



N.K.T. National College of Education for Women

(Autonomous)

Report on the Analysis of Semester-wise Feedback of Stakeholders on Curricular Aspects

2018-2019

The semester-wise feedback on curricula aspects supports and enhances student learning and engagements, assesses instructional approaches and identifies the previous semester's instructional changes pertaining to all courses. At the end of each semester, Feedback from stakeholders are collected and analysed to be discussed at the Stakeholder Feedback Analysis Committee Meeting and in other appropriate meetings for further suggestions and actions to be taken.

A. Semester-I: Analysis of Stakeholders Feedback on Semester-I Curricular Aspects

(i) Analysis of Student Feedback on Curricular Aspects

The Analysis of feedback on Curricular Aspects pertaining to Semester-I from students revealed that 93.7% of students were very satisfied with the relevance of the curriculum framed by the Institution and the multi-varied approach of handling classes by faculty members catering to all students. Activities tailored to bridge the gap between academics and job requirement and allocation of hours and credits to the courses were chosen by most of the students with 92%, while 91.6% of students marked for provision of information by faculty members about additional reading resources and references, field-based units of study, projects to theoretical inputs, community related activities and explanation of course objectives by faculty members to students at the beginning of the course.

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(ii) Analysis of Teacher Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects of Semester-II from teachers revealed that 96% of them were very much satisfied with the relevance of the curriculum framed by the Institution, activities tailored to bridge the gap between academics and job requirement, well planned allotment of hours and credits for the courses and correlation of the given practical with the theory. 95.6% of faculty members were satisfied with the curriculum that provides holistic development for students and assessment patterns for End Semester Examinations. 94% of faculty members were satisfied with the inclusion of Pedagogy related studies and Perspectives of Education courses in the curriculum and immediate feedback given to the performance of students.

(iii) Analysis of Employer Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-I from Employers disclosed that 92% of them were satisfied with the curriculum that is relevant for employability as it bridges the gap between academics and real teaching. They agreed that curriculum provides scope for gaining proficiency in soft skills, innovative thinking skills, and required teaching skills. 93.3% of them agreed that Research and Development activities in the Institution helps to face new trends in technology and the effectiveness of the curriculum helps students to perform well in the 'Recruits Pursuit' campus drive.

(iv) Analysis of Alumni Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects in the Semester-I from Alumni revealed that 95% of them were satisfied with the relevance of the curriculum with the new trends and learning experiences provided to students with real life applications. 94% of them appreciated the appropriateness of curriculum that provides holistic development for students and the availability of educational resources in the College Library related to courses prescribed in the curriculum. 93% of Alumni were satisfied with the curriculum that provides opportunities for development of inter and intra personal skills of students,



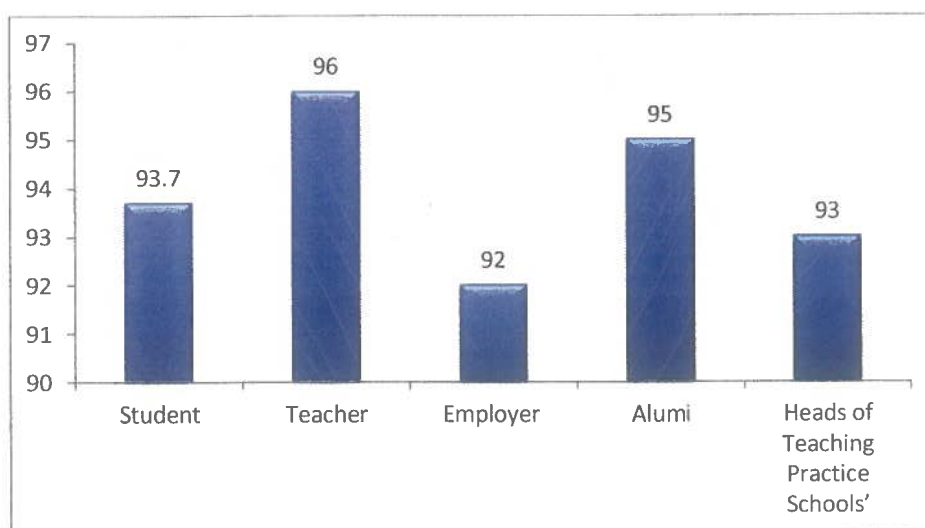
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for students to indulge in community related activities and to undertake certificate courses which bridges the gap between academics and job requirements.

(v) Analysis of Heads of Teaching Practice Schools' Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects in the Semester-I from Heads of Teaching Practice Schools disclosed that 93% of them were satisfied with the relevance of curriculum that provides additional inputs, assessment patterns and community related activities for the benefits of students. 92% of Heads of Practice Teaching Schools revealed that the effectiveness of the curriculum helps students to face competitive examinations or pursue higher studies while 90.5% of them agreed that the effectiveness of the curriculum helps students to perform well in the 'Recruits Pursuit' campus drive.



