



**N.K.T. National College of Education for Women
(Autonomous)**

**Report on the Analysis of Semester-wise Stakeholders Feedback on
Curricular Aspects
2020-2021**

The semester-wise feedback on curricula aspects supports and enhances student learning and engagements, assesses instructional approaches and identifies the previous semester's instructional changes pertaining to all courses. At the end of each semester, Feedback from stakeholders are collected and analysed to be discussed at the Stakeholder Feedback Analysis Committee Meeting and in other appropriate meetings for further suggestions and actions to be taken.

A. Semester-I: Analysis of Stakeholders Feedback on Semester-I Curricular Aspects

(i) Analysis of Student Feedback on Curricular Aspects

The Analysis of the Feedback on Curricular Aspects of Semester-I from students revealed that 94.6% of them were very satisfied with the relevance of the curriculum, supplementation of field-based units of study and projects to theoretical inputs and provision in the curriculum for community related activities. Activities tailored to bridge the gap between academics and job requirement and allocation of hours and credits to courses were chosen by most of the students with 93.7%, while 93% of students marked for provision of information by faculty members about additional reading resources and references, explanation of course objectives by Faculty members to students at the beginning of the course and the support from Faculty members/ Mentors to students with course work.

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(ii) Analysis of Teacher Feedback on Curricular Aspects

The Analysis of the Feedback on Curricular Aspects of Semester-I from teachers revealed that 95% of them were very much satisfied with relevance of the curriculum, inclusion of Pedagogy related studies and Perspectives of Education courses in the curriculum, well planned allotment of hours and credits for the courses and correlation of the given practical with the theory. 94.7% of faculty members were satisfied with the curriculum that provides activities for holistic development of students, assessment patterns of End Semester Examinations and immediate feedback given to the performance of students.

(iii) Analysis of Employer Feedback on Curricular Aspects

The Analysis of the Feedback on Semester wise curricular aspects in Semester-I from Employers disclosed that 90% of them were satisfied with the curriculum that is relevant for employability as it bridges the gaps between academics and real teaching. They felt that curriculum provides scope for gaining proficiency in soft skills, innovative thinking skills and required teaching skills. 90.5% of them supported the effectiveness of the curriculum that helps students to perform well in the 'Recruits Pursuit' campus drive.

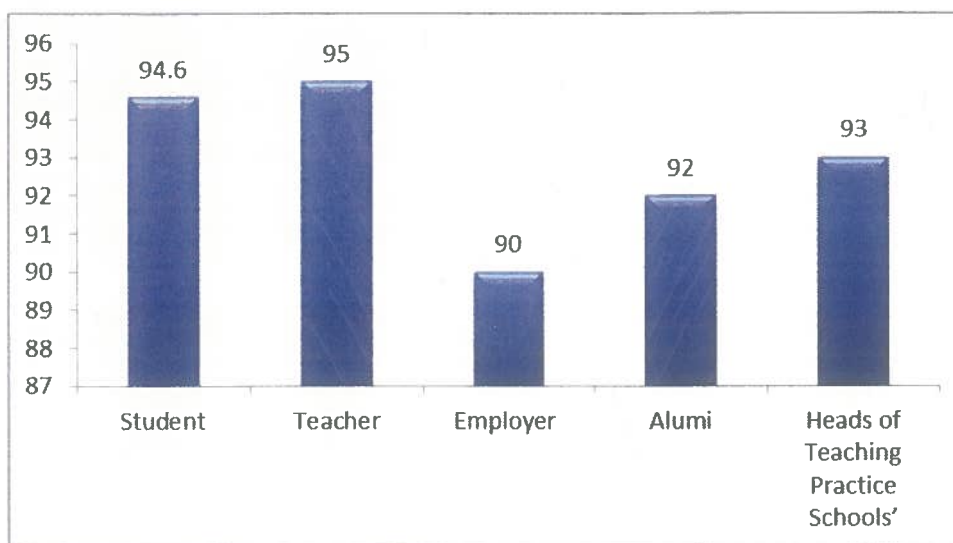
(iv) Analysis of Alumni Feedback on Curricular Aspects

The Analysis of the Feedback on Curricular Aspects of Semester-I from Alumni revealed that 92% of them were satisfied with the relevance of the curriculum with the new trends, certificate courses and learning experiences with real life applications, while 91% of them appreciated the appropriateness of the curriculum that fosters holistic development of students and availability of educational resources in the College Library related to the courses prescribed in the curriculum.

