

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: INDIRA.G Mobile No: 9384634771

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017-2019 Semester I/ II/ III/ IV

Course : PE2 - Contemporary India and Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			✓		
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses			✓		
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities			✓		
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to		✓			

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students			✓		
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students			✓		
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:



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Student Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Vijayalakshmi Mobile No: 88 70 463 242

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017-2019 Semester ✓ I/ II/ III/ IV

Course : PEI Childhood and Growing up as a learner

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme			✓		
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum			✓		
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory			✓		
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to		✓			

S.No.	Statement	Excellent (5)	Very Good (4)			
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum		✓	✓		
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students			✓		
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: PRAVEENA.S Mobile No: 9176131627

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017-2019 Semester I/ II/ III/ IV

Course : 1PE2- Contemporary India and Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities.	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to	✓				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:-

Praveena
Student Signature

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: R. VIJAYALAKSHMI Mobile No: 8870463242

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017-2019 Semester -I/ II/ III/ IV

Course : PE3a Learning and Teaching - Part -I

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme			✓		
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			✓		
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs			✓		
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities			✓		
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to					



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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course		✓			
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			✓		
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			✓		
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:



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Vijayalakshmi R.
Student Signature

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student:

Priya

Mobile No:

9840946525

Programme

: B.Ed./ B.Ed. Special Education/ M.Ed/ M.Phil.

Batch

: 2017-2019

Semester -I/ II/ III/ IV

Course

: PE3a Learning and Teaching - Part - I

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses			✓		
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory					
7	Provision in the curriculum for community related activities			✓		
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to		✓			

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum			✓		
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers			✓		
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students					
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			✓		
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work			✓		

Any other suggestions for further improvement:


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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: PRAVEENA .S Mobile No: 9176131627

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017-2019 Semester -I/ II/ III/ IV

Course : CPS 2A Pedagogy of school subjects

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		—			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		—			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		—			
4	Allocation of hours and credits to the courses			—		
5	Supplementation of field-based units of study and projects to the theoretical inputs			—		
6	Correlation of the given practical with the theory			—		
7	Provision in the curriculum for community related activities		—			
8	Appropriateness of the curriculum for holistic development of students		—			
9	Explanation of the course objectives by Faculty members to					

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TRIPUNITHUR, KERALA 686 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	—				
10	Multi-varied approach of handling classes by Faculty members catering to all students	—				
11	Provision of additional beneficial inputs related to the curriculum		—			
12	Completion of syllabus on time		—			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		—			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	—				
15	Receptiveness of Faculty members to the queries of students		—			
16	Immediate feedback given on the performance of students		—			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		—			
18	Provision of information by Faculty members about additional reading resources and references		—			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		—			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		—			
21	Support from Faculty members/ Mentors to students with course work		—			

Any other suggestions for further improvement:


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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: AISHWARYA Mobile No: 7397410775

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017-2019 Semester -I/ II/ III/ IV

Course : EPC3 - Reading and Reflecting on Text.

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	/				
4	Allocation of hours and credits to the courses		/			
5	Supplementation of field-based units of study and projects to the theoretical inputs		/			
6	Correlation of the given practical with the theory		/			
7	Provision in the curriculum for community related activities		/			
8	Appropriateness of the curriculum for holistic development of students	/				
9	Explanation of the course objectives by Faculty members to					



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FOR WOMEN (AUTONOMOUS)
TRIPLIKARE, CHENNAI

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓	✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:-


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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student:

Priya

Mobile No:

9941740825

Programme

: B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch

: *2017-18*

Semester -I/ II/ III/ IV

Course

: *EPG*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>✓</i>				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		<i>✓</i>			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	<i>✓</i>				
4	Allocation of hours and credits to the courses		<i>✓</i>			
5	Supplementation of field-based units of study and projects to the theoretical inputs	<i>✓</i>				
6	Correlation of the given practical with the theory		<i>✓</i>			
7	Provision in the curriculum for community related activities	<i>✓</i>				
8	Appropriateness of the curriculum for holistic development of students		<i>✓</i>			
9	Explanation of the course objectives by Faculty members to					

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:




Student Signature

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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Sharmila . B Mobile No: 9842129801

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017 - 2018 Semester I/ II/ III/ IV

Course : Pedagogy of Commerce

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum			✓		
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs			✓		
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students			✓		
9	Explanation of the course objectives by Faculty members to					


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 FOR WOMEN (AUTONOMOUS),
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No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course		✓			
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time			✓		
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers			✓		
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students			✓		
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references			✓		
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			✓		
21	Support from Faculty members/ Mentors to students with course work				✓	

ny other suggestions for further improvement:



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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Tafara G

Mobile No: 9321264321

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017-2019 Semester - I/ II/ III/ IV

Course : CPS4 Language Across the Curriculum

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to					

[Signature]

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course		✓			
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

Student Signature

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TRIPPLICANE, CHENNAI-600 005.

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Thaga mani Mobile No: 7343610813

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016 - 2017 Semester - I/ II/ III/ IV

Course : 1 CPS5e Environmental Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to					

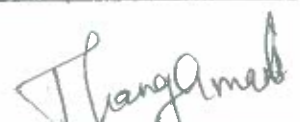
Thaga mani¹
 PRINCIPAL
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 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course		✓			
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:



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Student Signature

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Varadlakshmi Mobile No: 7358436241

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016 - 2017 Semester -I/ II/ III/ IV

Course : CP656 Library and Information Science

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to					

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair'
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓	✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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Student Signature

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: *Jeena Jothi*Mobile No: *6273643741*

Programme : B.Ed./B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016 - 2017 Semester -I/ II/ III/ IV

Course : CPS 5a Health and Physical Fitness

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

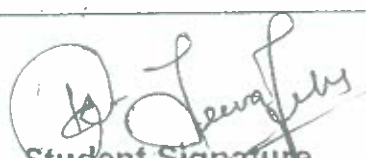
S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to					



S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course		/			
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum		/			
12	Completion of syllabus on time	/				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students	/				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		/			
18	Provision of Information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work		/			

Any other suggestions for further improvement:


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 Student Signature

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Nandini . P Mobile No: 7463584079

Programme : B.Ed./B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016 - 2017 Semester -I/ II/ III/ IV

Course : CPS 5d Guidance and Counseling

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to					

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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Student Signature

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Padmapriya S Mobile No: 9486113600Programme : B.Ed./B.Ed. Special Education/M.Ed./M.Phil.Batch : 2016-2017 Semester II/III/IVCourse : CPS2C Pedagogy of Mathematics

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to					

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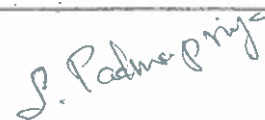

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S.No.	Statement	Excellent (5)	Very Good (4)		Average (2)	F
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students					
11	Provision of additional beneficial inputs related to the curriculum					
12	Completion of syllabus on time					
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers					
15	Receptiveness of Faculty members to the queries of students					
16	Immediate feedback given on the performance of students					
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
18	Provision of information by Faculty members about additional reading resources and references					
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					
21	Support from Faculty members/ Mentors to students with course work					

Any other suggestions for further improvement:



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Student Signature

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: B. Nivedha Mobile No: 8667842255Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.Batch : 2016-2017 Semester - II/ III/ IVCourse : CPS2C Pedagogy of Biological Science

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to					

1


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S.No.	Statement	Excellent (5)	Very Good (4)		Average (2)	Fa
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work			✓		

Any other suggestions for further improvement:

B. Nireelha

[Signature]

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Samaira Mobile No: 9589049902

Programme : B.Ed./B.Ed. Special Education/M.Ed./M.Phil.

Batch : 2016-2017 Semester - II/III/IV

Course : 1 CPS 2C Pedagogy of Computer Science

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to					

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course		✓			
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers			✓		
15	Receptiveness of Faculty members to the queries of students			✓		
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references			✓		
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			✓		
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:


Student Signature

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(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Shabana C Mobile No:

Programme : B.Ed./B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2016-2017 Semester - II/III/IV

Course : 1 CPS 2C Pedagogy of Biological Science

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to	✓				

1


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)		F
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of Information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

C. Shabana

[Signature]

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Megala M Mobile No: 8940922201

Programme : B.Ed./ B.Ed. Special Education/ M.Ed/ M.Phil.

