



**N.K.T. National College of Education for Women
(Autonomous)**

**Report on the Analysis of Semester-wise Feedback of Stakeholders
on Curricular Aspects
2017-2018**

The semester-wise feedback on curricula aspects supports and enhances student learning and engagements, assesses instructional approaches and identifies the previous semester's instructional changes pertaining to all courses. At the end of each semester, Feedback from stakeholders are collected and analysed to be discussed at the Stakeholder Feedback Analysis Committee Meeting and in other appropriate meetings for further suggestions and actions to be taken.

A. Semester-I: Analysis of Stakeholders Feedback on Semester-I Curricular Aspects

(i) Analysis of Student Feedback on Curricular Aspects

The Analysis of feedback on Curricular Aspects related to Semester-I from students revealed that 92.4% of students were very much satisfied with the relevance of the curriculum framed by the Institution and multi-varied approach of handling classes by faculty members catering to all students. Activities tailored to bridge the gap between academics and job requirement and allocation of hours and credits to courses were chosen by most of the students with 92%. And 91% of students marked for provision of information by faculty members about additional reading resources and references, presence of field-based units of study and projects to theoretical inputs, community

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related activities and explanation of course objectives by faculty members to students at the beginning of the course.

(ii) Analysis of Teacher Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-I from teachers revealed that 93% of them were very much satisfied with the relevance of the curriculum framed by the Institution, activities tailored to bridge the gap between academics and job requirement, well planned allotment of hours and credits for the courses and correlation of the given practical with the theory. 92.2% of faculty members were satisfied with the curriculum that provides holistic development for students and assessment pattern for End Semester Examinations. 92% of faculty members were satisfied with immediate feedback given to performance of students and the inclusion of Pedagogy related studies and Perspectives of Education courses in the curriculum.

(iii) Analysis of Employer Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-I from Employers disclosed that 93% of them were satisfied with the relevance of the curriculum for employability as it bridges the gap between academics and real teaching. They felt that curriculum provides opportunities for gaining proficiency in soft skills, innovative thinking skills and teaching skills. 90.5% of them agreed that Research and Development activities helped in understanding the new trends in technology and accepted the effectiveness of the curriculum that helps students to perform well in the 'Recruits Pursuit' campus drive.

(iv) Analysis of Alumni Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-I from Alumni revealed that 92% of them were satisfied with the relevance of the curriculum with the new trends, certificate courses and learning experiences provided to students with real life applications. 91% of them accepted the appropriateness of the curriculum that provides holistic development for students and availability of educational resources in



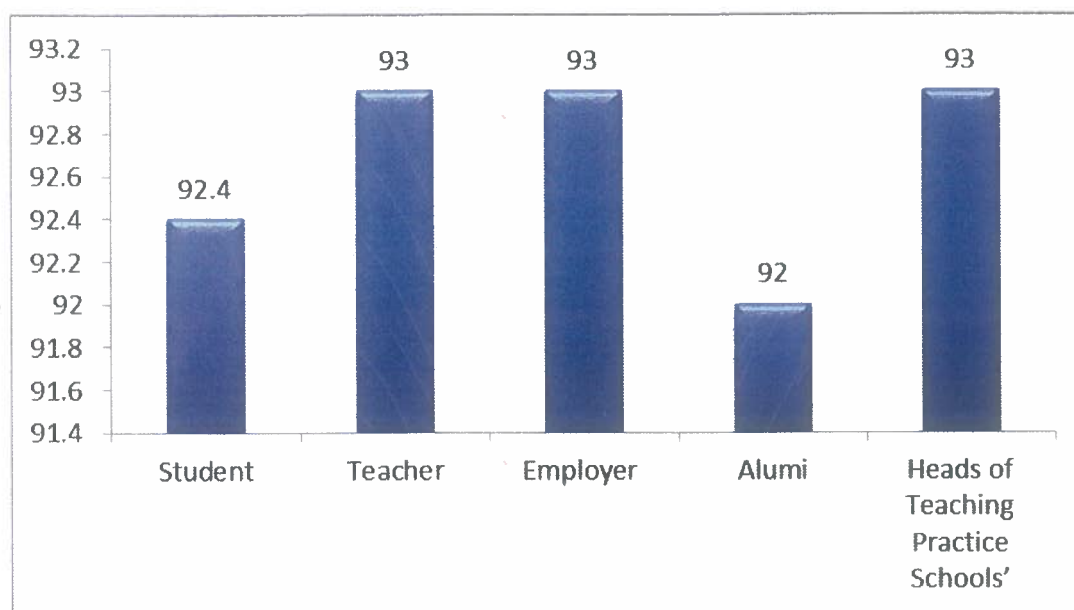
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the College Library related to the courses prescribed in the curriculum. 90% of Alumni were satisfied with the curriculum that provides opportunities for improvement of inter and intra personal skills of students and participation of community related activities.