(v) Analysis of Heads of Teaching Practice Schools' Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects of Semester-I from Heads of Teaching Practice Schools disclosed that 93% of them were satisfied with the relevance of curriculum that provides additional inputs, assessment patterns and community related

activities. 92% of Heads of Teaching Practice Schools revealed that they were satisfied with the effectiveness of the curriculum that helps students to face competitive examinations or pursue higher studies and 90.5% of them supported the effectiveness of the curriculum that helps students to perform well in the 'Recruits Pursuit' campus drive.



B. Semester-II: Analysis of Stakeholders Feedback on Semester-II Curricular Aspects

(i) Analysis of Student Feedback on Curricular Aspects

The Analysis of the Feedback on Curricular Aspects of Semester-II from students revealed that 95.6% of them were very much satisfied with the relevance of the curriculum, supplementation of field-based units of study and projects to theoretical inputs and provision in the curriculum for community related activities. Activities tailored to bridge the gap between academics and job requirement, allocation of hours and credits to the courses and the receptiveness of faculty members to the queries of students were chosen by most of the students with 94.6%, while 93% of students marked for provision of information by faculty members about additional reading resources and references, explanation of the course objectives by Faculty members to students at the beginning of the course and the support from Faculty members/ Mentors to students with course work.

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(ii) Analysis of Teacher Feedback on Curricular Aspects

The Analysis of the Feedback on Curricular Aspects of Semester-II from teachers revealed that 96% of them were very much satisfied with the relevance of the curriculum, inclusion of Pedagogy related studies and Perspectives of Education courses in the curriculum, well planned allotment of hours and credits for the courses and correlation of the given practical with the theory. 94.7% of faculty members were satisfied with the curriculum that fosters holistic development of students, multi-varied approach in handling classes, assessment patterns of End Semester Examinations and immediate feedback given to the performance of students.

(iii) Analysis of Employer Feedback on Curricular Aspects

The Analysis of the Feedback on Curricular Aspects of Semester-II from Employers disclosed that 92% of them were satisfied with the curriculum that is relevant for employability as it bridges the gap between academics and real teaching. They felt that curriculum provides scope for gaining proficiency in soft skills, innovative thinking skills and required teaching skills. 91.5% of them supported the effectiveness of the curriculum that helps students to display leadership and professional ethics and to perform well in the 'Recruits Pursuit' campus drive. Analysis of Alumni Feedback on Curricular Aspects

The Analysis of the Feedback on Curricular Aspects of Semester-II from Alumni revealed that 92.4% of Alumni supported the relevance of the curriculum with the current trends, certificate courses that fills the gap, if any, learning experiences with real life applications and allocation of hours and credits to the courses. 92% of them appreciated the efficiency of the curriculum that provides opportunities for improvement of the inter and intrapersonal skills of students, appropriateness of the curriculum for holistic development of students and the availability of educational resources in the College Library related to the courses prescribed in the curriculum.

