

SEMESTER - II**CPS 2b - Part II - PEDAGOGY OF ENGLISH**

Credits: 4	Internal: 40 marks
Hours/Week: Theory-4hrs & Practical-4hrs	External: 60 marks
	Total : 100 marks

Course Learning Outcomes:

At the end of the course, student-teachers will be able to

- discover the importance of listening and speaking skills through teaching;
- recognize the importance of teaching reading and the essentials of teaching writing skills;
- analyze the methods of teaching Grammar and Vocabulary in the English language;
- design instructional materials in the teaching of language;
- prepare yearly plan, unit plan and daily lesson plan;
- evaluate learners effectively;
- identify and analyze the diverse needs of learners in English;
- prepare teaching and learning materials in English;
- score the students through Continuous and Comprehensive Evaluation and analyze the results; and
- compile question bank in English to aid student performance.

Unit I: Teaching of Listening and Speaking

Types of listening- Sub-skills of listening- The three phases of listening- Listening materials- Tasks for developing listening comprehension- Testing Listening- Sub-skills of speaking- Tasks for developing speaking skill: Language Games, Role Play, Dramatization, Story Telling, Dialogues, Narration, Debates, Interview, Extempore Speeches, Pictures, Objects and Audio/ Video- Teaching of English pronunciation: Causes of defective pronunciation in English- Methods of teaching English pronunciation- Types of drills: Substitution drill, Chain drill, Repetition drill, Completion drill, Additional drill, Synthesis drill, Conversion drill & Question and answer drill- Testing Speaking.

Unit II: Teaching of Reading and Writing

Sub-skills of reading- Reading for Perception and Reading for Comprehension- Types of Reading: Loud reading, Silent reading, Intensive reading or Critical reading, Extensive reading, Skimming and Scanning- Mechanics of Reading: Fixations, Eye-span, Regression and Word-picture- Process of Reading: Recognition Stage, Structuring Stage & Interpretation Stage- Methods of teaching reading to beginners: Alphabet method, Phonic method, Word method, Phrase method, Sentence method, Story method and Eclectic method- Factors affecting reading- Strategies to develop reading- Testing Reading- Sub-skills of Writing- Process of writing: Manipulating, Structuring and Communication- Mechanics of Writing: Handwriting, punctuation and spelling- Characteristics of good hand writing: Distinctiveness, legibility, simplicity, uniformity, spacing, capitalization, punctuation and speed- Writing skills: Mechanical skills, grammatical skills, discourse skills and judgment skills- Qualities of good writing- Teaching of Composition- Types of Composition: Oral and Written: Guided or Controlled Composition and Free composition- Kinds of Composition: Essay Writing, Letter Writing, Precis Writing, Paraphrasing, Dialogue Writing, Paragraph Writing and Report Writing- Correction of composition work- Testing Writing.

Unit III: Teaching of Grammar and Vocabulary

Types of Grammar: Prescriptive/ Formal Grammar and Descriptive/ Functional Grammar- Methods of teaching grammar: Inductive method and Deductive method- Testing Grammar- Selection and Grading of Vocabulary- Kinds of Words: Content and Structure words- Types of Vocabulary: Active and Passive- Strategies to develop Vocabulary- Strategies to develop Spelling Abilities- Testing Vocabulary.

Unit IV: Language Curriculum and Text book

Meaning of the term curriculum- Distinguishing curriculum from syllabus- Principles of curriculum construction- The Syllabus: Different types of language syllabus- Literature teaching- Importance of text books in teaching of English- Characteristics of a good text book- Other Instructional materials: Teacher's Hand books, Work-books, Supplementary readers and e-learning materials.

Unit V: Unit Planning and Daily Lesson Planning in English

Yearly Planning in English- Unit Planning in English: Meaning, Features of Unit planning- Types of units: Subject matter type unit and Experience type unit- Development of a Unit Plan- Importance and advantages of Unit Planning- Demerits and limitations of Unit Planning- Lesson Planning in English: Meaning, Concept of lesson planning- Difference between Daily Lesson Planning and Unit Planning- Features of a good lesson plan- Various approaches in the preparation of daily lesson planning: Herbartian type lesson plan, Educational objectives based lesson plan and innovative lesson plan- Need and importance of lesson planning- Development of a lesson plan for teaching of English: Prose, Poetry, Supplementary Reader, Grammar and Composition.

Unit VI: Evaluation

Concept of Test, Measurement and Evaluation- Difference between Measurement and Evaluation- Types of Evaluation: Formative and Summative- Characteristics of a good test- Types of tests- Types of achievement tests, objective tests and written tests- Construction of a good test- Norm-referenced and criterion-referenced evaluation- Diagnostic Testing- Distinguishing Diagnostic tests from Achievement Tests- Preparation of a Diagnostic Test- Remedial Teaching- Organization of Remedial Teaching.

Suggested References:

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