



**N.K.T. National College of Education for Women  
(Autonomous)**

**Report on the Analysis of Semester-wise Feedback of Stakeholders  
on Curricular Aspects  
2019-2020**

The semester-wise feedback on curricula aspects supports and enhances student learning and engagements, assesses instructional approaches and identifies the previous semester's instructional changes pertaining to all courses. At the end of each semester, Feedback from stakeholders are collected and analysed to be discussed at the Stakeholder Feedback Analysis Committee Meeting and in other appropriate meetings for further suggestions and actions to be taken.

**A. Semester-I: Analysis of Stakeholders Feedback on Semester-I Curricular Aspects**

**(i) Analysis of Student Feedback on Curricular Aspects**

The Analysis of feedback on Curricular Aspects pertaining to Semester-I from students revealed that 94.3% of them were very satisfied with the relevance of the curriculum framed by the Institution and multi-varied approach of handling classes by faculty members catering to all students. Activities tailored to bridge the gaps between academics and job requirement and allocation of hours and credits to courses were chosen by most of the students with 93.8%, while 92.6% of students marked for provision of information by faculty members about additional reading resources and references, field-based units of study and projects to theoretical inputs, community related activities and explanation of the course objectives by faculty members to students at the beginning of the course.

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### **(ii) Analysis of Teacher Feedback on Curricular Aspects**

The Analysis of Feedback on Curricular Aspects pertaining to Semester-I from teachers revealed that 95% of them were much satisfied with the relevance of the curriculum framed by the Institution, activities in the curriculum tailored to bridge the gaps between academics and job requirement, well planned allotment of hours and credits for courses and correlation of the given practical with the theory. 94.6% of faculty members were satisfied with the curriculum that promotes holistic development of students and the assessment patterns of End Semester Examinations and 94% of faculty members were satisfied with the inclusion of both Pedagogy related studies and Perspectives of Education courses in the curriculum and the immediate feedback given to the performance of students.

### **(iii) Analysis of Employer Feedback on Curricular Aspects**

The Analysis of Feedback on Curricular Aspects pertaining to Semester-I from Employers disclosed that 94% of them were satisfied with the curriculum that is relevant for employability as it bridges the gap between academics and real teaching. They felt that the curriculum provides opportunities for students to gain mastery and proficiency in soft skills, innovative thinking skills and required teaching skills. 93.3% of them supported effective Research and Development activities that help to face new trends in technology. 92.5% of them agreed that curriculum provides scope for Leadership and Professional ethics and help students to perform well in the 'Recruits Pursuit' campus drive.

### **(iv) Analysis of Alumni Feedback on Curricular Aspects**

The Analysis of Feedback on Curricular Aspects pertaining to Semester-I from Alumni revealed that 95% of them were satisfied with the relevance of the curriculum with the new trends and learning experiences with real life applications, while 94.6% of them accepted the appropriateness of the curriculum for holistic development of students and availability of educational resources in the College Library related to the courses prescribed in the curriculum. 93.3% of Alumni were satisfied with the curriculum that

