



**N.K.T. National College of Education for Women
(Autonomous)**

Report on Suggestions (2017-2018) & Action Taken (2018-2019)

	Stakeholder Feedback on Curricular Aspects	
	Suggestions (2017-2018)	Action Taken (2018-2019)
1.	Student Feedback on Curricular Aspects	
	As there are more number of practical related activities in the Course CPS 4 – Language across the Curriculum and suggested that they should be given adequate time to complete the practical work before the Practical Examination.	After discussion with the members of the Examination Committee, it was decided that the Course CPS4 – Language across the Curriculum should be offered as an internal course.
	Guest Lectures on Dance & Art and on Innovative Techniques	Guest Lecture-Evaluation Techniques & Preparation of Blue Print and Question Paper was organized on 13th July 2018 by inviting Dr. S. Vasanthi, Academic Advisor of the College as the Resource Expert Guest Lecture-Assessment and Techniques of Tools for Differently Abled Students was organized on 14th February 2019 by inviting Dr. P. Jeyachandran, Director, VHS and Senior Consultant of RCIs and National Institutes as the Resource Expert.

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		Guest Lecture-Dance & Arts in Education was organized on 14 th February 2019 by inviting Dr. T. Sridevi, Bharathanatyam Dancer.
2.	Teacher Feedback on Curricular Aspects	
	Sub-unit on Rashtriya Madhyamik Shiksha Abhiyan (RMSA) should be included in the Course PE2 – Contemporary Indian Society of B.Ed. Curriculum.	As per the analyses and suggestions of faculty members, the statutory bodies decided to include the subunit on Rashtriya Madhyamik Shiksha Abhiyan (RMSA) under Unit I in the Course PE2 – Contemporary Indian Society of B.Ed. Curriculum.
	Capacity Building Programmes for enhancing Professional Effectiveness that would equip them adequately for revamping or framing of syllabi for all academic programmes offered by the Institution.	UGC Sponsored Capacity Building Programme for Teacher Educators: Enhancing Professional Effectiveness was organized on 1 st & 2 nd November 2018 by inviting Experts from SDS Institute of Behavioural Sciences, Chennai.
3.	Employer Feedback on Curricular Aspects	
	Sub-unit on Tree Plantation should be included in the Course PE2 – Contemporary Indian Society of B.Ed. Curriculum.	As per the analyses and suggestions of faculty members, the statutory bodies decided to include the subunit on Tree Plantation under Unit IV in the Course PE2 – Contemporary Indian Society of B.Ed. Curriculum.
	Students are to be oriented to teach pedagogies by adopting easy methods and by story-telling methods that would facilitate them to get better placements.	Students participated in the Demonstration of the Book To Speak English-Basic Phrases, Question Words, Active Grammar & Polite English organized at Loyola College of Education, Chennai on 8 th DEceber 2018
4.	Alumni Feedback on Curricular Aspects	
	Nomenclature of Course STC2 – Life Long Education at M.Ed. level should be changed to Adult Education.	On discussion the statutory bodies decided to change the nomenclature of one of the courses in M.Ed. Programme, namely STC2 – Life Long Education to Adult Education.
	Training for improving memory techniques for students and to involve them more in the school community	Guest Lecture-Memory Techniques for the Learners was organized on 14 th February 2018 by inviting Dr.

	networking	R.K.P. Kaliammal, Principal, Sandravadhanam College of Education, Thiruvennamalai.
5.	Heads of Teaching Practice School Feedback on Curricular Aspects	
	Orientation on Emotional Intelligence and Emotional balance in order to inculcate the same to school students for coping with stress due to natural calamities like the Vardah Storm.	The Curriculum of B.Ed. Programme contains a course EPC4 – Life Skills for understanding the Self, which gives scope for understanding one's self in order to lead a balanced life. During curriculum transaction hours, faculty members in charge of the Course oriented the student-teachers adequately regarding maintaining one's emotional balance while dealing with school students and on ways of training the school students for facing calamities in life.



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