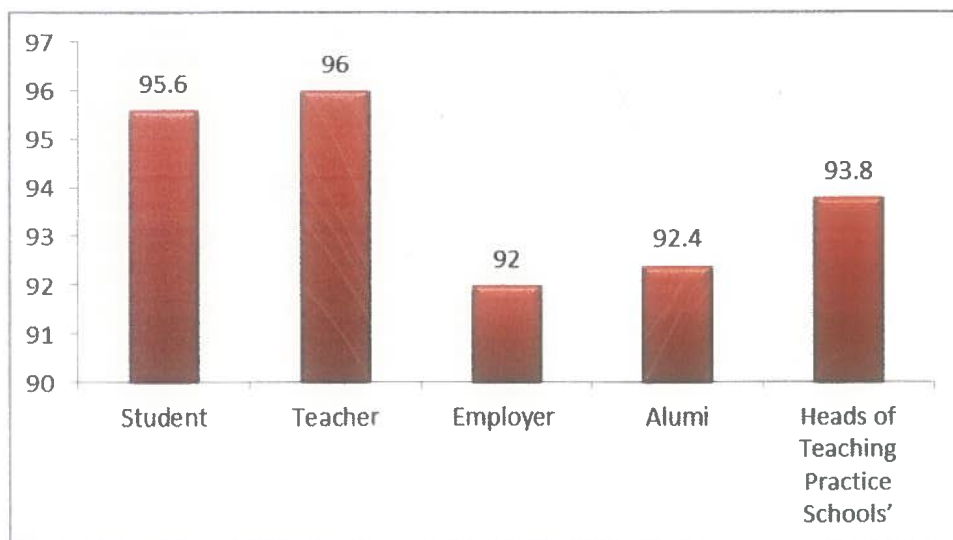


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(iv) Analysis of Heads of Teaching Practice Schools' Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects of Semester-II from Heads of Teaching Practice Schools disclosed that 93.8% of them were satisfied with the relevance of curriculum framed by the Institution that provides additional inputs, assessment patterns and community related activities for the benefit of the students. 92% of Heads of Teaching Practice Schools revealed that the effectiveness of the curriculum helps students to face competitive examinations or pursue higher studies while 90.5% of them supported the effectiveness of the curriculum that helps students to perform well in the 'Recruits Pursuit' campus drive.



C. Semester-III: Analysis of Stakeholders Feedback on Semester-III Curricular Aspects

(i) Analysis of Student Feedback on Curricular Aspects

The Analysis of the Feedback on Curricular Aspects of Semester-III from students revealed that 94.7% of them were satisfied with the supplementation of field-based units of study, projects to theoretical inputs and provision in the curriculum for community related activities. Guest Lectures that were arranged to provide educational skills for job

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requirements, allocation of hours and credits to the courses, delivery of the content in the classroom and receptiveness of faculty members to the queries of students were chosen by most of the students with 94.6%, while 93% of students marked for provision of information by faculty members about additional reading resources and references, explanation of the course objectives by Faculty members to students at the beginning of the course, support for Teaching Internship and support from Faculty members/ Mentors to students with course work.

(ii) Analysis of Teacher Feedback on Curricular Aspects

The Analysis of the Feedback on Curricular Aspects of Semester-III from teachers revealed that 95% of them were much satisfied with relevance of the curriculum, inclusion of Pedagogy related studies and Perspectives of Education courses in the curriculum, supplementation of field-based units of study, projects to theoretical inputs, well planned allotment of hours and credits for the courses and correlation of the given practical with the theory. 95.7% of faculty members were satisfied with the curriculum that provides opportunities for holistic development of students, multi-varied approach in handling classes, assessment patterns of End Semester Examinations and immediate feedback given to the performance of students. 94.8% of them were satisfied with the effectiveness of Teaching Internship Programme that helps in professional preparation of prospective teachers and to perform well in the 'Recruits Pursuit' campus drive.

(iii) Analysis of Employer Feedback on Curricular Aspects

The Analysis of the Feedback on Curricular Aspects of Semester-III from Employers disclosed that 90% of them were satisfied with the curriculum that is relevant for employability as it bridges the gap between academics and real teaching. They felt that curriculum provides opportunities for gaining proficiency in soft skills, innovative thinking skills and required teaching skills. 91.5% of them supported the effectiveness of the curriculum that helps students to display leadership and professional ethics, perform well in the 'Recruits Pursuit' campus drive and to contribute effectively as a team member in the internship school. 90.4% of employers revealed that the curriculum contributes effectively to Research and Development activities that helps to face new trends in technology.



