

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: R. Ashwini

Mobile No: 8539256899

Programme : ✓ B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018-2019 Semester ✓ -I/ II/ III/ IV

Course : CP82a - Pedagogy of Elements of Economics

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<u>✓</u>				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		<u>✓</u>			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		<u>✓</u>			
4	Allocation of hours and credits to the courses			<u>✓</u>		
5	Supplementation of field-based units of study and projects to the theoretical inputs			<u>✓</u>		
6	Correlation of the given practical with the theory		<u>✓</u>			
7	Provision in the curriculum for community related activities	<u>✓</u>				
8	Appropriateness of the curriculum for holistic development of students	<u>✓</u>				
9	Explanation of the course objectives by Faculty members to		<u>✓</u>			

Principal
PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course		✓			
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			✓		
18	Provision of information by Faculty members about additional reading resources and references			✓		
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

ny other suggestions for further improvement:


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 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
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R. Ashwini
 Student Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: PRIYANV Mobile No: 8484867890

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018-2019 Semester I/ II/ III/ IV

Course : PEDAGOGY OF MATHEMATICS.

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses			✓		
5	Supplementation of field-based units of study and projects to the theoretical inputs			✓		
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to		✓			

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course		✓			
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers			✓		
15	Receptiveness of Faculty members to the queries of students			✓		
16	Immediate feedback given on the performance of students			✓		
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:



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TRIPLICANE: GHENNA-600 005


Student Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Meena

Mobile No: 7418136541

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : Semester -I/ II/ III/ IV

Course : 2018-19, Psychological perspectives

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to	✓				

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No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
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12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

ny other suggestions for further improvement:


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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: M. Vasanthi Mobile No: 9677093251

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018 - 2019 Semester -I/ II/ III/ IV

Course : CPS2a - Pedagogy of English.

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to	✓				

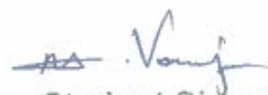

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No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			✓		
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

ny other suggestions for further improvement:



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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Vasanthi. V Mobile No: 9677093251

Programme : B.Ed./B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018-19 Semester II/ III/ IV

Course : Cpx2a- pedagogy of Tamil

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
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4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to		✓			


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No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
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12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
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16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
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19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
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ny other suggestions for further improvement:



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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Mobile No: 8072369878—

Batch

2018 - 2019

Semester -I/ II/ III/ IV

COURSE

: Biological science

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
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5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students			✓		
9	Explanation of the course objectives by Faculty members to		✓			

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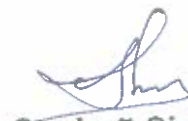
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No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
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19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
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21	Support from Faculty members/ Mentors to students with course work	✓				

ny other suggestions for further improvement:



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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student:

Divya M

Mobile No:

Programme

: B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch

: 2018-19.

Semester -I/ II/ III/ IV

Course

: PE2 Contemporary India and Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		/			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		/			
4	Allocation of hours and credits to the courses	/				
5	Supplementation of field-based units of study and projects to the theoretical inputs	/	/			
6	Correlation of the given practical with the theory	/				
7	Provision in the curriculum for community related activities		/			
8	Appropriateness of the curriculum for holistic development of students	/				
9	Explanation of the course objectives by Faculty members to		/			



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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
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11	Provision of additional beneficial inputs related to the curriculum					
12	Completion of syllabus on time					
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers					
15	Receptiveness of Faculty members to the queries of students					
16	Immediate feedback given on the performance of students					
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
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19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
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21	Support from Faculty members/ Mentors to students with course work					

Any other suggestions for further improvement:



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Student Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: *Mirachine SF* Mobile No: *9790763146*

Programme : *B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.*

Batch : *2018 - 2020* Semester *-I/ II/ III/ IV*

Course : *CPS2a - Pedagogy of school subjects*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to	✓				


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
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19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
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21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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Student Signature

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Mobile No: 9788544207

Batch : 2018-2019 Semester [✓] -I/ II/ III/ IV

Batch : 2018-2019 Semester - I/ II/ III/ IV
Course : PE2 - Contemporary India and Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
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8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to	✓				

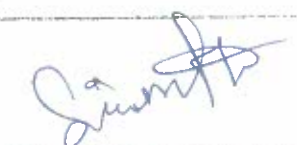
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No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	✓				
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19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

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Student Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Shanthi Mobile No: 8667612227

Programme : B.Ed./B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017-2019 Semester I/ II/ III/ IV

Course : CPS26 Pedagogy of English

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme			✓		
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
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4	Allocation of hours and credits to the courses			✓		
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students					
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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
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20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work			✓		

Any other suggestions for further improvement:-

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Student Signature

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: L. Mangai

Mobile No: 9710022364

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017-2019 Semester -II/ III/ IV

Course : CBS Technology and Education of the Visually

This form is intended to collect your feedback on the Curricular Aspects of the Impairment Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to		✓			

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓	✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

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N.K.T. NATIONAL COLLEGE OF EDUCATION
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Student Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: K. Lakshmi Mobile No: 9445919221

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017-2019 Semester -I/ II/ III/ IV

Course : PES Knowledge and Curriculum

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.)-tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		/			
4	Allocation of hours and credits to the courses	/				
5	Supplementation of field-based units of study and projects to the theoretical inputs		/			
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to		✓			



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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				
Any other suggestions for further improvement:						


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 Student Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: PRAVEENA.S Mobile No: 9176131627

Programme : B.Ed./B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017 - 2019 Semester - I/ II/ III/ IV

Course : PEI - Creating an Inclusive

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to			✓		



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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:


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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Jiby Joy

Mobile No: 900329083

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017 - 2019

Semester - I/ II/ III/ IV

Course : 1 CPS2d - Pedagogy of School Subjects

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses			✓		
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory			✓		
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to		✓			

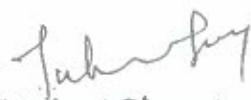
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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			✓		
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:



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Name of the Student: Ray Preetha Mobile No: 88 70296729

Batch : 2017-2019 Semester -I/ II/ III/ IV

Course : CPS 5d - Guidance & Counselling

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy-related studies and Perspectives in Education in the curriculum			✓		
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs			✓		
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities			✓		
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to			✓		

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers			✓		
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students			✓		
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references			✓		
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			✓		
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:



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(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: K. Lakshmi Mobile No: 9445919221

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2017-2019 Semester -I/ II/ III/ IV

Course : PEB - Gender School and Society

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to		✓			



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TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work			✓		

Any other suggestions for further improvement:



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Student Signature

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student:

Premi. S

Mobile No:

9070477570

Programme

: B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch

: 2018-19

Semester -I/ V/III/ IV

Course

: CP83 - Evaluation of learners.

