



**N.K.T. National College of Education for Women
(Autonomous)**

**Report on the Analysis of Exit Level Stakeholder Feedback
2019-2020**

The College understands that it is mandatory to seek the feedback and suggestions of all stakeholders for higher order thinking and further development. The feedback received from stakeholders help the College in identifying the strengths and weaknesses of the Curriculum of the different Degree Programmes of the College and accordingly, the College ventures to bring out changes and modifications in the activities of the College for reaching the highest pedestal of Teacher Education.

1. Stakeholder Feedback on Curricular Aspects

The results of the analysis of the consolidated semester-wise feedback on curricular aspects from stakeholders during the academic year 2019-2020 revealed the following results:

(i) Student Feedback on Curricular Aspects

The results of the analysis of the consolidated semester-wise feedback on curricular aspects from Students for the academic year 2019-2020 revealed that 93.2% of students were greatly satisfied with the relevance of the curriculum, correlation of practical with the theory and appropriateness of the curriculum for holistic development of students. 91% of students were happy with the provision in the curriculum for community related activities, while 94.7% were satisfied with the placement opportunities and faculty support for course work. 90.8% of students welcomed the Multi-varied approach of handling classes by the faculty members and additional reading resources given by the faculty.

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On the whole, Feedback on Curricular Aspects showed that 91.8% of students expressed a high degree of satisfaction on the varied aspects of the present curriculum, while 8.2% were satisfied with the same. It is clearly evident from the analysis that the majority of the students were happy with the curricular aspects such as course work, evaluation, placement and community related programmes.

Suggestions

- **Orientation on Soft Skills:** The students suggested that guest lectures and webinars should be conducted for developing the soft skills of students to flourish as an extraordinary teacher in their teaching career.
- **Provision of Student Room in Internship Schools:** Some of the student-teachers placed their request to the Principal of the College that they were in need of a room in their Practice Teaching Schools for carrying out the Internship activities

(ii) Teacher Feedback on Curricular Aspects

The results of the analysis of the consolidated semester-wise feedback on curricular aspects from Faculty members who handle Graduate and Post Graduate programmes for the academic year 2019-2020 showed that 90.2% of teachers were deeply satisfied with the balance achieved in the curriculum between academics and job requirements, the relevance of the curriculum and the effectiveness of the teaching internship programme for the professional preparation of prospective teachers. The number of contact hours to complete each course and the availability of educational resources in the library were welcomed by 94.5% of the faculty members. The relevance of the curriculum in the present context was found to be appropriate by 92.6% of the Faculty.

On the whole, the analysis of the Feedback from Teachers on Curricular Aspects points out that 92.3% of the teachers were highly satisfied and 7.7% were satisfied with the present curriculum. It is clearly evident that most Teachers expressed a high degree of satisfaction on the course content and scope for Faculty Development.



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Suggestions

- **National Education Policy 2020:** The Principal of the College and the members of Internal Quality Assurance Cell considered that it is essential to organize a webinar on National Education Policy 2020 for all the faculty members of the College to learn the highlights of the National Education Policy 2020 and the ways of implementing of the same.
- **Increase of credit for practicum components of M.Ed. Programme with respect to increase in the course duration:** Dr. S. Malathi, Dean of Academics, suggested that the duration of existing two academic year consisting of 360 working days should be increased to 403 working days, consisting of field immersion, practicum, revision examination and study holidays in addition to curriculum transaction days and to increase the credits of practicum components of Semester II and Semester III of M.Ed. Programme from the academic year 2020 - 2021 onwards. She said that the increase of credits from 2 to 3 should be assigned to the preparation and submission of dissertation.
- **Increase of credit for the Background paper in M.Phil. Course in Semester I:** Dr. N. Kalai Arasi, Controller of Examinations, suggested that one credit should be enhanced for the Background paper of M.Phil. Programme and to change the evaluation pattern of M. Phil course, both Continuous Internal Assessment (CIA) and End Semester Examination. She said that the marks of Formative Evaluation should be enhanced from 30 to 40 and the marks of Summative Evaluation should be decreased from 70 to 60 with effect from 2020-2021 onwards.
- **Redistribution of the weightage of Internal and External Assessment pertaining to M.Phil. Programme and marks of M.Ed. Programme:** Dr. S. Malathi Dean of Academics, suggested that the weightage of Internal and External Assessment of M.Phil. Programme should be changed from 100:100 to 40:60 and change of Formative Evaluation marks from 30 to 40 and Summative Evaluation marks from 70 to 60 for M.Ed. Programme.
- **Inclusion of a sub-topic in the Pedagogy of School Subjects (CPS2a):** The Principal of the College suggested that the sub-topic on 'SMART Interactive White Board' should be included in the course, Pedagogy of School Subject (CPS2a)

