Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN (AUTONOMOUS)**
Name of the head of the Institution	**Dr. S. Chamundeswari**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04428445924**
Mobile no.	**9790953062**
Registered Email	**nktnce@yahoo.co.in**
Alternate Email	**rajchamu2006@yahoo.co.in**
Address	**No.41, Dr.Besant Road, Triplicane**
City/Town	**Chennai**
State/UT	**Tamil Nadu**
Pincode	**600005**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Women**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr.S.Malathi**
Phone no/Alternate Phone no.	**04428441662**
Mobile no.	**9841172972**
Registered Email	**malathinkt@gmail.com**
Alternate Email	**ah.komala@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/generatePDF_aqar/eyJpdiI6IndsUW9QUHpENjZMeGk1Tjd2TTQ2cHc9PSIsInZhbHVlIjoiTENOVEI0aEtaK2Y0TENueHlaaDVSQT09IiwibWFjIjoiMGJjMzAwYTA1NmVjZDg0YzhhMWY2ZWFkYjljNjc3ZjJjY2ZjODAzMDQ0OWVmYWIwMT

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://nktnce.ac.in/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.26**	**2011**	**08-Jan-2011**	**07-Jan-2016**

6. Date of Establishment of IQAC	**25-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Assessment of Entry Level Behaviour and Development of Performance Growth Chart to address the diverse needs of students and enhance their performance	21-Aug-2018 3	222
Mapping of Student Academic Achievement with Attainment,Programme Learning Outcomes (PLO) & Course Learning Outcomes (CLO)	01-Aug-2018 4	26
Capacity Building Programmes for Non-teaching Staff to Enhance Workplace Performance	01-Oct-2018 12	8
Certificate Course: Teacher Eligibility Test Coaching for the professional development of students	31-Oct-2018 15	138
Initiation of the Centre for Skill Development & Work Experience	07-Jan-2019 2	369
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Conducted Workshop on Development of Question Bank to enhance performance of Student teachers through better understanding on nature of questions utilizing UGC Autonomous Grant • Organized Community Development Programmes as a part of extension activities • Organized Capacity Building Programme for Nonteaching Staff on Office Etiquette Basic Computing Skills • Conducted Gallup Strength Finder Capacity Building Programme for Faculty members of both College and School • Organized Continuing Rehabilitation Education (CRE) Programme on Use of Technology Development of TeachingLearning Material for Special Education Teachers • Formulated Institutional Policy Guidelines for smooth functioning of Institution • Organized a Three Day Training in Multivariate Statistical Analysis for Teacher Educators and Prospective Research Scholars under UGC Autonomous Grant Orientation and Retraining of Teachers • Completed Minor Research Project on Effect of Multiple Intelligence Instructional Strategies on Attitude towards Science Learning and Academic Achievement in Science among Standard IX Students funded by Sriman N.K. Thirumalachariar National Education Society, Chennai. Academic and Administrative Audit was conducted for the Academic Year 2017 2018 by the IQAC Expert Committee.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
(iii) Research, Consultancy and Extension ? To encourage eligible faculty members to extend their Research Consultancy to Schools, Colleges and Universities without affecting the routine of the College; ? To enhance and maintain the quality of ongoing research in the institution by incorporating the suggestions of the members of the Research Committee of the College; ? To enable the research scholars for their timely submission of their Ph.D. work by providing adequate supportive services; ? To conduct Workshop utilising the UGC Autonomous Grant under the head Capacity Building Programme for Teacher Educators on Enhancing Personal Effectiveness in November, 2018. ? It is intended to organise a workshop utilising the UGC Autonomous Grant on enhancing Cyber	(iii) Research, Consultancy and Extension The members of the Research Committee focus on maintaining high research standards in teacher Education. ? Dr. M. Govindan, Dean of Faculty of Department of Educational Psychology, Tamil Nadu Teachers Education University. ? Dr. S. Devasahayam Selvakumar, Principal, Meston College of Education, Chennai ? Dr. S. Chamundeswari, Principal ? Dr. N. Kalai Arasi, Associate Professor of Computer Science-Education ? Dr. S. Malathi, Associate Professor of Education ? Dr. S. Chamundeswari- Principal delivered a Special Motivational Speech on 10th July, 2018 at The One Day Conference on Start-ups & Skill Development in Teacher Education, Anna University, Chennai. ? Mrs. S. Dhanalakshmi, Librarian

Competencies of Teacher Educators in January, 2019. ? It is proposed to develop Question Banks (Semesters-II & IV) for the benefit of students utilising the UGC Grant under the head Examination Reforms in a phased manner one internally a preliminary workshop and one inviting subject experts from other institution both in February, 2019. 4 ? For the benefit of special educators from various zones it is planned to arrange for a Continuing Rehabilitation Education Programs for Special Educators on the theme Use of Technology & Development of Teaching-Learning Material in association with National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD), in February, 2019. ? There is a proposal to collaborate with TISS to share their excellence in Innovations in Education and Action Research in February, 2019. ? To orient and motivate the faculty to publish their research papers in State, National and International Level Conferences and Seminars and also to publish papers in reputed National and International Journals in the "CARE List" as recommended by MHRD. ? To encourage faculty members to share their expertise as well get equipped in the recent happenings in the field of Education. Faculty members will be given Other Duty facilitating them to participate in programmes organised by other Institutions.

received the National Best Librarian Award 2018 from Madras Library Association (MALA) on 12th August, 2018. ? UGC Autonomous Grant Capacity Building Programme for Teacher Educators was organised on 1st and 2 nd November, 2018. Dr. T. Santhanam, Professor & Executive Director, SDS Institute of Behavioural Sciences, Chennai and Ms. Sruthi Sridhran, Clinical Psychologist, SDS Institute of Behavioural Sciences, Chennai were the resource persons. ? UGC Autonomous Grant Workshop on Enhancing Cyber Competencies for Teacher Educators & Prospective Research Scholars was organised on 28th & 29th January, 2019. Mr. J. Arumugam, Librarian & Mr. M. Prakash, Librarian, PSG College of Technology, Coimbatore facilitated the workshop. ? Preliminary Workshop on the development of Question Bank was organised internally from 5th to 7th February, 2019. ? UGC Autonomous Grant Examination Reforms-Workshop on Development of Question Bank was organised from 13th to 15th February 2019. 21 ? CRE Programme on Use of Technology & Development of Teaching-Learning Material organized by National Institute for Empowerment of Persons with Multiple Disabilities (NIEPMD), Chennai in Collaboration with N.K.T.National College of Education for Women, Chennai was organised on 27th and 28th February, 2019. Dr. S. Powlin Arockia Catherine, from NIEPMD was the cooordinator for the Programme. ? Incubation for Collaboration in Teacher Education, Prof. Padma Sarangapani Professor of Education, TISS and Chairperson, Centre for Education, Innovation & Action Research, TISS was organised on 15th Feburary, 2019. Research publications / Papers presented by our faculty members in various seminars, conferences and workshops at the State, National and International Levels are presented below: Publications and Presentations ? Chamundeswari, S. (2018). Attitude towards Teaching, Efficacy of In-service Training Programmes and Performance of Teachers at the Secondary Level. International Journal of Innovative Science, Engineering and Technology, 5(1), pp. 16-26. ? Annapoorani, B. and Chamundeswari, S.

(2018). Correlates of Metacognitive Skills of Students at the Secondary Level. International Journal of Current Science and Technology, 6(4), pp. 583-587. ? Archana Kumari and Chamun

(iv) Infrastructure and Learning Resources ? To enhance the learning resources of the institution and to facilitate a conducive and enriching environment for the student-teachers, books, and periodicals would be purchased, for the College Library, as per the requirements of the faculty, research scholars, UG, and PG students. ? It is planned to purchase computers, LCD, Podium, and Almeria to meet the demand of the institution. ? It is planned to renovate the campus making use of the UGC Autonomous grant. ? It is also proposed to request the esteemed Management to support for additional fund to support renovations to be taken in the campus.	(iv) Infrastructure and Learning Resources The Infrastructure and Learning Resource of the College was enhanced to fulfil the requirements of the student-teachers. ? Library Books and Periodicals were also purchased during 2018-19 to cater to the learning requirements of the student-teachers. The details of books purchased under different funds from April, 2018 to March, 2019 are as follows: S.No Name of the Fund No. of Books 1 Autonomous Fund 475 2 Special Fees 5 3 ReadingRoom 5 4 Dr. S. Malathi UGC Project Grant(MRP) 122 Total 607 26 Details of Journals and Periodicals subscribed during 2018-2019 are as follows: S.No Name of the Journal Annual Subscription Amount Rs. 1 Quest-The Journal of UGC-HRDC, Kumaun University, Nainital 2420 2 GCTE Journal of Research and Extension in Education 600 3 The Journal of Education Research and Extension 500 4 Journal of Research and Reflections on Education (Quarterly) 400 5 Edu Track 1000 6 Journal of Educational and Psychological Research 800 7 The Indian Educational Researcher 300 8 University News 950 9 Braille Paarvai 600 10 Infinithoughts 1200 Total Rs. 8770 INFLIBNET + DD Commission 5959 Net Total Rs. 14729 27 Number of Books added during 2018-2019 S. No. Academic Year No. of Books 1 No. of Books up to 2017-2018 21167 2 No. of Books added during 2018-2019 607 3 Total No. of Books 21774 Total Number of Books in the Library as on 31st March, 2019 (Full Stock) S. No. Book Heads No. of Books 1 Accession Register 19320 2 Book Bank 1404 3 Gift Books 1050 Total 21774 Total Expenditure incurred on purchase of Books/Periodicals during 2018-2019 S.No Category No. of Books/Periodicals Amount spent for Books 1 Books 607 217446 2 National Periodicals 10 8770 3 INFLIBNET 5959 Net Total Rs. 232175 Utilizing the UGC Autonomous Grant the following items were purchased for the year 2018-2019. • Desktop (2) & Printers (2)-------- Rs. 1,32,610 • LCD Projector (1)------------------Rs.

