016-2017 Semester - I/ II/ III/ IV

Course : PEI CHILDHOOD AND GROWING UP AS A LEARNER

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	/				
4	Allocation of hours and credits to the courses		/			
5	Supplementation of field-based units of study and projects to the theoretical inputs	/				
6	Correlation of the given practical with the theory		/			
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students		/			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	/				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students					
11	Provision of additional beneficial inputs related to the curriculum					
12	Completion of syllabus on time					
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers					
15	Receptiveness of Faculty members to the queries of students					
16	Immediate feedback given on the performance of students					
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
18	Provision of information by Faculty members about additional reading resources and references					
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					
21	Support from Faculty members/ Mentors to students with course work					

Any other suggestions for further improvement:



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Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: **P. SANGEETHA**

Mobile No: **9444906960**

Programme : **B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.**

Batch : **2016-2017** Semester - **I/ II/ III/ IV**

Course : **CPS 4 LANGUAGE ACROSS THE CURRICULUM**

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	/				
4	Allocation of hours and credits to the courses		/			
5	Supplementation of field-based units of study and projects to the theoretical inputs	/				
6	Correlation of the given practical with the theory		/			
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students		/			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	/				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum	/	/			
12	Completion of syllabus on time					
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students	/				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		/			
18	Provision of information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:

Sangeetha P.
Faculty Signature

[Signature]
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FOR WOMEN (AUTONOMOUS)
TRIPLICANE, CHENNAI-600 005.

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *V. Sudevi* Mobile No: *97 90 87 92 68*

Programme : *B.Ed.* B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : *2016-2017* Semester - I/ *II*/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>/</i>				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	<i>/</i>				<i>/</i>
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	<i>/</i>				
4	Allocation of hours and credits to the courses	<i>/</i>				
5	Supplementation of field-based units of study and projects to the theoretical inputs	<i>/</i>				
6	Correlation of the given practical with the theory	<i>/</i>				
7	Provision in the curriculum for community related activities	<i>/</i>				
8	Appropriateness of the curriculum for holistic development of students	<i>/</i>				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	<i>/</i>		<i>/</i>		

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students					
11	Provision of additional beneficial inputs related to the curriculum					
12	Completion of syllabus on time					
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers					
15	Receptiveness of Faculty members to the queries of students					
16	Immediate feedback given on the performance of students					
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
18	Provision of information by Faculty members about additional reading resources and references					
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					
21	Support from Faculty members/ Mentors to students with course work					

Any other suggestions for further improvement:

Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Dr. Sheela Lilly Arjalin Mobile No: 9186 007121

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016 - 2017 Semester - I/ II/ III/ IV

Course : CPSSa Health and Physical Fitness

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	/				
4	Allocation of hours and credits to the courses	/				
5	Supplementation of field-based units of study and projects to the theoretical inputs.	/				
6	Correlation of the given practical with the theory	/				
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students	/				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	/				

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TRIPLICANE, CHENNAI-600 085.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time	/				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students	/				
16	Immediate feedback given on the performance of students	/				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work	/				

Any other suggestions for further improvement:

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Faculty Signature

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(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: **LIYARNA-R**

Batch : **2016-2017**

Course : **CPS2a - Pedagogy of school subject**

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				
Any other suggestions for further improvement:						

Employer Signature



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TRIPPLICANE, CHENNAI-600 005.



PRINCIPAL
REX MATRICULATION HIGHER SECONDARY SCHOOL
No: 12, NORTH TANK SQUARE STREET,
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mrs Lalitha Kumari*

Batch : *2016 - 2017*

Course : *CPSI*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics			✓		
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				
Any other suggestions for further improvement:						

Lalitha Kumari
Employer Signature

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : K. G. Pushpavalli Mobile No: 9790871513

Batch : 2016-2017 Semester-I/ II/ III/ IV ✓
Course : EPC 4 Life Skills for Understanding The Self..

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member			✓		
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:



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TRIPPLICANE, CHENNAI-600 005.


Employer Signature

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(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Dr. K. Jayaraman Mobile No: 9841016625

Batch : 2016-2017 Semester-I/ II/ III/ IV

Course : CPS2c Pedagogy of School Subject
This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓	✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

PRINCIPAL
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TRIPLICANE, CHENNAI-600 005.

Employer Signature
ANGEL MAT. HR. SEC. SCHOOL
THIRUNINDRAVUR-602 024.
TIRUVALLUR DISTRICT

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: **A.KAVITHA**

Batch : **20162017**

Course : **EPCU**

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓	✓		
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:


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Employer Signature 

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Mrs. R.M. Karthagambal..

Batch : 2016-2017 Semester-I/ II/ III/ IV

Course : CPS2a

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

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Employer Signature

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Mrs. Rm. Karthagambal

Batch : 2016-2017 ✓ Semester-I/ II/ III/ IV

Course : PE3A LEARNING AND TEACHING

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability					
2	Curriculum bridges the gap between academics and the teaching industry					
3	Curriculum effective for developing innovative thinking and required teaching skills					
4	Ability to contribute effectively to Research and Development activities to face new trends in technology					
5	Leadership and Professional ethics					
6	Ability to contribute effectively as a team member					
7	Proficiency in soft skills					
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects					

Any other suggestions for further improvement:



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Employer Signature



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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Nalini

Mobile No: 8782763627

Batch : 2016 - 2017 Semester-I/II/III/IV

Course : PES
This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:



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TRIPPLICANE, CHENNAI-600 885.



