

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Nirmala S Mobile No: 9176378396

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019-20 Semester -I/ II/ III/ IV

Course : C12

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs					
6	Correlation of the given practical with the theory	✓	✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to					



No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	/				
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time	/				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/	/			
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students	/				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/	/			
18	Provision of information by Faculty members about additional reading resources and references		/			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			
21	Support from Faculty members/ Mentors to students with course work	/				

ny other suggestions for further improvement:

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TRIPLICANE, CHENNAI-600 005.

Student Signature

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: P.S. Anuradha Mobile No: 8934253621


Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019-2021 Semester -I/ II/ III/ IV

Course : EPC1

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students	✓	✓			
9	Explanation of the course objectives by Faculty members to					


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course		✓			
10	Multi-varied approach of handling classes by Faculty members catering to all students					
11	Provision of additional beneficial inputs related to the curriculum					
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers					
15	Receptiveness of Faculty members to the queries of students					
16	Immediate feedback given on the performance of students					
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
18	Provision of information by Faculty members about additional reading resources and references					
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					
21	Support from Faculty members/ Mentors to students with course work					
Any other suggestions for further improvement:						



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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Kaini

Mobile No: 6380210696

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019-2022 Semester - I/ II/ III/ IV

Course : Biological Science

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.


S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	/				
4	Allocation of hours and credits to the courses	/				
5	Supplementation of field-based units of study and projects to the theoretical inputs		/			
6	Correlation of the given practical with the theory	/				
7	Provision in the curriculum for community related activities		/			
8	Appropriateness of the curriculum for holistic development of students		/			
9	Explanation of the course objectives by Faculty members to					



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No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	/				
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time		/			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		/			
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students		/			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			
21	Support from Faculty members/ Mentors to students with course work		/			

ny other suggestions for further improvement:


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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: A-BHARATHI

Mobile No: 8270536027

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.


Batch : 2019-2000

Semester -I/ III/ III/ IV

Course : PC-2-Philosophical & Sociological Foundations of Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		/			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		/			
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory		/			
7	Provision in the curriculum for community related activities		/			
8	Appropriateness of the curriculum for holistic development of students		/			
9	Explanation of the course objectives by Faculty members to		/			



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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	/				
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		/			
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students		/			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		/			
18	Provision of information by Faculty members about additional reading resources and references		/			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			
21	Support from Faculty members/ Mentors to students with course work		/			

Any other suggestions for further improvement:

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: S. Kanmani Mobile No: 8939053230

Programme : ✓ B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019-2020 Semester ✓ -I/ II/ III/ IV

Course : CP82a - Pedagogy of elements of economics

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to		✓			



No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

ny other suggestions for further improvement:

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Heenimani S
Student Signature

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Divya.R. Mobile No: 8925417493

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019-2020 Semester I/ II/ III/ IV

Course : PEBA - Learning And Teaching

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to					



No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

ny other suggestions for further improvement:

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Student Signature

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Scandhiya

Mobile No: 9418136501

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019-20

Semester -I/ II/ III/ IV

Course : CPS 3

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		/			
4	Allocation of hours and credits to the courses	/				
5	Supplementation of field-based units of study and projects to the theoretical inputs	/				
6	Correlation of the given practical with the theory	/				
7	Provision in the curriculum for community related activities			/		
8	Appropriateness of the curriculum for holistic development of students	/				
9	Explanation of the course objectives by Faculty members to	/				



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No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	/				
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time	/				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		/			
15	Receptiveness of Faculty members to the queries of students	/				
16	Immediate feedback given on the performance of students		/			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references		/			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			
21	Support from Faculty members/ Mentors to students with course work	/				

ny other suggestions for further improvement:



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Student Signature

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Mariya

Mobile No: 7418965410

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019-20

Semester -I/ II/ III/ IV

Course : Psychological - PE4

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	-				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs		-			
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to	✓				



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No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓	✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

ny other suggestions for further improvement:

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manjya
Student Signature

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: S. Bhavani Mobile No: 9080962305

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019-2020 Semester - I/ II/ III/ IV

Course : PE3b - Learning and Teaching Part-II

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to	✓				



S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

Bhavani . S
Student Signature

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[Handwritten Signature]

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Pradyambhathi Mobile No: 96771853 27

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019-20 Semester II/ III/ IV

Course : UPEEA - Pedagogy of Tamil

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to		✓			



No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time		/			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		/			
15	Receptiveness of Faculty members to the queries of students	/				
16	Immediate feedback given on the performance of students		/			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references		/			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			
21	Support from Faculty members/ Mentors to students with course work		/			

ny other suggestions for further improvement:



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Student Signature

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Riina

Mobile No: 9710327652

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019-20

Semester - I/ II/ III/ IV

Course : CPS 2b ; Pedagogy of school subjects

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to		✓			

1



PRINCIPAL
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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	↗				
10	Multi-varied approach of handling classes by Faculty members catering to all students		↗			
11	Provision of additional beneficial inputs related to the curriculum		↗			
12	Completion of syllabus on time		↗			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		↗			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	↗				
15	Receptiveness of Faculty members to the queries of students	↗				
16	Immediate feedback given on the performance of students	↗				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		↗			
18	Provision of information by Faculty members about additional reading resources and references		↗			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		↗			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			↗		
21	Support from Faculty members/ Mentors to students with course work		↗			

Any other suggestions for further improvement:

Rishon
Student Signature

2

[Signature]
PRINCIPAL
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TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Sumithra

Mobile No: 9791168266

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019-20

Semester - I/ II/ III/ IV

Course : CPS 2b : Pedagogy of History

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	↗				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	↗				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		↗			
4	Allocation of hours and credits to the courses	↗				
5	Supplementation of field-based units of study and projects to the theoretical inputs		↗			
6	Correlation of the given practical with the theory	↗				
7	Provision in the curriculum for community related activities		↗			
8	Appropriateness of the curriculum for holistic development of students	↗				
9	Explanation of the course objectives by Faculty members to		↗			

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course		✓			
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work			✓		

Any other suggestions for further improvement:

[Signature]
Student Signature

2

[Signature]
PRINCIPAL
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FOR WOMEN (AUTONOMOUS)
TRIPPLICANE, CHENNAI-600 002.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: *Kaushika*

Mobile No: *8142060243*

Programme : *B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.*

Batch : *2019 - 2020* Semester *-I/ II/ III/ IV*

Course : *PE3a : Learning & Teaching - Part - I*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		<i>/</i>			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	<i>/</i>				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		<i>/</i>			
4	Allocation of hours and credits to the courses	<i>/</i>				
5	Supplementation of field-based units of study and projects to the theoretical inputs		<i>/</i>			
6	Correlation of the given practical with the theory	<i>/</i>				
7	Provision in the curriculum for community related activities		<i>/</i>			
8	Appropriateness of the curriculum for holistic development of students	<i>/</i>				
9	Explanation of the course objectives by Faculty members to		<i>/</i>			

[Signature]

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum		/			
12	Completion of syllabus on time		/			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		/			
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students		/			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			/		
18	Provision of information by Faculty members about additional reading resources and references		/			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			/		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			
21	Support from Faculty members/ Mentors to students with course work		/			

Any other suggestions for further improvement:




Student Signature

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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Aarthi T. Mobile No: 9787825036

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019 - 2020 Semester -I/ II/ III/ IV

Course : Contemporary of India
This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to	✓				




No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

ny other suggestions for further improvement:


Student Signature

2


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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: SHANTHI A Mobile No: 8667612227

Programme : B.Ed./B.Ed. Special Education/M.Ed/M.Phil.

Batch : 2019-2020 Semester I/II/III/IV

Course : PEI Childhood and Growing up as a learner

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		/			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	/				
4	Allocation of hours and credits to the courses		/			
5	Supplementation of field-based units of study and projects to the theoretical inputs			/		
6	Correlation of the given practical with the theory	/				
7	Provision in the curriculum for community related activities		/			
8	Appropriateness of the curriculum for holistic development of students			/		
9	Explanation of the course objectives by Faculty members to	/				

1




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TRIPPLICANE, CHENNAI-605 006

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students		/			
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time			/		
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		/			
15	Receptiveness of Faculty members to the queries of students	/				
16	Immediate feedback given on the performance of students		/			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			/		
18	Provision of information by Faculty members about additional reading resources and references		/			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			
21	Support from Faculty members/ Mentors to students with course work			/		

Any other suggestions for further improvement:


Student Signature

2


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FOR WOMEN (AUTONOMOUS)
TRIPPLICANE, CHENNAI-600 033.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: M. Gokila Priya Mobile No: 9952010294

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 201 - 2020 Semester - II/ III/ IV

Course : PEDAGOGY OF PHYSICAL SCIENCE.

