

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Anitha. V

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020-2022

Mobile No : 9444064003

Course : PEH - Semester - II

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		/			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		/			
4	Allocation of hours and credits to the courses	/				
5	Supplementation of field-based units of study and projects to the theoretical inputs		/			
6	Correlation of the given practical with the theory	/				
7	Provision in the curriculum for community related activities		/			
8	Appropriateness of the curriculum for holistic development of students	/				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course					

24/8
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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS), 1
TRIPLICANE, CHENNAI-600 085.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time			✓		
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers			✓		
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students			✓		
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:



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Student Signature

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(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: *Afreen.*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : *2020-22*

Mobile No : *8015888228*

Course : CPS 2b - Pedagogy

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses			✓		
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

[Signature]
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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				
Any other suggestions for further improvement:						


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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: *Divya*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020-2022

Mobile No : 6321879242

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	☒				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		☒			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	☒				
4	Allocation of hours and credits to the courses		☒			
5	Supplementation of field-based units of study and projects to the theoretical inputs		☒			
6	Correlation of the given practical with the theory		☒			
7	Provision in the curriculum for community related activities	☒				
8	Appropriateness of the curriculum for holistic development of students		☒			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	☒				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students			✓		
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references			✓		
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work			✓		
Any other suggestions for further improvement:						


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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Hemasri

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020-2022

Mobile No : 73 5818 4513

Course : C PSEA - Semester - I

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course					

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time			✓		
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers			✓		
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students			✓		
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references			✓		
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			✓		
21	Support from Faculty members/ Mentors to students with course work		✓			
Any other suggestions for further improvement:						


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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Farhana

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020-2022

Mobile No : 6382 313643

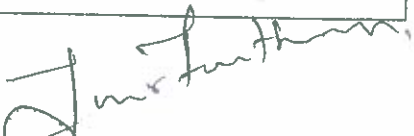
Course : Pedagogy of school subjects - CPS2a
This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme			✓		
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum			✓		
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs			✓		
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities			✓		
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course			✓		

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum			✓		
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers			✓		
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students			✓		
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				
Any other suggestions for further improvement:						


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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Viretha . T

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020-2022

Mobile No : 7397467585

Course : Pedagogy - Semester - II

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course		✓			

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TRIPPLICANE, CHENNAI-600 088.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		/			
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time		/			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		/			
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students			/		
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			/		
18	Provision of information by Faculty members about additional reading resources and references			/		
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			
21	Support from Faculty members/ Mentors to students with course work			/		

Any other suggestions for further improvement:



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Student Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: *Agalya . M.*

Programme : *✓* B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : *2020 - 2021* Mobile No: *8508003576*

Semester : *✓* I/ II/ III/ IV
Email Id. : *agalyasuguna@gmail.com*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>✓</i>				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	<i>✓</i>				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	<i>✓</i>				
4	Allocation of hours and credits to the courses		<i>✓</i>			
5	Supplementation of field-based units of study and projects to the theoretical inputs					
6	Correlation of the given practical with the theory	<i>✓</i>				
7	Provision in the curriculum for community related activities		<i>✓</i>			
8	Appropriateness of the curriculum for holistic development of students	<i>✓</i>				

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[Signature]
PRINCIPAL -
N.K.T. NATIONAL COLLEGE OF EDUCATION
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TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Explanation of the course objectives by Faculty members to students at the beginning of the course			/		
10	Multi-varied approach of handling classes by Faculty members catering to all students			/		
11	Provision of additional beneficial inputs related to the curriculum		/			
12	Completion of syllabus on time			/		
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			/		
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		/			
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students	/				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		/			
18	Provision of information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			/		
21	Support from Faculty members/ Mentors to students with course work		/			

Any other suggestions for further improvement:

24 *Agalya*

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(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: B. Nishanthini

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020-2021 Mobile No: 948008289

Semester : I/ II/ III/ IV
Mail. Id : palaninisha@gmail.com

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme			✓		
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			✓		
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references			✓		
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: D. Rekha

Mobile No: 6380190520

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020-2021 Semester -I/ II/ III/ IV

Course : PE6 - Gender, School and Society

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to	✓				


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:


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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: A. BHARATHI Mobile No: 8270536027

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020-2024 Semester ✓ I/ II/ III/ IV

Course : PCI Psychology for Classroom Management

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	/				
4	Allocation of hours and credits to the courses		/			
5	Supplementation of field-based units of study and projects to the theoretical inputs	/				
6	Correlation of the given practical with the theory		/			
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students		/			
9	Explanation of the course objectives by Faculty members to	/				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	/				
10	Multi-varied approach of handling classes by Faculty members catering to all students		/			
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time		/			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		/			
15	Receptiveness of Faculty members to the queries of students	/				
16	Immediate feedback given on the performance of students		/			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references		/			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			
21	Support from Faculty members/ Mentors to students with course work	/				

Any other suggestions for further improvement:



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Student Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: B. Yamini

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020- 2021 Mobile No: 7338781480

Semester : I/ II/ III/ IV Course: Childhood and Growing up as a
Id. yaminirameah1306@gmail.com Learner.

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme			✓		
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			✓		
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Explanation of the course objectives by Faculty members to students at the beginning of the course		✓			
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			✓		
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

Yamin


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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student:

Ezhi

Mobile No: 8925417493

Programme

: B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch

: 2020-21

Semester -I/ II/ III/ IV

Course

: CPS3- Evaluation of learners

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		/			
4	Allocation of hours and credits to the courses	/				
5	Supplementation of field-based units of study and projects to the theoretical inputs		/			
6	Correlation of the given practical with the theory	/				
7	Provision in the curriculum for community related activities		/			
8	Appropriateness of the curriculum for holistic development of students	/				
9	Explanation of the course objectives by Faculty members to	/				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Not (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓	✓		
11	Provision of additional beneficial inputs related to the curriculum	✓	✓			
12	Completion of syllabus on time					
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:



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Student Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Kamali. V.

Mobile No: 9597837390

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019-2021

Semester -I/ II/ III/ IV ✓

Course : CPS 5a Health and Physical Fitness

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to					

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course					
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:

Kamali
Student Signature

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: JararP

Mobile No: 7397296830

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019-20

Semester -I/ II/ III/ IV

Course : CPSE - Pedagogy of Biological Science

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	☒				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		☒			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		☒			
4	Allocation of hours and credits to the courses	☒				
5	Supplementation of field-based units of study and projects to the theoretical inputs	☒				
6	Correlation of the given practical with the theory		☒			
7	Provision in the curriculum for community related activities		☒			
8	Appropriateness of the curriculum for holistic development of students		☒			
9	Explanation of the course objectives by Faculty members to		☒			


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	X				
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum		/			
12	Completion of syllabus on time		/			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students		/			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			/		
18	Provision of information by Faculty members about additional reading resources and references			/		
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			/		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work	/				

Any other suggestions for further improvement:


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Janani.
 Student Signature

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: ALFIDHA YASMIN M.S

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019-2021

Course : PET - Semester - IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme			✓		
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.				✓	
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum				✓	
4	Allocation of hours and credits to the courses					✓
5	Supplementation of field-based units of study and projects to the theoretical inputs				✓	
6	Correlation of the given practical with the theory			✓		
7	Provision in the curriculum for community related activities				✓	
8	Appropriateness of the curriculum for holistic development of students				✓	
9	Explanation of the course objectives by Faculty members to				✓	

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course				/	
10	Multi-varied approach of handling classes by Faculty members catering to all students					/
11	Provision of additional beneficial inputs related to the curriculum			/		
12	Completion of syllabus on time				/	
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations				/	
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers				/	
15	Receptiveness of Faculty members to the queries of students					/
16	Immediate feedback given on the performance of students				/	
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum				/	
18	Provision of information by Faculty members about additional reading resources and references				/	/
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies				/	
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					/
21	Support from Faculty members/ Mentors to students with course work				/	

Any other suggestions for further improvement:



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Student Signature

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Romya

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020-2022

Mobile No : 8032416312

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓	✓			

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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 088.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students					
11	Provision of additional beneficial inputs related to the curriculum					
12	Completion of syllabus on time					
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers					
15	Receptiveness of Faculty members to the queries of students					
16	Immediate feedback given on the performance of students					
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
18	Provision of information by Faculty members about additional reading resources and references					
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					
21	Support from Faculty members/ Mentors to students with course work					

Any other suggestions for further improvement:



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Student Signature

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Uma Salme Mobile No: 9150455010
9840265876

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020 - 2021 Semester - I/ II/ III/ IV

Course : MPHCEIE - Contemporary Evolution in Indian Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students			✓		
9	Explanation of the course objectives by Faculty members to			✓		

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TRIPPLICANE, CHENNAI-600 088.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers			✓		
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of Information by Faculty members about additional reading resources and references			✓		
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

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TRIPLICANE, CHENNAI-600 005.

