

SEMESTER - IV

CPS 2 d – Part IV - PEDAGOGY OF HISTORY

Credits: 2

Internal: 20 marks

Hours/Week: Theory-2hrs&Practical- 6hrs

External: 30 marks

Total: 50 marks

Course Learning Outcomes:

At the end of the course, the student-teachers will be able to

- discriminate learner-controlled instruction, collaborative and co- operative learning for better curriculum transaction;
- appreciate curriculum development in History;
- associate History with community life;
- prepare a report on the organization of co-scholastic activities in general and special schools;
- construct modules in History for special children;
- analyse and draw inference on various websites related to History;
- prepare a report on the maintenance of records and registers in a special school set-up;
- write a report on the environment context of their co-operative schools; and
- organize field trips as a strategy of teaching in general and special schools.

Unit I: Learner Controlled Instruction (LCI), Collaborative learning and co-operative learning:

Need and Origin- meaning, nature and definition- Procedure or steps in LCI- advantages-Limitations. Collaborative learning economics - meaning – small group approach – buzz group technique- brain storming method- Reciprocal teaching. Co-operative learning definition –basic assumptions and features- obstacles in introducing co-operative learning: obstacle from teachers, students and parents view -merits and demerits.

Unit II: Curricular development in History

Curriculum- Meaning and definition – principles of curriculum construction – Criteria for selection of content, Curriculum improvement projects in India – curriculum improvement projects abroad – Education policies, SEC (Secondary Education Curriculum) Research Projects, Articles, abstracts, Latest issues – Contemporary perceptions of Education.

Unit III: Linkage of History with Community Life

Linkage of school with community – organization of seminars, symposiums and workshop in history. Utilizing the resources of the community, Field trips to historical places, Planetarium, museum, space centers, monuments, temples, Industries.

Suggested References:

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- Baskaran., &V.Padmapriya.(2007). *Kalaithittavalarachi*.Chennai: Saratha Publishers.
- Bloom, Benjamin. (1974).*Taxonomy of educational objectives, cognitive domain*. Longman Green.
- Chauhan, S.S.(2008). *Innovations in teaching learning process*. Uttar Pradesh: Vikas Publishing House Pvt Ltd.
- Durplass, J.A.(2009). *Teaching elementary social studies*. New Delhi: Atlantic Publishers.
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- Kanammall, Raa. (2007).*VarallatruKarpithal*. Chennai: Saradha Publishers.
- Kochhar, S.K. (2003). *Teaching of history*. New Delhi: Sterling Publishing pvt.Ltd.
- Mangal S.K., & Uma Mangal. (2011). *Teaching of social science*.New Delhi: PHI learning Private Limited.

Mangal, S.K. & Mangal, S.(2005). *Essentials of Education Technology and Management*.Meerut: Loyal Book depot.

Nagarajan.K. (2008). *Curriculum and development*. Ram Publishers.

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Rathinasabapathy, P. (2008). *NunnailaiKarppithal*. Chennai: SanthaPathipagam.

Siddiqui,M.H.(2009). *Techniques of classroom teaching*. New Delhi: APH Publishing Corporation.

Singh Y.K.(2009). *Teaching of History: Modern methods*. New Delhi: APH Publishing Corporation.

Singh Y.K.(2009). *Teaching practice*.New Delhi: APH Publishing Corporation.

Thirugnanasampantham.(2007). *VarallatruKarpithalmuraika*.Chennai: Saradhpathipagam.

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செந்தில் குமார், சு. (2010). வரலாறு கற்பிக்கும் முறைகள். தாள்- II, சேலம் ரோடு,நாமக்கல்.

ஸ்ரீபாலாஜி லோகநாதன் (2009): வரலாறு கற்பிக்கும் முறைகள். தாள்- II,G.V. பப்ளிகேஷன்ஸ்,சென்னை.

பேராசிரியர் என்.செல்லம் (1992) : வரலாறு கற்பிக்கும் முறைகள். சாந்தா பப்ளிகேஷன்ஸ்,சென்னை.

கண்ணம்மாள் (2009),வரலாறு கற்பித்தல் : சாரதாபதிப்பகம், இராயப்பேட்டை,சென்னை.

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