



**N.K.T. National College of Education for Women
(Autonomous)**

**Report on the Analysis of Exit Level Stakeholder Feedback
2018-2019**

The College understands that it is mandatory to seek the feedback and suggestions of all stakeholders for higher order thinking and further development. The feedback received from stakeholders help the College in identifying the strengths and weaknesses of the Curriculum of the different Degree Programmes of the College and accordingly, the College ventures to bring out changes and modifications in the activities of the College for reaching the highest pedestal of Teacher Education.

1. Stakeholder Feedback on Curricular Aspects

The results of the analysis of the consolidated semester-wise feedback on curricular aspects from stakeholders during the academic year 2018-2019 revealed the following results:

(i) Student Feedback on Curricular Aspects

The results of the analysis of the consolidated semester-wise feedback on curricular aspects from Students for the academic year 2018-2019 revealed that 95.6% of students were greatly satisfied with the well planned curriculum, allocation of hours and credits to the course, correlation of practical with the theory and appropriateness of the curriculum planned for holistic development of students. 89% of students were highly satisfied with the correlation of the given practical with the theory. 95.7% were satisfied with the on time completion of syllabus by Faculty members. 90.8% of students were highly satisfied with the effectiveness of the Teaching Internship Programme.

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On the whole, Feedback on Curricular Aspects showed that 90.2% of students expressed utmost satisfaction and 9.8% satisfaction on the varied aspects of the present curriculum. It is clearly evident from the analysis that the majority of the students were happy with the curricular aspects such as course work, evaluation, placement and community related programmes.

Suggestions

- Practicum Component on 'Project on Identifying and Analyzing the Diverse Needs of Learners' to be strenuous and suggested for a simplification of the procedure and
- Orientation on Study Webs for Active Learning for Young Aspiring Minds (SWYAM) for better understanding of Online Self-Study Courses.

(ii) Teacher Feedback on Curricular Aspects

The results of the analysis of the consolidated semester-wise feedback on curricular aspects from Faculty members who handle Graduate and Post Graduate programmes for the academic year 2018-2019 showed that 89.2% of teachers were very much satisfied with the present curriculum with appropriate allocation of credits and hours, the relevance of the curriculum and the effectiveness of the teaching internship programme for the professional preparation of prospective teachers. 92.6% of the Faculty members were highly satisfied with the additional reading resources and references made available to students that enabled students to face competitive examinations.

On the whole, the analysis of the Feedback from Teachers on Curricular Aspects points out that 96.8% of the teachers were highly satisfied and 3.2% satisfied with the present curriculum. It is clearly evident that most Teachers expressed a high degree of satisfaction on the course content and scope for Faculty Development.

Suggestions

- Replacing the unit on Micro Teaching in the Course CPS2a – Pedagogy of a School Subject during the first semester with the unit on Mini Teaching.
- Workshops for writing Research Papers and Publications, Citation Analyses,



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Plagiarism and E-Resources for research.

(iii) Employer Feedback on Curricular Aspects

The results of the analysis of the consolidated semester-wise feedback on curricular aspects from Employers revealed that 90.1% highly appreciated the relevance of the present curriculum to face new trends in technology and 92.8% welcomed the initiatives taken toward developing leadership and professional ethics.

On the whole, it is obvious from the outcome of the Employer Feedback that 94.5% were extremely satisfied and 5.5% satisfied.

Suggestions

- Provisions in the B.Ed. Curriculum for preparation of TNTET and suggested that students should be made to create a Question Bank on School Content.

(iv) Alumni Feedback on Curricular Aspects

The results of the analysis of the consolidated semester-wise feedback revealed that 84.6% of the Alumni were highly satisfied with efficiency of the curriculum to improve the inter and intrapersonal skills of students. They also expressed their satisfaction of the curriculum that help students to perform well in Recruits Pursuits Campus Drive.

The consolidated analysis on the Feedback from Alumni regarding Curricular Aspects reveal that 95.9% were highly satisfied and 4.1% satisfied with the curricular aspects. This goes to reveal that the Alumni were active in the affairs of the Institution and were aware of the design of the present curriculum.

