



NKT National College of Education for Women
(Autonomous)

Report on the Suggestions (2019-2020) & Action Taken (2020-2021)

S.No.	Suggestions (2019-2020)	Action Taken (2020-2021)
1.	Stakeholder Feedback on Curricular Aspects	
(i)	Student Feedback on Curricular Aspects	
	<p>(i) Orientation on Soft Skills: The students suggested that guest lectures and webinars should be conducted for developing the soft skills of students to flourish as an extraordinary teacher in their teaching career.</p>	<p>A National Webinar on 'Developing Soft Skills among Prospective Teachers' was organized by the IQAC Cell of the College. Dr. N. Badri, Former Director & Principal, Subham College of Education, Chennai, was the resource person. The organizers were Dr. S. Malathi, Associate Professor of Education and Mrs. A. Enid Ruth, Assistant Professor of Education.</p>
	<p>(ii) Provision of Student Room in Internship Schools: Some of the student-teachers placed their request to the Principal of the College that they are in need of a room in their Practice Teaching Schools for carrying out the Internship activities.</p>	<p>As requested by the members of the Student Union, the College appealed to the Heads of Practice Teaching Schools to provide a separate room for the interns to carry out the activities of Internship such as preparation of lesson plans, instructional materials, records, files, reflective journals, etc. The requisition was accepted and well taken by the authorities of the different schools</p>

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		and they agreed to provide adequate space for carrying out the Internship related activities.
(ii)	Teacher Feedback on Curricular Aspects	
	<p>(i) National Education Policy 2020: The Principal of the College and the members of Internal Quality Assurance Cell considered that it is essential to organize a webinar on National Education Policy 2020 for all the faculty members of the College to learn the highlights of the National Education Policy 2020 and the ways of implementing of the same.</p>	<p>A Three-Day National Webinar on Implementation of National Education Policy 2020 was organized by the Internal Quality Assurance Cell from 7th to 9th November 2020. The Organizers, Dr S. Malathi, Mrs. A.H. Komala & Mrs. A. Enid Ruth, faculty members of our College, invited experts from field of Education for deliberation. Dr. Gayathri Deepak, Founder Director, Chetana Thought Leader in Education, Chennai, Dr. A. John Lawrence, Associate Professor, St. Xavier's College of Education, Palayamkottai, Dr. Anjali Bajpai, Professor, Faculty of Education, BHU, Varnasi, deliberated on NEP with respect to School Education, Teacher-Education and Higher Education respectively</p>
	<p>(ii) Increase of credit for practicum components of M.Ed. Programme with respect to increase in the course duration: Dr. S. Malathi, Dean of Academics, suggested that the duration of existing two academic year consisting of 360 working days should be increased to 403 working days, consisting of field immersion, practicum, revision examination and study holidays in addition to curriculum transaction days and to increase the credits of practicum components of Semester II and Semester III of M.Ed. Programme from the academic year 2020 -2021 onwards. She said that the increase of credits from 2 to 3 should be assigned to the preparation and submission of dissertation.</p>	<p>The College increased the credit for practicum components of M.Ed. Programme with respect to increase in the course duration from the academic year 2020-2021 onwards.</p>

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	<p>(iii) Increase of credit for the Background paper in M.Phil. Programme in Semester I: Dr. N. Kalai Arasi, Controller of Examinations, suggested that one credit should be enhanced for the Background paper of M.Phil. Programme and to change the evaluation pattern of M. Phil course, both Continuous Internal Assessment (CIA) and End Semester Examination. She said that the marks of Formative Evaluation should be enhanced from 30 to 40 and the marks of Summative Evaluation should be decreased from 70 to 60 with effect from 2020-2021 onwards.</p>	<p>The College enhanced a credit for the Background Paper of M.Phil. Programme of the College and changed the evaluation pattern of M. Phil Programme. Accordingly, the marks of Formative Evaluation are enhanced from 30 to 40 and the marks of Summative Evaluation are decreased from 70 to 60 from the academic year 2020-2021 onwards.</p>
	<p>(iv) Redistribution of the weightage of Internal and External Assessment pertaining to M.Phil. Programme and marks of M.Ed. Programme: Dr. S. Malathi Dean of Academics, suggested that the weightage of Internal and External Assessment of M.Phil. Programme should be changed from 100:100 to 40:60 and change of Formative Evaluation marks from 30 to 40 and Summative Evaluation marks from 70 to 60 for M.Ed. Programme.</p>	<p>The College redistributed the weightage of Internal and External Assessment pertaining to M.Phil. Programmed and also changed the evaluation pattern of the M.Ed. Programme.</p>
	<p>(v) Inclusion of a sub-topic in the Pedagogy of</p>	<p>The College included the sub-topic 'SMART Interactive</p>