Student Signature

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Hema

Mobile No: 9176271867

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil. ✓

Batch : 2020 - 2021 Semester -I/ II/ III/ IV

Course : MPHCEIE - Contemporary Evolution in Indian Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs			✓		
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students	✓			✓	✓
9	Explanation of the course objectives by Faculty members to	✓				

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TRIPPLICANE, CHENNAI-600 085.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of Information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

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Student Signature

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: *V. Saurieya*

Programme : *B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.*

Batch : *2020-2022*

Mobile No : *8144255526*

Course : *CPSS - Evaluation of Courses*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		<i>/</i>			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			<i>/</i>		
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum			<i>/</i>		
4	Allocation of hours and credits to the courses		<i>/</i>			
5	Supplementation of field-based units of study and projects to the theoretical inputs			<i>/</i>		
6	Correlation of the given practical with the theory			<i>/</i>		
7	Provision in the curriculum for community related activities			<i>/</i>		
8	Appropriateness of the curriculum for holistic development of students		<i>/</i>			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course			<i>/</i>		

[Signature]
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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:



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Student Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Janani

Mobile No: 7397296830

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019 - 2020

Semester -I/ II/ III/ IV

Course : PE 6 : Gender, School and Society

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<u>✓</u>				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	<u>✓</u>				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		<u>✓</u>			
4	Allocation of hours and credits to the courses	<u>✓</u>				
5	Supplementation of field-based units of study and projects to the theoretical inputs	<u>✓</u>				
6	Correlation of the given practical with the theory	<u>✓</u>				
7	Provision in the curriculum for community related activities		<u>✓</u>			
8	Appropriateness of the curriculum for holistic development of students	<u>✓</u>				
9	Explanation of the course objectives by Faculty members to	<u>✓</u>				

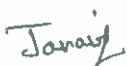
Principal
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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:



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Student Signature

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(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Hema chithra Mobile No: 7899010802

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019-2020 Semester -I/ II/ III/ IV

Course : Cpsad - pedagogy of Biological science

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum			✓		
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to		✓			

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum			✓		
12	Completion of syllabus on time			✓		
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			✓		
18	Provision of information by Faculty members about additional reading resources and references			✓		
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

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TRIPPLICANE, CHENNAI-600 005.

Student Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: N. Valarmathi

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019-2021 mobile no: 9962800462

Semester : I/ II/ III/ IV

Email ID : medha0596@gmail.com

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Explanation of the course objectives by Faculty members to students at the beginning of the course			✓		
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time			✓		
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			✓		
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:


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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: B. Ramalakshmi

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019 - 2021 Mobile No : 8072089437

Semester : I/ II/ III/ IV

Email. Id : ramalakshoribaskae17@gmail.com

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme					
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Explanation of the course objectives by Faculty members to students at the beginning of the course		✓			
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			✓		
21	Support from Faculty members/ Mentors to students with course work			✓		

Any other suggestions for further improvement:


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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: N. Hemalatha

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019-2021 Mobile No: 9841253317

Semester : I/ II/ III/ IV
sathyanaarayan 741@gmail.com

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:


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Hemalatha

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STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: Sugeshini

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 20-22

Mobile No : 994245220
Course : C12 Semester -

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		/			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum			/		
4	Allocation of hours and credits to the courses	/	/			
5	Supplementation of field-based units of study and projects to the theoretical inputs			/		
6	Correlation of the given practical with the theory		/			
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students		/			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	/				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students			✓		
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			✓		
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			✓		
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:



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Student Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: T.KEZZIAH

Mobile No: 8124000505

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020-21 Semester - I/ II/ III/ IV

Course : CPS2d - Pedagogy of English- School Subjects

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<u>✓</u>				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		<u>✓</u>			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		<u>✓</u>			
4	Allocation of hours and credits to the courses			<u>✓</u>		
5	Supplementation of field-based units of study and projects to the theoretical inputs			<u>✓</u>		
6	Correlation of the given practical with the theory		<u>✓</u>			
7	Provision in the curriculum for community related activities		<u>✓</u>			
8	Appropriateness of the curriculum for holistic development of students			<u>✓</u>		
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	<u>✓</u>	<u>✓</u>			

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: SANGEETHA. P. Mobile No: 9444905960

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020-2021

Semester - I/ II/ III/ IV

COURSE: KNOWLEDGE AND CURRICULUM

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			✓		
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses			✓		
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities			✓		
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

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TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum			✓		
12	Completion of syllabus on time			✓		
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references			✓		
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work			✓		

Any other suggestions for further improvement:


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 Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Dr. S. Dhanalakshmi Mobile No: 9710527196

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020 - 2021 Semester - I/ II/ III/ IV

Course : CPS 5b Library and Information Science

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	/				
4	Allocation of hours and credits to the courses	/				
5	Supplementation of field-based units of study and projects to the theoretical inputs.	/				
6	Correlation of the given practical with the theory	/				
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students	/				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	/				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		/			
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time		/			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		/			
15	Receptiveness of Faculty members to the queries of students	/				
16	Immediate feedback given on the performance of students		/			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references		/			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work	/				

Any other suggestions for further improvement:


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 Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Ms. E. NIVETHANA Mobile No: 7395921100

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020 - 2021

Semester - I/ II/ III/ IV

COURSE : Contemporary India and Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			✓		
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum			✓		
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs			✓		
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students			✓		
9	Explanation of the course objectives by Faculty members to students at the beginning of the course		✓			

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		—			
11	Provision of additional beneficial inputs related to the curriculum			—		
12	Completion of syllabus on time		—			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			—		
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		—			
15	Receptiveness of Faculty members to the queries of students		—			
16	Immediate feedback given on the performance of students			—		
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		—			
18	Provision of information by Faculty members about additional reading resources and references			—		
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		—			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			—		
21	Support from Faculty members/ Mentors to students with course work		—			

Any other suggestions for further improvement:



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Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Dr. T. Sahaya Sathi Mobile No: 9790732902

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020 - 2024 Semester - I/ II/ III/ IV

Course : CPS 2nd Pedagogy of Tamil - School Subjects

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓	✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: V. GIEETHANJALI Mobile No: 9444671083

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020--21 Semester - I/ II/ III/ IV ✓
Course : PRT Creating an Inclusive School.

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs.	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students			✓		
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		/			
11	Provision of additional beneficial inputs related to the curriculum		/			
12	Completion of syllabus on time		/			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students		/			
17	Availability of educational resources in the Collège Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work	/				

Any other suggestions for further improvement:


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 Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: V. Ganeshkumari Mobile No: 9444671083

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020-2021 Semester - I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		<u>/</u>			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	<u>/</u>				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		<u>/</u>			
4	Allocation of hours and credits to the courses		<u>/</u>			
5	Supplementation of field-based units of study and projects to the theoretical inputs	<u>/</u>				
6	Correlation of the given practical with the theory		<u>/</u>			
7	Provision in the curriculum for community related activities					
8	Appropriateness of the curriculum for holistic development of students		<u>/</u>			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course			<u>/</u>		

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Dr. T. Sahaya Saritha Mobile No: 9790979423

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020-21 Semester - I/ II/ III/ IV

Course : CPS 2b Pedagogy of Tamil

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory			✓		
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Dr. V.J. Uma Mobile No: 9444 3934 29

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020-21 Semester - I/ II/ III/ IV

Course : CPS2d Pedagogy of Physical Science

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives In Education in the curriculum	/				
4	Allocation of hours and credits to the courses		/			
5	Supplementation of field-based units of study and projects to the theoretical inputs	/				
6	Correlation of the given practical with the theory		/			
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students		/			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	/				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the Collège Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:


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 Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Dr. K. Vijaya Mobile No: 9789908526

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020-21 Semester - I/ II/ III/ IV

Course : EPC B Drama and Art in Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		/			
4	Allocation of hours and credits to the courses	/				
5	Supplementation of field-based units of study and projects to the theoretical inputs.			/		
6	Correlation of the given practical with the theory	/				
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students		/			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	/				


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time	/				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students	/				
16	Immediate feedback given on the performance of students	/				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			/		
18	Provision of information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work	/				

Any other suggestions for further improvement:



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Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: A.H. Komale Mobile No: 9840918285

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020-2021 Semester - I/ II/ III/ IV
Course : PE4 - Psychological perspectives of Learners

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:


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 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.


 Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Dr. V. Jayashree Piyadharini* Mobile No: *9790878573*

Programme : *✓* B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : *2020-21* Semester - *✓* I/ II/ III/ IV

Course : *EPC3 Reading and Reflecting on Text*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>✓</i>				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		<i>✓</i>			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	<i>✓</i>				
4	Allocation of hours and credits to the courses		<i>✓</i>			
5	Supplementation of field-based units of study and projects to the theoretical inputs	<i>✓</i>				
6	Correlation of the given practical with the theory		<i>✓</i>			
7	Provision in the curriculum for community related activities	<i>✓</i>				
8	Appropriateness of the curriculum for holistic development of students		<i>✓</i>			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	<i>✓</i>				

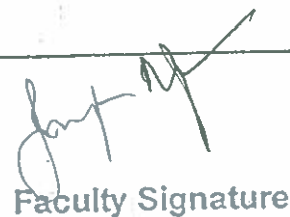
PRINCIPAL

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓	✓		
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursult' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:



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Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: V.R. SANTHA KUMARI Mobile No: 7708846372

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020-21 Semester - I/ II/ III/ IV

Course : CDS26

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum			✓		
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students			✓		
16	Immediate feedback given on the performance of students			✓		
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:


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 Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Dr. V.J. Uma*

Mobile No: *9444893429*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : *2020-21*

Semester - I/ II/ III/ IV

Course : *CPS2b*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>✓</i>				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	<i>✓</i>				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		<i>✓</i>			
4	Allocation of hours and credits to the courses		<i>✓</i>			
5	Supplementation of field-based units of study and projects to the theoretical inputs	<i>✓</i>				
6	Correlation of the given practical with the theory	<i>✓</i>				
7	Provision in the curriculum for community related activities		<i>✓</i>			
8	Appropriateness of the curriculum for holistic development of students		<i>✓</i>			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	<i>✓</i>				

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FOR WOMEN (AUTONOMOUS)
TRIPPLICANE, CHENNAI-605 005

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:


 PRINCIPAL
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 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 005.


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 FOR WOMEN (AUTONOMOUS),
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(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: D. Kalpana Mobile No: 9840345229

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020-2021 Semester - I/ II/ III/ IV

Course : TC

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum			✓		
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs			✓		
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities			✓		
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓		✓		

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:


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 Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Dr. S. Malathi Mobile No: _____

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil. ✓

Batch : 2020-21 Semester - I/ II/ III/ IV ✓

Course : PE, Childhood and Growing up as a learner

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives In Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course		✓			

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:

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G. Malathi
Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: T. Keziah Mobile No: 8124000505

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020-21 Semester - I/ II/ III/ IV

Course : CPS2d - Pedagogy of School Subjects - English

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:

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Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *V. Jagashree Anandharani* Mobile No: *9840695503*

Programme : *✓* B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : *2020-21* Semester - *✓* I/ II/ III/ IV

Course : *PE36 Learning and Teaching - Part-II*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>/</i>				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		<i>/</i>			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	<i>/</i>				
4	Allocation of hours and credits to the courses		<i>/</i>			
5	Supplementation of field-based units of study and projects to the theoretical inputs	<i>/</i>				
6	Correlation of the given practical with the theory		<i>/</i>			
7	Provision in the curriculum for community related activities	<i>/</i>				
8	Appropriateness of the curriculum for holistic development of students		<i>/</i>			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	<i>/</i>				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum		/			
12	Completion of syllabus on time	/				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students	/				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		/			
18	Provision of information by Faculty members about additional reading resources and references	/				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work		/			

Any other suggestions for further improvement:


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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: E. Malini

Mobile No: 93846 38 767

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020-21

Semester - I/ II/ III/ IV

Course : PET- Creating an Inclusive School

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:

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Mahini E.
Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: **P. SANGEETHA** . Mobile No: **9444905960**

Programme : **B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.**

Batch : **2020-21** Semester - **I/ II/ III/ IV**

Course : **EPC 6 Health and Physical Education.**

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		/			
11	Provision of additional beneficial inputs related to the curriculum		/			
12	Completion of syllabus on time		/			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		/			
15	Receptiveness of Faculty members to the queries of students		/			
16	Immediate feedback given on the performance of students		/			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		/			
18	Provision of information by Faculty members about additional reading resources and references		/			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			
21	Support from Faculty members/ Mentors to students with course work		/			

Any other suggestions for further improvement:



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Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: V R Shanthi Kumari Mobile No: 7708846372

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020-21

Semester - I/ II/ III/ IV

Course : CP32d

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course		✓			


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

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Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Dr. Kalpana.D.

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020-21

Mobile No : 9840345229

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				
Any other suggestions for further improvement:						



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Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: Mrs. S. Agilandan Mobile No: 9677307169

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020-21 Semester - I/ II/ III/ IV

Course : PEI - Childhood and Growing up as a Learner

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		/			
4	Allocation of hours and credits to the courses	/				
5	Supplementation of field-based units of study and projects to the theoretical inputs		/			
6	Correlation of the given practical with the theory	/				
7	Provision in the curriculum for community related activities	/				
8	Appropriateness of the curriculum for holistic development of students		/			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	/				


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	/				
11	Provision of additional beneficial inputs related to the curriculum	/				
12	Completion of syllabus on time	/				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	/				
15	Receptiveness of Faculty members to the queries of students	/	/			
16	Immediate feedback given on the performance of students		/			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
18	Provision of information by Faculty members about additional reading resources and references	/	/			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/				
21	Support from Faculty members/ Mentors to students with course work		/	/		

Any other suggestions for further improvement:


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 Faculty Signature

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: R. SRINIVASAN Mobile No: 6381895500

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020 - 2021 Semester - I/ II/ III/ IV

Course : M. Ed. (TEC2)

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory	✓				
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:

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(Autonomous)

TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: V. Rajamani

Mobile No: 8253625360

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2020-21 Semester - I/ II/ III/ IV

Course : CPS1 - Understanding the Disciplines & Subjects

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		/			
4	Allocation of hours and credits to the courses	/				
5	Supplementation of field-based units of study and projects to the theoretical inputs		/			
6	Correlation of the given practical with the theory	/				
7	Provision in the curriculum for community related activities		/			
8	Appropriateness of the curriculum for holistic development of students	/				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	/				

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TRIPPLICANE, CHENNAI-600 085.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.


 Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer :

Dr. K Jayaraman

Mobile No:

9841016625

Batch

: 2020-21

Semester-I/ II/ III/ IV

Course

: CPS20

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				

Any other suggestions for further improvement:



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
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TRIPPLICANE, CHENNAI-600 095.


Employer Signature

ANGEL MAT. HR. SEC. SCHOOL
THIRUNINDRAPURAM-602 024,
TIRUVALLUR DISTRICT

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Dr. K. Jayaraman Mobile No: 9841016625

Batch : 2020-21 Semester-I/ ✓ II/ III/ IV

Course : CPS4
This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.


Employer Signature

ANGEL MAT. HR. SEC. SCHOOL
THIRUNINDRAVUR-600 034,
TIRUVALLUR DIST.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : P. Dewi

Mobile No: 7418136544

Batch : 2020-21 Semester-I/II/III/IV

Course : CPS2C

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			✓		
5	Leadership and Professional ethics			✓		
6	Ability to contribute effectively as a team member			✓		
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:



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Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Hungabai K Mobile No: 9524867231

Batch : 2020-2021 Semester-I/II/III/IV III

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability			✓		
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:


PRINCIPAL
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Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Kannamma - K Mobile No: 9257343252

Batch : 2020-2021 Semester-I/ II/ III/ IV

PE 2

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:


PRINCIPAL
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Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : RAJASRI K Mobile No: 7566060311

Batch : 2020-2021 Semester-I/II/III/IV

PE4

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability			✓		
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics			✓		
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			✓		

Any other suggestions for further improvement:


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
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TRIPPLICANE, CHENNAI-690 005,


Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: A. KAVITHA

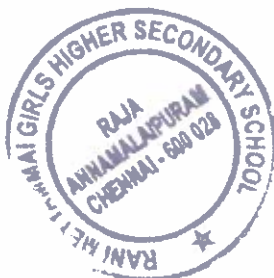
Batch : 2020-21

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓	✓		
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:


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TRIPPLICANE, CHENNAI-600 005.