B. Semester-II: Analysis of Stakeholders Feedback on Semester-II Curricular Aspects

(i) Analysis of Student Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects of Semester-II from students revealed that 95.6% of them were very much satisfied with the relevance of the curriculum, supplementation of field-based units of study and projects to theoretical inputs and provision in the curriculum for community related activities. Activities tailored to bridge

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the gap between academics and job requirement, allocation of hours and credits to courses and receptiveness of faculty members to the queries of students were chosen by most of the students with 92.6%, while 91% of students marked for provision of information by faculty members about additional reading resources and references, explanation of course objectives by faculty members to students at the beginning of the course and the support from faculty members/ mentors to students with course work.

(ii) Analysis of Teacher Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects of Semester-II from teachers revealed that 94% of them were very much satisfied with the relevance of the curriculum, the presence of activities like guest lectures and certificate programmes, inclusion of Pedagogy related studies and Perspectives of Education courses in the curriculum, well planned allotment of hours and credits for the courses and the correlation of the given practical with the theory. 93.7% of faculty members were satisfied with the curriculum that provides scope for holistic development of students, multi-varied approach in handling classes, assessment patterns for End Semester Examinations and immediate feedback given to performance of students.

(iii) Analysis of Employer Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects of Semester-II from Employers disclosed that 92% of them were satisfied with the curriculum that is relevant for employability as it bridges the gap between academics and real teaching. Curriculum provides scope for gaining proficiency in soft skills, innovative thinking skills and required teaching skills. 90.5% of them were satisfied with the effectiveness of the curriculum that helps students to display leadership and professional ethics, to contribute effectively to Research and Development activities in tune with the new trends in technology and to perform well in the 'Recruits Pursuit' campus drive.

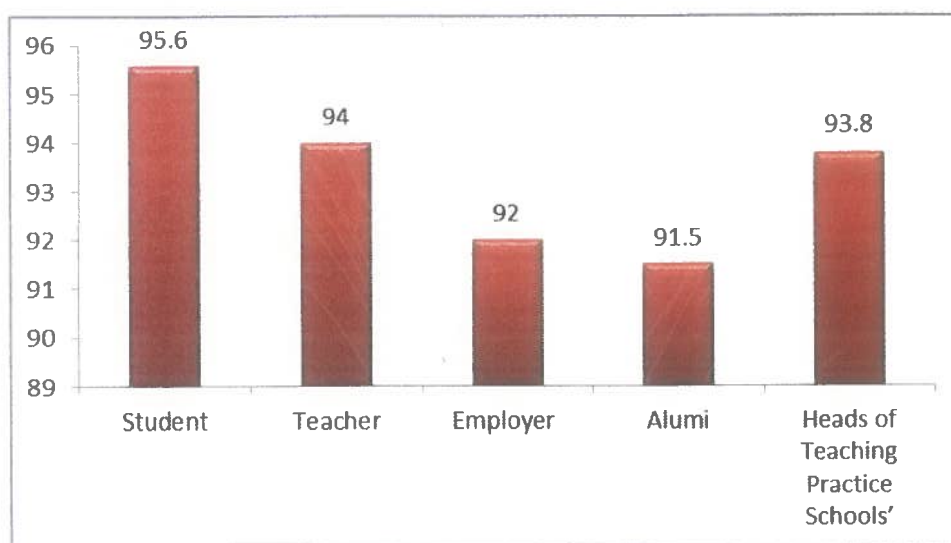
(iv) Analysis of Alumni Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects of Semester-II from Alumni revealed that 91.5% of them were satisfied with the relevance of the curriculum with current

trends, certificate courses that fill the gap, if any, learning experiences with real life applications and allocation of hours and credits to courses. 90% of them agreed that curriculum provides opportunities to improve inter and intrapersonal skills of students, to engage in community related activities, for holistic development of students and the availability of educational resources in the College Library related to the courses prescribed in the curriculum.

(v) Analysis of Heads of Teaching Practice Schools' Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-II from Heads of Teaching Practice Schools disclosed that 93.8% of them were satisfied with the relevance of curriculum that provides additional inputs, assessment patterns and community related activities. 92.8% of Heads of Teaching Practice Schools revealed that the effectiveness of the curriculum helps students to face competitive examinations or pursue higher studies while 91% of them agreed that effectiveness of the curriculum helps students to perform well in the 'Recruits Pursuit' campus drive.