in the first Semester of B.Ed. & B.Ed. Special Education (Visually Impairment) syllabi with effect from 2020 to 2021.

- **Conduct of 2 Common Cycle Tests:** The Principal of the College suggested that 2 common cycle tests in addition to Revision Examination should be included as one of the components of Continuous Internal Assessment of B.Ed., B.Ed. Special Education (V.I.) & M.Ed. Programmes, with effect from 2020-2021 onwards.
- **Inclusion of Task and Assignment score in the Continuous Internal Assessment:** The Controller of Examinations, Dr. N. Kalai Arasi, suggested that the score of Task and Assignment should be included in the continuous Internal Assessment of respective subjects of B.Ed. & B.Ed. Special Education (V.I.) Programmes with effect from 2020-2021 onwards.
- **Inclusion of a Practicum Component in M.Ed. Programme:** The Dean of Academics, Dr. S. Malathi, suggested that a Practicum Component should be included in Semester I and an Internal Course in Semester III and Semester IV of the M.Ed. Programme, with effect from 2020-2021 onwards.

(iii) Employer Feedback on Curricular Aspects

Employer Feedback plays a crucial role in the framing of the curriculum. The results of the analysis of the consolidated semester-wise feedback on curricular aspects from Employers revealed that 93.1% highly appreciated the relevance of the present curriculum for employability and 92.8% welcomed the initiatives taken toward developing soft skills and professional ethics.

On the whole, it is obvious from the outcome of the Employer Feedback that 91.5% were extremely satisfied and 8.5% satisfied with the curriculum. The high level of satisfaction is strongly attributed to the optimal working environment of the institution and the Capacity Building Programmes for the employers.

Suggestions

- **Online Teaching Tools:** Mrs. Seema Ramachandran, Principal of JRK Group of Schools, Chennai, emphasized the need for students to update and get adequately equipped with the Online Teaching Tools to get placement and to perform

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effectively in the Teaching Profession.

(iv) Alumni Feedback on Curricular Aspects

The Alumni play a significant part in the functioning of the Institution. The feedback given by them is valued as they appreciate and analyze between their past and the present curriculum. The Institution looks up to the alumni for academic, professional and financial support. The results of the analysis of the consolidated semester-wise feedback revealed that 96.4% of the Alumni were highly satisfied with the revision of the curriculum with the current trends and the efficiency of the curriculum to improve the inter and intrapersonal skills of students.

The consolidated analysis on the Feedback from Alumni regarding Curricular Aspects reveal that 94.8% were highly satisfied and 5.2% satisfied with the curricular aspects. This goes to reveal that the Alumni were active in the affairs of the Institution and were aware of the design of the present curriculum.

Suggestions

- Student-teachers should be oriented on the strengths and traditions of the Alma Mater for the betterment of the institution.

(v) Heads of Practice Teaching Schools on Curricular Aspects

The feedback from the Heads of Practice Teaching schools on Curricular Aspects is crucial as they serve to understand the preparedness of the students in the real classroom setting. The results of the analysis of the consolidated semester-wise feedback on curricular aspects from Heads of Teaching Practice Teaching Schools reveal that 96.2% agreed with the aptness of the curriculum towards the holistic development of students and the appropriate usage of instructional materials in the classroom. They also admitted that the curricular provision for creating prospective teachers is relevant.

Overall, the feedback received from the Heads of Practice Teaching Schools on Curriculum aspects revealed that 95.4 % of them were highly satisfied and 4.6 were moderately satisfied. The Heads of Practice Teaching Schools felt that the curriculum of

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B.Ed. Programme is filled with new knowledge and activities for academic and professional development.

