



**N.K.T. National College of Education for Women  
(Autonomous)**

**Report on the Analysis of Exit Level Stakeholder Feedback  
2017-2018**

The College understands that it is mandatory to seek the feedback and suggestions of all stakeholders for higher order thinking and further development. The feedback received from stakeholders help the College in identifying the strengths and weaknesses of the Curriculum of the different Degree Programmes of the College and accordingly, the College ventures to bring out changes and modifications in the activities of the College for reaching the highest pedestal of Teacher Education.

**1. Stakeholder Feedback on Curricular Aspects**

The results of the analysis of the consolidated semester-wise feedback on curricular aspects from stakeholders during the academic year 2017-2018 revealed the following results:

**(i) Student Feedback on Curricular Aspects**

The results of the analysis of the consolidated semester-wise feedback on curricular aspects from Students for the academic year 2017-2018 revealed that 90.7% of students were greatly satisfied with the well planned curriculum, allocation of hours and credits to the course, correlation of practical with the theory and appropriateness of the curriculum for holistic development of students. 84% of students were happy with the provision in the curriculum for community related activities, while 94.7% were satisfied with the placement opportunities and faculty support for course work. 90.8% of students welcomed the Multi-varied approach of handling classes by the faculty members and additional reading

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resources given by the faculty.

On the whole, Feedback on Curricular Aspects showed that 88.2% of students expressed utmost satisfaction and 11.8% satisfaction on the varied aspects of the present curriculum. It is clearly evident from the analysis that the majority of the students were happy with the curricular aspects such as course work, evaluation, placement and community related programmes.

### **Suggestions**

- Guest Lectures on Dance & Art and on Innovative Techniques of Evaluation that would help effective performance during school teaching-learning and evaluation.
- As there are more number of practical related activities in the Course CPS 4 – Language Across the Curriculum they should be given adequate time to complete the practical work before the Practical Examination.

### **(ii) Teacher Feedback on Curricular Aspects**

The results of the analysis of the consolidated semester-wise feedback on curricular aspects from Faculty members who handle Graduate and Post Graduate programmes for the academic year 2017-2018 showed that 89.2% of teachers were very much satisfied with the present curriculum with appropriate allocation of credits and hopurs, the relevance of the curriculum and the effectiveness of the teaching internship programme for the professional preparation of prospective teachers. The relevance of the curriculum in the present context was found to be appropriate by 92.6% of the Faculty.

On the whole, the analysis of the Feedback from Teachers on Curricular Aspects points out that 95.3% of the teachers were highly satisfied and 4.7% satisfied with the present curriculum. It is clearly evident that most Teachers expressed a high degree of satisfaction on the course content and scope for Faculty Development.



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## **Suggestions**

- Sub-unit on Rashtriya Madhyamik Shiksha Abhiyan (RMSA) should be included in the Course PE2 – Contemporary Indian Society of B.Ed. Curriculum.
- Capacity Building Programmes for enhancing Professional Effectiveness that would equip them adequately for revamping or framing of syllabi for all academic programmes offered by the Institution.

### **(iii) Employer Feedback on Curricular Aspects**

The results of the analysis of the consolidated semester-wise feedback on curricular aspects from Employers revealed that 89.1% highly appreciated the relevance of the present curriculum for employability and 92.8% welcomed the initiatives taken toward developing soft skills and professional ethics and innovative thinking of students.

On the whole, it is obvious from the outcome of the Employer Feedback that 93.5% were extremely satisfied and 6.5% satisfied. The high level of satisfaction is strongly attributed to the optimal working environment of the institution and the Capacity Building Programmes for the employers.

## **Suggestions**

- Sub-unit on Tree Plantation should be included in the Course PE2 – Contemporary Indian Society of B.Ed. Curriculum.
- Students are to be oriented to teach pedagogies by adopting easy methods and by story-telling methods that would facilitate them to get better placements.

### **(iv) Alumni Feedback on Curricular Aspects**

The results of the analysis of the consolidated semester-wise feedback revealed that 86.4% of the Alumni were highly satisfied with the revision of the curriculum with the current trends and the efficiency of the curriculum to improve the inter and intrapersonal skills of students. They also expressed their satisfaction of the curriculum that focuses on the holistic development of students.



