

### **SEMESTER - III**

#### **CPS 2c – Part III - PEDAGOGY OF GEOGRAPHY**

**Credits: 2**

**Internal: 20 marks**

**Hours/Week: Theory-2hrs& Practical- 4hrs**

**External: 30 marks**

**Total: 50 marks**

#### **Course Learning Outcomes:**

**At the end of the course, the student-teachers will be able to**

- utilize various instructional resources to support effective teaching of Geography;
- conduct Action Research and disseminate the results;
- gain skills and competencies on the various tasks to be executed during field immersion;
- prepare reflective journals on observation of peer teaching;
- prepare reflective journals on co-teaching with mentors;
- observe classroom proceedings other than major disabilities and inclusive schools;
- design lesson plans in Geography for both general and special schools;
- prepare teaching learning materials for general, special, inclusive and other than major disabilities;
- acquire skills in teaching competency for both general and special schools;
- prepare a reflective journal on School Internship for both general and special schools; and
- prepare power point presentations in Geography for General, special, inclusive and other than special schools.

#### **Unit I: Learning resources**

Text books- Libraries –Journals and periodicals- Newspaper – reference materials, surveys- net based resources- arranging field trips, guest- lectures – Excursions – workshops, activities, and Encyclopaedia net based resources- use of internet and e-learning- identification of website for learning.

**Unit II: Action Research**

Action Research- Meaning, need for classroom research- difference between action research and fundamental research- steps in action research- journaling the results of classroom research.

**Unit III: Field Immersion**

Tasks of student-teachers during internship:

- Observation of the teaching of mentor teachers and peer student-teachers
- Institutional and Individual case study,
- Lesson plan, Unit plan and teaching- learning materials,
- Question paper and other tools of assessment,
- Reflective diary of school internship,
- Co-Scholastic activities,
- Teaching as a substitute teacher

**Suggested References:**

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Kanammall, Raa.(2007). *PuviyiyalKarpithal*. Chennai: Saradha Publishers.

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Mangal S.K., & Uma Mangal. (2011). *Teaching of social studies*. New Delhi: PHI learning Private Limited.

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Sharma, R.A.(2008). *Technological Foundation of Education*. Meerut: R. Lall Books Depot.

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Singh, Y.K.(2009).*Teaching Practice*. New Delhi: APH Publishing Corporation.

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சீனிவாசன். த. (2010): வரலாறு கற்பித்தல் தாள்- I, சமயுக்தா பதிப்பகம்,சேலம்  
ரோடு, நாமக்கல்.

கண்ணம்மாள் (2009), புவியியல் கற்பித்தல்: சாரதா பதிப்பகம், இராயப்பேட்டை, சென்னை

ஸ்ரீபாலாஜி லோகநாதன் (2009): சமூகஅறிவியல் கற்பிக்கும் முறைகள்,தாள்-I, G.V. பப்ளிகேஷன்ஸ், சென்னை.

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