

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS

Name of the Student: AFREEN FATHIMAN Mobile No: 9358169063


Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : 2019-2021 Semester -I/ II/ III/ IV

Course : BEd English - DEI - childhood & growing up as a learner

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory					
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to		✓			


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course		✓			
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students		✓			
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of Information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work		✓			

Any other suggestions for further improvement:

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Student Signature

(Autonomous)

STUDENT FEEDBACK ON CURRICULAR ASPECTS


Name of the Student: **D. DHARANI** Mobile No: **8637448347**

Programme : B.Ed./B.Ed. Special Education/M.Ed./M.Phil.

Batch : **2017-2019** Semester - **I/II/III/IV**Course : **1. CB Curriculum, Adaptation and Strategies for Teaching Expanded Curriculum**

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme.					
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			✓		
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum.			✓		
4	Allocation of hours and credits to the courses.			✓		
5	Supplementation of field-based units of study and projects to the theoretical inputs.		✓			
6	Correlation of the given practical with the theory.		✓			
7	Provision in the curriculum for community related activities.			✓		
8	Appropriateness of the curriculum for holistic development of students.		✓			
9	Explanation of the course objectives by Faculty members to			✓		


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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	students at the beginning of the course		✓			
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum			✓		
12	Completion of syllabus on time		✓			
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students		✓	✓		
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references			✓		
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			✓		
21	Support from Faculty members/ Mentors to students with course work			✓		

Any other suggestions for further improvement:

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Student Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Dr. K. Vijaya* Mobile No: *9789908526*

Programme : *B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.*

Batch : *2019-2020* Semester - *I/ II/ III/ IV*

Course : *Childhood and growing up as a Learner*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.


S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities			✓		
8	Appropriateness of the curriculum for holistic development of students			✓		
9	Explanation of the course objectives by Faculty members to students at the beginning of the course			✓		

[Signature]
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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students		✓			
11	Provision of additional beneficial inputs related to the curriculum			✓		
12	Completion of syllabus on time			✓		
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students			✓		
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references		✓			
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:


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 Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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TEACHER FEEDBACK ON CURRICULAR ASPECTS

Name of the Faculty Member: *Dr. N. Kalai Arasi* Mobile No: *98844 28743*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch : *2018 - 2019* Semester - *✓* I/ II/ III/ IV

Course : *MPHARME Advanced Research Methodology and*

This form is intended to collect your feedback on the Curricular Aspects of the *Educational* Programme. The information provided by you will be kept confidential and will be *Statistics.* used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses	✓				
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities		✓			
8	Appropriateness of the curriculum for holistic development of students	✓				
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum	✓				
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations	✓				
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers		✓			
15	Receptiveness of Faculty members to the queries of students	✓				
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies	✓				
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			
21	Support from Faculty members/ Mentors to students with course work	✓				

Any other suggestions for further improvement:



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Faculty Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : K.G. PUSHPAVALLI Mobile No: 9003955937

Batch : 2019-2021 Semester-I/II/III/IV (B.Ed)

Cowise : PEI- Childhood and Growing up as a Learner

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills		✓			
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
5	Leadership and Professional ethics			✓		
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			✓		

Any other suggestions for further improvement:



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HEADMISTRESS,
LADY SWAMINATHAN GIRLS'
HR. SEC. SCHOOL, MYLAPORE,
CHENNAI - 600 004.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

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EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Mrs. Rm. Karpagambal Mobile No: 9003595645

Batch : 2016-2017 Semester-[✓] I/ II/ III/ IV

Course : CPSI UNDERSTANDING OF DISCIPLINE + SUBJECTS

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability		✓			
2	Curriculum bridges the gap between academics and the teaching industry	✓		✓		
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓			
6	Leadership and Professional ethics			✓		
6	Ability to contribute effectively as a team member		✓			
7	Proficiency in soft skills		✓			
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects			✓		

Any other suggestions for further improvement:



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TRIPLIKANE, CHENNAI-600 005.



Employer Signature
Headmistress
The Children's Garden Higher Sec. School
Mylapore, Chennai - 600 004.