Employer Signature

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(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : S. Premalukshmi Mobile No: 9946412459

Batch : 2020-21 Semester-I/ II/ III/ IV

Course : PES

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				

Any other suggestions for further improvement:


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Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : V. Rajarajeshwari Mobile No: 9176827252

Batch : 2020-2021 Semester-I/ II/ III/ IV

course : CPSI

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			✓		
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

V. Rajarajeshwari
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : P. Jothi

Mobile No: 994432527

Batch : 2020-21

Semester-I/ II/ III/ IV

Course : CPS3

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:



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Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *S. Sumathy* Mobile No: *9785432863*

Batch : *2020-21* Semester-I/ *✓* II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		<i>✓</i>			
2	Curriculum bridges the gap between academics and the teaching industry	<i>✓</i>				
3	Curriculum effective for developing innovative thinking and required teaching skills		<i>✓</i>			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	<i>✓</i>				
5	Leadership and Professional ethics		<i>✓</i>			
6	Ability to contribute effectively as a team member	<i>✓</i>				
7	Proficiency in soft skills	<i>✓</i>				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	<i>✓</i>				

Any other suggestions for further improvement:

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLIGANE, CHENNAI-600 005.

S. Sumathy
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *Santhi . D* *9546273471*

Batch : *2020-21* Semester-I/ *II*/ III/ IV
PE36

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

[Signature]
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *Uma Mageshwar* Mobile No: *M. Ed Programme*

Batch : *20 - 20* Semester-I/ II/ III/ IV

Course : *PCI Psychology for Classroom Management.*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics		✓			✓
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				

Any other suggestions for further improvement:

[Signature]

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

[Signature]

Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *Mrs. S. Kanagavalli* Mobile No: *9443846741*

Batch : *2020-21* Semester-I/ II/ III/ IV *✓*
PE 6

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		<i>✓</i>			
2	Curriculum bridges the gap between academics and the teaching industry		<i>✓</i>			
3	Curriculum effective for developing innovative thinking and required teaching skills		<i>✓</i>			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		<i>✓</i>			
5	Leadership and Professional ethics	<i>✓</i>				
6	Ability to contribute effectively as a team member			<i>✓</i>		
7	Proficiency in soft skills		<i>✓</i>			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			<i>✓</i>		

Any other suggestions for further improvement:

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

Kanagavalli
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer :

Mrs. S. Kanagaralli

Mobile No: 9443846741

Batch

: 2020-21
CPS2C

Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability			✓		
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics			✓		
6	Ability to contribute effectively as a team member					
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.


Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *Mrs. S. Kanagaralli* Mobile No: *9443846741*

Batch : *2020-21* Semester-I/ II/ III/ IV

CPS20
This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

Kanagaralli
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Mrs. L. Valliammal. Mobile No: _____

Batch : 2020-21 Semester-I/ II/ III/ IV
CPS2a

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability			✓		
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			✓		

Any other suggestions for further improvement:

Principal
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

Valliammal.
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *Santha Lakshmi* Mobile No:

Batch : *2020-21* Semester-I/ II/ III/ IV
EPC 2

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	<i>/</i>				
2	Curriculum bridges the gap between academics and the teaching industry	<i>/</i>				
3	Curriculum effective for developing innovative thinking and required teaching skills		<i>/</i>			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			<i>/</i>		
5	Leadership and Professional ethics		<i>/</i>			
6	Ability to contribute effectively as a team member	<i>/</i>				
7	Proficiency in soft skills	<i>/</i>				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	<i>/</i>				

Any other suggestions for further improvement:

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

Santha Lakshmi
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mr. Padmanabhan*

Batch : *2020-21*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	<i>✓</i>				
2	Curriculum bridges the gap between academics and the teaching industry		<i>✓</i>			
3	Curriculum effective for developing innovative thinking and required teaching skills			<i>✓</i>		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	<i>✓</i>				
5	Leadership and Professional ethics		<i>✓</i>			
6	Ability to contribute effectively as a team member		<i>✓</i>			
7	Proficiency in soft skills	<i>✓</i>				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		<i>✓</i>			
Any other suggestions for further improvement:						

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS)
TAMILKURAI, CHENNAI-600 065

[Signature]
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: Mr. R. Ramkumar

Batch : 2020-21

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry			✓		
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member			✓		
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			✓		
Any other suggestions for further improvement:						


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 095


Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: Mrs. Jayam Sekar

Batch : 2020 - 2021

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				
Any other suggestions for further improvement:						


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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

Jayam Sekar
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: Ms. Preenelatha Padmanabhan.

Batch : 2020-21

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				
Any other suggestions for further improvement:						


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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.


Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: **Mrs. Abirami Chakravarthi**

Batch : **2020-21**

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry			✓		
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics			✓		
6	Ability to contribute effectively as a team member			✓		
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			✓		
Any other suggestions for further improvement:						


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TRIPLICANE, CHENNAI-600 005.


Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mr. Bose Xavier*

Batch : *2020-21*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			
Any other suggestions for further improvement:						

Bose Xavier
Employer Signature

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: Mr. Balakrishnan V.

Batch : 2020-21

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				
Any other suggestions for further improvement:						

[Signature]

PRINCIPAL
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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

[Signature]
-Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: **MS. KRISHNAVENI RAJU.**

Batch : **2020 - 21**

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics			✓		
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				
Any other suggestions for further improvement:						


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FOR WOMEN (AUTONOMOUS)
TRIPUICANE - CHENNAI - 600 005


Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer: *Mrs. E. Rajeswari*

Batch : *2020-2021*

Mobile No :

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	☒				
2	Curriculum bridges the gap between academics and the teaching industry		☒			
3	Curriculum effective for developing innovative thinking and required teaching skills		☒			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	☒				
5	Leadership and Professional ethics		☒			
6	Ability to contribute effectively as a team member		☒			
7	Proficiency in soft skills	☒				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	☒				

Any other suggestions for further improvement:

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 805.

Employer Signature

E. Rajeswari

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : S. Sumathy Mobile No: 9443621245

Batch : 2020-21 Semester-I/ II/ III/ IV V

EPG

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member	✓	✓			
7	Proficiency in soft skills					
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

[Signature]
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *V. Sangeetha* Mobile No: *9346 413215*

Batch : *2020-21* Semester-I/ II/ III/ IV
CPSI

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		☒			
2	Curriculum bridges the gap between academics and the teaching industry			☒		
3	Curriculum effective for developing innovative thinking and required teaching skills		☒			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	☒				
5	Leadership and Professional ethics	☒				
6	Ability to contribute effectively as a team member	☒				
7	Proficiency in soft skills	☒				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			☒		

Any other suggestions for further improvement:

[Signature]

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

V. Sangeetha

Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : S. Janaki Mobile No: 994336289

Batch : 2020-21 Semester-I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects	✓				

Any other suggestions for further improvement:

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

[Signature]
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : *V. Sangeetha* Mobile No: *9449143241*

Batch : *2020-21* Semester-*II* / *III* / *IV*
PEI

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics		✓			
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

V. Sangeetha
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : S. Premalakshmi Mobile No: 9252373281

Batch : 2020-21 Semester-I/II/III/IV V
CPS2d

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology	✓				
5	Leadership and Professional ethics			✓		
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:


PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.


Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : V. Rajarajeshwari Mobile No: 8525232151

Batch : 2020-21 Semester-I/ II/ III/ IV
EPC2

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry	✓				
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology			✓		
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member	✓				
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:


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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.


Employer Signature

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(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : P. Jothi Mobile No: 994236752

Batch : 2020-21 Semester-I/ II/ III/ IV ✓
PES

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills	✓				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics	✓				
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills	✓				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:

P. Jothi
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

Jothi P
Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Seema Ramachandran Mobile No: 98404 47033

Batch : 2020-2021 Semester-I/ II/ III/ IV

Course : 1

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	☒				
2	Curriculum bridges the gap between academics and the teaching industry		☒			
3	Curriculum effective for developing innovative thinking and required teaching skills	☒				
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		☒			
5	Leadership and Professional ethics	☒				
6	Ability to contribute effectively as a team member		☒			
7	Proficiency in soft skills	☒				
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		☒			

Any other suggestions for further improvement:


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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.


Employer Signature
PRINCIPAL
JRK Matric Hr. Sec. School
31/80, Doraisamy Road,
Vadapalani, Chennai - 600 025

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Rubini Devi Mobile No. 9982873282

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2018 Course : PE2

Programme Batch : 2020-21 Semester ✓ I/ II/ III/ IV

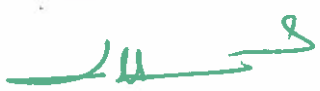
This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

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FOR WOMEN (AUTONOMOUS),
TRIPLIGANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:


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 TRIPLICANE, CHENNAI-600 005.


 Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Praneer

Mobile No: 95660 7002

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation:

Course: CPS 5a Health & Physical fitness.

