

SEMESTER - IV**PE 6 GENDER, SCHOOL AND SOCIETY****Credits: 2****Internal: 20 marks****Hours/Week: Theory-2hrs Practical - 3hrs****External: 30 marks****Total: 50 marks****Course Learning Outcomes:****At the end of the course, the student-teachers will be able to**

- illustrate the concept of gender, transgender , gender role development and challenges to gender equity; stereotypes and gender bias;
- summarise the influence of social institutions (family, caste, class, religion, region) on gender identity
- point out the role of schools, peers, teachers, curriculum and textbooks, gendered roles, relationships and ideas in textbooks and curricula in challenging gender inequalities/ reinforcing gender parity;

Unit I: Gender Concept and Perspectives

Concept of sex, gender and transgender- Difference between gender and sex - Gender differences - Countering gender discrimination - Gender related concepts: patriarchy, feminism- Understanding feminism - Reasons for gender inequality - Equity and equality. - Sociological, Psychological and Judiciary perspectives of gender.

Unit II: Gender Identity and Socialization

Factors influencing and gender identity - Biological, Social, and Environmental - Socialization: Meaning, Features, Importance, Agencies - Gender bias in education.

Unit III: Gender and Curriculum Transaction

Gender issues in schools - curriculum and textbooks; sexual abuse, cyber bullying, Gender and the hidden curriculum, Gender, Empowerment: the role of curriculum, textbooks and teachers, Contemporary women role models in India: urban and rural, Role of media, family, religion, NGOs and women's action groups in reinforcing gender parity through the popular culture, Millennium Development: Goal: Promoting gender equality and empowerment.

Suggested References:

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