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	/				
4	Allocation of hours and credits to the courses		/			
5	Supplementation of field-based units of study and projects to the theoretical inputs	/				
6	Correlation of the given practical with the theory		/			
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students	/				
9	Explanation of the course objectives by Faculty members to	/				

1



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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-605 011.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		/			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/	ts			
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students	/				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work	/				

Any other suggestions for further improvement:

Gokila Roy
Student Signature

2

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: NITHIYA.R

Mobile No: 9940377768

Programme : B.Éd./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018 - 2020 Semester -I/ II/ III/ IV

Course : CPSec - Pedagogy of Mathematics

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	/				
4	Allocation of hours and credits to the courses		/			
5	Supplementation of field-based units of study and projects to the theoretical inputs		/			
6	Correlation of the given practical with the theory	/				
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students			/		
9	Explanation of the course objectives by Faculty members to	/				



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TRIPPLICANE, CHENNAI-600 095.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS)
TRIPPLICANE, CHENNAI-605 007

Nithya
Student Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: N. Srividhya Mobile No: 8754781160

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018-2020 Semester -I/ II/ III/ IV

Course : CPS2C pedagogy to Mathematics

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students			✓		
9	Explanation of the course objectives by Faculty members to		✓			



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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			✓		
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:



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Student Signature

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(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: *Aswini . R*

Mobile No: *6388265604*

Programme : *B.Ed.* / B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : *2018-2020* Semester -I/ II/ III/ IV

Course : *CPSC - Pedagogy of Mathematics*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to	✓				

[Signature]

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students			✓		
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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TRIPLICANE, CHENNAI-600 005.


Student Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: K. Amulu Mobile No: 7401398402

Programme : B.Éd./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018 - 2020 Semester -I/ II/ III/ IV

Course : CPS2d

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to			✓		



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TRIPPLICANE, CHENNAI - 605 005

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course		/			
10	Multi-varied approach of handling classes by Faculty members catering to all students			/		
11	Provision of additional beneficial inputs related to the curriculum			/		
12	Completion of syllabus on time		/			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students		/	/		
16	Immediate feedback given on the performance of students			/		
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		/			
18	Provision of information by Faculty members about additional reading resources and references		/			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			/		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work		/			

Any other suggestions for further improvement:



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.


Student Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Nowshar Begum Mobile No: 9094790956


Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018-2020 Semester -I/ III/ III/ IV

Course : CPSAC- Pedagogy of Computer Science Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓		✓	
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to					


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TRIPPLICANE, CHENNAI-600 005

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course		✓			
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

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Student Signature

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(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: M. Nithyashree Mobile No: 8608070476


Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018 - 2020 Semester - I/ II/ III/ IV

Course : CPS24 - Pedagogy of Computer Science

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to		✓			


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 TRIPPLICANE, CHENNAI-605 002

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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FOR WOMEN (AUTONOMOUS),
TRIPLIGANE, CHENNAI-600 005.



Student Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Nasreen Begum Z. Mobile No: 9790806448


Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018-20 Semester -I/ II/ III/ IV

Course : CPS 2C- Pedagogy of Mathematics- Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to		✓			


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 TRIPPLICANE, CHENNAI-605 006

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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Student Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: *Ponnazhagu.C* Mobile No: *94444328567*

Programme : B.Ed./ ~~B.Ed. Special Education/~~ M.Ed./ M.Phil.

Batch : *2018-2020* Semester ~~II/III/IV~~ ^I

Course : *Pedagogy of Mathematics*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to	✓				



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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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TRIPPLICANE, CHENNAI-606 605.


Student Signature

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: G. ROHINI

Mobile No: 7358581905

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2018-2020 Semester -I/ II/ III/ IV

Course : PEDAGOGY OF PHYSICAL SCIENCE

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to					

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TRIPPLICANE, CHE.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course		/			
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time	/				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students	/				
16	Immediate feedback given on the performance of students	/				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work	/				

Any other suggestions for further improvement:

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G. Rohini
Student Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Mrs. T. Anitha Devi* Mobile No:

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil. ✓

Batch : *2019-2020* Semester - I/ II/ III/ IV ✓

Course : *PC6 Advanced Techniques of Instruction*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course		✓			

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students					
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:




Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Dr. S. Dhanalakshmi*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : *2019-2020*

Mobile No : *9710521963*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum			✓		
4	Allocation of hours and credits to the courses			✓		
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course		✓			

1

[Signature]

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time			✓		
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

Shane

Faculty Signature

[Signature]

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Mrs. V. Jayashree Pnyadhaisiri

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.


Batch : 2019-2020

Mobile No : 9790878533

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

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FOR WOMEN (AUTONOMOUS),
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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				
Any other suggestions for further improvement:						

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *E. Malini*

Mobile No:

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : *2019-2020* Semester - *I/ III/ IIII/ IV*

Course : *PE6: Gender, School & Society*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives In Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

PRINCIPAL

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:



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Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *E. Nivetha* Mobile No: *7395921100*

Programme : *✓* B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : *2019-2020* Semester - *✓* I/ II/ III/ IV

Course : *CPS2C - Pedagogy of Elements of Economics*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.


S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>✓</i>				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		<i>✓</i>			
3	Inclusion of both Pedagogy related studies and Perspectives In Education in the curriculum	<i>✓</i>				
4	Allocation of hours and credits to the courses		<i>✓</i>			
5	Supplementation of field-based units of study and projects to the theoretical inputs		<i>✓</i>			
6	Correlation of the given practical with the theory		<i>✓</i>			
7	Provision in the curriculum for community related activities		<i>✓</i>			
8	Appropriateness of the curriculum for holistic development of students	<i>✓</i>				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	<i>✓</i>				

PRINCIPAL

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Avallability of educational resources in the Collège Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recrúts Pursult' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:


Faculty Signature


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(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Ms. V. Geethajali* Mobile No:

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : *2019-2020* Semester - I/ II/ III/ IV

Course : *PET - Creating and Inclusive School.*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

PRINCIPAL

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

V. Anushri
Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Mrs. V. R. Santhya Mobile No: 7708846372
Kumari

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019 - 2020 Semester - I/ II/ III/ IV

Course : CPS 2d Mathematics

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	/				
4	Allocation of hours and credits to the courses		/			
5	Supplementation of field-based units of study and projects to the theoretical inputs	/				
6	Correlation of the given practical with the theory		/			
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students		/			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	/				

PRINCIPAL

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time		/			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		/			
15	Receptiveness of Faculty members to the queries of students	/		/		
16	Immediate feedback given on the performance of students		/			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references		/			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursult' campus drive		/			
21	Support from Faculty members/ Mentors to students with course work	/				

Any other suggestions for further improvement:

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
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Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Ms. T. Keziah* Mobile No: *8124000305*

Programme : *B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.*

Batch : *2019-2020* Semester - *I/ II/ III/ IV*

Course : *PE6 - Gender, School and Society*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓		✓		

PRINCIPAL

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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Faculty Signature



N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *M. V. J. Uma*

Mobile No: *9444393429*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : *2019-2020* Semester - *I/ III/ III/ IV*

Course : *EPS 2a - Pedagogy of Physical Science*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>✓</i>				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		<i>✓</i>			
3	Inclusion of both Pedagogy related studies and Perspectives In Education in the curriculum	<i>✓</i>				
4	Allocation of hours and credits to the courses		<i>✓</i>			
5	Supplementation of field-based units of study and projects to the theoretical inputs	<i>✓</i>				
6	Correlation of the given practical with the theory		<i>✓</i>			
7	Provision in the curriculum for community related activities	<i>✓</i>				
8	Appropriateness of the curriculum for holistic development of students		<i>✓</i>			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	<i>✓</i>		<i>✓</i>		

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time	/				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students	/				
16	Immediate feedback given on the performance of students		/			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references		/			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			
21	Support from Faculty members/ Mentors to students with course work	/				

Any other suggestions for further improvement:

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FOR WOMEN (AUTONOMOUS),
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Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Deepa Edwin* Mobile No: *9940116770*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : *2019 - 2020* Semester - I/ II/ III/ IV

Course : *CPSSE Environmental Education*
This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives In Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓	✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓		✓		

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:



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Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Dr. K. Vijaya* Mobile No: *9789908526*

Programme : *B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.*

Batch : *2019-2020* Semester - *I/ II/ III/ IV*

Course : *CPS5d - Guidance & Counselling*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:

PRINCIPAL
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FOR WOMEN (AUTONOMOUS),
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Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Mrs. Kalpana D. Mobile No: 9840345229

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019-2020 Semester - I/ III/ III/ IV

Course : EPS2d

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme			✓		
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				



S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students			✓		
17	Availability of educational resources in the Collège Library related to the courses prescribed in the curriculum			✓		
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 065.


Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Dr. Kalpana D. Mobile No: 9840345229

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019-2020 Semester - I/ II/ III/ IV

Course : CPS2b- Pedagogy of Commerce & Accountancy

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution. Part II

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:




Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Dr. K. Vijaya

Mobile No: 9789908526

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019-2020 Semester - I/ II/ III/ IV

Course : SCC 2 Curriculum Pedagogy and Assessment at Secondary level.

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers			✓		
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			✓		
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

20/8

K. Vij-PS
Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Mrs. Rajamani Mobile No: 94443 45955

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019-2020 Semester - III/ III/ IV

Course : Pedagogy of Commerce

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	↗				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		↗			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum			↗		
4	Allocation of hours and credits to the courses				↗	
5	Supplementation of field-based units of study and projects to the theoretical inputs			↗		
6	Correlation of the given practical with the theory				↗	
7	Provision in the curriculum for community related activities		↗			
8	Appropriateness of the curriculum for holistic development of students			↗		
9	Explanation of the course objectives by Faculty members to students at the beginning of the course				↗	

1


S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time			✓		
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers			✓		
15	Receptiveness of Faculty members to the queries of students				✓	
16	Immediate feedback given on the performance of students			✓		
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references			✓		
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies				✓	
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			✓		
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:



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TRIPLICANE, CHENNAI-600 005.



Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: D Shentagorathu Mobile No: 9840171948

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019-2020 Semester - I/ II/ III/ IV

Course : CPS3 EVALUATION OF LEARNERS

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives In Education in the curriculum	/				
4	Allocation of hours and credits to the courses		/			
5	Supplementation of field-based units of study and projects to the theoretical inputs	/				
6	Correlation of the given practical with the theory		/			
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students		/			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	/				

[Signature]

PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN (AUTONOMOUS).

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		/			
11	Provision of additional beneficial inputs related to the curriculum	/	/			
12	Completion of syllabus on time		/			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		/			
15	Receptiveness of Faculty members to the queries of students	/				
16	Immediate feedback given on the performance of students		/			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references		/			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			
21	Support from Faculty members/ Mentors to students with course work	/				

Any other suggestions for further improvement:



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Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *V. Jayashree Pnyadhasms* Mobile No: *9790878573*

Programme : *B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.*

Batch : *2019-2020* Semester - *I/II/III/IV*

Course : *EP13 READING AND REFLECTING ON TEXT*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives In Education in the curriculum	/				
4	Allocation of hours and credits to the courses		/			
5	Supplementation of field-based units of study and projects to the theoretical inputs	/				
6	Correlation of the given practical with the theory		/			
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students		/			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	/				

[Signature]

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum		/			
12	Completion of syllabus on time	/				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students	/				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		/			
18	Provision of information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work		/			

Any other suggestions for further improvement:



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Faculty Signature

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(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Dr. V. Sumanjali* Mobile No: *8268692655*

Programme : *B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.*

Batch : *2019 - 2020* Semester - *I/ II/ III/ IV*

Course : *CPS2d - Pedagogy of school subjects - History.*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>✓</i>				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	<i>✓</i>				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		<i>✓</i>			
4	Allocation of hours and credits to the courses		<i>✓</i>			
5	Supplementation of field-based units of study and projects to the theoretical inputs	<i>✓</i>				
6	Correlation of the given practical with the theory	<i>✓</i>				
7	Provision in the curriculum for community related activities		<i>✓</i>			
8	Appropriateness of the curriculum for holistic development of students	<i>✓</i>				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	<i>✓</i>				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time	/				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		/			
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students		/			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work	/				

Any other suggestions for further improvement:

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Dr. N. Kalai Arasi* Mobile No: *9884423743*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : *2019 - 2020* Semester - *I/ II/ III/ IV*

Course : *TC2 Advanced Educational Research and Statistics*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Avallablility of educational resources In the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursult' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

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Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: **P. SANGEETHA** Mobile No: **9444905960**

Programme : **B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.**

Batch : **2019-2020** Semester - **I/II/III/IV**

Course : **EP13 READING AND REFLECTING ON TEXT**

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives In Education in the curriculum	/				
4	Allocation of hours and credits to the courses		/			
5	Supplementation of field-based units of study and projects to the theoretical inputs	/				
6	Correlation of the given practical with the theory		/			
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students		/			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	/				

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum		/			
12	Completion of syllabus on time	/				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students	/				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		/			
18	Provision of information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work		/			

Any other suggestions for further improvement:



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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Mrs. V. Geethajali* Mobile No: *75399 25 719*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : *2019-2020* Semester - *I/ II/ III/ IV*

Course : *PE3a Learning and Teaching - Part - I*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓	✓		
3	Inclusion of both Pedagogy related studies and Perspectives In Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities			✓		
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursult' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

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V. R. Rajali
Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Dr. Lalitha* Mobile No: *9003 238400*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : *2019 - 2020* Semester - I/ II/ III/ IV ✓

Course : *Art and Drama*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives In Education in the curriculum					
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities					
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course		✓			

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time	/				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		/			
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students		/			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		/			
18	Provision of information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			
21	Support from Faculty members/ Mentors to students with course work	/				

Any other suggestions for further improvement:



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K. Valitha
Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Mrs. A.H. [Signature]* Mobile No: *9820918288*

Programme : *B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.*

Batch : *2019-2020* Semester - *I/ II/ III/ IV*

Course : *CPS26 Pedagogy of Elements of Economics*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		<i>/</i>			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		<i>/</i>			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		<i>/</i>			
4	Allocation of hours and credits to the courses			<i>/</i>		
5	Supplementation of field-based units of study and projects to the theoretical inputs			<i>/</i>		
6	Correlation of the given practical with the theory			<i>/</i>		
7	Provision in the curriculum for community related activities		<i>/</i>			
8	Appropriateness of the curriculum for holistic development of students			<i>/</i>		
9	Explanation of the course objectives by Faculty members to students at the beginning of the course		<i>/</i>			

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		/			
11	Provision of additional beneficial inputs related to the curriculum		/			
12	Completion of syllabus on time			/		
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers			/		
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students		/			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		/	/		
18	Provision of information by Faculty members about additional reading resources and references			/		
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			/		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			
21	Support from Faculty members/ Mentors to students with course work		/			

Any other suggestions for further improvement:

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: P. SANGEETHA

Mobile No: 9444905960

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019-2020 Semester - I/ III/ III/ IV

Course : CPS2A - Pedagogy of English


This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives In Education in the curriculum		✓			
4	Allocation of hours and credits to the courses	✓	✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓	✓	✓		

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers			✓		
15	Receptiveness of Faculty members to the queries of students			✓		
16	Immediate feedback given on the performance of students			✓		
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:


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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: T. SAITHAYA SAILA Mobile No: 9790732702

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019 - 2020 Semester - I/ II/ III/ IV

Course : CPS2C - Pedagogy of Tamil

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				


PRINCIPAL

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *R. Regina*

Batch : *2019-2020*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				

Any other suggestions for further improvement:

R. Regina
Employer Signature

[Signature]
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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Dr. Nimala Venkatasaman*

Batch : *2019-2020*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				

Any other suggestions for further improvement:

Nimala Venkatasaman
Employer Signature

[Signature]
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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS


Name of the Employer: *Mrs. Amudhe Pandian*

Batch : *2019-2020*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				
Any other suggestions for further improvement:						

Amudhe Pandian
Employer Signature


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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *Seema Ramachandran* Mobile No:
M.Ed. Programme

Batch : *2019-20* Semester-I/II/III/IV

Course : *TECI Teacher Education - Conceptual Framework*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics	✓	✓			
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				

Any other suggestions for further improvement:

[Signature]

S. Seema
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Ms. K. Vijayaraghavam.*

Batch : *2019-20*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	<i>✓</i>				
2	Curriculum bridges the gap between academics and the teaching industry		<i>✓</i>			
3	Curriculum effective for developing innovative thinking and required teaching skills		<i>✓</i>			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		<i>✓</i>			
5	Leadership and Professional ethics		<i>✓</i>			
6	Ability to contribute effectively as a team member		<i>✓</i>			
7	Proficiency in soft skills		<i>✓</i>			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			<i>✓</i>		
Any other suggestions for further improvement:						

Vijayaraghavam
Employer Signature

1

[Signature]
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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mrs. E. Rajeswari*


Batch : *2019-2020*

Mobile No : *9282572523*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				

Any other suggestions for further improvement:


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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mrs. V. Meengkumari*

Batch : *2019-20*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member			✓		
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			✓		
Any other suggestions for further improvement:						