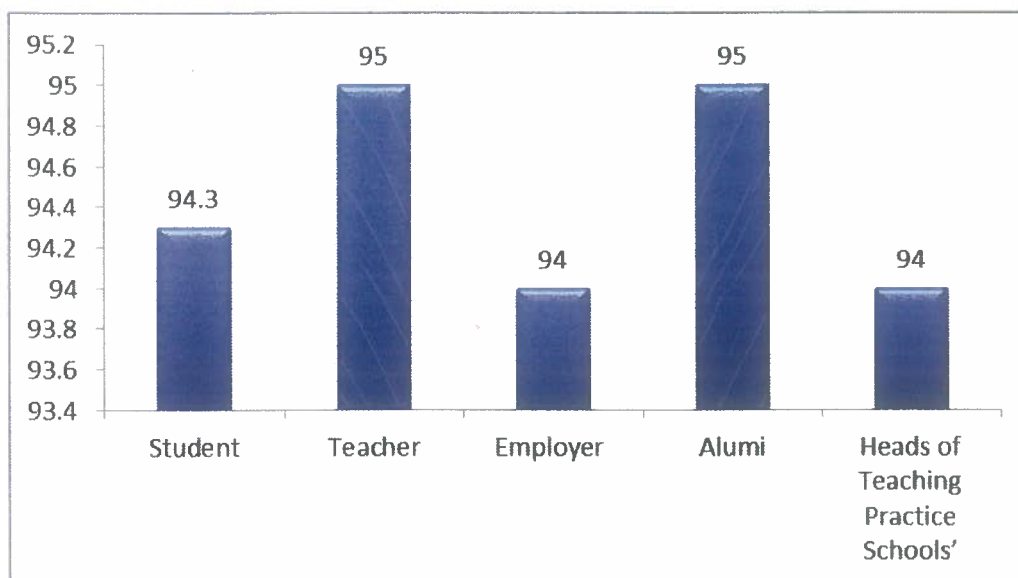


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provides opportunities to improve inter and intra personal skills of students and to participate in community related activities and attend certificate courses. They agreed that curriculum provides activities, which bridges the gaps between academics and job requirements and that the effectiveness of the curriculum helps students to face competitive examinations or pursue higher studies and to perform well in the 'Recruits Pursuit' campus drive.

#### **(v) Analysis of Heads of Teaching Practice Schools' Feedback on Curricular Aspects**

The Analysis of Feedback on Curricular Aspects related to Semester-I from Heads of Teaching Practice Schools disclosed that 94% of them were satisfied with the relevance of curriculum that provides additional inputs, assessment patterns and community related activities for the benefits of students. 93% of Heads of Teaching Practice Schools revealed that they are satisfied with the effectiveness of the curriculum that helps students to face competitive examinations or pursue higher studies while 92.5% of them supported the effectiveness of the curriculum that helps students to perform well in the 'Recruits Pursuit' campus drive.



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## **B. Semester-II: Analysis of Stakeholders Feedback on Semester-II Curricular Aspects**

### **(i) Analysis of Student Feedback on Curricular Aspects**

The Analysis of Feedback on Curricular Aspects pertaining to Semester-II from students revealed that 95.4% of them were very satisfied with the relevance of the curriculum, supplementation of field-based units of study and projects to theoretical inputs and provision in the curriculum for community related activities. Activities tailored to bridge the gaps between academics and job requirement, allocation of hours and credits to the courses and receptiveness of faculty members to the queries of students were chosen by most of the students with 94.6%, while 93% of students marked for provision of information by faculty members about additional reading resources and references, explanation of the course objectives by faculty members to students at the beginning of the course and the support from faculty members/ mentors to students with course work.

### **(ii) Analysis of Teacher Feedback on Curricular Aspects**

The Analysis of Feedback on Curricular Aspects pertaining to Semester-II from teachers revealed that 96% of them were much satisfied with the relevance of the curriculum, which is supported with many activities like guest lectures and certificate programmes. 95.8% of them were happy about the inclusion of Pedagogy related studies and Perspectives of Education courses in the curriculum, well planned allotment of hours and credits for the courses and correlation of the given practical with the theory. 95.4% of faculty members were satisfied with the curriculum that provides scope for holistic development of students, multi-varied approach in handling classes, assessment patterns for End Semester Examinations and immediate feedback given to the performance of students.

### **(iii) Analysis of Employer Feedback on Curricular Aspects**

The Analysis of Feedback on Curricular Aspects pertaining to Semester-II from Employer disclosed that 94% of them were satisfied with the curriculum that is relevant for employability as it bridges the gaps between academics and real teaching.

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Curriculum provides scope for developing proficiency in soft skills, innovative thinking skills and required teaching skills. 93.5% of them supported the effectiveness of the curriculum that helps students to display leadership and professional ethics, Research and Development activities to face new trends in technology and to perform well in the 'Recruits Pursuit' campus drive.