	42,000 • Office Table (1) & Chair (2)------ Rs. 56,300 • Steel Alamariah with glass door- Rs. 11,800 • Electronic Podium (2)--------------Rs. 84, 960 28 Utilizing the UGC Autonomous Grant of Rs. 2,07,450 the renovations were carried out in the College campus. Additional renovations to the tune of Rs. 2,29,309 were supported by our esteemed Management, Sriman NKT National Education Society
(vi) Governance and Leadership: ? Following the scrutiny of the Selection Committee, it is proposed to fill the approved post of Junior Assistant and Record Clerk in the month of July. ? Periodical staff meetings for Teaching and Non-Teaching staff are conducted separately. ? To orient on the admission procedure and scrutinising criteria, the Admission Committee is proposed to meet in the month of July 2018. ? Purchase Committee proposes to meet before making a bulk order and an essential purchase for the students. ? Examination Committee will meet at the end of every semester to discuss examination related activities. ? Library Committee will meet twice a year to discuss library related activity. ? Planning and Evaluation committee would meet every year to discuss the impact and implementation of the proposal made at the beginning of the year. ? The IQAC Cell will conduct a meeting every quarter in the months of October, January, April and July to discuss quality enhancement on account of activities executed. ? The statutory meeting like Finance Committee, Board of Studies, Academic Council, College Autonomous Governing Body, College Committee meetings of the College will be planned as per the fixed norms. ? Our College Physical Directress Dr. Sheela Lily Angeline is successfully completing her service in the month of May 2019, therefore a retirement function is proposed in May 2019.	(vi) Governance and Leadership ? Interview was conducted for the approved non-teaching posts of Junior Assistant, Typist, and Record Clerk to fill up the vacancy on regular basis was selected by the members of the Selection Committee. ? Interview was conducted for the approved post of Assistant Professor of TamilEducation on 18th July 2018 to fill up the vacancy on regular basis and Dr. T. Sahaya Saila was selected by the members of the Selection Committee. ? The Principal held Staff Meetings with faculty members from time to time, as and when need arose, to ensure the smooth functioning of the institution and to discuss other miscellaneous areas. ? Non-teaching Staff Meetings were also conducted periodically to aid proper functioning of administrative tasks. ? Admission Committee meetings were held on 9th and 16th July 2018 to scrutinize the certificates of students. ? Purchase Committee meetings were held before bulk purchase of goods for students. ? The Examination Committee of our College met after every semester on 12th September, 2018, 14th November 2018 and 8th February 2019 to discuss on examination related activities. 37 ? The Library Advisory Committee met on 26th September, 2018 and 9th April, 2019 to discuss on stock verification and library related issues. ? Planning and Evaluation Committee was conducted 10th May, 2019 to evaluate the activities of the College conducted during the academic year 2018-2019 and to plan for the coming year 2019-2020. ? The Four Quarterly Meetings of IQAC was held on 24th October, 2018, 31st January, 2019, 24th April, 2019 and 4th July 2019. ? The Finance Committee Meeting took place on 25th April, 2019. ? The Meeting of the Board of Studies took

	place on 25th April, 2019. The academic results of the previous year was presented and approved. The modified two year duration B.Ed., B.Ed. Special Education and M.Ed. syllabi were presented and approved. Approval was also given for the new panel of examiners. ? The Academic Council Meeting was conducted on 2nd May, 2019. The resolution of the Board of Studies meeting was taken into discussion, analysed and approved. ? The 71st College Autonomous Governing Body meeting was held on 26th October, 2018 and 7 th May, 2019. ? The College Committee Meetings took place on 30th July, 2018 and on 7th May, 2019. ? Condolence Meeting was arranged with heavy heart to our II year student T. Divya (Mathematics) on 11th February, 2019. ? The Retirement Function for Dr. M. Sheela Lilly Angiline, Directress of Physical Education took place on 8th May, 2019.
(vii) Best Practices	(vii) Best Practices ? Student Exchange Programme at the M.Ed. Level with St. Christophers College of Education, Vepery, Chennai. ? Semesterization of Practical Examination bor both B.Ed. and M.Ed. Programmes 38 ? Workshop on Assessment of Entry Level Behaviour and Development of Performance Assessment Chart was organised from 21st to 23rd August, 2018 to assess the student-teachers? entry level teaching behaviour by Academic Advisor of our College Dr. S. Vasanthi, and additional inputs were given on the process of teaching by the respective Pedagogy faculty. ? For the benefit of our Non-teaching staff, our Management sponsored a Capacity Building Programme for Non-teaching faculty members on „Office Etiquette? by Transcend Counseling Centre and on „Basic Computing Skills? by INTEL from 1 st to 12th October 2018. ? Our esteemed Management organized a Capacity Building Programme for the teaching faculty members of both College and School on 23rd and 24th January 2019 to empower them with an International Certificate. The Gallup Strength Finder Workshop was conducted by Mrs. Debika Chaudhury and Mr. Ravish Dalmia, Co-founders of Elzix Foundation, Mumbai.
(i) Curricular Aspects ? To carry on	(i) Curricular Aspects ? The B.Ed. and

with the functioning of the enhanced curriculum of the B.Ed. and M.Ed. programmes as in the previous year ? To continue the curriculum transaction keeping in line with the needs of the student teachers and the society. ? Both the B.Ed. and the M.Ed. course work is tailor made to suit the requirements of the prospective teacher educators.

M.Ed. courses continued to function in line with the NCTE norms and regulations (2014). Both the courses are of two year duration. The College reopened for the II Year students on 5th July, 2018 and for the I Year students on 8 th August, 2018. ? The course of the B.Ed. programme is for a duration of 400 working days / curriculum transaction days or 2400 hours which is spread over 4 semesters excluding admission and examination days. ? The B.Ed. curriculum comprises three broad interrelated curriculum areas (i) Perspectives in Education (ii) Curriculum and Pedagogic Studies and (iii) Engagement with the field. The courses include inbuilt fieldbased units of study and projects along with theoretical inputs. ? The course of the M.Ed. programme is for duration of 360 working days/ curriculum transaction days or 2160 hours, spread over 4 semesters excluding admission and examination days. ? The M.Ed. curriculum comprises five broad interrelated curricular areas (i) Perspective Courses (ii) Tool Courses (iii) Teacher Education Courses (iv) Specialisation: Core Courses and (v) Specialisation: Thematic Courses. ? Both the B.Ed. and the M.Ed. course work is tailor made to suit the requirements of the prospective teachereducators. ? B.Ed. and M.Ed. students faced the first year of study enthusiastically with the unstinted support of the faculty members

(ii) Teaching, Learning and Evaluation ? To assess the student-teachers as per the existing norms of the weightage of Internal Assessment and End Semester Examination for the B.Ed., M.Ed. and M.Phil. courses respectively; ? To familiarise the student-teachers with innovative methods in submission of files and project work both in the College and in the teaching practice Schools; ? As a part of regular activity, it is proposed to organise Demonstration classes for our first year students inviting teachers attached to our model school in the month of September 2018. ? Following the above programme it is decided to arrange for a demonstration class by Teacher Educators in September 2018. 2 ? It is proposed to send our Student

(ii) Teaching, Learning and Evaluation ? Theoretical and Practical inputs related to the syllabi and other related areas were delivered through various sources-Faculty, Guest Lectures, Seminars and Workshops. 11 ? A variety of teaching strategies were employed such as Case Studies, Group Presentations, Projects, Discussions, Field Trips, Brain Storming and Community Interactions. The weightage given for the Internal Assessment and End Semester Examination for the B.Ed. course stands at 40:60. ? Components of Continuous Internal Assessment for 40 marks (Formative Evaluation) (for Full Paper): Seminar -10 Assignment -10 Internal Examinations -20 (Average of 2 Internal Examinations) ? Components of Continuous Internal Assessment for 20

Teachers to gain real time experience from Schools during their internship period in the semester I for a period of 12 working days probably in the month of October. ? Correspondingly students of batch 2018-2020 will be sent to Intensive internship for a period of 15 weeks from the month of July. Soon after their completion of one week theoretical transactions. ? Similarly, students representing first -year for a period of two weeks and second year students for a period of one week respectively, will be in various schools as part of their internship activity probably in January 2019. ? To saturate the student-teachers with knowledge of key topics, to meet with the requirements of the stakeholders Guest Lectures related to the newly evolved curriculum in Teacher Education is planned to be organised spreading it throughout the year. ? As it is mandatory to assess the realisation of objectives during teaching internship phase to add more light to it is proposed to organise a guest lecture on evaluation techniques to the students in the month of July 2018. ? Counselling skills are prerequisite for teachers to face the students in the school, it is anticipated to organise a series of guest lectures by experts in the field, on various topics like skills for counselling, techniques to rectify behavioural problems of the students in December 2018. ? Life skills are crucial for teachers to lead a peaceful life, so it is planned to equip students with this skill through guest lectures in the month of December 2018. ? Psychological skills are prerequisite for students to understand the psychological requirements of students. It is proposed to organise guest lectures with an aim to equip students with basic skills in the month of December 2018. ? In order to prepare our student-teachers for job market it is intended to organise a series of Guest Lectures in the month of February on topics like mock interview, presentation skill, resume writing, and personality development as recruits pursuits of our College will be generally be planned in the month of February 2019. 3 ? To equip our

marks (Formative Evaluation) (for Half Paper): Seminar -10 Internal Examination -10 (Average of 2 Internal Examinations) ? Components of Continuous Internal Assessment for 50 marks will be assessed for the Enhancing Professional Capacities Courses (EPC). ? Field-based Practicum for 25 marks are included under the name Task and Assignment for courses, PE1, PE2, PE3a, PE3b,PE4, PE5, PE6, PE7, CPS1, CPS2a-2d, CPS 3, CPS4, CPS5a – 5h. 12 The Question Paper Pattern for the B.Ed. and B,Ed, Special Education End Semester Examination is given below: Question Paper Pattern for B.Ed. and B.Ed. Special End Semester Examination for 60 marks (Summative Evaluation): (Full Paper) Section Type of Question No. of Questions Marks allotted for each question Total Marks A Objective Type (Multiple Choice Question) 10 1 10 B Very Short Answer Type (Maximum of 50 words or half a page for each question) 5 out of 7 2 10 C Short Answer (Maximum of 200 words or two pages for each question) 4 out of 6 5 20 D Essay Type (Maximum of 400 words or four pages for each question) 2 out of 4 10 20 Maximum Marks 60 Passing Minimum marks: 30 in each course Maximum Time: 3 hours 13 Question Paper Pattern for B.Ed. and B.Ed. Special Education End Semester Examination for 30 marks (Summative Evaluation): (Half Paper) Section Type of Question No. of Questions Marks allotted for each question Total Marks A Objective Type (Multiple Choice Question) 4 1 4 B Very Short Answer Type (Maximum of 50 words or half a page for each question) 3 out of 5 2 6 C Short Answer (Maximum of 200 words or two pages for each question) 2 out of 3 5 10 D Essay Type (Maximum of 400 words or four pages for each question) 1 out of 2 10 10 Maximum Marks 30 Passing Minimum marks: 15 in each course Maximum Time: 11/2 hours The weightage given for the Internal Assessment (Formative Evaluation) and End Semester External Assessment (Summative Evaluation) for the M.Ed. course is at 30:70. The various components of Internal Assessment are as follows: ? Components of Continuous Internal Assessment for 30 marks (Formative Evaluation) (Full Paper) ? Seminar -10 ? Assignment -10 ? Internal

