



**N.K.T. National College of Education for Women
(Autonomous)**

Report on Suggestions (2018-2019) & Action Taken (2019-2020)

	Stakeholder Feedback on Curricular Aspects	
	Suggestions (2018-2019)	Action Taken (2019-2020)
1.	Student Feedback on Curricular Aspects	
	Practicum Component on 'Project on Identifying and Analyzing the Diverse Needs of Learners' to be strenuous and suggested for a simplification of the procedure.	The Practicum Component on 'Identifying and Analyzing the Diverse Needs of Learners', the statutory bodies of the College decided to change the Project on Identifying and Analyzing the Diverse Needs of Learners to Project on Identifying and Analyzing the Guidance Need of Learners.
	Orientation on Study Webs for Active Learning for Young Aspiring Minds (SWYAM) for better understanding of Online Self-Study Courses.	UGC Autonomous Grant Guest Lecture on Study Webs for Active Learning for Young Aspiring Minds (SWYAM) was organized 12 th November 2019 by inviting Dr. M. Mahalakshmi, Librarian, Stella Maris College, Chennai.
2.	Teacher Feedback on Curricular Aspects	
	Replacing the unit on Micro Teaching in the Course CPS2a – Pedagogy of a School Subject during the first semester with the unit on Mini Teaching.	The suggestions of the faculty members were welcomed by the members of the statutory bodies and they decided to replace the unit on Micro Teaching in

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		the Course CPS2a – Pedagogy of a School Subject during the first semester with the unit on Mini Teaching.
	Workshops for writing Research Papers and Publications, Citation Analyses, Plagiarism and E-Resources for research.	National Level Workshop on Writing Research Papers and Publication, Citation Analysis, Plagiarism and E-Resources for Research organized by Measi Institute of Management, Royapettah, Chennai as attended by T. Sahaya Saila, Assistant Professor of Tamil-Education and shared knowledge gained among other Faculty members.
3.	Employer Feedback on Curricular Aspects	
	Provisions in the B.Ed. Curriculum for preparation of TNTET and suggested that students should be made to create a Question Bank on School Content.	The College felt that the preparation of Test and Measurement Record based on school mark register during III Semester is an additional burden for the student-teachers who create a Test and Measurement Record during the IV Semester. Hence, the statutory bodies decided to replace this record with preparation of Question Bank on School Content as suggested by the Employers.
4.	Alumni Feedback on Curricular Aspects	
	Initiation Quality Circles involving all stakeholders for enhanced Institutional Performance.	Invited Talks, Seminars and Capacity Building Programmes on Quality Circles were organized to equip stakeholders at all levels about Quality Circles and as an outcome Quality Circles was initiated at the campus for Optimum Utilization of Campus Facilities during March 2020.
5.	Heads of Teaching Practice School Feedback on Curricular Aspects	
	Conducting Action Research during the III Semester, wherein they undertake Internship for 15 weeks in their respective schools, instead of IV Semester which is only for duration of 1 week.	The College welcomed the suggestion of the Heads of Teaching Practice School regarding undergoing Action Research during the III Semester, which will facilitate Action research to be conducted properly for the benefit of school students, student-teachers and for enhancing the teaching-learning process.


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