#### **(iv) Analysis of Alumni Feedback on Curricular Aspects**

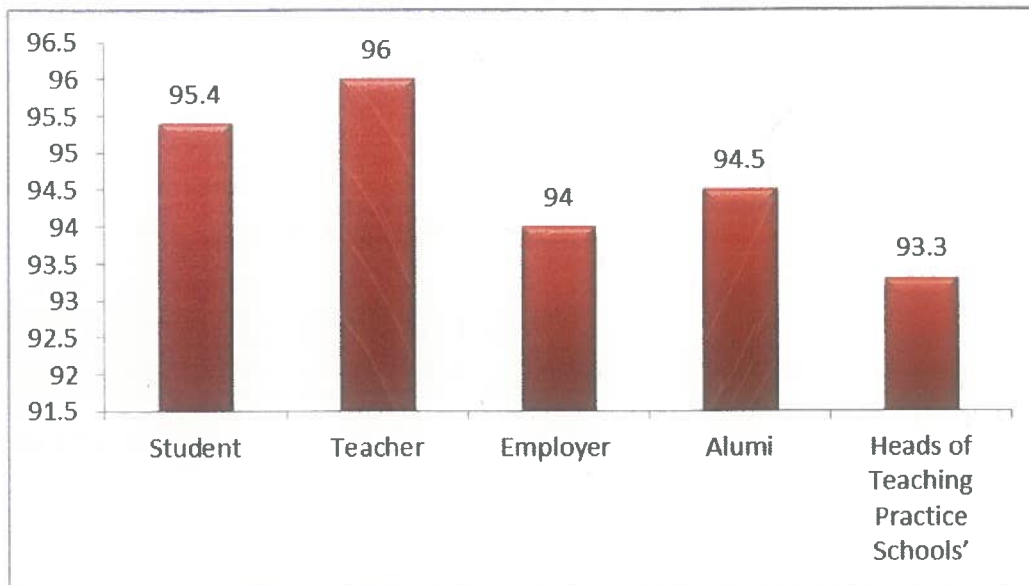
The Analysis of Feedback on Curricular Aspects pertaining to Semester-II from Alumni revealed that 94.5% of them are satisfied with the relevance of the curriculum with the current trends, certificate courses, learning experiences with real life applications and allocation of hours and credits to the courses. 93% of them appreciated the efficiency of the curriculum that gives scope for improvement of inter and intrapersonal skills of students and provision in the curriculum for community related activities. 92.5% of Alumni applauded the appropriateness of the curriculum that provides activities for holistic development of students and the availability of educational resources in the College Library related to the courses prescribed in the curriculum.

#### **(v) Analysis of Heads of Teaching Practice Schools' Feedback on Curricular Aspects**

The Analysis of Feedback on Curricular Aspects pertaining to Semester-II from Heads of Teaching Practice Schools disclosed that 93.3% of them are satisfied with the relevance of curriculum that provides additional inputs, assessment patterns and community related activities. 92.8% of Heads of Practice Teaching Schools revealed that they are satisfied with the effectiveness of the curriculum that helps students to face competitive examinations or pursue higher studies while 92% of them supported the effectiveness of the curriculum that helps students to perform well in the 'Recruits Pursuit' campus drive.



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### C. Semester-III: Analysis of Stakeholders Feedback on Semester-III Curricular Aspects

#### (i) Analysis of Student Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-III from students revealed that 95.4% of them were very satisfied with the supplementation of field-based units of study and projects to theoretical inputs and provision in the curriculum for community related activities. Guest Lectures that were arranged to provide educational skills for job requirements, allocation of hours and credits to courses, effective delivery of content in the classroom and receptiveness of faculty members to the queries of students were chosen by most of the students with 94.3%, while 93% of students marked for provision of information by faculty members about additional reading resources and references, explanation of course objectives by faculty members to students at the beginning of the course, support for Teaching Internship and support from faculty members/ mentors to students with course work.

#### (ii) Analysis of Teacher Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects pertaining to Semester-III from teachers revealed that 95% of them were much satisfied with the relevance of the

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curriculum, supplementation of field-based units of study, projects to theoretical inputs, well planned allotment of hours and credits for courses and the correlation of the given practical with the theory. 94.7% of faculty members were satisfied with the curriculum that provides holistic development for students, multi-varied approach in handling classes, assessment patterns for End Semester Examination and immediate feedback given to the performance of students. 94.2% of teachers were satisfied with the inclusion of Pedagogy related studies and Perspectives of Education courses in the curriculum, the effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers and the assessment patterns for Continuous Assessment Tests and End Semester Examinations.

### **(iii) Analysis of Employer Feedback on Curricular Aspects**

The Analysis of Feedback on Curricular Aspects pertaining to Semester-III from Employers disclosed that 95% of them were satisfied with the curriculum that is relevant for employability as it bridges the gaps between academics and real teaching. They felt that curriculum provides scope for proficiency in soft skills, innovative thinking skills and required teaching skills. 94.5% of them supported the effectiveness of the curriculum that helps students to display leadership and professional ethics, to perform well in the 'Recruits Pursuit' campus drive and to contribute effectively as a team member in the Internship School. 93.4% of employers revealed that curriculum contributes effectively to Research and Development activities to face the new trends in technology.