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Employer Signature

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS


Name of the Employer: *Mrs. Jayam Sekar*

Batch : *2019-20*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				
Any other suggestions for further improvement:						

Jayam Sekar
Employer Signature


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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *Kannan.V* Mobile No: *9728258192*

Batch : *2019-20* Semester-I/ II/ III/ IV
Course : *PE4*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		/			
2	Curriculum bridges the gap between academics and the teaching industry		/			
3	Curriculum effective for developing innovative thinking and required teaching skills		/			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		/			
5	Leadership and Professional ethics		/			
6	Ability to contribute effectively as a team member		/			
7	Proficiency in soft skills		/			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		/			

Any other suggestions for further improvement:

[Signature]

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Kannan.V
Employer Signature

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mrs. Annudhe Pandian*

Batch : *2019-20*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			✓		
5	Leadership and Professional ethics			✓		
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			
Any other suggestions for further improvement:						

Annudhe Pandian
Employer Signature

[Signature]

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *R. Regime*

Batch : *2019-20*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics			✓		
6	Ability to contribute effectively as a team member			✓		
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			
Any other suggestions for further improvement:						

R. Regime
Employer Signature

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mr. Fadhmanabhan*

Batch: *2019-20*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				
Any other suggestions for further improvement:						



Employer Signature



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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mr. R. Ram Kumar*

Batch : *2019 - 2020*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry			✓		
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			✓		
5	Leadership and Professional ethics			✓		
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			✓		
Any other suggestions for further improvement:						


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Employer Signature

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS


Name of the Employer: *Mr. Padmanabhan*

Batch : *2019 - 2020*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				
Any other suggestions for further improvement:						


Employer Signature


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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mr. Padmanabham*

Batch : *2019-20*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				
Any other suggestions for further improvement:						

Padmanabham
Employer Signature

[Signature]
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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Mrs. L. Valliammal Mobile No: 9257278285

Batch : 2019-20 Semester-I/ II/ III/ IV

Course : EPS22
This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:



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Valliammal
Employer Signature

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mamathini* Mobile No: *832132031*
 B.Ed Programme
 Batch: *2019-2020* Semester-I/ II/ III/ IV
 Course: *EPC 3 Reading and Reflecting on Texts.*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	<i>✓</i>				
2	Curriculum bridges the gap between academics and the teaching industry		<i>✓</i>			
3	Curriculum effective for developing innovative thinking and required teaching skills			<i>✓</i>		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	<i>✓</i>				
5	Leadership and Professional ethics		<i>✓</i>			
6	Ability to contribute effectively as a team member			<i>✓</i>		
7	Proficiency in soft skills		<i>✓</i>			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		<i>✓</i>			

Any other suggestions for further improvement:

Employer Signature

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mt. Bajarni Rogarun.*

Batch : *2019-2020*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			
Any other suggestions for further improvement:						

Bajarni Rogarun
Employer Signature

1

[Signature]
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TRIPLIKANE, GHENNAI-600 005

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Ms. k. Vijayaraghavan*

Batch : *2019-20*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			
Any other suggestions for further improvement:						

Vijayaraghavan
Employer Signature

1

[Signature]
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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *M.S. Remba Vijayan*

Batch : *2019-2020*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	<input checked="" type="checkbox"/>				
2	Curriculum bridges the gap between academics and the teaching industry		<input checked="" type="checkbox"/>			
3	Curriculum effective for developing innovative thinking and required teaching skills	<input checked="" type="checkbox"/>				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	<input checked="" type="checkbox"/>				
5	Leadership and Professional ethics		<input checked="" type="checkbox"/>			
6	Ability to contribute effectively as a team member		<input checked="" type="checkbox"/>			
7	Proficiency in soft skills		<input checked="" type="checkbox"/>			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		<input checked="" type="checkbox"/>			
Any other suggestions for further improvement:						

Remba Vijayan

Employer Signature

[Signature]

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: **Ms. KRISHNAVENI RAJU**

Batch : **2019 - 20**

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics			✓		
6	Ability to contribute effectively as a team member			✓		
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			
Any other suggestions for further improvement:						



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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mr. Balakrishnan .V .*

Batch : *2019 - 20*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				
Any other suggestions for further improvement:						

[Handwritten Signature]

[Handwritten Signature]
Employer Signature

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mr. Bose Xavier*

Batch : *2019-20*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			
Any other suggestions for further improvement:						

[Signature]

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TRIPLICANE, CHENNAI-600 511

[Signature]
Employer Signature

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mrs Arundhe Pandian*


Batch : *2019-2020*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				
Any other suggestions for further improvement:						

Arundhe Pandian
Employer Signature

1


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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mrs. Abirami Chakravarthi*

Batch : *2019-20*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry			✓		
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member			✓		
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			
Any other suggestions for further improvement:						

Abirami Chakravarthi
Employer Signature

[Signature]
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TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS


Name of the Employer: *Mrs. Preenalathe Padmanabhan .*

Batch : *2019-20*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				
Any other suggestions for further improvement:						


Employer Signature


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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mr. R. Ramkumar.*

Batch : *2019-20*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	<i>✓</i>				
2	Curriculum bridges the gap between academics and the teaching industry		<i>✓</i>			
3	Curriculum effective for developing innovative thinking and required teaching skills			<i>✓</i>		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	<i>✓</i>				
5	Leadership and Professional ethics		<i>✓</i>			
6	Ability to contribute effectively as a team member		<i>✓</i>			
7	Proficiency in soft skills			<i>✓</i>		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		<i>✓</i>			
Any other suggestions for further improvement:						

Ram Kumar.
Employer Signature

[Signature]

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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mr. Padmanabhan*

Batch : *2019 - 20*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			
Any other suggestions for further improvement:						



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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mrs. Anudha Pandian.*


Batch : *2019-20*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry			✓		
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			✓		
Any other suggestions for further improvement:						

Anudha Pandian
Employer Signature

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *Dr. k. Jayaraman* Mobile No: *9841016625*

Batch : *2019-2020* Semester-*I/ III/ IIII/ IV*
 Course : *EPC 3 Reading and Reflecting on Texts.*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

[Signature]

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[Signature]

Employer Signature

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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: *Fasneem Zebrat* Year of Graduation: *2017*

Programme : *✓* B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.







Programme Batch : *2019-20*

Mobile No : *9566277017*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>✓</i>				
2	Revision of curriculum with the current trends	<i>✓</i>				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	<i>✓</i>				
4	Learning Experience in terms of their relevance to real life application	<i>✓</i>				
5	Allocation of hours and credits to the courses	<i>✓</i>				
6	Supplementation of field-based units of study and projects to the theoretical inputs	<i>✓</i>				
7	Provision in the curriculum for community related activities	<i>✓</i>				

[Signature]
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8	Efficiency of the curriculum to improve inter and intrapersonal skills of students					
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:


Alumni Signature



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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: B. Kavitha Year of Graduation: 2016

Programme : ✓ B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : 2019-20

Mobile No : 7810018664

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Revision of curriculum with the current trends	/				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
4	Learning Experience in terms of their relevance to real life application	/				
5	Allocation of hours and credits to the courses	/				
6	Supplementation of field-based units of study and projects to the theoretical inputs	/				
7	Provision in the curriculum for community related activities	/				

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8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	/				
9	Appropriateness of the curriculum for holistic development of students	/				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				

Any other suggestions for further improvement:

B. Jeyaraj
Alumni Signature

[Handwritten Signature]

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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Saranya A

Mobile No: 7305852252

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2009

Course : B.Ed.

Programme Batch : 2019-20

Semester -I/ III/ IIII/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Revision of curriculum with the current trends			✓		
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.				✓	
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses			✓		
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities				✓	
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

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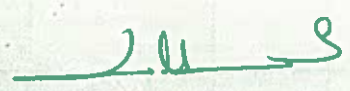
TRIPPLICANE, CHENNAI-600 005.