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses			✓		
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students			✓		
9	Explanation of the course objectives by Faculty members to		✓			

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers			✓		
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references			✓		
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:

Student Signature

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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Barumathi . M Mobile No: 9884180124

Programme : B.Ed. / B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018 - 2019 Semester - I/ II/ III/ IV

Course : PE3b- learning and teaching part -II

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to	✓				

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Low (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

Banumathi . M
Student Signature

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Sathya

Mobile No: 73584 83805

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018-19

Semester - I/ II/ III/ IV

Course : CPS 2b : Pedagogy of History

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<u>✓</u>				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	<u>✓</u>				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		<u>✓</u>			
4	Allocation of hours and credits to the courses		<u>✓</u>			
5	Supplementation of field-based units of study and projects to the theoretical inputs		<u>✓</u>			
6	Correlation of the given practical with the theory			<u>✓</u>		
7	Provision in the curriculum for community related activities			<u>✓</u>		
8	Appropriateness of the curriculum for holistic development of students		<u>✓</u>			
9	Explanation of the course objectives by Faculty members to		<u>✓</u>			

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time			✓		
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work			✓		

Any other suggestions for further improvement:

Sathya
Student Signature

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(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Ashwini

Mobile No: 9042197851

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018-19

Semester -I/ II/ III/ IV

Course : CPS 2b : Pedagogy of History

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<u>✓</u>				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		<u>✓</u>			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		<u>✓</u>			
4	Allocation of hours and credits to the courses	<u>✓</u>				
5	Supplementation of field-based units of study and projects to the theoretical inputs		<u>✓</u>			
6	Correlation of the given practical with the theory	<u>✓</u>				
7	Provision in the curriculum for community related activities		<u>✓</u>			
8	Appropriateness of the curriculum for holistic development of students	<u>✓</u>				
9	Explanation of the course objectives by Faculty members to		<u>✓</u>			

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:

Ashwini
Student Signature

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Chara

Mobile No: 8072369875

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018-2019 Semester I/ II/ III/ IV

Course : Biological science

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

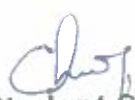
S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<u>—</u>				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	<u>—</u>				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	<u>—</u>				
4	Allocation of hours and credits to the courses	<u>—</u>				
5	Supplementation of field-based units of study and projects to the theoretical inputs		<u>—</u>			
6	Correlation of the given practical with the theory		<u>—</u>			
7	Provision in the curriculum for community related activities		<u>—</u>			
8	Appropriateness of the curriculum for holistic development of students	<u>—</u>				
9	Explanation of the course objectives by Faculty members to	<u>—</u>				

No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

ny other suggestions for further improvement:



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Student Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: SIVASHANKARI Mobile No: 9838331842

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018-2019 Semester - I/ II/ III/ IV

Course : PEDAGOGY OF MATHEMATICS

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			✓		
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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Sirasankeari
Faculty Signature

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Megana

Mobile No: 8939197404

Programme : B.Ed./ B.Ed. Special Education/ M.Ed/ M.Phil.

Batch : 2018 - 2019

Semester - I/ II/ III/ IV

Course : PE36 - Learning and Teaching - Part II

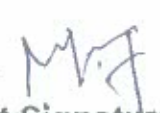
This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme.	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum.	/				
4	Allocation of hours and credits to the courses.		/			
5	Supplementation of field-based units of study and projects to the theoretical inputs.	/				
6	Correlation of the given practical with the theory.		/			
7	Provision in the curriculum for community related activities.	/				
8	Appropriateness of the curriculum for holistic development of students.		/			
9	Explanation of the course objectives by Faculty members to	/				

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	/				
10	Multi-varied approach of handling classes by Faculty members catering to all students		/			
11	Provision of additional beneficial inputs related to the curriculum	/	/			
12	Completion of syllabus on time		/			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		/			
15	Receptiveness of Faculty members to the queries of students	/				
16	Immediate feedback given on the performance of students		/			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references		/			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			
21	Support from Faculty members/ Mentors to students with course work	/				

Any other suggestions for further improvement:


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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Paisy.V

Mobile No: 9003071243

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018-2019

Semester II/ III/ IV

Course : U22a - Pedagogy of Tamil

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to		✓			


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No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

ny other suggestions for further improvement:



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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: M. Kariya

Mobile No: 8343517899

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018 - 2019 Semester I/ II/ III/ IV

Course : KPS2A - Pedagogy of English.

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓	+			
4	Allocation of hours and credits to the courses			✓		
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓		✓		
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to		✓			

No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time			✓		
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

ny other suggestions for further improvement:


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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Dr. S. Dhanalakshmi Mobile No: 9910527196

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018 - 2019 Semester - I/ II/ III/ IV

Course : CPS 56 Library and Information Science

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		/			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		/			
4	Allocation of hours and credits to the courses	/				
5	Supplementation of field-based units of study and projects to the theoretical inputs.		/			
6	Correlation of the given practical with the theory	/				
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students	/				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	/				

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		/			
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time		/			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		/			
15	Receptiveness of Faculty members to the queries of students	/				
16	Immediate feedback given on the performance of students		/			
17	Availability of educational resources in the Collège Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work	/				

Any other suggestions for further improvement:


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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: E. Nivethan Mobile No: 7398921100

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018-2019 Semester - I/ II/ III/ IV

Course : CPS2C - Pedagogy of Physical Science

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓	✓			

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:



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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Mm. Kalpana D Mobile No: 9840345229

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018-2019 Semester - I/ II/ III/ IV

Course : CPS2a- Pedagogy of Commerce & Accountancy Part I

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme			<u>/</u>		
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		<u>/</u>			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	<u>/</u>				
4	Allocation of hours and credits to the courses		<u>/</u>			
5	Supplementation of field-based units of study and projects to the theoretical inputs		<u>/</u>			
6	Correlation of the given practical with the theory	<u>/</u>				
7	Provision in the curriculum for community related activities		<u>/</u>			
8	Appropriateness of the curriculum for holistic development of students		<u>/</u>			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course		<u>/</u>			

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students			✓		
17	Availability of educational resources in the Collège Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:



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Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Mrs. Kalpana D Mobile No: 9840345229

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018-2019 Semester - I/II/III/IV

Course : CPS 2b- Pedagogy of Commerce & Accountancy, Part B

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme			—		
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			—		
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses			✓		
5	Supplementation of field-based units of study and projects to the theoretical inputs		—			
6	Correlation of the given practical with the theory		—			
7	Provision in the curriculum for community related activities		—			
8	Appropriateness of the curriculum for holistic development of students			—		
9	Explanation of the course objectives by Faculty members to students at the beginning of the course		—			


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum			✓		
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers			✓		
15	Receptiveness of Faculty members to the queries of students			✓		
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the Collège Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Mrs. A.H. Komala Mobile No: 984 091 8285

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018-2019 Semester - I/ II/ III/ IV

Course : PE, Childhood and Growing up as a learner

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum			✓		
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students			✓		
9	Explanation of the course objectives by Faculty members to students at the beginning of the course		✓			

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers			✓		
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students			✓		
17	Availability of educational resources in the Collège Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work			✓		

Any other suggestions for further improvement:



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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Dr. S. Malathi Mobile No: 9841172972

Programme : ✓ B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018-2019 Semester - ✓ I/ II/ III/ IV

Course : CPS
This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum			✓		
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs			✓		
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students			✓		
9	Explanation of the course objectives by Faculty members to students at the beginning of the course		✓			

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time			✓		
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students			✓		
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work			✓		
Any other suggestions for further improvement:						


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 Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Mrs. Kalpana.D. Mobile No: 9840345229

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018-2019 Semester - I/ II/ III/ IV

Course : CPS 2A - Pedagogy of Commerce & Accountancy

This form is intended to collect your feedback on the Curricular Aspects of the Part I Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme			✓		
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs			✓		
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities			✓		
8	Appropriateness of the curriculum for holistic development of students			✓		
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓	✓	✓		

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students			✓		
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time			✓		
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students			✓		
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			✓		
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Dr. M. Sheela Lilly Angeline* Mobile No: *9600115519*