students on recent and essential educational concepts it is predetermined to coordinate lectures on topics like techniques of evaluating student?s performance,	Assessment Examination -10 (Avg of 2 Internal Assessment Examinations) ? Components of Continuous Internal As
(v) Student Support and Progression In order to support students and to facilitate their progress following programmes are proposed to be organized for this academic year 2018-2019. ? As a part of the Student Induction Programme to familiarise students representing heterogeneous group, it is proposed to conduct an Ice Breaking Session in the month of August 2018. ? To develop motivation towards the course and oneself is of prime importance, therefore, it is planned to organise bridge course on Self-Motivation in August 2018. ? To curtail the barriers in communication a bridge course is proposed in enhancing Communication skills in August 2018. ? As a part of routine activity, the Union Election is planned to be conducted in July 2018 and Investiture Ceremony in January 2019. ? The platform to display their abilities on the Talents Day which is planned for September 2018. ? It is considered to celebrate important days like Teacher?s Day on 5th September 2018. ? It is intended to celebrate Independence Day on 15th August. ? The auspicious day of Saraswathi Pooja is planned to be solemnized in the month of October 2018 in a grandeur manner. ? It is proposed to take oath on Unity Day and occasions like Diwali. ? It is the privilege of the institution to celebrate Thamizhar Thirunal in a magnificent manner every year and it is proposed to do this year too. ? World Science Day, World Language Day, National Science Day, Women?s Day, commemorating important days are spread through the academic year is proposed to be celebrated. 6 Seminars Workshops & Training Programmes: ? In order to integrate constitutional values into Curriculum, it is proposed to organize a workshop in collaboration with Thayullam Foundation in August 2018. ? It is customary to train the student-teachers in acquiring skill by our faculty members and it is proposed to take place in September 2018. ? The institution also proposes to invite	(v) Student Support and Progression ? Ice Breaking Session for the first year B.Ed. students was organised on 14th August, 2018. Ms. Sruthi Sridharan, Clinical Psychologist, SDS Institute of Behavioural Sciences, Chennai, Served as resource person. ? Bridge Course: On Self-motivation by Ms. Swapna Ram Swaroop, Psychologist was organised on 16th August, 2018. ? Bridge Course: On Communication Barriers was organised on 20th August, 2018 Dr. Sumathi Chandrasekharan, Psychologist served as resource person. Student Union ? Union Election was held on 12th July, 2018 in selecting the right representatives of for the batch 2017-2019. ? Investiture Ceremony of the N.K.T. Students Union for the year 2018- 2019 who were formally elected on 12th July, 2018 took place on 7th January, 2019. The secretary of our College Dr. M. Arumugam presided over the ceremony. Designation Name ? President : R. Siva Shanmuga Priya (English) ? Vice President : S. Praveena (Physical Science) ? Secretary : M. Selva Priya (English) ? Asst. Secretary : A. Selvi (Mathematics) ? Treasurer : J. Madhuri (Mathematics) ? Cultural Secretary : V. Renuka Devi (Computer Science) 29 ? Assistant Cultural Secretary : P. Remya (English) ? Camp Secretary : J. Sajeeda Parveen (Mathematics) ? Assistant Camp Secretary : K. Keerthiga ? Joint Camp Secretary : N. Nibisha Merlin (Biological Science) ? Sports Secretary : D. Vanmathi (English) ? Asst. Sport Secretary : R.K. Bhuvaneshwari(Phy. Science) ? Law & Order Secretary : AnjithaMuraleedharan(Phy. Science) ? Asst. Law & Order Secretary : R. Lakshmi (Tamil) ? Discipline and Cleanliness : Kekeshan Anjum (English) ? Discipline and Cleanliness : R.V. Bhavadharini(English) ? Library Secretary : S. Mashqura Nousheen (Bio.Sci) ? Asst. Library Secretary : P. Kavibala(Mathematics) ? Campus Maintenance Secretary : S. Subathini (Commerce) ? Asst Campus Maintenance Sec : K. Rajeswari (Computer Science) ? Talents Day for I year students of

various Government and NonGovernmental Organisation to conduct an awareness programme that is usually spread over the academic year. ? To programme a Two Day Workshop on Health and Hygiene in September 2018. ? To conduct a Training Programme on Turning Waste to Worth in September 2018. ? To encourage and motivate students to participate in competitions and programmes extended over the academic year. ? To conduct a Workshop on Sexual Offences for students in January 2019. ? To organize a Workshop on Story Telling as a Technique of Teaching in January 2019 utilizing the expertise of resource persons from Scotland. ? As a part of routine Science Club proposes to organise an awareness programme on Disaster Management to be organised by the Police Department in February 2019. ? A Three Day Fevicryl Workshop is planned in February 2019. ? Child-centred techniques are pivotal for Student-teachers, so it is proposed to organise a seminar on the theme in April 2019. Student Welfare ? It is deliberated to facilitate eligible BC, MBC, SC and ST students to ap	2018-2020 batch was organized on 20th September, 2018. Students enthusiastically displayed their talents on the stage. Sudha V. Lakshmi, Dancer and Soumya Ramnarayana-Vocalist graced the occasion and were helpful in identifying the best talents. Celebrations ? The 72nd Independence Day was celebrated along with our Model School. Mr. L. Radhakrishnan, Rtd. Navy Commander, Secretary, Rotary Club of Chennai IT City was the Guest of Honour. ? Students of I and II year celebrated Teachers Day on 5th September, 2018. ? Saraswathi Pooja was celebrated on 17th October 2018 in the august presence of Dr. M. Arumugam, Secretary of the College, Dr. S. Vasanthi, Academic Advisor of the College and Mrs. Saila Sree, Headmistress of the NKT Model School. ? In commemoration of Birth Anniversary of Sardar Vallabahi Patel Unity Day Oath was administered by the students on 31st October, 2018. 30 ? Oath to celebrate safe Diwali was taken by our students on 2nd November, 2018. ? World Science Day was celebrated on 10th November 2018. ? Our studen

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Autonomous Governing Body	07-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**15-Dec-2018**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**20-Feb-2019**
17. Does the Institution have Management Information System ?	**No**

	Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

N.K.T. National College of Education for Women, an autonomous Institution affiliated to Tamil Nadu Teachers Education University, Chennai, enjoys academic flexibility in designing and updating the curriculum. The curriculum is planned in tune with the realization of the Vision and Mission of the Institution. Curriculum Planning of the College is as per the guidelines of National Council for Teacher Education, Tamil Nadu Teachers Education University and Tamil Nadu State Council for Higher Education. 1. Curriculum Planning As the Curriculum Planning is a continuous process. It is revised periodically keeping in mind the purpose and need of the students at school, for consideration by the Board of Studies. The Board of Studies, evaluates various aspects of curriculum, adopts the changes and recommends for approval by the Academic Council. The Academic Council draft is then presented before the College Autonomous Governing Body for further changes if any. The approval by the College Governing Body is the final step in curriculum planning. The curriculum design and development is constantly monitored to provide holistic and comprehensive teacher education to women students following the guidelines laid down by National Council for Teacher Education, Tamil Nadu Teachers Education University and Tamil Nadu State Council for Higher Education. The Institution follows the mechanism of involving all the stakeholders in the process of Curriculum Planning, Designing and Development. The suggestions sought from various stakeholders are analysed and implemented after continuous revision. As per their suggestion for the Academic year 2018-2019 it was decided to change and offer Value Added Course on TET in place of Competitive Examination Coaching Programme. The mechanism for Curriculum planning is as follows. The suggestions drawn out as a results of feedback analysis, request from stakeholders, proposal of faculty members are placed in the Faculty meeting for further revision and execution. Curriculum Delivery The revised courses are incorporated in the syllabus of the Programmes offered by the College. The faculty members are oriented by the Principal of the College about the new or revised courses at the beginning of the Academic Year in the Teacher Orientation Programme on Pedagogical Plans. TET value added course was made mandatory to the students to facilitate them and prepare them for the world of work. Curriculum Documentation: The draft is prepared and the Dean of Academics consolidates the changes in consultation with Principal and faculty members, which is then presented in the statutory bodies for discussions, suggestions and approval. Final curriculum is discussed in the Faculty meeting and is compiled to be implemented from the next academic year. The latest revised syllabus and Programme Guide are duly uploaded in the College Website with spelled out Programme and Course Learning Outcomes to be implemented from the following academic year. In short, the Institution periodically revises the curriculum ensure to keep updated the syllabus and provide to the student-teachers in pursuit of achieving excellence in teacher education.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Approaches and	Nil	10/12/2018	7	Employabil ity and Entr	Counselling

Techniques of Counselling				epreneurship	Skills
Career Skill Enhancement Certificate Course	Nil	28/08/2018	6	Employabil ity	Soft Skills
Personal Skill Enhancement Certificate Course	Nil	16/08/2018	4	Employabil ity	Life Skills
Academic Skill Enhancement Programme	Nil	13/07/2018	12	Employabil ity	Professional Skills
Technical Skill Enhancement Certificate Course	Nil	28/09/2018	6	Employabil ity	Technical Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	27/11/2018
MEd	Education	18/12/2018
MEd	Education	06/12/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	225	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
CC2- Basic Computer Skills	12/01/2019	93
CC1- English Language Development	11/08/2018	92
CECP- Competitive Examination Coaching	02/11/2018	138

	Programme		

Programme		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	312
MPhil	Education	3
BEdSplEd	Special Education	45
MEd	Education	5
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Internal Quality Assurance Cell makes it mandatory to collect feedback from stakeholders-student, teacher, employer, alumni, heads of Teaching Practice School and parent. This is done with the Stakeholder Committee, collected in person and analyzed. Based on the feedback of stakeholders further action is taken to make curriculum more effective for better results and holistic development. Student Feedback on Curricular Aspects Collective feedback reveals that 90.2 of students expressed utmost satisfaction and 9.8 satisfaction on the varied aspects of the present curriculum. It is clearly evident from the analysis that the majority of the students were happy with the curricular aspects such as course work, evaluation, placement and community related programmes. The students suggested that the Practicum Component on 'Project on Identifying and Analyzing the Diverse Needs of Learners' to be strenuous and suggested for a simplification of the procedure. Accordingly to reduce the difficulty of the above Practicum Component, the statutory bodies of the College decided to replace activity as Project on Identifying and Analyzing the Guidance Need of Learners. Teacher Feedback: The analysis of the same reveals that 96.8 of the teachers were highly satisfied and 3.2 satisfied with the present curriculum. It is clearly evident that most Teachers expressed a high degree of satisfaction on the course content and scope for Faculty Development. The Faculty Members suggested that to prepare Question Bank for all the programmes and also to replace unit on Micro Teaching to Mini Teaching in Pedagogy Course of Semester I. Accordingly, the actions were executed. Employer Feedback: The outcome of the Employer Feedback reveals that 94.5 were extremely satisfied and 5.5 satisfied. Some of the Employers felt that there should be provision in the B.Ed. Curriculum for preparation of TNTET and suggested that students should be made to create a Question Bank on School Content. Hence, the statutory bodies decided to replace Test and Measurement record with preparation of Question Bank on School Content. Alumni Feedback on Curricular Aspects The consolidated analysis on the Feedback from Alumni regarding

