

SEMESTER - III

CPS 2c – Part III - PEDAGOGY OF HISTORY

Credits: 2

Internal: 20 marks

Hours/Week: Theory-2hrs& Practical- 4hrs

External: 30 marks

Total: 50 marks

Course Learning Outcomes:

At the end of the course, the student-teachers will be able to

- incorporate the various learning resources to support effective teaching of History;
- perform Action Research and disseminate the results;
- execute the stipulated tasks during field immersion;
- prepare reflective journals on observation of peer teaching;
- prepare reflective journals on co-teaching with mentors;
- observe classroom proceedings other than major disabilities and inclusive schools;
- design lesson plans in History for both general and special schools;
- prepare teaching learning materials for general, special, inclusive and other than major disabilities;
- acquire skills in teaching competency for both general and special schools;
- prepare a reflective journal on School Internship for both general and special schools; and
- prepare power point presentations in History for General, special, inclusive and other than special schools.

Unit I: Learning resources

Text books- Libraries –Journals and periodicals- Newspaper – reference materials, surveys- net based resources- arranging field trips, guest- lectures – Excursions – workshops, activities, Collection of specimens- stamps, coins.

Unit II: Action Research

Action Research- Meaning, need for classroom research- difference between action research and fundamental research- steps in action research- journaling the results of classroom research.

Unit III: Field Immersion

Tasks of student-teachers during internship:

- Observation of the teaching of mentor teachers and peer student-teachers
- Institutional and Individual case study,
- Lesson plan, Unit plan and teaching- learning materials,
- Question paper and other tools of assessment,
- Reflective diary of school internship,
- Co-Scholastic activities,
- Teaching as a substitute teacher

Suggested References:

Aggarwal, J.C.(1996). *Teaching of history. A practical approach*. New Delhi: Vikas Publishing House Pvt Ltd.

Aggarwal, J.C.(2008). *Principles, method and Techniques of teaching*. Uttar Pradesh: Vikas Publishing House Pvt Ltd.

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Chauhan, S.S.(2008). *Innovations in teaching learning process*. Uttar Pradesh: Vikas Publishing House Pvt Ltd.

Durplass, J.A.(2009). *Teaching elementary social studies*. New Delhi: Atlantic Publishers.

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Kochhar, S.K. (2003). *Teaching of history*. New Delhi: Sterling Publishing Pvt.Ltd.

Mangal S.K., & Uma Mangal. (2011). *Teaching of social science*. New Delhi: PHI learning Private Limited.

Mangal, S.K. & Mangal, S.(2005). *Essentials of Education Technology and Management*. Meerut: Loyal Book depot.

Nagarajan.K. (2008). *Curriculum and development*. Ram Publishers.

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Rathinasabapathy, P. (2008). *Nunnailai Karppithal*. Chennai: SanthaPathipagam.

Siddiqui,M.H.(2009). *Techniques of classroom teaching*. New Delhi: APH Publishing Corporation.

Singh Y.K.(2009). *Teaching of History: Modern methods*. New Delhi: APH Publishing Corporation.

Singh Y.K.(2009). *Teaching practice*. New Delhi: APH Publishing Corporation.

Thirugnanasampantham.(2007). *Varallatru Karpithalmuraika*., Chennai: Saradhapathipagam.

டாக்டர். ஸ்ரீபாலாஜி லோகநாதன் (2009) :வரலாறு கற்பிக்கும் முறைகள் : தாள் - I. G.V. பப்ளிகேஷன்ஸ்,சென்னை.

செந்தில் குமார், சு. (2010). வரலாறு கற்பிக்கும் முறைகள். தாள்- II, சேலம் ரோடு,நாமக்கல்.

ஸ்ரீபாலாஜி லோகநாதன் (2009): வரலாறு கற்பிக்கும் முறைகள். தாள்- II, G.V. பப்ளிகேஷன்ஸ்,சென்னை.

பேராசிரியர் என்.செல்லம் (1992) : வரலாறு கற்பிக்கும் முறைகள். சாந்தா பப்ளிஷர்ஸ்,சென்னை.

கண்ணம்மாள் (2009),வரலாறு கற்பித்தல் : சாரதா பதிப்பகம், இராயப்பேட்டை,சென்னை

திருஞானசம்பந்தம் (2005): வரலாறு கற்பித்தல் முறைகள், சாந்தா பப்ளிஷர்ஸ்,சென்னை.

ஸ்ரீபாலாஜி லோகநாதன் (2009): சமூக அறிவியல் கற்பிக்கும் முறைகள், தாள்-I, G.V. பப்ளிகேஷன்ஸ், சென்னை.

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