

SEMESTER – IV**CPS 5h PEDAGOGY OF HIGHER SECONDARY EDUCATION****(Only for PG students)****Credits: 4****Internal: 40 marks****Hours/Week: Theory-4hrs Practical 4 hrs****External: 60 marks****Total: 100 marks****Course Learning Outcomes:**

At the end of the course, the student-teachers will be able to

- analyze the structure and standards of Higher Secondary Education in the country;
- familiarize with the administrative aspect of Higher Secondary Education;
- reflect on the teaching strategies and research in Higher Secondary Education;
- explore the examination reforms in the country;
- expound the quality standards set in Higher Secondary Education; and
- determine the role of planning in Educational Management.

Unit I: Structure and Standards in Higher Secondary Education

The changing patterns – articulation with other stages of education and other channels. The concept of quality education at the higher Secondary level - State and National Standards, programmes for the qualitative improvement of Higher Secondary Education.

Unit II: Administration of Higher Secondary Education

Decentralization and Centralization – Agencies of Higher Secondary Education- Higher Secondary Education Boards/ Councils- Institutional Administration: Staff- Personnel Administration; Organizational Climate ; the School ethos; Teacher morale; Job - satisfaction- School budget- Sources of income. The meaning of modern supervision- Separation of Administration from supervisor- Communication and human relations in supervision

.The emerging supervisor and problems- Supervision and changing of teacher behaviour. Management innovations in Higher Secondary School- Community relationships and Higher Secondary schools.

Unit III: Teaching strategies, and methods of teaching

Meaning – narration strategy- exposition strategy- independent strategy-explanation strategy- assignement strategy- Methods- Brain storming- synetics method- lecture method- project method-problem solving method.

Unit III: Research in Higher Secondary Education

Need for research- The present trend in our country- agencies- area- action research- The teachers' role in educational research in Higher Secondary Schools.

Unit IV: Examinations

Examination System- Existing methods- Need for Examination reform- Grading Vs Marking, Internal Vs External Assessments- Question banks- Meaning, Functions, Development, Scope and Limitation.

Unit V: Quality Education

Standards of Teaching- Need for High Standards- Cause for low standards- Educational reformation.

Unit VI: Educational Planning and School Management

Educational planning-: Concepts, Types (National, State and Districts; Short Term and Long Term; Macro and Micro). - School Management: Meaning, Importance and Process- School Development and Plan: Meaning, Nature, Importance, and Steps - State policies in School Development Plan and School Management (RCFCE Act, 2009 and State Rules, 2010) - Role of Teacher, School Management Development Committee (SMDC) and Community in the preparation of school development plan and in school management.

Suggested Reference:

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