Employer Signature

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Rani

Mobile No: 7418136541

Batch : 2016-17

Semester-I/ II/ III/ IV V

Course : CPS3

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry			✓		
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			✓		
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member			✓		
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			✓		

Any other suggestions for further improvement:


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Employer Signature

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: Mrs. Rajamani

Batch : 2016-17

Course : EPCL

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			✓		
5	Leadership and Professional ethics				✓	
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills				✓	
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				

Any other suggestions for further improvement:



Employer Signature



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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mr. Palini Swamy*

Batch : *2016 - 2017*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology				✓	
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				
Any other suggestions for further improvement:						

Palini Swamy
Employer Signature

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
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TRIPLICANE, CHENNAI-600 095.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *Seema Ramachandran* Mobile No: *9789544209*

Batch : *2016 - 2017* Semester-I/ II/ III/ IV *✓*

Course : *CPS 5b Library and Information Science*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability			<i>✓</i>		
2	Curriculum bridges the gap between academics and the teaching industry		<i>✓</i>			
3	Curriculum effective for developing innovative thinking and required teaching skills		<i>✓</i>			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	<i>✓</i>				
5	Leadership and Professional ethics		<i>✓</i>			
6	Ability to contribute effectively as a team member	<i>✓</i>				
7	Proficiency in soft skills		<i>✓</i>			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	<i>✓</i>				

Any other suggestions for further improvement:

[Signature]

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[Signature]
Employer Signature

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: Mrs. Sasirekha

Batch : 2016-2017

Course : PE 6

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			✓		
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

Sasirekha
Employer Signature

24/5
PRINCIPAL
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TRIPPLICANE, CHENNAI-600 005

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *Seema Ramachandran* Mobile No: *9789544209*

Batch : *2016-2017* Semester-I/ II/ III/ IV ✓

Course : *CPS 2d*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				

Any other suggestions for further improvement:

PRINCIPAL
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TRIPLICANE, CHENNAI-600 005.

Seema
Employer Signature

(Autonomous)

Name of the Employer : Y. Selvi Mobile No: 929082282

Batch : 2016-17 Semester-I/II/III/IV

Course : CP SI

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry			✓		
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			✓		
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			✓		

Any other suggestions for further improvement:

Y. Selvi
Employer Signature

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mrs. Sangeetha. Selvam*

Batch: *2016-2017*

Course: *PE4*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			✓		
5	Leadership and Professional ethics			✓		
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			✓		

Any other suggestions for further improvement:

Sangeetha S
Employer Signature

[Signature]

PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
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TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Seema Ramachandran Mobile No: 9 789544209

Batch : 2016-2017 Semester-I/ II/ III/ IV ✓

Course : EPC 5 Drama and Arts in Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			✓		
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				

Any other suggestions for further improvement:

[Signature]

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TRIPLICANE, CHENNAI-600 005.

[Signature]
Employer Signature

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Mrs. R.M. Karpagambal

Batch : 2016-2017 Semester-I/ II/ III/ IV

Course : EPC2 - PHYSICAL EDUCATION AND YOGA

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	/				
2	Curriculum bridges the gap between academics and the teaching industry		/			
3	Curriculum effective for developing innovative thinking and required teaching skills	/				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		/			
5	Leadership and Professional ethics	/				
6	Ability to contribute effectively as a team member		/			
7	Proficiency in soft skills	/				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	/	/			

Any other suggestions for further improvement:



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Employer Signature

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Mrs. V. Geetha Jayali Mobile No: 78 38890616

Batch : 2016-2017 Semester-I/ II/ III/ IV ✓

Course : PE5 - Knowledge and Curriculum

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			✓		
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member			✓		
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

[Signature]

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, Chennai-600 005.

[Signature]
Employer Signature

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *Pritya .T*

Mobile No: *8996328912*

Batch : *2016-17*

Semester-*✓* I/ II/ III/ IV

course : *CPSI*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			✓		
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			✓		

Any other suggestions for further improvement:

[Signature]

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T. Pritya
Employer Signature

[Signature]
1

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *Revathy . R*

Mobile No: *3654277104*

Batch : *2016-17*

Semester-I/ II/ III/ IV

Course : *CPS2C*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability			✓		
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills					
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			✓		
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

[Signature]

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TRIPLICANE, CHENNAI - 605 005.

R. Revathy
Employer Signature

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Latha K Mobile No: 8372419732

Batch : 2016-2017 Semester-I/ II/ III/ IV
Course : EPC1

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability			✓		
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics			✓		
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

21/1/18

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TRIPPLICANE, CHENNAI-605 005.

K. Latha
Employer Signature

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(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Deepa * Mobile No: 91 76 23 1968

Batch : 2016-2017 Semester-I/ II/ III/ IV V
Course CIV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills	✓	✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.


Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *Vasanthi*

Mobile No: *9632170200*

Batch : *20-16-2017*

Semester-I/II/III/IV *✓*

Course

: *CPS2e*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics					
6	Ability to contribute effectively as a team member			✓		
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

[Signature]

PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 805.

[Signature]

Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : SHANTHI Mobile No: 9876543210

Batch : 2016-2017 Semester-I/ II / III/ IV

Course : PE 4

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability			✓		
2	Curriculum bridges the gap between academics and the teaching industry			✓		
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:



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TRIPPLICANE, CHENNAI-600 005.


Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : LAKSHMI

Mobile No: 9170424832

Batch : 2016-2017 Semester-I/II/III/IV

Course : CPSQA

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			✓		
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			✓		

Any other suggestions for further improvement:

[Signature]

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TRIPLICANE, CHENNAI-605 005

[Signature]

Employer Signature

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(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Lakshmi

Mobile No: 91 7682 2525

Batch : 2016-2017
course EPS 4

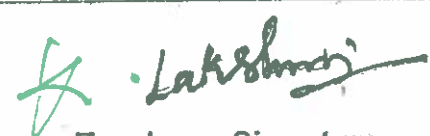
Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:


N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS)
TRIPPLICANE, CHENNAI-606 005.


Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : D.K. Vijayaraghavan Mobile No: 9482042249

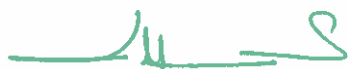
Batch : 2016-2017 Semester-I/ II/ III/ IV ✓

Course : PE5 - Knowledge and Curriculum

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				

Any other suggestions for further improvement:



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Employer Signature

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: Kumar M

Batch : 2016-2017
Course : EPU

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability					
2	Curriculum bridges the gap between academics and the teaching industry					
3	Curriculum effective for developing innovative thinking and required teaching skills					
4	Ability to contribute effectively to Research and Development activities to face new trends in technology					
5	Leadership and Professional ethics					
6	Ability to contribute effectively as a team member					
7	Proficiency in soft skills					
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects					
Any other suggestions for further improvement:						

Employer Signature

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TRIPPLICANE, CHENNAI-600 065.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Jc. Lakshmi Mobile No: 9782 281212

Batch : 2016-2017 Semester-I/ II/ III/ IV IV

Course : CLB

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:


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Employer Signature

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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Dhanalakshmi Mobile No: 8939 213517

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2003 Course : CPS5e Environment Education

Programme Batch : 2016 - 2017 Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:

Dhanu
Alumni Signature

24/8
PRINCIPAL
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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Bharathi A

Mobile No: 8270536027

Programme : ✓ B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2001

Course : EPC6 Health and Physical Education

Programme Batch : 2016 - 2017

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓	✓			

Any other suggestions for further improvement:

Bharathi
Alumni Signature

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: S. BAKYALAKSHMI Mobile No: 9025143799

Programme : ✓ B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2006

Course: Biological Science - CPS2a

Programme Batch : 2016 - 2017

Semester ✓ I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends			✓		
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs			✓		
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

1

21-8
PRINCIPAL
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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			✓		
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
Any other suggestions for further improvement:						


Alumni Signature


PRINCIPAL
N K T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Hema A.

Mobile No: 9176271867

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2001

Course : PE2 - Contemporary And India Education

Programme Batch : 2016 - 2017

Semester -I/ ✓ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme			<u>✓</u>		
2	Revision of curriculum with the current trends			<u>✓</u>		
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			<u>✓</u>		
4	Learning Experience in terms of their relevance to real life application		<u>✓</u>			
5	Allocation of hours and credits to the courses			<u>✓</u>		
6	Supplementation of field-based units of study and projects to the theoretical inputs			<u>✓</u>		
7	Provision in the curriculum for community related activities			<u>✓</u>		
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students			<u>✓</u>	<u>11</u>	<u>5</u>

1
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:


Alumni Signature


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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 095.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: *A. Bharathi*

Mobile No: *8270536027*

Programme : *B.Éd./ B.Ed. Special Education/ M.Ed./ M.Phil.*

Year of Graduation: *2010*

Course : *CPS3 - Evaluation of learners*

Programme Batch : *2016-2017*

Semester -*I/ II/ III/ IV*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme			✓		
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses		✓			
6	Supplementation of field-based units of study and projects to the theoretical inputs			✓		
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓	✓	✓	

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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students			7		
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	7				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		7			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			7		
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	7				

Any other suggestions for further improvement:

A. Bhavathi
Alumni Signature


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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Name : R. Ranu Mobile No: 8124672363
 Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.
 Year of Graduation: 2000 Course: TIC Teacher Education - Conceptual Framework
 Programme Batch : 2016-18 Semester - I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓	✓	✓	

1

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:

R. Ramya
Alumni Signature


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Sweetha

Mobile No: 9886210200

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2009

Course : CPS5e Environment Education

Programme Batch : 2016 - 2017

Semester -I/ II/ III/ IV ✓

Course : CPS5e
This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓	<u>24</u>	<u>8</u>	

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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:


Alumni Signature


PRINCIPAL
N K T NATIONAL COLLEGE OF EDUCATION
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TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Kashin P

Mobile No: 6312342869

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2011

Course : CPS5e Environment Education

Programme Batch : 2016 - 2017

Semester -I/ II/ III/ IV ✓

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓	2.5		

1
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-606 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:

Kasthuri P
Alumni Signature

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: A. HEMA

Mobile No: 9176271867

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: M.Ed - 2007

Course : PC3

Programme Batch : 2016 - 2017

Semester -I/ II/ III/ IV

This form is Intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses		✓			
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:


Alumni Signature


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 085.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: A-Bharathi

Mobile No: 8270536027

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2010

Course : C12

Programme Batch : 2016-2017

Semester -I/ II/ III/ IV

This form is Intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Revision of curriculum with the current trends	✓				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			✓		
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs			✓		
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓	✓	✓	

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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students			✓		
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:

A. Bharathi
Alumni Signature


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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: *marijamal R.*

Mobile No: *8939380270*

Programme : *B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.*

Year of Graduation: *2000*

Course : *PE36-*

Programme Batch : *PE 36*

Semester -I/ II/ III/ IV

2016-2019

Learning and Teaching

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		<i>✓</i>			
2	Revision of curriculum with the current trends		<i>✓</i>			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		<i>✓</i>			
4	Learning Experience in terms of their relevance to real life application		<i>✓</i>			
5	Allocation of hours and credits to the courses		<i>✓</i>			
6	Supplementation of field-based units of study and projects to the theoretical inputs		<i>✓</i>			
7	Provision in the curriculum for community related activities		<i>✓</i>			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		<i>✓</i>			

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-606 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:

R. Maryamal
Alumni Signature

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: A. Bhargathi Mobile No: 8270536027

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2010 Course : EPC 4 Life Skills - for Understanding the Self.

