### **SEMESTER - IV**

### CPS 2 d – Part IV - PEDAGOGY OF GEOGRAPHY

Credits: 2 Internal: 20 marks

Hours/Week: Theory-2hrs&Practical-6hrs External: 30 marks

Total: 50 marks

## **Course Learning Outcomes:**

### At the end of the course, the student-teachers will be able to

- discriminate learner-controlled instruction, collaborative and co- operative learning for better curriculumtransaction;
- explore curriculum development inGeography;
- explore Geography to communitylife;
- prepare a report on the organization of co-scholastic activities in general and special schools;
- construct modules in Geography for special children;
- analyse and draw inference on various websites related to Geography;
- prepare a report on the maintenance of records and registers in a special school set-up;
- write a report on the environment context of their co-operative schools; and
- organize field trips as a strategy of teaching in general and special schools.

# Unit I: Learner Controlled Instruction (LCI), Collaborative learning and co-operative learning:

Need and Origin- meaning, nature and definition- Procedure or steps in LCI- advantages-Limitations. Collaborative learning economics - meaning – small group approach – buzz group technique- brain storming method- Reciprocal teaching.Co-operative learningdefinition –basic assumptions and features- obstacles in introducing co-operative learning: obstacle from teachers, students and parents view -merits and demerits.

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### **Unit II: Curricular development in Geography**

Curriculum- Meaning and definition – principles of curriculum construction – Criteria for selection of content, Curriculum improvement projects in India – curriculum improvement projects abroad – Education policies, SEC (Secondary Education Curriculum) Research Projects, Articles, abstracts, Latest issues – Contemporary perceptions of Education.

# Unit III: Linkage of Geography with community life

Linkage of school with community – organization of seminars, symposiums and workshop in Geography. Utilizing the resources of the community, Field trips to historical places, Planetarium, museum, space centres, monuments, temples, Industries.

## **Suggested References:**

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Indian National Committee for Geography. (1968). *Indian Regional Studies*. Calcutta: IGU Publication.

Kanammall, Raa.(2007). PuviyiyalKarpithal. Chennai: Saradha Publishers.

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சீனிவாசன். த. (2010): வரலாறு கற்பித்தல் தாள்- I, சம்யுக்தா பதிப்பகம்,சேலம் ரோடு,நாமக்கல்.

கண்ணம்மாள் (2009), புவியியல் கற்பித்தல்: சாரதா பதிப்பகம், இராயப்பேட்டை,சென்னை

ழீபாலாஜி லோகநாதன் (2009): சமூகஅநிவியல் கற்பிக்கும் முறைகள்,தாள்-I, G.V. பப்ளிகேஷன்ஸ்,சென்னை.

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