Suggestions

- **Time Management during School-Internship:** During the Stakeholders Meeting, some of the Heads of Practice Teaching Schools expressed their dissatisfaction and distress that a few of the student-teachers were not reporting to School on time before the Morning Assembly and before the start of curriculum transaction hours

(vi) Parent Feedback on Curricular Aspects

The Parent Feedback on Curricular Aspects proved vital for the functioning of the Institution. The results of the analysis of the consolidated semester-wise feedback revealed that 93.7% expressed satisfaction on the aptness of the curriculum, the provision of additional inputs related to the curriculum and the multi-varied approach of handling classes. 92.9% were happy with the professional preparation given to the prospective teachers.

From the analyses, it is revealed that nearly 93.4% of the parents expressed total satisfaction and 6.6% were satisfied with the present curriculum. They were greatly pleased with the nature of the courses and the mode of Campus Placement in particular among other aspects. Most parents were very happy with the Placement opportunities and the experiences gained by their wards in the teaching internship schools.

Suggestions

- More programmes for the benefit of all students in the College and for involving the members of the Parent Teacher Association in some of the outreach programmes

2. Student Satisfaction Survey (SSS) on Overall Institutional Performance

Students lend their feedback on matters pertaining to overall Institutional Performance. About 89.3% of students were deeply satisfied with the provision of opportunities given to students to help them grow. 83.2% were content with the update of information in the

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College Website, exposure to multiple modes of teaching and learning and the impartial evaluation process.

On the whole, the Feedback on Student Satisfaction Survey (SSS) on Overall Institutional Performance was analysed and the results revealed that 86.4% of students expressed utmost satisfaction on the overall Institutional performance while 13.6% were satisfied with the programmes of the Institution on aspects pertaining to Skill based Development, Campus Placement and Redressal of Grievances. Another area where students expressed satisfaction was the coaching offered for competitive examinations.

Suggestions

- **Orientation on Skills required for Teaching-Learning Process:** The student-teachers of B.Ed. and B.Ed. Special Education felt that they should be given adequate orientation on skills required for Teaching-Learning Processes
- **Orientation on INFLIBNET and SWAYAM:** The student-teachers suggested and requested the College to orient and provide opportunities to learn courses like MOOC.

3. Feedback on Academic Activities

The feedback received from the conduct of Academic Activities and Programmes was overwhelming. 94.6% expressed happiness with the appropriateness of the programmes to the stated purpose and the well-structured academic sessions. 96.8% were happy with the wide exposure given to them through academic programmes during their period of study.

In a nutshell, the feedback received on the different Academic Programmes revealed that 96.3% of students/participations were highly satisfied and inspired by the innovative ideas, skills and activities presented by the Resource Experts in the given time and agree that the programmes contributed to their academic and professional development. Similarly, around 3.7 % of participants were moderately satisfied with the different Academic Programmes.



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Suggestions

- **Academic Outreach for excellence:** The Principal of the College suggested that faculty members should participate in academic outreach programmes as resource experts and should also undergo courses for the development of self and to share the acquired knowledge with the colleagues and students for their academic progress and professional development.

4. Feedback on Outreach Activities

The feedback on Outreach Activities revealed that 91% showed satisfaction on the aptness of the programmes in reaching out to the community, the active participation of the community and the effectiveness in reaching out to the community. 87.2% expressed contentment on the adequate time given for answering questions at the end of the session.

Comprehensively, the feedback revealed that 82.5 % of the participants were tremendously satisfied with the chosen content, which addressed the needs of the society and 10.5% were moderately satisfied with the content and activities, which threw light on unexplored avenues related to the respective topics. The participants agreed that the sessions were instrumental in reaching out to the community.

Suggestions

- **Social outreach for better future:** The pandemic situation gave rise to new problems and situations unknown to mankind. In such a situation, the students and parents get stressed and restless of being idle at home, most of the time. Hence, one of the Parent Representatives suggested that the College should arrange a lot of outreach programmes during the academic year 2020-2021, both for the students and the community.



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5. Student Evaluation of Institutional Autonomy

The feedback on the Autonomous status of the Institution is instrumental in aiding personal and professional enhancement. Students agreed that Autonomy had indeed opened up avenues for the students to excel in their teaching, as the course content was tailor-made to accommodate the needs and requirements of the society.