(v) Analysis of Heads of Teaching Practice Schools' Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-I from Heads of Teaching Practice Schools disclosed that 93% of them were satisfied with the relevance of curriculum that provides additional inputs, assessment patterns and provision for community related activities. 92% of Heads of Schools revealed that the effectiveness of curriculum helps students to face competitive examinations or pursue higher studies while 90.5% of them supported the effectiveness of curriculum that helps students to perform well in the 'Recruits Pursuit' campus drive.



B. Semester-II: Analysis of Stakeholders Feedback on Semester-II CurricularAspects

(i) Analysis of Student Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects related to Semester-II from students revealed that 95.6% of them were very much satisfied with the relevance of the

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curriculum, supplementation of field-based units of study, projects to theoretical inputs and provision in the curriculum for community related activities. Activities tailored to bridge the gap between academics and job requirement, allocation of hours and credits to courses and the receptiveness of faculty members to the queries of students were chosen by most of the students with 92.6% while 91% of students marked for provision of information by faculty members about additional reading resources and references, explanation of course objectives by faculty members to students at the beginning of the course and the support from Faculty members/ Mentors to students with course work.

(ii) Analysis of Teacher Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-II from teachers revealed that 94% of them were very much satisfied with the relevance of the curriculum, inclusion of Pedagogy related studies and Perspectives of Education courses in the curriculum, well planned allotment of hours and credits for the courses and correlation of the given practical with the theory. 93.7% of faculty members were satisfied with the curriculum that provides holistic development for students, multi-varied approaches in handling classes, assessment pattern for End Semester Examinations and immediate feedback given to performance of students.

(iii) Analysis of Employer Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-II from Employers disclosed that 92% of them were satisfied with the relevance of curriculum for employability as it bridges the gap between academics and real teaching. Curriculum provides opportunities to students for gaining proficiency in soft skills, innovative thinking skills and teaching skills. 90.5% of them supported effectiveness of the curriculum that helps students to display leadership and professional ethics and to perform well in the 'Recruits Pursuit' campus drive.

(iv) Analysis of Alumni Feedback on Curricular Aspects

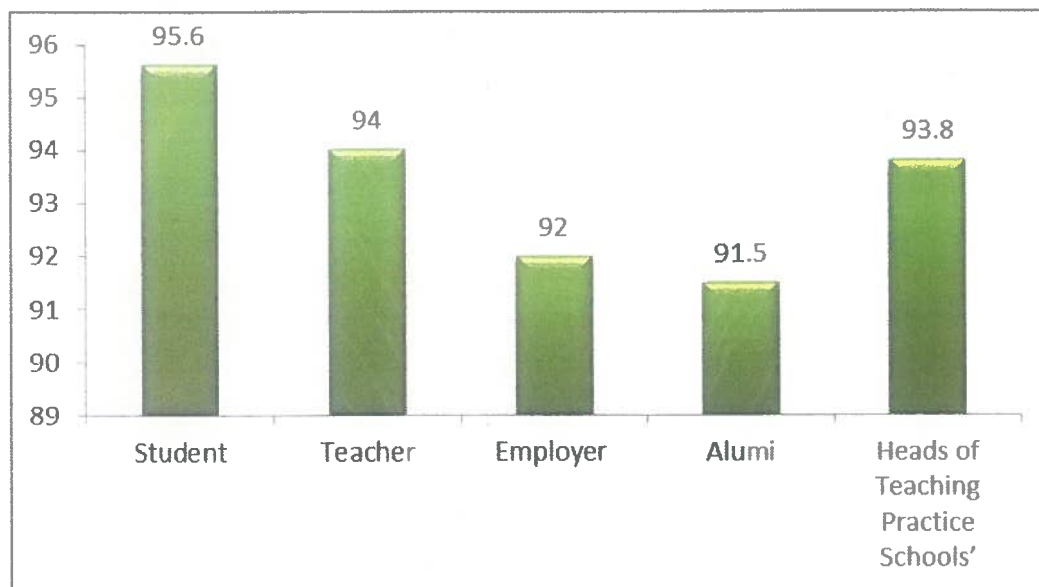
The Analysis of Feedback on Curricular Aspects pertaining to Semester-II from Alumni revealed that 91.5% of them were satisfied with the relevance of the curriculum with the