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The consolidated analysis on the Feedback from Alumni regarding Curricular Aspects reveal that 95.8% were highly satisfied and 4.2% satisfied with the curricular aspects. This goes to reveal that the Alumni were active in the affairs of the Institution and were aware of the design of the present curriculum.

### **Suggestions**

- Nomenclature of Course STC2 – Life Long Education at M.Ed. level should be changed to Adult Education.
- Training for improving memory techniques for students and to involve them more in the school community networking.

### **(v) Heads of Practice Teaching Schools on Curricular Aspects**

The feedback from the Heads of Practice Teaching schools on Curricular Aspects is crucial as they serve to understand the preparedness of the students in the real classroom setting. The results of the analysis of the consolidated semester-wise feedback on curricular aspects from Heads of Teaching Practice Teaching Schools reveal that 96.2% agreed with the aptness of the curriculum towards the holistic development of students and the appropriate usage of instructional materials in the classroom. They also admitted that the curricular provision for creating prospective teachers is relevant.

Overall, the feedback received from the Heads of Practice Teaching Schools on Curriculum aspects revealed that 95.4 % of them were highly satisfied and 4.6 were moderately satisfied. The Heads of Practice Teaching Schools felt that the curriculum of B.Ed. Programme is filled with new knowledge and activities for academic and professional development.

### **Suggestions**

- Orientation on Emotional Intelligence and Emotional balance in order to inculcate the same to school students for coping with stress due to natural calamities like the Vardah Storm.

  
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## **(vi) Parent Feedback on Curricular Aspects**

The results of the analysis of the consolidated semester-wise feedback revealed that 89.4% expressed satisfaction on the aptness of the curriculum, the provision of additional inputs related to the curriculum and the multi-varied approach of handling classes. 89.9% were happy with the professional preparation given to the prospective teachers and for completion of syllabus on time.

From the analyses, it is revealed that 91.4% of the parents expressed total satisfaction and 9.6% were satisfied with the present curriculum. They were greatly pleased with the nature of the courses and the mode of Campus Placement in particular among other aspects. Most parents were very happy with the Placement opportunities and the experiences gained by their wards in the teaching internship schools.

### **Suggestions**


- Parents suggested training in preparation of Teaching Aids with waste material available around students.

## **2. Student Satisfaction Survey (SSS) on Overall Institutional Performance**

Students lend their feedback on matters pertaining to overall Institutional Performance. About 88.7% of students were highly satisfied with the multiple modes of teaching-learning and evaluation adopted by faculty members and the availability of documents and information in the College Website. 89% were highly satisfied with the provision of opportunities given to students to help them grow. 83.2% were content with the skill based development opportunities in addition to the classroom learning.

On the whole, the Feedback on Student Satisfaction Survey (SSS) on Overall Institutional Performance was analyzed and the results revealed that 90.4% of students expressed utmost satisfaction on the overall Institutional performance while 9.6% were satisfied with the programmes of the Institution on aspects pertaining to Skill based Development, Campus Placement and Redressal of Grievances.

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## Suggestions

- Students suggested additional training in Interview and Resume Writing Skills to perform better during Campus Placement and also to invite schools from all over Tamil Nadu and not only from in and around the City of Chennai. They also suggested for arrangement of a Mock Interview before Campus Recruits.

### 3. Feedback on Academic Activities

The feedback received from the conduct of Academic Activities and Programmes was overwhelming. 93.6% expressed happiness with the appropriateness of the programmes and the knowledge gained. 95.8% were happy with the wide exposure given to them through academic programmes during their period of study.

In a nutshell, the feedback received on the different Academic Programmes revealed that 95.3% of students/ participations were highly satisfied and inspired by the innovative ideas, skills and activities presented by the Resource Experts in the given time and agree that the programmes contributed to their academic and professional development. Similarly, around 4.7 % of participants were moderately satisfied with the different Academic activities organized by the Institution.

## Suggestions

- Guest Lectures specifically on Guidance and Counselling Techniques that would help students to emerge as effective teachers.

### 4. Feedback on Outreach Activities

The feedback on Outreach Activities revealed that 89% showed satisfaction on the aptness of the programmes in reaching out to the community, the active 86.2% expressed their satisfaction of the programmes that contributed to the overall development of the community and students.

