SEMESTER – IV

CPS 5d GUIDANCE AND COUNSELLING

Credits: 4 Internal: 40 marks

Hours/Week: Theory-4hrs Practical- 4hrs External: 60 marks

Total: 100 marks

Course Learning Outcomes:

At the end of this course, student-teachers will be able to

- apply the principles of guidance in practical situations and explore the types of Guidance services;
- discriminate the various types of counselling;
- discover the history of Guidance Movement and analyze the various therapies in Counselling;
- explain the important role of a counsellor;
- demonstrate the techniques of group guidance and group counselling; and
- express the need of guidance and counselling in schools;

Unit I: Guidance

Guidance- Meaning, Definitions, Aims, Nature and role of Guidance at various level of schooling-elementary, secondary, and higher secondary level. Principles and Needs. Types-Educational, Vocational, Personal, Social - Guidance and its dimensions. Functions of Guidance-Assessment, Adjustment and Adaptation.

Unit II: Counselling

Counselling– Meaning, Definitions, Elements-Characteristics – Objectives – Needs– Types: Directive Counselling, Non-Directive Counselling, Eclectic Counselling – Meaning, Characteristics, Steps, Advantages, Limitations – Difference between Counselling and Guidance. Stages of Counselling process- initial disclosure, in-depth exploration, and commitment to

action. Approaches of Counselling-Gestalt counselling, Psycho-analytical counselling, person-centered counselling, cognitive counselling and behavioural counselling.

Unit III: Guidance Movement in India

History of guidance movement in India- Problems of guidance movement- ways to improve guidance services in India- Benefits- Limitations - Therapies in Counselling: Psychobehavioural therapy, Psycho- analytic therapy, Gestalt therapy – Stress and stress management – The role of government of India and Universities.

Unit IV: Qualities of a Counsellor

Counsellor – Qualities – Functions- Professional Ethics-Code of Professional ethics - Ethics of counsellor, ethical principles- Role of Teacher as a counsellor –at elementary and High school levels - counselling for pre- adolescents, and counsellors as catalyst for decision making. Characteristics of the effective counsellor- counsellor as a thereapeutic person.

Unit V: Group Guidance and Group Counselling

Group guidance – Meaning, Definition, Objectives, Problems, Significance – Techniques- group discussion, work shop, problem solving and role-play, Uses. Group counselling – Meaning, Requirements - Uses. Individual and Group counselling-Family group counselling and T(training) groups. Group Dynamics.

Unit VI: Guidance services in schools

Meaning and significance of Guidance services – types of guidance services in Schools – organization of School guidance services – duties of the School Counsellor – Guidance centremobile counselling centre.

Suggested References:

Bhatnagar, R. P., & Seema, R. (2003). *Guidance and counselling in education and psychology*. Meerut: R.Lal Book Depot.

Chauhan, S. S. (2008). *Principles and techniques of guidance*. Uttar Pradesh: Vikas Publishing House Pvt Ltd.

Crow, L. D., & Crow, A. (2008) An introduction to guidance. Delhi: Surject Publications.

Jones, A. J. (2008). Principles of guidance. (5 ed). Delhi: Surject Publications.

Meenakshisundaram, A. (2005). Guidance and counseling. Dindigul: Kavyamala Publishers.

Meenakshisundaram, A. (2006). Experimental psychology. Dindigul: Kavyamala Publishers.

Quazi, Ferdoushi Islam (2012). *Student Counselling and Mentoring*. London :Pearson Education India and ICFAI University Press.

Qureshi, H. (2004). Educational guidance. New Delhi: Anmol Publications Pvt.Ltd.

Rao, Narayana. (2002). Counselling and Guidance: Tata Mc Graw-Hill publishing company 7, west patel nagar, New Delhi 110 008.

Sharma, R. A. (2008). Career information in career guidance. Meerut: R.Lall Books Depot.

Sharma, R. N. (1999). Guidance and counseling. Delhi: Surjeet Publishers.

Sharma, R. N. (2008). Vocational guidance & counseling. Delhi: Surject Publications.

Sodhi, T. S., & Suri, S. P. (1997). Guidance and counseling. Patiala: Bawa Publication.

Vashist S. R.(Ed.). (2002). Principles of guidance. New Delhi: Anmol Publications Pvt.Ltd.

நாகராஜன், கி. (2014). வழிகாட்டுதலும், அறிவுரை பகர்தலும். சென்னை, இராம் பதிப்பகம்.