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN

(Autonomous)

EMPLOYER FEEDBACK ON CURRICULAR ASPECTS

Name of the Employer : Br. A. Inmaculada Mobile No: 9445296620

Batch : 2017-2019 Semester-I/ II/ III/ IV

COURSE: C13

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Curriculum relevant for employability	✓				
2	Curriculum bridges the gap between academics and the teaching industry		✓			
3	Curriculum effective for developing innovative thinking and required teaching skills			✓		
4	Ability to contribute effectively to Research and Development activities to face new trends in technology		✓	✓		
5	Leadership and Professional ethics			✓		
6	Ability to contribute effectively as a team member			✓		
7	Proficiency in soft skills			✓		
8	Ability to provide a suitable solution for a problem and analyze related risks and other aspects		✓			

Any other suggestions for further improvement:



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Head Master
ST. LOUIS INSTITUTE
FOR THE DEAF & THE BLIND
ADYAR, CHENNAI-600 020.

Employer Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: Maria Dorothy L Mobile No: 9962288056

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: _____ Course : PEI

Programme Batch : 2019-2021 Semester -I/ II/ III/ IV

This form is Intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an Important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme		✓			
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.			✓		
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses				✓	
6	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
7	Provision in the curriculum for community related activities			✓		
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students		✓			

[Signature]

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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students			✓		
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive			✓		

Any other suggestions for further improvement:

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Alumni Signature

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
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ALUMNI FEEDBACK ON CURRICULAR ASPECTS

Name of the Alumni: K. Sarasvathi Mobile No: 8939346004


Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Year of Graduation: 2006 Course : C13 - Curriculum, Adaptation and

Programme Batch : 2017-2019 Semester -I/ II/ III/ IV Strategies for Teaching
Expands Curriculum.

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Revision of curriculum with the current trends		✓			
3	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
4	Learning Experience in terms of their relevance to real life application		✓			
5	Allocation of hours and credits to the courses	✓				
6	Supplementation of field-based units of study and projects to the theoretical inputs		✓			
7	Provision in the curriculum for community related activities	✓				
8	Efficiency of the curriculum to improve inter and intrapersonal skills of students	✓				


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 FOR WOMEN (AUTONOMOUS),
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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
9	Appropriateness of the curriculum for holistic development of students		✓			
10	Assessment pattern for Continuous Assessment Tests and End Semester Examinations			✓		
11	Availability of educational resources in the College Library related to the courses prescribed in the curriculum.		✓			
12	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies			✓		
13	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive		✓			

Any other suggestions for further improvement:



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K. Saraswathi
Alumni Signature

**N.K.T. National College of Education for Women
(Autonomous)**

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster : R.RANI Mobile No: 9444450192
M.A, M Ed
Programme : B.Ed/ B.Ed. Special Education
Batch : ~~2019-2021~~ Semester-I/ II/ III/ IV
Course : PEI

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	✓				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		✓			
3	Upgradation of curriculum integrating technology for preparing and delivery of content		✓			
4	Provisions to connect curricular activities to real life situations		✓			
5	Opportunities in the curriculum to correlate practical and theoretical inputs			✓		
6	Exposure of students to additional reading resources		✓			
7	Curricular provision for creating prospective teachers		✓			
8	Provision in the curriculum for community related activities			✓		
9	Appropriateness of the curriculum for					



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FOR WOMEN (AUTONOMOUS),
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S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
	holistic development of students			✓		
10	Opportunities for participation in Team activities	✓				
11	Appropriate usage of Instruction Materials in the classroom			✓		

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HEADMISTRESS
CHENNAI HIGH SCHOOL
No. 7, IRUSAPPA STREET,
TRIPPLICANE,
CHENNAI-600 005.