Suggestions

- Initiation of Quality Circles involving all stakeholders for enhanced Institutional Performance.



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(v) Heads of Practice Teaching Schools on Curricular Aspects

The feedback from the Heads of Practice Teaching schools on Curricular Aspects is crucial as they serve to understand the preparedness of the students in the real classroom setting. The results of the analysis of the consolidated semester-wise feedback on curricular aspects from Heads of Teaching Practice Teaching Schools reveal that 97.1% agreed that the curriculum is outcome based and the expected outcomes were attained through with the aptness of the curriculum towards the holistic development of students and the appropriate usage of instructional materials in the classroom. They also agreed that then opportunities in the curriculum to correlate practical and theoretical inputs were plenty.


Overall, the feedback received from the Heads of Practice Teaching Schools on Curriculum aspects revealed that 95.7 % of them were highly satisfied and 4.3 were moderately satisfied. The Heads of Practice Teaching Schools felt that the curricula of B.Ed. and B.Ed. Special Education Programmes were filled with new knowledge and activities for academic and professional development of students.

Suggestions

- Student-teachers take up Action Research during the III Semester, wherein they undertake Internship for 15 weeks in their respective schools, instead of IV Semester which is only for duration of 1 week.

(vi) Parent Feedback on Curricular Aspects

The results of the analysis of the consolidated semester-wise feedback revealed that 90.4% expressed satisfaction on the aptness of the curriculum, the provision of additional inputs related to the curriculum and the multi-varied approach of handling classes. 90.5% were happy with the professional preparation given to the prospective teachers with the support of Faculty members and Mentors and for completion of syllabus on time. 90% of the parents opined that the course objectives were well defined, experiences were planned to meet with these objectives and above the syllabus was completed on time.


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From the analyses, it is revealed that 93.4% of the parents expressed total satisfaction and 6.6% were satisfied with the present curriculum. They were greatly pleased with the nature of the courses and the mode of Campus Placement in particular among other aspects. Most parents were very happy with the Placement opportunities and the experiences gained by their wards in the teaching internship schools.

Suggestions

- Training in Yoga for the holistic development of students and weekly tests for better learning of students.

2. Student Satisfaction Survey (SSS) on Overall Institutional Performance

Students lend their feedback on matters pertaining to overall Institutional Performance. About 89.7% of students were highly satisfied with the incorporation of technology in classroom instructions, multiple modes of teaching-learning and evaluation adopted by faculty members and the availability of documents and information in the College Website. 89% were highly satisfied with the provision of opportunities given to students to help them grow. 83.2% were content that was well planned for adopting ICT-based learning sequence for school teaching.

On the whole, the Feedback on Student Satisfaction Survey (SSS) on Overall Institutional Performance was analyzed and the results revealed that 91.6% of students expressed utmost satisfaction on the overall Institutional performance while 8.4% were satisfied with the programmes of the Institution on aspects pertaining to Skill based Development, Campus Placement and Redressal of Grievances.


Suggestions

- Programmes for managing emotions in classrooms and facing interviews with confidence.

3. Feedback on Academic Activities

The feedback received from the conduct of Academic Activities and Programmes was

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overwhelming. 93.8% expressed happiness with the appropriateness of the programmes and the knowledge gained. 95.8% were happy with the wide exposure given to them through academic programmes during their period of study.

In a nutshell, the feedback received on the different Academic Programmes revealed that 95.8% of students/ participations were highly satisfied and inspired by the innovative ideas, skills and activities presented by the Resource Experts in the given time and agree that the programmes contributed to their academic and professional development. Similarly, around 4.2 % of participants were moderately satisfied with the different Academic activities organized by the Institution.

Suggestions

- Guidance for Professional Resume Writing

4. Feedback on Outreach Activities

The feedback on Outreach Activities revealed that 92.3% showed satisfaction on the aptness of programmes in reaching out to the community, 86.2% expressed their satisfaction of the programmes that contributed to the overall development of the community and students.