### **(iv) Analysis of Alumni Feedback on Curricular Aspects**

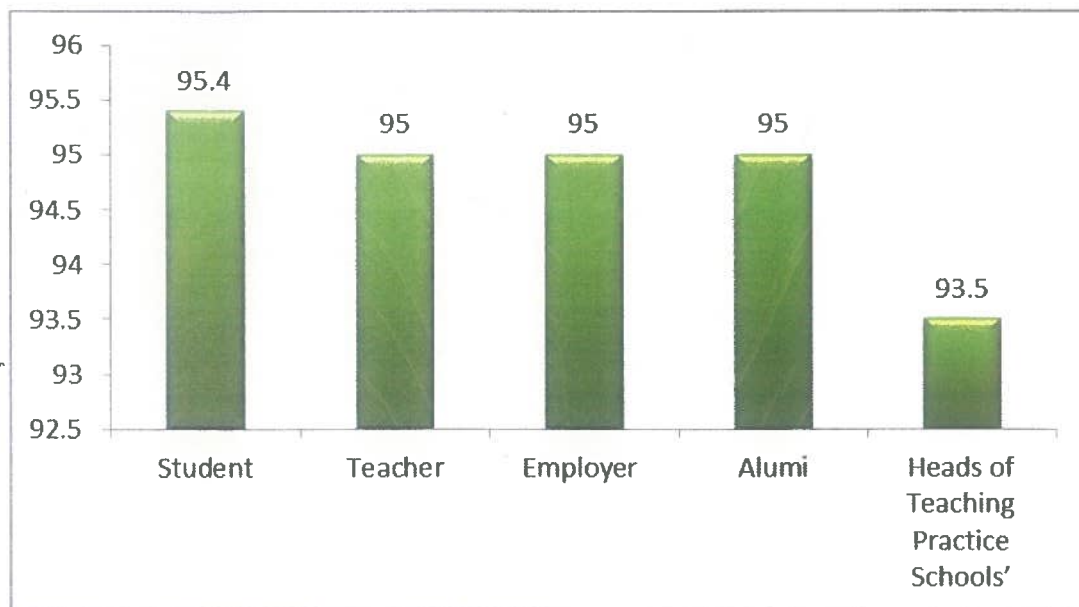
The Analysis of Feedback on Curricular Aspects pertaining to Semester-III from Alumni revealed that 95% of them were satisfied with the relevance of the curriculum with the current trends, activities in the curriculum that bridges the gaps in academics, learning experiences with real life applications and allocation of hours and credits to the courses. 94.7% of them appreciated the provision in the curriculum for community related activities to encourage students, appropriateness of the curriculum for holistic development of students and the availability of educational resources in the College Library related to the courses prescribed in the curriculum. 93% of Alumni supported the curriculum for improving inter and intra-personal skills of students.



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**(v) Analysis of Heads of Teaching Practice Schools' Feedback on Curricular Aspects**

The Analysis of Feedback on Curricular Aspects pertaining to Semester-III from Heads of Teaching Practice Schools disclosed that 93.5% of them were satisfied with the relevance of the curriculum framed by the Institution that provides additional inputs, assessment patterns and community related activities. 92% of Heads of Teaching Practice Schools revealed that they were satisfied with the effectiveness of the curriculum that helps students to face competitive examinations or pursue higher studies and to develop inter and intra personal skills. 91.5% of them supported the effectiveness of the curriculum that helps students to perform well in the 'Recruits Pursuit' campus drive.



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## **D. Semester-IV: Analysis of Stakeholders Feedback on Semester-IV Curricular Aspects**

### **(i) Analysis of Student Feedback on Curricular Aspects**

The Analysis of Feedback on Curricular Aspects pertaining to Semester-IV from students revealed that 95% of students were very much satisfied with the relevance of the curriculum framed by the Institution, supplementation of field-based units of study and projects to theoretical inputs. Allocation of hours and credits to courses, delivery of content in the classroom and receptiveness of faculty members to the queries of students were chosen by most of the students with 94.6%, while 93.5% of students marked for provision of information by faculty members about additional reading resources and references, explanation of course objectives by faculty members to students at the beginning of the course, support for Teaching Internship and support from faculty members/ mentors to students with course work.

### **(ii) Analysis of Teacher Feedback on Curricular Aspects**

The Analysis of Feedback on Curricular Aspects pertaining to Semester-IV from teachers revealed that 96% of them were very much satisfied with the relevance of the curriculum, inclusion of Pedagogy related studies and Perspectives of Education courses in the curriculum, supplementation of field-based units of study and the correlation of the given practical with the theory. 95.8% of faculty members were satisfied with the curriculum that provides scope for holistic development of students, multi-varied approach in handling classes, assessment patterns for End Semester Examination and immediate feedback given to the performance of students, while 94.8% of teachers appreciated the effectiveness of the Teaching Internship Programme that helps for the professional preparation of prospective teachers.