Programme : *✓* B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : *2018-2019* Semester - *✓* I/ II/ III/ IV
Course : *EPC 2 - Physical Education and Yoga*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>✓</i>				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		<i>—</i>			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum			<i>—</i>		
4	Allocation of hours and credits to the courses		<i>—</i>			
5	Supplementation of field-based units of study and projects to the theoretical inputs		<i>—</i>			
6	Correlation of the given practical with the theory		<i>—</i>			
7	Provision in the curriculum for community related activities			<i>—</i>		
8	Appropriateness of the curriculum for holistic development of students			<i>—</i>		
9	Explanation of the course objectives by Faculty members to students at the beginning of the course			<i>—</i>		

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students			✓		
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			✓		
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			✓		
21	Support from Faculty members/ Mentors to students with course work			✓		

Any other suggestions for further improvement:


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M. Shela Lilly Angelini
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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Ms. D. Shrivani Mobile No 98-40171948

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018-2019 Semester - I/ II/ III/ IV

Course : CP82a - Pedagogy of Computer Science

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives In Education In the curriculum		✓			
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Dr. k. Vijaya* Mobile No: *978 9908526*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : *2018-2019* Semester - *I/ II/ III/ IV* ✓
Course: *Gender, School and Society*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			✓		
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course		✓			

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students			✓		
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			✓		
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:



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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Dr. K. Vijaya Mobile No: 9789908526

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil. ✓

Batch : 2018-2019 Semester - I/ II/ III/ IV ✓

Course : PA2 - Communication Skills - Expository Writing.

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs			✓		
6	Correlation of the given practical with the theory			✓		
7	Provision in the curriculum for community related activities			✓		
8	Appropriateness of the curriculum for holistic development of students			✓		
9	Explanation of the course objectives by Faculty members to students at the beginning of the course			✓		

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time			✓		
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers			✓		
15	Receptiveness of Faculty members to the queries of students			✓		
16	Immediate feedback given on the performance of students			✓		
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			✓		
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work			✓		

Any other suggestions for further improvement:


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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: V. Gnanapriya Mobile No: 9444671083

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018 - 2019 Semester - I/ II/ III/ IV

Course : SEMESTER II - PRACTICUM

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		<u>/</u>			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			<u>/</u>		
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		<u>/</u>			
4	Allocation of hours and credits to the courses		<u>/</u>			
5	Supplementation of field-based units of study and projects to the theoretical inputs		<u>/</u>			
6	Correlation of the given practical with the theory			<u>/</u>		
7	Provision in the curriculum for community related activities		<u>/</u>			
8	Appropriateness of the curriculum for holistic development of students			<u>/</u>		
9	Explanation of the course objectives by Faculty members to students at the beginning of the course		<u>/</u>			

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:


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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: **V.R. SANTHA KUMARI** Mobile No: **77 0884 6372**

Programme : **B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.**

Batch : **2018-2019** Semester - **I/ II/ III/ IV**

Course : **CPS2d - Pedagogy of school subjects - Mathematics**

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:



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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: DR. V. J. Uma Mobile No: 9444393429

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018-19 Semester - I/ II/ III/ IV

Course : CPS 2a - Pedagogy of Physical Science

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		/			
4	Allocation of hours and credits to the courses	/				
5	Supplementation of field-based units of study and projects to the theoretical inputs		/			
6	Correlation of the given practical with the theory	/				
7	Provision in the curriculum for community related activities		/			
8	Appropriateness of the curriculum for holistic development of students	/				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	/	/			

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓	✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:


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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: V.R. SANTHA KUMARI Mobile No: 7708846372

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018-2019 Semester - I/ II/ III/ IV

Course : CPS2a - Pedagogy of Mathematics

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	/				
4	Allocation of hours and credits to the courses		/			
5	Supplementation of field-based units of study and projects to the theoretical inputs	/				
6	Correlation of the given practical with the theory		/			
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students		/			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	/	/			

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			✓		
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:


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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Dr. V. J. Uma Mobile No: 9444393429

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018-19 Semester - I/ II/ III/ IV

Course : CPSB

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	/				
4	Allocation of hours and credits to the courses		/			
5	Supplementation of field-based units of study and projects to the theoretical inputs		/			
6	Correlation of the given practical with the theory		/			
7	Provision in the curriculum for community related activities		/			
8	Appropriateness of the curriculum for holistic development of students		/			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	/	<u>2</u>	<u>8</u>		

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.


 Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Dr. S. Malathi

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018 - 2019

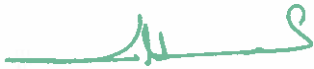
Mobile No : 9841172972

Course : PCB

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum			✓		
4	Allocation of hours and credits to the courses			✓		
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course		✓			

1


 PRINCIPAL
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 FOR WOMEN (AUTONOMOUS)
 TRIPLICANE, CHENNAI-600 085.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				
Any other suggestions for further improvement:						

S. Malarani
Faculty Signature



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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS 9444345955

Name of the Faculty Member: Mrs. S. Rajamani

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./M.Phil.

Batch : 2018-2019 Semester - I/ II/ III/ IV

Course : CPS26

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

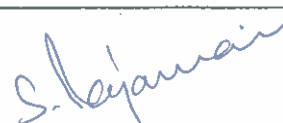
S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses			✓		
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references			✓		
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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FOR WOMEN (AUTONOMOUS)
TRIPPLICANE, CHENNAI-600 005.


Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: E. Malini Mobile No: 984638767

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018-2019 Semester - I/ II/ III/ IV
Course : PR7 Creating an Inclusive School.

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	☒				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		☒			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	☒				
4	Allocation of hours and credits to the courses		☒			
5	Supplementation of field-based units of study and projects to the theoretical inputs.	☒				
6	Correlation of the given practical with the theory		☒			
7	Provision in the curriculum for community related activities	☒				
8	Appropriateness of the curriculum for holistic development of students		☒			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	☒				

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum		/			
12	Completion of syllabus on time	/				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students	/				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references		/			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work	/				

Any other suggestions for further improvement:


 PRINCIPAL
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 Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: V. Sridevi Mobile No: 9790872812

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018-2019 Semester - I/ II/ III/ IV

Course : CPS2a Pedagogy & History

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		/			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		/			
4	Allocation of hours and credits to the courses		/			
5	Supplementation of field-based units of study and projects to the theoretical inputs	/	/			
6	Correlation of the given practical with the theory	/				
7	Provision in the curriculum for community related activities		/			
8	Appropriateness of the curriculum for holistic development of students	/				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course		/			

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N.K.T. NATIONAL COLLEGE OF EDUCATION
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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers			✓		
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
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 Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Dr K Jayalalan Mobile No: 7841016625

Programme : B. Ed

Batch : 2018-19 Semester-I/ II/ III/ IV ☒

Course : EPCA - Life skills for Understanding the self.

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	☒				
2	Curriculum bridges the gap between academics and the teaching industry	☒				
3	Curriculum effective for developing innovative thinking and required teaching skills	☒				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		☒			
5	Leadership and Professional ethics		☒			
6	Ability to contribute effectively as a team member		☒			
7	Proficiency in soft skills	☒				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	☒				

Any other suggestions for further improvement:

[Signature]

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N.K.T. NATIONAL COLLEGE OF EDUCATION
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TRIPPLICANE, CHENNAI-600 005.

[Signature]
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : R. NIRMALA DEVI Mobile No: 9282575325

Programme : B. Ed.

