ENHANCING PROFESSIONAL CAPACITIES (EPC)

SEMESTER - I

EPC1 CRITICAL UNDERSTANDING OF ICT

Credits: 2 Internal: 50 marks

Hours/Week: Theory-2hrs & Practical-1hr

Course Learning Outcomes:

At the end of this course, the student-teachers will be able to

• interpret the concept of Information and Communication Technology (ICT);

• predict new horizons in ICT; and

discover enriched learning experiences using ICT

Unit I: Historical Perspectives

ICT : Concept, Objectives, Need and Importance of ICT – Characteristics and Scope of Information and Communication Technology – paradigm shift in education due to ICT – challenges integrating ICT in school education – Affordable ICT equipped classroom.

Unit II: New Horizons in ICT

Recent trends in the area of ICT – Interactive video – Interactive White Board – video- conferencing – M-learning, Social Media – Community Radio: Gyan Darshan, Gyanvani, Sakshat Portal, E-Gyankosh, Blog, MOOC, Whatsapp, Facebook, Twitter, etc. Recent experiments in the third world countries and pointers for India with reference to Education.

Unit III: ICT Enriched Learning Experiences

Application of ICT for enriching classroom experiences – Application and use of multimedia educational software for classroom situation – use of Internet based media for teaching and learning enrichment – Project based learning using computers, Internet and activities – collaborative learning, Technology aided learned, web based learning, legal and ethical issues copyright, Hacking, Netiquettes, students safety on the net.

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Suggested Activities:

Use various social networks in teaching and learning and report their effectiveness on learning of the students.

Prepare a communication module on any one topic and analyze its effectiveness for student learning.

Prepare a multimedia package on any topic to enrich the teaching – learning process.

Submit a report on critical issues in utilization of internet among learners.

Organize a seminar on the impact of ICT in Educational Institutions.

Prepare various types of graph highlighting the performance of students.

Suggested References:

Agarwal, J.C. (2000). Innovation in Educational Technology. New Delhi: Vikas Publishing House.

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Bharihok, D. (2000). Fundamentals of Information Technology. New Delhi: Pentagon Press.

Bhattachary, S.P. (1994). *Models of Teaching*. Regency Publications

Byran, P. (1997). Discover the Internet Comdex Computer. New Delhi: Dream Tech Publishing.

Conrad, K. (2001). Instructional Design for Web Based Training. HRD Press.

Crouton, T. E. (1962). Programmed Learning and Computer Based Instruction. New Work.

Gupta, M. & Arya (1993). The Illustrated Computer Dictionary. New Delhi: Dream Land.

Kumar, K.L. (2000). Educational Technology. New Delhi: New Age International Pvt. Ltd.

Madhu, P. (2006). Satellite in Education. Delhi: Shipra Publications.

Mangal, S.K. & Uma Mangal. (2009). Essentials of Educational Technology. New Delhi: PHI Learning Pvt. Ltd.

Mrunalini, T. & Ramakrishna, A. (2014), ICT in Education. Hyderabad: Neelkamal Publications.
