

SEMESTER – I**CPS 2 a Part I -PEDAGOGY OF HISTORY****Credits: 4****Internal: 40 marks****Hours/Week: Theory-4hrs Practical-4hrs****External: 60 marks****Total: 100 marks****Course Learning Outcomes:****At the end of the course, the student-teachers will be able to**

- trace the nature and scope of History;
- spell out the aims and objectives of teaching History;
- apply the teaching skills appropriately in the History classroom;
- identify the diverse needs of learners and plan for teaching accordingly ;
- implement various methods and strategies of teaching History;
- use various learning resources effectively in the teaching of History;
- observe the classes of subject experts and reflect on the demonstration of concepts in Mathematics with reference to General and Special schools; and
- prepare Mini teaching record related to major disciplines and disability specializations.

Unit I: Nature and scope of History

Defining history-nature and scope of history-kinds of history-Different conceptions of history-Biographical-Evolutionary-Theistic-Cyclic-Modern concepts. Dimension of History-Time, Place, continuity and Development. Relationship between History and other Social Science, Geographical foundation of History.

Unit II: Aims and Objectives of Teaching History

Goals and Objectives of teaching History with reference to Anderson's and Krathwohl classification-General and Specific Objectives of teaching History – Writing Objectives in behavioral terms- Aims of teaching History at different levels: Primary, Secondary and Higher Secondary.

Unit III: Development of Skills through Mini Teaching

Mini teaching: Meaning, Characteristics, Phases of mini teaching, mini teaching cycle, Teaching Skills: Skill of Set induction, Skill of explaining, Skill of blackboard writing, Skill of illustrating with examples, Skill of probing questions, Skill of fluency in questioning, Skill of stimulus variation, Skill of reinforcement, Skill of achieving closure, Advantages and Limitations of mini teaching.

Unit IV: Exploring learner in Teaching and Learning History

Gifted children in History-nature, characteristics and enrichment activities- slow learners in History-meaning and definition, characteristics, distinguishing slow- learners from mentally retarded and learning disabled, causes and remedial programmes. Field visit – Assignment – workshop- seminar- Symposium- project- Group discussion – Brain storming.

Unit V: Methods of teaching History

Different methods of teaching history- Textbook Method, story - telling- types of stories(true stories, Myths, Legends)- Biographical Method, Lecture Method, Conversational Method (or) Question - Answer Method, Supervised study, Discussion Method, Socialized, Recitation Method-The project Method, Source Method (or) Historical Method, Unit Method- Augmented and Virtual Reality.

Unit VI: Teaching Aids

Concept of Teaching Aids- Importance of using aids in the teaching of History- Edgar Dale's Cone of Experience- Principles for selection of Teaching Aids- Classification of Teaching Aids- Visual Aids- SMART Interactive Whiteboard Chalkboard, Bulletin Board, Flannel Board Chart, Flash Cards, Posters, Models, Maps, Globes, Diagrams, Photography, Newspapers, Graphs, Filmstrip Projector, Slide Projector, Epidiascope, Overhead Projector- Audio Aids- Radio, Tape Recorder(VCR) Audio-visual Aids- Television, Computer, Documentaries, Motion Pictures – Criteria for selection of appropriate teaching aids - E-Content Development and Digital tools for Online Teaching and Learning-LMS:GoogleClassroom,digital tool: Kahoot.

Suggested References:

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