Programme Batch : 2016 - 2017 Semester - I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓	✓	✓	✓

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FOR WOMEN (AUTONOMOUS)
TRIPPLICANE, CHENNAI-600 005

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:

Bhanesha
Alumni Signature

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: J. matharasi

Mobile No: 9884802247

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2010

Course : CPS5e Environment Education

Programme Batch : 2016 - 2017

Semester -I/ II/ III/ IV ✓

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓	<u>4</u>	<u>3</u>	

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FOR WOMEN (AUTONOMOUS)
TRIPPLICANE, CHENNAI-605 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:

maytharany
Alumni Signature

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Dhanalakshmi

Mobile No: 89 39 27 3517

Programme : ✓ B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2003

Course : CPS 5b Library and Information Science

Programme Batch : 2006 - 2017

Semester -✓ I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			✓		
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities			✓		
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓	✓	✓	✓

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.			✓		
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓	✓			

Any other suggestions for further improvement:

Dhanalakshmi
Alumni Signature

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 095.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: A. Hema

Mobile No: 9176271867

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2009

Course : CPS 2 a Maths

Programme Batch : 2016-2017

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Revision of curriculum with the current trends		/			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
4	Learning Experience in terms of their relevance to real life application		/			
5	Allocation of hours and credits to the courses	/				
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities	/				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		/	<u>2</u>	<u>8</u>	

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 085.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:


Alumni Signature


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS)
TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: A. Bhavathi Mobile No: 8270536027

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2000 Course : EPC 5 Drama and Art in Education

Programme Batch : 2016 - 2017 Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓	✓	✓	

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓	✓			

Any other suggestions for further improvement:

Bharathi
Alumni Signature

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: ARUL JOTHI . B

Mobile No: 9585489078

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 1987

Course : Teacher Education in the Emerging Indian Society

Programme Batch : 2016-2017

Semester I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses			✓		
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓	<u>2</u>	<u>1</u>	<u>3</u>

1

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students		✓			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:

23.09.2018

Alumni Signature



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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: S. martharasi

Mobile No: 9884802244

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2008

Course : PE 5 Knowledge and Curriculum

Programme Batch : 2016 - 2017

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements		✓			
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses		✓			
6	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓		2	1	9

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓	✓			

Any other suggestions for further improvement:

ma tharam
Alumni Signature


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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Thangam, S

Mobile No: 7358233749

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2000

Course : EPC 3 Reading and Reflecty
8 Text

Programme Batch : 2016-2017

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses		✓			
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓	✓	✓	✓

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:


Alumni Signature


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS)
TRIPPLICANE, CHENNAI-600 015

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: A-Hema

Mobile No: 9176271867

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2000

Course : CPSEd Guidance and Counselling

Programme Batch : 2016 - 2017

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<u>✓</u>				
2	Revision of curriculum with the current trends		<u>✓</u>			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			<u>✓</u>		
4	Learning Experience in terms of their relevance to real life application		<u>✓</u>			
5	Allocation of hours and credits to the courses	<u>✓</u>				
6	Supplementation of field-based units of study and projects to the theoretical inputs	<u>✓</u>				
7	Provision in the curriculum for community related activities	<u>✓</u>				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		<u>✓</u>			

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:

Hanan
Alumni Signature

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Thangam

Mobile No: 7358233749

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2016

Course : CPEd Guidance and Counselling

Programme Batch : 2016 - 2017

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<u>—</u>				
2	Revision of curriculum with the current trends		<u>—</u>			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		<u>—</u>			
4	Learning Experience in terms of their relevance to real life application		<u>—</u>			
5	Allocation of hours and credits to the courses	<u>—</u>				
6	Supplementation of field-based units of study and projects to the theoretical inputs	<u>—</u>		<u>—</u>		
7	Provision in the curriculum for community related activities	<u>—</u>				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	<u>—</u>				

Principal
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:

Thangar
Alumni Signature

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: maniyamal

Mobile No: 89 39 38 02 10

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2010

Course : CPSED Guidance and Counselling

Programme Batch : 2016 - 2017

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

Principal
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS)
TRIPLIKANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.			✓		
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:

man yam
Alumni Signature

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: A. Hema

Mobile No: 9176271867

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2000

Course : CPSI - UNDERSTANDING DISCIPLINES AND SUBJECTS.

Programme Batch : 2016-2017

Semester - I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/	/			
2	Revision of curriculum with the current trends		/			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
4	Learning Experience in terms of their relevance to real life application		/			
5	Allocation of hours and credits to the courses		/			
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities	/				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		/	/	/	

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:

Alumni Signature

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS)
TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: A. Bharathi

Mobile No: 8270536027

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2003

Course : EPC 4 Life Skills - for understanding the self.

Programme Batch : 2016 - 2017

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓	✓			

Any other suggestions for further improvement:

Bharathi
Alumni Signature


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: A. Hema

Mobile No: 9176271867

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2000

Course : PEI CHILDHOOD AND GROWING UP AS A LEARNER

Programme Batch : 2016-2017

Semester - I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends	✓				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				

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FOR WOMEN (AUTONOMOUS),
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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	/				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	/				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				

Any other suggestions for further improvement:

Alumni Signature


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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Kanmani.T.