Batch : 2018-19 Semester-I/ II/ III/ IV ✓

Course : PE6 : Gender, School and Society

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				

Any other suggestions for further improvement:

[Signature]

PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

[Signature]
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : SABITHA Mobile No: 8641 235267

Batch : 2018 - 2019 Semester-I/ II/ III/ IV

PE3A

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability			✓		
2	Curriculum bridges the gap between academics and the teaching industry			✓		
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			✓		
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

[Signature]

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
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TRIPLICANE, CHENNAI-600 005.

Sabitha
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Seema Ramachandran Mobile No: 9963834892

Programme : BEd

Batch : 2018-19 Semester-I/ II/ III/ IV ✓

Course : PE5 - Knowledge and Curriculum

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

[Signature]

PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

[Signature]
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : K.G. Pushpavalli Mobile No: 9389426321

Programme : B. Ed ✓
Batch : 2018-19 Semester-I/ II/ III/ IV

Course : CPS Ed - Guidance and Counselling

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

[Signature]

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[Signature]
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : K.G. Pushpavalli Mobile No: 9389426321

Programme : B.Ed

Batch : 2018 - 19 Semester-I/ II/ III/ IV

Course : EPCF Drama and Arts

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:



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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.


Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : ശക്തി Mobile No: 9776318396

Batch : 2018-19 Semester-I/ ✓ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			✓		
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: Vinodha . m

Batch : 2018-2019

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓	✓			
Any other suggestions for further improvement:						


Employer Signature


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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Gayatri*

Batch : *2018-19*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		☒			
2	Curriculum bridges the gap between academics and the teaching industry		☒			
3	Curriculum effective for developing innovative thinking and required teaching skills	☒				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		☒			
5	Leadership and Professional ethics	☒				
6	Ability to contribute effectively as a team member		☒			
7	Proficiency in soft skills	☒				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		☒			
Any other suggestions for further improvement:						

Gayatri
Employer Signature

24/8
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer :

Dr. K. Jayaraman

Mobile No:

9841016625

Batch

: 2018-2019

Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				

Any other suggestions for further improvement:

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

Employer Signature

ANGEL MAT. HR. SEC. SCHOOL
THIRUNINGRAVUR-602 021,
TIRUVALLUR DISTRICT

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : K.G. Pushpavalli Mobile No: 9389426321

Batch : 2018-2019 Semester-I/ II/ III/ IV

Course : CPS2a Pedagogy of School Subjects

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

[Signature]

PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

K.G. Pushpavalli
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *Seema Ramachandran* Mobile No: *9963834692*

Batch : *201 - 201* Semester-*I/ II/ III/ IV*

Course : *EPC2 - Physical Education and Yoga.*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		☒			
2	Curriculum bridges the gap between academics and the teaching industry		☒			
3	Curriculum effective for developing innovative thinking and required teaching skills		☒			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		☒			
5	Leadership and Professional ethics		☒			
6	Ability to contribute effectively as a team member	☒	☒			
7	Proficiency in soft skills		☒			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects					

Any other suggestions for further improvement:

[Signature]

[Signature]

Employer Signature

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : PUNITHA Mobile No: 6432158952

Batch : 2018-2019 Semester-I/II/III/IV

PC3

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry			✓		
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			✓		
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			✓		

Any other suggestions for further improvement:

[Signature]

PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

[Signature]
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Rajeshkanna Mobile No: 8954420721

Batch : 2018-2019 Semester-I/ II/ III/ IV

Course : EPC 3 Reading & Reflecting on Text

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

[Signature]

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[Signature]

Employer Signature

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *S. Seema Suresh* Mobile No: *9788544235*

Batch : *2017-2018* Semester-*I/ II/ III/ IV*

Course : *PCI Psychology for Classroom Management*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				

Any other suggestions for further improvement:

[Signature]

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S. Seema Suresh
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *Kaypagammbal* Mobile No: *9444328910*

Batch : *2018-2019* Semester-I/ II/ III/ IV

CP S2a Pedagogy of Commerce + ALOM

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

tankey

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

[Signature]

PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

Kaypagammbal
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: Mrs. V. Prema

Batch : 2018-2019

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry			✓		
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology				✓	
5	Leadership and Professional ethics				✓	
6	Ability to contribute effectively as a team member				✓	
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects				✓	

Any other suggestions for further improvement:

[Signature]

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
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TRIPLICANE, CHENNAI-600 005.

[Signature]
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *Mrs. Karthiyan* Mobile No: 9444328910

Batch : 2018-2019 Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability			✓		
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			✓		
5	Leadership and Professional ethics			✓		
6	Ability to contribute effectively as a team member			✓		
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			✓		

Any other suggestions for further improvement:

[Signature]

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS).
TRIPLICANE, CHENNAI-600 005.

Karthiyan
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: V. Veeble

Batch : 2018-2019

course : PES

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				
Any other suggestions for further improvement:						


Employer Signature


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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Dr. K. Jayaraman Mobile No: 9841016625

Batch : 2018 - 2019 Semester-I/II/III/IV

Course : EPC2 - Physical Education and Yoga.

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

[Signature]

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 025.

[Signature]
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : K.G. Pushpavalli Mobile No: 9389426321

Batch : 2018 - 2019 Semester I/II/III/IV

Course : PE3a Learning and Teaching - Part - I

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

[Signature]

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

K. G. Pushpavalli
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: R. Sevamani

Batch : 2018-2019

Course : EPC1

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				

Any other suggestions for further improvement:



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
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TRIPLICANE, CHENNAI-600 005.


Employer Signature 14/12/2019

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on

Curricular Aspects

Dr. K. Jayaraman

Name of the Headmistress/ Headmaster :

Mobile No: *9841016625*

Programme

: *B.Ed./ B.Ed. Special Education*

Batch

: *2018-19 Semester-I/ II/ III/ IV*

Course

: *CPS Ed*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	<i>✓</i>				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		<i>✓</i>			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			<i>✓</i>		
4	Provisions to connect curricular activities to real life situations			<i>✓</i>		
5	Opportunities in the curriculum to correlate practical and theoretical inputs			<i>✓</i>		
6	Exposure of students to additional reading resources		<i>✓</i>			
7	Curricular provision for creating prospective teachers		<i>✓</i>			
8	Provision in the curriculum for community related activities		<i>✓</i>			
9	Appropriateness of the curriculum for			<i>✓</i>		

[Signature]

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Mrs. R. Manjula Mobile No: 8711336913

Batch : 2018-2019 Semester-I/ ✓ II/ III/ IV

Course : PE35

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability			✓		
2	Curriculum bridges the gap between academics and the teaching industry			✓		
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			✓		

Any other suggestions for further improvement:


Employer Signature


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *Dr. K. Jayaraman* Mobile No: *98410 16625*

Batch : *2018-19* Semester-I/ ☒ II/ ☐ III/ ☐ IV

Course : *CPS 2b*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	☒				
2	Curriculum bridges the gap between academics and the teaching industry	☒				
3	Curriculum effective for developing innovative thinking and required teaching skills	☒				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	☒				
5	Leadership and Professional ethics	☒				
6	Ability to contribute effectively as a team member	☒				
7	Proficiency in soft skills	☒				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	☒				

Any other suggestions for further improvement:

[Signature]
Employer Signature

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : DEEPA

Mobile No: 9841016625

Batch : 2018-2019 Semester-I/II/III/IV V

Course : CPS2C

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics			✓		
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:


Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : **PREMA.T** Mobile No: **7788164296**

Batch : **2018 - 2019** Semester-I/II/III/IV **✓**

PE-1

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability			✓		
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics			✓		
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:


Employer Signature



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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : **RAMYA**

Mobile No: **9966554433**

Batch : **2018-2019** Semester-**I/II/III/IV**

PE3a

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability			✓		
2	Curriculum bridges the gap between academics and the teaching industry			✓		
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:



PRINCIPAL
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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005


Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : K. GAYATHRI Mobile No: 8225527252
 Programme : B. Ed. ✓
 Batch : 2018-17 Semester-I/ II/ III/ IV
 Course : ERC6 - Health and Physical Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

K. Gayathri
 Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Seema Ramchandran Mobile No: 9963834892

Programme : B.Ed ✓
Batch : 2018-19 Semester-I/ II/ III/ IV

Course : CPS5e - Environmental Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:


Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : K. GANESWARI Mobile No: 934568 9420

Programme : B.Ed.

