SEMESTER - III

CPS 2c - Part III - PEDAGOGY OF ENGLISH

Credits: 2   **Internal:**   **20 marks**

Hours/Week: Theory-2hrs & Practical- 4hrs   **External:**   **30 marks**

                                                  Total: **50 marks**

Course Learning Outcomes:

At the end of the course, student-teachers will be able to

- analyze the need for teaching study and reference skills in the learning of English;

- compare the art of teaching intensive and extensive readers;

- utilize the ways of evaluating oneself for effective teaching behavior;

- prepare reflective journals on observation of peer teaching;

- prepare reflective journals on co-teaching with mentors;

- design lesson plans in English;

- prepare teaching learning materials to facilitate teaching of English;

- acquire skills for teaching competently; and

- prepare reflective journal on School Internship.

Unit I: Teaching of Study and Reference Skills

Study skills: SQ3R method of reading- Note taking and Note making- Reference skills: Consulting a dictionary and its advantages- Referring to a thesaurus and its advantages- Encyclopaedias and its advantages- Bibliography and Annotated Bibliography.

Unit II: Teaching Intensive and Extensive Readers

Intensive and Extensive Readers- Aims and procedure for teaching intensive reader- Aims and procedure for teaching prose- Aims and procedure for teaching poetry- Difference between teaching of prose and teaching of poetry- Aims and procedure for teaching extensive reader.

Unit III: Modification of Teacher Behaviour

Modification of Teaching or Teacher Behaviour- Techniques for the modification- Action Research: Objectives of Action Research and Action Research Procedure- Teacher Evaluation: Evaluation of teachers by their students- Evaluation by the peers- Evaluation by the Superiors- Evaluation by the members of the community- Evaluation on the basis of teacher's contribution to institutional improvement.

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