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students				✓	
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive				✓	

Any other suggestions for further improvement:


Alumni Signature


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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: *P.S. Anuradha* Mobile No: *9785234887*

Programme : *B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.*

Year of Graduation: *2000*

Course : *PE5 Gender, School and Society*

Programme Batch : *2019-2021*

Semester -*I/ II/ III/ IV*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Revision of curriculum with the current trends	✓				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

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[Signature]

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students		✓			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:

Alumni Signature



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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: **ச. லக்ஷி**

Mobile No: **9444529209**

Programme : **B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.**

Year of Graduation:

Course : **CPS2C - Pedagogy of School Subjects**

Programme Batch : **2019 - 2020**

Semester - **I/ II/ III/ IV**

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓	✓			
4	Learning Experience in terms of their relevance to real life application			✓		
5	Allocation of hours and credits to the courses		✓			
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities			✓		
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

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TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	/				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				

Any other suggestions for further improvement:


Alumni Signature


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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: *P. LATHA*

Mobile No: *9894892986*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: *2014*

Course : *Contemporary Evaluation in Indian Education*

Programme Batch : *2019-20*

Semester - *I/ II/ III/ IV*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Revision of curriculum with the current trends			✓		
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓	✓			
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				

[Signature] 1
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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students		✓			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:



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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: C. RANI

Mobile No: 8428977631

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2006-2007

Course : Learning and Teaching - Part - II

Programme Batch : 2019 - 2020

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

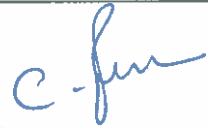
S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			✓		
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses		✓			
6	Supplementation of field-based units of study and projects to the theoretical inputs			✓		
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students			✓		

[Signature]¹

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TRIPPLICANE, CHENNAI - 605 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students		✓			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			✓		
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			✓		

Any other suggestions for further improvement:



Alumni Signature



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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: SANDHEETHA T Mobile No: 9443562991

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2007 Course : PCI History and Political Economy & Education.

Programme Batch : 2019-2021 Semester - I/ II/ III/ IV


This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Revision of curriculum with the current trends		/			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
4	Learning Experience in terms of their relevance to real life application		/			
5	Allocation of hours and credits to the courses	/				
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities	/				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		/			

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:

Sangeetha
Alumni Signature


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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: SANDHIYA.G

Mobile No: 8925331568

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2019 - 2021

Course: Pedagogy of physical Science

Programme Batch : 2019 - 2021

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		/			
2	Revision of curriculum with the current trends			/		
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
4	Learning Experience in terms of their relevance to real life application		/			
5	Allocation of hours and credits to the courses			/		
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities	/				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students			/		

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students		✓			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			/		
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum				/	
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			/		
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			

Any other suggestions for further improvement:

Sandhya

Alumni Signature

[Signature]

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: RAJA PRIYA.V

Mobile No: 9384390468

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2010-

Course : PHYSICAL SCIENCE

Programme Batch : 2019-2021

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		/			
2	Revision of curriculum with the current trends			/		
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
4	Learning Experience in terms of their relevance to real life application	/				
5	Allocation of hours and credits to the courses			/		
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities	/				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students			/		


1


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	/				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			/		
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			/		

Any other suggestions for further improvement:

Alumni Signature




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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: RAJA PRIYA V

Mobile No: 9384390468

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2017

Course :

Programme Batch : 2019 - 2021

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		/			
2	Revision of curriculum with the current trends			/		
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
4	Learning Experience in terms of their relevance to real life application		/			
5	Allocation of hours and credits to the courses			/		
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities	/				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		/			

1




PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	/				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			/		

Any other suggestions for further improvement:


Alumni Signature


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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: SANDHIYA. T

Mobile No: 8925331568

Programme : B.Éd./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2014

Course: PES

Programme Batch : 2019 - 2021

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Revision of curriculum with the current trends		/			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			/		
4	Learning Experience in terms of their relevance to real life application		/			
5	Allocation of hours and credits to the courses	/				
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities			/		
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		/			


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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students		/			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			/		
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				

Any other suggestions for further improvement:

Sandhya
Alumni Signature


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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: P.S. Anuradha Mobile No: 978523 4887

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2000 Course: Pedagogy of school subject

Programme Batch : CPS 2c 2019-21 Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Revision of curriculum with the current trends			✓		
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			✓		
4	Learning Experience in terms of their relevance to real life application			✓		
5	Allocation of hours and credits to the courses			✓		
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students			✓		


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students		✓			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:

 Signature


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(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: *Saranya .A*

Mobile No: *7305852252*

Programme : *B.Ed.* / B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: *2019 - 2021* Course: *B.Ed*

Programme Batch : *CPS 2019* Semester *-I/ II/ III/ IV*

This form is intended to collect your feedback on *the* Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.


S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Revision of curriculum with the current trends			✓		
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
4	Learning Experience in terms of their relevance to real life application			✓		
5	Allocation of hours and credits to the courses		✓			
6	Supplementation of field-based units of study and projects to the theoretical inputs			✓		
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students			✓		

[Signature]

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students		✓			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:


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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Archana

Mobile No: 9789544209

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation:


Course : PCI Psychology for Classroom Management

Programme Batch : 2019-2021

Semester - I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

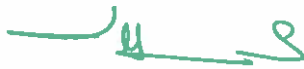
S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Revision of curriculum with the current trends			✓		
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses			✓		
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students			7		
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		7			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	7				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			7		
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	7				

Any other suggestions for further improvement:


Alumni Signature


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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: *L. Keerthana*

Mobile No: *8925658253*

Programme : *✓* B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: *2012*

Course : *CP32a - Pedagogy of Elements of Economics*

Programme Batch : *2019-2020*

Semester *✓* - I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>✓</i>				
2	Revision of curriculum with the current trends		<i>✓</i>			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		<i>✓</i>			
4	Learning Experience in terms of their relevance to real life application	<i>✓</i>				
5	Allocation of hours and credits to the courses			<i>✓</i>		
6	Supplementation of field-based units of study and projects to the theoretical inputs			<i>✓</i>		
7	Provision in the curriculum for community related activities		<i>✓</i>			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	<i>✓</i>				

1

J. U. S.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓	///			
Any other suggestions for further improvement:						

Karthana L
Alumni Signature



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TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: B. MANJOLA

Roll No: 9003148734

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2016 to 2018


Programme Batch : 2019-21

Semester -I/ II/ III/IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends			✓		
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
4	Learning Experience in terms of their relevance to real life application			✓		
5	Allocation of hours and credits to the courses			✓		
6	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
7	Provision in the curriculum for community related activities				✓	
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students					✓

1


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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students			✓		
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			✓		
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive				✓	

Any other suggestions for further improvement:

B. Mayel

Alumni Signature

[Handwritten Signature]

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: *T. Kavitha*

Mobile No: *9842348911*

Programme : *B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.*

Year of Graduation: *2000*

Course : *PE 3 A LEARNING AND TEACHING*

Programme Batch : *2019-20*

Semester -*I/ III/ IIII/ IV*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Revision of curriculum with the current trends		/			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
4	Learning Experience in terms of their relevance to real life application		/			
5	Allocation of hours and credits to the courses	/				
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities	/				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		/			

[Signature]
PRINCIPAL

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students		/			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.		/			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			

Any other suggestions for further improvement:

Pruthi

Alumni Signature

[Handwritten Signature]

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: *B. Annapoorani*

Mobile No: *9841881798*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil. ✓

Year of Graduation: *2003*

Programme Batch : *2019-2021*

Semester -I/ II/ III/ IV ✓

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Revision of curriculum with the current trends	✓				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				


[Signature]

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:

Am-pa-mi
Alumni Signature


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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: P. Latha

Mobile No. 9894892986

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2010 - 2012

Programme Batch : 2019-2020 Semester -I/ II/ III/ IV
Course : Library and Information Science

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

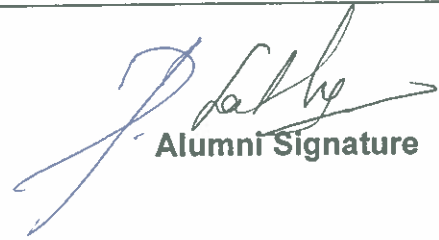
S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme			/		
2	Revision of curriculum with the current trends			/		
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			/		
4	Learning Experience in terms of their relevance to real life application			/		
5	Allocation of hours and credits to the courses			/		
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities			/		
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students			/		

[Signature]

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students				—	
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations				—	
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			—		
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			—		
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			—		

Any other suggestions for further improvement:

We have more opportunity to learn this campus.


Alumni Signature



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TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: T. Learitha

Mobile No: 9842348911

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation:

Course : PE 2 CONTEMPORARY INDIA AND EDUCATION

Programme Batch : 2019-2020

Semester -I/ III/ IIII/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		/			
2	Revision of curriculum with the current trends		/			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
4	Learning Experience in terms of their relevance to real life application		/			
5	Allocation of hours and credits to the courses		/			
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities	/				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		/			


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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students		/			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	/				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/		/		

Any other suggestions for further improvement:


Alumni Signature


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: P. LATHA

MOB: 9894892986

Programme : **B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.**


Year of Graduation: 2010 - 2012

Programme Batch : 2029 - 2020 Semester -I/ II/ III/ IV

Course : Pedagogy of Elements of Economics

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.


