

SEMESTER - II

CPS 4 - LANGUAGE ACROSS THE CURRICULUM

Credits: 2

Internal: 50 marks

Hours/Week: Theory-2hrs & Practical- 1hr

Course Learning Outcomes:

At the end of the course, the student-teachers will be able to

- compare the language diversity that exists in the class-rooms;
- familiarize with the language acquisition;
- interpret functions of language in the class rooms;
- predict the importance of learning through the school language; and
- utilize the language skills acquired in completion of the relevant activities specified.

Activities:

- Get 2 page writing from 10 school students in English and mother tongue and analyze them from language point of view.
- Observe any 5 classes of subject teaching and analyze from the point of language learning.
- Write a critical report on the opinions of subject teacher on the weightage for language aspects in valuation of subject test papers.
- School visit to find out communication problem/apprehension of students.
- Assignment on developing listening skills.
- Assignment on developing speaking skills- oral presentation, debate, elocution, discussion and brain storming.
- Develop 10 strategies for enriching reading among the students.
- Designing 5 games and 5 exercises for developing LSRW skills
- Prepare a dictionary of 50 words related to your subject.
- Discussion on role and importance of home language and school language.

Suggested References:

Dash, B.N. (2004). *Teaching of English*. New Delhi: Dominant Publishers and Distributors.

Eller, R.G. (1989). *Jonny can't talk, either: The perpetuation of the deficit theory in classrooms*. The Reading Teacher, pp. 670-674.

Bloom, P. (1994). *Language Acquisition: Core Readings*. Cambridge: The M I T Press.

Jurafsky, D. & Martin, J.H. (2009). *Speech & Language Processing: An Introduction to Natural Language Processing, Computational Linguistics, and Speech Recognition*. New Jersey: Prentice Hall.

Mowla, Shaikh. (2004). *Techniques of teaching English*. Delhi: Neelkamal Publications.

Mowla, Shaikh. (2006). *Methods of teaching English*. Delhi: Neelkamal Publications.

NCERT (2006). *National Focus Group on teaching of Indian Language (NCF- 2005)*. New Delhi: NCERT.

Pattanavak, D.P. (Ed.) (1990). *Multilingualism in India*. Clevedon: Multilingual Matters.

Tomasello, M. (2003). *Constructing a Language*. Cambridge: Harvard University Press.

Vallabi, J.E. (2012). *Teaching of English-Principles and Practices*, Hyderabad: Neelkamal Publications Pvt. Ltd.