Programme Batch : 2020-2021

Semester - I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	☒				
2	Revision of curriculum with the current trends		☒			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	☒				
4	Learning Experience in terms of their relevance to real life application		☒			
5	Allocation of hours and credits to the courses			☒		
6	Supplementation of field-based units of study and projects to the theoretical inputs		☒			
7	Provision in the curriculum for community related activities			☒		
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		☒	☒	☒	

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:


 PRINCIPAL
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 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 005.


 Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni:

Javitha

Mobile No: *9542315421*

Programme

: *B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.*

Year of Graduation:

Course : *PE2*

Programme Batch : *2020-21*

Semester -*I/ II/ III/ IV*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>/</i>				
2	Revision of curriculum with the current trends		<i>/</i>			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	<i>/</i>				
4	Learning Experience in terms of their relevance to real life application		<i>/</i>			
5	Allocation of hours and credits to the courses	<i>/</i>				
6	Supplementation of field-based units of study and projects to the theoretical inputs		<i>/</i>			
7	Provision in the curriculum for community related activities	<i>/</i>				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		<i>/</i>			

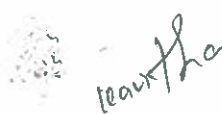
PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.


 Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Dorathy

Mobile No: 95600 41344

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation:

Course : EPC 4

Programme Batch : 2020-21

Semester -I/ II/ III/ IV ☒

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme					
2	Revision of curriculum with the current trends					
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.					
4	Learning Experience in terms of their relevance to real life application					
5	Allocation of hours and credits to the courses					
6	Supplementation of field-based units of study and projects to the theoretical inputs					
7	Provision in the curriculum for community related activities					
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students					

PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION 1
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Dhana Sri

Mobile No: 9960032312

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: _____ Course : CPS4

Programme Batch : 2020-21 Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	☒				
2	Revision of curriculum with the current trends		☒			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	☒				
4	Learning Experience in terms of their relevance to real life application		☒			
5	Allocation of hours and credits to the courses	☒				
6	Supplementation of field-based units of study and projects to the theoretical inputs		☒			
7	Provision in the curriculum for community related activities	☒				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		☒			


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 005.


 Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni:

Miraelin

Mobile No:

9962874282

Programme

: B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation:

Course : *PE4*

Programme Batch :

2020-21

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

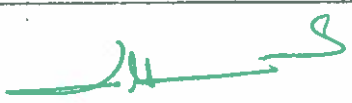
S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>/</i>	<i>/</i>			
2	Revision of curriculum with the current trends		<i>/</i>			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	<i>/</i>				
4	Learning Experience in terms of their relevance to real life application		<i>/</i>			
5	Allocation of hours and credits to the courses	<i>/</i>				
6	Supplementation of field-based units of study and projects to the theoretical inputs		<i>/</i>			
7	Provision in the curriculum for community related activities	<i>/</i>				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		<i>/</i>			

PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.


 Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Sangeetha Mobile No: 9952418614

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: _____ Course : C14

Programme Batch : 2020-21 Semester -I/ II/ III/ IV ✓

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		<u>✓</u>			
2	Revision of curriculum with the current trends	<u>✓</u>				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		<u>✓</u>			
4	Learning Experience in terms of their relevance to real life application	<u>✓</u>				
5	Allocation of hours and credits to the courses		<u>✓</u>			
6	Supplementation of field-based units of study and projects to the theoretical inputs	<u>✓</u>				
7	Provision in the curriculum for community related activities					
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	<u>✓</u>	<u>✓</u>	<u>✓</u>		

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.


 Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Rahumunsha Mobile No: 93654 78907

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation:

Course: CPS SD - Guidance & counselling

Programme Batch : 2020 2021 Semester - I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses			✓		
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities			✓		
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students			✓		


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students		✓			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum			✓		
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.


 Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Bagavathi Mobile No. 955 44 82014

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: _____ Course : PE6

Programme Batch : 20-21 Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Revision of curriculum with the current trends		/			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
4	Learning Experience in terms of their relevance to real life application		/			
5	Allocation of hours and credits to the courses	/				
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities	/				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		/			

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS)

TRIPLICANE, CHENNAI-600 005. 1

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 005.


 Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni:

Yamuna

Mobile No: *995287252*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation:

Course : *CPS2b*

Programme Batch :

2020-21

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>/</i>				
2	Revision of curriculum with the current trends		<i>/</i>			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	<i>/</i>				
4	Learning Experience in terms of their relevance to real life application		<i>/</i>			
5	Allocation of hours and credits to the courses	<i>/</i>				
6	Supplementation of field-based units of study and projects to the theoretical inputs		<i>/</i>			
7	Provision in the curriculum for community related activities	<i>/</i>				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		<i>/</i>			

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005. 1

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni:

Surya Kaler

Roll No. *996622582*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation:

Course : PE

Programme Batch : *2020-21*

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>/</i>				
2	Revision of curriculum with the current trends		<i>/</i>			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	<i>/</i>				
4	Learning Experience in terms of their relevance to real life application		<i>/</i>			
5	Allocation of hours and credits to the courses	<i>/</i>				
6	Supplementation of field-based units of study and projects to the theoretical inputs		<i>/</i>			
7	Provision in the curriculum for community related activities	<i>/</i>				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		<i>/</i>			

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS), 1
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 005.


 Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Jayalalshmi Mobile No: 9676829242

Programme : B.Ed./B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: _____ Course : CPS 4

Programme Batch : 2020-21 Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Revision of curriculum with the current trends		/			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
4	Learning Experience in terms of their relevance to real life application		/			
5	Allocation of hours and credits to the courses	/				
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities	/				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		/			


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 009, 1

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:



PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.



Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Akshya priya Mobile No: 966007232

Programme : B.Ed./B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: _____ Course : CPS 3

Programme Batch : 2020-21 Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/	/			
2	Revision of curriculum with the current trends		/			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/	/			
4	Learning Experience in terms of their relevance to real life application		/			
5	Allocation of hours and credits to the courses	/				
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities	/				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		/			

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			✓		

Any other suggestions for further improvement:


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.


 Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni:

Aysha

Mobile No: *9563222311*

Programme : *B.Ed/ B.Ed. Special Education/ M.Ed./ M.Phil.*

Year of Graduation:

Course : *PE 2*

Programme Batch : *2020-21*

Semester *-I/ II/ III/ IV*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses			✓		
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

[Signature]
PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

Alysha
Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Alagudeseher

0994257245

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation:

Course : Cps 1

Programme Batch : 2020-21

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Revision of curriculum with the current trends		/			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
4	Learning Experience in terms of their relevance to real life application		/			
5	Allocation of hours and credits to the courses	/				
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities	/				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	/				

PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLEGANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students		/			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.		/			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			

Any other suggestions for further improvement:

PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: A. H. Kanak

Year of Graduation: 2004 - 2005

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Programme Batch : 2020 - 2021

Mobile No : 9840918285

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses		✓			
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities		✓			


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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				
9	Appropriateness of the curriculum for holistic development of students		✓			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 005.


 Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Robaaya Pinky Mobile No: 9962524124

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: _____ Course : EPCL

Programme Batch : 2020-21 Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	☒	☐	☐	☐	☐
2	Revision of curriculum with the current trends	☐	☒	☐	☐	☐
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	☒	☐	☐	☐	☐
4	Learning Experience in terms of their relevance to real life application	☐	☒	☐	☐	☐
5	Allocation of hours and credits to the courses	☒	☐	☐	☐	☐
6	Supplementation of field-based units of study and projects to the theoretical inputs	☐	☒	☐	☐	☐
7	Provision in the curriculum for community related activities	☒	☐	☐	☐	☐
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	☐	☒	☐	☐	☐

Principal
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.


Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Sheerun Khan

Mobile No: 9860082422

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation:

Course : CPS 5e
Environmental Science

Programme Batch : 2020-2021

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

PRINCIPAL 24/8
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, GHENNAI-688 885.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.



Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Ms. V. Geethanjali

Mobile No: 9982134511

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation:

Course : PE5 knowledge & Curriculum

Programme Batch : 2020-2021

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Revision of curriculum with the current trends		/			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
4	Learning Experience in terms of their relevance to real life application	/				
5	Allocation of hours and credits to the courses		/			
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities		/			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		/			

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 066.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓	✓			

Any other suggestions for further improvement:


 PRINCIPAL
 N.K.T, NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 005.


 Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Resher

Mobile No: 9449324161

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation:

Course : PE 6 - Gender, School & Society

Programme Batch : 2020 - 2021

Semester -I/ II/ III/ IV

This form is Intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Revision of curriculum with the current trends		/			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
4	Learning Experience in terms of their relevance to real life application		/			
5	Allocation of hours and credits to the courses	/				
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities	/				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		/			

PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 005.


 Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: PRIYA.

Mobile No: 9862262007

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation:

Course : PET - Creating an Inclusive School

Programme Batch : 2020-2021 Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Revision of curriculum with the current trends	/				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		/			
4	Learning Experience in terms of their relevance to real life application	/				
5	Allocation of hours and credits to the courses		/			
6	Supplementation of field-based units of study and projects to the theoretical inputs	/				
7	Provision in the curriculum for community related activities		/			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	/				

24/8
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS), 1
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.


Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Nisha

Mobile No: 9962828287

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation:

Course : CPS 2d Pedagogy
& School Subjects

Programme Batch : 2020-2021

Semester -I/ II/ III/ IV

This form is Intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends	✓				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
4	Learning Experience in terms of their relevance to real life application	✓				
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities		✓			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS), 1
TRIPLIGANÉ, CHENNAI-600 065.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:



PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.



Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni:

ALAMELU

Mobile No:

996886284

Programme

: B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation:

Course : *EPC 4 - Life skills for understanding the Skill*

Programme Batch :

2020-2021

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	☒				
2	Revision of curriculum with the current trends		☒			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	☒				
4	Learning Experience in terms of their relevance to real life application		☒			
5	Allocation of hours and credits to the courses	☒				
6	Supplementation of field-based units of study and projects to the theoretical inputs		☒			
7	Provision in the curriculum for community related activities	☒				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	☒				

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS), 1
TRIPLIGANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

Alamelu
Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Subaseni

Mobile No: 944824824

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation:

Course: FPC 5 - Drama & Arts

Programme Batch : 2020-2024 Semester - I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

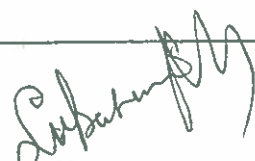
S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS)
 TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	/				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/	/			

Any other suggestions for further improvement:


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.


 Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Rakhee

Mobile No.: 992471525

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2018

Course : CPS I

Programme Batch : 2020 -21

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme					
2	Revision of curriculum with the current trends					
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.					
4	Learning Experience in terms of their relevance to real life application					
5	Allocation of hours and credits to the courses					
6	Supplementation of field-based units of study and projects to the theoretical inputs					
7	Provision in the curriculum for community related activities					
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students					

2020
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS)
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 035.


 Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Subiksha Mobile No: 924028248

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation:

Course: EPC6 - Health & Physical Education

Programme Batch : 2020-2021 Semester - I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Revision of curriculum with the current trends		/			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
4	Learning Experience in terms of their relevance to real life application		/			
5	Allocation of hours and credits to the courses	/				
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities	/				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		/			

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),¹
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				

Any other suggestions for further improvement:

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: *Dr. Jayashree priyadarshini* Mobile No: 97 908 785 73

Programme : *✓* B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation:

Course : *PE3a Learning and Teaching - Part-I*

Programme Batch : *2020-2021*

Semester - *✓* I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>/</i>				
2	Revision of curriculum with the current trends		<i>/</i>			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	<i>/</i>				
4	Learning Experience in terms of their relevance to real life application		<i>/</i>			
5	Allocation of hours and credits to the courses	<i>/</i>	<i>/</i>			
6	Supplementation of field-based units of study and projects to the theoretical inputs		<i>/</i>			
7	Provision in the curriculum for community related activities	<i>/</i>				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		<i>/</i>		<i>/</i>	<i>/</i>

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLIGANÉ, CHÉNNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	/				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		/			

Any other suggestions for further improvement:



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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.



Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: *paalma-j*

Mobile No: 9428674633

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation:

Course : CPSI - UNDERSTANDING DISCIPLINES AND SUBJECTS.

Programme Batch : 2020-2021

Semester - I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Revision of curriculum with the current trends		/			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
4	Learning Experience in terms of their relevance to real life application		/			
5	Allocation of hours and credits to the courses	/				
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities	/				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		/			

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 009.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.



Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Malini

Mobile No: 9008321822

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation:

Course: CDS 5b - Library & information science

Programme Batch : 2020-2021

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

[Signature]
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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, GHENNAH-600 009.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Anu Radha K Roll No: 955 423/652

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: Course : CPS5d

Programme Batch : 21 20 -21 Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Revision of curriculum with the current trends		/			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
4	Learning Experience in terms of their relevance to real life application		/			
5	Allocation of hours and credits to the courses	/				
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities	/				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		/			

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FOR WOMEN (AUTONOMOUS), 1
TRIPLIGANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students					
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations					
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.					
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies					
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive					

Any other suggestions for further improvement:



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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.



Alumni Signature

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(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Hema.A

Mobile No: 9489632109

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2016

Course : CPS2C Pedagogy of

Programme Batch : 2020-21

Semester -I/ II/ III/ IV Physical science

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Revision of curriculum with the current trends		/			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
4	Learning Experience in terms of their relevance to real life application		/			
5	Allocation of hours and credits to the courses	/				
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities	/				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		/			

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	/				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/	//			

Any other suggestions for further improvement:



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.



Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Hema.A

Mobile No: 9489632109

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2016

Course: CPSC pedagogy of Tamil

Programme Batch : 2020-21

Semester -I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	/				
2	Revision of curriculum with the current trends		/			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	/				
4	Learning Experience in terms of their relevance to real life application		/			
5	Allocation of hours and credits to the courses	/				
6	Supplementation of field-based units of study and projects to the theoretical inputs		/			
7	Provision in the curriculum for community related activities	/				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		/			

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	/				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		/			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		/			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/	//			

Any other suggestions for further improvement:



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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.


Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Layassi

Mobile No: 9940472428

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2017-2020

Course: Biological Science

Programme Batch : 2020-21

Semester I/ II/ III/ IV

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	—				
2	Revision of curriculum with the current trends	—				
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	—				
4	Learning Experience in terms of their relevance to real life application	—				
5	Allocation of hours and credits to the courses		—			
6	Supplementation of field-based units of study and projects to the theoretical inputs	—				
7	Provision in the curriculum for community related activities	—				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	—				

[Signature]
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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 086.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	/				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	/				
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum	/				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	/				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	/	///			

Any other suggestions for further improvement:



PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.


Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni:

Vasumathi

Mobile No:

Programme

: B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation:

Course : *CPSI - Understanding the Disciplines of Subjects*

Programme Batch : *2020-2021*

Semester - *I/ II/ III/ IV*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	<i>—</i>				
2	Revision of curriculum with the current trends		<i>—</i>			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements		<i>—</i>			
4	Learning Experience in terms of their relevance to real life application			<i>—</i>		
5	Allocation of hours and credits to the courses		<i>—</i>			
6	Supplementation of field-based units of study and projects to the theoretical inputs			<i>—</i>		
7	Provision in the curriculum for community related activities		<i>—</i>			
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	<i>—</i>				

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students	✓				
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.	✓				
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓	✓			

Any other suggestions for further improvement:


 PRINCIPAL
 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS),
 TRIPLICANE, CHENNAI-600 005.


 Alumni Signature

N.K.T. National College of Education for Women
(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Mr. Clara Margaret
Name of the Headmistress/ Headmaster : Mobile No: 9785234861

Programme : B.Ed./ B.Ed. Special Education

Batch : 2020-21 Semester-I/ II/ III/ IV

Course : EPC5 Drama and Art in Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses			✓		
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations			✓		
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for			✓		


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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom		✓			

Clare Margit

[Signature]

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster :

Mobile No:

Mrs. R. Rajammal

Programme

: B.Ed./ B.Ed. Special Education

Batch

: *2020-21* Semester-I/ II/ III/ IV

Course

PEB GENDER SCHOOL AND SOCIETY

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for		✓			

[Signature]
PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom			✓		




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FOR WOMEN (AUTONOMOUS)
TRIPLICANE, CHENNAI-600 085.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Mrs. R.V. Pushkala

Name of the Headmistress/ Headmaster :

Mobile No: *9840121114*

Programme

: B.Ed./ B.Ed. Special Education ✓

Batch

: *2020-21* Semester-I/ II/ III/ IV ✓

COURSE : *CPS2d - pedagogy of school subjects*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for		✓			

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N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : R. Mallagi Mobile No: 958623546

Programme : B.Ed./ B.Ed. Special Education

Batch : 2020-21 Semester-I/ II/ III/ IV ✓

Course: CP555 - Library & information Science

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for					


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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				

RH

[Signature]

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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : Mrs. R.V. Pushkala. Mobile No: 9840121114

Programme : B.Ed./ B.Ed. Special Education ✓

Batch : 2020-21 Semester-I/ II/ III/ IV ✓

COURSE : CPS2b- pedagogy of school subjects

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations			✓		
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for		✓			



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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				

Purkesh

[Signature]

PRINCIPAL
N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Dr. L.B. Manivannan

Name of the Headmistress/ Headmaster : Mobile No: *9840477889*

Programme : B.Ed./ B.Ed. Special Education ✓

Batch : *2020-21* Semester-I/ II/ III/ IV ✓

COURSE : *PE5 - knowledge and curriculum*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses	✓				
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for	✓				

(Signature)

PRINCIPAL

N.K.T. NATIONAL COLLEGE OF EDUCATION
FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			


 PRINCIPAL
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 FOR WOMEN (AUTONOMOUS),
 TRIPPLICANE, CHENNAI-600 005.