S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		/			
2	Revision of curriculum with the current trends		/			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
4	Learning Experience in terms of their relevance to real life application			/		
5	Allocation of hours and credits to the courses			/		
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities		/			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		/			


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 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students			—		
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			—		
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			✓		
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			—		
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			—		

Any other suggestions for further improvement:


Alumni Signature


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
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TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: *B. Annapoorani* 9841881798

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil. ✓

Year of Graduation: *2003*

Programme Batch : *2019-21* Semester ✓ I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends	✓				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:


Alumni Signature

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: *B. Annapoorani* 9841881798

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil. ✓

Year of Graduation: *2003*

Programme Batch : *2019-21* Semester -I/ *II*/ III/ IV ✓

TC 2

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends	✓				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				


1


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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:


Alumni Signature


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: *B - Annapooram*

Roll No. *9841881798*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.


Year of Graduation: *2003*

Programme Batch : *2019-2021*

Semester - I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	/				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				

Any other suggestions for further improvement:

Anupama
Alumni Signature

[Handwritten Signature]

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: B. MANJULA ID: 9003143734

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2016 to 2018

Programme Batch : 2009 - 2021 Semester -I/ II/ III/IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends			✓		
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			✓		
4	Learning Experience in terms of their relevance to real life application			✓		
5	Allocation of hours and credits to the courses		✓			
6	Supplementation of field-based units of study and projects to the theoretical inputs				✓	
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students				✓	



S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies				✓	
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			✓		

Any other suggestions for further improvement:

B. Mayab

Alumni Signature

[Signature]

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
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TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: PRIYA V

Year of Graduation: 2020

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : 2019-2020

PE T

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Revision of curriculum with the current trends			✓		
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
4	Learning Experience in terms of their relevance to real life application			✓		
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			




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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:


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 Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: K. AMUDHAVANI Mobile No: 6383844100.


Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 1998 - 1999 Course: CPS2a


Programme Batch : 2019 - 2021 Semester - I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	/				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/		/		
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/	/			
Any other suggestions for further improvement:						


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.


 Alumni Signature

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	/				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.			/		
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			

Any other suggestions for further improvement:

S. Nimitha
Alumni Signature

[Handwritten Signature]

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS)
TRIPPLICANE, CHENNAI-600 055.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Radha

Mobile No: 9677185327

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: Course: Pedagogy of English

Programme Batch : 2019-20 Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			✓		
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses		✓			
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓	✓		

1

Radha
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	/				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/	///			
Any other suggestions for further improvement:						

Radha

Alumni Signature

[Handwritten Signature]

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: *K. Suryakala*

Year of Graduation: *2016*


Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : *2019-20*

Mobile No : *63827726727*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
7	Provision in the curriculum for community related activities	✓				


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TRIPLICANE, CHENNAI-600 005.

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:


Alumni Signature

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
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N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: *B. Lavanya*

Year of Graduation: *2001*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : *2019-20*

Mobile No : *9865279394*


This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends	✓				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	/				
9	Appropriateness of the curriculum for holistic development of students		/			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				

Any other suggestions for further improvement:


Alumni Signature


PRINCIPAL
N.K.F. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: J. Harimala Devi

Year of Graduation: 2017

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.


Programme Batch : 2019 -20

Mobile No : 9884785862

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends	✓				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				

1


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TRIPPLICANE, CHENNAI-600 005.

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:

J. Karan
Alumni Signature


[Handwritten Signature]

PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓	✓			

Any other suggestions for further improvement:


Alumni Signature


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: P.S. Anuradha Mobile No: 9785236887

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2000


Course: PE5 knowledge and curriculum

Programme Batch : 2019-2021

Semester - I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.


S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Revision of curriculum with the current trends	✓				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses		✓			
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students		✓			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:


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Heads of Teaching Practice Schools Feedback on Curriculum Aspects


Name of the Headmistress/ Headmaster : **SELVARANI RAJKUMAR**

Programme : **CPSS b** : B.Ed./ B.Ed. Special Education

Batch : **2019-2020**

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Punctuality and discipline during Teaching Internship	✓				
2	Planning and delivery of content		✓			
3	Connecting curricular activities in to real life situation		✓			
4	Classroom Management and control			✓		
5	Correlating of practical and theoretical inputs		✓			
6	Ability to complete planned lessons on time		✓			
7	Additional input of reading resources			✓		
8	Effectiveness of Teaching Internship Programme for the preparation of prospective teachers		✓			
9	Provision in the curriculum for community related activities		✓			
10	Appropriateness of the curriculum for holistic development of students			✓		
11	Immediate feedback of performance of students			✓		
12	Participation in Team activities			✓		
13	Ability to handle demonstration classes		✓			
14	Appropriate usage of Instruction			✓		

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Selvarani

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Heads of Teaching Practice Schools Feedback on Curriculum Aspects

Name of the Headmistress/ Headmaster : **MANI MEGALAI . S**

Programme **2019 - 2020** : B.Ed./ B.Ed. Special Education

Batch :

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Punctuality and discipline during Teaching Internship	✓				
2	Planning and delivery of content		✓			
3	Connecting curricular activities in to real life situation			✓		
4	Classroom Management and control		✓			
5	Correlating of practical and theoretical inputs		✓			
6	Ability to complete planned lessons on time		✓			
7	Additional input of reading resources			✓		
8	Effectiveness of Teaching Internship Programme for the preparation of prospective teachers			✓		
9	Provision in the curriculum for community related activities		✓			
10	Appropriateness of the curriculum for holistic development of students		✓			
11	Immediate feedback of performance of students			✓		
12	Participation in Team activities		✓			
13	Ability to handle demonstration classes		✓			
14	Appropriate usage of Instruction			✓		

S. Manjula

Mani

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Heads of Teaching Practice Schools Feedback on Curriculum Aspects

Name of the Headmistress/ Headmaster : **SETHUPATHI R.**
 Programme : **PE 2** : B.Ed./ B.Ed. Special Education
 Batch : **2019-2020**

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Punctuality and discipline during Teaching Internship	✓				
2	Planning and delivery of content		✓			
3	Connecting curricular activities in to real life situation		✓			
4	Classroom Management and control		✓			
5	Correlating of practical and theoretical inputs		✓			
6	Ability to complete planned lessons on time			✓		
7	Additional input of reading resources		✓			
8	Effectiveness of Teaching Internship Programme for the preparation of prospective teachers		✓			
9	Provision in the curriculum for community related activities			✓		
10	Appropriateness of the curriculum for holistic development of students		✓			
11	Immediate feedback of performance of students			✓		
12	Participation in Team activities			✓		
13	Ability to handle demonstration classes		✓			
14	Appropriate usage of Instruction			✓		

[Signature]

[Signature: SETHUPATHI R.]

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Heads of Teaching Practice Schools Feedback on Curriculum Aspects

Name of the Headmistress/ Headmaster : **Dr. A. Priya**
 Programme **CPSI** : ~~B.Ed.~~ B.Ed. Special Education
 Batch **2019-20** :

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Punctuality and discipline during Teaching Internship		✓			
2	Planning and delivery of content			✓		
3	Connecting curricular activities in to real life situation			✓		
4	Classroom Management and control				✓	
5	Correlating of practical and theoretical inputs			✓		
6	Ability to complete planned lessons on time			✓		
7	Additional input of reading resources				✓	
8	Effectiveness of Teaching Internship Programme for the preparation of prospective teachers			✓		
9	Provision in the curriculum for community related activities			✓		
10	Appropriateness of the curriculum for holistic development of students				✓	
11	Immediate feedback of performance of students			✓		
12	Participation in Team activities			✓		
13	Ability to handle demonstration classes			✓		
14	Appropriate usage of Instruction			✓		

Dr. A. Priya 1


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Heads of Teaching Practice Schools Feedback on Curriculum Aspects

Name of the Headmistress/ Headmaster : **CHAMUNDESWARI J**

Programme **EPC6** : **B.Ed./ B.Ed. Special Education**

Batch **2019-20** :

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Punctuality and discipline during Teaching Internship		✓			
2	Planning and delivery of content			✓		
3	Connecting curricular activities in to real life situation			✓		
4	Classroom Management and control				✓	
5	Correlating of practical and theoretical inputs				✓	
6	Ability to complete planned lessons on time			✓		
7	Additional input of reading resources				✓	
8	Effectiveness of Teaching Internship Programme for the preparation of prospective teachers			✓		
9	Provision in the curriculum for community related activities			✓		
10	Appropriateness of the curriculum for holistic development of students				✓	
11	Immediate feedback of performance of students			✓		
12	Participation in Team activities			✓		
13	Ability to handle demonstration classes			✓		
14	Appropriate usage of Instruction			✓		