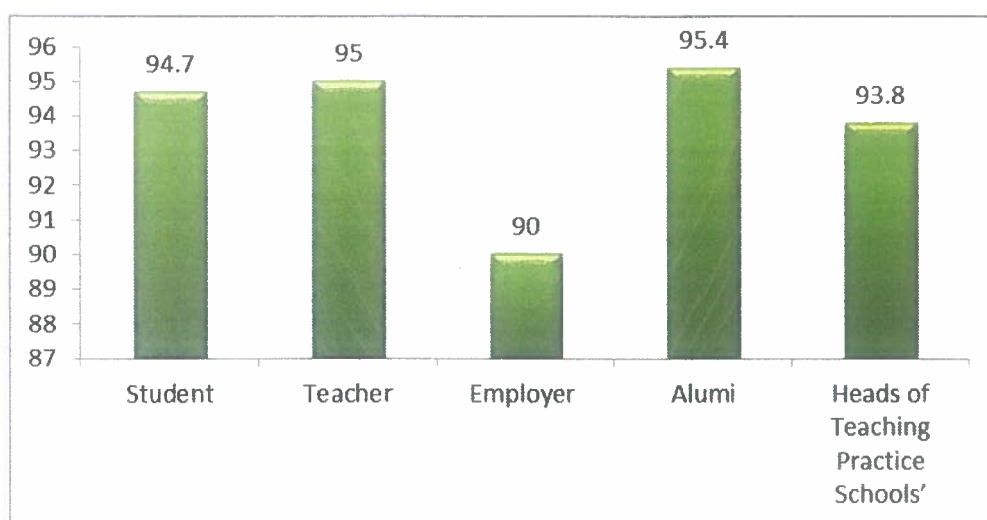
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(iv) Analysis of Alumni Feedback on Curricular Aspects

The Analysis of the Feedback on Curricular Aspects of Semester-III from Alumni revealed that 95.4% of them were satisfied with the relevance of the curriculum with the current trends, activities in the curriculum that bridges the gaps in the academics, learning experiences with real life applications and allocation of hours and credits to the courses. 93.7% of them appreciated the provision in the curriculum for community related activities to encourage students, appropriateness of the curriculum for holistic development of students and availability of educational resources in the College Library related to the courses prescribed in the curriculum. 92.4% of Alumni supported the curriculum for improving inter and intra-personal skills of students.

(v) Analysis of Heads of Teaching Practice Schools' Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects of Semester-III from Heads of Teaching Practice Schools disclosed that 93.8% of them were satisfied with the relevance of curriculum framed by the Institution that provides additional inputs, assessment patterns and community related activities. 92% of Heads of Teaching Practice Schools revealed that they were satisfied with the effectiveness of the curriculum that helps students to face competitive examinations or pursue higher studies and develop inter and intra personal skills, while 90.5% of them supported the effectiveness of the curriculum that helps students to perform well in the 'Recruits Pursuit' campus drive.




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D. Semester-IV: Analysis of Stakeholders Feedback on Semester-IV Curricular Aspects

(i) Analysis of Student Feedback on Curricular Aspects

The Analysis of the Feedback on Curricular Aspects of Semester-IV from students revealed that 94.7% of students were very much satisfied with the relevance of curriculum framed by the Institution, supplementation of field-based units of study and projects to the theoretical inputs. Allocation of hours and credits to the courses, delivery of the content in the classroom and receptiveness of faculty members to the queries of students were chosen by most of the students with 94.6%, while 93% of students marked for provision of information by faculty members about additional reading resources and references, explanation of the course objectives by Faculty members to students at the beginning of the course, support for Teaching Internship and support from Faculty members/ Mentors to students with course work.