Batch : 2017-2019 Semester -I/ II/ III/ IV

Course : PEI Childhood and Growing up as a learner

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to	✓				

1

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work		✓			
Any other suggestions for further improvement:						

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M. Megala.
Student Signature

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Megala

Mobile No: 8940922201

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017-2019 Semester I/ II/ III/ IV

Course : PE2 - Contemporary India and Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		/			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum			/		
4	Allocation of hours and credits to the courses		/			
5	Supplementation of field-based units of study and projects to the theoretical inputs			/		
6	Correlation of the given practical with the theory		/			
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students		/			
9	Explanation of the course objectives by Faculty members to			/		

[Signature] ¹

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum			/		
12	Completion of syllabus on time		/			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		/			
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students	/	/			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		/			
18	Provision of information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			/		
21	Support from Faculty members/ Mentors to students with course work		/			

Any other suggestions for further improvement:-



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(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Kalpana D* Mobile No: *9840348229*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : *2017-2018* Semester - *I/ II/ III/ IV*

Course : *Cp81 - Understanding the Disciplines and Subjects.*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>✓</i>				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	<i>✓</i>				
3	Inclusion of both Pedagogy related studies and Perspectives In Education in the curriculum	<i>✓</i>				
4	Allocation of hours and credits to the courses	<i>✓</i>				
5	Supplementation of field-based units of study and projects to the theoretical inputs	<i>✓</i>				
6	Correlation of the given practical with the theory		<i>✓</i>			
7	Provision in the curriculum for community related activities	<i>✓</i>				
8	Appropriateness of the curriculum for holistic development of students	<i>✓</i>				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	<i>✓</i>				

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS)

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum					
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *E. Nivethana*

739592400

Programme : B.Ed./ B.Ed. [✓] Special Education/ M.Ed./ M.Phil.

Batch : *2017-2018* Semester - I/ II/ III/ IV [✓]

Course : *B1 - Introduction to Persons with Disabilities*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		<i>/</i>			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	<i>/</i>				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		<i>/</i>			
4	Allocation of hours and credits to the courses	<i>/</i>				
5	Supplementation of field-based units of study and projects to the theoretical inputs		<i>/</i>			
6	Correlation of the given practical with the theory	<i>/</i>	<i>/</i>			
7	Provision in the curriculum for community related activities	<i>/</i>				
8	Appropriateness of the curriculum for holistic development of students		<i>/</i>			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	<i>/</i>				

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		/			
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time		/			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		/			
15	Receptiveness of Faculty members to the queries of students	/				
16	Immediate feedback given on the performance of students		/			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references		/			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			
21	Support from Faculty members/ Mentors to students with course work	/				

Any other suggestions for further improvement:


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 Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Ms. B. Rile Mobile No: 86107 14182

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017-2018 Semester - I/ II/ III/ IV

Course : CPS 2a - Pedagogy of History

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory					
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time					
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers					
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the Collège Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:


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 Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: D. Kalpana Mobile No: 984034822

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017-2018 Semester - I/ II/ III/ IV

Course : CPS2d - Pedagogy of school subjects - Commerce + Accountancy

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

Principal
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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:


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 N.K.T. NATIONAL COLLEGE OF EDUCATION
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 Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Shangeetha Mobile No: 9444905960

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017-2018 Semester - I/ II/ III/ IV

Course : PCI Psychology for Classroom Management

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	/				
4	Allocation of hours and credits to the courses		/			
5	Supplementation of field-based units of study and projects to the theoretical inputs	/				
6	Correlation of the given practical with the theory		/			
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students		/			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	/				

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum		/			
12	Completion of syllabus on time	/				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students	/				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		/			
18	Provision of information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work		/			

Any other suggestions for further improvement:


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 Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Dr. K. Vijaya Mobile No: _____

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017 - 2018 Semester - I/ II/ III/ IV

Course : EPC5 - Drama and Arts

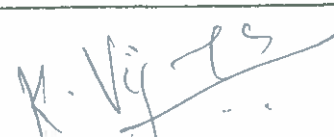
This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:


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 Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Mu. T. Anil Kumar* Mobile No: *9176132627*

Programme : *B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.*

Batch : *2017-2018* Semester - *I/ II/ III/ IV*

Course : *EPC1 - Critical Understanding of ICT*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>✓</i>				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	<i>✓</i>				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	<i>✓</i>				
4	Allocation of hours and credits to the courses		<i>✓</i>			
5	Supplementation of field-based units of study and projects to the theoretical inputs		<i>✓</i>			
6	Correlation of the given practical with the theory		<i>✓</i>			
7	Provision in the curriculum for community related activities	<i>✓</i>				
8	Appropriateness of the curriculum for holistic development of students	<i>✓</i>				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	<i>✓</i>				

[Signature]
 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005,

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students					
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:


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 TRIPLICANE, CHENNAI-600 005


 Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Ms. D. Shanbagamalli* Mobile No: *9789523421*

Programme : *✓* B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : *2017-2018* Semester - *✓* I/ II/ III/ IV

Course : *EPC1 - Critical Understanding of ICT*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>✓</i>				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	<i>✓</i>				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		<i>✓</i>			
4	Allocation of hours and credits to the courses	<i>✓</i>				
5	Supplementation of field-based units of study and projects to the theoretical inputs	<i>✓</i>				
6	Correlation of the given practical with the theory	<i>✓</i>				
7	Provision in the curriculum for community related activities	<i>✓</i>				
8	Appropriateness of the curriculum for holistic development of students	<i>✓</i>				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	<i>✓</i>				

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FOR WOMEN (AUTONOMOUS),
TRIPLIKANE, CHENNAI 600 024

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:


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 Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Sheela Lilly Arjola Mobile No: 8600282182

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017-2018 Semester - I/ II/ III/ IV

Course : BPC 2 PHYSICAL EDUCATION & YOGA

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

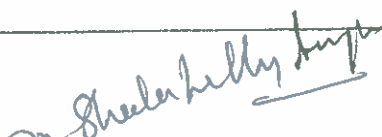
S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

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2018
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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 025.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time					
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students	/				
16	Immediate feedback given on the performance of students	/				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work	/				

Any other suggestions for further improvement:


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 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.


 Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: T. Keziah Mobile No: 8124000505

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017-2018 Semester - I/ II/ III/ IV

Course : CPS2C - Pedagogy of English

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

21/1/18
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FOR WOMEN (AUTONOMOUS)

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:



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Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Mrs. A.H. Komale* Mobile No:

Programme : *B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.*

Batch : *2017 - 2018* Semester - *I/ II/ III/ IV*

Course : *Evaluation of learner*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course		✓			

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:



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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Mrs. V. Seider Mobile No: 9790870812

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017-2018 Semester - I/ II/ III/ IV

Course : CPS2a - Pedagogy of Commerce & Accounts

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the Collège Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:


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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Dr. S. Malathy*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : *2017-2018*

Mobile No : *9841172972*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	☒				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		☒			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		☒			
4	Allocation of hours and credits to the courses			☒		
5	Supplementation of field-based units of study and projects to the theoretical inputs		☒			
6	Correlation of the given practical with the theory		☒			
7	Provision in the curriculum for community related activities	☒				
8	Appropriateness of the curriculum for holistic development of students	☒				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course		☒			


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

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Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Dr. V. Sunayale Vaidhareni* Mobile No: *824 869 2655*

Programme : *B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.*

Batch : *2017-2018* Semester - *I/ II/ III/ IV*

Course : *CPS2d - Pedagogy of School Subjects - English*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>✓</i>				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	<i>✓</i>				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum.	<i>✓</i>				
4	Allocation of hours and credits to the courses	<i>✓</i>				
5	Supplementation of field-based units of study and projects to the theoretical inputs	<i>✓</i>				
6	Correlation of the given practical with the theory	<i>✓</i>				
7	Provision in the curriculum for community related activities	<i>✓</i>				
8	Appropriateness of the curriculum for holistic development of students	<i>✓</i>				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	<i>✓</i>				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students					
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:


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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Dr. S. Dhana Lakshmi Mobile No: 9952060857

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2014-2018 Semester - I/ II/ III/ IV

Course : CPS 5b - Library and Information Science

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses				✓	
5	Supplementation of field-based units of study and projects to the theoretical inputs			✓		
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities				✓	
8	Appropriateness of the curriculum for holistic development of students			✓		
9	Explanation of the course objectives by Faculty members to students at the beginning of the course		✓			

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time			✓		
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations				✓	
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers			✓		
15	Receptiveness of Faculty members to the queries of students				✓	
16	Immediate feedback given on the performance of students			✓		
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references			✓		
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies				✓	
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work			✓		

Any other suggestions for further improvement:


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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *V. Senthil*

Mobile No: *73392 90108*

Programme : *B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.*

Batch : *2017-2018* Semester - *I/ II/ III/ IV*

Course : *CPS 26 Pedagogy & School subject*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	☒				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	☒				
3	Inclusion of both Pedagogy related studies and Perspectives In Education in the curriculum		☒			
4	Allocation of hours and credits to the courses		☒			
5	Supplementation of field-based units of study and projects to the theoretical inputs	☒				
6	Correlation of the given practical with the theory		☒			
7	Provision in the curriculum for community related activities		☒			
8	Appropriateness of the curriculum for holistic development of students		☒			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course		☒			

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:



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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Shree Lolly Arjale Mobile No: 956007276

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2014-2018 Semester - I/ II/ III/ IV

Course : CP35a Health and Physical Fitness

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	/				
4	Allocation of hours and credits to the courses		/			
5	Supplementation of field-based units of study and projects to the theoretical inputs	/				
6	Correlation of the given practical with the theory		/			
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students	/				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	/				

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		/			
11	Provision of additional beneficial inputs related to the curriculum		/			
12	Completion of syllabus on time		/			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students	/				
16	Immediate feedback given on the performance of students	/				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work	/				

Any other suggestions for further improvement:



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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Mrs. V. Jayashree Prasadharani*

Programme : *B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.*

Batch : *201 - 2018*

Mobile No : *9790878573*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>✓</i>				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		<i>✓</i>			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		<i>✓</i>			
4	Allocation of hours and credits to the courses			<i>✓</i>		
5	Supplementation of field-based units of study and projects to the theoretical inputs			<i>✓</i>		
6	Correlation of the given practical with the theory		<i>✓</i>			
7	Provision in the curriculum for community related activities	<i>✓</i>				
8	Appropriateness of the curriculum for holistic development of students	<i>✓</i>				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	<i>✓</i>				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work		✓			
Any other suggestions for further improvement:						



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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: V. Jayashree Prasad Mobile No: 9848023181

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017-2018 Semester - I/ II/ III/ IV

Course : M.Ed. - Teacher Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives In Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time					
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:


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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: V.R. SANTHA KUMAR Mobile No: 7708846372

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017 - 2018 Semester - I/ II/ III/ IV

Course : EP3

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				
Any other suggestions for further improvement:						


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 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.


 Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *K. Kalimagal* Mobile No: *8234424952*

Batch : *2017-18* Semester-I/ *✓* II/ III/ IV
CPSI

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	<i>✓</i>				
2	Curriculum bridges the gap between academics and the teaching industry		<i>✓</i>			
3	Curriculum effective for developing innovative thinking and required teaching skills	<i>✓</i>				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		<i>✓</i>			
5	Leadership and Professional ethics	<i>✓</i>				
6	Ability to contribute effectively as a team member		<i>✓</i>			
7	Proficiency in soft skills	<i>✓</i>				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		<i>✓</i>			

Any other suggestions for further improvement:

[Signature]
PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

K. Kalimagal
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : DHARMABOOPATHY Mobile No: 9790454253

Batch : 2017-18 Semester-I/ II/ III/ IV
: PE-I

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:



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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.


Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : B. Subramanian Mobile No: 9232523732

Batch : 2017-2018 Semester-I/ II/ III/ IV V
Course : CPSSA

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

[Signature]

PRINCIPAL

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TRIPLICANE, CHENNAI-600 005.

[Signature]
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : **M. PANDIAN** Mobile No: **9 5 4 6 4 6 4 6 2 3**

Batch : **2018-2018** Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			✓		
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:


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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.


Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : T. Mallika Mobile No: 92823555523

Batch : 2017-2018 Semester-I/ II/ III/ IV
PE3a

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : D. Punithavalthy Mobile No: 9555 422 522

Batch : 2017-18 Semester-I/ II/ III/ IV

C954

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	☒				
2	Curriculum bridges the gap between academics and the teaching industry		☒			
3	Curriculum effective for developing innovative thinking and required teaching skills	☒				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		☒			
5	Leadership and Professional ethics	☒				
6	Ability to contribute effectively as a team member		☒			
7	Proficiency in soft skills	☒				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		☒			

Any other suggestions for further improvement:

[Signature]

D. Punithavalthy

Employer Signature

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 085.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Mrs Valliammal Mobile No: 9841305003

Batch : 2017-18 Semester-I/ II/ III/ IV ✓
CPS2C

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability			✓		
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics			✓		
6	Ability to contribute effectively as a team member			✓		
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			✓		

Any other suggestions for further improvement:


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

Valliammal.
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *Devika R*

Mobile No: *925255524*

Batch : *2017-18*

Semester-I/ *II*/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	☒				
2	Curriculum bridges the gap between academics and the teaching industry		☒			
3	Curriculum effective for developing innovative thinking and required teaching skills	☒				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		☒			
5	Leadership and Professional ethics	☒				
6	Ability to contribute effectively as a team member		☒			
7	Proficiency in soft skills	☒				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		☒			

Any other suggestions for further improvement:

[Signature]

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

[Signature]

Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mrs. V. Arulmozhi*

Batch : *2017-18*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry			✓		
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			✓		
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member			✓		
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			✓		
Any other suggestions for further improvement:						

V. Arulmozhi
Employer Signature

[Signature]

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mrs. V. Vijayalakshmi*

Batch : *2017-18*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry			✓		
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member			✓		
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			
Any other suggestions for further improvement:						

V. Vijayalakshmi
Employer Signature

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Mrs. K. Padmarathi Mobile No: 953252352

Batch : 2017-2018 Semester-I/ II/ III/ IV

Course : CPSEE - Environmental Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				

Any other suggestions for further improvement:

[Signature]

Padmarathi
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *Mrs. S. Kanagaralli* Mobile No: *9552325158*

Batch : *2017-18* Semester-I/ II/ III/ IV *✓*
PE 6

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		<i>✓</i>			
2	Curriculum bridges the gap between academics and the teaching industry			<i>✓</i>		
3	Curriculum effective for developing innovative thinking and required teaching skills			<i>✓</i>		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			<i>✓</i>		
5	Leadership and Professional ethics		<i>✓</i>			
6	Ability to contribute effectively as a team member		<i>✓</i>			
7	Proficiency in soft skills		<i>✓</i>			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		<i>✓</i>			

Any other suggestions for further improvement:

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

Kanagaralli
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *Seema Ramachandran* Mobile No: *98404 47033*

Batch : *2017-2018* Semester-I/ II/ III/ IV

Course : *Advanced Research Methodology and Educational Statistics*

This form is intended to collect your feedback on the Curricular Aspects of the

Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:



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TRIPLICANE, CHENNAI-600 005.



Employer Signature

PRINCIPAL
JRK Matric Hr. Sec. School
31/80, Doraisamy Road,
Vadapalani, Chennai - 600 026

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Dr. K. Jayaraman Mobile No: 9841016625

Batch : 2017-2018 Semester-I/II/III/IV ✓

C14

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓	✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				

Any other suggestions for further improvement:

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

[Signature]
Employer Signature
ANGEL MAT. HR. SEC. SCHOOL
THIRUNINDRAVUR-602 024,
TIRUVALLUR DISTRICT

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mr. M. Thyaga*

Batch : *2017-2018*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				
Any other suggestions for further improvement:						



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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.


Employer Signature

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(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Mrs L. Valliammal.

Name of the Employer :

Mobile No: *9232575752*

Batch

: *2017-2018* Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics			✓		
6	Ability to contribute effectively as a team member			✓		
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			✓		

Any other suggestions for further improvement:

[Signature]

PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

Valliammal.

Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer :

Mrs. Padmarathi

Mobile No:

9532515672

Batch

: 2017 - 18

Semester-I/ II/ III/ IV

PEU

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability			✓		
2	Curriculum bridges the gap between academics and the teaching industry			✓		
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			✓		
5	Leadership and Professional ethics			✓		
6	Ability to contribute effectively as a team member			✓		
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			✓		

Any other suggestions for further improvement:



PRINCIPAL

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TRIPLICANE, CHENNAI-600 005.


Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer Mrs RM. Karpagambal Mobile No: 90031 95645

Batch : 2017-2018 Semester-I/ II/ III/ IV

Course : CPS2a Pedagogy of school subjects

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability			✓		
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			✓		
5	Leadership and Professional ethics				✓	
6	Ability to contribute effectively as a team member			✓		
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			✓		

Any other suggestions for further improvement:

[Signature]

PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

[Signature]

Employer Signature

HODUS
The Children's Garden Higher Sec. School
Mylapore, Chennai - 600 004.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : S. Dhavalakshmi Mobile No: 900 35315672

Batch : 2017-2018 Semester-I/ II/ III/ IV

CPS 3

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability					
2	Curriculum bridges the gap between academics and the teaching industry					
3	Curriculum effective for developing innovative thinking and required teaching skills					
4	Ability to contribute effectively to Research and Development activities to face new trends in technology					
5	Leadership and Professional ethics					
6	Ability to contribute effectively as a team member					
7	Proficiency in soft skills					
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects					

Any other suggestions for further improvement:



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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.



Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : RM Karpagam Mobile No: 9003195645

Batch : 2017-2018 Semester-I/ II/ III/ IV

Course : EPC2 - Physical Education and Yoga.

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry			✓		
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			✓		
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member			✓		
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			✓		

Any other suggestions for further improvement:

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

RM Karpagam
Employer Signature
[Signature]
The Children's Garden Higher Sec. School
Mylapore, Chennai - 600 004.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Seema Ramachandran Mobile No: 98404 47033
M.Ed Programme

Batch : 2017-2018 Semester-I/ II/ III/ IV

Course : TEC

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry			✓		
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member			✓		
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:



PRINCIPAL
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TRIPPLICANE, CHENNAI-600 005.