Curricular Aspects reveal that 95.9 were highly satisfied and 4.1 satisfied with the curricular aspects. This goes to reveal that the Alumni were active in the affairs of the Institution and were aware of the design of the present curriculum. The Headmistress of our Model School suggested to provide Guidance and Counseling to Higher Secondary Students on Emotional well-being. Accordingly, Counselling Cell provided guidance to Higher Secondary Students on Attitude and Emotional Management among Adolescents. Parent Feedback on Curricular Aspects it is revealed that 93.4 of the parents expressed total satisfaction and 6.6 were satisfied with the present curriculum. They were greatly pleased with the nature of the courses and the mode of Campus Placement in particular. The Parents suggested that the student-teachers should be exposed to seminars and workshops to ensure skill development and imbibe values. Institution advocated many seminars and Invited Talks to assure the student-teachers with skills and values thereby to the school students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education (Counselling)	180	0	172
BEdSplEd	Visual Impairment	30	41	30
MEd	Education	50	6	3
MPhil	Education	20	7	4
BEd	Education (Management)	20	182	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	370	13	17	0	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	28	5	14	1	164300
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A mentoring system is well in place in N.K.T. National College of Education for Women where each teacher constantly mentors students and provides assistance and support to mentees in academic, professional and personal grounds. Ten to Fifteen students are monitored by each faculty member for holistic development in all spheres. Mentoring creates avenues for interaction, performance and cooperation and encourages group activities like collaborative learning, group discussions, mini-teaching sessions, citizenship training, club activities and community events for the development of professional attributes and thereby the students are allowed to work in teams to perform a task or solve a problem. The basic barriers that affect the growth of students of various inclusive groups are taken care of through continuous mentoring. Students need mentors to assist in navigating the complexities of higher education. Mentors keep students' best interests, abilities, skills and talents in mind, giving them the influence and guidance they need to reach their highest potential. They meet their wards during mentor-mentee sessions to render appropriate support for their academic, emotional and social problems and issues. Having identified a list of professional attributes for a successful student-teacher, namely Leadership, Cooperation, Team Work, Patience, Creativity, Communication Skills, Soft Skills, Tactfulness, Adaptability, Flexibility, Initiating Initiatives, Responsibility, Punctuality, Matured Behavior, Appearance and other professional behaviours, the mentors motivate their mentees to participate in all academic and outreach activities of College in order to develop and imbibe these attributes in them. The Mentors of the College give assistance, instructions and suggestions to mentees before and after all the activities of the College like Observation of classes, Demonstration, Mini Teaching, Peer Teaching, Practice Teaching, Examinations, etc. The mentees are motivated to update themselves academically and professionally through Quiz programmes, Panel Discussions, Group Discussions, seminars, workshops, value added certificate courses and student development programmes in order to be on par with the rest of the world. Mentors provide emotional support to students as a confident, advisor and friend. With the help of Guidance and Counseling Cell, mentors shoulder the responsibility of providing support services for students to efficiently balance the challenges faced at home and the Institution by organizing seminars and workshops and motivating them to participate in sports, cultural and outreach activities. Mentors chisel the students into good citizens, instilling some of the professional attributes like Patriotism, Leadership, Cooperation, Team Work, Patience, Creativity Adaptability, Flexibility, Responsibility, Punctuality, etc., into the veins of students through various activities, which involves the functioning of the cognitive, affective and psychomotor domains of students. Though the Code of Conduct for students is well informed during the Student Induction Programme by the Principal, the mentors stress the importance of following the code of conduct, both in the Institution and at school during Internship. The Mentees are made to understand that following the code of conduct is the requisite for student attainment. Thus, Mentoring provides positive effects and multitude of benefits for the mentees and the Institution. During the academic year 2018-2019, 225 mentees were mentored by the mentors/ faculty members.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
383	28	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	28	14	1	10

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. V. Jayashree Priyadharsini	Assistant Professor	Best Community Outreach Awards 2018
2018	Mrs.V.Sridevi	Assistant Professor	Best Community Outreach Awards 2018

| 2018 | Mrs. T. Keziah | Assistant Professor | Best Community Outreach Awards 2018 |
| 2018 | Mrs.S.Dhanalakshmi, Librarian | Nill | National Best Librarian Award 2018 (MALA) |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed	Semester IV	12/04/2019	03/06/2019
BEdSplEd	B.Ed. SPL	Semester IV	13/04/2019	03/06/2019
MEd	M.Ed.	Semester IV	12/04/2019	03/06/2019
MPhil	M.Phil.	Semester II	08/05/2019	03/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Response: N.K.T. National College of Education for Women being an autonomous College has the freedom to design the mode of evaluation. For each Course of all programmes, there are both CIE during the semester and End Semester Examinations are held to assess the academic progress of the students. The Continuous Internal Evaluation (CIE) is a regular practice of the Institution as it cultivates good study habits, accelerates personality development and enhances student and teacher relationship. CIE encourages the students to progress continuously in the semester leading to thorough understanding of the course. Since CIE distributes course work throughout the semester reducing stress on the students, the College brings forth reforms in the mode of Evaluation, especially CIE. In order to facilitate improvements in CIE, the College plans for changes and upgrading based on the feedback of stakeholders. Accordingly, Examination Reforms are carried out by the College. During the academic year 2018-2019, the College decided to develop Question Bank comprising of multiple choice questions, very short answer questions, short answer questions and long answer questions for the students of B.Ed. and M.Ed. Programmes, in order to help them prepare for their tests and examinations. Accordingly, a Workshop on Development of Question Bank was conducted between 13th February 2019 and 15th February 2019 using UGC Autonomous Grant for Examination Reforms for the courses pertaining to Semester I and Semester III of B.Ed. and M.Ed. Programmes. Similarly, it was decided to distribute the marks allotted (30) for the Braille Component File in Semester-II of B.Ed. Special Education (V.I.) as 20 marks for submission of Record and 10 marks for Braille Competency Assessment as per the norms set by Rehabilitation Council of India with effect from 2019-2021 batch of B.Ed. Special Education students. Thus, the College plans and executes Examination Reforms for enhancing the performance of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The N.K.T. National College of Education for Women has an established procedure to develop its academic calendars for B.Ed., B.Ed. Special Education (Visual

Impairment), M.Ed. and M.Phil. programmes, respectively, at the start of each academic year. Based on the suggestions and feedback provided by stakeholders and recommendations by Planning and Evaluation Committee, academic calendars for the various programmes of the College are drafted meticulously, which depicts scheduled activities of the College including the conduct of Examination. Discussions are held with faculty members in faculty meetings for finalizing the dates of all activities, Internal Evaluation and End Semester Examination. The academic calendar is prepared by the Dean of Academics in consultation with faculty members and approval of the Principal, keeping in mind the major events and total number of working days and by adhering to the norms of National Council of Teacher Education and Tamil Nadu Teachers Education University, Chennai. When the student-teachers receive the calendar as hardcopies, they learn in advance about the components, schedule of Internal Evaluation and End Semester Examination and dates of Practicum based activities. The College adheres to the dates specified in the calendar. However, when untoward circumstances erupt, the rescheduling of examination is done. And the rescheduling is done in a transparent way after discussion and approval in the in-house meetings of faculty members with the approval of the Examination Committee. The changes finalized by the Examination Committee are conveyed to students in Student Welfare Committee Meeting.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://nktnce.ac.in/wp-content/uploads/2022/05/nkt-programme-plo-clo-2018-2019.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEd	Education	121	121	100
B.Ed.	BEdSplEd	Visual Impairment	16	16	100
M.Ed.	MEd	Education	1	1	100
M.Phil.	MPhil	Education (Full-Time)	2	2	100
M.Phil.	MPhil	Education (Part- Time)	1	1	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://nktnce.ac.in/wp-content/uploads/2022/05/student-satisfaction-survey-analysis-2018-20219-1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding	Total grant	Amount received

		agency	sanctioned	during the year
Minor Projects	365	Sriman N.K.Thirumalachariar National Educational Society	0.15	0.15

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Orientation on Culture and Heritage of Vivekananda House	Pedagogy of Tamil-Education	19/02/2019
Digital India: Programme for Easy Learning of Tamil using Digital Technology (Tamizha Tamizh Padi)	Pedagogy of Tamil-Education	03/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Ingenious Instructional Aids	Ms.S.Praveena, Pedagogy of Physical Science-Education	N.K. Thirumalachariar National Girls Higher Secondary School, Chennai- 600005	08/04/2019	Teaching Instructional Aids (TLM)
Excellence in Community Service	N.K.T. National College of Education for Women	Ram Nagar Adi Andhara Welfare Sangam, Regd. 298/06	10/05/2019	Community Outreach

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Research and Development Cell	Workshop	Sriman. N.K. Thirumalachariar National Education Society	Assessment of Entry Level Behaviour and Development of Performance Assessment Growth Chart	Entry Level Assessment and Development of Performance Assessment growth Chart	21/08/2018
Research and Development	Workshop	Sriman. N.K. Thirumalachariar	Health and Fitness for Student-	To improve overall physical	26/09/2018

Cell		National Education Society	teachers	health of St udent- teachers	
Research and Development Cell	Capacity Building Programme	University Grants Commission	Capacity Building Programme for Teacher Educators	Training and Knowledge sharing	01/11/2018
Research and Development Cell	Capacity Building Programme	Sriman. N.K. Thiruma lachariar National Education Society	Gallup Strength Finder Workshop	Strength Finder Analysis	23/01/2019
Research and Development Cell	Workshop	University Grants Commission	Workshop on Enhancing Cyber Competencies for Teacher Educators Prospective Research Scholars	Enhancing Cyber Competencies for Teacher Educators Prospective Research Scholars	28/01/2019
Research and Development Cell	Workshop	University Grants Commission	Examination Reforms	Development of Question Bank (Semester I and III)	13/02/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	00	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	9

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Education	11	5.06
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	00	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	11	9	0	0
Resource persons	0	3	1	0
Attended/Seminars/Workshops	11	26	26	26
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Programme on Dengue Fever	NKT Science Club in collaboration with Ram Nagar Neighbour Community	5	364
Re.1 Campaign for Gaja Cyclone	NKT Citizen Consumer Club in collaboration with Ram Nagar Neighbour Community	5	370
Consumer Rights Day: Campaign to Sensitize Community on Rights and Responsibilities of Consumers	NKT Citizen Consumer Club in collaboration with Ram Nagar Neighbour Community	5	369
Orientation to School and College Students on	NKT Citizen Consumer Club in collaboration with	5	358

Protection of Children from Sexual Offenses ACT, 2012	Ram Nagar Neighbour Community		
Caring for the Aged	NKT Centre for Outreach	4	371
Promoting Herbal Garden in Schools	NKT Science Club in collaboration with Ram Nagar Adi Andhara Welfare Sangam, Regd. 298/06	5	60
Interactive Programme for Leprosy Eradication	NKT Science Club in collaboration with Ram Nagar Adi Andhara Welfare Sangam, Regd. 298/06	5	225
UGC Autonomous Grant Area Study Programme: Awareness on Health and Hygiene	NKT Centre for Outreach in collaboration with Ram Nagar Adi Andhara Welfare Sangam, Regd. 298/06	4	225
Medical Camp for Building Healthy Community through Prevention and Care	NKT Centre for Outreach in collaboration with Ram Nagar Adi Andhara Welfare Sangam, Regd. 298/06	4	225
National Unity Day: Rally for Sensitizing the Community on Unity and Integration	NKT Centre for Outreach in collaboration with Ram Nagar Adi Andhara Welfare Sangam, Regd. 298/06	4	225
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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Awareness Programme on Dengue Fever	Appreciation Letter	Tamil Nadu Greater Chennai Corporation	220
Awareness on Health and Hygiene	Appreciation Letter	Ram Nagar Adhi AndharaWelfare Sangam/EGD-/298//06	100
Campaign to Sensitize the	Best Community Outreach Awards	Ram Nagar Adhi AndharaWelfare	220

