



**N.K.T. National College of Education for Women
(Autonomous)**

**Report on the Analysis of Exit Level Stakeholder Feedback
2020-2021**

1. Stakeholder Feedback on Curricular Aspects

The results of the analysis of the consolidated semester-wise feedback on curricular aspects from stakeholders during the academic year 2020-2021 revealed the following results:

(i). Student Feedback on Curricular Aspects

The results of the analysis of the consolidated semester-wise feedback on curricular aspects from Students for the academic year 2020-2021 show that 95% of students highly appreciate the availability of educational resources, completion of syllabus on time and effectiveness of the curriculum that help students to perform well in the Recruit Pursuit campus drive.

The relevance of curriculum framed for the programme, correlation of practical courses with theory courses and support received from faculty members/ mentors with pertaining to course work were highly appreciated by 93% of students.

The appropriateness of the curriculum, assessment pattern of Continuous Comprehensive Evaluation, End Semester Examinations, Multi-varied approach of handling classes by Faculty members catering to all students and the feedback mechanism for enhancing student performance were highly appreciated by 90% of students.

1

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TRIPPLICANE, CHENNAI-600 005.

On the whole, the student feedback on curricular aspects revealed that 93.4% of students are extremely satisfied with the present curriculum while 6.1% are moderately satisfied with the same. The high level of satisfaction reveals that most of the students are pleased with the educational resources, campus placement and course objectives.

Suggestions

- Awareness Programmes on Benefits of Yoga for Mental, Psychological and Physical Well-being for enhanced academic performance

(ii). Teacher Feedback on Curricular Aspects

The results of the analysis of the consolidated semester-wise feedback on curricular aspects from all Faculty members during the academic year 2020-2021 revealed that aspects such as provision of adequate time and resources for framing syllabus, coverage of theoretical and practical components in the syllabus were opined to be excellent by 92.3% of the faculty members.

The Curriculum framed based on stakeholder needs, course objectives and learning outcomes were expressed to be excellent by 96% of the faculty members

Adequacy of contact hours to complete each course on time is found to be excellent by 94% of the faculty members. Evaluation methods were expressed to be conducive and accepted to be excellent by 93% of the faculty members.

On the whole the feedback from teachers on curricular aspects revealed that 94.3% are highly satisfied and 5.4% are satisfied with the curriculum. The high degree of satisfaction is seen attributed to the correlation of practical with the theory and the assessment pattern followed.

Suggestions

- Mapping of Attainment of Programme & Course Learning Outcomes with Student Achievement


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(iii) Employer Feedback on Curricular Aspects

The feedback of employers plays a major role in Curriculum Framework. As students step out of the College with their valuable respective degrees, employers provide them with lucrative paid-job and train them further more and their feedback holds more weightage in re-construction of the curriculum and syllabus. They bring in the bird's eye view of the curriculum needed for the society and to support this task the curriculum is built with efficiency and effectiveness. In order to boost the employers' morale, many capacity building programmes are conducted, which is strongly welcomed by 94% of the employers.

The current curriculum is application oriented and satisfies the employability outcomes of the Institution, which is strongly agreed by 93% of the employers. 90% of the employers opine that the curriculum bridges the gap between academics and the teaching industry.

On the whole it is clearly evident from the analysis that 92.4% of the employers are highly satisfied and 8.4% are satisfied with the curriculum. A congenial atmosphere leads to the satisfaction of the employers on the curricular aspects.

Suggestions

- Student Development Programmes for Skill Development required to be effective teachers

(iv) Alumni Feedback on Curricular Aspects

Alumni play a pivotal role in functioning of the Institution by voicing out their valuable suggestions and support to the Institution. Their Feedback is most wanted and accepted one, as they are our own product and more genuine in their intension to provide feedback on Curriculum, Learning and Evaluation. When the Institution feels a lacuna, it is mostly the Alumni who rise up to the situation to help us in spending their energy and time to achieve our vision and mission. The curriculum meets the prerequisite and basic



3

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knowledge required for the teaching career and the programme outcomes and course objectives are well defined with the current scenario of Teacher Education, which is strongly agreed by 95% of the Alumni. The curriculum designed to meet the demands of the teaching industry and which is need-based for employability is highly appreciated by 90% of the Alumni.

On the whole the feedback from the Alumni showed that 95.3% are highly satisfied and 4.1% satisfied with the curriculum. The analysis revealed that the Alumni expressed satisfaction with the design of the present curriculum.

Suggestions

- Awareness Programmes on Mental Health Problems and Academic Achievement

(v) Heads of Practice Teaching Schools on Curricular Aspects

The results of the analysis of the consolidated semester-wise feedback on curricular aspects from the Heads of Practice Teaching Schools on curricular aspects helps to measure the preparedness of our students to teach in real classroom situations and the effectiveness of the curriculum to make student-teachers knowledgeable with appropriate skills for classroom teaching. On the whole, 96.2% of the Heads of schools are totally satisfied and 3.8% are satisfied with the present curriculum.