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C. Semester-III: Analysis of Stakeholders Feedback on Semester-III Curricular Aspects

(i) Analysis of Student Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-III from students revealed that 95.7% of them were satisfied with the supplementation of field-based units of study and projects to theoretical inputs and provision in the curriculum for community related activities. Arrangement of Guest Lectures to provide educational skills for job requirements, allocation of hours and credits to courses, delivery of the content in the classroom and receptiveness of faculty members to the queries of students were chosen by most of the students with 95.3%, while 95% of students marked for provision of information by faculty members about additional reading resources and references, explanation of course objectives by faculty members to students at the beginning of the course, support for Teaching Internship and support from faculty members/ mentors to students with course work.

(ii) Analysis of Teacher Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-III from teachers revealed that 96% of them were very much satisfied with the relevance of the curriculum, supplementation of field-based units of study, projects to theoretical inputs, well planned allotment of hours and credits for courses and correlation of the given practical with the theory. 95.7% of faculty members were satisfied with the curriculum that provides holistic development for the students, multi-varied approaches in handling classes, assessment patterns for End Semester Examinations and immediate feedback given to the performance of students. 94.6% of them were satisfied with the inclusion of Pedagogy related studies and Perspectives of Education courses in the curriculum, the effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers and the assessment pattern for Continuous Assessment Tests and End Semester Examinations.

(iii) Analysis of Employer Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-III from

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Employers disclosed that 94% of them were satisfied with the curriculum that is relevant for employability as it bridges the gap between academics and real teaching. They agreed that curriculum provides opportunities for gaining proficiency in soft skills, innovative thinking skills and required teaching skills. 93.5% of them supported the effectiveness of the curriculum that helps students to display leadership and professional ethics, perform well in the 'Recruits Pursuit' campus drive and to contribute effectively as a team member in the internship school. 90.4% of employers revealed that the curriculum contributes effectively to Research and Development activities in order to face new trends in technology.

(iv) Analysis of Alumni Feedback on Curricular Aspects

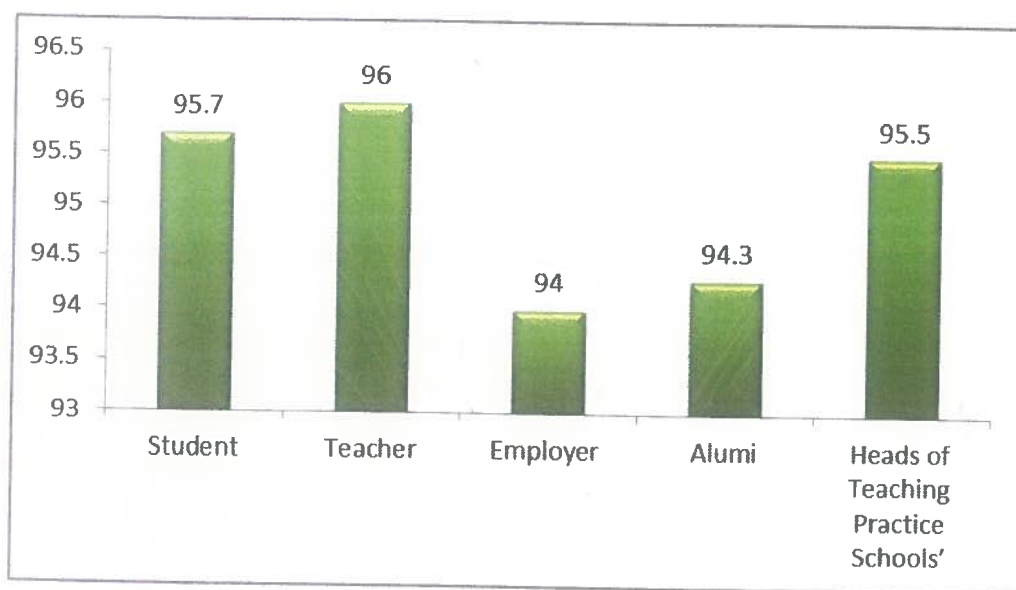
The Analysis of Feedback on Curricular Aspects pertaining to Semester-III from Alumni revealed that 94.3% of them were satisfied with the relevance of the curriculum with the current trends, activities in curriculum that bridges the gaps in academics, learning experiences with real life applications and the allocation of hours and credits to courses. 93.7% of them appreciated the provision in the curriculum for community related activities to encourage students, appropriateness of the curriculum for holistic development of students and the availability of educational resources in the College Library related to the courses prescribed in the curriculum. 92% of Alumni were in support of the curriculum that provides scope for improving inter and intra-personal skills of students.

(v) Analysis of Heads of Teaching Practice Schools' Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-III from Heads of Teaching Practice Schools disclosed that 95.5% of them were satisfied with the relevance of curriculum framed by the Institution that provides additional inputs, assessment patterns and community related activities. 94% of Heads of Teaching Practice Schools revealed that the effectiveness of the curriculum helps students to face competitive examinations or pursue higher studies and develop inter and intra personal skills, while 90.5% of them supported the effectiveness of the curriculum that helps students to perform well in the 'Recruits Pursuit' campus drive.