(ii) Analysis of Teacher Feedback on Curricular Aspects

The Analysis of the Feedback on Curricular Aspects of Semester-IV from teachers revealed that 95% of them were very much satisfied with the relevance of the curriculum, inclusion of Pedagogy related studies and Perspectives of Education courses in the curriculum, supplementation of field-based units of study and correlation of the given practical with the theory. 95.7% of faculty members were satisfied with the curriculum that provides holistic development for students, multi-varied approach in handling classes, assessment patterns for End Semester Examinations and immediate feedback to the performance of students, while 94.8% of teachers appreciated the effectiveness of Teaching Internship Programme that helps for professional preparation of prospective teachers and to perform well in the 'Recruits Pursuit' campus drive.

(iii) Analysis of Employer Feedback on Curricular Aspects

The Analysis of the Feedback on Curricular Aspects of Semester-IV from Employers disclosed that 95.7% of them were satisfied with the curriculum that is relevant for employability as it bridges the gap between academics and real teaching. They agreed

that curriculum provides scope for gaining proficiency in soft skills, innovative thinking skills and required teaching skills. 95.5% of them supported the effectiveness of the curriculum that helps students to display leadership and professional ethics, perform well in the 'Recruits Pursuit' campus drive and to contribute effectively as a team member in the internship school. 94.4% of employers revealed that curriculum contributes effectively to Research and Development activities in order to face new trends in technology.

(iv) Analysis of Alumni Feedback on Curricular Aspects

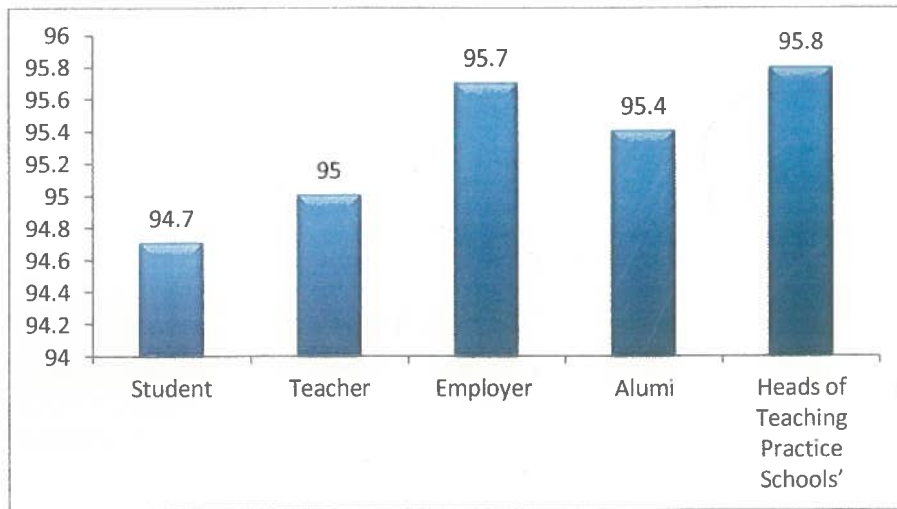
The Analysis of the Feedback on Curricular Aspects of Semester-IV from Alumni revealed that 95.4% of them were satisfied with the relevance of the curriculum with the current trends, activities in the curriculum that bridges the gap in the academics, learning experiences with real life applications and allocation of hours and credits to the courses. 94% of them appreciated the provision in the curriculum for community related activities to encourage students, appropriateness of the curriculum for holistic development of students and availability of educational resources in the College Library related to the courses prescribed in the curriculum. 93.4% of Alumni supported the curriculum for improving inter and intra-personal skills of students.

(v) Analysis of Heads of Teaching Practice Schools' Feedback on Curricular Aspects

The Analysis of Feedback on Curricular Aspects of Semester-IV from Heads of Teaching Practice Schools disclosed that 95.8% of them were satisfied with the relevance of curriculum framed by the Institution that provides additional inputs, assessment patterns and community related activities. 95% of Heads of Teaching Practice Schools revealed that they were satisfied with the effectiveness of the curriculum that helps students to face competitive examinations or pursue higher studies and to develop inter and intra personal skills, while 93.5% of them supported the effectiveness of the curriculum that helps students to perform well in the 'Recruits Pursuit' campus drive.



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