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	<p>School Subjects (CPS2a): The Principal of the College suggested that the sub-topic on 'SMART Interactive White Board' should be included in the course, Pedagogy of School Subject (CPS2a) in the first Semester of B.Ed. & B.Ed. Special Education (Visually Impairment) syllabi with effect from 2020 to 2021.</p>	<p>White Board' under the Unit on 'Teaching Aids' in the course, Pedagogy of School Subjects, in the Semester I of B.Ed. and B.Ed. Special Education (V.I.) syllabi from the academic year 2020-2021 onwards.</p>
	<p>(vi) Conduct of 2 Common Cycle Tests: The Principal of the College suggested that 2 common cycle tests in addition to Revision Examination should be included as one of the components of Continuous Internal Assessment of B.Ed., B.Ed. Special Education (V.I.) & M.Ed. Programmes , with effect from 2020-2021 onwards.</p>	<p>The College decided to conduct 2 common cycle tests in addition to Revision Examination in B.Ed., B.Ed. Special Education and M.Ed. Programmes from the academic year 2020-2021 onwards.</p>
	<p>(vii) Inclusion of Task and Assignment score in the Continuous Internal Assessment: The Controller of Examinations, Dr. N. Kalai Arasi, suggested that the score of Task and Assignment should be included in the continuous Internal Assessment of respective subjects of B.Ed.& B.Ed. Special Education (V.I.) Programmes with effect from 2020-2021 onwards.</p>	<p>The College decided to include the score of Task and Assignment in the Continuous Internal Assessment of respective subjects of B.Ed. and B.Ed. Special Education (V.I.) with effect from 2020-2021 onwards.</p>
	<p>(viii) Inclusion of a Practicum Component in M.Ed. Programme: The Dean of Academics, Dr. S. Malathi, suggested that a Practicum Component should be included in Semester I and an Internal Course in</p>	<p>The College decided to include a Practicum Component in Semester I and an Internal Course in Semester III and Semester IV of the M.Ed. Programme from the academic year 2020-2021 onwards.</p>

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	Semester III and Semester IV of the M.Ed. Programme, with effect from 2020-2021 onwards.	
(iii)	Employer Feedback on Curricular Aspects	
	<p>Online Teaching Tools: Mrs. Seema Ramachandran, Principal of JRK Group of Schools, Chennai, emphasized the need for students to update and get adequately equipped with the Online Teaching Tools to get placement and to perform effectively in the Teaching Profession.</p>	<p>(i) A National Level Webinar on Teach, Unteach & Re-teach: Strategies for Ensuring Online Interaction was organized by the IQAC cell of the College Dr. K.N. Shoba, Assistant Professor, Anna University, Chennai, was the resource expert. The coordinators were Dr. S. Malathi, Assistant Professor of Education and Mrs. A. Enid Ruth, Assistant Professor of Education.</p> <p>(ii) A Live Webinar on 'Exploring Google Classroom' was organized by the NKT Student Council 2020-2021 on 11th May 2021. Dr. K. Saravanan, Professor of English, Nandha Engineering College, Erode, was the resource expert. The organizers were the Office Bearers of NKT Student Council-2020-2021.</p> <p>(iii) A Live Webinar on 'Preparing Teachers and Students for Virtual Classrooms' was organized by the NKT Student Council 2020-2021 on 17th May 2021. I. Israel, Software Developer, was the resource expert. The organizers were the Office Bearers of NKT Student Council-2020-2021.</p> <p>iii) A National Level Webinar on '21st Century Competencies for Future Teachers as a Career' was organized by the Guidance & Counselling Cell of the College on 26th May 2021. Mrs. Sajeetha Bharathi, Principal, The Titan School, Hosur, was the resource expert. The organizers were Dr. S. Malathi, Associate Professor of Education, Mrs. A. Enid Ruth, Assistant Professor of Education and Mrs. S. Rajamani, Assistant Professor of Special Education, NKTNCE.</p>

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(iv)	Alumni Feedback on Curricular Aspects	
	One of the Alumni suggested that the student-teachers should be oriented on the strengths and traditions of the Alma Mater for the betterment of the institution.	A National Webinar on Alumni: Strengthening the Roots of The Alma Mater was organized by the NKT Alumni Association. The organizers, Dr. K. Sai Kumari, President, Dr. Deepa Edwin & Mrs. A. Enid Ruth, Assistant Professors of our College invited Mrs. A.V. Krishnakumari, Former Headmistress, NKT National Girls Secondary School, Chennai and Ms. Mahajabeen, Director, Achievers Education, Singapore, who captivated the present students through their motivating speech on 15 th June 2020.
(v)	Heads of Practice Teaching Schools Feedback on Curricular Aspects	
	Time Management during School-Internship: During the Stakeholders Meeting, some of the Heads of Practice Teaching Schools expressed their dissatisfaction and distress that a few of the student-teachers are not reporting to School on time before the Morning Assembly and before the start of curriculum transaction hours.	Before the commencement of School Internship, the student- teachers are given adequate orientations on all aspects of Teaching Internship including Time management for the students to reach the school premises on time before the start of Morning Assembly and before each class hour. The student-teachers are instructed on the importance of punctuality and the advantages and merits of being on time for all the activities and occasions.



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