current trends, certificate courses to fill the gap, if any, learning experiences provided to students with real life applications and allocation of hours and credits to courses. 90% of them accepted the efficiency of the curriculum that improves inter and intrapersonal skills of students for holistic development and the availability of educational resources in the College Library related to the courses prescribed in the curriculum.

(v) Analysis of Heads of Teaching Practice Schools' Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-II from Heads of Teaching Practice Schools disclosed that 93.8% of them were satisfied with the relevance of curriculum that provides additional inputs, assessment patterns and community related activities. 92% of Heads of Schools revealed that the effectiveness of curriculum helps students to face competitive examinations or pursue higher studies while 91.5% of them supported the effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive.




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C. Semester-III: Analysis of Stakeholders Feedback on Semester-III Curricular Aspects

(i) Analysis of Student Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-III from students revealed that 95.7% were very much satisfied with the supplementation of field-based units of study, projects to theoretical inputs and provision in the curriculum for community related activities. Guest Lectures to provide educational skills for job requirements, allocation of hours and credits to courses, delivery of content in the classroom and receptiveness of faculty members to the queries of students were chosen by most of the students with 94.6% while 94% of students marked for provision of information by faculty members about additional reading resources and references, explanation of course objectives by faculty members to students at the beginning of the course, support for Teaching Internship and support from Faculty members/ Mentors to students with course work.

(ii) Analysis of Teacher Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-III from teachers revealed that 95% of them were very much satisfied with the relevance of the curriculum, supplementation of field-based units of study, projects to theoretical inputs, well planned allotment of hours and credits for courses and the correlation of the given practical with the theory. 95.7% of faculty members were satisfied with the curriculum that provides holistic development for students, multi-varied approach in handling classes, assessment pattern for End Semester Examinations and the immediate feedback given to performance of students. 94.8% of teachers were satisfied with the inclusion of Pedagogy related studies and Perspectives of Education courses in the curriculum and the effectiveness of Teaching Internship Programme for the professional preparation of prospective teachers.

(iii) Analysis of Employer Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-III from

Employers disclosed that 90% of them were satisfied with the relevance of the curriculum for employability as it bridges the gap between academics and real teaching. They felt that curriculum provides opportunities for mastering proficiency in soft skills, innovative thinking skills and teaching skills. 91.5% of them supported the effectiveness of curriculum that helps students to display leadership and professional ethics and to perform well in the 'Recruits Pursuit' campus drive. 90.4% of employers revealed that curriculum contributes effectively to Research and Development activities, which in turn helps to face the new trends in technology.