Batch : 2018-19 Semester-I/II/III/IV ✓

Course : CPS2d - Pedagogy of school subjects

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

K. Ganeswari
Employer Signature

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS)
TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: N. Tamil Selvi Year of Graduation: 2017

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : 2018-2019

Mobile No : 9789834898

Course : PE2

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends			✓		
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses			✓		
6	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
7	Provision in the curriculum for community related activities	✓				



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8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:

N. Sanjivani
Alumni Signature

[Signature]
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(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Bhuvana R

Year of Graduation: 2015

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : 2018-19

Mobile No : 9710050583
Course : PE36

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				


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TRIPPLICANE, CHENNAI-600 005.

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students					
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:



Alumni Signature



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(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Priyanka Year of Graduation: 2015-2017

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : 2018-19

Mobile No : 8342163214

Course : PE3B

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	☒				
2	Revision of curriculum with the current trends		☒			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	☒				
4	Learning Experience in terms of their relevance to real life application	☒				
5	Allocation of hours and credits to the courses	☒				
6	Supplementation of field-based units of study and projects to the theoretical inputs		☒			
7	Provision in the curriculum for community related activities	☒				

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:


Alumni Signature



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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Jancy Jeyashree

Year of Graduation: 2015-2017

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : 2018-19

Mobile No : 7134212432

Course : PE36

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	☒				
2	Revision of curriculum with the current trends	☒				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	☒				
4	Learning Experience in terms of their relevance to real life application	☒				
5	Allocation of hours and credits to the courses	☒				
6	Supplementation of field-based units of study and projects to the theoretical inputs		☒			
7	Provision in the curriculum for community related activities	☒				

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:


Alumni Signature


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(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Divya. B

Year of Graduation: 2017-12

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil. ✓

Programme Batch : 2018-2019

Mobile No : 9791168266

Course : TE

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends	✓				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				
9	Appropriateness of the curriculum for holistic development of students		✓			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:


Alumni Signature


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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: *Jullia .*

Year of Graduation: *2015-16*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : *2018-2019*

Mobile No : *9940576662*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>✓</i>				
2	Revision of curriculum with the current trends		<i>✓</i>			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	<i>✓</i>				
4	Learning Experience in terms of their relevance to real life application	<i>✓</i>				
5	Allocation of hours and credits to the courses		<i>✓</i>			
6	Supplementation of field-based units of study and projects to the theoretical inputs	<i>✓</i>				
7	Provision in the curriculum for community related activities	<i>✓</i>				

[Signature]

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8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:


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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: *Megaleen M*

Year of Graduation: *2015-16*

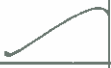
Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : *2018-19*

Mobile No : *9176104781*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		☒			
2	Revision of curriculum with the current trends	☒				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	☒				
4	Learning Experience in terms of their relevance to real life application	☒				
5	Allocation of hours and credits to the courses		☒			
6	Supplementation of field-based units of study and projects to the theoretical inputs	☒				
7	Provision in the curriculum for community related activities		☒			

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students					
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:


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(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: *Sangeetha*

Year of Graduation: *2015-17*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : *2018-19*

Mobile No : *9840025339*

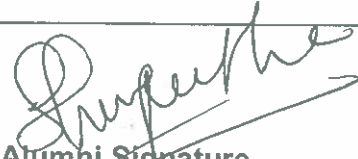
Course : *PE7*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>/</i>				
2	Revision of curriculum with the current trends		<i>/</i>			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	<i>/</i>				
4	Learning Experience in terms of their relevance to real life application	<i>/</i>				
5	Allocation of hours and credits to the courses	<i>/</i>				
6	Supplementation of field-based units of study and projects to the theoretical inputs		<i>/</i>			
7	Provision in the curriculum for community related activities	<i>/</i>				

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students					
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:


Alumni Signature


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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni:

Jayalaxshmi

Year of Graduation: 2015-17

Programme

: B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch :

2018-19

Mobile No

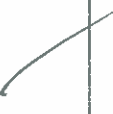
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Course

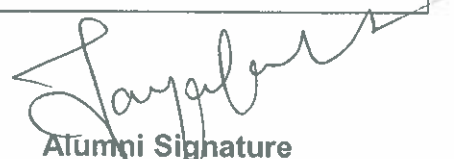
: CP-81

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends	✓				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
7	Provision in the curriculum for community related activities	✓				

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students					
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:


Alumni Signature


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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Mary Sophiya - 2 Year of Graduation: 2000

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : 2018-19

Mobile No : 01358723743

Course : PC3

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	☒				
2	Revision of curriculum with the current trends	☒				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	☒				
4	Learning Experience in terms of their relevance to real life application	☒				
5	Allocation of hours and credits to the courses	☒				
6	Supplementation of field-based units of study and projects to the theoretical inputs	☒				
7	Provision in the curriculum for community related activities	☒				

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students					
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:


Alumni Signature


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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: M. priyanka

Year of Graduation: 2015

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : 2018-19

Mobile No : 9677183427

Cowise : PE4

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	☒				
2	Revision of curriculum with the current trends		☒			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		☒			
4	Learning Experience in terms of their relevance to real life application	☒				
5	Allocation of hours and credits to the courses	☒				
6	Supplementation of field-based units of study and projects to the theoretical inputs		☒			
7	Provision in the curriculum for community related activities	☒				



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8	Efficiency of the curriculum to improve inter and intrapersonal skills of students					
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:


Alumni Signature


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TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni:

Abinaya

Year of Graduation:

2015

Programme

: B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch :

2018-2019

Mobile No

: 80729 63273

Course

PE

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme					
2	Revision of curriculum with the current trends					
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.					
4	Learning Experience in terms of their relevance to real life application					
5	Allocation of hours and credits to the courses					
6	Supplementation of field-based units of study and projects to the theoretical inputs					
7	Provision in the curriculum for community related activities					

Principal

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8	Efficiency of the curriculum to improve inter and intrapersonal skills of students					
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:


Alumni Signature


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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Shanbani

Year of Graduation: 2015

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : 2018-19

Mobile No : 9670160312
Course : PE2

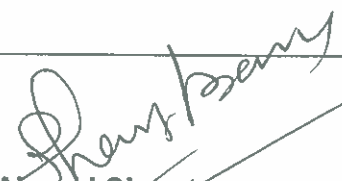
This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	☒				
2	Revision of curriculum with the current trends	☒				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	☒				
4	Learning Experience in terms of their relevance to real life application		☒			
5	Allocation of hours and credits to the courses	☒				
6	Supplementation of field-based units of study and projects to the theoretical inputs	☒				
7	Provision in the curriculum for community related activities	☒				