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D.Semester-IV: Analysis of Stakeholders Feedback on Semester-IV CurricularAspects

(i) Analysis of Student Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-IV from students revealed that 94.5% of them were very much satisfied with the relevance of curriculum framed by the Institution, supplementation of field-based units of study and projects to theoretical inputs. Allocation of hours and credits to courses, delivery of content in the classroom and receptiveness of faculty members to the queries of students were chosen by most of the students with 93.6% and 93% of students marked for provision of information by faculty members about additional reading resources and references, explanation of the course objectives by faculty members to students at the beginning of the course, support for Teaching Internship and support from faculty members/ mentors to students with course work.

(ii) Analysis of Teacher Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-IV from teachers revealed that 96% of them were very much satisfied with the relevance of the curriculum, inclusion of Pedagogy related studies and Perspectives of Education

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courses in the curriculum, supplementation of field-based units of study and correlation of the given practical with the theory. 95.7% of faculty members were satisfied with the curriculum that provides scope for holistic development of students, multi-varied approach in handling classes, assessment patterns of End Semester Examinations and immediate feedback given to performance of students. 94.6% of teachers agreed that the effectiveness of the Teaching Internship Programme helps in professional preparation of prospective teachers.

(iii) Analysis of Employer Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-IV from Employers disclosed that 94.4% of them were satisfied with the curriculum that is relevant for employability as it bridges the gap between academics and real teaching. They felt that curriculum provides opportunities for developing proficiency in soft skills, innovative thinking skills and required teaching skills. 95% of them supported the effectiveness of curriculum that helps students to display leadership and professional ethics, perform well in the 'Recruits Pursuit' campus drive and to contribute effectively as a team member in the Internship School. 93.3% of employers revealed that curriculum contributes effectively to Research and Development activities in order to face new trends in technology.

(iv) Analysis of Alumni Feedback on Curricular Aspects

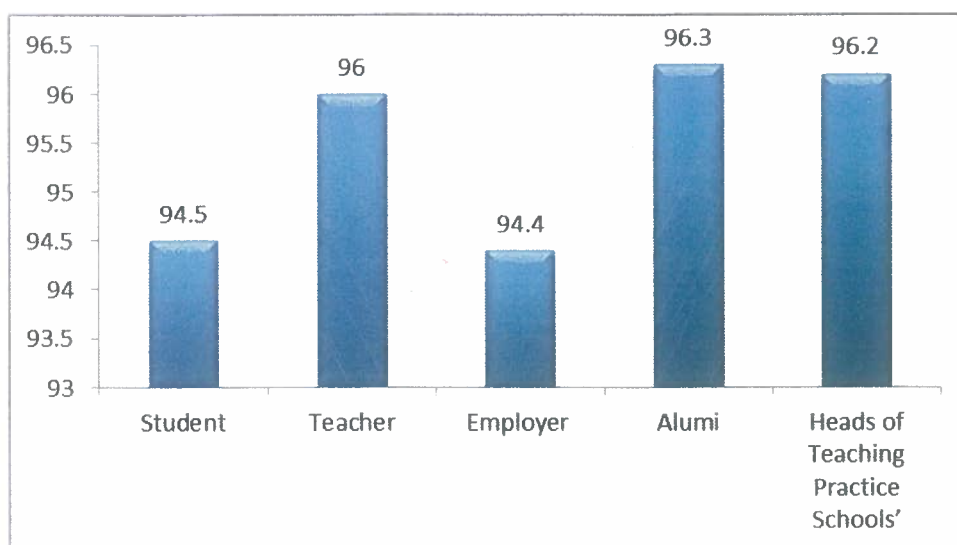
The Analysis of Feedback on Curricular Aspects pertaining to Semester-IV from Alumni revealed that 96.3% of them were happy with the relevance of the curriculum with the current trends as framed by the Institution, activities in the curriculum that bridges the gaps in the academics, learning experiences with real life applications and allocation of hours and credits to courses. 95% of them acknowledged the provision in the curriculum for community related activities to encourage students, appropriateness of the curriculum for holistic development of students and availability of educational resources in the College Library related to the courses prescribed in the curriculum. 94.6% of Alumni appreciated the curriculum for providing scope for improvement of inter and intra-personal skills of students.



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(v) Analysis of Heads of Teaching Practice Schools' Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects in the Semester-IV from Heads of Teaching Practice Schools disclosed that 96.2% of them were satisfied with the relevance of curriculum framed by the Institution that provides additional inputs, assessment patterns and community related activities. 95.4% of Heads of Teaching Practice Schools revealed that the effectiveness of the curriculum helps students to face competitive examinations or pursue higher studies, develop inter and intra personal skills, while 94.5% of them supported the effectiveness of the curriculum that helps students to perform well in the 'Recruits Pursuit' campus drive.




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