J. Chandrasekaran

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Heads of Teaching Practice Schools Feedback on Curriculum Aspects

Name of the Headmistress/ Headmaster : **ISAIKUILRANI.R.**

Programme **PET** : **B.Ed./ B.Ed. Special Education**

Batch **2019-2020**

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Punctuality and discipline during Teaching Internship	✓				
2	Planning and delivery of content		✓			
3	Connecting curricular activities in to real life situation			✓		
4	Classroom Management and control			✓		
5	Correlating of practical and theoretical inputs		✓			
6	Ability to complete planned lessons on time			✓		
7	Additional input of reading resources		✓			
8	Effectiveness of Teaching Internship Programme for the preparation of prospective teachers		✓			
9	Provision in the curriculum for community related activities			✓		
10	Appropriateness of the curriculum for holistic development of students		✓			
11	Immediate feedback of performance of students			✓		
12	Participation in Team activities		✓			
13	Ability to handle demonstration classes			✓		
14	Appropriate usage of Instruction		✓			



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Heads of Teaching Practice Schools Feedback on Curriculum Aspects

Name of the Headmistress/ Headmaster : **RAJAMATHANISHA**

Programme : B.Ed./ B.Ed. Special Education

Batch : **2019-20**

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Punctuality and discipline during Teaching Internship	✓				
2	Planning and delivery of content		✓			
3	Connecting curricular activities in to real life situation	✓				
4	Classroom Management and control		✓			
5	Correlating of practical and theoretical inputs			✓		
6	Ability to complete planned lessons on time	✓				
7	Additional input of reading resources		✓			
8	Effectiveness of Teaching Internship Programme for the preparation of prospective teachers			✓		
9	Provision in the curriculum for community related activities	✓				
10	Appropriateness of the curriculum for holistic development of students		✓			
11	Immediate feedback of performance of students			✓		
12	Participation in Team activities	✓				
13	Ability to handle demonstration classes		✓			
14	Appropriate usage of Instruction			✓		


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Heads of Teaching Practice Schools Feedback on Curriculum Aspects

Name of the Headmistress/ Headmaster : **JACULIN . E**
 Programme : **2019-20** B.Ed./ B.Ed. Special Education
 Batch :

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Punctuality and discipline during Teaching Internship	✓				
2	Planning and delivery of content	✓				
3	Connecting curricular activities in to real life situation	✓				
4	Classroom Management and control	✓				
5	Correlating of practical and theoretical inputs		✓			
6	Ability to complete planned lessons on time		✓			
7	Additional input of reading resources			✓		
8	Effectiveness of Teaching Internship Programme for the preparation of prospective teachers		✓			
9	Provision in the curriculum for community related activities		✓			
10	Appropriateness of the curriculum for holistic development of students			✓		
11	Immediate feedback of performance of students		✓			
12	Participation in Team activities		✓			
13	Ability to handle demonstration classes		✓			
14	Appropriate usage of Instruction			✓		



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Heads of Teaching Practice Schools Feedback on Curriculum Aspects

Name of the Headmistress/ Headmaster : **Dr. A. ABIRANI**
 Programme : **2019-20** : B.Ed./ B.Ed. Special Education
 Batch : **2019-20**

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Punctuality and discipline during Teaching Internship		✓			
2	Planning and delivery of content		✓			
3	Connecting curricular activities in to real life situation		✓			
4	Classroom Management and control		✓			
5	Correlating of practical and theoretical inputs		✓			
6	Ability to complete planned lessons on time			✓		
7	Additional input of reading resources			✓		
8	Effectiveness of Teaching Internship Programme for the preparation of prospective teachers		✓			
9	Provision in the curriculum for community related activities			✓		
10	Appropriateness of the curriculum for holistic development of students			✓		
11	Immediate feedback of performance of students			✓		
12	Participation in Team activities			✓		
13	Ability to handle demonstration classes		✓			
14	Appropriate usage of Instruction			✓		



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Heads of Teaching Practice Schools Feedback on Curriculum Aspects

Name of the Headmistress/ Headmaster

S. SARATHKUMAR.

Programme

: B.Ed. / B.Ed. Special Education

Batch

2019-20

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Punctuality and discipline during Teaching Internship	✓				
2	Planning and delivery of content		✓			
3	Connecting curricular activities in to real life situation	✓				
4	Classroom Management and control		✓			
5	Correlating of practical and theoretical inputs	✓				
6	Ability to complete planned lessons on time		✓			
7	Additional input of reading resources		✓			
8	Effectiveness of Teaching Internship Programme for the preparation of prospective teachers		✓			
9	Provision in the curriculum for community related activities		✓			
10	Appropriateness of the curriculum for holistic development of students	✓				
11	Immediate feedback of performance of students		✓			
12	Participation in Team activities		✓			
13	Ability to handle demonstration classes		✓			
14	Appropriate usage of Instruction			✓		



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Heads of Teaching Practice Schools Feedback on Curriculum Aspects

Name of the Headmistress/ Headmaster : *Ms. P. MULLAI NATHAN*

Programme : *B.Ed / B.Ed. Special Education*

Batch : *2019-20*

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Punctuality and discipline during Teaching Internship	✓				
2	Planning and delivery of content		✓			
3	Connecting curricular activities in to real life situation			✓		
4	Classroom Management and control		✓			
5	Correlating of practical and theoretical inputs			✓		
6	Ability to complete planned lessons on time		✓			
7	Additional input of reading resources			✓		
8	Effectiveness of Teaching Internship Programme for the preparation of prospective teachers		✓			
9	Provision in the curriculum for community related activities			✓		
10	Appropriateness of the curriculum for holistic development of students		✓			
11	Immediate feedback of performance of students			✓		
12	Participation in Team activities		✓			
13	Ability to handle demonstration classes			✓		
14	Appropriate usage of Instruction			✓		

[Signature]

*[Signature]*¹

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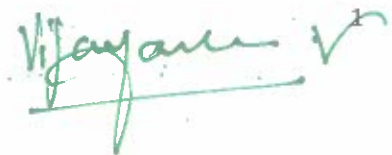
Name of the Headmistress/ Headmaster : **VIJAYARANI. V**

Programme : **B.Ed./ B.Ed. Special Education**

Batch : **2019-20**

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Punctuality and discipline during Teaching Internship	✓				
2	Planning and delivery of content		✓			
3	Connecting curricular activities in to real life situation		✓			
4	Classroom Management and control			✓		
5	Correlating of practical and theoretical inputs			✓		
6	Ability to complete planned lessons on time		✓			
7	Additional input of reading resources			✓		
8	Effectiveness of Teaching Internship Programme for the preparation of prospective teachers		✓			
9	Provision in the curriculum for community related activities		✓			
10	Appropriateness of the curriculum for holistic development of students			✓		
11	Immediate feedback of performance of students		✓			
12	Participation in Team activities			✓		
13	Ability to handle demonstration classes		✓			
14	Appropriate usage of Instruction			✓		


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 VIJAYARANI V

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Heads of Teaching Practice Schools Feedback on Curriculum Aspects

Name of the Headmistress/ Headmaster : **SUMITHRASPIKAR-N**

Programme : B.Ed./ B.Ed. Special Education


Batch : 2019-20

Course : C14

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Punctuality and discipline during Teaching Internship	✓				
2	Planning and delivery of content	✓				
3	Connecting curricular activities in to real life situation		✓			
4	Classroom Management and control		✓			
5	Correlating of practical and theoretical inputs		✓			
6	Ability to complete planned lessons on time		✓			
7	Additional input of reading resources		✓			
8	Effectiveness of Teaching Internship Programme for the preparation of prospective teachers		✓			
9	Provision in the curriculum for community related activities		✓	✓		
10	Appropriateness of the curriculum for holistic development of students		✓			
11	Immediate feedback of performance of students			✓		
12	Participation in Team activities		✓			
13	Ability to handle demonstration classes			✓		
14	Appropriate usage of Instruction		✓			

Sumithraspikar-N

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Heads of Teaching Practice Schools Feedback on Curriculum Aspects

Name of the Headmistress/ Headmaster : **RAGIYAN S**
 Programme **2019-20** : B.Ed./ B.Ed. Special Education
 Batch **2019-20** :

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Punctuality and discipline during Teaching Internship		✓			
2	Planning and delivery of content		✓			
3	Connecting curricular activities in to real life situation		✓			
4	Classroom Management and control			✓		
5	Correlating of practical and theoretical inputs		✓			
6	Ability to complete planned lessons on time			✓		
7	Additional input of reading resources		✓			
8	Effectiveness of Teaching Internship Programme for the preparation of prospective teachers			✓		
9	Provision in the curriculum for community related activities		✓			
10	Appropriateness of the curriculum for holistic development of students			✓		
11	Immediate feedback of performance of students		✓			
12	Participation in Team activities			✓		
13	Ability to handle demonstration classes		✓			
14	Appropriate usage of Instruction			✓		