Employer Signature

PRINCIPAL
JRK Matric Hr. Sec. School
31/80, Doraisamy Road,
Madapalani, Chennai - 600 026

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Mrs. K. Padmavathi Mobile No: 958256 7725

Batch : 2017-18 Semester-I/ II/ III/ IV

Course : E1 - Practical activities for Disability Area

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	/				
2	Curriculum bridges the gap between academics and the teaching industry		/			
3	Curriculum effective for developing innovative thinking and required teaching skills		/			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	/				
5	Leadership and Professional ethics		/			
6	Ability to contribute effectively as a team member		/			
7	Proficiency in soft skills	/				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		/			

Any other suggestions for further improvement:

[Signature]

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[Signature]
Employer Signature

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mrs. V. Kalaimani*

Batch : *2017-2018*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			
Any other suggestions for further improvement:						


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Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : L. Prabhavathy Mobile No: 9825321928

Batch : 2017-2018 Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

L. Prabhavathy

PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-606 005.

L. Prabhavathy
Employer Signature

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(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *Poornima Jayaram* Mobile No: *9883287592*

Batch : *2017-18* Semester-I/ II/ III/ IV
EPC1

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

[Signature]

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[Signature]

Employer Signature

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : T. Mallika Mobile No: 9532575273

Batch : 2017-18 Semester-I/ II/ III/ IV

CPS2C

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability			✓		
2	Curriculum bridges the gap between academics and the teaching industry			✓		
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:



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TRIPPLICANE, CHENNAI-600 005.



Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : M. PANDIAN Mobile No: 98524 73 827

Batch : 2017-18 Semester-I/ II/ III/ IV
CPS3

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

M. Pandian

PRINCIPAL

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

M. Pandian
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *R. Munikeswari* Mobile No: *9285257321*

Batch : *2017-18* Semester-I/ II/ III/ IV *✓*

EP 44

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

[Signature]

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[Signature]

Employer Signature

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Batch : 2017-2018 Semester-I/ II/ III/ IV

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				

Any other suggestions for further improvement:

J. V. [Signature]
Employer Signature

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TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *Sumalatha S* Mobile No: *99 22 51 76 4 2*

Batch : *2017-2018* Semester-I/ II/ III/ IV

PE3b

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				

Any other suggestions for further improvement:

[Signature]

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[Signature]

Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: P. Mohana Priya Mobile No: 8724640901

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2009 Course : CPS 2d Pedagogy
to school subjects

Programme Batch : 2017-2018 Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:

Mohanapriya
Alumni Signature


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TRIPPLICANE, CHENNAI-600 085.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Hema. A

Mobile No: 9487236891

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2016

Course : CPSC2 pedagogy of

Programme Batch : 2017-2018

Semester -I/ II/ III/ IV Commence

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Revision of curriculum with the current trends		/			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
4	Learning Experience in terms of their relevance to real life application		/			
5	Allocation of hours and credits to the courses	/				
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities	/				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		/			

1

24/8
PRINCIPAL
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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	/				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/	///			

Any other suggestions for further improvement:

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
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Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: K. Sandhya

Mobile No: 6382539855

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2016

Course : CPS2b. Pedagogy of Biological science

Programme Batch : 2017 - 2018

Semester - I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

1

24/8
PRINCIPAL
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FOR WOMEN (AUTONOMOUS),
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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓	///			

Any other suggestions for further improvement:



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Sardhuig .k
Alumni Signature

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(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: K.S. Harithe

Mobile No: 9940472428

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2015
2017-2018

Course: CPS3 - Evaluation of Learners

Programme Batch :

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

1

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TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:



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Alumni Signature

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(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni:

G. Diya

Mobile No:

9868723548

Programme

: B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation:

2000

Course: *EPC6 - Health & Physical Education*

Programme Batch :

2017-2018

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	☒				
2	Revision of curriculum with the current trends		☒			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	☒				
4	Learning Experience in terms of their relevance to real life application		☒			
5	Allocation of hours and credits to the courses	☒				
6	Supplementation of field-based units of study and projects to the theoretical inputs		☒			
7	Provision in the curriculum for community related activities	☒				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		☒			

[Signature]
PRINCIPAL
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TRIPPLICANE, CHENNAI-600 005,

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:



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Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Priya

Mobile No: 73120 89321

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2001

Course: CPS 5a Health & Physical fitness.

Programme Batch : 2017-2018

Semester - I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

1

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	/				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		/			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			

Any other suggestions for further improvement:

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Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: SRI

Mobile No: 9386132143

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2000

Course: CDS 5b - Library & information science

Programme Batch : 2017-2018 Semester - I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Revision of curriculum with the current trends		/			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
4	Learning Experience in terms of their relevance to real life application		/			
5	Allocation of hours and credits to the courses	/				
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities	/				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		/			


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓	✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.


Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: M. Tanil Selvi

Mobile No: 9789834878

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2017 Course: CPS Ed - Guidance & counselling

Programme Batch : 2017-2018 Semester - I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	☒				
2	Revision of curriculum with the current trends	☒				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		☒			
4	Learning Experience in terms of their relevance to real life application	☒				
5	Allocation of hours and credits to the courses		☒			
6	Supplementation of field-based units of study and projects to the theoretical inputs	☒				
7	Provision in the curriculum for community related activities		☒			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	☒				

24/8
1
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:

Pamini Selvaraj
Alumni Signature


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Seetha

Mobile No: 8997834198

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2006

Course: CPS 52
Environmental Science

Programme Batch : 2017-2018

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Revision of curriculum with the current trends	/				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
4	Learning Experience in terms of their relevance to real life application	/				
5	Allocation of hours and credits to the courses		/			
6	Supplementation of field-based units of study and projects to the theoretical inputs	/				
7	Provision in the curriculum for community related activities		/			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	/				

1
24/8
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 095.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.


Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Anitha

Mobile No: 6314272891

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2000

Course : EPC 4 - Life & skills for understanding the skills

Programme Batch : 2017-2018 Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:


PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.


Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: K.S. Haritha

Mobile No: 9940472421

Programme : ✓ B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2003

Course: EPC 3 - Reading & Reflecting on Text

Programme Batch : 2017-2018

Semester - ✓ I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses		✓			
6	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

1

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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	/				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				

Any other suggestions for further improvement:



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.


Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Latha. M

Mobile No: 9742802899

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2001

Course: CPS2: pedagogy of Biological Science

Programme Batch : 2017-2018

Semester I/ II/ III/ IV

This form is Intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

1

Principal
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓	///			

Any other suggestions for further improvement:



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 085.



Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Mrs S. Jayanthi

Mobile No: 9841135026

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2016

Course : CPS2C pedagogy of

Programme Batch : 2017-2018

Semester -I/ II/ III/ IV Biological Science

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.


Alumni Signature

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Programme Batch : 2017-2018 Semester [✓] -I/ II/ III/ IV

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
4	Learning Experience in terms of their relevance to real life application			✓		
5	Allocation of hours and credits to the courses		✓			
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities			✓		
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students			✓		

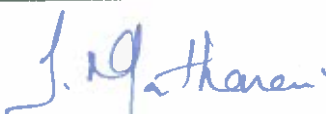
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PRINCIPAL
M.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN, MUMBAI
TRIPURANGA, PUNE-411 004

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students			✓		
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			✓		
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.


 Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: D. SRIPRIYA

Mobile No: 8838298378

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2016

Course : PE 7 Inclusive School

Programme Batch : 2017 - 2018

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Revision of curriculum with the current trends			✓		
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
4	Learning Experience in terms of their relevance to real life application			✓		
5	Allocation of hours and credits to the courses		✓			
6	Supplementation of field-based units of study and projects to the theoretical inputs			✓		
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				

1

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students			✓		
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 085.

D. Srinivasan
Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Madhu

Mobile No: 9987824509

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2015

Course : PEI - Childhood and Growing up as a learner

Programme Batch : 2017 - 2018

Semester - I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

1
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	/				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	/				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/	/			

Any other suggestions for further improvement:


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.


 Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Mrs S. Jayanthi

Mobile No: 9841135026

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2016

Course : PE6 Gender School and Society

Programme Batch : 2017 - 2018

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends	✓				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses		✓			
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students			✓		


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.


Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Sael. m Mobile No: 97899834898
Programme : B.Ed./B.Ed. Special Education/ M.Ed./ M.Phil.
Year of Graduation: 2002 Course: yps2a - pedagogy of Tamil
Programme Batch : 2017-18 Semester: II/ III/ IV

This form is Intended to collect your feedback on the Curricular Aspects of the Programme. The Information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends	✓				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses		✓			
6	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

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PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS).
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.


Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: R. kavitha

Year of Graduation: 2006

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : 2017 - 2018

Mobile No : 8964285820

Course : EPC2 - Yoga

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			✓		
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
7	Provision in the curriculum for community related activities	✓				

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			
9	Appropriateness of the curriculum for holistic development of students		✓			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			✓		
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: V. Sudevi

Mobile No: 97 90872812

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2006

Course : PE3a Learning and Teaching - Part I

Programme Batch : 2017 - 2018

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends	✓				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 085.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Dr. V. Sumangala Vaidhyanathan Mobile No: _____

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2000

Course : PE 5 knowledge & Curriculum

Programme Batch : 2017-18

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: R. Sangeetha

Mobile No: 9345289410

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2001

Course : CPSI - Understanding the Disciplines of Subjects

Programme Batch : 2017-2018

Semester I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Revision of curriculum with the current trends			✓		
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses		✓			
6	Supplementation of field-based units of study and projects to the theoretical inputs			✓		
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

1

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 085

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students		✓			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.			✓		
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:


 PRINCIPAL
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 Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: S. Ramya

Mobile No: 9782543610

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2001

Course : CPS 2a Pedagogy of School Subjects

Programme Batch : 2017-2018

Semester I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
4	Learning Experience in terms of their relevance to real life application			✓		
5	Allocation of hours and credits to the courses			✓		
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				

1

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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			✓		
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:



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Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Bahy

Mobile No: 9345683204

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2000

Course : EPCI - Critical Understanding of ICT

Programme Batch : 2017-2018

Semester ✓ -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			✓		
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses			✓		
6	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

1

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:

PRINCIPAL
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Baby
Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Divyabhargathi Mobile No: 9842678271

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2006 Course: EPC2 - Physical Education & Yoga

Programme Batch : 2017-2018 Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			✓		
4	Learning Experience in terms of their relevance to real life application	✓	✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

1

24/8
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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			✓		
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

Divyabhargavi
Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Kamatchi. S

Mobile No: 8845726801

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2000

Course : CPSI - Understanding the Disciplines of Subjects

Programme Batch : 2017-2018

Semester I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme			✓		
2	Revision of curriculum with the current trends			✓		
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			✓		
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses		✓			
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

13
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:



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FOR WOMEN (AUTONOMOUS),
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Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Banupriya.T

Mobile No:

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2009

Course : PE 6 - Gender, School & Society

Programme Batch : 2017-2018 Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

24/1/18
PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.


Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: M. Jothi

Mobile No: 8072203115

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2008

Course : PET - Creating an Inclusive School

Programme Batch : 2017-2018 Semester -I/ II/ III/ IV

This form is Intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

21/12
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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:



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N.K.T. NATIONAL COLLEGE OF EDUCATION
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TRIPLICANE, CHENNAI-600 005.


Alumni Signature

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Mobile No: 9686241272

Year of Graduation: 2016 Course: EPC 5 - Drama & Arts

Programme Batch : 2017-2018 Semester -I/ II/ III/ IV

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				

1

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 085.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:



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TRIPPLICANE, CHENNAI-606 005.


Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Hema. A

Mobile No: 63721892

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2016

Course : CPSEE pedagogy of English

Programme Batch : 2017 - 2018

Semester —/ I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Revision of curriculum with the current trends		/			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
4	Learning Experience in terms of their relevance to real life application		/			
5	Allocation of hours and credits to the courses	/				
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities	/				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		/			

1


PRINCIPAL
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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	/				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/	/			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/	/			

Any other suggestions for further improvement:

Harish A
Alumni Signature

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : *Mrs Anna Lakshmi* Mobile No: *9852521572*

Programme : *✓* B.Ed./ B.Ed. Special Education

Batch : *2017-2018* Semester-I/ II/ III/ IV
: *PE 3b. Learning and Teaching - Part-I*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	<i>✓</i>				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		<i>✓</i>			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			<i>✓</i>		
4	Provisions to connect curricular activities to real life situations			<i>✓</i>		
5	Opportunities in the curriculum to correlate practical and theoretical inputs		<i>✓</i>			
6	Exposure of students to additional reading resources		<i>✓</i>			
7	Curricular provision for creating prospective teachers		<i>✓</i>			
8	Provision in the curriculum for community related activities	<i>✓</i>				
9	Appropriateness of the curriculum for	<i>✓</i>				

[Signature]
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TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom		✓			

Annapoornima.

[Signature]

PRINCIPAL
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TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster : Mrs. Isai Jose. Mobile No: 9190723641

Programme : B.Ed./B.Ed. Special Education

Batch 2017-2019 : Semester-I/ II/ III/ IV

Course PET - Creating and Inclusive Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				

Principal
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom	✓				

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Isin Jone.

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 045.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Mrs. S. Muthulakshmi

Name of the Headmistress/ Headmaster :

Mobile No: 99 52 89 5532

Programme

: B.Ed./ B.Ed. Special Education

Batch

: 2017 - 2018 Semester-I/ II/ III/ IV

Course

: EPC5 Drama and Art in Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				


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 FOR WOMEN (AUTONOMOUS)
 TRIPPLICANE, CHENNAI-600 005.


 J. Muthukumar

N.K.T. National College of Education for Women
(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster :

Mobile No: 9190723641

Programme

: B.Ed./ P.Ed. Special Education

Batch 2017-2018

Semester-I/ II/ III/ IV

Course: CPS 5-cl. Guidance & counselling

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses	✓				
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for					

1

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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				



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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

Irai Jox

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster :

Mrs. Isai Jose

Mobile No:

91907 28441

Programme

: B.Ed./ B.Ed. Special Education

Batch 2017 - 2018

Semester-I/ II/ III/ IV

Course PE b - Gender & School Society

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses	✓				
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities			✓		
9	Appropriateness of the curriculum for		✓			

 1

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom	✓				



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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.



N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster

: **R. PANDY** Mobile No: **94444 50192**

Programme

: B.Ed./ B.Ed. Special Education

Batch

2017-2018

:

Semester-I/ II/ III/ IV

Course

: **CPS3**

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	☒				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		☒			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		☒			
4	Provisions to connect curricular activities to real life situations			☒		
5	Opportunities in the curriculum to correlate practical and theoretical inputs		☒			
6	Exposure of students to additional reading resources		☒			
7	Curricular provision for creating prospective teachers			☒		
8	Provision in the curriculum for community related activities		☒			
9	Appropriateness of the curriculum for		☒			

1

[Signature]

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

HEADMISTRESS
CHENNAI HIGH SCHOOL
No. 7, IRUSAPPA STREET,
TRIPLICANE,
CHENNAI-600 005

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.


 HEADMISTRESS
 CHENNAI HIGH SCHOOL
 No. 7, IRUSAPPA STREET,
 TRIPPLICANE,
 CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Mrs. L. Chellammal.

Name of the Headmistress/ Headmaster :

Mobile No: *883022482*

Programme

: *B.Ed./ B.Ed. Special Education*

Batch

: *2016 - 2017 Semester-I/ II/ III/ IV*

Course

: *CPSSa Health and Physical Fitness*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	<i>✓</i>				
2	The curriculum is outcome based and the expected outcomes are attained through various courses	<i>✓</i>				
3	Upgradation of curriculum integrating technology for preparing and delivery of content		<i>✓</i>			
4	Provisions to connect curricular activities to real life situations		<i>✓</i>			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	<i>✓</i>				
6	Exposure of students to additional reading resources		<i>✓</i>			
7	Curricular provision for creating prospective teachers		<i>✓</i>			
8	Provision in the curriculum for community related activities		<i>✓</i>			
9	Appropriateness of the curriculum for	<i>✓</i>				

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			



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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.



N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster :

Mrs. B. Muthulakshmi - 9952593532
Mobile No:

Programme :

B.Ed./ B.Ed. Special Education

Batch :

2017 - 2018 Semester-I/ II/ III/ IV

Course :

EPC4 Life Skills for Understanding the Skill

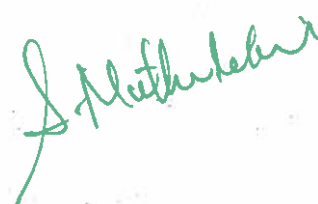
This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses			✓		
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources			✓		
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for		✓			

24/8¹
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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			


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 FOR WOMEN (AUTONOMOUS)
 TRIPLICANE, CHENNAI-600 005.


 S. Mathur

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster : Mr. Rajkumar Narayan
Mobile No: 955423525

Programme : B.Ed./ B.Ed. Special Education

Batch : 2017-2018 Semester-I/ II/ III/ IV

Course : PE7 Creating an Inclusive School

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		/			
2	The curriculum is outcome based and the expected outcomes are attained through various courses		/			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		/			
4	Provisions to connect curricular activities to real life situations	/				
5	Opportunities in the curriculum to correlate practical and theoretical inputs	/				
6	Exposure of students to additional reading resources		/			
7	Curricular provision for creating prospective teachers		/			
8	Provision in the curriculum for community related activities	/				
9	Appropriateness of the curriculum for	/				


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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			


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 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 005.

M. Rajkumar Nairam

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on

Curricular Aspects

Mr. Rajkumar Narayan.

Name of the Headmistress/ Headmaster :

Mobile No: 955423525

Programme

: B.Ed./ B.Ed. Special Education

Batch

: 2011 - 2018 Semester-I/ II/ III/ IV

Course

: PE7 Creating an Inclusive School.