Community on Rights and Responsibilities of Consumers	2018	Sangam/EGD-/298//06	

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Digital India	NKT Literary Club	Digital India: Programme for Easy Learning of Tamil using Digital Technology(Tamizha Tamizh Padi)	6	25
Swachh Bharat	NKT Centre for Outreach in Collaboration with Ram Nagar Adi Andra Welfare Sangam Regd. 298/06	Swachh Bharat: Rally to Say No to Plastics	10	100
Gender Issue	NKT Science Club in collaboration with N.K. Thiru malachariar National Girls Higher Secondary School.	AIDS: World AIDS Day- Community Sensitization Programme on Prevention of HIV/ AIDS	5	150
Gender Issue	NKT Centre for Outreach in collaboration with Ram Nagar Adi Andra Welfare Sangam Regd. 298/06	Gender Sensitivity: Raising Awareness for Empowering Women	5	220
Jal Shakti Abhiyan	NKT Science Club in collaboration with N.K. Thiru malachariar National Girls Higher Secondary School.	Water Mission: Compaign for Water Conservation and Management: World Water Day	5	369

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange	M.Ed.	Sriman N.K.Thirumalachariar National Education Society	30

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B.Ed. and B.Ed. Special Education Internship	Engagement with the Field SEMESTER-I (Observation - Two Weeks)	Schools	03/10/2018	17/10/2018	218
B.Ed. and B.Ed. Special Education Internship	Engagement with the Field SEMESTER-III (Field Immersion - Fifteen Weeks)	Schools	03/10/2018	31/01/2019	139
B.Ed. and B.Ed. Special Education Internship	Engagement with the Field SEMESTER-II (Observation - Two Weeks)	Schools	10/01/2019	21/01/2019	218
B.Ed. and B.Ed. Special Education Internship	Engagement with the Field SEMESTER-IV (Observation- One Week)	Schools	21/01/2019	29/01/2019	139
M.Ed. Internship	Engagement with the Field (Semester - II - 2 weeks)	Co-operative Schools	21/01/2019	30/01/2019	3
M.Ed. Internship	Engagement with the Field (Semester - II - 2 weeks)	Teacher Education Institution	11/02/2019	19/02/2019	3

M.Ed. Internship	Engagement with the Field (Semester - III -1.5 weeks)	Teacher Education Institution	24/10/2018	15/11/2018	2
M.Ed. Internship	Engagement with the Field (Semester - IV -1.5 weeks)	Co-operative Schools	21/01/2019	28/01/2019	2
			[View File](#)		

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Gandhi Shikshan Bhavan Smt. Surajba College of Education, Mumbai	01/12/2018	To strengthen the educational relationship between Colleges	218
Be Positive Training Academy, Chennai	01/06/2018	To enhance Academic, Technical, Career, and Personal skills among Student teachers	92
		[View File](#)	

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
18	16.76

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Autolib Integrated Management Software - Web baesd Software - Advanced Edition with Barcode	Partially	v18	2006

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	19606	3301576	485	117390	20091	3418966
Reference Books	6130	4212737	122	100056	6252	4312793
e-Books	0	0	164300	5959	164300	5959
Journals	0	0	10	9360	10	9360
e-Journals	0	0	6000	5959	6000	5959
CD & Video	151	4598	0	0	151	4598
Library Automation	0	145270	0	0	0	145270
Weeding (hard & soft)	2785	142975	0	0	2785	142975
Others(specify)	0	0	2	6143	2	6143
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.T.Sahaya Saila	Methods of Teaching Tamil	Wakelet	25/03/2019
Dr.V.J.Uma	Mini Teaching	Wakelet	06/04/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	105	17	23	10	15	10	30	20	0
Added	20	8	0	0	10	0	2	150	0
Total	125	25	23	10	25	10	32	170	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

170 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NKT Studio with DSLR Photo Camera-Canon 5DM3, Panasonic Video Camera, Video Lights, Epson Photo Printer, Mike and Tripod	https://nktnce.ac.in/n-k-t-studio-2/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
9	8.8	16	15.72

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has well established systems and procedures for maintenance of physical, academic and support facilities. The Purchase and Maintenance Committee of the Institution is overall in charge of maintenance. The Principal discusses the required physical, academic and support facilities in the Faculty meeting, Stake holders meeting, and Planning and Evaluation Committee meeting. The proposal is presented for approval of the Finance Committee, and in the College Autonomous Governing Body for final approval. The Purchase and Maintenance Committee micromanages all purchase and maintenance requirements of the College with the approval of the College Secretary. The maintenance of the physical, academic and support facilities are under the supervision of Faculty members, the non-teaching and support staff. An annual audit and stocktaking of the physical, academic and support facilities is also administered periodically. Maintenance of Physical Facilities Drinking water purifier, Generators and Surveillance Cameras are maintained under Annual Maintenance Contract. Fire extinguishers and First-Aid Kits are inspected periodically, refilled and maintained on time. The College premises is cleaned and maintained by the support staff on daily basis. Maintenance of Academic facilities Laboratories: The faculty in-charge of the Laboratory and supporting staff are responsible for maintenance of each laboratory. NKT Central Library: With the approval of Library Advisory Committee, new collections are added every year. Library support staff assists with the maintenance of the library books and other resources. Sports: The playground is cleaned regularly and the courts are marked periodically for sports activities. The Directress of Physical Education

maintains the stock register of all Physical and Gym equipment. Computers LCDs, smart interactive white boards, copier machines, printers, scanners and other electronic equipment available in the College are repaired/ replaced and disposed periodically. Classrooms with adequate ICT facilities and furniture's are maintained adequately for smooth conduct of Classes. All facilities available in the College are optimally utilized considering the Welfare of the Students.

https://nktnce.ac.in/wp-content/uploads/2022/02/policy-purchase-full-ws.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Department of Backward Classes Welfare BC, MBC Scholarship Adi Dravidar Tribal Welfare Scholarship	228	1527494
Financial Support from Other Sources			
a) National	Education Support Scholarship	6	193000
b)International	Nil	0	0
View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill	20/08/2018	123	Ms. Sruthi Sridharan, Clinical Psychologist, SDS Academy of Behavioural Science
Bridge Course	20/08/2018	172	Dr. Sumathi Chandrasekharan, Psychologist, Chennai
Language Laboratory	05/02/2019	189	Dr. Chithra Aravind, Counsellor, MANAS, Chennai
Yoga	26/09/2018	176	Dr. K. Elango, Prof. Head (Rtd.) Tamil Nadu Physical Education Sports University, Kelambakkam, Chennai,Dr. K. Jothi Dayanandan, Associate

Personal Counselling and Mentoring	16/08/2018	182	Ms. Swapna Ram Swaroop, Psychologist, Chennai

Professor, YMCA College of Physical Education, Nandanam, Chennai-600 035

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Counselling	0	144	0	131
2018	Guidance for Competitive Examination	144	0	2	0

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
8	130	41	44	103	90

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Ed.	Education	University of Madras	M.A.English
2018	1	B.Ed.	Education	University of Madras	M.A. English
2018	1	B.Ed.	Education	Madurai	M.A.

2018					Kamaraj University	English
2018	1	B.Ed.	Education	University of Madras	M.A. English
2018	1	B.Ed.	Education	Manonmaniam Sundarnar University	M.A. English
2018	1	B.Ed.	Education	University of Madras	M.A. English
2018	1	B.Ed.	Education	University of Madras	M.A. English
2018	1	B.Ed.	Education	Pachaiyappa's College	M.A. English
2018	1	B.Ed.	Education	Alagappa University, Karaikudi	M.A. English
2018	1	B.Ed.	Education	N.K.T.National College of Education for Women	M.Phil.

View File

 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1
Any Other	1

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Institutional	160
Cultural	Inter Collegiate	75

View File

5.3 – Student Participation and Activities

 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Palm Painting	National	0	1	18BED138 18BED136	R. Liyarna and V. Elakiya
2018	Quiz Competition Second Place	National	0	1	18BED092 18BED066	F. Sajeeda Parveen and M.

2018	Quiz Competition: FirstPrize	National	0	1	17BED098 17BED102	B.Periya nayaki and Sandhya Sankar Iyer
2018	MAD Art Second Prize	National	0	1	17BEDS05	P. Deepshika
2018	Braille Slogan	National	0	1	18BEDS25	V. Manthra Narayani
2018	Quiz Competition	National	0	1	18BEDS25	V. Manthra Narayani
2018	Braille Reading	National	0	1	18BEDS25 18BEDS05	R. Rathn apriya and V. Manthra Narayani
2018	Braille Writing	National	0	1	18BEDS05	R. Rathn apriya

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the College acts as a vibrant voice of the student fraternity. The Student Council serves as a liaison to bridge the hierarchical gap in the College and plays an integral part and contributes for the up-liftment of the Institution. Students' Council of the College is active and plays an active role in organizing various Seminars, Conferences, Workshop and Value-Added Programs to student-teachers. Their role is indispensable they work with the motive of familiarizing the student-teachers on current inventions and happenings around the world. Students' have organized important celebrations like Independence Day, Teachers Day, Unity Day, activities like Tree plantation, Awareness programs, Career Development. In the effort of collecting fund for the People stricken by Gaja Cyclone in the Rs. 1 Campaign Rallies on Water Conservation and Management, Welcome and farewell function of the students' and have been rendering scribe services to the Visually challenged Students. Student-Union Members 2018-2019 Union Election President: Ms. Siva Shanmuga Priya (English) Vive-President: Ms. Praveena (Physical Science) Secretary: Ms. Selva Priya (English) Assistant Secretary: A. Selvi Treasurer: J. Mathuri (Mathematics) The Student Council meets regularly to plan for their activities and discuss on the role and progress of the Student Union. Student Council is active in the functioning of the College and they are members of the Following Committees and Cells. S.No. Representing Bodies 1. Library Advisory Committee 2. Anti-Ragging Committee 3. Internal Quality Assurance Cell 4. Student Welfare Committee Meeting 5. Grievance and Redressal Cell 6. Celebration Committee The Council is responsible for looking into most of the academic, academic related and extension activities in the campus, including celebrations important days and maintenance of the College. The Student Council is very firm in maintaining discipline, cleanliness and a healthy green environment in the campus. The elected members of the Council work hand in hand with faculty members and with the advice of the Principal to fulfill the Vision of the College. The Union members cooperatively promote Citizenship, Human