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Heads of Teaching Practice Schools Feedback on Curriculum Aspects

Name of the Headmistress/ Headmaster : **RAJENDRAN . R**

Programme **2019 - 20** : B.Ed./ B.Ed. Special Education

Batch :

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Punctuality and discipline during Teaching Internship		✓			
2	Planning and delivery of content		✓			
3	Connecting curricular activities in to real life situation		✓			
4	Classroom Management and control		✓			
5	Correlating of practical and theoretical inputs	✓				
6	Ability to complete planned lessons on time		✓			
7	Additional input of reading resources		✓			
8	Effectiveness of Teaching Internship Programme for the preparation of prospective teachers		✓			
9	Provision in the curriculum for community related activities			✓		
10	Appropriateness of the curriculum for holistic development of students		✓			
11	Immediate feedback of performance of students		✓			
12	Participation in Team activities		✓			
13	Ability to handle demonstration classes			✓		
14	Appropriate usage of Instruction		✓			

P. Rajendran 1



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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : *Ms. Yasmeen Taj* Mobile No: *9585 4 23 237*

Programme : B.Ed./ B.Ed. Special Education ✓

Batch : *2019-20* Semester-I/ II/ III/ IV ✓
course *C15*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for		✓			

[Signature]

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities					
11	Appropriate usage of Instruction Materials in the classroom					

 Yasmeen Taj

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Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster : Mrs. Jayam Sekar
Mobile No: 9840056411

Programme : B.Ed./B.Ed. Special Education

Batch : 2019 - 2020
Semester-I/II/III/IV

Course : PE 32 LEARNING AND TEACHING

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses			✓		
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations					
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓	✓		
6	Exposure of students to additional reading resources					
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for		✓			

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom			✓		

Jayam Sekar

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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Mrs. Bhavadarini Ramkumal

Name of the Headmistress/ Headmaster : Mobile No: *9840149988*

Programme : *✓* B.Ed./ B.Ed. Special Education

Batch : *2019 - 2020* Semester-*✓* I/ II/ III/ IV

Course: *PE3a Learning and Teaching - Part - I*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	<i>✓</i>				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		<i>✓</i>			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		<i>✓</i>			
4	Provisions to connect curricular activities to real life situations			<i>✓</i>		
5	Opportunities in the curriculum to correlate practical and theoretical inputs			<i>✓</i>		
6	Exposure of students to additional reading resources		<i>✓</i>			
7	Curricular provision for creating prospective teachers		<i>✓</i>			
8	Provision in the curriculum for community related activities			<i>✓</i>		
9	Appropriateness of the curriculum for		<i>✓</i>			

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			

Biharadarmu
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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : *Mrs. Mythily Parthasarathy*
Mobile No: *9790543233*

Programme : *B.Ed./ B.Ed. Special Education*

Batch : *2019-2020* : Semester-*I/ III/ III/ IV*


Course : *Contemporary India and Education. (PE₂)*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for		✓			

[Signature]
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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				


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(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Ms. Pa. Palaniammal.

Name of the Headmistress/ Headmaster : Mobile No: 9585648481

Programme : B.Ed./ B.Ed. Special Education

Batch 2019 - 2020 : 2019-2020 Semester-I/ II/ III/ IV

Course : CPS2-b

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses			✓		
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities			✓		
9	Appropriateness of the curriculum for		✓			



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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom			✓		

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Feedback from the Head of Teaching Practice School on
Curricular Aspects

Mrs. R. Rajammal.

Name of the Headmistress/ Headmaster :

Mobile No:

Programme :

B.Ed./ B.Ed. Special Education

Batch :

2019 - 20

Semester-I/ II/ III/ IV

Course :

CPS2c - Pedagogy of school subject

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for	✓				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				

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Feedback from the Head of Teaching Practice School on
Curricular Aspects

Mrs. Dhanalakshmi Perumal.

Name of the Headmistress/ Headmaster : Mobile No: 928252573

Programme : B.Ed./B.Ed. Special Education

Batch 2019 - 2020 : Semester-I/ II/ III/ IV

Course : CPS) UNDERSTANDING AND DISCIPLINE IN SCH. SUB.

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses			✓		
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations			✓		
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources			✓		
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities			✓		
9	Appropriateness of the curriculum for					



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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom			✓		

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Thirukalashini

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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : B. Halliga Mobile No: 9586 23546.

Programme : B.Ed./ B.Ed. Special Education

Batch : 2019-20 Semester-I/ II/ III/ IV

Course: EPeI Critical understanding of ICT

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses	✓				
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for		✓			

B. Halliga

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				

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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Dr. L.B. Manivannan

Name of the Headmistress/ Headmaster : Mobile No: *984 0477889*

Programme : B.Ed./ B.Ed. Special Education ✓

Batch : *2019-20* Semester-I/ II/ III/ IV ✓

COURSE : *cb - psycho social and family issues*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for		✓			

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			

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C. B. Anurag

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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Mr. O. Ezhumalai

Name of the Headmistress/ Headmaster : Mobile No: *98847 33282*

Programme : B.Ed./ B.Ed. Special Education ✓

Batch : *2019 - 2020* Semester-*I/ II/ III/ IV* ✓

COURSE : *C12 Identification of children with visual impairment and assessment of needs.*
This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				

[Signature]
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TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom	✓				




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Feedback from the Head of Teaching Practice School on
Curricular Aspects

Mrs. R. Rajamma

Name of the Headmistress/ Headmaster :

Mobile No:

Programme

: B.Ed./ B.Ed. Special Education

Batch

: 2016 - 2017 Semester-I/ II/ III/ IV

Course

LPB 2d (2019-20)

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses			✓		
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations			✓		
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for		✓			

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom		✓			

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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Mrs. R.V. Pushkala

Name of the Headmistress/ Headmaster : Mobile No: *9840121114*


Programme : B.Ed./ B.Ed. Special Education ✓

Batch : *2019-20* Semester-I/ II/ III/ IV ✓

COURSE : *PEH - psychological perspectives of learners*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for	✓				


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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : Ms. Yasmeen Taj Mobile No: 95854 23237.

Programme : B.Ed./ B.Ed. Special Education

Batch : 2019 - 2020 : Semester-I/ II/ III/ IV

COURSE : C13 - curriculum, Adaptation and strategies for teaching Expende

This form is intended to collect your feedback on the Curricular Aspects of the curriculum Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for					



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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities			✓		
11	Appropriate usage of Instruction Materials in the classroom		✓			

Yasmeen Taj

Yasmeen Taj

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Heads of Teaching Practice Schools Feedback on Curriculum Aspects

Name of the Headmistress/ Headmaster : *Dr. V. Rajendran*

Programme : B.Ed./ B.Ed. Special Education

Batch : *2019-2020*

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Punctuality and discipline during Teaching Internship	✓				
2	Planning and delivery of content	✓				
3	Connecting curricular activities in to real life situation		✓			
4	Classroom Management and control			✓		
5	Correlating of practical and theoretical inputs			✓		
6	Ability to complete planned lessons on time		✓			
7	Additional input of reading resources	✓				
8	Effectiveness of Teaching Internship Programme for the preparation of prospective teachers			✓		
9	Provision in the curriculum for community related activities		✓			
10	Appropriateness of the curriculum for holistic development of students			✓		
11	Immediate feedback of performance of students		✓			
12	Participation in Team activities		✓			
13	Ability to handle demonstration classes		✓			
14	Appropriate usage of Instruction			✓		

[Signature]

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*[Signature]*¹

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Heads of Teaching Practice Schools Feedback on Curriculum Aspects

Name of the Headmistress/ Headmaster

: Head. R. RAJASKAR

Programme 2019-2020

: B.Ed./ B.Ed. Special Education

Batch

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Punctuality and discipline during Teaching Internship	✓				
2	Planning and delivery of content		✓			
3	Connecting curricular activities in to real life situation			✓		
4	Classroom Management and control			✓		
5	Correlating of practical and theoretical inputs			✓		
6	Ability to complete planned lessons on time		✓			
7	Additional input of reading resources		✓			
8	Effectiveness of Teaching Internship Programme for the preparation of prospective teachers			✓		
9	Provision in the curriculum for community related activities	✓				
10	Appropriateness of the curriculum for holistic development of students	✓				
11	Immediate feedback of performance of students					
12	Participation in Team activities		✓			
13	Ability to handle demonstration classes		✓			
14	Appropriate usage of Instruction			✓		



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