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### **(iii) Analysis of Employer Feedback on Curricular Aspects**

The Analysis of Feedback on Curricular Aspects pertaining to Semester-IV from Employers disclosed that 95% of them were satisfied with the curriculum that is relevant for employability as it bridges the gaps between academics and real teaching. They felt that curriculum provides opportunities for development of proficiency in soft skills, innovative thinking skills and required teaching skills. 94% of them supported the effectiveness of the curriculum that helps students to display leadership and professional ethics, perform well in the 'Recruits Pursuit' campus drive and to contribute effectively as a team member in the Internship School. 93.3% of employers revealed that the curriculum contributes effectively to Research and Development activities in order to face new trends in technology.

### **(iv) Analysis of Alumni Feedback on Curricular Aspects**

The Analysis of Feedback on Curricular Aspects pertaining to Semester-IV from Alumni revealed that 95.3% of them were satisfied with the relevance of the curriculum with the current trends, activities in the curriculum that bridges the gaps in academics, learning experiences with real life applications and allocation of hours and credits to courses. 94% of them appreciated the provision in the curriculum for community related activities to encourage students, appropriateness of the curriculum for holistic development of students and the availability of educational resources in the College Library related to the courses prescribed in the curriculum. 93% of Alumni supported the curriculum for improving inter and intra-personal skills of students.

### **(v) Analysis of Heads of Teaching Practice Schools' Feedback on Curricular Aspects**

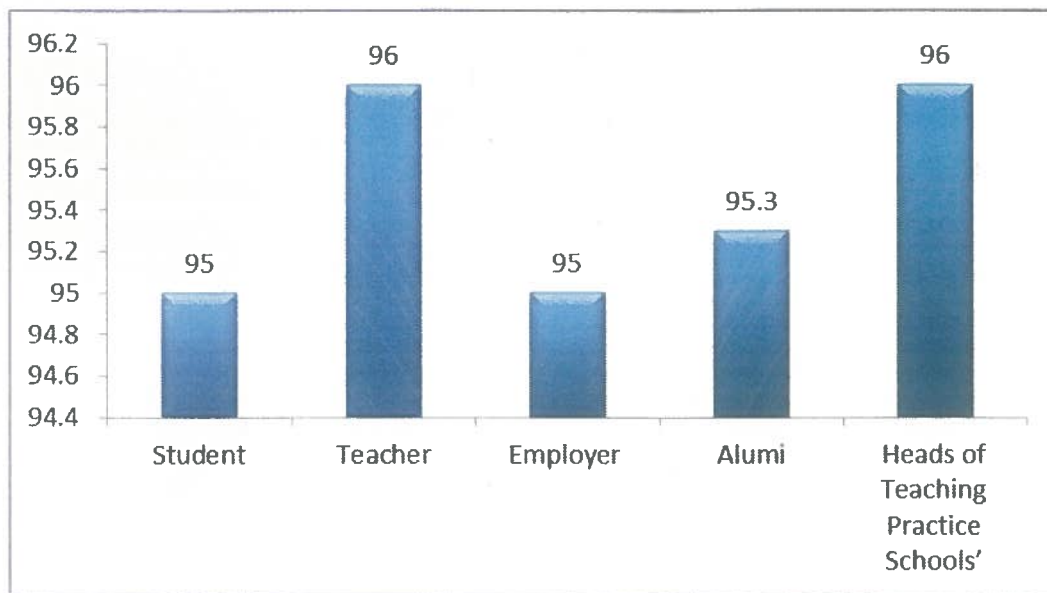
The Analysis of Feedback on Curricular Aspects pertaining to Semester-IV from Heads of Teaching Practice Schools disclosed that 96% of them were satisfied with the relevance of curriculum framed by the Institution that provides additional inputs, assessment patterns and community related activities. 95.8% of Heads of Teaching Practice Schools revealed that they were satisfied with the effectiveness of the




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curriculum that helps students to face competitive examinations or pursue higher studies and to develop inter and intra personal skills, while 95% of them supported the effectiveness of the curriculum that helps students to perform well in the 'Recruits Pursuit' campus drive.



  
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