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	/				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		/			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		/			
4	Provisions to connect curricular activities to real life situations	/				
5	Opportunities in the curriculum to correlate practical and theoretical inputs	/				
6	Exposure of students to additional reading resources			/		
7	Curricular provision for creating prospective teachers			/		
8	Provision in the curriculum for community related activities			/		
9	Appropriateness of the curriculum for					

1
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		/			
11	Appropriate usage of Instruction Materials in the classroom		/			


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.

m. P. S. Narayan

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster :

Mobile No: 9841955826

Tmt. Y. Shylasree

Programme :

B.Ed./ B.Ed. Special Education

Batch :

2017-2018 Semester-I/ II/ III/ IV

Course :

Pedagogy of School Subjects

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs			✓		
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for			✓		

1
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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			

2102-1101

V. Shylasree
V. SHYLASREE
HEADMISTRESS (INCHARGE)
N.K.T. NATIONAL GIRLS
HIGHER SECONDARY SCHOOL
TRIPPLICANE, CHENNAI-600 005.


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster

: R. Rajamani Mobile No: 9382539855

Programme

: B.Ed./B.Ed. Special Education

Batch

2017-2018

: Semester-I/ II/ III/ IV

Course

: CP81-understanding discipline and subject

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	/				
2	The curriculum is outcome based and the expected outcomes are attained through various courses	/				
3	Upgradation of curriculum integrating technology for preparing and delivery of content	/				
4	Provisions to connect curricular activities to real life situations	/				
5	Opportunities in the curriculum to correlate practical and theoretical inputs	/				
6	Exposure of students to additional reading resources	/				
7	Curricular provision for creating prospective teachers	/				
8	Provision in the curriculum for community related activities	/				
9	Appropriateness of the curriculum for	/				

1



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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			

PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
- FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

HEAD MISTRESS
'CHENNAI GIRL'S HR. SEC. SCHOOL'
ROJLER STREET, CHENNAI - 600 112

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster :

Mobile No: 9841955826

Tmt. V. Shylasree

Programme

: B.Ed./ B.Ed. Special Education

Batch

2017-2018

:

Semester-I/ II/ III/ IV

Course

: CPSE

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses	✓				
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for					

1
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				


PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.


V. SHYLASREE
 HEADMISTRESS (INCHARGE)
 N.K.T. NATIONAL GIRLS
 HIGHER SECONDARY SCHOOL
 TRIPPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster

S. SELVAKUMAR Mobile No: 984064249

S. SELVAKUMAR

Programme

: B.Ed./ B.Ed. Special Education

Batch

2017-2018

:

Semester-I/ II/ III/ IV

Course

: CPS3 - Evaluation of Learners.

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses	✓				
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for	✓				



1

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities					
11	Appropriate usage of Instruction Materials in the classroom		✓			

2020-21


S. SELVAKUMARI
HEADMISTRESS

Chennai Girls Hr. Sec. School,
M.H. Road, Perambur, Chennai - 600 011.



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : KARPAGAMBAL RM Mobile No: 9003195645

Programme : B.Ed./ B.Ed. Special Education

Batch 2017-2018 : 2017-18 Semester-I/ II/ III/ IV

Course Cpsab: pedagogy of English

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities	✓	✓			
9	Appropriateness of the curriculum for		✓			

2018
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom	✓				


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.


Headmistress
The Children's Garden Higher Sec. School
Mylapore, Chennai - 600 004.

N.K.T. National College of Education for Women
(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster :

Mobile No: ~~88~~ 9710143862

Programme

: B.Ed./ B.Ed. Special Education

Batch

2017-2018

:

Semester-I/ II/ III/ IV

Course

: PEB

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs					
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for			✓		

1

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom			✓		



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S. Sethu Ramalingem
S. SETHU RAMALINGEM
ASSISTANT HEAD MASTER
CHENNAI GIRLS HR. SEC. SCHOOL
M.H. Road, Perambur, Chennai 600 011

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : **R. RANI** Mobile No: 94444 50192

Programme : **B.Ed./ B.Ed. Special Education**

Batch **2017 - 2018** : Semester-I/ II/ III/ IV

Course : **PGT**

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs			✓		
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for			✓		

1


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom		✓			


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.


HEADMISTRESS
CHENNAI-600 005
NO. 7, INDIA STREET, 2ND
FLOOR, TRIPPLICANE,
CHENNAI-600 005

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : **PRINCIPAL**

Mobile No: **9445089599**

Programme

M. JACQUELINE LATHA
: B.Ed./ B.Ed. Special Education

Batch

: **2017-2018 Semester-I/ II/ III/ IV**

Course

: **PE36**

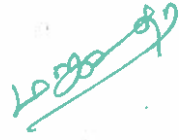
This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined			✓		
2	The curriculum is outcome based and the expected outcomes are attained through various courses			✓		
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs			✓		
6	Exposure of students to additional reading resources			✓		
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for		✓			

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			



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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.



முதல்வர்
பார்வைத்திறன் குறையுடையோருக்கான
அரசு மேல்நிலைப் பள்ளி
பூவிரும்புவல்லி. சென்னை-600 056.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : R. RAJIV Mobile No: 944450192

Programme : B.Ed./ B.Ed. Special Education

Batch : 2017-2018 Semester-I/ II/ III/ IV

Course : EPC4

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	☒				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		☒			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			☒		
4	Provisions to connect curricular activities to real life situations			☒		
5	Opportunities in the curriculum to correlate practical and theoretical inputs			☒		
6	Exposure of students to additional reading resources		☒			
7	Curricular provision for creating prospective teachers				☒	
8	Provision in the curriculum for community related activities			☒		
9	Appropriateness of the curriculum for		☒			


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

HEADMISTRESS
CHENNAI HIGH SCHOOL
No. 7, IRUSAPPA STREET,
TRIPPLICANE,
CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom			✓		



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.


HEADMISTRESS
CHENNAI HIGH SCHOOL
No. 7, IRUSAPPA STREET,
TRIPPLICANE,
CHENNAI-600 005.



N.K.T. National College of Education for Women
(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster : R. ANDAL *Mot No: 9444852197*

Programme : [✓] B.Ed./ B.Ed. Special Education

Batch : 2017-2018 [✓] Semester ~~II/III~~ ^{IV}

Course : *Pedagogy of School Subjects*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined			✓		
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources			✓		
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities			✓		
9	Appropriateness of the curriculum for			✓		

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			


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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.


HEADMISTRESS
Chennai High School
MMDA-II, Arumbakkam
Chennai-600 106.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster :

Mrs. L. Chellammal

Mobile No:

Programme

: B.Ed./ B.Ed. Special Education

Batch

: 2017.- 2018 Semester-I/ II/ III/ IV

Course

CPE 2d

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses	✓				
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations			✓		
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				



1

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	/				
11	Appropriate usage of Instruction Materials in the classroom	/				


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 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.

L. Chellur

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : *Dr. K. Jayaraman* Mobile No: *9841016625*

Programme : B.Ed./ B.Ed. Special Education

Batch : *2017-2018 Semester-I/ II/ III/ IV*

Course : *PFI- Childhood and Growing up as a learner*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The Information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for		✓			

[Signature] 1
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			



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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.



ANGEL MAT. HR. SEC. SCHOOL
THIRUNINGAVUR-602 024,
TIRUVALLUR DISTRICT

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster M.SIVAGAMI Mobile No: 9003050387

Programme : B.Ed./ B.Ed. Special Education

Batch 2017-2018 : 2017-2018 Semester-I/ II/ III/ IV
Course : CPB20

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined			✓		
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs			✓		
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for					

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students			✓		
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			

M. S. S. S.

M. S. S. S.
 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS).
 TRIPPLICANE, CHENNAI-600 005.

Head Mistress
 Chennai Hr. Sec. School
 No. 1, Bharadwaj Street,
 Triplicane, Chennai - 600 047

Feedback from the Head of Teaching Practice School on Curricular Aspects

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				

L. Chellur

Principal
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLIKANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster

Mobile No: 9080993302

Programme

MURALI R.
: B.Ed./ B.Ed. Special Education

Batch

: 2017-18 Semester-I/ II/ III/ IV

CPS 2b : pedagogy of English

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses	✓				
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations			✓		
5	Opportunities in the curriculum to correlate practical and theoretical inputs				✓	
6	Exposure of students to additional reading resources			✓		
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for			✓		

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom		✓			

[Faint green stamp]

[Signature]
 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 005.

[Signature]
HEADMASTER
Chennai Hr. Sec. School
 # 38, Bunder Garden Street
 Perambur, Chennai-600 011.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : KARPAGAMBAL RM Mobile No: 9003195645

Programme : B.Ed./ B.Ed. Special Education / M.Phil

Batch 2017-2018 : SEMESTER-I/ II/ III/ IV
Course PHARMACEUTICS

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				

1


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom		✓			


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 005.