Relations and Cultural Values which is very crucial at this Technical Era. Their opinions are also voiced in the Student Welfare meetings consulting the opinion of the Faculty, Principal, and Management. Student Council members are given opportunities to enhance leadership skills by providing scope to organize and carry out activities related to curricular and co-scholastic activities of the College. NKT Student Union works with the objective to strengthen the relationship between Teaching Faculty members and Students by developing a promising climate for efficient functioning of the College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

144

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

The following Activities such as Seminars, Guest Lectures, and Training Programmes were initiated by the Alumni of the College. The Alumni Association plays an active role in the functioning of the Institution and takes regular efforts towards student welfare and development of the Institution. The Alumni takes a regular effort to upgrade the students of our College by sharing new information's and knowledge. The Eminent Alumni of our College met the fresher's on 9th July 2018 to orient the students about the Programme. On 13th July 2018 Dr. Vasanthi oriented on Preparation of Blue Print and Question Paper. From 21st August 2018 to 23rd August 2018 Dr.S.Vasanthi oriented the staff on the Development of Performance Growth Chart based on the Assessment of Entry Level Behaviour which is the regular practice of our College. Mrs. C.S. Dhanavijaya, PGT Assistant in Tamil, N.K.T. National Girls' Higher Secondary School, Chennai, served as an expert for the demonstration class on 17th September 2018. Dr. R.K.P. Kalliammal, Principal, Sandravathanam College of Education, Cuddalore our Alumni on 11th December 2018 addressed the students on Approaches of Counselling which is very vital for teachers of this Technological era. Dr. K. Sheeba, Associate Professor, Vels University, Chennai on 13th February 2019, addressed our students on Gender equality and brought an insight on the ill-effects of gender discrimination. The Alumni meeting organised once a year is a regular phenomenon where they plan and chalk out programmes that can involve the participation of the Alumni of this esteemed Institution.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Response: N.K.T. National College of Education for Women practices decentralized and participatory management in keeping with its belief in collective leadership and democratic tradition. The success of the Institution is the result of the combined efforts of all who work towards attaining the Vision and Mission of the Institution. Hence, the College extends equal opportunities to all so that they participate in the functioning of academic and administrative machinery by following the principle of Plan, Do, Study and

Act. Decentralization is done through Statutory, Non-Statutory and Functional Bodies, in a democratic way. The following are the two practices of decentralization and participative management during the last year 2017-2018: 1. Curriculum Planning The College enjoys academic flexibility in designing and updating the Curriculum. The Curriculum design and development is constantly monitored to provide holistic and comprehensive Teacher Education to students and thereby the College continuously upgrades its courses on par with the global standards and Faculty members take active part in the process of Curriculum Planning. The feedback of stakeholders and the current literatures on Teacher Education become the basis of discussion in faculty meetings for Curriculum Planning. After deliberations and discussions, Faculty members take efforts to revamp every course to introduce innovative teaching-learning methods, techniques and recent concepts to ensure quality education. In order to make curriculum more effective, value-added course on Teacher Eligibility Test was considered for introduction during the next year. The draft is prepared and the Dean of Academics consolidates the changes in consultation with Principal and faculty members, which is then presented in the statutory bodies for discussions, suggestions and approval. The finalized curriculum is compiled to be implemented from the next academic year. The revised syllabus is printed in the Programme Guide and duly uploaded in the College Website, too. 2. International Conference on School Boards and Teacher Education Since the world is more globalised than ever before, it has become essential to equip children with 'global skills.' In order to provide such skills to children, there are different boards in India and a School Board manages affairs, personnel and properties pertaining to schools for the overall development of students. The most important responsibility of school boards is to improve student achievement. And, in order to attain student achievement, the department of Teacher Education comes to the forefront. Teachers have an important role to play, leading to effective growth and development of students and in order to perform their job duties, it is vital for them to enhance their skills and abilities through teacher training or Teacher Education. Hence, to analyse the link and correlation between School Boards and Teacher Education, during the meeting of the Internal Quality Assurance Cell of the College, held on 3rd October 2017, the Committee decided to conduct an International Conference on 'School Boards and Teacher Education' in collaboration with Thamizhaga Institute of Educational Research and Advancement and The SITU Council of Educational Research. Accordingly, an International Conference on 'School Boards and Teacher Education' was organised on 8th and 9th

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum is updated based on the feedback from various stakeholders periodically ? Student-teachers are trained effectively in Mini-Teaching Skills required for effective classroom teaching ? Elective Courses like Library and Information Science, Environmental Education, Guidance Counseling and Health and Physical Fitness, Value Added Certificate Courses and Self-Study Courses are offered and supported for the benefit

		of students
Teaching and Learning		? Orientation Programmes for students are held prior to Teaching Internship schedule in each semester for effective teaching performances in schools ? Constant Mentor –Mentee sessions held regularly help students for better Teaching and Learning ? Pass percentage always maintained high at all levels of programmes indicate a positive state of affair ? Semester-wise and Exit Level Feedback from students and stakeholders collected periodically through structured questionnaires are analyzed to enhance Institutional Performance ? Accessible and inclusive education to students with special needs and support to First Generation Learners for developing desirable teaching-learning attributes
Examination and Evaluation		? Continuous Internal Assessment ? Semestarization of Practical Examination ? Internal: External ratio is 40: 60 for 4 Credit Paper and 20: 30 for 2 Credit Paper
Research and Development		? Facilitating the sharing and transfer of knowledge including dissemination of information on research and innovations, case studies and effective practices among various stakeholders at state, national and international levels through the print and electronic forms as journal articles and text books and through conduct and participation in seminars and conferences ? Facilitating transfer of research knowledge and outcome at state, national and international level seminars and conferences ? Faculty participation in International Seminar/ Workshop ? Focus on research along with academic curricula to serve the society in general and to promote and develop skill and knowledge in research activities among scholars and compulsory element of research work in Master's programme- dissertations and thesis ? Following strictly the modalities of Regulations and Norms proposed by University Grants Commission, NCTE and TNTEU for the admission of MPhil. and PhD research scholars and for guide ship by eligible supervisors ? Networking with educational researchers, universities, academic bodies and research institutions in higher education in

	India and abroad, international institutions and organizations in order to facilitate improved co-operation between all partners involved in higher education development and management and exchange of experiences and challenges in research through Memorandum of Understanding facilitating research collaborations and exchange programmes ? Faculty Improvement Programme to faculty members to pursue Ph.D.
Library, ICT and Physical Infrastructure / Instrumentation	? e - resource, N-List, INFLIBNET, and e - journal are in vogue ? Dr. Suseela Kumari Vyas Meeting Hall in Vaijayanthi Block with all ICT facilities is dedicated to all College Official Meetings. ? Padma BhushanDr. SarojiniVaradappan Hall and Madaboosi Sudarsanam Iyengar (Multipurpose Hall) is wel equipped with the State of Art Technology to accommodate 500 people in each Hall ? Well equipped 8 Laboratories Lab with Adequate Facilities ? Well equipped College Central and Nine Departmental Libraries ? Student Portal at the College Website ? Academics, Staff Profile, Planner, Hostel Management, Transport Management , Event Management , and Library Management ? Multipurpose stadium ? Adequate Basic Facilities
Human Resource Management	? A conducive environment is provided to all employees for teaching-learning, evaluation, research and administration related activities. ? The institute provides financial support to teaching faculty for attending academic activities like seminars, conferences and workshops leading to professional enhancement and to carryout Minor Research Projects ? The institute also sanction paid 'On-Duty' to teaching and non-teaching for participating / presenting in Conferences / Seminars / Workshops/ Symposia/Training Programmes at National and International Levels and to attend to Official Assignments ? Teaching Staff are also encouraged to serve as resource persons, member of various panels such as Selection Committee, NACC Peer Team, Academic Audits, Inspections, Boards of Studies, Academic Council Meeting Consultants and Doctoral Committees
Industry Interaction / Collaboration	• National collaborations have been encouraged for the purpose of academics

	and research activities. • Networking with Skill Training Partners from 2016 onwards
Admission of Students	• Admissions are made by Single Window System as per the norms and regulations laid by the State Government of Tamil Nadu • Availability of Application forms with prospectus for B.Ed, B.Ed., Special Education, M.Ed., and M.Phil programmes in the college website • Circulation of timetable and other related activities through WhatsApp groups • The admission process is open and transparent, following merit cum reservation • Various committees are functional with respect to admissions such as Department Admission committee, SC/ST Welfare Committee, Equal opportunity cell, Athletes and Sportspersons Counsel, Committee for counselling differently- abled candidates to facilitate smooth admission process and to ensure equity and inclusiveness

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	• Planning and Evaluation Committee meets to envision and articulate prospective plans for the development and growth of the Institution. Academic transaction implement the use of technology for interactive classroom interactions and for keeping the quality of academic standards of the Institution
Administration	• College has 24/7 Internet facility with high speed bandwidth(170mbps) • Development of ICT based Infrastructure
Finance and Accounts	• The Finance Committee checks if necessary formalities have been observed in incurring expenses for purchases made. Annual budget is meticulously prepared using TALLY software which helps to streamline the budget under different heads such as College Accounts, Examination Accounts and so on.
Student Admission and Support	• Availability of Application forms with Prospectus for B.Ed., B.Ed., Special Education, M.Ed., and M.Phil Programmes in the College website • Circulation of timetable and other related activities through whats app groups • Library has Autolib software system and open access system • Bar

	code facility in vogue at the College Library • e - resource, N-List, INFLIBNET, and e - journal are in vogue • The Technology Laboratory in the hostel permits hostel students to undertake online courses on SWAYAM platform. • Classrooms and Halls with LCD projectors • Biometric / digital attendance for students
Examination	• Technology facilitates an easy interface in the timely publication of results

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr.S.Chamundeswari	Two Day National Seminar on Mind the Gap:Relevance of Teacher Education organized by Loyal College of Education, Chennai	NIL	725
2018	Mrs.A.H.Komala	UGC Workshop on Promoting, Production of MOOC on Swayam Platform, Hyderabad	Nil	7480
2018	Mrs. T. Anitha Devi	Poster presentations in the Two Day International Conference on Harmony through Education and Inclusive Education organized by Dr. Babasaheb Ambedkar Open University, Ahmedabad and Global Educational Research Association, Punjab.	Nil	4000

2018	Dr. T. Sahaya Saila	Poster presentations in the Two Day International Conference on Harmony through Education and Inclusive Education organized by Dr. Babasaheb Ambedkar Open University, Ahmedabad and Global Educational Research Association, Punjab.	Nil	4000
2019	Dr. T. Sahaya Saila	UGC Sponsored Workshop on Autonomy to Colleges-Benefits Way Forward held at MANU University, Hyderabad	Nil	5720
2018	Mrs. V. Sridevi	Poster presentations in the Two Day International Conference on Harmony through Education and Inclusive Education organized by Dr. Babasaheb Ambedkar Open University, Ahmedabad and Global Educational Research Association, Punjab.	Nil	2000
2018	Mrs. A Enid Ruth	Poster presentations in the Two Day International Conference on Harmony through Education and Inclusive Education organized by Dr. Babasaheb	Nil	2000

