

**PERSPECTIVES IN EDUCATION (PE)****SEMESTER - I****PE 1 CHILDHOOD AND GROWING UP AS A LEARNER**

<b>Credits: 2</b>	<b>Internal: 20 marks</b>
<b>Hours/Week: Theory-2hrs &amp; Practical- 1hr</b>	<b>External: 30 marks</b>
	<b>Total: 50 marks</b>

**Course Learning Outcomes:**

**At the end of the course, the student-teachers will be able to**

- compare and contrast the developmental stages of human beings from pre-natal to old age;
- interpret the various theories propounded by Psychologists;
- apply appropriate methods to assess the development of learners;
- assess child behaviour through psychological testing; and
- investigate an individual or Institution by employing the Case Study technique

**Unit I: Growth and Development**

Characteristics of development- Process of growth and development - Factors affecting development: Heredity, Environment – Life span development - Developmental task: Meaning - Factors that hinder in acquisition of ideal developmental task - Stages of development with respect to Physical – Psychosocial – Cognitive – Linguistic - Emotional and Moral - Prenatal development – Infancy - Early childhood (Preschool period) - Middle childhood – Adolescent - Young adulthood- Middle age - Old age.

**Unit II: Theoretical Perspectives of Development**

Approaches to theories of development – Social Cognition- Vygotsky social formation of “mind”. Constructivist: Piaget’s theory of cognition development. Moral: Kohlberg’s theory of moral development. Psycho sexual: Freud theory of development - Psycho social: Erickson’s theory- merits and demerits.

### Unit III: Methods, Approaches to Measure Development

Concept of methods and approaches-Methods of collecting scientific data: Interview – Questionnaire - Case studies- Observation- participative and non-participative - Clinical method - Introspection- its merits and demerits. Approaches: Cross sectional design- Longitudinal design - merits and demerits.

#### Suggested References:

Dumville, Benjamin. (2001) .*Child Psychology*. New Delhi: Sports Publications.

Schaffer, Rudolph H. (2004).*Child Psychology*. New Delhi: Neelkamal Publications Pvt. Ltd.

Hurlock, Elizabeth B. (2005). *Developmental Psychology – A life span approach*. New Delhi: Tata McGraw Hill Publishing Company Limited.

Murthu, K.S. (2008). *Child Psychology: Anti social behaviour*. New Delhi: Cyber Tech Publications.

நாகராஜன், கி. (2008): கல்வி உளவியல் . சென்னை : இராம் பதிப்பகம்.

Berk, Laura E. (2010).*Child Development*. New Delhi: PHI Learning Private Limited.

Mahmud, Jafar. (2011). *Developmental Psychology*. New Delhi: A.P.H. Publishing Corporation.

Manivannan, M. (2011). *Psychology of Learning and Human Development*. New Delhi: Neelkamal Publications Pvt. Limited.

Chaube, S.P. (2011). *Developmental Psychology*. New Delhi: Neelkamal Publishing Pvt. Ltd.

நாகராஜன், கி மற்றும் தேவ. சீத்தாராமன் .(2014): உளவியல் நோக்கில்

கற்றலும் மனித மேம்பாடும். சென்னை : ஸ்ரீராம் பதிப்பகம்.

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