L.B. Muthu

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Mr. O. Ezhumalai

Name of the Headmistress/ Headmaster : Mobile No: 98847 33282

Programme : B.Ed./ B.Ed. Special Education

Batch : 2020-21 Semester-I/ II/ III/ IV
Course EPCB - Health & Physical Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom	✓				


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 O. Elumalai

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(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster : *Mrs. Clare Margaret*
Mobile No: 9785234867

Programme : *B.Ed.* / B.Ed. Special Education

Batch : *2020-21* Semester-I/ II/ III/ IV

Course : *PE 2 CONTEMPORARY INDIA AND EDUCATION*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses			✓		
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations					
5	Opportunities in the curriculum to correlate practical and theoretical inputs			✓		
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for					

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom			✓		

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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster :

Mrs. I. Sudha Rani Raman

Programme :

B.Ed./ B.Ed. Special Education

Batch :

2020-21 Semester-I/ II/ III/ IV

Course

PE5

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined					
2	The curriculum is outcome based and the expected outcomes are attained through various courses					
3	Upgradation of curriculum integrating technology for preparing and delivery of content					
4	Provisions to connect curricular activities to real life situations					
5	Opportunities in the curriculum to correlate practical and theoretical inputs					
6	Exposure of students to additional reading resources					
7	Curricular provision for creating prospective teachers					
8	Provision in the curriculum for community related activities					
9	Appropriateness of the curriculum for					

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities					
11	Appropriate usage of Instruction Materials in the classroom					

as - *Sudhe Rani Ramani*


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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : **S. PRIYA** Mobile No: **9862789341**

Programme : **B.Ed./ B.Ed. Special Education**

Batch : **2020-21** Semester-I/ II/ III/ IV

Course **EPC5 Drama & Arts**

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources			✓		
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for	✓				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	/				
11	Appropriate usage of Instruction Materials in the classroom	/				

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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster :

Dr. L. B. Manivannan.

Mobile No: *98404 77889.*

Programme

: B.Ed./ B.Ed. Special Education ✓

Batch :

: *2020-21* Semester-I/ II/ III/ IV ✓

COURSE : C15 - Technology and Education of the visually impaired

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for		✓			


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				

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Heads of Teaching Practice Schools Feedback on Curriculum Aspects

Name of the Headmistress/ Headmaster : **MR. GOVARTHANAN .R**

Programme : **B.Ed./ B.Ed. Special Education**

Batch : **2020-21**

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Punctuality and discipline during Teaching Internship	✓				
2	Planning and delivery of content		✓			
3	Connecting curricular activities in to real life situation		✓			
4	Classroom Management and control			✓		
5	Correlating of practical and theoretical inputs	✓				
6	Ability to complete planned lessons on time			✓		
7	Additional input of reading resources			✓		
8	Effectiveness of Teaching Internship Programme for the preparation of prospective teachers		✓			
9	Provision in the curriculum for community related activities		✓			
10	Appropriateness of the curriculum for holistic development of students			✓		
11	Immediate feedback of performance of students		✓			
12	Participation in Team activities			✓		
13	Ability to handle demonstration classes		✓			
14	Appropriate usage of Instruction		✓			


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Heads of Teaching Practice Schools Feedback on Curriculum Aspects

Name of the Headmistress/ Headmaster : RUKMANI R

Programme : B.Ed./ B.Ed. Special Education

Batch : 2020-21

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Punctuality and discipline during Teaching Internship	✓				
2	Planning and delivery of content		✓			
3	Connecting curricular activities in to real life situation		✓			
4	Classroom Management and control		✓			
5	Correlating of practical and theoretical inputs		✓			
6	Ability to complete planned lessons on time	✓				
7	Additional input of reading resources	✓				
8	Effectiveness of Teaching Internship Programme for the preparation of prospective teachers		✓			
9	Provision in the curriculum for community related activities		✓			
10	Appropriateness of the curriculum for holistic development of students		✓			
11	Immediate feedback of performance of students			✓		
12	Participation in Team activities			✓		
13	Ability to handle demonstration classes			✓		
14	Appropriate usage of Instruction		✓			

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R. Rukmani

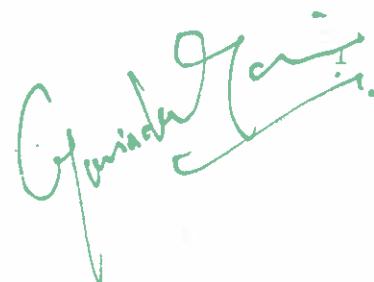
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Heads of Teaching Practice Schools Feedback on Curriculum Aspects

Name of the Headmistress/ Headmaster : GOVINDA RAJ . N .
Programme : B.Ed./ B.Ed. Special Education
Batch : 2020-21

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Punctuality and discipline during Teaching Internship	✓				
2	Planning and delivery of content		✓			
3	Connecting curricular activities in to real life situation		✓			
4	Classroom Management and control		✓			
5	Correlating of practical and theoretical inputs		✓			
6	Ability to complete planned lessons on time	✓				
7	Additional input of reading resources		✓			
8	Effectiveness of Teaching Internship Programme for the preparation of prospective teachers		✓			
9	Provision in the curriculum for community related activities		✓	✓		
10	Appropriateness of the curriculum for holistic development of students			✓		
11	Immediate feedback of performance of students			✓		
12	Participation in Team activities		✓			
13	Ability to handle demonstration classes			✓		
14	Appropriate usage of Instruction			✓		


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Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster : S. PRIYA Mobile No: 9862789341

Programme : B.Ed./ B.Ed. Special Education

Batch : 2020-21 Semester-I/ II/ III/ IV

Course PET - Creating and Inclusive Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content			✓		
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources			✓		
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for	✓				

[Signature]

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom			✓		

S. Pringee

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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : **K. SIVAGAMI** Mobile No: **9785234610**

Programme : **B.Ed./ B.Ed. Special Education** **M. Ed**

Batch : **2020-21** Semester-**I/ II/ III/ IV**

Course : **TCI Introduction to Research in Education**
This form is intended to collect your feedback on the Curricular Aspects of the Programme. The Information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	/				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		/			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	/				
4	Provisions to connect curricular activities to real life situations		/			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	/				
6	Exposure of students to additional reading resources		/			
7	Curricular provision for creating prospective teachers	/				
8	Provision in the curriculum for community related activities		/			
9	Appropriateness of the curriculum for	/				


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TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	/				
10	Opportunities for participation in Team activities		/			
11	Appropriate usage of Instruction Materials in the classroom	/				

K. Sivagami

[Signature]

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Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster :

Mrs G Evangelin Mary

Mobile No: 9448467049

Programme :

B.Ed./ B.Ed. Special Education

Batch :

2020-21

Semester-I/ II/ III/ IV

Course :

CPS5d Guidance and counselling

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for		✓			

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TRIPPLICANE, CHENNAI-600 085.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom		✓			

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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : *Br Anna Raj* Mobile No: *9445296620*

Programme : *B.Ed./ B.Ed. Special Education*

Batch : *2020-21* Semester-I/ II/ III/ IV
Course : *C13- Strategies for teaching Expanded curriculum*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		<i>✓</i>			
2	The curriculum is outcome based and the expected outcomes are attained through various courses			<i>✓</i>		
3	Upgradation of curriculum integrating technology for preparing and delivery of content		<i>✓</i>			
4	Provisions to connect curricular activities to real life situations		<i>✓</i>			
5	Opportunities in the curriculum to correlate practical and theoretical inputs			<i>✓</i>		
6	Exposure of students to additional reading resources			<i>✓</i>		
7	Curricular provision for creating prospective teachers			<i>✓</i>		
8	Provision in the curriculum for community related activities		<i>✓</i>	<i>✓</i>		
9	Appropriateness of the curriculum for		<i>✓</i>	<i>✓</i>		

[Signature]
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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		<i>N</i>			
10	Opportunities for participation in Team activities					
11	Appropriate usage of Instruction Materials in the classroom		<i>N</i>			



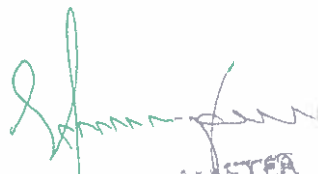
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TRIPPLICANE, CHENNAI-600 005.