Headmistress
 The Children's Garden Higher Sec. School
 Mylapore, Chennai - 600 004.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster

: R. RANI

Mobile No: 9444450192

Programme

: B.Ed./ B.Ed. Special Education

Batch

2017-2018

:

Semester-I/ II/ III/ IV

Course

: CPS3

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for					

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

HEADMISTRESS
CHENNAI HIGH SCHOOL
No. 7, IRUSAPPA STREET,
TRIPPLICANE,
CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.



HEADMISTRESS
CHENNAI HIGH SCHOOL
No. 7, IRUSAPPA STREET,
TRIPPLICANE,
CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : V. SHYLA SREE No: 9841955826

Programme : B.Ed./ B.Ed. Special Education

Batch : 2017-2018 Semester-I/ II/ III/ IV

Course

Health and Physical Fitness

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The Information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities			✓		
9	Appropriateness of the curriculum for					

1
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom			✓		

V. Shylasree

V. SHYLASREE
HEADMISTRESS (INCHARGE)
N.K.T. NATIONAL GIRLS
HIGHER SECONDARY SCHOOL
TRIPPLICANE, CHENNAI-600 005.



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : R.RANI Mobile No: 9444450192
M.A, M-Ed.
 Programme : B.Ed/ B.Ed. Special Education
 Batch 2017 - 2018 : 2017-2018 Semester-I/ II/ III/ IV ✓
Course : PES

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The Information provided by you will be kept confidential and will be used as an Important feedback for the Improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓	✓		
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs			✓		
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for					



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students			✓	✓	
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom			✓		

P. Ravi

HEADMISTRESS
CHENNAI HIGH SCHOOL
No. 7, IRUGUPPA STREET,
TRIPPLICANE,
CHENNAI-600 005.

[Signature]

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Mrs. L. Chellammal

Name of the Headmistress/ Headmaster :

Mobile No: *883942452*

Programme

: B.Ed./B.Ed. Special Education

Batch

: 2017 - 2018 Semester-I/ II/ III/ IV

Course

: EPC5 Drama and Art in Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		☒			
2	The curriculum is outcome based and the expected outcomes are attained through various courses		☒			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	☒				
4	Provisions to connect curricular activities to real life situations	☒				
5	Opportunities in the curriculum to correlate practical and theoretical inputs		☒			
6	Exposure of students to additional reading resources		☒			
7	Curricular provision for creating prospective teachers		☒			
8	Provision in the curriculum for community related activities	☒				
9	Appropriateness of the curriculum for					

[Signature]

1

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	/				
10	Opportunities for participation in Team activities	/				
11	Appropriate usage of Instruction Materials in the classroom		/			


 PRINCIPAL
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L. Chellur

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster :

Mrs Z. Thakur Banu.

Mobile No: *93632 59235*

Programme

: B.Ed./ B.Ed. Special Education

Batch

: Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓	✓			

[Signature]

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TRIPLICANE, CHENNAI-600 085.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom		✓			



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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster :

Mrs. Thahina Barn.

Mobile No: *9863259235*

Programme

: B.Ed./ B.Ed. Special Education

Batch

: Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for		✓			

[Signature] 1
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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom		✓			

Thamara
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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster :

Mrs. Thelma Banu

Mobile No:

9363259235

Programme

: B.Ed./ B.Ed. Special Education

Batch

: Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓	✗			
6	Exposure of students to additional reading resources	✓	✗			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				

[Signature]

1

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 085.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom	✓				

Thanks Bann.



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(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster :

Mrs. Thelma Bannu

Mobile No: *93632 59235*

Programme

: B.Ed./ B.Ed. Special Education

Batch

: Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for		✓			

[Signature]

PRINCIPAL

1

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FOR WOMEN (AUTONOMOUS).
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				

Thakur Bani


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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster :

Mrs S Bhagirathy

Mobile No: *99940 40325*

Programme

: B.Ed./ B.Ed. Special Education

Batch

: Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				

[Signature]
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TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom	✓				


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Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster :

Mrs. S. Bhagirathy

Mobile No: 9994040325

Programme

: B.Ed./ B.Ed. Special Education

Batch

:

Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				

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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom	✓				

Bhagirathy

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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster :

Mrs. S. Bhagirathy
Mobile No: *99940 40325*

Programme :

B.Ed./ B.Ed. Special Education

Batch :

Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				


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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster :

Mrs. Bhagirathy

Mobile No: *99960 40325*

Programme

: B.Ed./ B.Ed. Special Education

Batch

: Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				

Bhagirathi

[Signature]

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TRIPLICANE, CHENNAI-600 005.

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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : S. Selvi Mobile No: 63255 59235

Programme : B.Ed./ B.Ed. Special Education

Batch : Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				

S. Selvi
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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 065.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom	✓				


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Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster : *Kathir.S* Mobile No: *63255 59235*

Programme : B.Ed./ B.Ed. Special Education

Batch : Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	☒				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		☒			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	☒				
4	Provisions to connect curricular activities to real life situations		☒			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	☒				
6	Exposure of students to additional reading resources		☒			
7	Curricular provision for creating prospective teachers	☒				
8	Provision in the curriculum for community related activities		☒			
9	Appropriateness of the curriculum for	☒				

[Signature]

1

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TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities					
11	Appropriate usage of Instruction Materials in the classroom					



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Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster : V. Kani Mobile No: 63255 59235

Programme : B.Ed./ B.Ed. Special Education

Batch : Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				



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TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom		✓			


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 TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : P. Sundar Mobile No: 63255 54235

Programme : B.Ed./ B.Ed. Special Education

Batch : Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				


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 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities			✓		
11	Appropriate usage of Instruction Materials in the classroom		✓			

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FOR WOMEN (AUTONOMOUS).
TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women

(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : P. Pavi Mobile No: 9841575090

Programme : B.Ed./ B.Ed. Special Education

Batch : Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				

[Signature]

1

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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				

Ravi R.


 PRINCIPAL
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 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster

R. Davi

Mobile No: 9841575090

Programme

: B.Ed./ B.Ed. Special Education

Batch

:

Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined					
2	The curriculum is outcome based and the expected outcomes are attained through various courses					
3	Upgradation of curriculum integrating technology for preparing and delivery of content					
4	Provisions to connect curricular activities to real life situations					
5	Opportunities in the curriculum to correlate practical and theoretical inputs					
6	Exposure of students to additional reading resources					
7	Curricular provision for creating prospective teachers					
8	Provision in the curriculum for community related activities					
9	Appropriateness of the curriculum for					

 1

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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				

Ravi-R


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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : P. Ravi Mobile No: 98415 75090

Programme : B.Ed./ B.Ed. Special Education

Batch : Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	☒				
2	The curriculum is outcome based and the expected outcomes are attained through various courses	☒				
3	Upgradation of curriculum integrating technology for preparing and delivery of content	☒				
4	Provisions to connect curricular activities to real life situations	☒				
5	Opportunities in the curriculum to correlate practical and theoretical inputs	☒				
6	Exposure of students to additional reading resources	☒				
7	Curricular provision for creating prospective teachers	☒				
8	Provision in the curriculum for community related activities	☒				
9	Appropriateness of the curriculum for	☒				

P. Ravi 1
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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-606 095.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			

Raw..R

[Signature]

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TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women

(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : **R. Davi** Mobile No: **9841575090**

Programme : **B.Ed./ B.Ed. Special Education**

Batch : Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				



PRINCIPAL

1

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 016.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom		✓			

Pavi.P.

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster :

Mrs. R. Parvatham Ramswamy
Mobile No: 9884326905

Programme :

B.Ed./ B.Ed. Special Education

Batch :

Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				

[Signature]
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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities					
11	Appropriate usage of Instruction Materials in the classroom					

Parvatham Rameswari

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster : *Mrs. R. Parvatham Ramaswamy*
Mobile No: *9884326905*

Programme : B.Ed./ B.Ed. Special Education

Batch : Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	☒				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		☒			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	☒				
4	Provisions to connect curricular activities to real life situations		☒			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	☒				
6	Exposure of students to additional reading resources		☒			
7	Curricular provision for creating prospective teachers		☒			
8	Provision in the curriculum for community related activities	☒	☒			
9	Appropriateness of the curriculum for	☒				

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom		✓			

Paravadehem Ramaswamy

[Signature]

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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster :

Mrs. R. Parvathamm Ramaswamy

Mobile No: 9884326905

Programme

: B.Ed./ B.Ed. Special Education

Batch

: Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined			✓		
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs			✓		
6	Exposure of students to additional reading resources				✓	
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				



1

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TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom			✓		

Parvatham Paraswamy

[Signature]

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TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster :

Mrs. R. Parvatham Ramaswamy

Mobile No: *9884326905*

Programme

: B.Ed./ B.Ed. Special Education

Batch

: Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses	✓				
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities			✓		
9	Appropriateness of the curriculum for			✓		

[Signature]

1

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				

Pavradham Rameswamy



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TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster P. Manjula Mobile No: 9444901599