(iv) Analysis of Alumni Feedback on Curricular Aspects

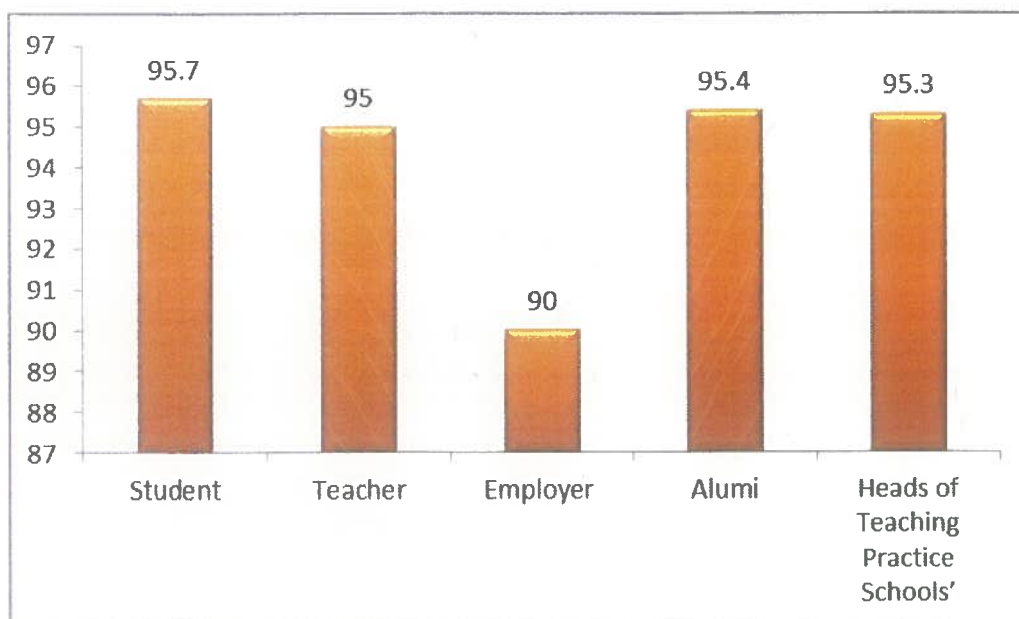
The Analysis of Feedback on Curricular Aspects pertaining to Semester-III from Alumni revealed that 95.4% of them were satisfied with the relevance of the curriculum with the current trends, activities that bridge the gaps in the academics, learning experiences provided to students with real life applications and allocation of hours and credits to courses. 93.7% of them appreciated the provision in the curriculum for community related activities to encourage students and the availability of educational resources in the College Library related to the courses prescribed in the curriculum. 92.4% of Alumni supported the curriculum that provides opportunities for improving inter and intra-personal skills of students.

(v) Analysis of Heads of Teaching Practice Schools' Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-III from Heads of Teaching Practice Schools disclosed that 95.3% of them were satisfied with the relevance of curriculum framed by the Institution that provides additional inputs, assessment patterns and community related activities to students. 95% of Heads of Schools revealed that the effectiveness of the curriculum helps students to face competitive examinations or pursue higher studies and develop inter and intra personal skills, while 90.5% of them supported the effectiveness of the curriculum that helps students to perform well in the 'Recruits Pursuit' campus drive.



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D. Semester-IV: Analysis of Stakeholders Feedback on Semester-IV Curricular Aspects

(i) Analysis of Student Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-IV from students revealed that 94.7% of students were very much satisfied with the relevance of curriculum framed by the Institution, supplementation of field-based units of study and projects to theoretical inputs. Allocation of hours and credits to courses, delivery of content in the classroom and receptiveness of faculty members to the queries of students were chosen by most of the students with 94.6% while 93% of students marked for provision of information by faculty members about additional reading resources and references, explanation of course objectives by faculty members to students at the beginning of the course, support during Teaching Internship and support from Faculty members/ Mentors to students with course work.

(ii) Analysis of Teacher Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects of Semester-IV from teachers revealed that 95% were very much satisfied with the relevance of the curriculum, inclusion of Pedagogy related studies and Perspectives of Education courses in the curriculum, supplementation of field-based units of study and correlation of the given practical with



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the theory. 95.2% of faculty members were satisfied with the curriculum that provides holistic development for students, multi-varied approach in handling classes, assessment patterns for End Semester Examinations and immediate feedback given to performance of students while 93.3% of teachers were satisfied with the effectiveness of Teaching Internship Programme that promotes professional preparation of prospective teachers.