Head Master
ST. LOUIS INSTITUTE
FOR THE DEAF & THE BLIND
ADYAR, CHENNAI-600 020.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			


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 HEAD MASTER
 CHENNAI HR SEC. SCHOOL
 MADUVINKARAI, CHENNAI
 CHENNAI-600 032

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Feedback from the Head of Teaching Practice School on
Curricular Aspects

Mr. O. Ezhumalai

Name of the Headmistress/ Headmaster :

Mobile No: *98847 33282*

Programme

: B.Ed./ B.Ed. Special Education ✓

Batch : *2020-2021*

Semester-*I*/ II/ III/ IV ✓

COURSE : *E1 practical activities for disability area*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses	✓				
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for					

[Signature]

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TRIPLICANE, CHENNAI-600 085.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom	✓				





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Feedback from the Head of Teaching Practice School on
Curricular Aspects

Name of the Headmistress/ Headmaster : Ms. Yasmeen Taj Mobile No: 9585423237

Programme : 2020 - 2021 : B.Ed./ B.Ed. Special Education ✓

Batch : _____ : Semester-I/ II/ III/ IV ✓

COURSE : CPS2C - Pedagogy of school subjects

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs			✓		
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers			✓		
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for					



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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			

 Yasmeen Taj

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**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : Mrs. R.V. Pushkala Mobile No: 9840121114

Programme : ✓ B.Ed./ B.Ed. Special Education

Batch : 2020-21 Semester-I/ II/ III/ IV ✓

Course : CPS 2 a Pedagogy of School Subjects

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for	✓				

Principal

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			


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 TRIPLICANE, CHENNAI-600 005.


 Pushkula:

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on Curricular Aspects

Mrs. R. Rajammal

Name of the Headmistress/ Headmaster :

Mobile No.:

Programme

: B.Ed./ B.Ed. Special Education

Batch

: 2020-21 Semester-I/ II/ III/ IV

Course

: CPS2c - Pedagogy of School subject

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S. No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses	✓				
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provision to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities	✓				
9	Appropriateness of the curriculum for		✓			

PRINCIPAL

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FOR WOMEN (AUTONOMOUS),
TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very, Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				

Principals

Principals

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TRIPPLICANE, CHENNAI-600 085.

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on
Curricular Aspects

Dr. K. Jayaraman

Name of the Headmistress/ Headmaster :

Mobile No: *9841016625*

Programme

✓
: B.Ed./ B.Ed. Special Education

Batch

✓
: *2020-2021* Semester-I/ II/ III/ IV

Course

: *PET*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The Information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	<i>✓</i>				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		<i>✓</i>			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	<i>✓</i>				
4	Provisions to connect curricular activities to real life situations		<i>✓</i>			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	<i>✓</i>				
6	Exposure of students to additional reading resources		<i>✓</i>			
7	Curricular provision for creating prospective teachers	<i>✓</i>				
8	Provision in the curriculum for community related activities		<i>✓</i>			
9	Appropriateness of the curriculum for	<i>✓</i>				

21/11/21

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	/				
10	Opportunities for participation in Team activities		/			
11	Appropriate usage of Instruction Materials in the classroom	/				


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 TRIPLEGANE, CHENNAI-600 095.


 ANGEL M. S. S. S. SCHOOL
 THIRUNINGALVUR-602 024,
 TIRUVALLUR DISTRICT

N.K.T. National College of Education for Women

(Autonomous)

Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster :

Mrs. Isaac Rebecca.

Mobile No:

Programme

: B.Ed./ B.Ed. Special Education

Batch

: 2020-21 Semester-I/ II/ III/ IV

Course

: CPSE

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined		✓			
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	✓				
4	Provisions to connect curricular activities to real life situations			✓		
5	Opportunities in the curriculum to correlate practical and theoretical inputs	✓				
6	Exposure of students to additional reading resources			✓		
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for		✓			



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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom		✓			

Isaac Rebecca



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Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster

Mrs. I. Sudha Rani Raman

Programme

✓
: B.Ed./ B.Ed. Special Education

Batch

✓
: 2020-21 Semester-I/ II/ III/ IV

Course

✓
: PE,

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	<i>✓</i>				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		<i>✓</i>			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	<i>✓</i>	<i>✓</i>			
4	Provisions to connect curricular activities to real life situations		<i>✓</i>			
5	Opportunities in the curriculum to correlate practical and theoretical inputs	<i>✓</i>				
6	Exposure of students to additional reading resources		<i>✓</i>			
7	Curricular provision for creating prospective teachers	<i>✓</i>				
8	Provision in the curriculum for community related activities		<i>✓</i>			
9	Appropriateness of the curriculum for	<i>✓</i>				

[Signature]
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TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities					
11	Appropriate usage of Instruction Materials in the classroom					

Sudha Rani Raman

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Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster

: SHYLA SREE V

Programme

: B.Ed./ B.Ed. Special Education

Batch

: 2020-21

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses	✓				
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for					



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TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students		✓			
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom	✓				

V. Shylasree
V. SHYLASREE
 HEADMISTRESS (INCHARGE)
 N.K.T. NATIONAL GIRLS
 HIGHER SECONDARY SCHOOL
 TRIPPLICANE, CHENNAI-600 005.

V. SHYLASREE
 HEADMISTRESS (INCHARGE)
 N.K.T. NATIONAL GIRLS
 HIGHER SECONDARY SCHOOL
 TRIPPLICANE, CHENNAI-600 005.

[Signature]
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 TRIPPLICANE, CHENNAI-600 005.

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(Autonomous)

Feedback from the Head of Teaching Practice School on Curricular Aspects

Name of the Headmistress/ Headmaster

Mx. I *Sudha Rani Raman*

Programme

: B.Ed./ B.Ed. Special Education

Batch

: 2020-21 Semester-I/ II/ III/ IV

Course

: CPS,

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined					
2	The curriculum is outcome based and the expected outcomes are attained through various courses					
3	Upgradation of curriculum integrating technology for preparing and delivery of content					
4	Provisions to connect curricular activities to real life situations					
5	Opportunities in the curriculum to correlate practical and theoretical inputs					
6	Exposure of students to additional reading resources					
7	Curricular provision for creating prospective teachers					
8	Provision in the curriculum for community related activities					
9	Appropriateness of the curriculum for					

[Signature]
1
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TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students					
10	Opportunities for participation in Team activities					
11	Appropriate usage of Instruction Materials in the classroom					

Sudhe Rani Raman

[Signature]

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

[Signature]

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TRIPPLICANE, CHENNAI-600 005.

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(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : R.RANI Mobile No: 94444 50192

Programme : B.Ed./ B.Ed. Special Education

Batch : 2020-21 Semester-I/ II/ III/ IV

LPS2C

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓		✓	
4	Provisions to connect curricular activities to real life situations			✓		
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources			✓		
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for					

[Signature]

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom	✓				

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

R. Rami

HEAD
CHENNAI
No. 7, TRIPPLICANE
CHENNAI

N.K.T. National College of Education for Women
(Autonomous)

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Mr. O. Ezhumalai

Name of the Headmistress/ Headmaster :

Mobile No: 98847 33282

Programme

: B.Ed./ B.Ed. Special Education

Batch :

: 2020-21 Semester-I/ II/ III/ IV

COURSE :

: CPSE - Environmental Education

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations	✓				
5	Opportunities in the curriculum to correlate practical and theoretical inputs		✓			
6	Exposure of students to additional reading resources	✓				
7	Curricular provision for creating prospective teachers	✓				
8	Provision in the curriculum for community related activities		✓			
9	Appropriateness of the curriculum for					



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TRIPLICANE, CHENNAI-600 005.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students	✓				
10	Opportunities for participation in Team activities		✓			
11	Appropriate usage of Instruction Materials in the classroom	✓				

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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

R. Rani

HEADMASTER
CHENNAI DISTRICT
No. 7, TRIPPLICANE
CHENNAI-600 005