8	Efficiency of the curriculum to improve inter and intrapersonal skills of students					
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:


Alumni Signature


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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Manonmani

Year of Graduation: 2013

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : 2018-19

Mobile No : 8056233167

Course : PES

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	☒				
2	Revision of curriculum with the current trends		☒			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	☒				
4	Learning Experience in terms of their relevance to real life application		☒			
5	Allocation of hours and credits to the courses	☒				
6	Supplementation of field-based units of study and projects to the theoretical inputs		☒			
7	Provision in the curriculum for community related activities	☒				

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students					
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:


Alumni Signature


PRINCIPAL
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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Lavanya

Year of Graduation: 2000

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : 2018-19

Mobile No : 9499017030

Course : CPS2C

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme			/		
2	Revision of curriculum with the current trends	/				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
4	Learning Experience in terms of their relevance to real life application	/				
5	Allocation of hours and credits to the courses	/				
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities	/				

Principal

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		/			
9	Appropriateness of the curriculum for holistic development of students	/				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		/			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			

Any other suggestions for further improvement:


Alumni Signature


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TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Jayapriya . E

Year of Graduation: 2000

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : 2018-19

Mobile No : 7904089455

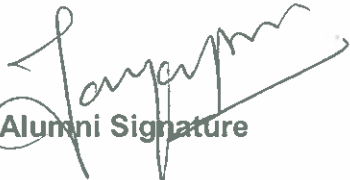
Course : CPSI

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	☒				
2	Revision of curriculum with the current trends	☒				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		☒			
4	Learning Experience in terms of their relevance to real life application	☒				
5	Allocation of hours and credits to the courses	☒	☒			
6	Supplementation of field-based units of study and projects to the theoretical inputs					
7	Provision in the curriculum for community related activities		☒			

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students					
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:


Alumni Signature


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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: B. Diya

Year of Graduation: 2015

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : 2018-2019

Mobile No : 8610122314

Course : PEI

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	☒				
2	Revision of curriculum with the current trends		☒			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	☒				
4	Learning Experience in terms of their relevance to real life application	☒				
5	Allocation of hours and credits to the courses	☒				
6	Supplementation of field-based units of study and projects to the theoretical inputs		☒			
7	Provision in the curriculum for community related activities	☒				

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students					
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:

Alumni Signature

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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: *Divya - H*

Year of Graduation: *2005*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : *2008-09*

Mobile No : *95 661 83922*

Course : *PE 6*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>/</i>				
2	Revision of curriculum with the current trends	<i>/</i>				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		<i>/</i>			
4	Learning Experience in terms of their relevance to real life application	<i>/</i>				
5	Allocation of hours and credits to the courses	<i>/</i>				
6	Supplementation of field-based units of study and projects to the theoretical inputs	<i>/</i>	<i>/</i>			
7	Provision in the curriculum for community related activities	<i>/</i>	<i>/</i>			

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students					
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:



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Alumni Signature

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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: D. Prabha

Year of Graduation: 2017

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : 2018 - 2019

Mobile No : 9940266371

Course : EPCS

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	☒				
2	Revision of curriculum with the current trends	☒				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	☒				
4	Learning Experience in terms of their relevance to real life application		☒			
5	Allocation of hours and credits to the courses		☒			
6	Supplementation of field-based units of study and projects to the theoretical inputs	☒				
7	Provision in the curriculum for community related activities	☒				

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students					
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:


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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: S. Jayalakshmi Year of Graduation: 2001

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : 2018-2019

Mobile No : 7314261431

Course : EPL 2

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends	✓				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:



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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni:

Renuga R.

Year of Graduation:

2000

Programme

: B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch :

2018-2019

Mobile No

: *8362143210*

Course

: *PE1*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>/</i>				
2	Revision of curriculum with the current trends	<i>/</i>				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	<i>/</i>				
4	Learning Experience in terms of their relevance to real life application	<i>/</i>				
5	Allocation of hours and credits to the courses	<i>/</i>				
6	Supplementation of field-based units of study and projects to the theoretical inputs	<i>/</i>				
7	Provision in the curriculum for community related activities	<i>/</i>				

[Signature]

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				
9	Appropriateness of the curriculum for holistic development of students		✓			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:


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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: B. Kavitha

Year of Graduation: 2015

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : 2018 - 2019

Mobile No : 7810018664
Course : EPC1

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends			✓		
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application			✓		
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
7	Provision in the curriculum for community related activities	✓				

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students					
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:


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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Course : PE 4

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8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				
9	Appropriateness of the curriculum for holistic development of students		✓			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:



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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Uma Maheswari M. Year of Graduation:

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : 2018-2019

Mobile No : 9940687689

Course : CPS26

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		☒			
2	Revision of curriculum with the current trends	☒				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	☒				
4	Learning Experience in terms of their relevance to real life application		☒			
5	Allocation of hours and credits to the courses	☒				
6	Supplementation of field-based units of study and projects to the theoretical inputs		☒			
7	Provision in the curriculum for community related activities	☒				

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8	Efficiency of the curriculum to improve inter and intrapersonal skills of students			✓		
9	Appropriateness of the curriculum for holistic development of students		✓			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:

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Alumni Signature

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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: A. Bhavathu

Year of Graduation: 2011

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : 2018 - 2019

Mobile No : 7358256974

Course : CPS3

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		☒			
2	Revision of curriculum with the current trends			☒		
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		☒			
4	Learning Experience in terms of their relevance to real life application		☒			
5	Allocation of hours and credits to the courses	☒				
6	Supplementation of field-based units of study and projects to the theoretical inputs		☒			
7	Provision in the curriculum for community related activities	☒				

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		/			
9	Appropriateness of the curriculum for holistic development of students		/			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			/		
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
Any other suggestions for further improvement:						
						


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Bharathi
 Alumni Signature

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(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni:

Pavithra K

Year of Graduation:

2013

Programme

: B.Ed./ B.Ed. *✓* Special Education/ M.Ed./ M.Phil.

Programme Batch :

2018 - 2019

Mobile No

: *7418781653*

Course

: *C13*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		<i>✓</i>			
2	Revision of curriculum with the current trends			<i>✓</i>		
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		<i>✓</i>			
4	Learning Experience in terms of their relevance to real life application	<i>✓</i>				
5	Allocation of hours and credits to the courses		<i>✓</i>			
6	Supplementation of field-based units of study and projects to the theoretical inputs		<i>✓</i>			
7	Provision in the curriculum for community related activities	<i>✓</i>				

1

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8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				
9	Appropriateness of the curriculum for holistic development of students		✓			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:

Parithra
Alumni Signature


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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: S. Radhika Year of Graduation: 2001

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil. ✓

Programme Batch : 2018 - 2019

Mobile No : 9940153290
Course : TCI

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Revision of curriculum with the current trends	✓				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses			✓		
6	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
7	Provision in the curriculum for community related activities	✓				

1

S. Radhika

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8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:

Paulina

Alumni Signature

[Signature]

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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: V. Sai Nivedha Year of Graduation: 2000

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil. ✓

Programme Batch : 2018-2019

Mobile No : 9884090511

Cowise : peba

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses					
6	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
7	Provision in the curriculum for community related activities		✓			

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				
9	Appropriateness of the curriculum for holistic development of students		✓			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:


Alumni Signature


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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: T. Rubini Devi

