

CURRICULUM AND PEDAGOGIC STUDIES (CPS)**SEMESTER - I****CPS 1 UNDERSTANDING THE DISCIPLINES AND SCHOOL SUBJECTS**

Credits: 2	Internal: 20 marks
Hours/Week: Theory-2hrs: Practical- 3hrs	External: 30 marks
	Total: 50 marks

Course Learning Outcomes:

At the end of the course, student-teachers will be able to

- detect the origin and evolution of disciplines and school subjects;
- interpret the nature of disciplines and school subjects; and
- analyze the criteria required for the selection of content.

Unit I: Academic Disciplines and Subjects

Academic Disciplines: Definition, Meaning and Characteristics of Academic disciplines School subjects: Definition, Meaning and Characteristics of School subjects - Distinction between Academic Disciplines and School Subjects - Need and Importance of the knowledge of School Subjects in the development of values.

Unit II: Nature of Academic Disciplines and School Subjects

Evolution of Academic disciplines - Reasons for the branching of Academic disciplines - Nature of knowledge placed under distinct disciplinary streams: Science, Mathematics, Social Sciences, Languages, Art and Craft - Inter-relationship between various school subjects - Benefits of Inter-disciplinary Approach - The distinct pedagogical demands at different levels of School Education: Primary, Secondary and Higher Secondary (with reference to Science, Mathematics, Social Sciences and Languages)

Unit III: Selection of Content

Selection of subjects - Matter or content of the curriculum - Criteria for selection of content: Self-sufficiency, significance, validity, interest, utility, learnability and feasibility - Organizing the content and integrating with life experiences - Reasons for inclusion or exclusion of subjects from the school curriculum.

Suggested References:

Arunkumar, Krithika S. & Kalaivani M. (2017). *Understanding Disciplines and Subjects*. Salem: Samyukdha Publications.

Hepsibha, Remi J. (2017) *Understanding Disciplines and Subjects*. Chennai: Samrithya Publications

Ivor F. Goodson and Colin J. Marsh. (1996). *Studying School Subjects, A Guide*. London: Routledge Publishers.

Luke, A., Woods, A. & Weir, K. (Ed.). *Curriculum, Syllabus design and Equity: A primer and model*. London: Routledge Publishers.

Nagarajan, K. (2018) *Understanding Disciplines and Subjects*. Chennai: Sriram Publishers.

Nallamur, Periannan G. (2017) *Understanding Disciplines and Subjects*. Chennai: Vanitha Pathippagam.