Mobile No: 8734218921

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2003

Course: Physical science-CP32b

Programme Batch : 2016-2017

Semester - I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			✓		
4	Learning Experience in terms of their relevance to real life application				✓	
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs			✓		
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

1



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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			✓		
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies				✓	
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓	///			

Any other suggestions for further improvement:


Alumni Signature


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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: K.S. Haritha

Mobile No: 9940472428

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2007

Course : TC1

Programme Batch : 2016-2017

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓	✓	✓	

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:

Nice.

K. S. N. N.
Alumni Signature


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: N. Rajathi

Mobile No: 8003156241

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2000

Course: CPS2C

Programme Batch : 2016-2017

Semester - I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			✓		
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses		✓			
6	Supplementation of field-based units of study and projects to the theoretical inputs			✓		
7	Provision in the curriculum for community related activities				✓	
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				


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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			✓		
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓	///			
Any other suggestions for further improvement:						



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TRIPLICANE, CHENNAI-600 085.


Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Manjula

Mobile No: 748136541

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2000

Course: pedagogy of Biological

Programme Batch : 2016-2017

Semester — I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

1


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 006.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓	///			

Any other suggestions for further improvement:

Lo 38177
Alumni Signature


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS)
TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: A. Hema

Mobile No: 9176271867

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 1999

Course : PE 2 CONTEMPORARY INDIA AND EDUCATION

Programme Batch : 2016-2017

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Revision of curriculum with the current trends		/			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
4	Learning Experience in terms of their relevance to real life application		/			
5	Allocation of hours and credits to the courses	/				
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities	/				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		/			

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:

(Signature)

Alumni Signature

(Signature)

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on

Curricular Aspects

Dr. K. Jayaraman

Name of the Headmistress/ Headmaster :

Mobile No: 984101625

Programme

: B.Ed./ B.Ed. Special Education

Batch

: 2016-17 Semester-I/ II/ III/ IV

Course

: CPSE & Pedagogy & Schooling

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs			✓		
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities			✓		
9	Appropriateness of the curriculum for			✓		

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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students			✓		
10	Opportunities for participation in Team activities			✓		
11	Appropriate usage of Instruction Materials in the classroom			✓		


 ANGEL MAT. HR. SEC. SCHOOL
 THIRUNINDRAVUR-602 024.
 TIRUVALLUR DISTRICT


 PRINCIPAL
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 FOR WOMEN (AUTONOMOUS).
 TRIPPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster :

U. RAMAJAYAM, MA, MED, M.P.W.

Mobile No: **9444805442**

Programme

: **B.Ed./ B.Ed. Special Education**

Batch

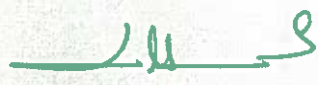
: **2016-17** Semester-I/ II/ III/ IV

Course

: **PEI**

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The Information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	☒				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		☒			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		☒			
4	Provisions to connect curricular activities to real life situations		☒			
5	Opportunities in the curriculum to correlate practical and theoretical inputs			☒		
6	Exposure of students to additional reading resources	☒				
7	Curricular provision for creating prospective teachers			☒		
8	Provision in the curriculum for community related activities		☒			
9	Appropriateness of the curriculum for			☒		



PRINCIPAL
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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities			✓		
11	Appropriate usage of Instruction Materials in the classroom			✓		



M. S. S. S.

HEAD MASTER
CHENNAI HR. SEC. SCHOOL
KOLATHUR, CHENNAI-99.

[Signature]

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : Mobile No: 9841955826
Tmt.V.Shylasree

Programme : B.Ed./ B.Ed. Special Education

Batch 2016 - 2017 : Semester I/ II/ III/ IV

Course : Cps 2-9 Pedagogy to school subject

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses	✓				
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for					

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities	✓	✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			


V. SHYLASREE
 HEADMISTRESS (INCHARGE)
 N.K.T. NATIONAL GIRLS
 HIGHER SECONDARY SCHOOL
 TRIPPLICANE, CHENNAI-600 005.


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 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster :

CHRISTAL SUBIANTHI M

Mobile No: 9841515424

Programme

: B.Ed./ B.Ed. Special Education

Batch

: 2016-17 Semester-I/ II/ III/ IV
PE 4

Course

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs			✓		
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for		✓			

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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			

7-8/08
2009

M. Ethilal Sanyal

HEAD MISTRESS
CHENNAI GIRLS H.R. SEC. SCHOOL
53, MARKET STREET,
PERAMBUR, CHENNAI-600 011

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TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster : *Br. A. Inna* Mobile No: *9445296620*

Programme : *✓* B.Ed./ B.Ed. Special Education

Batch : *2016-2017* : *2016-2017* Semester-I/ II/ III/ IV

Course : *C12 Identification of children with visual impairment and assessment of needs*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for			✓		

[Signature]

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TRIPPLICANE, CHENNAI-600 085.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities			✓		
11	Appropriate usage of Instruction Materials in the classroom		✓	✓		

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

Head Master
ST. LOUIS INSTITUTE
FOR THE DEAF & THE BLIND
ADYAR, CHENNAI-600 020.