Year of Graduation: 2012

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : 2018-19

Mobile No : 8056016346

Course : C12

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	☒				
2	Revision of curriculum with the current trends		☒			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	☒				
4	Learning Experience in terms of their relevance to real life application		☒			
5	Allocation of hours and credits to the courses	☒				
6	Supplementation of field-based units of study and projects to the theoretical inputs	☒				
7	Provision in the curriculum for community related activities	☒				

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				
9	Appropriateness of the curriculum for holistic development of students			✓		
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:


Alumni Signature


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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Farheen inafeesa Year of Graduation: 2001

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : 2018-19

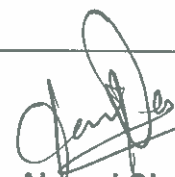
Mobile No : 7845 355315
Course : TECI

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends			✓		
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses		✓			
6	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
7	Provision in the curriculum for community related activities	✓				

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:


Alumni Signature


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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : S. Karanah Mobile No: 9832059204

Programme : B.Ed./ B.Ed. Special Education

Batch : 2018-19 Semester-I/ II/ III/ IV

Course : PE4

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations					
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for		✓			

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom		✓			

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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : K. Karunda Mobile No: 79825 5923

Programme : B.Ed./ B.Ed. Special Education

Batch : 2018-19
B1 Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for	✓				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				

Jan.K

[Signature]

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Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster : S. Parvathi Mobile No: 7923453925

Programme : B.Ed./ B.Ed. Special Education

Batch : 2018-19 Semester-I/ II/ III/ IV

Course

CP81

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			




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Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster : R. Kavitha Mobile No: 82923 95924

Programme : B.Ed./ B.Ed. Special Education

Batch : 2018-19 Semester-I/ II/ III/ IV
CPS2C

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for		✓			


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities			✓		
11	Appropriate usage of Instruction Materials in the classroom			✓		

Rkain

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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : *C. Mariammal* Mobile No: *99902 45634*

Programme : *✓* B.Ed./ B.Ed. Special Education

Batch : *2018-19* Semester-I/ II/ III/ IV
EPC4

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	<i>✓</i>				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		<i>✓</i>			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			<i>✓</i>		
4	Provisions to connect curricular activities to real life situations	<i>✓</i>				
5	Opportunities in the curriculum to correlate practical and theoretical inputs		<i>✓</i>			
6	Exposure of students to additional reading resources	<i>✓</i>				
7	Curricular provision for creating prospective teachers		<i>✓</i>			
8	Provision in the curriculum for community related activities		<i>✓</i>			
9	Appropriateness of the curriculum for					

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			


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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : Mrs. S. Beulah Mobile No: 9444282934

Programme : B.Ed./ B.Ed. Special Education

Batch : 2018-19 Semester-I/ II/ III/ IV

Course : PEI Childhood and Growing up as a Learner

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations			✓		
5	Opportunities in the curriculum to correlate practical and theoretical inputs			✓		
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities			✓		
9	Appropriateness of the curriculum for		✓			

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			

S. Barchi.

[Signature]

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Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster : Mrs. M. Kala Mobile No: 994016753

Programme : B.Ed./ B.Ed. Special Education

Batch : 2018-2019 Semester-I/ II/ III/ IV

Course : CPS2b - Pedagogy of School Subject

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓	✓			
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for					

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom	✓				

Mrs. M. Kal

[Signature]
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Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster :

Mrs Bharathi Nagamani

Mobile No: 9840040424

Programme

: B.Ed./B.Ed. Special Education

Batch

: 2018-2019 Semester-I/ III/ IV

Course

: PEI CHILDHOOD AND GROWING UP AS A LEARNER

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for					

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			

Bharathi Nigamari

[Signature]
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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : P. Chitra Mobile No: 9444 364251

Programme : B.Ed. / B.Ed. Special Education

Batch : 2018-19 Semester-I/ II/ III/ IV
C15

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers	✓	✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for					

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			

P. Chitra


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Feedback from the Head of Teaching Practice School on Curricular Aspects

Programme. The Information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom	✓				

P. Madh

[Signature]
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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster :

Mrs. A. Rani

Mobile No: *878864 28 222*

Programme

: B.Ed./ B.Ed. Special Education

Batch

2018-2019

Course: *PEI Childhood and Growing up as a Learner*

Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for		✓			

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TRIPPLICANE, CHENNAI-600 085.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			

Ravi


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N.K.T. National College of Education for Women

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Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster : S. PRIYA Mobile No: 99 48 38 3852

Programme : B.Ed./ B.Ed. Special Education

Batch 2018-2019 : Semester-I/ II/ III/ IV

Course PE 6 - Gender & School Society

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources			✓		
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for	✓				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom			✓		

S. Pinger

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Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster : **S. PRIYA** Mobile No: **9985383882**

Programme : **B.Ed./B.Ed. Special Education**

Batch **2018-2019** Semester-I/ II/ III/ IV

Course **PE 5 - Knowledge & Curriculum**

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources			✓		
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom		✓			

S. Priya

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N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster :

Mrs. L. Yasmeen Begum

Mobile No: *978282872*

Programme :

B.Ed./ B.Ed. Special Education

Batch

2018-2019

: *2018-19* Semester-I/ II/ III/ IV

Course

: *PEI*

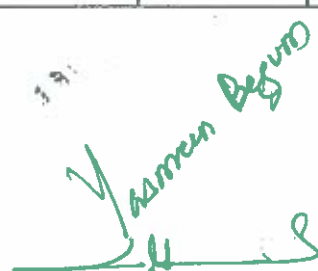
This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations			✓		
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for		✓			


PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			

Yasmeen Begum

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 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : Mrs. L. Yasmeen Begum Mobile No: 978232572

Programme : B.Ed./ B.Ed. Special Education

Batch 2018-2019 : 2018-19 Semester-I/ II/ III/ IV

Course : CPS2C pedagogy & school subjects

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations			✓		
5	Opportunities in the curriculum to correlate practical and theoretical inputs			✓		
6	Exposure of students to additional reading resources			✓		
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for					

1
PRINCIPAL
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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			

Yasmeen Begum

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 FOR WOMEN (AUTONOMOUS),
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Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster :

Ms. Evangelin Mary

Mobile No. *75 35 2883 28*

Programme

: B.Ed./ B.Ed. Special Education

Batch

2018-2019

: 2018-2019 Semester-I/ II/ III/ IV

Course

: CPS5d Guidance and Counselling

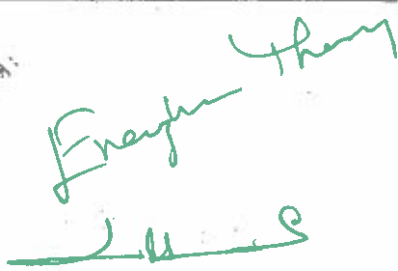
This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for		✓			

[Signature] 1

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom		✓			


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 TRIPPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster :

Mrs S Evangelin Mary

Mobile No: *7535285328*

Programme

: B.Ed./B.Ed. Special Education

Batch

2018-2019

: 2018-2019 Semester-I/II/III/IV

Course

: EPC1 - Critical Understanding of ICT

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				

[Signature]

1

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom		✓			

Principals
[Signature]

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : Mrs. A. Rami Mobile No: 87536 42822

Programme : B.Ed./ B.Ed. Special Education

Batch : 2018-2019 : 2018-2019 Semester-I/ II/ III/ IV IV

COURSE : CPSE - Environmental Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life-situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for					

1


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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	/				
10	Opportunities for participation in Team activities		/			
11	Appropriate usage of Instruction Materials in the classroom	/				


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 TRIPPLICANE, CHENNAI-600 005.