On the whole, the feedback of students on Autonomous system/Autonomy revealed that they were extremely happy in undergoing their Professional Degree Program in our College. The feedback also revealed that the students were well aware of the objectives and features of the Autonomous system in our college. The students expressed their views that they did not face any problems because of Autonomy, but have benefited by change of study habits.

Suggestions

- Marks for the Continuous Internal Assessment to be increased for all the practical oriented tasks and activities and also to include Revision Examination marks in the Formative Evaluation.

6. Student Feedback on the Teaching Performance of Faculty Members

The feedback by students showed that student participation in the classroom was encouraged by the faculty. They also expressed contentment on the readiness of the faculty to address the queries of the students and their ability to reach beyond the syllabus.

On the entirety, the feedback on Teaching Performance of faculty members revealed that 96% of students were exceedingly happy with the Teaching-Learning processes adopted by the faculty members and 4% of students were moderately satisfied. The students agreed that the faculty members were enthusiastic about teaching with illustrations and examples to clarify the points and the ability of the faculty members to teach and reach beyond the syllabus. The feedback expressed the reality that the students were happy with the friendly attitude of the faculty members and their approachable nature in dealing

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with the different variety of students.

Suggestions

- Provision for frequent Mentor-Mentee Meetings in order to meet their respective faculty members/mentors before start of any activity and to clarify their doubts individually prior to the preparation of a file, record or project.

7. Library Usage Satisfaction Survey

93.5% of students expressed deep satisfaction on the neat arrangement of the learning resources in the library. Students were happy on the adequate availability of both Tamil and English medium books in the library. 85.8% of students were satisfied with the spacious reading area available in the library.

Comprehensively, the feedback on Library Usage Satisfaction Survey and Library Facilities revealed that 91.8% of students were highly satisfied and 8.2% of students were moderately satisfied with the facilities available in the College library. The students agreed that the College library has adequate number of books, journals and magazines to meet the curriculum requirements and, the presence of Inlibnet, reprography facilities and other electronic resources were welcomed by the students.

Suggestions

- Number of books in the library to be enhanced with new ones on trending topics related to Pedagogy and Perspective Courses and to provide adequate reading space for the students in Perspective Courses.

8. Feedback on Academic, Infrastructure and Support Facilities

The students were happy with the green campus and the eco-friendly practices in the Institution. Students were deeply satisfied with the facilities in the campus and the cleanliness in the restrooms.

On the whole, the feedback of students highlighted the tremendous amount of facilities



available in the College like highly ventilated and well-lit rooms, adequate number of books in library, intranet and internet facilities, technological facilities, sports and games facilities, clean RO drinking water, variety of healthy food in canteen, sick room, etc. The analysis revealed that 97.2% of students were highly satisfied with the basic facilities of the College and 2.8% were moderately satisfied.

Suggestions

- **Renovation of classrooms in the Ground Floor of the College Main Block:** The Classrooms in the Ground floor attached to the Main College Block need to be renovated to avoid seepage of water and the cost of repair was estimated to be about Rs.2,50,000/-
- **Renovation of NKT Canteen and toilets in the Computer Science Block:** It was suggested to renovate the College canteen and the toilets in the Computer Science Block during the academic year 2020 to 2021
- **Renovation of Computer Laboratory:** It was suggested that the Computer Science Laboratory need to be renovated with the funds allocated by UGC.

9. Resident Feedback on Hostel Facilities

Most students were happy with the facilities available in the hostel and the availability of help when needed. They were also satisfied with the tasty and healthy food given to them.

On the whole, the feedback of hostel residents on hostel facilities revealed the availability of amenities inside the hostel such as ventilation, lighting, bathroom maintenance, newspapers, magazines and facilities like internet, outdoor games, medical facilities, kitchen and dining hall, etc. The students acknowledged the cleanliness of all the areas inside the hostel and felt happy and comfortable to reside in the College Hostel. The feedback of students revealed that 82.8 % of students were highly satisfied and 10.2 % of students were moderately satisfied.


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Suggestions

- **Removal of mould and mildew on the walls:** The residents suggested that the black moulds on the walls of the College Hostel, which appears after a heavy downpour, should be removed for healthy environment and to avoid allergies.



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