		Ambedkar Open University, Ahmedabad and Global Educational Research Association, Punjab.		
2019	Dr.Deepa Edwin	Enhance Your Performance Workshop Organized by Gallup Strengths Coach in Elzix Foundations, Mumbai	Nil	2000
2019	Dr. V.J. Uma	Enhance Your Performance Workshop Organized by Gallup Strengths Coach in Elzix Founda tions,Mumbai	Nil	2000
2019	Dr. V. Sumangala Vaidharani	Enhance Your Performance Workshop Organized by Gallup Strengths Coach in Elzix Foundations	Nil	2000
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Capacity Building Programme for Non-teaching Faculty Members on Office Etiquette	01/10/2018	06/10/2018	0	8
2018	Nil	Capacity Building Programme	08/10/2018	12/10/2018	0	8

		for Non-teaching Faculty Members on Basic Computing Skills					
2018	Nil	Training Programme for Effective Team Work	08/12/2018	08/12/2018		0	8
2018	UGC Autonomous Grant Capacity Building Programme for Teacher Educators on Enhancing Professional Effectiveness	Nil	01/11/2018	02/11/2018		26	0
2019	Capacity Building Programme for Teachers and Teacher Educators: Gallup Strength Finder Workshop	Nil	23/01/2019	24/01/2019		26	0
2019	UGC Autonomous Grant Workshop on Enhancing Cyber Competencies for Teacher Educators and Prospective Research Scholars	Nil	28/01/2019	29/01/2019		26	0
2019	UGC Autonomous Grant Exam	Nil	13/02/2019	15/02/2019		26	0

inatin Re forms- Workshop on Development of Question Bank				

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Digital Culture and Digital Literacy for General and Inclusive Education in the One Day International Seminar on Emerging and Future trends in Teaching Methodology	1	26/12/2018	26/12/2018	1
National Conference on Special Needs Learning Support in Inclusive Education	1	18/03/2019	19/03/2019	2
Enhance Your Performance Workshop	26	23/01/2019	24/01/2019	2
Workshop on Adoption, Promotion and Production of MOOCs for SWAYAM Platform	1	31/08/2018	31/08/2018	1
Two Day International Conference on Harmony through Education and Inclusive Education	2	02/12/2018	03/12/2018	2
Two Day National Seminar on Mind	2	01/12/2018	01/12/2018	1

the Gap: Relevance of Teacher Education .				
State Level Workshop on Work Education and Community Engagement	1	05/09/2018	05/09/2018	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	28	14	14

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
N.K.T. National College of Education for Women (Autonomous) WELFARE SCHEMES FOR TEACHING 2018-2019 1. Employee Provident Fund (EPF) Scheme 2. Employee State Insurance (ESI) Scheme 3. New Health Insurance Scheme (NHIS) 4. Group Insurance Scheme (GIS) 5. Festival Bonus and Advances according to the Government Norms 6. Incentives/ Appreciation in recognition of Academic and Professional accomplishments 7. Financial support to attend Academic activities 8. Seed money to support Research Projects 9. Capacity Building Programmes 10. On-Duty/ Special OD to attend academic related and official assignments 11. Maternity Leave/ Earned Leave/ Leave on Private Affairs	N.K.T. National College of Education for Women (Autonomous) WELFARE SCHEMES FOR NON-TEACHING 2018-2019 1. Employee Provident Fund (EPF) Scheme 2. Employee State Insurance (ESI) Scheme 3. New Health Insurance Scheme (NHIS) 4. Group Insurance Scheme (GIS) 5. Incentives/ Appreciation in recognition of their Professional Enhancement 6. Financial support to attend Training Programmes 7. Capacity Building Programmes 8. On-Duty and Special On-Duty facilities 9. Maternity Leave for Women/ Earned Leave/ Leave on Private Affairs	WELFARE SCHEMES FOR STUDENTS 2018-2019 1. SC/ ST/ BC/ MBC Scholarships as per Government Norms. 2. Financial support to students for the deserving EWS 3. Free Medical Checkup for sustaining the overall health of students 4. Value-added Skill Enhancement Programmes 5. Centre of Excellence and Centre for Outreach for personality development 6. Disaster Preparedness Mitigation Plans 7. Student Welfare Committees 8. Placement Cell/ Career and Personal Counseling 9. Scribe and Reader Services for the Visually Challenged students 10. Accessible and Barrier free environment for the Divyangjan Students 11. Bus and Train passes to facilitate easy commuting 12. Residential Facilities

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. The Institution conducts internal and external financial audits regularly. Internal Financial Auditing audits accounts of Sriman N.K. Thirumalachariar National Education Society and the College. The Audit Team from the Office of

M. Raghunath and Co, conducts auditing and submits report to the Governing Body of the Society. The External Financial Auditing Department of Higher Education Audit by the Office of Regional Joint Director, Chennai Region audits General Account and submits report to College and Office of Principal Accountant General. Internal and External Financial Auditing was completed in the year 2018-2019.Thus the college ensure that funds received is appropriately utilized.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Funding Agencies	783000	Institution and Students Welfare
View File		

6.4.3 – Total corpus fund generated

548000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	a. INDCS Certification	Yes	IQAC Expert Team
Administrative	Yes	a. INDCS Certification	Yes	IQAC Expert Team

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Financial Support for the Welfare of Institution 2. A Three Day Workshop on Fevicryl B.Ed. Curriculum supported by NKT College Parent Teacher Association 3.Awareness Programme on Disaster Management organized by Science Club of NKT and supported by NKT College Parent Teacher Association

6.5.3 – Development programmes for support staff (at least three)

1. Capacity Building Programme for Non-teaching Faculty Members- Office Etiquette-Transcend Counselling Centre 2. Capacity Building Programme for Non-teaching Faculty Members- Basic Computing Skills-INTEL 3. Training Programme for Effective Team Work

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Assessment of Entry Level Behaviour and Development of Performance Growth Chart to address the diverse needs of students and enhance their performance • Mapping of Student attainment with Programme Learning Outcomes and Course Learning Outcomes • Certificate Course: Teacher Eligibility Test Coaching for the professional development of student • Initiation of the Centre for Skill Development Work Experience

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes

	d)NBA or any other quality audit		No		

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Capacity Building Programmes for Non-teaching Staff to Enhance Workplace Performance	04/07/2018	01/10/2018	12/10/2018	8
2018	Certificate Course: Teacher Eligibility Test Coaching for the professional development of students	04/07/2018	31/10/2018	31/01/2019	138
2019	Initiation of the Centre for Skill Development Work Experience	04/07/2018	07/01/2019	08/01/2019	369
2018	Assessment of Entry Level Behaviour and Development of Performance Growth Chart to address the diverse needs of students and enhance their performance	04/07/2018	21/08/2018	23/08/2018	222
2018	Mapping of Student Academic Achievement with Programme Learning Outcomes	04/07/2018	01/08/2018	04/08/2018	26

(PLO) and Course Learning Outcomes (CLO)		

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitivity: Raising Awareness for Empowering Women	08/03/2019	08/03/2019	274	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Response: Environmental Consciousness and Sustainability: • The Institution has collected more than four thousand liters of rain water making it self-sufficient and not dependent on Corporation water supply. • There is one well, seventeen pits, two reservoirs, seven overhead tanks and five bore wells for water. • The Science Club of the Institution regularly organises Environmental programmes for the stakeholders to watch and care for the flora of the Institution. • Our College campus has more than 100 trees and nearly 50 shrubs and plants. Alternate Energy initiatives: • The infrastructure of the College is well planned with cross ventilation to provide adequate lighting and air circulation, facilitating minimal use of electrical gadgets. Sign boards for appropriate use of electrical appliances have been fixed at various sites to conserve energy. • Most of the buildings on the College campus are equipped with LED bulbs thereby saving a huge amount of electricity.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0
Any other similar	Yes	0

	facility						

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	1	25/08/2018	1	Promoting Herbal Garden in Schools	Awareness regarding the importance of traditional medicines and the need to conserve herbs for promoting alternate medicine.	120
2018	Nill	1	29/08/2018	1	Leprosy Eradication	Eradication of Leprosy at Early Stage.	140
2018	Nill	1	24/09/2018	1	Health and Hygiene	Health and Hygiene for a better living	100
2018	Nill	1	01/10/2018	1	Building a Healthy Community	Precautions for preventing the spread of Communicable diseases	280
2018	Nill	1	29/10/2018	1	Swachh Bharat	Maintenance of a Clean Environment	155
2018	Nill	1	31/10/2018	1	Promoting Unity and Integration	Harmonious living	290
2018	Nill	1	02/11/2	1	Safe	Harmful	258

			018		Diwali Ce lebration	effects of fire crackers	
2019	1	Nill	19/02/2 019	1	Underst anding Culture and Heritage of Locati onal Impo rtance	Culture and Heritage of Local Community	78
2019	Nill	1	08/03/2 019	1	Gender Sensitivi ty	Women E mpowermen t	296
2019	Nill	1	22/03/2 019	1	Water Mission	Conserv ation and Managemen t of water	115
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calendar	01/06/2018	Response: The College has a Code of Conduct framed specifically for Teaching Faculty Members, Non-Teaching Staff and Students, which guides the conduct of all human resources in the Institution and the decorum to be maintained inside the premises. Principal of the College addresses Teaching Faculty Members during the Teacher Orientation Programmes regarding the Code of Conduct to be followed by every faculty member. Similarly, Non-Teaching Staff are apprised by the Principal during the Non-Teaching Staff Annual Orientation Programme and the students are imparted regarding the Code of Conduct to be adhered during the Student Induction Orientation Programme. In the beginning of every academic year, the College conducts the Code

of Conduct Meeting, wherein Secretary of the College, Principal, Teaching Faculty Members and Non-Teaching Staff are the members and the Principal conveys to the members regarding the orientation of Code of Conduct to all stakeholders. The Code of Conduct to be followed by all is posted in the College website, too. The College has a handbook/ academic calendar to assist Teaching Faculty Members, Non-Teaching Staff and Students in understanding the discipline policies currently in place and the consequences of not adhering to them. It disseminates information regarding General Discipline, Dress Code to be followed, Security and Support Services and Awareness regarding Anti-Ragging. It is printed and distributed to all the stakeholders at the beginning of each academic year. In addition to these, Service Rule Book is issued to all Staff members of the Institution with details of all the Service Conditions of Employees, Discipline Issues, Leave related Clauses, Termination Clauses, Maintenance of Confidentiality, etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
National Unity Day: Rally for Sensitizing the Community on Unity and Integration	31/10/2018	31/10/2018	290
Consumer Rights Day: Campaign to	17/12/2018	17/12/2018	99

Sensitize Community on Rights and Responsibilities of Consumers				

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Promoting Herbal Garden in N. K. T. National Girls Higher Secondary School on 25th August 2018. 2. Swatch Bharat Mission: Rally to Say No to Plastic on 29th October 2018. 3. A One Day Training Programme on Turning Waste to Worth by Mr. Moses Saravanan, Krishnagiri District, was organized on 28th September, 2018. 4. World Forest Day was celebrated on 21st March, 2019 in our college. The Science Club in co-ordination with the Consumer Club planted saplings to make the campus green. 5. Water Mission: Campaign for Water Conservation and Management: World Water Day on 22nd March 2019

