

PERSPECTIVES IN EDUCATION (PE)**SEMESTER - I****PE1 CHILDHOOD AND GROWING UP AS A LEARNER****Credits: 2****Internal : 20 marks****Hours/Week: Theory-2hrs& Practical- 1hr****External : 30 marks****Total : 50 marks****Course Learning Outcomes:****At the end of the course, the student-teachers will be able to**

- compare and contrast the developmental stages of human beings from pre-natal to oldage;
- interpret the various theories propounded by Psychologists;
- apply appropriate methods to assess the development of learners;
- assess child behaviour through psychological testing; and
- investigate an individual or institution by employing the case study technique.

Unit I: Growth and development

Characteristics of development- Process of growth and development - Factors affecting development: Heredity, Environment – Life span development - Developmental task: Meaning, Factors that hinder in acquisition of ideal developmental task- Stages of development with respect to Physical, Psychosocial, Cognitive, Linguistic, Emotional and Moral. Prenatal development, Infancy, Early childhood (Preschool period) - Middle childhood- Adolescent- Young adulthood- Middle age- Old age.

Unit II: Theoretical Perspectives of development

Approaches to theories of development Social Cognition- Vygotsky social formation of mind. Constructivist: Piaget theory of cognition development. Moral: Kohlberg theory of moral development. Psycho sexual: Freud theory of development- Psycho social: Erickson theory- merits and demerits.

Unit III: Methods, approaches to measure development

Concept of method and approaches-Methods of collecting scientific data: Interview - Questionnaire- Case studies- Observation- participative and non-participative- Clinicalmethod- Introspection- its merits and demerits. Approaches: Cross sectional design- Longitudinal design - its merits and demerits.

Suggested References:

Berk, Laura E. (2010). *Child Development*. New Delhi: PHI Learning Private Limited.

Chaube, S.P. (2011). *Developmental Psychology*. New Delhi: Neelkamal Publishing Pvt.Ltd.

Dinkmeyer, Don C. (1965). *Child Development: The Emerging Self*. New Delhi: Prentice Hall of India Pvt.Limited.

Dumville, Benjamin. (2001) .*Child Psychology*. New Delhi: SportsPublications.

Hurlock, Elizabeth B. (2005). *Developmental Psychology – A life span approach*. New Delhi: Tata McGraw Hill Publishing CompanyLimited.

Mahmud, Jafar. (2011). *Developmental Psychology*. New Delhi: A.P.H. Publishing Corporation.

Manivannan, M. (2011). *Psychology of Learning and Human Development*. New Delhi: Neelkamal Publications Pvt.Limited.

Murthu, K.S. (2008). *Child Psychology: Anti socialbehaviour*. New Delhi: Cyber TechPublications.

Schaffer, Rudolph H. (2004).*Child Psychology*. New Delhi: Neelkamal Publications Pvt.Limited.

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