Programme : B.Ed./ B.Ed. Special Education

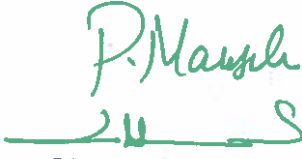
Batch : Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities			✓		
9	Appropriateness of the curriculum for		✓			

P. Manjula
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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 605.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities					
11	Appropriate usage of Instruction Materials in the classroom					


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N.K.T. National College of Education for Women

(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : P. Manjula Mobile No: 9444901599

Programme : B.Ed./ B.Ed. Special Education

Batch : Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined					
2	The curriculum is outcome based and the expected outcomes are attained through various courses					
3	Upgradation of curriculum integrating technology for preparing and delivery of content					
4	Provisions to connect curricular activities to real life situations					
5	Opportunities in the curriculum to correlate practical and theoretical inputs					
6	Exposure of students to additional reading resources					
7	Curricular provision for creating prospective teachers					
8	Provision in the curriculum for community related activities					
9	Appropriateness of the curriculum for					


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TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities					
11	Appropriate usage of Instruction Materials in the classroom					

P. Manjula

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N.K.T. National College of Education for Women

(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : **P. Manjula** Mobile No: **9444901599**

Programme : **B.Ed./ B.Ed. Special Education**

Batch : **Semester-I/ II/ III/ IV**

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined					
2	The curriculum is outcome based and the expected outcomes are attained through various courses					
3	Upgradation of curriculum integrating technology for preparing and delivery of content					
4	Provisions to connect curricular activities to real life situations					
5	Opportunities in the curriculum to correlate practical and theoretical inputs					
6	Exposure of students to additional reading resources					
7	Curricular provision for creating prospective teachers					
8	Provision in the curriculum for community related activities					
9	Appropriateness of the curriculum for					



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TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities					
11	Appropriate usage of Instruction Materials in the classroom					

P. Manjula

[Signature]

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N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster : P. Maryala Mobile No: 9444901599

Programme : B.Ed./ B.Ed. Special Education

Batch : Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined					
2	The curriculum is outcome based and the expected outcomes are attained through various courses					
3	Upgradation of curriculum integrating technology for preparing and delivery of content					
4	Provisions to connect curricular activities to real life situations					
5	Opportunities in the curriculum to correlate practical and theoretical inputs					
6	Exposure of students to additional reading resources					
7	Curricular provision for creating prospective teachers					
8	Provision in the curriculum for community related activities					
9	Appropriateness of the curriculum for					

P. Maryala 1

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 065.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities					
11	Appropriate usage of Instruction Materials in the classroom					

P. Manjula


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FOR WOMEN (AUTONOMOUS).
TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster

P. Santhi

Mobile No: 9894268309

Programme

: B.Ed./ B.Ed. Special Education / M.Ed

Batch

:

Semester-I/ II/ III/ IV

Course

:

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life-situations					
5	Opportunities in the curriculum to correlate practical and theoretical inputs				✓	
6	Exposure of students to additional reading resources			✓		
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities	✓	✓			
9	Appropriateness of the curriculum for	✓				

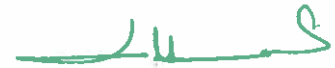


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FOR WOMEN (AUTONOMOUS)
TRIPLICANE, CHENNAI-606 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities					
11	Appropriate usage of Instruction Materials in the classroom					

p. Santhi



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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster : P. Santhi Mobile No: 9894 268 309

Programme : B.Ed./ B.Ed. Special Education / M. Ed

Batch : Semester-I/ II/ III/ IV

Course :

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life-situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources			✓		
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for		✓			

P. Santhi
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS)
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				

P. Santhi



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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster

: *P. Santhi*

Mobile No: *9894268309*

Programme

: B.Ed./ B.Ed. Special Education / M.Ed.

Batch

:

Semester-I/ II/ III/ IV

Course

:

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		☒			
2	The curriculum is outcome based and the expected outcomes are attained through various courses		☒			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	☒				
4	Provisions to connect curricular activities to real life-situations	☒				
5	Opportunities in the curriculum to correlate practical and theoretical inputs		☒			
6	Exposure of students to additional reading resources		☒			
7	Curricular provision for creating prospective teachers	☒				
8	Provision in the curriculum for community related activities	☒				
9	Appropriateness of the curriculum for	☒				

[Signature]

1

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities		/			
11	Appropriate usage of Instruction Materials in the classroom		/			

J. Santhi

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 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : P. Sarthi Mobile No: 9894268309

Programme : B.Ed./ B.Ed. Special Education/ M.Ed

Batch : Semester-I/ II/ III/ IV

Course :

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				

P. Santhi

 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : R. Rani Mobile No: 9941859240

Programme : B.Ed./ B.Ed. Special Education

Batch : Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life-situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓	✓			


 PRINCIPAL
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 FOR WOMEN (AUTONOMOUS)
 TRIPPLICANE, CHENNAI-600 080.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				

Rani R.

[Signature]

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TRIPLICANE, CHENNAI-600 085.

N.K.T. National College of Education for Women
(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster : **R. Rani** Mobile No: **9941859240**

Programme : **B.Ed./ B.Ed. Special Education**

Batch : **Semester-I/ II/ III/ IV**

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses	✓				
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				


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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS)
TRIPPLICANE, CHENNAI-600 060.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			


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 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : R. Dani Mobile No: 9941859240

Programme : B.Ed./ B.Ed. Special Education/ M. Ed

Batch : Semester-I/ II/ III/ IV

Course :

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for		✓			

[Signature]

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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities		/			
11	Appropriate usage of Instruction Materials in the classroom		/			



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Feedback from the Head of Teaching Practice School on Curricular Aspects

Course

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom	✓				



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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster P. Sai Sree Mobile No: 9884328580

Programme : B.Ed./ B.Ed. Special Education

Batch : Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	/				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		/			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			/		
4	Provisions to connect curricular activities to real life situations		/			
5	Opportunities in the curriculum to correlate practical and theoretical inputs		/			
6	Exposure of students to additional reading resources	/				
7	Curricular provision for creating prospective teachers	/	/			
8	Provision in the curriculum for community related activities		/			
9	Appropriateness of the curriculum for	/				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				

P. Sathisree



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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : P. Suresh Mobile No: 9884328580

Programme : B.Ed./ B.Ed. Special Education

Batch : Semester-II/ III/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for		✓			

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FOR WOMEN (AUTONOMOUS)
TRIPLICANE, CHENNAI-600 070.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	/				
10	Opportunities for participation in Team activities	/				
11	Appropriate usage of Instruction Materials in the classroom	/				

P. Saisree

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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

Feedback from the Head of Teaching Practice School on Curricular Aspects

Batch : **Semester-I/ II/ III/ IV**

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 085.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	/				
10	Opportunities for participation in Team activities		/			
11	Appropriate usage of Instruction Materials in the classroom		/			

P. Sasree

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TRIPLICANE, CHENNAI-600 085.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : P. S. S. S. Mobile No: 9884328580

Programme : B.Ed./ B.Ed. Special Education

Batch : Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	/				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		/			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			/		
4	Provisions to connect curricular activities to real life situations			/		
5	Opportunities in the curriculum to correlate practical and theoretical inputs			/		
6	Exposure of students to additional reading resources		/			
7	Curricular provision for creating prospective teachers		/			
8	Provision in the curriculum for community related activities		/			
9	Appropriateness of the curriculum for	/				

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P. S. S. S.
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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities					
11	Appropriate usage of Instruction Materials in the classroom					



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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster

R. Sai Lakshmi Mobile No: *9444923580*

Programme

: B.Ed./ B.Ed. Special Education/ M. Ed

Batch

:

Semester-I/ II/ III/ IV

Course

:

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities				✓	
9	Appropriateness of the curriculum for			✓		

[Signature] 1

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FOR WOMEN (AUTONOMOUS)
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom	✓				





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N.K.T. National College of Education for Women
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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster R. Sai Lakshmi Mobile No: 9444923580

Programme : B.Ed./ B.Ed. Special Education / M.Ed

Batch : Semester-I/ II/ III/ IV

Course :

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life-situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources	✓	✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for		✓			

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FOR WOMEN (AUTONOMOUS)
TRIPPLICANE, CHENNAI-600 099.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			

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N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster R. Sai Lakshmi Mobile No: 9444923580

Programme : B.Ed./ B.Ed. Special Education / M. Ed

Batch : Semester-I/ II/ III/ IV

Course :

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs			✓		
6	Exposure of students to additional reading resources			✓		
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities			✓		
9	Appropriateness of the curriculum for			✓		



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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	/				
10	Opportunities for participation in Team activities	/				
11	Appropriate usage of Instruction Materials in the classroom	/				

R. Sathish

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N.K.T. National College of Education for Women
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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : R. Saraladevi Mobile No: 9444923580

Programme : B.Ed./ B.Ed. Special Education / M. Ed

Batch : Semester-I/ II/ III/ IV

Course :

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses	✓				
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life-situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for	✓	✓			

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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom		✓			

R. Sathish

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