Comprehensively, the feedback revealed that 89.5 % of the participants were tremendously satisfied with the chosen content, which addressed the needs of the society and 10.5% were moderately satisfied with the content and activities, which threw light on unexplored avenues related to the respective topics. The participants agreed that the sessions were instrumental in reaching out to the community.

Suggestions

- Programmes for easy Learning of Tamil Language

5. Student Evaluation of Institutional Autonomy

The feedback on the Autonomous status of the Institution is instrumental in aiding



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personal and professional enhancement. Students agreed that Autonomy had indeed opened up avenues for the students to excel in their teaching, as the course content was tailor-made to accommodate the needs and requirements of the society.

On the whole, the feedback of students on Autonomous System/ Autonomy revealed that they were extremely happy in undergoing their Professional Degree Program in our College. The feedback also revealed that the students were well aware of the objectives and features of the Autonomous system in our college. The students expressed their views that they did not face any problems because of Autonomy, but have benefited by change of study habits.

Suggestions

- Programmes to orientation on Self-Study Courses.


6. Student Feedback on the Teaching Performance of Faculty Members

The feedback by students revealed that Faculty members had positive attitude towards students and encouraged student participation in the classroom. They also expressed contentment on the readiness of the faculty to address the queries of the students and their ability to reach beyond the syllabus.

On the entirety, the feedback on Teaching Performance of faculty members revealed that 96.5 % of students were extremely satisfied with the Teaching performance of faculty members who presented appropriate examples and practical illustrations to clarify doubts and 3.5 % of students moderately satisfied. The students agreed that the faculty members were enthusiastic about teaching with illustrations and examples to clarify the points and the ability of faculty members to teach and reach beyond the syllabus. The feedback expressed the reality that the students were happy with the friendly attitude of the faculty members and their approachable nature in dealing with the different variety of students.

Suggestions

- Extensive use of Smart Interactive White Boards for classroom teaching.


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7. Library Usage Satisfaction Survey

95% of students expressed high level of satisfaction with the collection of books and adequate reprography facilities. Students were happy on the adequate availability of both Tamil and English medium books in the library and expressed their utmost satisfaction on the neat arrangement of the learning resources in the library. 89.8% of students were satisfied with the additional photocopying facilities available in the library.

Comprehensively, the feedback on Library Usage Satisfaction Survey and Library Facilities revealed that 90.8% of students were highly satisfied and 9.2% of students were moderately satisfied with the facilities available in the College Central library. The students agreed that the College library has adequate number of books, journals and magazines to meet the curriculum requirements and, the presence of Inlibnet, reprography facilities and other electronic resources were welcomed by the students.

Suggestions

- Orientation of SWAYAM Online courses pertaining to Library Information Science.

8. Feedback on Academic, Infrastructure and Support Facilities

The students were very much satisfied with the facilities in the campus and the cleanliness in the restrooms.

On the whole, the feedback of students highlighted the tremendous amount of facilities available in the College like highly ventilated and well-lit rooms, adequate number of books in library, intranet and internet facilities, technological facilities, sports and games facilities, clean RO drinking water, variety of healthy food in canteen, sick room, etc. The analysis revealed that 96.2% of students were highly satisfied with the basic facilities of the College and 3.8% were moderately satisfied.

Suggestions

- Fixing up of additional lights in the playground for conducting floodlight events.



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9. Resident Feedback on Hostel Facilities

Most students were happy with the facilities available in the hostel and the availability of help when needed. They were also satisfied with the tasty and healthy food given to them. 90% expressed their utmost satisfaction with the quality of food, drinking water and cleanliness.

On the whole, the feedback of hostel residents on hostel facilities revealed the availability of amenities inside the hostel such as ventilation, lighting, bathroom maintenance, newspapers, magazines and facilities like internet, outdoor games, medical facilities, kitchen and dining hall, etc. The students acknowledged the cleanliness of all the areas inside the hostel and felt happy and comfortable to reside in the College Hostel. The feedback of students revealed that 90.8 % of students were highly satisfied and 9.2 % of students were moderately satisfied.

Suggestions

- Both tiffin and meals option for dinner.


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