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster

P. Murugan Mobile No: 9944548387

Programme

: B.Ed./B.Ed. Special Education

Batch

2016 - 2017

Course

Cpsab : pedagogy of English

Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses	✓				
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for		✓			

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom		✓			

HEADMISTRESS
CHENNAI GIRL'S HR. SEC. SCHOOL
ROILER STREET, CHENNAI - 600 112

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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 905.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster PADMAJA R. Mobile No: 9840283795

Programme : B.Ed./ B.Ed. Special Education

Batch 2016 — 2017 : Semester-I/ II/ III/ IV

Course CPS2b

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined			✓		
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations			✓		
5	Opportunities in the curriculum to correlate practical and theoretical inputs			✓		
6	Exposure of students to additional reading resources			✓		
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities			✓		
9	Appropriateness of the curriculum for					

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TRIPPLICANE, CHENNAI-600 895

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom			✓		

Handwritten signature in green ink.

Handwritten signature in green ink: *Padma*

Headmistress
Chennai Girls Hr. Sec. School,
Saidapet, Chennai - 600 015.

Handwritten signature in green ink.

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 085.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster : Tmt. V. Shylasree Mobile No: 9841955826

Programme : B.Ed./ B.Ed. Special Education

Batch : 2016-17 Semester-I/ II/ III/ IV

Course : CPS-2

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations			✓		
5	Opportunities in the curriculum to correlate practical and theoretical inputs			✓		
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers				✓	
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for					



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TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom			✓		

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V. SHYLA SREE
HEADMISTRESS (INCHARGE)
N.K.T. NATIONAL GIRLS
HIGHER SECONDARY SCHOOL
TRIPLICANE, CHENNAI-600 005.

Principal
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS)
TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster *Dr. K. Jayaraman*

Mobile No: *9841016625*

Programme : *B.Ed./ B.Ed. Special Education*

Batch : *2016-17* Semester-I/ II/ III/ IV

Course : *EPC 4*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	<i>✓</i>				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		<i>✓</i>			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		<i>✓</i>			
4	Provisions to connect curricular activities to real life situations	<i>✓</i>				
5	Opportunities in the curriculum to correlate practical and theoretical inputs		<i>✓</i>			
6	Exposure of students to additional reading resources			<i>✓</i>		
7	Curricular provision for creating prospective teachers			<i>✓</i>		
8	Provision in the curriculum for community related activities			<i>✓</i>		
9	Appropriateness of the curriculum for			<i>✓</i>		

[Signature]
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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			

41-102
4 093



ANGEL MAT. HR. SEC. SCHOOL
THIRUNINDRAVUR-602 024.
TIRUVALLUR DISTRICT



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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

11/11/11

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(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster :

U. RAMAJAYAM, MA, MED, MPhil,

Mobile No: **9444805442**

Programme

: **B.Ed./ B.Ed. Special Education**

Batch

: **2016-17 Semester-I/ II/ III/ IV**

Course:

: **CPSE**

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The Information provided by you will be kept confidential and will be used as an important feedback for the Improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for		✓			

U. Ramajayam

1

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				



Meer
HEAD MASTER
CHENNAI HR. SEC. SCHOOL
KOLATHUR, CHENNAI-99.

[Signature]
PRINCIPAL
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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster :

Mobile No: 9841016625

Programme

: B.Ed./ B.Ed. Special Education

Batch

: 2016-2017 Semester-I/ II/ III/ IV

Course

: CPS 2a pedagogy to school subjects

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources			✓		
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for		✓			

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			

Angel Mary
 ANGEL MARY, B.S. SCHOOL,
 THIRUNELVARI-602 024,
 TIRUVALLUR DISTRICT

[Signature]

PRINCIPAL
 N K T NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 085.



N.K.T. National College of Education for Women
(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster : R. ANDAL Phone No: 9444852197

Programme - CPS2b CB-ED : B.Ed./ B.Ed. Special Education

Batch - 2016-2017 : Semester-I/-II/-III/-IV

Course: PEG

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations			✓		
5	Opportunities in the curriculum to correlate practical and theoretical inputs			✓		
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities			✓		
9	Appropriateness of the curriculum for			✓		



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FOR WOMEN (AUTONOMOUS).
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities			✓		
11	Appropriate usage of Instruction Materials in the classroom			✓		


HEADMISTRESS
 Chennai High School
 MMDA-II, Arumbakkam
 Chennai-600 106.


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 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on

Curricular Aspects

Name of the Headmistress/ Headmaster

Dr. K. Jayaraman

Mobile No: 9841016625

Programme

: B.Ed./ B.Ed. Special Education

Batch

: 2016-17 Semester-I/ II/ III/ IV

Course

: PET

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for	✓				

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				

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ANGEL MAT. HR. SEC. SCHOOL
THIRUNINDRAVUR-602 024.
TIRUVALLUR DISTRICT



PRINCIPAL
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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster :

Mobile No: 9600063497

C. BANUMATHY

Programme

: B.Ed./ B.Ed. Special Education

Batch

: 2016-17 Semester-I/ II/ III/ IV

Course

: C15

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses	✓				
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for	✓				



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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom		✓			

7102-8108

C. B. ...
Headmistress
CHENNAI HIGH SCHOOL
STRAHAN ROAD, PATTALAM,
CHENNAI-600 012.

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster : SBLVAKUMARI Mobile No: 984064249

Programme : B.Ed./ B.Ed. Special Education

Batch : 2016 - 2017 Semester-I/ II/ III/ IV

Course : PG2

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	☒				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		☒			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			☒		
4	Provisions to connect curricular activities to real life situations			☒		
5	Opportunities in the curriculum to correlate practical and theoretical inputs		☒			
6	Exposure of students to additional reading resources		☒			
7	Curricular provision for creating prospective teachers			☒		
8	Provision in the curriculum for community related activities		☒			
9	Appropriateness of the curriculum for		☒			