**N.K.T. National College of Education for Women
(Autonomous)**

**Feedback from the Head of Teaching Practice School on
Curricular Aspects**

Name of the Headmistress/ Headmaster :
A. ISANNAN

Mobile No: *9445691924*

Programme

: *B.Ed./ B.Ed. Special Education*

Batch

: *2016-2018 Semester-I/ II/ III/ IV*

Course

: *CPS/ Understanding & Disciplines in School Subjects*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Objectives of the syllabi are well defined	<input checked="" type="checkbox"/>				
2	The curriculum is outcome based and the expected outcomes are attained through various courses		<input checked="" type="checkbox"/>			
3	Upgradation of curriculum integrating technology for preparing and delivery of content	<input checked="" type="checkbox"/>				
4	Provisions to connect curricular activities to real life situations		<input checked="" type="checkbox"/>			
5	Opportunities in the curriculum to correlate practical and theoretical inputs		<input checked="" type="checkbox"/>			
6	Exposure of students to additional reading resources	<input checked="" type="checkbox"/>				
7	Curricular provision for creating prospective teachers		<input checked="" type="checkbox"/>			
8	Provision in the curriculum for community related activities	<input checked="" type="checkbox"/>				
9	Appropriateness of the curriculum for		<input checked="" type="checkbox"/>			

[Signature]

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**N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
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PARENT FEEDBACK ON CURRICULAR ASPECTS


Name of the Parent: *T. Karthiga devi*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch *201516 Batch PEF Knowledge and Curriculum*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme	✓				
2	Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements		✓			
3	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum	✓				
4	Allocation of hours and credits to the courses		✓			
5	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
6	Correlation of the given practical with the theory		✓			
7	Provision in the curriculum for community related activities	✓				
8	Appropriateness of the curriculum for holistic development of students		✓			
9	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				


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 FOR WOMEN (AUTONOMOUS),
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10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			
Any other suggestions for further improvement:						

T. Karthiga
Parent Signature

[Signature]

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TRIPPLICANE, CHENNAI-600 005. 2

N.K.T. NATIONAL COLLEGE OF EDUCATION FOR WOMEN
(Autonomous)

PARENT FEEDBACK ON CURRICULAR ASPECTS


Name of the Parent: *B. kandasamy.*

Programme : B.Ed./ B.Ed. Special Education/ M.Ed./ M.Phil.

Batch ~~2015-16~~ *Batch: PE 7 - Creating an Inclusive School*

This form is intended to collect your feedback on the Curricular Aspects of the Programme. The information provided by you will be kept confidential and will be used as an important feedback for the improvement of the Institution.

S.No.	Statement	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)
1	Relevance of the curriculum framed by the Institution to the Programme Curriculum and activities (Certificate Courses, Guest Lectures, Field Visits etc.) tailored to bridge the gap between academics and job requirements.	✓				
2	Inclusion of both Pedagogy related studies and Perspectives in Education in the curriculum		✓			
3	Allocation of hours and credits to the courses		✓			
4	Supplementation of field-based units of study and projects to the theoretical inputs	✓				
5	Correlation of the given practical with the theory		✓			
6	Provision in the curriculum for community related activities	✓				
7	Appropriateness of the curriculum for holistic development of students		✓			
8	Explanation of the course objectives by Faculty members to students at the beginning of the course	✓				
9						


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 N.K.T. NATIONAL COLLEGE OF EDUCATION
 FOR WOMEN (AUTONOMOUS)
 TRIPLICANE, CHENNAI-600 005.

10	Multi-varied approach of handling classes by Faculty members catering to all students	✓				
11	Provision of additional beneficial inputs related to the curriculum		✓			
12	Completion of syllabus on time	✓				
13	Assessment pattern for Continuous Assessment Tests and End Semester Examinations		✓			
14	Effectiveness of the Teaching Internship Programme for the professional preparation of prospective teachers	✓				
15	Receptiveness of Faculty members to the queries of students		✓			
16	Immediate feedback given on the performance of students	✓				
17	Availability of educational resources in the College Library related to the courses prescribed in the curriculum		✓			
18	Provision of Information by Faculty members about additional reading resources and references	✓				
19	Effectiveness of the curriculum that help students to face competitive examinations or pursue higher studies		✓			
20	Effectiveness of the curriculum that help students to perform well in the 'Recruits Pursuit' campus drive	✓				
21	Support from Faculty members/ Mentors to students with course work		✓			
Any other suggestions for further improvement:						

B.K.S

Parent Signature



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