Suggestions

- Student Development Programmes to Acquire Technology Skills for Effective Online and In-Campus Classroom Interactions

(vi) Parent Feedback on Curricular Aspects

The results of the analysis of the consolidated semester-wise feedback on curricular aspects from parents revealed 94.2% of the parents were totally satisfied and 5.3% satisfied with the present curriculum. Parents expressed happiness on the placement opportunities offered and the holistically entered curriculum.

4



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Suggestions

- Additional Input for the EPC Course on Drama & Art

2. Student Satisfaction Survey (SSS) on Overall Institutional Performance

The feedback on Student Satisfaction Survey (SSS) revealed that 88.4% of students expressed great satisfaction on the overall institutional performance while 11.2% were satisfied with the overall institutional performance. Aspects such as multiple modes of teaching and learning technology-based classroom transactions, effectiveness of the school internship program and redressal of grievances were the areas which drew in great satisfaction

Suggestions

- Art & Craft Programmes for Preparing innovative and attractive Teaching Aids

3. Academic Programme Feedback

The Academic Programmes conducted during the academic year 2020-2021 were highly appreciated by the participants and their feedback revealed 97.2 % of them are extremely satisfied with the choice of resources experts and choice of topics and 2.8% of the participants are moderately satisfied. The students agreed that the resource experts were resourceful in providing new knowledge and interesting activities for Academic / Professional Development of participants.

Suggestions

- Guest Lectures/ Invited Talks to develop Skills to Prepare Resumes and Face Interviews

4. Outreach Programme Feedback

The feedback on Outreach Programmes revealed that 85.3% of participants are extremely satisfied and 14.7 % of participants are moderately satisfied with the theory and practical activities related to the Outreach programmes. The participants agreed

5



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FOR WOMEN (AUTONOMOUS),
TRIPPLICANE, CHENNAI-600 005.

that the resource experts were clear in their presentation of ideas and concepts for overall development and social change

Suggestions

- Programmes to sensitize community people about benefits of maintaining clean, green and healthy environment

5. Student Evaluation of Institutional Autonomy

The feedback on Autonomous system of our college disclosed the fact that the students are well pleased with the autonomy of the college. The students agreed that they are highly benefited by the autonomous system, which paves way for professional and personal development. The students expressed contentment and fulfillment in following the Internal Assessment of our College.

Suggestions


- Student Quality Circles to imbibe confidence and leadership qualities for Personality Development

6. Student Feedback on the Teaching Performance of faculty members

The students expressed contentment in the teaching performance of faculty members and their feedback exposed the fact that 97 % of students are tremendously satisfied and 3 % of students are moderately satisfied with the overall performance of faculty members. The students felt that they experienced the positive attitude of faculty members at all arcs of Teaching-Learning Processes and the enthusiasm of faculty members for teaching and in shaping the budding teachers. The students acknowledged the role-model personality of their faculty members and their skill of classroom management for effective learning. The students noted that their faculty members are readily available to help them in academic areas, even at odd hours.

Suggestions

- Use of Language Laboratory for better pronunciation with latest software


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7. Library Usage Satisfactory Survey and Library Facilities

The feedback on Library Usage and Library facilities revealed that 94.7 % of students are exceptionally satisfied and 5.3 % of students are moderately satisfied with the availability of resources in the library. The students opined that they are happy to make use of the umpteen numbers of books, journals, magazines and other resources available in the library. The students agreed that access to Inlibnet resources, electronic resources and reprography facilities in the library facilitated them for easy learning and acquisition of new knowledge

Suggestions

- Remote access facilities for better use of Library Facilities by all stakeholders

8. Campus Basic Facilities

The students cherished and recognized the beautiful basic facilities available in the College and rendered positive feed on them. They acknowledged the availability of basic facilities and resources in the College like well-lit rooms supported by LCD projectors and Smart Boards, Library facilities, Internet facilities, Sports & Games facilities, etc. The analysis of the feedback on Campus Basic Facilities revealed that 98.1 % of students are extremely satisfied and 1.9 % of students are moderately satisfied.

Suggestions

- Renovation of Student Sheds, Restrooms and pathways for better campus maintenance

9. Resident Feedback on Hostel Facilities

The residents of College Hostel always appreciate the ambience, facilities and amenities found in and around the College Hostel. The presence of clean rooms, ventilation, lighting, RO drinking water, hot water, healthy food, laundry facilities, etc., are welcomed by the residents and the analysis of the feedback revealed that 96.8 % of the students are extremely satisfied and 3.2 % of them are moderately satisfied.



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Suggestions

- Renovation of Hostel Portico that is being damaged by sparrows, the Hand-wash Area with frequent drainage blocks and the Hostel Kitchen for better maintenance



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