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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			


S. SELVAKUMARI
 HEADMISTRESS
 Chennai Girls Hr. Sec. School,
 M.H. Road, Perambur, Chennai - 600 005


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 TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster *Dr. K Jaguraman*

Mobile No: *9841016625*

Programme : *B.Ed./ B.Ed. Special Education*

Batch : *2016-2017 Semester-I/ II/ III/ IV*

Course : *PE2-Contemporary India & Education*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses	✓				
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				

[Signature]
1
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				


 ANGEL MAT. HR. SEC. SCHOOL
 THIRUNINDRAVUR-602 024.
 TIRUVALLUR DISTRICT


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.

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(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : R. RANI Mobile No: 94444 50192

Programme : B.Ed./ B.Ed. Special Education

Batch PE5-Know Legend Run : 2016-2017 Semester-I/ II/ III/ IV V

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs			✓		
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities			✓		
9	Appropriateness of the curriculum for					


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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities			✓		
11	Appropriate usage of Instruction Materials in the classroom			✓		

R. Rani

HEADMISTRESS
CHENNAI HIGH SCHOOL
No. 7, IRUSAPPA STREET,
TRIPPLICANE,
CHENNAI-600 095.

[Signature]

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N.K.T. NATIONAL COLLEGE OF EDUCATION
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TRIPPLICANE, CHENNAI-600 095.



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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : R. ANDAL Mobile No: 9444852197

Programme : B.Ed./ B.Ed. Special Education

Batch : 2016-17 Semester-II/ III/ IV

Course: CPS3

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations			✓		
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources			✓		
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities			✓		
9	Appropriateness of the curriculum for			✓		


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 FOR WOMEN (AUTONOMOUS)
 TRIPLICANE, CHENNAI-600 095.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom			✓		

R. Indef

HEADMISTRESS
Chennai High School
MMDA-II, Anna Nagar
Chennai-600 105.

[Signature]

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

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(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : *Rajkumar* Mobile No: *9080993302*

Programme : *B.Ed./ B.Ed. Special Education*

Batch : *2016-17* Semester-I/ II/ III/ IV

CPS3 - Evaluation of Learners

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		<i>✓</i>			
2	The curriculum is outcome based and the expected outcomes are attained through various courses	<i>✓</i>				
3	Upgradation of curriculum integrating technology for preparing and delivery of content		<i>✓</i>			
4	Provisions to connect curricular activities to real life situations	<i>✓</i>				
5	Opportunities in the curriculum to correlate practical and theoretical inputs	<i>✓</i>				
6	Exposure of students to additional reading resources	<i>✓</i>				
7	Curricular provision for creating prospective teachers	<i>✓</i>	<i>✓</i>			
8	Provision in the curriculum for community related activities	<i>✓</i>				
9	Appropriateness of the curriculum for	<i>✓</i>	<i>✓</i>			

[Signature]
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FOR WOMEN (AUTONOMOUS),
TRIPLIKANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom	✓				


HEADMASTER
Chennai Hr. Sec. School
 # 38, Bunder Garden Street
 Perambur, Chennai-600 011.


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TRIPPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
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Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster : CHRISTAL SUGIANTHI M Mobile No: 9841515424

Programme : B.Ed./ B.Ed. Special Education

Batch 2016+2017 : Semester-I/ II/ III/ IV

Course: CPS I

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for					

1


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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 085.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom			✓		

M. Chitra Sengupta

HEAD MASTER
CHENNAI GIRLS' HIGHER SECONDARY SCHOOL
53, MARBLE STREET
PERAMBUR, CHENNAI - 600 089

[Signature]

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TRIPPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster :

Mobile No: 9841955826

Tmt. V. Shylasree

Programme

: B.Ed. / B.Ed. Special Education

Batch

2016 - 2017

:

Semester-I/ II/ III/ IV

Course

PE3a

:

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses	✓				
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs			✓		
6	Exposure of students to additional reading resources			✓		
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities			✓		
9	Appropriateness of the curriculum for			✓		



PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI - 605 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			


V. SHYLASREE
 HEADMISTRESS (INCHARGE)
 N.K.T. NATIONAL GIRLS
 HIGHER SECONDARY SCHOOL
 TRIPPLICANE, CHENNAI-600 005.


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 TRIPPLICANE, CHENNAI-600 005.

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(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster

P. Rani.

Mobile No: *8985417493*

Programme

✓ : B.Ed./ B.Ed. Special Education

Batch

2016 - 2017

2016-2017 Semester-I/ *✓* II/ III/ IV

cpsab : pedagogy of English

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		<i>✓</i>			
2	The curriculum is outcome based and the expected outcomes are attained through various courses	<i>✓</i>				
3	Upgradation of curriculum integrating technology for preparing and delivery of content	<i>✓</i>				
4	Provisions to connect curricular activities to real life situations	<i>✓</i>				
5	Opportunities in the curriculum to correlate practical and theoretical inputs		<i>✓</i>			
6	Exposure of students to additional reading resources	<i>✓</i>				
7	Curricular provision for creating prospective teachers		<i>✓</i>			
8	Provision in the curriculum for community related activities	<i>✓</i>				
9	Appropriateness of the curriculum for		<i>✓</i>			

[Signature]
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FOR WOMEN (AUTONOMOUS),
TRIPLIKANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom	✓				

R. Rani

HEADMISTRESS
CHENNAI HIGH SCHOOL
No. 7, IRUSAPPA STREET,
TRIPPLICANE,
CHENNAI-600 005.