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: 1 1. Title: Continuing Rehabilitation Education (CRE) Programmes to extend collaboration with Head Quarters focusing on Multiple Disabilities 2. Objectives of the Practice 1. To update professional knowledge and skills of master trainers working in the field of disability rehabilitation and special education 2. To give the orientation of strategies for deaf-blind 3. To give variety of experiences for teaching children with deaf-blind and 4. To give practical exposure of strategies for working with deaf-blind children. 3. The Context Government of India began taking special interest in the education and rehabilitation of persons with disabilities as early as 1947. But it was only in 1986 when Government of India decided that a Body should be set up to standardize courses for different aspects of Special Education. The Rehabilitation Council of India (RCI) was therefore, setup as a registered society in 1986. Parliament enacted Rehabilitation Council of India Act in 1992 and on 22nd June, 1993, RCI became a statutory body, and ever since then, RCI has been developing and reviewing its courses from time to time to ensure that they are updated in the light of advances in technology and pedagogical techniques. This is an ongoing process which is uninterrupted. The Continuing Rehabilitation Education (CRE) Programme is an important aspect of RCI to update the knowledge and skills of the professionals so as to provide quality services to the people with disabilities. This aspect is carried out through workshops, seminars, short-term refresher courses, orientation programmes which are supported by RCI. Associations/ Institutions from Government/ Non-Government (NGO) organizations also support CRE Programmes for the benefit of Special Education Professionals. RCI has been working with commitment to improve the standards of education of and training in the field of rehabilitation. In this connection the Council keeps supporting the ongoing Continuing Rehabilitation Education (CRE) Programme being conducted at selected RCI approved Training Institution Nationwide such as at the Institution of INPA. This information is given for the rehabilitation professionals personnel working in these areas, so that they can join the nearby centre to upgrade their professionals' skills. The Rehabilitation Council of India (RCI), under the Ministry of Social Justice and Empowerment, was set up to standardize training and regulate rehabilitation professionals and personnel working with persons with disabilities, and develop human resources for the field. Of the 16 categories of rehabilitation professionals and personnel (such as audiologists, speech therapists, hearing aid technicians, etc.) registered with the RCI, approximately 75 are engaged in special education and training for persons with disabilities. Thus, design of curriculum for special educators, their registration, and the recognition and monitoring of teacher training

institutions form a significant proportion of the RCI's responsibilities. These special educators are typically pursuing a diploma and/or degree (B.Ed./D.Ed. Special Education) under institutions certified by the RCI, and are classified as having a specialization in disability-specific categories such as hearing impairment, intellectual disabilities, visual impairment, etc. They undertake this in order to be trained to better support and teach students with the concerned disabilities in various school settings, including special and regular schools. Yet, it is the National Council for Teacher Education (NCTE) that is mandated with prescribing norms and standards for the development of the teacher education system more broadly. The roots of this institutional separation go back to the understanding of disability itself, where disability was understood under the 'medical model'- necessitating diagnosis and treatment, as opposed to accommodation of diverse needs. While the debate and legislative framework have moved on by calling for "inclusive education" for disabled students (see Sections 16 and 17 of the Rights of Persons with Disabilities Act, 2016), this institutional separation persists. Hence, it is important to critically examine the prevalent separation in teacher education and regulation. Along the lines of this understanding of disability, the RCI also has a Continuing Rehabilitation Education (CRE) component through which it aims to ensure that professionals and personnel are updating and upgrading their knowledge and skills. Professionals registered with the RCI are required to attain a minimum number of 'points' for reregistering with the Council every five years, which can primarily be done through attending CRE programmes. 4. The Practice CRE Programme on Strategies for Working with deaf-blind was organized from 25th to 29th October 2017 to provide various exposures and practical activity related to strategies of deaf-blind and also to give the theoretical and practical knowledge as inputs to participants. The participants actively participated in all sessions and group activities. The Programme was very successful as it provided adequate knowledge about deaf-blind and strategies to handle the deaf-blind children. 5. Evidence of Success Based on the feedback from children with disabilities and their parents it was understood that the acceptance of children with disabilities in integrated Schools by the Heads, Parents of children without disabilities, Teachers and Peers was found to be significant. Interaction with the Heads in the various types of schools and with people from community, revealed their positive attitude towards the inclusion of deaf-blind in the normal setup and their satisfaction with Teachers adopting multiple approaches for effective classroom interaction. In addition the networking among the professionals was found to extensive. 6. Problem Encountered As Teachers with RCI approval alone are eligible to participate in the programme it was found difficult to get participants who would meet with the required norms. Best Practice: 2 1. Title: Collaboration with Academic Institutions in India Abroad for Knowledge Sharing and Skill Development 2. Objectives of the Practice 1. To gain better understanding of Teacher Education across countries 2. To become aware of the recent trends in Teacher Education 3. To strengthen the contribution of Teacher Education to School Education and 4. To enhance partnership between faculty members pursuing mutually interested and beneficial research. 3. The Context International collaborations provide opportunities to attract diverse student body, and to promote greater mobility of Teaching Faculty members and students. These partnerships also have the potential to make an impact on curriculum development, collaborative teaching programmes and research networks. Since the modern world is more globalised than ever before, it has become increasingly essential to equip students with 'global skills.' In order to provide such skills to students, there are different boards in India and a School Board manages affairs, personnel and properties pertaining to schools for the overall development of students. As the most important responsibility of school boards is to work with their communities to improve student achievement and, in order to maximize student achievement, the Department of Teacher Education comes to

the forefront. Teachers have an important role to play, leading to effective growth and development of students and in order to perform their job duties, it is vital for them to enhance their skills and abilities through effective pre-service and in-service-teacher training. Hence, to have a better understanding of School Boards and Teacher Education, during the meeting of the Internal Quality Assurance Cell of the College, held on 3rd October 2017, the Committee decided to conduct an International Conference on 'School Boards and Teacher Education' in collaboration with Thamizhaga Institute of Educational Research and Advancement and The SITU Council of Educational Research. 4. The Practice Accordingly, an International Conference on 'School Boards and Teacher Education' was organised on 8th and 9th December 2017. The Conference was well planned with each session chaired by Experts and addressed by eminent speakers from our Country and from countries abroad. The Outcome of the Conference was discussed by the Internal Quality Assurance Cell in its meeting held on 4th January 2018. The Committee appreciated the College for conducting the International Conference that had paved way to enhance collaboration for better Teacher and School Education and avenues for future research. 5. Evidence of Success The conference provided an opportunity for delegates to share their valuable knowledge and experience in Education from various perspectives. Moreover, the conference welcomed 200 Participants from 25 Educational Institutions with International Speakers. The conference had representation to share views and ideas on Future of Education, network with international colleagues and made the conference a meaning the full opportunity for engagement. 6. Problem Encountered The only problem faced during organizing the International Conference is that the College had to go through formalities of obtaining permission from appropriate higher bodies which was very time consuming.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://nktnce.ac.in/wp-content/uploads/2022/05/7.2.1-best-practice-2018-2019.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Response: Among the Colleges of Education in the State of Tamil Nadu, N.K.T. National College of Education for Women is the only College of Education offering B.Ed. Special Education(Visual Impairment) Programme in an inclusive set-up with adequate facilities that prepares students to acquire knowledge and develop competencies to impart education to both special and general students with the choice to be placed either in General or Special Schools. The B.Ed. in Special Education (Visual Impairment) Programme is recognized by the Rehabilitation Council of India and initially affiliated to University of Madras and then by the Tamil Nadu Teachers Education University, Chennai. The Programme is offered since 2003 with intake of 30 students. The Department of Special Education with good infrastructure that functions in an accessible and barrier free environment is adequately equipped with Adaptive Technology, Softwares like JAWS, NVDA and Duxbury are available to train student-teachers with knowledge and skills to empower the visually challenged to live independently. The Department of B.Ed. Special Education (Visual Impairment) claims its uniqueness for the following reasons: • Educates student-teachers to acquire knowledge and develop competencies and skills to impart education to both general and visually impaired students. • Offers tailor made courses for student-teachers to acquire knowledge and skills in Perspectives in Education, Curriculum and Pedagogic Studies, Disability Specialization (Visual Impairment), Cross Disability Inclusion and Enhancing Professional Capacities.

- Offers skill-oriented training along with theoretical perspectives to student-teachers in various areas like effective use of Braille, Assistive Devices, Daily Living Skills and Orientation Mobility. • Provides Scribe and Reader services to engage and support the visually impaired students. • Facilitates student-teachers to gain varied experiences through exposure to different categories of schools like, General Inclusive School, Special School (Blind School) and Cross-Disability School (Hearing Impairment, Intellectual Disability Multiple Disabilities). • Creates opportunities to visit National Institutes like National Institute for the Empowerment of Persons with Multiple Disabilities (NIEPMD) National Institute for the Empowerment of Persons with Visual Disability (NIEPVD) that serve as a National Resource Centers for empowering persons with Multiple Disabilities. • Organizes various Continuous Rehabilitation Education (CRE)Programmes for Special Educators. • Motivates students of NKT Differently-abled Club to organize programmes for familiarizing State and Central Government Schemes and Policies. • Provides a platform to show-casing the talents of differently abled children. • Widens placement opportunities as student-teachers of the Department of Special Education are able to cater to requirements of Educational Institutions in aninclusive set-up. In line with the Vision of the Institution, the Department of Special Education acts as a catalyst in providing Teacher Education and School Education under the inclusive setup, thereby contributing towards human development to meet the dynamic challenges in Education.

Provide the weblink of the institution
https://nktnce.ac.in/wp-content/uploads/2022/05/special-education-visual-imapairment-programme.pdf

8.Future Plans of Actions for Next Academic Year

Future Plan ofThe future plan of action for the next academic year is as follows: 1. To organize and conduct the following programmes: • UGC Autonomous Grant Examination Reforms: Workshop on Development of Question Bank (Semesters-IIIV) • UGC Autonomous Grant Orientation and Re-training of Teachers: A ThreeDay Training in Multivariate Statistical Analysis for Teacher Educators andProspectiveResearchScholars • UGC Autonomous Grant Workshops and Seminars: A Two Day SeminaronCyberCrimeAwareness • UGC Autonomous Grant Capacity Building: Equipping Teachers with LifeSpan CounsellingTechniques • UGC Autonomous Grant Area Study Programmes for the benefit of the Community. • UGC Autonomous Grant Guest Lectures • Assessment of Entry Level Behaviour and Development of Performance Growth Chart to address the diverse needs of students and enhance their performance • Capacity Building Programmes for Non-teaching Staff to Enhance Workplace Performance • Certificate Course: Teacher Eligibility Test Coaching for the professional development of students 2. To organize activities under different clubs of the College 3. To organize Invited Talks pertaining to celebrations and activities of various Committees. 4. To initiate NKT Centre for Excellence and NKT Centre for Academic and SocialOutreach 5. To Initiate NKT Centre for Skill Development Work Experience the Institution