Comprehensively, the feedback revealed that 88.5 % of the participants were tremendously satisfied with the chosen content, which addressed the needs of the society

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and 11.5% were moderately satisfied with the content and activities, which threw light on unexplored avenues related to the respective topics. The participants agreed that the sessions were instrumental in reaching out to the community.

### **Suggestions**

- Programmes for raising awareness on Natural Resources and to maintain a clean and healthy environment among school students.

## **5. Student Evaluation of Institutional Autonomy**

The feedback on the Autonomous status of the Institution is instrumental in aiding personal and professional enhancement. Students agreed that Autonomy had indeed opened up avenues for the students to excel in their teaching, as the course content was tailor-made to accommodate the needs and requirements of the society.

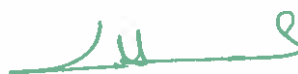
On the whole, the feedback of students on Autonomous System/ Autonomy revealed that they were extremely happy in undergoing their Professional Degree Program in our College. The feedback also revealed that the students were well aware of the objectives and features of the Autonomous system in our college. The students expressed their views that they did not face any problems because of Autonomy, but have benefited by change of study habits.

### **Suggestions**

- Additional number of Projects to be prepared by students for evaluation of their Teaching Performance.

## **6. Student Feedback on the Teaching Performance of Faculty Members**

The feedback by students revealed that Faculty members had positive attitude towards students and encouraged student participation in the classroom. They also expressed contentment on the readiness of the faculty to address the queries of the students and their ability to reach beyond the syllabus.



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On the entirety, the feedback on Teaching Performance of faculty members revealed that 96% of students were extremely satisfied with the Teaching performance of faculty members and 4% of students moderately satisfied. The students agreed that the faculty members were enthusiastic about teaching with illustrations and examples to clarify the points and the ability of faculty members to teach and reach beyond the syllabus. The feedback expressed the reality that the students were happy with the friendly attitude of the faculty members and their approachable nature in dealing with the different variety of students.

### **Suggestions**

- Team Teaching for Core Papers that would enable student exposure to expertise all teachers.

## **7. Library Usage Satisfaction Survey**

95% of students expressed high level of satisfaction with the collection of books. Students were happy on the adequate availability of both Tamil and English medium books in the library. 94.5% of students expressed their utmost satisfaction on the neat arrangement of the learning resources in the library. 85.8% of students were satisfied with the additional photocopying facilities available in the library.

Comprehensively, the feedback on Library Usage Satisfaction Survey and Library Facilities revealed that 88.8% of students were highly satisfied and 11.2% of students were moderately satisfied with the facilities available in the College Central library. The students agreed that the College library has adequate number of books, journals and magazines to meet the curriculum requirements and, the presence of Infilbnet, reprography facilities and other electronic resources were welcomed by the students.

### **Suggestions**

- Provision of additional number of books in the Departmental Libraries.



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## 8. Feedback on Academic, Infrastructure and Support Facilities

The students were happy with the green campus and were deeply satisfied with the facilities in the campus and the cleanliness in the restrooms.

On the whole, the feedback of students highlighted the tremendous amount of facilities available in the College like highly ventilated and well-lit rooms, adequate number of books in library, intranet and internet facilities, technological facilities, sports and games facilities, clean RO drinking water, variety of healthy food in canteen, sick room, etc. The analysis revealed that 95.2% of students were highly satisfied with the basic facilities of the College and 4.8% were moderately satisfied.

### Suggestions

- Fixing up of additional dustbins and Vermi-compost pits in the Campus.


## 9. Resident Feedback on Hostel Facilities

Most students were happy with the facilities available in the hostel and the availability of help when needed. They were also satisfied with the tasty and healthy food given to them.

On the whole, the feedback of hostel residents on hostel facilities revealed the availability of amenities inside the hostel such as ventilation, lighting, bathroom maintenance, newspapers, magazines and facilities like internet, outdoor games, medical facilities, kitchen and dining hall, etc. The students acknowledged the cleanliness of all the areas inside the hostel and felt happy and comfortable to reside in the College Hostel. The feedback of students revealed that 85.8 % of students were highly satisfied and 14.2 % of students were moderately satisfied.

### Suggestions

- Medical Facilities during holidays.

  
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