[Signature]

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster : V. DMUTHA Mobile No: 24937683

Programme : B.Ed./ B.Ed. Special Education

Batch 2016-2017 : Semester-I/ II/ III/ IV

Course: EPC4

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined			✓		
2	The curriculum is outcome based and the expected outcomes are attained through various courses			✓		
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations			✓		
5	Opportunities in the curriculum to correlate practical and theoretical inputs			✓		
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities			✓		
9	Appropriateness of the curriculum for					

1


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FOR WOMEN (AUTONOMOUS)
TRIPLICANE, CHENNAI-600 805.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom			✓		



HEADMISTRESS
The Rani Meyyammal Girls
Higher Secondary School
R.A. Puram, Chennai - 600 026



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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI - 600 005.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster PADMAJA R. Mobile No: 98402 83795

Programme : B.Ed./ B.Ed. Special Education

Batch 2016 - 2017 : Semester-I/ II/ III/ IV

Course : B2

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined			✓		
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations			✓		
5	Opportunities in the curriculum to correlate practical and theoretical inputs			✓		
6	Exposure of students to additional reading resources			✓		
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities			✓		
9	Appropriateness of the curriculum for					


1
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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom		✓			

Padmaja
Headmistress
 Chennai Girls Hr. Sec. School,
 Saidapet, Chennai - 600 015.

[Signature]
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 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 095.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster

: R. Nungu Mobile No: 9498199888

Programme

: B.Ed./ B.Ed. Special Education

Batch

2016-2017

:

Semester-I/ II/ III/ IV

Course

Cpsab : pedagogy of English

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses	✓				
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for		✓			

1


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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS)
TRIPPLICANE, CHENNAI-600 805.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom	✓				

R. J. S.
 HEADMISTRESS
 CHENNAI GIRL'S HR. SEC. SCHOOL
 ROILER STREET, CHENNAI - 600 112

[Signature]
 PRINCIPAL
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 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : R. SANTHI Mobile No: 94446 81604

Programme : B.Ed./ B.Ed. Special Education

Batch 2016 - 2017 : Semester-I/ II/ III/ IV

Course: PE 36

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities			✓		
9	Appropriateness of the curriculum for			✓		

[Signature]

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities			✓		
11	Appropriate usage of Instruction Materials in the classroom			✓		

R. Sankar

HEADMISTRESS

CHENNAI HR. SEC. SCHOOL
No.1, Palavayal Salai (Satchidanandam Street)
Aynavaram, Chennai - 600 023

[Signature]
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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 065.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : **SETHU RAMALINGAM.S**
Mobile No: 9710143862

Programme : B.Ed./ B.Ed. Special Education

Batch 2016 - 2017. : Semester-I/ II/ III/ IV

Course Cp526 pedagogy of school subject

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs					
6	Exposure of students to additional reading resources	✓		✓		
7	Curricular provision for creating prospective teachers					
8	Provision in the curriculum for community related activities			✓		
9	Appropriateness of the curriculum for			✓		

2017
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 065.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom			✓		

S. Sethu Ramalingem
S. SETHU RAMALINGEM
 ASSISTANT HEAD MASTER
 CHENNAI GIRLS HR. SEC. SCHOOL
 M.H. Road, Perambur, Chennai 600 011

[Signature]
PRINCIPAL
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TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : *Dr. K Jayaraman* Mobile No: *984 1016625*

Programme : *B.Ed./ B.Ed. Special Education*

Batch : *2016-17* Semester-I/ II/ III/ IV

Course : *PE - I*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The Information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for	✓				

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS)
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				



ANGEL MAT. HR. SEC. SCHOOL
THIRUNINDRAVUR-602 024.
TIRUVALLUR DISTRICT



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FOR WOMEN (AUTONOMOUS)
TRIPLICANE, CHENNAI-600 085.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster

Dr. A. Immaculate Raj Mobile No: 9445296620

Programme

: B.Ed./ B.Ed. Special Education

Batch

: 2016-2017 Semester I/II/III/IV

Course

: C12-Identification and Assessment of needs

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses			✓		
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations			✓		
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for		✓			

Principal
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS)
TRIPLICANE, CHENNAI-600 085

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students			✓		
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			


 Head Master
ST. LOUIS INSTITUTE
 FOR THE DEAF & THE BLIND
 ADYAR, CHENNAI-600 020.


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS)
 TRIPPLICANE, CHENNAI-600 985.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster : KARPAGAMBAL RM Mobile No: 9003195645

Programme : B.Ed./ B.Ed. Special Education

Batch : 2016-2017 Semester-I/ II/ III/ IV

Course : CPSS optional

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations			✓	✓	
5	Opportunities in the curriculum to correlate practical and theoretical inputs					
6	Exposure of students to additional reading resources				✓	
7	Curricular provision for creating prospective teachers				✓	
8	Provision in the curriculum for community related activities					
9	Appropriateness of the curriculum for			✓		

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			

R. Karpaiah

Headmistress
The Children's Garden Higher Sec. School
Mylapore, Chennai - 600 004.

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(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : R.RANI Mobile No: 94444 50192

Programme : B.Ed./ B.Ed. Special Education

Batch : 2016-2017 Semester-I/ II/ III/ IV
CPS5d

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
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3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for		✓			

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			

R. Rani

HEADMASTER
CHENNAI REGION
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