 Rani

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Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster : K. Kumar Mobile No: 8250262524

Programme : B.Ed./ B.Ed. Special Education

Batch : 2018-2019 Semester-I/ II/ III/ IV

Course : CPS2a

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined					
2	The curriculum is outcome based and the expected outcomes are attained through various courses					
3	Upgradation of curriculum integrating technology for preparing and delivery of content					
4	Provisions to connect curricular activities to real life situations					
5	Opportunities in the curriculum to correlate practical and theoretical inputs					
6	Exposure of students to additional reading resources					
7	Curricular provision for creating prospective teachers					
8	Provision in the curriculum for community related activities					
9	Appropriateness of the curriculum for					

[Signature]

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities					
11	Appropriate usage of Instruction Materials in the classroom					

K. S. R.

[Signature]
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 TRIPLICANE, CHENNAI-600 005.

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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : Raji.R. Mobile No: 8362505251

Programme : B.Ed./B.Ed. Special Education

Batch : 2018 - 2019 Semester-I/ II/ III/ IV

Course : CPS2a

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	☒				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		☒			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	☒				
4	Provisions to connect curricular activities to real life situations		☒			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	☒				
6	Exposure of students to additional reading resources		☒			
7	Curricular provision for creating prospective teachers	☒				
8	Provision in the curriculum for community related activities		☒			
9	Appropriateness of the curriculum for	☒				

[Signature] 1
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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 006

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities					
11	Appropriate usage of Instruction Materials in the classroom					

P.S. A

[Signature]
 PRINCIPAL
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 TRIPLICANE, CHENNAI-600 085..

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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : S Jaya Mobile No: 9790919362

Programme : B.Ed./B.Ed. Special Education

Batch : 2018-2019 Semester-I/II/III/IV

Course : PEI CITIZENSHIP AND GROWING UP AS A LEARNER

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	/				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		/			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	/				
4	Provisions to connect curricular activities to real life situations		/			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	/				
6	Exposure of students to additional reading resources		/			
7	Curricular provision for creating prospective teachers	/				
8	Provision in the curriculum for community related activities	/				
9	Appropriateness of the curriculum for	/				

S
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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities					
11	Appropriate usage of Instruction Materials in the classroom					

Jaya S.


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 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-660 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : Mrs. Neeraja Manikam Mobile No: 9940352191

Programme : B.Ed./ B.Ed. Special Education

Batch : 2018-2019 : 2018-2019 Semester-I/ II/ III/ IV

Course : CPS 2a Pedagogy & School Subjects

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				

[Signature] 1
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			

Neeraja Manikam

[Signature]

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster :

Mrs. Neeraja Manikam

Mobile No: 9940352191

Programme :

B.Ed./ B.Ed. Special Education

Batch :

2018 - 2019

2018-2019 Semester-I/ II/ III/ IV

Course :

EPC1 - Critical Understanding of ICT

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for		✓			



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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom		✓			

Neeraj Marikam

[Signature]

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : RRANI Mobile No: 94444 50192

Programme : B.Ed./ B.Ed. Special Education

Batch : 2018-2019 : 2018-19 Semester-I/ II/ III/ IV
PE4

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities			✓		
9	Appropriateness of the curriculum for					

1


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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			

R. Rami

HEADMASTER
CHENNAI-600 005
NO. 7, HIGHWAY
TRIPLICANE
CHENNAI-600 005

[Signature]

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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster : Mobile No: 9841955826

Tmt. V. Shylasree

Programme : B.Ed./ B.Ed. Special Education

Batch : 2018-2019 Semester-I/ II/ III/ IV

Course : P.E.S

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for		✓			



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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				



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TRIPLICANE, CHENNAI-600 005.



V. SHYLASREE
HEADMISTRESS (INCHARGE)
N.K.T. NATIONAL GIRLS
HIGHER SECONDARY SCHOOL
TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Dr. K. Jayaraman

Name of the Headmistress/ Headmaster :

Mobile No: 9841016625

Programme

: B.Ed./ B.Ed. Special Education

Batch

2018-2019

: 2018-2019 Semester-I/ II/ III/ IV

Course

: PEG

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	/				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		/			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	/				
4	Provisions to connect curricular activities to real life situations		/			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	/				
6	Exposure of students to additional reading resources		/			
7	Curricular provision for creating prospective teachers	/				
8	Provision in the curriculum for community related activities		/			
9	Appropriateness of the curriculum for	/				

PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom	✓				


 ANGEL M.P.A. M. B.A. SCHOOL
 THIRUNINGAYUR-602 024
 TIRUVALLUR DISTRICT


 PRINCIPAL
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 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Dr. K. Jayaraman

Name of the Headmistress/ Headmaster :

Mobile No: 9841016625

Programme

: B.Ed./ B.Ed. Special Education

Batch

2018-2019

: 2018-19 Semester-I/ II/ III/ IV

Course

: CW

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	/				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		/			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	/				
4	Provisions to connect curricular activities to real life situations		/			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	/				
6	Exposure of students to additional reading resources		/			
7	Curricular provision for creating prospective teachers	/				
8	Provision in the curriculum for community related activities		/			
9	Appropriateness of the curriculum for	/				

PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	/				
10	Opportunities for participation in Team activities		/			
11	Appropriate usage of Instruction Materials in the classroom	/				


ANGEL M. S. S. SCHOOL
THIRUNINGALUR-602 004,
TIRUVALLUR DISTRICT


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FOR WOMEN (AUTONOMOUS).
TRIPPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Dr. K. Jayaraman

Name of the Headmistress/ Headmaster :

Mobile No: 9841016625

Programme

: B.Ed./ B.Ed. Special Education

Batch

2018-2019

: 2018-19 Semester-I/ II/ III/ IV

Course

: CPSS

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs			✓		
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities			✓		
9	Appropriateness of the curriculum for			✓		

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TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				


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 TIRUVALLUR DISTRICT


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(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster :

Mrs. A. Ravi

Mobile No: *9444450192*

Programme :

B.Ed./ B.Ed. Special Education

Batch :

2018-2020 Semester-I/ II/ III/ IV

COURSE :

PE5 - Knowledge and Curriculum

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	<i>/</i>				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		<i>/</i>			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	<i>/</i>				
4	Provisions to connect curricular activities to real life situations		<i>/</i>			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	<i>/</i>	<i>/</i>			
6	Exposure of students to additional reading resources		<i>/</i>			
7	Curricular provision for creating prospective teachers	<i>/</i>				
8	Provision in the curriculum for community related activities		<i>/</i>			
9	Appropriateness of the curriculum for	<i>/</i>				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	☒				
10	Opportunities for participation in Team activities		☒			
11	Appropriate usage of Instruction Materials in the classroom	☒				

Rani

[Signature]

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TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on

Curricular Aspects

Dr. K. Jayaraman

Name of the Headmistress/ Headmaster :

Mobile No: 9841016625

Programme

: B.Ed./ B.Ed. Special Education

Batch

2018-2019

Semester-I/ II/ III/ IV

Course

: PE3a

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs			✓		
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers					
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for		✓			

Principal

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				

[Signature]
 ANGEL ... SCHOOL
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