(iii) Analysis of Employer Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects of Semester-IV from Employers disclosed that 93.4% of teachers were satisfied with the curriculum that is relevant for employability as it bridges the gap between academics and real teaching. Curriculum helps students in gaining proficiency in soft skills, innovative thinking skills and required teaching skills. 95% of them supported the effectiveness of curriculum that helps students to display leadership and professional ethics, perform well in the 'Recruits Pursuit' campus drive and contribute effectively as a team member in the Internship School. 90.4% of employers revealed that curriculum contributes effectively to Research and Development activities to face the new trends in technology.

(iv) Analysis of Alumni Feedback on Curricular Aspects

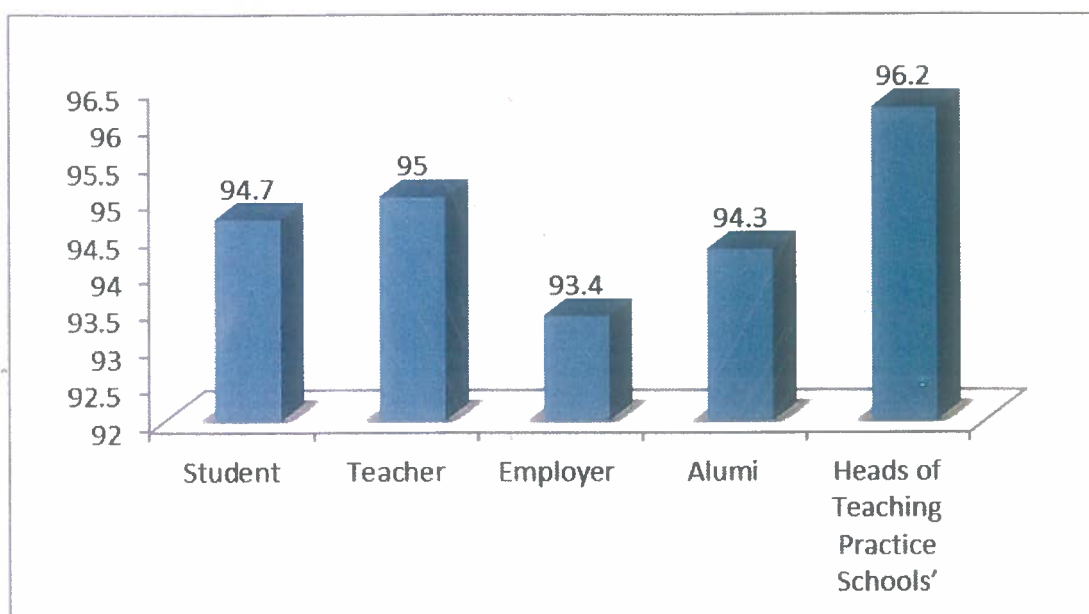
The Analysis of Feedback on Curricular Aspects in the Semester-IV from Alumni revealed that 94.3% of them were highly satisfied with the relevance of the curriculum framed by the Institution, activities in the curriculum that bridges the gap in academics, learning experiences with real life applications and allocation of hours and credits to the courses. 94% of them were happy about the provision of community related activities in the curriculum to encourage students, appropriateness of the curriculum for holistic development of students and the availability of educational resources in the College Library related to the courses prescribed in the curriculum. 93.8% of Alumni supported the curriculum for improving inter and intra-personal skills of students.



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(v) Analysis of Heads of Teaching Practice Schools' Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects in the Semester-IV from Heads of Teaching Practice Schools disclosed that 96.2% of them were satisfied with the relevance of curriculum framed by the Institution that provides additional inputs, assessment patterns and community related activities. 95% of Heads of Teaching Practice Schools revealed that they are satisfied with the effectiveness of the curriculum that helps students to face competitive examinations or pursue higher studies, develops inter and intra personal skills, while 94.5% of them supported the effectiveness of the curriculum that helps students to perform well in the 'Recruits Pursuit' campus drive.




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