SEMESTER – IV

CPS 2d - Part IV - PEDAGOGY OF ELEMENTS OF ECONOMICS

Credits: 2 Internal: 20 marks

Hours/Week: Theory-2hrs & Practical-3hrs External: 30 marks

Total: 50 marks

Course Learning Outcomes:

At the end of the course, the student-teachers will be able to

- discriminate learner-controlled instruction, collaborative and co- operative learning for better curriculum transaction;
- appreciate curriculum development in Economics;
- associate the economic concepts to community life;
- prepare a report on the organization of co-scholastic activities;
- construct modules in Economics:
- analyse and draw inference on various websites related to Economics;
- prepare a report on the maintenance of records and registers in schools;
- write a report on the environment context of their co-operative schools; and
- include field trips for enrichment of the teaching-learning process.

Unit I: Learner Controlled Instruction LCI, Collaborative learning and Co - operative learning: (LCI)

Need and Origin- meaning, nature and definition- Procedure or steps in LCI- advantages-Limitations. Collaborative learning in Economics - meaning – small group approach – buzz group technique- brain storming method- Reciprocal teaching. Co-operative learning definition –basic assumptions and features- obstacles in introducing co-operative learning: obstacle from teachers, students and parents view -merits and demerits.

Unit II: Curriculum development in Economics

Meaning- Principles in curriculum construction- methods of organizing content material – latest trends in curriculum construction in developed countries and developing countries. Curriculum concerned to Higher Secondary school syllabus. Evaluation of curriculum: formative and summative evaluation in curriculum.

Unit III: Linkage of Economics with community life

Meaning- Constructivism Principles- Resources beyond class room walls- Field trips –real youth entrepreneurship- Stock market game- Banks- types of lending- lifelong learning: Meaning – definition- dimensions of lifelong learning- Participation in budgeting- Cost benefit analysis of any economic activity – Organizing economic importance day- Earth day- World tourism day-International volunteer day- Contribution of recent Nobel laureates in field of Economics.

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